## **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD** 

Campus Name: MOUNT AUBURN STEAM ACADEMY

**Campus Number: 057905188** 



## 2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Γested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	52%	*	52%	-	-	-	-	*	30%	*	51%	55%	50%	45%
	2023	76%	68%	65%	80%	63%	*	-	*	-	*	64%	*	66%	63%	61%	58%
At Meets Grade Level or Above	2024	48%	37%	18%	*	16%	_	_	-	_	*	5%	*	18%	18%	17%	11%
	2023	50%	43%	41%	60%	39%	*	-	*	-	*	36%	*	40%	50%	35%	24%
At Masters Grade Level	2024	21%	16%	9%	*	7%	-	_	-	_	*	0%	*	9%	9%	7%	8%
	2023	20%	19%	15%	60%	11%	*	-	*	-	*	0%	*	14%	25%	11%	11%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2024	70%	65%	62%	*	62%	-	-	-	-	*	40%	*	64%	55%	63%	61%
	2023	73%	71%	71%	80%	72%	*	_	*	_	*	36%	*	72%	63%	67%	71%
At Meets Grade Level or Above	2024	42%	38%	32%	*	31%	-	_	-	_	*	15%	*	33%	27%	32%	34%
	2023	45%	43%	44%	80%	42%	*	-	*	-	*	27%	*	43%	50%	42%	34%
At Masters Grade Level	2024	15%	13%	6%	*	7%	-	_	-	-	*	5%	*	7%	0%	7%	8%
	2023	19%	16%	15%	20%	14%	*	_	*	_	*	0%	*	16%	13%	14%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	70%	80%	68%	*	_	-	-	-	50%	*	69%	75%	67%	64%
	2023	77%	70%	68%	*	69%	*	_	-	_	*	64%	*	67%	69%	67%	63%
At Meets Grade Level or Above	2024	51%	46%	43%	40%	41%	*	_	-	_	-	21%	*	42%	50%	39%	38%
	2023	48%	43%	34%	*	33%	*	-	-	-	*	41%	*	35%	31%	30%	41%
At Masters Grade Level	2024	23%	21%	14%	20%	13%	*	_	-	-	-	0%	*	16%	0%	12%	15%
	2023	22%	20%	8%	*	10%	*	_	-	_	*	9%	*	9%	8%	6%	15%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2024	69%	65%	76%	80%	75%	*	-	-	-	-	36%	*	75%	88%	75%	77%
	2023	71%	72%	72%	*	75%	*	_	-	-	*	50%	*	74%	67%	72%	85%
At Meets Grade Level or Above	2024	46%	43%	48%	20%	50%	*	_	-	-	-	21%	*	47%	50%	46%	44%
	2023	48%	48%	41%	*	41%	*	_	-	_	*	27%	*	41%	42%	38%	59%
At Masters Grade Level	2024	21%		16%	20%	16%	*	_	-	_	-	0%	*	15%	25%	14%	15%
	2023	22%		10%		10%		_	_	-	*					8%	11%
Grade 5 Reading	<u> </u>																

