

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: BEN MILAM EL

Campus Number: 057905184

This page is intentionally blank.

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BEN MILAM EL (057905184) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 64% | 63% | 40% | 66% | * | - | - | - | * | 17% | - | 65% | 58% | 59% | 63% |
| | 2023 | 76% | 68% | 56% | 75% | 54% | * | - | - | - | - | 25% | - | 46% | 88% | 48% | 43% |
| At Meets Grade Level or Above | 2024 | 48% | 37% | 30% | 20% | 28% | * | - | - | - | * | 0% | - | 32% | 25% | 27% | 25% |
| | 2023 | 50% | 43% | 32% | 50% | 29% | * | - | - | - | - | 25% | - | 27% | 50% | 26% | 14% |
| At Masters Grade Level | 2024 | 21% | 16% | 5% | 0% | 7% | * | - | - | - | * | 0% | - | 6% | 0% | 3% | 6% |
| | 2023 | 20% | 19% | 0% | 0% | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 65% | 53% | 30% | 55% | * | - | - | - | * | 8% | - | 58% | 42% | 54% | 63% |
| | 2023 | 73% | 71% | 65% | 50% | 71% | * | - | - | - | - | 38% | - | 65% | 63% | 59% | 64% |
| At Meets Grade Level or Above | 2024 | 42% | 38% | 21% | 10% | 21% | * | - | - | - | * | 0% | - | 26% | 8% | 19% | 25% |
| | 2023 | 45% | 43% | 35% | 25% | 38% | * | - | - | - | - | 25% | - | 27% | 63% | 33% | 21% |
| At Masters Grade Level | 2024 | 15% | 13% | 5% | 0% | 3% | * | - | - | - | * | 0% | - | 6% | 0% | 5% | 6% |
| | 2023 | 19% | 16% | 9% | 13% | 8% | * | - | - | - | - | 0% | - | 8% | 13% | 4% | 7% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 72% | 77% | 83% | 73% | * | - | - | - | - | 43% | - | 68% | 92% | 79% | 60% |
| | 2023 | 77% | 70% | 72% | 80% | 71% | - | - | - | - | * | 50% | * | 70% | 75% | 68% | 63% |
| At Meets Grade Level or Above | 2024 | 51% | 46% | 31% | 33% | 32% | * | - | - | - | - | 14% | - | 32% | 31% | 28% | 20% |
| | 2023 | 48% | 43% | 28% | 20% | 29% | - | - | - | - | * | 0% | * | 25% | 33% | 29% | 31% |
| At Masters Grade Level | 2024 | 23% | 21% | 9% | 0% | 14% | * | - | - | - | - | 0% | - | 14% | 0% | 10% | 13% |
| | 2023 | 22% | 20% | 13% | 0% | 13% | - | - | - | - | * | 0% | * | 15% | 8% | 11% | 13% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 65% | 51% | 50% | 55% | * | - | - | - | - | 43% | - | 50% | 54% | 48% | 33% |
| | 2023 | 71% | 72% | 63% | 80% | 57% | - | - | - | - | * | 50% | * | 63% | 64% | 62% | 56% |
| At Meets Grade Level or Above | 2024 | 46% | 43% | 17% | 25% | 14% | * | - | - | - | - | 14% | - | 18% | 15% | 14% | 13% |
| | 2023 | 48% | 48% | 23% | 20% | 22% | - | - | - | - | * | 0% | * | 26% | 18% | 19% | 19% |
| At Masters Grade Level | 2024 | 21% | 18% | 3% | 8% | 0% | * | - | - | - | - | 0% | - | 0% | 8% | 0% | 0% |
| | 2023 | 22% | 20% | 3% | 0% | 4% | - | - | - | - | * | 0% | * | 5% | 0% | 4% | 6% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BEN MILAM EL (057905184) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2024 | 79% | 76% | 85% | * | 80% | * | - | - | - | * | 71% | * | 80% | 92% | 79% | 81% |
| | 2023 | 81% | 76% | 79% | 100% | 73% | * | - | - | - | * | 25% | * | 81% | 75% | 75% | 74% |
| At Meets Grade Level or Above | 2024 | 55% | 50% | 48% | * | 44% | * | - | - | - | * | 0% | * | 45% | 54% | 42% | 44% |
| | 2023 | 57% | 52% | 56% | 100% | 45% | * | - | - | - | * | 0% | * | 55% | 58% | 50% | 39% |
| At Masters Grade Level | 2024 | 29% | 25% | 24% | * | 24% | * | - | - | - | * | 0% | * | 20% | 31% | 25% | 31% |
| | 2023 | 28% | 26% | 26% | 17% | 27% | * | - | - | - | * | 0% | * | 32% | 8% | 22% | 26% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | 85% | * | 80% | * | - | - | - | * | 57% | * | 85% | 85% | 83% | 88% |
| | 2023 | 80% | 81% | 79% | 67% | 82% | * | - | - | - | * | 25% | * | 84% | 67% | 81% | 78% |
| At Meets Grade Level or Above | 2024 | 50% | 47% | 36% | * | 32% | * | - | - | - | * | 0% | * | 35% | 38% | 29% | 31% |
| | 2023 | 51% | 52% | 53% | 33% | 55% | * | - | - | - | * | 13% | * | 58% | 42% | 50% | 61% |
| At Masters Grade Level | 2024 | 19% | 16% | 18% | * | 16% | * | - | - | - | * | 0% | * | 15% | 23% | 17% | 13% |
| | 2023 | 21% | 20% | 16% | 17% | 12% | * | - | - | - | * | 0% | * | 23% | 0% | 11% | 13% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 46% | 52% | * | 48% | * | - | - | - | * | 14% | * | 50% | 54% | 50% | 50% |
| | 2023 | 65% | 60% | 56% | 67% | 52% | * | - | - | - | * | 0% | * | 58% | 50% | 53% | 57% |
| At Meets Grade Level or Above | 2024 | 28% | 19% | 18% | * | 16% | * | - | - | - | * | 0% | * | 20% | 15% | 17% | 19% |
| | 2023 | 36% | 30% | 28% | 17% | 27% | * | - | - | - | * | 0% | * | 35% | 8% | 22% | 22% |
| At Masters Grade Level | 2024 | 11% | 7% | 6% | * | 4% | * | - | - | - | * | 0% | * | 5% | 8% | 4% | 6% |
| | 2023 | 16% | 12% | 9% | 17% | 3% | * | - | - | - | * | 0% | * | 13% | 0% | 6% | 4% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 70% | 66% | 59% | 65% | 93% | - | - | - | 88% | 32% | * | 64% | 69% | 64% | 63% |
| | 2023 | 76% | 72% | 68% | 73% | 66% | 57% | - | - | - | 79% | 29% | 80% | 67% | 68% | 64% | 64% |
| At Meets Grade Level or Above | 2024 | 48% | 42% | 29% | 27% | 27% | 36% | - | - | - | 75% | 3% | * | 30% | 27% | 25% | 25% |
| | 2023 | 49% | 44% | 38% | 39% | 36% | 43% | - | - | - | 57% | 10% | 60% | 38% | 37% | 34% | 32% |
| At Masters Grade Level | 2024 | 20% | 16% | 9% | 7% | 10% | 7% | - | - | - | 25% | 0% | * | 9% | 10% | 8% | 11% |
| | 2023 | 20% | 16% | 12% | 9% | 10% | 0% | - | - | - | 43% | 0% | 40% | 15% | 4% | 9% | 11% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 69% | 74% | 69% | 72% | 100% | - | - | - | * | 38% | * | 70% | 82% | 71% | 68% |
| | 2023 | 77% | 70% | 70% | 84% | 67% | * | - | - | - | 83% | 32% | * | 66% | 78% | 65% | 62% |

