2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: KLEBERG EL

Campus Number: 057905167



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	55%	47%	57%	50%	-	-	-	*	18%	*	55%	58%	53%	59%
	2023	76%	68%	68%	53%	75%	33%	-	-	-	*	38%	*	69%	67%	69%	85%
At Meets Grade Level or Above	2024	48%	37%	27%	24%	27%	17%	-	-	_	*	6%	*	27%	26%	26%	30%
	2023	50%	43%	41%	26%	49%	17%	-	-	-	*	31%	*	42%	39%	40%	54%
At Masters Grade Level	2024	21%	16%	4%	0%	6%	0%	-	-	-	*	0%	*	4%	5%	4%	8%
	2023	20%	19%	17%	0%	25%	0%	-	-	-	*	0%	*	22%	0%	19%	35%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	45%	41%	44%	50%	-	-	-	*	29%	*	47%	32%	44%	48%
	2023	73%	71%	63%	32%	73%	67%	-	-	_	*	35%	*	65%	56%	61%	79%
At Meets Grade Level or Above	2024	42%	38%	19%	6%	20%	33%	-	-	-	*	12%	*	20%	16%	18%	26%
	2023	45%	43%	27%	11%	32%	17%	_	-	-	*	24%	*	24%	39%	26%	36%
At Masters Grade Level	2024	15%	13%	4%	0%	4%	17%	-	-	-	*	0%	*	4%	5%	4%	6%
	2023	19%	16%	9%	0%	12%	0%	-	-	-	*	0%	*	9%	6%	9%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	64%	42%	74%	*	-	-	-	*	29%	*	68%	50%	64%	78%
	2023	77%	70%	68%	36%	72%	86%	-	-	-	*	33%	*	74%	55%	67%	77%
At Meets Grade Level or Above	2024	51%	46%	32%	5%	43%	*	-	-	-	*	6%	*	37%	18%	31%	49%
	2023	48%	43%	44%	18%	46%	57%	_	-	-	*	27%	*	47%	34%	43%	49%
At Masters Grade Level	2024	23%	21%	15%	0%	21%	*	_	-	_	*	6%	*	19%	5%	17%	29%
	2023	22%	20%	16%	0%	18%	14%	-	-	-	*	7%	*	17%	14%	15%	23%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	34%	16%	39%	*	-	-	-	*	12%	*	33%	36%	32%	34%
	2023	71%	72%	59%	27%	63%	71%	-	_	_	*	47%	*	68%	38%	61%	75%
At Meets Grade Level or Above	2024	46%	43%	8%	5%	8%	*	-	-	-	*	6%	*	6%	14%	8%	7%
	2023	48%	48%	40%	18%	42%	43%	-	-	-	*	33%	*	42%	34%	44%	52%
At Masters Grade Level	2024	21%	18%	2%	0%	3%	*	-	-	-	*	0%	*	2%	5%	3%	2%
	2023	22%	20%	10%	0%	10%	14%	-	-	-	*	0%	*	13%	3%	9%	13%
Grade 5 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	66%	38%	69%	*	-	-	-	*	22%	*	71%	53%	64%	76%
	2023	81%	76%	73%	53%	77%	78%	-	-	-	*	48%	*	00 /0	54%	72%	82%
At Meets Grade Level or Above	2024	55%	50%	43%	0%	47%	*	-	-	-	*	11%	*	52%	23%	44%	55%
	2023	57%	52%	41%	21%	45%	56%	-	-	-	*	19%	*	45%	29%	40%	50%
At Masters Grade Level	2024	29%	25%	24%	0%	23%	*	_	-	-	*	0%	*	32%	7%	25%	27%
	2023	28%	26%	15%	0%	19%	11%	-	-	-	*	5%	*	16%	11%	13%	20%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	63%	15%	69%	*	-	-	-	*	39%	*	74%	37%	65%	82%
	2023	80%	81%	79%	63%	84%	78%	-	-	-	*	71%	*	85%	61%	77%	91%