## 2023-24 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	75%	60%	76%	*	-	-	-	-	53%	*	69%	93%	73%	88%
	2023	81%	76%		57%	84%	*	-	*	-	*	37 /0	-	0170	76%	81%	76%
At Meets Grade Level or Above	2024	55%	50%	36%	40%	34%	*	-	-	-	-	16%	*	31%	50%	31%	40%
	2023	57%	52%	38%	14%	41%	*	-	*	-	*	21%	-	35%	47%	34%	34%
At Masters Grade Level	2024	29%	25%	14%	40%	10%	*	_	-	-	-	11%	*	10%	29%	10%	8%
	2023	28%	26%	8%	0%	8%	*	-	*	-	*	0%	_	7%	12%	5%	0%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2024	77%	75%	79%	80%	78%	*	-	-	-	-	47%	*	76%	87%	79%	84%
	2023	80%	81%	89%	86%	92%	*	-	*	-	*	86%	-	91%	82%	89%	86%
At Meets Grade Level or Above	2024	50%	47%	32%	40%	30%	*	-	-	-	_	11%	*	33%	27%	28%	28%
	2023	51%	52%	45%	14%	49%	*	_	*	_	*	29%	_	44%	47%	44%	48%
At Masters Grade Level	2024	19%	16%	7%	20%	6%	*	-	-	-	-	0%	*	7%	7%	6%	8%
	2023	21%	20%	13%	0%	13%	*	-	*	-	*	14%	_	9%	24%	8%	3%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	32%	40%	28%	*	-	-	-	-	21%	*	26%	47%	30%	36%
	2023	65%	60%	51%	29%	54%	*	-	*	-	*	36%	_	52%	47%	50%	55%
At Meets Grade Level or Above	2024	28%	19%	7%	40%	2%	*	-	-	-	-	5%	*	2%	20%	6%	4%
	2023	36%	30%	24%	14%	26%	*	_	*	_	*	14%	_	24%	24%	21%	28%
At Masters Grade Level	2024	11%	7%	2%	0%	2%	*	_	-	_	-	0%	*	2%	0%	2%	4%
	2023	16%	12%	7%	0%	8%	*	-	*	-	*	0%	_	7%	6%	3%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	64%	61%	63%	100%	-	-	-	*	39%	30%	62%	71%	63%	64%
	2023	76%	72%	71%	61%	73%	73%	-	100%	-	22%	56%	33%	72%	67%	70%	70%
At Meets Grade Level or Above	2024	48%	42%	31%	33%	29%	67%	-	-	-	*	13%	10%	30%	33%	28%	29%
	2023	49%	44%	38%	29%	39%	55%	-	80%	-	0%	29%	0%	38%	40%	35%	37%
At Masters Grade Level	2024	20%	16%	10%	18%	9%	22%	-	-	-	*	2%	0%	10%	10%	8%	10%
	2023	20%			11%	11%		-	80%	_	0%		0%				8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	65%	57%	65%	*	-	-	-	*	43%	*	63%	76%	63%	63%
	2023	77%	70%	71%	63%	72%	80%	-	*	-	*	62%	*	72%	71%	70%	65%

## 2023-24 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	32%	36%	30%	*	-	-	-	*	13%	*	30%	39%	28%	28%
	2023	53%	45%	38%	25%	38%	80%	_	*	_	*	34%	*	37%	42%	33%	32%
At Masters Grade Level	2024	22%	18%	12%	29%	10%	*	-	-	-	*	4%	*	12%	15%	9%	11%
	2023	20%	17%	11%	19%	9%	0%	_	*	_	*	4%	*	10%	13%	7%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	72%	71%	71%	*	-	-	-	*	42%	*	71%	76%	72%	73%
	2023	75%	74%	78%	73%	80%	80%	-	*	-	*	57%	*	79%	73%	76%	80%
At Meets Grade Level or Above	2024	43%	40%	37%	29%	37%	*	-	-	-	*	15%	*	38%	32%	35%	36%
	2023	45%	43%	44%	40%	44%	40%	_	*	-	*	28%	*	43%	46%	41%	46%
At Masters Grade Level	2024	17%	15%	10%	14%	10%	*	_	-	-	*	2%	*	10%	9%	9%	11%
	2023	19%	17%	13%	7%	12%	20%	_	*	_	*	6%	*	12%	16%	10%	10%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	32%	40%	28%	*	-	-	-	-	21%	*	26%	47%	30%	36%
	2023	77%	72%	51%	29%	54%	*	_	*	-	*	36%	-	52%	47%	50%	55%
At Meets Grade Level or Above	2024	43%	34%	7%	40%	2%	*	_	-	-	-	5%	*	2%	20%	6%	4%
	2023	47%	39%	24%	14%	26%	*	-	*	-	*	14%	_	24%	24%	21%	28%
At Masters Grade Level	2024	16%	10%	2%	0%	2%	*	_	-	-	-	0%	*	2%	0%	2%	4%
	2023	18%	12%	7%	0%	8%	*	_	*	_	*	0%	-	7%	6%	3%	3%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	27%	14%	*	11%	_	_	-	_	*	5%	*	13%	18%	12%	11%
	2023	37%	32%	32%	60%	30%	*	_	*	_	*	27%	*	31%	38%	28%	18%
Reading and Mathematics Including EOC	2024	35%	27%	14%	*	11%	-	-	-	-	*	5%	*			12%	11%
	2023	37%	32%	32%	60%	30%	*	_	*	-	*	27%	*	31%	38%	28%	18%
Reading Including EOC	2024	48%	37%	18%	*	16%	-	_	-	-	*	5%	*	18%	18%	17%	11%
	2023	50%	43%	41%	60%	39%	*	_	*	_	*	36%	*			35%	24%
Math Including EOC	2024	42%	38%	32%	*	31%	_	_	-	-	*	15%	*	33%	27%	32%	34%
<b>3</b> • • •	2023	45%	43%	44%			*	_	*	-	*		*			42%	
4th Graders																	
Reading and Mathematics	2024	38%	33%	33%	20%	34%	*	_	-	_	-	14%	*	35%	25%	30%	31%
	2023	38%	35%	26%		25%	*	_	_	_	*	27%	*			21%	37%