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BEN MILAM EL (057905184) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2024 | 54% | 46% | 36% | 31% | 34% | 50% | - | - | - | * | 4% | * | 36% | 37% | 31% | 30% |
| | 2023 | 53% | 45% | 40% | 58% | 36% | * | - | - | - | 50% | 9% | * | 38% | 47% | 36% | 30% |
| At Masters Grade Level | 2024 | 22% | 18% | 12% | 4% | 14% | 17% | - | - | - | * | 0% | * | 12% | 11% | 11% | 17% |
| | 2023 | 20% | 17% | 14% | 5% | 15% | * | - | - | - | 33% | 0% | * | 17% | 6% | 12% | 15% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 71% | 62% | 50% | 63% | 83% | - | - | - | * | 31% | * | 63% | 61% | 60% | 62% |
| | 2023 | 75% | 74% | 70% | 63% | 71% | * | - | - | - | 80% | 36% | * | 72% | 65% | 69% | 68% |
| At Meets Grade Level or Above | 2024 | 43% | 40% | 24% | 23% | 22% | 33% | - | - | - | * | 4% | * | 26% | 21% | 20% | 23% |
| | 2023 | 45% | 43% | 39% | 26% | 40% | * | - | - | - | 60% | 14% | * | 39% | 39% | 36% | 38% |
| At Masters Grade Level | 2024 | 17% | 15% | 8% | 8% | 7% | 0% | - | - | - | * | 0% | * | 7% | 11% | 7% | 6% |
| | 2023 | 19% | 17% | 10% | 11% | 9% | * | - | - | - | 40% | 0% | * | 13% | 3% | 7% | 9% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 68% | 52% | * | 48% | * | - | - | - | * | 14% | * | 50% | 54% | 50% | 50% |
| | 2023 | 77% | 72% | 56% | 67% | 52% | * | - | - | - | * | 0% | * | 58% | 50% | 53% | 57% |
| At Meets Grade Level or Above | 2024 | 43% | 34% | 18% | * | 16% | * | - | - | - | * | 0% | * | 20% | 15% | 17% | 19% |
| | 2023 | 47% | 39% | 28% | 17% | 27% | * | - | - | - | * | 0% | * | 35% | 8% | 22% | 22% |
| At Masters Grade Level | 2024 | 16% | 10% | 6% | * | 4% | * | - | - | - | * | 0% | * | 5% | 8% | 4% | 6% |
| | 2023 | 18% | 12% | 9% | 17% | 3% | * | - | - | - | * | 0% | * | 13% | 0% | 6% | 4% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | 16% | 10% | 14% | * | - | - | - | * | 0% | - | 19% | 8% | 14% | 13% |
| | 2023 | 37% | 32% | 24% | 13% | 29% | * | - | - | - | - | 25% | - | 19% | 38% | 22% | 14% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | 16% | 10% | 14% | * | - | - | - | * | 0% | - | 19% | 8% | 14% | 13% |
| | 2023 | 37% | 32% | 24% | 13% | 29% | * | - | - | - | - | 25% | - | 19% | 38% | 22% | 14% |
| Reading Including EOC | 2024 | 48% | 37% | 30% | 20% | 28% | * | - | - | - | * | 0% | - | 32% | 25% | 27% | 25% |
| | 2023 | 50% | 43% | 32% | 50% | 29% | * | - | - | - | - | 25% | - | 27% | 50% | 26% | 14% |
| Math Including EOC | 2024 | 42% | 38% | 21% | 10% | 21% | * | - | - | - | * | 0% | - | 26% | 8% | 19% | 25% |
| | 2023 | 45% | 43% | 35% | 25% | 38% | * | - | - | - | - | 25% | - | 27% | 63% | 33% | 21% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 33% | 14% | 17% | 14% | * | - | - | - | - | 14% | - | 18% | 8% | 10% | 13% |
| | 2023 | 38% | 35% | 20% | 20% | 17% | - | - | - | - | * | 0% | * | 21% | 18% | 19% | 19% |