## Texas Education Agency 2023-24 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	33%	20%	34%	*	-	-	-	-	14%	*	35%	25%	30%	31%
	2023	38%	35%	26%	*	25%	*	-	-	_	*	27%	*	28%	17%	21%	37%
Reading Including EOC	2024	51%	46%	43%	40%	41%	*	-	-	_	-	21%	*	42%	50%	39%	38%
	2023	48%	43%	34%	*	33%	*	-	-	-	*	41%	*	35%	31%	30%	41%
Math Including EOC	2024	46%	43%	48%	20%	50%	*	-	-	-	-	21%	*	47%	50%	46%	44%
	2023	48%	48%	41%	*	41%	*	-	-	-	*	27%	*	41%	42%	38%	59%
5th Graders																	
Reading and Mathematics	2024	42%	37%	21%	40%	20%	*	-	-	_	-	5%	*	21%	21%	17%	20%
	2023	43%	40%	30%	0%	33%	*	-	*	-	*	14%	-	28%	35%	29%	34%
Reading and Mathematics Including EOC	2024	42%	37%	21%	40%	20%	*	-	-	-	-	5%	*	21%	21%	17%	20%
	2023	43%	40%	30%	0%	33%	*	-	*	-	*	14%	-	28%	35%	29%	34%
Reading Including EOC	2024	55%	50%	36%	40%	34%	*	-	-	-	-	16%	*	31%	50%	31%	40%
	2023	57%	52%	38%	14%	41%	*	-	*	-	*	21%	-	35%	47%	34%	34%
Math Including EOC	2024	51%	47%	32%	40%	30%	*	-	-	-	-	11%	*	33%	27%	28%	28%
	2023	51%	52%	45%	14%	49%	*	-	*	-	*	29%	-	44%	47%	44%	48%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	23%	29%	22%	*	-	-	_	*	8%	*	23%	21%	20%	21%
	2023	37%	34%	29%	20%	30%	40%	-	*	-	*	23%	*	29%	30%	26%	29%
Reading and Mathematics Including EOC	2024	38%	33%	23%	29%	22%	*	-	-	-	*	8%	*	23%	21%	20%	21%
	2023	39%	36%	29%	20%	30%	40%	-	*	-	*	23%	*	29%	30%	26%	29%
Reading Including EOC	2024	54%	47%	32%	36%	30%	*	-	-	_	*	13%	*	30%	39%	28%	28%
	2023	53%	48%	38%	25%	38%	80%	-	*	_	*	34%	*	37%	42%	33%	32%
Math Including EOC	2024	45%	42%	37%	29%	37%	*	-	-	_	*	15%	*	38%	32%	35%	36%
	2023	47%	47%	44%	40%	44%	40%	-	*	_	*	28%	*	43%	46%	41%	46%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## 2023-24 STAAR Progress (TAPR) MOUNT AUBURN STEAM ACADEMY (057905188) - DALLAS ISD - DALLAS COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gr	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	63%	62%	80%	59%	*	-	-	-	-	57%	*	60%	79%	60%	61%
	2023	55%	56%	53%	*	50%	*	-	-	-	*	60%	*	53%	50%	50%	52%
Grade 4 Mathematics	2024	60%	57%	71%	60%	73%	*	-	-	-	-	64%	*	69%	86%	71%	74%
	2023	63%	66%	75%	*	76%	*	-	-	-	*	52%	*	70%	100%	74%	85%
Grade 5 ELA/Reading	2024	70%	69%	54%	*	51%	*	-	-	-	-	47%	*	48%	73%	51%	56%
	2023	65%	68%	51%	50%	51%	*	-	*	-	-	61%	-	49%	57%	48%	55%
Grade 5 Mathematics	2024	65%	60%	43%	*	42%	*	-	-	-	-	24%	*	45%	36%	43%	28%
	2023	71%	75%	75%	67%	75%	*	-	*	-	-	89%	-	73%	83%	74%	76%
All Grades Both Subjects	2024	64%	61%	58%	72%	57%	57%	-	-	-	-	46%	25%	57%	63%	57%	57%
	2023	64%	65%	63%	57%	63%	75%	-	*	-	*	64%	*	61%	72%	62%	67%
All Grades ELA/Reading	2024	67%	64%	58%	78%	55%	*	-	-	-	-	52%	*	55%	75%	56%	59%
	2023	63%	62%	52%	57%	50%	*	-	*	-	*	60%	*	51%	54%	49%	54%
All Grades Mathematics	2024	60%	57%	58%	67%	58%	*	-	-	-	-	41%	*	59%	52%	58%	56%
	2023	66%	69%	75%	57%	76%	*	-	*	-	*	67%	*	72%	89%	74%	80%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	nd Subj	ect					
Grade 4 ELA/Reading	2024	38%	33%	32%	*	30%	-	-	-	-	-	13%	*	30%	*	29%	33%
	2023	33%	31%	50%	*	50%	-	-	-	-	*	44%	-	50%	*	53%	33%
Grade 4 Mathematics	2024	26%	23%	37%	*	31%	-	-	-	-	-	18%	*	29%	*	37%	36%
	2023	27%	33%	52%	*	56%	*	-	-	-	*	20%	*	47%	*	55%	56%
Grade 5 ELA/Reading	2024	35%	39%	56%	*	57%	-	-	-	-	-	38%	-	54%	*	56%	71%
	2023	37%	39%	60%	*	63%	*	-	-	-	-	43%	-	65%	*	63%	50%
Grade 5 Mathematics	2024	41%	38%	50%	*	45%	-	-	-	-	-	33%	*	40%	*	54%	*
	2023	48%	52%	75%	*	77%	*	-	-	-	-	78%	-	71%	*	80%	71%
All Grades Both Subjects	2024	32%	32%	42%	60%	39%	-	-	-	-	-	25%	*	37%	73%	42%	39%
•	2023	38%	39%	59%	71%	60%	*	-	-	-	*	46%	*	58%	64%	62%	51%
All Grades ELA/Reading	2024	30%	29%	42%	*	41%	-	-	-	-	-	25%	*	39%	60%	41%	45%
	2023	35%	34%	55%	*	56%	*	-	-	-	*	44%	-	58%	40%	58%	43%
All Grades Mathematics	2024	35%	35%	42%	67%	37%	-	-	-	-	-	25%	*	33%	83%	44%	29%
	2023	40%	46%	62%	*	65%	*	-	-	-	*	47%	*	58%	83%	66%	63%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MOUNT AUBURN STEAM ACADEMY (057905188) - DALLAS ISD - DALLAS COUNTY

	School				Bilingual					ALP Bilingual				ALP ESL	EB/EL with Parental			Monitored & Former
	Year	State	District	Campus	Education					(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Crades All Subjects					SIAAR	Periorina	nce Rate b	y Subject	and Perio	rmance Leve	:1							
All Grades All Subjects	2024	750/	700/	C 40/	C70/			420/	C00/						F20/	C20/	C 40/	
At Approaches Grade Level or Above	2024	75%	70%	64%	67%		-	43%	68%		_	-	-	-	53%		64%	
	2023	76%	72%	71%	73%	-	-	80%	73%		-	-	-	-	60%		70%	
At Meets Grade Level or Above	2024	48%	42%	31%	30%	-	-	1.70	31%		-	-	-	-	24%		29%	
	2023	49%	44%	38%	37%	-	-	80%	34%		-	-	-	-	38%			
At Masters Grade Level	2024	20%	16%	10%	10%	-	-	0%	10%	-	-	-	-	-	11%	10%	10%	
	2023	20%	16%	11%	7%	-	-	20%	6%	-	-	-	-	-	13%	13%	8%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	65%	62%	-	-	*	62%	-	-	-	-	-	67%	67%	63%	
	2023	77%	70%	71%	67%	-	-	*	67%	-	-	-	-	-	57%	77%	65%	
At Meets Grade Level or Above	2024	54%	46%	32%	31%	-	-	*	31%	-	-	-	-	-	19%	36%	28%	
	2023	53%	45%	38%	30%	-	-	*	28%	-	-	-	-	-	38%	43%	32%	
At Masters Grade Level	2024	22%	18%	12%	11%	-	-	*	12%	_	_	-	-	-	10%	14%	11%	
	2023	20%	17%	11%	7%	-	-	*	6%	_	-	-	-	-	14%	13%	9%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	72%	80%	-	-	*	82%	-	-	-	-	-	43%	71%	73%	
	2023	75%	74%	78%	84%	-	-	*	84%	-	-	-	-	-	67%	76%	80%	
At Meets Grade Level or Above	2024	43%	40%	37%	37%	-	-	*	38%	_	-	-	-	-	33%		36%	
	2023	45%	43%	44%	47%	-	-	*	45%	_	-	-	-	-	43%	42%	46%	
At Masters Grade Level	2024	17%	15%	10%	10%	_	_	*	10%	_	_	_	_	_	14%	8%	11%	
	2023	19%	17%	13%	8%	_	_	*	7%		_	_	_	_			10%	
All Grades Science			11.74	14.74												1070	, .	
At Approaches Grade Level or Above	2024	75%	68%	32%	36%	-	-	*	38%	-	-	-	-	-	*	28%	36%	
	2023	77%	72%	51%	58%	_	-	*	55%	_	-	-	-	-	40%	48%	55%	
At Meets Grade Level or Above	2024	43%	34%	7%	5%	_	_	*	5%		_	-	_	_	*	9%	4%	
	2023	47%	39%	24%	29%	_	_	*	23%		_	_	_	_	20%	21%	28%	
At Masters Grade Level	2024	16%	10%	2%	5%	_	_	*	5%		_	_	_	_		0%	4%	
	2023	18%	12%	7%	4%	_	_	*			_	_	_	_	0%			
	2023	1070	12 /0	7,0	770	Sch	ool Progre	SS - Annu							370	1070	370	
All Grades Both Subjects	2024	64%	61%	58%	57%		Join Togic	*	58%						58%	59%	57%	
All Grades Both Subjects	2024	64%	65%	63%	70%		-	100%	67%		_	_	-	_			67%	
All Crades El A/Deadins								100%			-	-	-					
All Grades ELA/Reading	2024	67%	64%	58%	58%	-	-	*	59%		-	-	-	-		57%	59%	
	2023	63%	62%	52%	57%	-	-	*	53%	_	-	-	-	-	40%	50%	54%	