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BEN MILAM EL (057905184) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics Including EOC | 2024 | 38% | 33% | 14% | 17% | 14% | * | - | - | - | - | 14% | - | 18% | 8% | 10% | 13% |
| | 2023 | 38% | 35% | 20% | 20% | 17% | - | - | - | - | * | 0% | * | 21% | 18% | 19% | 19% |
| Reading Including EOC | 2024 | 51% | 46% | 31% | 33% | 32% | * | - | - | - | - | 14% | - | 32% | 31% | 28% | 20% |
| | 2023 | 48% | 43% | 28% | 20% | 29% | - | - | - | - | * | 0% | * | 25% | 33% | 29% | 31% |
| Math Including EOC | 2024 | 46% | 43% | 17% | 25% | 14% | * | - | - | - | - | 14% | - | 18% | 15% | 14% | 13% |
| | 2023 | 48% | 48% | 23% | 20% | 22% | - | - | - | - | * | 0% | * | 26% | 18% | 19% | 19% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | 30% | * | 28% | * | - | - | - | * | 0% | * | 30% | 31% | 25% | 25% |
| | 2023 | 43% | 40% | 40% | 33% | 36% | * | - | - | - | * | 0% | * | 42% | 33% | 33% | 35% |
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | 30% | * | 28% | * | - | - | - | * | 0% | * | 30% | 31% | 25% | 25% |
| | 2023 | 43% | 40% | 40% | 33% | 36% | * | - | - | - | * | 0% | * | 42% | 33% | 33% | 35% |
| Reading Including EOC | 2024 | 55% | 50% | 48% | * | 44% | * | - | - | - | * | 0% | * | 45% | 54% | 42% | 44% |
| | 2023 | 57% | 52% | 56% | 100% | 45% | * | - | - | - | * | 0% | * | 55% | 58% | 50% | 39% |
| Math Including EOC | 2024 | 51% | 47% | 36% | * | 32% | * | - | - | - | * | 0% | * | 35% | 38% | 29% | 31% |
| | 2023 | 51% | 52% | 53% | 33% | 55% | * | - | - | - | * | 13% | * | 58% | 42% | 50% | 61% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 31% | 20% | 19% | 18% | 17% | - | - | - | * | 4% | * | 22% | 16% | 16% | 17% |
| | 2023 | 37% | 34% | 29% | 21% | 29% | * | - | - | - | 60% | 9% | * | 29% | 29% | 26% | 25% |
| Reading and Mathematics Including EOC | 2024 | 38% | 33% | 20% | 19% | 18% | 17% | - | - | - | * | 4% | * | 22% | 16% | 16% | 17% |
| | 2023 | 39% | 36% | 29% | 21% | 29% | * | - | - | - | 60% | 9% | * | 29% | 29% | 26% | 25% |
| Reading Including EOC | 2024 | 54% | 47% | 36% | 31% | 34% | 50% | - | - | - | * | 4% | * | 36% | 37% | 31% | 30% |
| | 2023 | 53% | 48% | 40% | 58% | 36% | * | - | - | - | 50% | 9% | * | 38% | 47% | 36% | 30% |
| Math Including EOC | 2024 | 45% | 42% | 24% | 23% | 22% | 33% | - | - | - | * | 4% | * | 26% | 21% | 20% | 23% |
| | 2023 | 47% | 47% | 39% | 26% | 40% | * | - | - | - | 60% | 14% | * | 39% | 39% | 36% | 38% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 BEN MILAM EL (057905184) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 63% | 69% | 50% | 77% | * | - | - | - | - | 71% | - | 73% | 63% | 72% | 73% |
| | 2023 | 55% | 56% | 76% | * | 76% | - | - | - | - | * | 83% | * | 76% | 75% | 77% | 80% |
| Grade 4 Mathematics | 2024 | 60% | 57% | 38% | 36% | 39% | * | - | - | - | - | 43% | - | 36% | 42% | 36% | 33% |
| | 2023 | 63% | 66% | 67% | * | 68% | - | - | - | - | * | 58% | * | 72% | 56% | 67% | 67% |
| Grade 5 ELA/Reading | 2024 | 70% | 69% | 67% | * | 66% | * | - | - | - | * | 57% | * | 73% | 55% | 63% | 72% |
| | 2023 | 65% | 68% | 77% | 100% | 74% | * | - | - | - | * | 38% | * | 76% | 79% | 76% | 74% |
| Grade 5 Mathematics | 2024 | 65% | 60% | 69% | * | 67% | * | - | - | - | * | 36% | * | 71% | 65% | 66% | 66% |
| | 2023 | 71% | 75% | 77% | 58% | 80% | * | - | - | - | * | 44% | * | 81% | 67% | 78% | 80% |
| All Grades Both Subjects | 2024 | 64% | 61% | 60% | 46% | 62% | * | - | - | - | * | 52% | * | 63% | 56% | 59% | 61% |
| | 2023 | 64% | 65% | 75% | 72% | 75% | * | - | - | - | 69% | 54% | * | 77% | 70% | 75% | 76% |
| All Grades ELA/Reading | 2024 | 67% | 64% | 68% | 54% | 71% | * | - | - | - | * | 64% | * | 73% | 59% | 68% | 73% |
| | 2023 | 63% | 62% | 76% | 89% | 75% | * | - | - | - | * | 57% | * | 76% | 78% | 77% | 76% |
| All Grades Mathematics | 2024 | 60% | 57% | 52% | 38% | 53% | * | - | - | - | * | 39% | * | 52% | 52% | 49% | 50% |
| | 2023 | 66% | 69% | 73% | 56% | 75% | * | - | - | - | * | 50% | * | 78% | 63% | 74% | 75% |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 33% | 50% | * | 44% | * | - | - | - | - | 40% | - | 50% | * | 50% | 33% |
| | 2023 | 33% | 31% | 54% | * | 45% | - | - | - | - | * | 50% | - | 50% | * | 50% | 38% |
| Grade 4 Mathematics | 2024 | 26% | 23% | 14% | * | 11% | * | - | - | - | - | * | - | 0% | 33% | 14% | 0% |
| | 2023 | 27% | 33% | 53% | * | 47% | - | - | - | - | * | 50% | - | 55% | 50% | 47% | 45% |
| Grade 5 ELA/Reading | 2024 | 35% | 39% | 40% | - | 40% | - | - | - | - | - | * | - | 40% | - | 40% | * |
| | 2023 | 37% | 39% | 46% | * | 42% | - | - | - | - | - | 20% | - | 44% | * | 46% | 44% |
| Grade 5 Mathematics | 2024 | 41% | 38% | 56% | - | 50% | * | - | - | - | - | * | * | 67% | * | 57% | 80% |
| | 2023 | 48% | 52% | 38% | * | 33% | * | - | - | - | * | 14% | - | 43% | 33% | 36% | 29% |
| All Grades Both Subjects | 2024 | 32% | 32% | 38% | 33% | 35% | * | - | - | - | - | 31% | * | 38% | 36% | 37% | 31% |
| | 2023 | 38% | 39% | 48% | 80% | 43% | * | - | - | - | * | 33% | - | 49% | 47% | 45% | 40% |
| All Grades ELA/Reading | 2024 | 30% | 29% | 47% | * | 43% | * | - | - | - | - | 44% | - | 47% | * | 47% | 31% |
| | 2023 | 35% | 34% | 50% | * | 43% | - | - | - | - | * | 36% | - | 47% | 57% | 48% | 41% |
| All Grades Mathematics | 2024 | 35% | 35% | 30% | * | 29% | * | - | - | - | - | 14% | * | 29% | 33% | 29% | 31% |
| | 2023 | 40% | 46% | 47% | * | 42% | * | - | - | - | * | 31% | - | 50% | 42% | 42% | 39% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BEN MILAM EL (057905184) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 70% | 66% | 63% | - | - | - | 63% | - | 33% | 33% | - | - | 77% | 68% | 63% | - |
| | 2023 | 76% | 72% | 68% | 64% | - | - | 50% | 65% | - | * | * | - | - | 67% | 72% | 64% | - |
| At Meets Grade Level or Above | 2024 | 48% | 42% | 29% | 27% | - | - | - | 27% | - | 0% | 0% | - | - | 23% | 31% | 25% | - |
| | 2023 | 49% | 44% | 38% | 33% | - | - | 17% | 34% | - | * | * | - | - | 27% | 44% | 32% | - |
| At Masters Grade Level | 2024 | 20% | 16% | 9% | 12% | - | - | - | 12% | - | 0% | 0% | - | - | 8% | 8% | 11% | - |
| | 2023 | 20% | 16% | 12% | 12% | - | - | 0% | 12% | - | * | * | - | - | 7% | 12% | 11% | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 69% | 74% | 69% | - | - | - | 69% | - | * | * | - | - | 80% | 78% | 68% | - |
| | 2023 | 77% | 70% | 70% | 60% | - | - | * | 60% | - | * | * | - | - | 71% | 77% | 62% | - |
| At Meets Grade Level or Above | 2024 | 54% | 46% | 36% | 31% | - | - | - | 31% | - | * | * | - | - | 40% | 41% | 30% | - |
| | 2023 | 53% | 45% | 40% | 31% | - | - | * | 33% | - | * | * | - | - | 29% | 50% | 30% | - |
| At Masters Grade Level | 2024 | 22% | 18% | 12% | 18% | - | - | - | 18% | - | * | * | - | - | 20% | 8% | 17% | - |
| | 2023 | 20% | 17% | 14% | 16% | - | - | * | 16% | - | * | * | - | - | 14% | 13% | 15% | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 71% | 62% | 62% | - | - | - | 62% | - | * | * | - | - | 80% | 63% | 62% | - |
| | 2023 | 75% | 74% | 70% | 71% | - | - | * | 72% | - | * | * | - | - | 57% | 72% | 68% | - |
| At Meets Grade Level or Above | 2024 | 43% | 40% | 24% | 26% | - | - | - | 26% | - | * | * | - | - | 20% | 25% | 23% | - |
| | 2023 | 45% | 43% | 39% | 42% | - | - | * | 42% | - | * | * | - | - | 14% | 41% | 38% | - |
| At Masters Grade Level | 2024 | 17% | 15% | 8% | 8% | - | - | - | 8% | - | * | * | - | - | 0% | 9% | 6% | - |
| | 2023 | 19% | 17% | 10% | 11% | - | - | * | 12% | - | * | * | - | - | 0% | 11% | 9% | - |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 68% | 52% | 46% | - | - | - | 46% | - | - | - | - | - | * | 53% | 50% | - |
| | 2023 | 77% | 72% | 56% | 57% | - | - | * | 58% | - | * | * | - | - | * | 55% | 57% | - |
| At Meets Grade Level or Above | 2024 | 43% | 34% | 18% | 23% | - | - | - | 23% | - | - | - | - | - | * | 18% | 19% | - |
| | 2023 | 47% | 39% | 28% | 19% | - | - | * | 21% | - | * | * | - | - | * | 35% | 22% | - |
| At Masters Grade Level | 2024 | 16% | 10% | 6% | 8% | - | - | - | 8% | - | - | - | - | - | * | 6% | 6% | - |
| | 2023 | 18% | 12% | 9% | 5% | - | - | * | 5% | - | * | * | - | - | * | 15% | 4% | - |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 61% | 60% | 66% | - | - | - | 66% | - | * | * | - | - | 50% | 59% | 61% | - |
| | 2023 | 64% | 65% | 75% | 77% | - | - | * | 77% | - | * | * | - | - | 75% | 74% | 76% | - |
| All Grades ELA/Reading | 2024 | 67% | 64% | 68% | 80% | - | - | - | 80% | - | * | * | - | - | 50% | 64% | 73% | - |
| | 2023 | 63% | 62% | 76% | 76% | - | - | * | 77% | - | * | * | - | - | * | 77% | 76% | - |

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BEN MILAM EL (057905184) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades Mathematics | 2024 | 60% | 57% | 52% | 52% | - | - | - | 52% | - | * | * | - | - | 50% | 55% | 50% | - |
| | 2023 | 66% | 69% | 73% | 79% | - | - | * | 77% | - | * | * | - | - | * | 71% | 75% | - |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 32% | 38% | 33% | - | - | - | 33% | - | * | * | - | - | * | 50% | 31% | - |
| | 2023 | 38% | 39% | 48% | 43% | - | - | * | 46% | - | * | * | - | - | * | 62% | 40% | - |
| All Grades ELA/Reading | 2024 | 30% | 29% | 47% | 36% | - | - | - | 36% | - | * | * | - | - | * | * | 31% | - |
| | 2023 | 35% | 34% | 50% | 44% | - | - | * | 47% | - | - | - | - | - | * | 67% | 41% | - |
| All Grades Mathematics | 2024 | 35% | 35% | 30% | 30% | - | - | - | 30% | - | * | * | - | - | * | 30% | 31% | - |
| | 2023 | 40% | 46% | 47% | 43% | - | - | * | 46% | - | * | * | - | - | * | 58% | 39% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 BEN MILAM EL (057905184) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2024 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 88% | 88% | 78% | 92% | 100% | - | - | - | 73% | 89% | 33% | 96% | 77% | 89% | 94% |
| Not Included in Accountability: Mobile | 4% | 5% | 11% | 19% | 8% | 0% | - | - | - | 27% | 11% | 67% | 4% | 22% | 10% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 5% | 1% | 3% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 2% | 1% | 2% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | - | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 85% | 89% | 79% | 93% | 100% | - | - | - | * | 90% | * | 96% | 78% | 89% | 94% |
| Not Included in Accountability: Mobile | 4% | 5% | 10% | 18% | 7% | 0% | - | - | - | * | 10% | * | 4% | 20% | 10% | 4% |
| Not Included in Accountability: Other Exclusions | 4% | 9% | 1% | 3% | 0% | 0% | - | - | - | * | 0% | * | 0% | 2% | 1% | 2% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | - | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 90% | 89% | 79% | 93% | 100% | - | - | - | * | 90% | * | 96% | 78% | 89% | 94% |
| Not Included in Accountability: Mobile | 5% | 6% | 10% | 18% | 7% | 0% | - | - | - | * | 10% | * | 4% | 20% | 10% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | 1% | 3% | 0% | 0% | - | - | - | * | 0% | * | 0% | 2% | 1% | 2% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | 100% | 100% | * | - | - | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 91% | 85% | 67% | 89% | * | - | - | - | * | 88% | * | 95% | 72% | 89% | 94% |
| Not Included in Accountability: Mobile | 4% | 5% | 15% | 33% | 11% | * | - | - | - | * | 13% | * | 5% | 28% | 11% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 2% | 0% | 0% | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 BEN MILAM EL (057905184) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 1% | 0% | 0% | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| 2023 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 99% | 99% | 100% | 100% | - | - | - | 100% | 100% | 100% | 99% | 99% | 99% | 100% |
| Included in Accountability | 93% | 89% | 79% | 53% | 89% | 78% | - | - | - | 82% | 100% | 71% | 94% | 56% | 80% | 92% |
| Not Included in Accountability: Mobile | 4% | 5% | 19% | 46% | 9% | 22% | - | - | - | 18% | 0% | 29% | 5% | 40% | 18% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | 1% | 0% | 2% | 0% | - | - | - | 0% | 0% | 0% | 0% | 3% | 1% | 3% |
| Not Tested | 1% | 2% | 1% | 1% | 0% | 0% | - | - | - | 0% | 0% | 0% | 1% | 1% | 1% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 2% | 1% | 1% | 0% | 0% | - | - | - | 0% | 0% | 0% | 1% | 1% | 1% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | 100% | 100% | * | - | - | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 86% | 80% | 54% | 89% | * | - | - | - | 86% | 100% | * | 95% | 57% | 81% | 91% |
| Not Included in Accountability: Mobile | 4% | 4% | 19% | 46% | 9% | * | - | - | - | 14% | 0% | * | 5% | 39% | 18% | 5% |
| Not Included in Accountability: Other Exclusions | 3% | 7% | 1% | 0% | 2% | * | - | - | - | 0% | 0% | * | 0% | 4% | 2% | 3% |
| Not Tested | 1% | 2% | 0% | 0% | 0% | * | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | * | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 2% | 0% | 0% | 0% | * | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 99% | 97% | 99% | * | - | - | - | 100% | 100% | * | 99% | 98% | 98% | 100% |
| Included in Accountability | 94% | 91% | 78% | 51% | 88% | * | - | - | - | 83% | 100% | * | 94% | 54% | 78% | 91% |
| Not Included in Accountability: Mobile | 5% | 5% | 20% | 46% | 9% | * | - | - | - | 17% | 0% | * | 5% | 40% | 18% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 1% | 0% | 2% | * | - | - | - | 0% | 0% | * | 0% | 4% | 2% | 3% |
| Not Tested | 1% | 2% | 1% | 3% | 1% | * | - | - | - | 0% | 0% | * | 1% | 2% | 2% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | * | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 1% | 3% | 1% | * | - | - | - | 0% | 0% | * | 1% | 2% | 2% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 100% | 100% | 100% | * | - | - | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 91% | 81% | 55% | 89% | * | - | - | - | * | 100% | * | 94% | 60% | 82% | 96% |
| Not Included in Accountability: Mobile | 4% | 4% | 19% | 45% | 11% | * | - | - | - | * | 0% | * | 6% | 40% | 18% | 4% |