## 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MOUNT AUBURN STEAM ACADEMY (057905188) - DALLAS ISD - DALLAS COUNTY

	School Year		District		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	58%	55%	-	-	*	57%	-	-	-	-	-	57%	60%	56%	-
	2023	66%	69%	75%	83%	-	-	*	81%	-	-	-	-	-	70%	70%	80%	-
						Schoo	l Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2024	32%	32%	42%	42%	-	-	*	41%	-	-	-	-	-	33%	46%	39%	-
	2023	38%	39%	59%	55%	-	-	-	55%	-	-	-	-	-	33%	66%	51%	-
All Grades ELA/Reading	2024	30%	29%	42%	44%	-	-	*	40%	-	-	-	-	-	50%	38%	45%	-
	2023	35%	34%	55%	47%	-	-	-	47%	-	-	-	-	-	*	71%	43%	-
All Grades Mathematics	2024	35%	35%	42%	38%	-	-	*	43%	-	-	-	-	-	17%	53%	29%	-
	2023	40%	46%	62%	67%	-	-	-	67%	-	-	-	-	-	*	62%	63%	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
MOUNT AUBURN STEAM ACADEMY (057905188) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American			American Indian Participat		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 5	(All C	Farticipat Grades)	.1011								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	90%	-	-	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	88%	90%	77%	91%	90%	-	-	-	*	95%	77%	98%	66%	90%	89%
Not Included in Accountability: Mobile	4%	5%	7%	23%	5%	0%	-	-	-	*	5%	23%	2%	23%	7%	6%
Not Included in Accountability: Other Exclusions	2%	5%	3%	0%	3%	0%	-	-	-	*	0%	0%	0%	10%	3%	5%
Not Tested	1%	1%	0%	0%	0%	10%	-	-	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	10%	-	-	-	*	0%	0%	0%	1%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	*	100%	100%	100%	98%	99%	100%
Included in Accountability	91%	85%	90%	78%	92%	*	-	-	-	*	95%	80%	98%	65%	90%	89%
Not Included in Accountability: Mobile	4%	5%	7%	22%	5%	*	-	-	-	*	5%	20%	2%	24%	7%	6%
Not Included in Accountability: Other Exclusions	4%	9%	2%	0%	3%	*	-	-	-	*	0%	0%	0%	10%	2%	4%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	2%	1%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	2%	1%	0%
Other	0%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	90%	78%	92%	*	-	-	-	*	95%	80%	98%	67%	91%	90%
Not Included in Accountability: Mobile	5%	6%	7%	22%	5%	*	-	-	-	*	5%	20%	2%	24%	7%	5%
Not Included in Accountability: Other Exclusions	1%	3%	2%	0%	3%	*	-	-	-	*	0%	0%	0%	10%	2%	4%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	88%	71%	89%	*	-	-	-	-	95%	*	98%	68%	88%	81%
Not Included in Accountability: Mobile	4%	5%	8%	29%	5%	*	-	-	-	_	5%	*	2%	18%	7%	10%
Not Included in Accountability: Other Exclusions	1%	2%	5%	0%	5%	*	-	-	-	-	0%	*	0%	14%	5%	10%
Not Tested	1%	2%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
MOUNT AUBURN STEAM ACADEMY (057905188) - DALLAS ISD - DALLAS COUNTY

About			_	African American	-	White			Pacific Islander	Two or More Races	Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
Absent	1% 0%		0% 0%		0% 0%	*	-	-	-	-	0% 0%	*	0% 0%		0% 0%	0% 0%
Other	0%	170	U%	0%			- Participat	ion -	-	-	0%	,	0%	0%	0%	0%
					2025 .		Grades)	.1011								
All Tests																
Assessment Participant	99%	98%	100%	98%	100%	100%	-	100%	-	100%	100%	100%	100%	98%	100%	100%
Included in Accountability	93%	89%	91%	68%	96%	85%	-	100%	-	100%	88%	100%	97%	72%	93%	96%
Not Included in Accountability: Mobile	4%	5%	7%	30%	3%	15%	-	0%	-	0%	12%	0%	2%	21%	6%	2%
Not Included in Accountability: Other Exclusions	2%	4%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	5%	1%	2%
Not Tested	1%	2%	0%	2%	0%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	0%
Absent	1%	1%	0%	2%	0%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	90%	67%	95%	83%	-	*	-	*	87%	*	97%	69%	92%	95%
Not Included in Accountability: Mobile	4%	4%	8%	33%	3%	17%	-	*	_	*	13%	*	2 /0		6%	2%
Not Included in Accountability: Other Exclusions	3%	7%	2%	0%	2%	0%	-	*	-	*	0%	*	1%	7%	2%	3%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	96%	99%	100%	-	*	-	*	100%	*	100%	96%	99%	100%
Included in Accountability	94%		91%		95%		-	*	_	*	87%	*	90 /0		92%	96%
Not Included in Accountability: Mobile	5%	5%	7%	33%	3%	17%	-	*	_	*	13%	*	2 /0	23%	6%	2%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	-	*	0%	*	0%	4%	1%	2%
Not Tested	1%		1%	4%	1%		-	*	-	*	0%	*	0%	4%	1%	0%
Absent	1%		1%		1%	0%	-	*	_	*	0%	*	0 70		1%	0%
Other	0%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	100%		100%		-	*	-	*	100%	-	10070		100%	100%
Included in Accountability	93%		96%		98%		-	*	-	*	93%	-	30 70		97%	100%
Not Included in Accountability: Mobile	4%	4%	4%	13%	2%	*	-	*	-	*	7%	-	2%	11%	3%	0%

# Texas Education Agency 2023-24 STAAR Participation (TAPR) MOUNT AUBURN STEAM ACADEMY (057905188) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	_	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) MOUNT AUBURN STEAM ACADEMY (057905188) - DALLAS ISD - DALLAS COUNTY

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander		Ed	Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	91.8%	86.9%	92.3%	93.4%	*	*	_	*	91.5%	91.6%	93.1%
2021-22	92.2%	91.4%	92.0%	88.3%	92.5%	92.1%	*	*	-	*	91.7%	91.9%	93.0%
Chronic Absenteeism													
2022-23	20.3%	23.8%	32.0%	60.4%	28.0%	16.7%	*	*	-	*	35.1%	31.6%	24.4%
2021-22	25.7%	27.6%	29.9%	40.9%	28.1%	23.1%	*	*	-	*	26.2%	30.5%	24.1%
Annual Dropout Rate (	Gr 7-8)												
2022-23	0.8%	2.3%	-	-	_	-	-	-	-	-	-	-	
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	_	
Annual Dropout Rate (	Gr 9-12	)											
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	_	_	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	_	_	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	84.3%	-	-	_	-	-	-	_	-	-	-	
Received TxCHSE	0.4%	0.2%	-	_	_	-	-	-	_	-	_	_	
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.8%	15.0%	-	_	-	-	_	-	-	-	_	_	
Graduates and TxCHSE	92.2%	84.6%	-	_	_	_	-	_	-	_	_	_	