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 BEN MILAM EL (057905184) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 3% | 0% | 0% | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 2% | 0% | 0% | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 BEN MILAM EL (057905184) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 92.4% | 93.2% | 90.8% | 94.1% | 95.0% | - | * | - | 93.4% | 93.7% | 93.6% | 95.0% |
| 2021-22 | 92.2% | 91.4% | 92.0% | 87.9% | 93.6% | 92.8% | - | 95.8% | * | 84.1% | 93.3% | 91.9% | 94.0% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 23.8% | 26.8% | 34.0% | 23.3% | 11.8% | - | 40.0% | - | 27.3% | 25.5% | 26.5% | 14.3% |
| 2021-22 | 25.7% | 27.6% | 33.7% | 61.5% | 19.7% | 29.4% | - | 14.3% | * | 62.5% | 25.6% | 31.7% | 20.4% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 3.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 4.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 90.3% | 82.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 3.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 14.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 82.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 85.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 80.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 4.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 14.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 81.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 85.4% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 91.8% | 84.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 15.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 84.6% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 BEN MILAM EL (057905184) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.2% | 85.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 85.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 13.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 85.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 86.4% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.7% | 86.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 13.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 86.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 86.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 86.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 13.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 86.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 87.0% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 81.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 79.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 BEN MILAM EL (057905184) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2023 | 84.3% | 91.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 88.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 90.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 88.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 85.0% | - | - | - | - | - | - | - | - | - | - | - |
| Texas First DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 90.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 86.8% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 BEN MILAM EL (057905184) - DALLAS ISD - DALLAS COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|---|-----------------|-------------------|-------------------|----------------|
| Graduates (2022-23 Annual Graduates) | | | | |
| Total Graduates | - | - | 8,593 | 377,367 |
| By Ethnicity: | | | | |
| African American | - | - | 1,679 | 46,822 |
| Hispanic | - | - | 6,223 | 197,333 |
| White | - | - | 491 | 103,009 |
| American Indian | - | - | 26 | 1,181 |
| Asian | - | - | 105 | 19,151 |
| Pacific Islander | - | - | 8 | 574 |
| Two or More Races | - | - | 61 | 9,297 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 4 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 851 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 138 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 7,600 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| Special Education Graduates | - | - | 676 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 6,732 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 3,489 | 50,229 |
| At-Risk Graduates | - | - | 5,502 | 168,430 |
| CTE Completers | - | - | 2,138 | 116,959 |