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) MOUNT AUBURN STEAM ACADEMY (057905188) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FR/FI
Graduates, TxCHSE, and Continuers	93.2%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	_	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.4%	0.1%	-	_	-	-	-	_	_	_	-	_	
Continued HS	1.0%	0.5%	-	_	-	-	-	_	_	_	-	_	_
Dropped Out	6.3%	13.6%	-	_	-	-	-	-	_	_	-	-	
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021		•	·										
Graduated	92.7%	86.3%	-	-	_	_	_	-	_	_	_	_	-
Received TxCHSE	0.5%	0.2%	-	-	_	-	-	-	-	-	-	-	
Continued HS	0.5%	0.1%	-	-	_	-	-	-	-	-	-	-	
Dropped Out	6.3%	13.4%	-	-	-	_	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	86.5%	-	_	-	-	-	-	_	_	-	-	
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	_	_	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	86.8%	-	-	_	-	-	-	-	_	-	_	
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%		-	-	_	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	(Longit	udinal R	ate)										
Class of 2023	72.3%	*	-	_	_	-	-	-	_	-	-	-	-
Class of 2022	59.5%	_	-	-	_	-	-	-	_	-	_	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2023	4.3%	1.3%	-	-	_	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (													

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) MOUNT AUBURN STEAM ACADEMY (057905188) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	P-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ites (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	P-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	90.1%	-	-	_	-	-	-	-	-	_	_	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	_	-

## Texas Education Agency 2023-24 Graduation Profile (TAPR)

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

# Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) MOUNT AUBURN STEAM ACADEMY (057905188) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

# Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) MOUNT AUBURN STEAM ACADEMY (057905188) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

# Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) MOUNT AUBURN STEAM ACADEMY (057905188) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

## Texas Education Agency 2023-24 Student Information (TAPR)

		Membership				Enrollment			
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	533	100.0%	139,096	5,517,464	533	100.0%	139,246	5,531,236	
Students by Grade									
Early Childhood Education	20	3.8%	0.4%	0.3%	20	3.8%	0.4%	0.5%	
Pre-Kindergarten	85	15.9%	7.6%	4.5%	85	15.9%	7.6%	4.5%	
Pre-Kindergarten: 3-year Old	31	5.8%	2.2%	0.8%	31	5.8%	2.2%	0.8%	
Pre-Kindergarten: 4-year Old	54	10.1%	5.4%	3.7%	54	10.1%	5.3%	3.7%	
Kindergarten	85	15.9%	7.0%	6.5%	85	15.9%	7.0%	6.5%	
Grade 1	64	12.0%	7.3%	7.0%	64	12.0%	7.3%	7.0%	
Grade 2	78	14.6%	7.6%	7.3%	78	14.6%	7.6%	7.3%	
Grade 3	70	13.1%	7.3%	7.2%	70	13.1%	7.3%	7.2%	
Grade 4	70	13.1%	7.1%	7.2%	70	13.1%	7.1%	7.2%	
Grade 5	61	11.4%	7.0%	7.2%	61	11.4%	7.0%	7.2%	
Ethnic Distribution									
African American	47	8.8%	19.8%	12.8%	47	8.8%	19.8%	12.8%	
Hispanic	454	85.2%	71.0%	53.2%	454	85.2%	71.0%	53.2%	
White	17	3.2%	6.0%	25.0%	17	3.2%	6.0%	25.0%	
American Indian	5	0.9%	0.5%	0.3%	5	0.9%	0.5%	0.3%	
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	10	1.9%	1.4%	3.1%	10	1.9%	1.4%	3.1%	
Sex									
Female	246	46.2%	49.1%	48.9%	246	46.2%	49.1%	48.8%	
Male	287	53.8%	50.9%	51.1%	287	53.8%	50.9%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	479	89.9%	87.2%	62.3%	479	89.9%	87.2%	62.2%	
Non-Educationally Disadvantaged	54	10.1%	12.8%	37.7%	54	10.1%	12.8%	37.8%	
Section 504 Students	20	3.8%	4.7%	7.2%	20	3.8%	4.7%	7.2%	
EB Students/EL	263	49.3%	50.5%	24.4%	263	49.3%	50.5%	24.3%	
Students w/ Disciplinary Placements (2022-23)	1	0.2%	1.9%	1.9%					
Students w/ Dyslexia	43	8.1%	5.5%	6.0%	43	8.1%	5.5%	6.0%	
Foster Care	4	0.8%	0.3%	0.2%	4	0.8%	0.3%	0.2%	
Homeless	17	3.2%	2.1%	1.4%	17	3.2%	2.1%	1.4%	
Immigrant	21	3.9%	7.0%	2.9%	21	3.9%	7.0%	2.9%	
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Title I	533	100.0%	96.7%	65.7%	533	100.0%	96.7%	65.7%	
Military Connected	3	0.6%	0.7%	3.9%	3	0.6%	0.7%	3.9%	
At-Risk	436	81.8%	73.6%	53.2%	436	81.8%	73.6%	53.2%	