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 BEN MILAM EL (057905184) - DALLAS ISD - DALLAS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------------|----------------|------------------|------------|---------------|----------------|------------------|
| | Campus | | District | | Campus | | District | |
| | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Total Students | 301 | 100.0% | 139,096 | 5,517,464 | 301 | 100.0% | 139,246 | 5,531,236 |
| Students by Grade | | | | | | | | |
| Pre-Kindergarten | 37 | 12.3% | 7.6% | 4.5% | 37 | 12.3% | 7.6% | 4.5% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 2.2% | 0.8% | 0 | 0.0% | 2.2% | 0.8% |
| Pre-Kindergarten: 4-year Old | 37 | 12.3% | 5.4% | 3.7% | 37 | 12.3% | 5.3% | 3.7% |
| Kindergarten | 29 | 9.6% | 7.0% | 6.5% | 29 | 9.6% | 7.0% | 6.5% |
| Grade 1 | 53 | 17.6% | 7.3% | 7.0% | 53 | 17.6% | 7.3% | 7.0% |
| Grade 2 | 56 | 18.6% | 7.6% | 7.3% | 56 | 18.6% | 7.6% | 7.3% |
| Grade 3 | 50 | 16.6% | 7.3% | 7.2% | 50 | 16.6% | 7.3% | 7.2% |
| Grade 4 | 39 | 13.0% | 7.1% | 7.2% | 39 | 13.0% | 7.1% | 7.2% |
| Grade 5 | 37 | 12.3% | 7.0% | 7.2% | 37 | 12.3% | 7.0% | 7.2% |
| Ethnic Distribution | | | | | | | | |
| African American | 95 | 31.6% | 19.8% | 12.8% | 95 | 31.6% | 19.8% | 12.8% |
| Hispanic | 177 | 58.8% | 71.0% | 53.2% | 177 | 58.8% | 71.0% | 53.2% |
| White | 16 | 5.3% | 6.0% | 25.0% | 16 | 5.3% | 6.0% | 25.0% |
| American Indian | 0 | 0.0% | 0.5% | 0.3% | 0 | 0.0% | 0.5% | 0.3% |
| Asian | 3 | 1.0% | 1.3% | 5.4% | 3 | 1.0% | 1.3% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 10 | 3.3% | 1.4% | 3.1% | 10 | 3.3% | 1.4% | 3.1% |
| Sex | | | | | | | | |
| Female | 145 | 48.2% | 49.1% | 48.9% | 145 | 48.2% | 49.1% | 48.8% |
| Male | 156 | 51.8% | 50.9% | 51.1% | 156 | 51.8% | 50.9% | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 236 | 78.4% | 87.2% | 62.3% | 236 | 78.4% | 87.2% | 62.2% |
| Non-Educationally Disadvantaged | 65 | 21.6% | 12.8% | 37.7% | 65 | 21.6% | 12.8% | 37.8% |
| Section 504 Students | 13 | 4.3% | 4.7% | 7.2% | 13 | 4.3% | 4.7% | 7.2% |
| EB Students/EL | 90 | 29.9% | 50.5% | 24.4% | 90 | 29.9% | 50.5% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 1 | 0.2% | 1.9% | 1.9% | | | | |
| Students w/ Dyslexia | 22 | 7.3% | 5.5% | 6.0% | 22 | 7.3% | 5.5% | 6.0% |
| Foster Care | 2 | 0.7% | 0.3% | 0.2% | 2 | 0.7% | 0.3% | 0.2% |
| Homeless | 7 | 2.3% | 2.1% | 1.4% | 7 | 2.3% | 2.1% | 1.4% |
| Immigrant | 17 | 5.6% | 7.0% | 2.9% | 17 | 5.6% | 7.0% | 2.9% |
| Migrant | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Title I | 301 | 100.0% | 96.7% | 65.7% | 301 | 100.0% | 96.7% | 65.7% |
| Military Connected | 7 | 2.3% | 0.7% | 3.9% | 7 | 2.3% | 0.7% | 3.9% |
| At-Risk | 198 | 65.8% | 73.6% | 53.2% | 198 | 65.8% | 73.6% | 53.2% |
| Students by Instructional Program | | | | | | | | |

Texas Education Agency
2023-24 Student Information (TAPR)
 BEN MILAM EL (057905184) - DALLAS ISD - DALLAS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|--------------|--------------|--------------|------------|---------|----------|---------|
| | Campus | | District | | Campus | | District | |
| | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Bilingual/ESL Education | 93 | 30.9% | 48.7% | 24.5% | 93 | 30.9% | 48.7% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 22.8% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 69.0% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 40 | 13.3% | 18.4% | 8.5% | 40 | 13.3% | 18.4% | 8.5% |
| Special Education | 40 | 13.3% | 11.9% | 13.9% | 40 | 13.3% | 11.9% | 14.0% |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |
| Total Students with Disabilities | 40 | | | | | | | |
| Students with Intellectual Disabilities | 16 | 40.0% | 41.8% | 45.7% | | | | |
| Students with Physical Disabilities | 13 | 32.5% | 15.5% | 18.9% | | | | |
| Students with Autism | ** | ** | 28.1% | 16.2% | | | | |
| Students with Behavioral Disabilities | * | * | 13.8% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.9% | 1.7% | | | | |
| Mobility (2022-23) | | | | | | | | |
| Total Mobile Students | 120 | 39.2% | 22.3% | 16.1% | | | | |
| African American | 75 | 24.5% | 7.9% | 3.4% | | | | |
| Hispanic | 35 | 11.4% | 12.7% | 8.5% | | | | |
| White | 4 | 1.3% | 0.9% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 2 | 0.7% | 0.2% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 4 | 1.3% | 0.5% | 0.5% | | | | |
| Special Ed Students who are Mobile | 14 | 26.4% | 23.1% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 12 | 13.2% | 17.4% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 93 | 37.8% | 22.0% | 18.6% | | | | |
| Student Attrition (2022-23) | | | | | | | | |
| Total Student Attrition | 88 | 36.1% | 22.3% | 18.1% | | | | |