## Texas Education Agency 2023-24 Student Information (TAPR)

	Membersh					Enrollment		
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	222	41.7%	48.7%	24.5%	222	41.7%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	
Gifted and Talented Education	49	9.2%	18.4%	8.5%	49	9.2%	18.4%	8.5%
Special Education	105	19.7%	11.9%	13.9%	105	19.7%	11.9%	14.0%
Students with Disabilities by Type of Primary Disabil	ity							
Total Students with Disabilities	105							
Students with Intellectual Disabilities	39	37.1%	41.8%	45.7%				
Students with Physical Disabilities	21	20.0%	15.5%	18.9%				
Students with Autism	38	36.2%	28.1%	16.2%				
Students with Behavioral Disabilities	**	**	13.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	87	21.1%	22.3%	16.1%				
African American	37	9.0%	7.9%	3.4%				
Hispanic	45	10.9%	12.7%	8.5%				
White	1	0.2%	0.9%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	2	0.5%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.5%	0.5%				
Special Ed Students who are Mobile	17	17.3%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	27	13.7%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	74	20.2%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	132	28.3%	22.3%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade								
Kindergarten	0.0%	1.0%	1.3%	5.9%	1.8%	3.9%		
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%		
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%		
Grade 3	3.6%	1.1%	0.7%	0.0%	1.0%	0.7%		

## 2023-24 Student Information (TAPR)

MOUNT AUBURN STEAM ACADEMY (057905188) - DALLAS ISD - DALLAS COUNTY

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%		
Grade 5	0.0%		0.2%	0.0%		0.3%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.2	17.4	18.4
Grade 1	16.1	16.9	18.8
Grade 2	19.5	18.0	19.1
Grade 3	18.0	16.7	19.4
Grade 4	17.5	16.6	19.4
Grade 5	17.1	16.9	20.9

## Texas Education Agency 2023-24 Staff Information (TAPR)

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	59.8	100.0%	100.0%	100.0%
Professional Staff	46.0	76.9%	64.3%	63.9%
Teachers	39.0	65.2%	47.8%	48.3%
Professional Support	4.0	6.6%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	5.0%	3.7%	3.3%
Educational Aides	13.9	23.1%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	43.9	73.3%	83.1%	54.4%
Teachers by Ethnicity				
African American	6.0	15.4%	37.6%	12.6%
Hispanic	20.0	51.3%	35.0%	30.1%
White	13.0	33.3%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	8.0	20.5%	31.1%	24.5%
Females	31.0	79.5%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.6%	3.1%	2.5%
Bachelors	31.0	79.5%	70.7%	71.7%
Masters	6.0	15.4%	24.8%	24.9%
Doctorate	1.0	2.6%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	5.1%	8.9%	8.7%
1-5 Years Experience	19.0	48.7%	31.9%	27.4%
6-10 Years Experience	9.0	23.1%	23.1%	20.2%
11-20 Years Experience	8.0	20.5%	22.6%	27.1%
21-30 Years Experience	1.0	2.6%	10.3%	13.7%
Over 30 Years Experience	0.0	0.0%	3.2%	3.0%
Number of Students per Teacher	13.7	n/a	13.6	14.7

## Texas Education Agency 2023-24 Staff Information (TAPR)

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	1.0	6.0	6.0
Average Years Experience of Principals with District	1.0	5.8	5.1
Average Years Experience of Assistant Principals	3.0	5.4	5.1
Average Years Experience of Assistant Principals with District	3.0	4.9	4.3
Average Years Experience of Teachers	6.8	9.9	11.1
Average Years Experience of Teachers with District	5.5	7.8	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$61,000	\$60,399	\$54,272
1-5 Years Experience	\$64,978	\$64,247	\$58,185
6-10 Years Experience	\$71,198	\$70,325	\$61,494
11-20 Years Experience	\$74,531	\$73,136	\$65,219
21-30 Years Experience	\$73,794	\$74,317	\$69,723
Over 30 Years Experience	-	\$74,907	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$68,395	\$68,699	\$62,474
Professional Support	\$75,488	\$81,873	\$73,783
Campus Administration (School Leadership)	\$89,131	\$95,444	\$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d)		
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	4.0	10.3%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	31.0	79.5%	68.1%	69.8%
Special Education	4.0	10.3%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# Texas Education Agency 2023-24 Staff Information (TAPR) MOUNT AUBURN STEAM ACADEMY (057905188) - DALLAS ISD - DALLAS COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)