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade | | | | | | |
| Kindergarten | 2.5% | 1.0% | 1.3% | 0.0% | 1.8% | 3.9% |
| Grade 1 | 0.0% | 2.3% | 2.1% | 0.0% | 2.4% | 3.3% |
| Grade 2 | 0.0% | 2.3% | 1.3% | 0.0% | 2.7% | 1.6% |
| Grade 3 | 0.0% | 1.1% | 0.7% | 0.0% | 1.0% | 0.7% |

Texas Education Agency
2023-24 Student Information (TAPR)
 BEN MILAM EL (057905184) - DALLAS ISD - DALLAS COUNTY

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Grade 4 | 3.1% | 0.8% | 0.4% | 0.0% | 0.5% | 0.5% |
| Grade 5 | 0.0% | 0.5% | 0.2% | 0.0% | 0.3% | 0.3% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary | | | |
| Kindergarten | 11.2 | 17.4 | 18.4 |
| Grade 1 | 18.0 | 16.9 | 18.8 |
| Grade 2 | 18.7 | 18.0 | 19.1 |
| Grade 3 | 17.0 | 16.7 | 19.4 |
| Grade 4 | 19.5 | 16.6 | 19.4 |
| Grade 5 | 12.8 | 16.9 | 20.9 |

Texas Education Agency
2023-24 Staff Information (TAPR)
 BEN MILAM EL (057905184) - DALLAS ISD - DALLAS COUNTY

| Staff Information | Campus | | District | State |
|--|---------------|---------------|---------------|---------------|
| | Count/Average | Percent | | |
| Total Staff | 33.8 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 29.8 | 88.3% | 64.3% | 63.9% |
| Teachers | 23.8 | 70.5% | 47.8% | 48.3% |
| Professional Support | 3.0 | 8.9% | 11.5% | 11.1% |
| Campus Administration (School Leadership) | 3.0 | 8.9% | 3.7% | 3.3% |
| Educational Aides | 4.0 | 11.7% | 10.4% | 11.4% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 0.0 | n/a | 99.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 4.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 436.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 4.0 | 1,172.0 |
| Total Minority Staff | 20.8 | 61.5% | 83.1% | 54.4% |
| Teachers by Ethnicity | | | | |
| African American | 3.3 | 13.9% | 37.6% | 12.6% |
| Hispanic | 10.5 | 44.1% | 35.0% | 30.1% |
| White | 9.0 | 37.8% | 21.8% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.5% | 0.3% |
| Asian | 0.0 | 0.0% | 3.5% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 1.0 | 4.2% | 1.4% | 1.3% |
| Teachers by Sex | | | | |
| Males | 7.3 | 30.7% | 31.1% | 24.5% |
| Females | 16.5 | 69.3% | 68.9% | 75.5% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 0.3 | 1.3% | 3.1% | 2.5% |
| Bachelors | 19.0 | 79.7% | 70.7% | 71.7% |
| Masters | 4.5 | 19.0% | 24.8% | 24.9% |
| Doctorate | 0.0 | 0.0% | 1.4% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 0.0 | 0.0% | 8.9% | 8.7% |
| 1-5 Years Experience | 13.3 | 55.9% | 31.9% | 27.4% |
| 6-10 Years Experience | 4.5 | 19.0% | 23.1% | 20.2% |
| 11-20 Years Experience | 5.0 | 21.0% | 22.6% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 10.3% | 13.7% |
| Over 30 Years Experience | 1.0 | 4.2% | 3.2% | 3.0% |
| Number of Students per Teacher | 12.6 | n/a | 13.6 | 14.7 |

Texas Education Agency
2023-24 Staff Information (TAPR)
 BEN MILAM EL (057905184) - DALLAS ISD - DALLAS COUNTY

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership | | | |
| Average Years Experience of Principals | 3.0 | 6.0 | 6.0 |
| Average Years Experience of Principals with District | 3.0 | 5.8 | 5.1 |
| Average Years Experience of Assistant Principals | 2.0 | 5.4 | 5.1 |
| Average Years Experience of Assistant Principals with District | 2.0 | 4.9 | 4.3 |
| Average Years Experience of Teachers | 6.8 | 9.9 | 11.1 |
| Average Years Experience of Teachers with District | 4.8 | 7.8 | 6.9 |
| Average Teacher Salary by Years of Experience (regular duties only) | | | |
| Beginning Teachers | - | \$60,399 | \$54,272 |
| 1-5 Years Experience | \$62,451 | \$64,247 | \$58,185 |
| 6-10 Years Experience | \$69,200 | \$70,325 | \$61,494 |
| 11-20 Years Experience | \$69,629 | \$73,136 | \$65,219 |
| 21-30 Years Experience | - | \$74,317 | \$69,723 |
| Over 30 Years Experience | \$68,895 | \$74,907 | \$74,014 |
| Average Actual Salaries (regular duties only) | | | |
| Teachers | \$65,507 | \$68,699 | \$62,474 |
| Professional Support | \$69,443 | \$81,873 | \$73,783 |
| Campus Administration (School Leadership) | \$86,233 | \$95,444 | \$86,738 |
| Instructional Staff Percent | n/a | 61.6% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| Program Information | Campus | | District | State |
|--|--------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 3.9% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 3.7% | 5.5% |
| Compensatory Education | 2.0 | 8.4% | 5.9% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 3.5% | 1.6% |
| Regular Education | 20.8 | 87.4% | 68.1% | 69.8% |
| Special Education | 1.0 | 4.2% | 8.4% | 10.3% |
| Other | 0.0 | 0.0% | 6.6% | 3.7% |

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
BEN MILAM EL (057905184) - DALLAS ISD - DALLAS COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)