At Meets Grade Level or Above	2024	50%	47%	34%	0%	37%	*	_	-	-	*	6%	*	41%	20%	36%	45%
	2023	51%	52%	45%	21%	51%	44%	-	-	-	*	29%	*	47%	39%	44%	54%
At Masters Grade Level	2024	19%	16%	6%	0%	8%	*	_	-	_	*	0%	*	9%	0%	5%	10%
	2023	21%		19%		26%	0%	_	-	_	*	14%	*	23%	11%	20%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	36%	0%	40%	*	-	-	-	*	17%	*	42%	23%	37%	45%
	2023	65%	60%	57%	42%	61%	56%	-	-	-	*	38%	*	65%	36%	58%	68%
At Meets Grade Level or Above	2024	28%	19%	10%	0%	12%	*	_	-	-	*	6%	*	13%	3%	10%	13%
	2023	36%	30%	34%	11%	39%	44%	_	-	-	*	24%	*	37%	25%	33%	45%
At Masters Grade Level	2024	11%	7%	1%	0%	1%	*	-	-	-	*	0%	*	1%	0%	1%	0%
	2023	16%	12%	17%	0%	22%	11%	-	-	-	*	10%	*	19%	11%	18%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	52%	30%	56%	59%	-	-	-	55%	24%	50%	55%	41%	51%	61%
	2023	76%	72%	67%	45%	72%	68%	-	-	-	60%	45%	50%	72%	51%	66%	79%
At Meets Grade Level or Above	2024	48%	42%	25%	6%	28%	34%	_	-	_	40%	7%	10%	28%	17%	25%	33%
	2023	49%	44%	39%		44%	42%	_	-	-	33%	26%	21%		34%	39%	49%
At Masters Grade Level	2024	20%	16%	8%		9%	16%	_	_	_	10%	1%	0%		3%	8%	11%
	2023	20%	16%	15%		19%	8%	_	_	_	13%	6%	0%			15%	23%
All Grades ELA/Reading			70	,0	. 70	.570	3,0					3,0	2 70	70	370	.570	25 /0
At Approaches Grade Level or Above	2024	76%	69%	61%	43%	66%	57%	-	-	-	50%	23%	*	63%	54%	60%	70%
	2023	77%	70%	70%	49%	75%	68%	_	-	_	71%	40%	50%	74%	57%	69%	81%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	46%	34%	10%	38%	36%	-	-	-	50%	8%	*	37%		33%	44%
	2023	53%	45%	42%	22%	46%	45%	-	-	-	29%	25%	17%	45%	33%	41%	51%
At Masters Grade Level	2024	22%	18%	14%	0%	16%	29%	-	-	-	25%	2%	*	17%	6%	15%	20%
	2023	20%	17%	16%	0%	20%	9%	-	-	-	14%	4%	0%	18%	9%	16%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	48%	24%	52%	57%	-	-	-	63%	27%	*	52%	35%	48%	57%
	2023	75%	74%	67%	43%	73%	73%	-	-	-	43%	53%	67%	73%	51%	66%	82%
At Meets Grade Level or Above	2024	43%	40%	21%	4%	23%	36%	-	-	-	50%	8%	*	22%	17%	21%	28%
	2023	45%	43%	38%	16%	42%	36%	_	-	_	43%	28%	33%	38%	37%	38%	48%
At Masters Grade Level	2024	17%		4%	0%	5%	7%	_	-	_		0%	*		3%	4%	7%
	2023	19%			2%	16%	5%	_	_	_		6%	0%			13%	19%
All Grades Science			.,,,	10,0	_,,	.0,0	0,0				, ,	• , ,	• , ,	.0,0	. , ,	.070	.0,0
At Approaches Grade Level or Above	2024	75%	68%	36%	0%	40%	*	-	-	-	*	17%	*	42%	23%	37%	45%
	2023	77%	72%	57%	42%	61%	56%	_	-	_	*	38%	*	65%	36%	58%	68%
At Meets Grade Level or Above	2024	43%	34%	10%	0%	12%	*	_	-	_	*	6%	*	13%	3%	10%	13%
	2023	47%	39%	34%	11%	39%	44%	_	-	_	*	24%	*	37%	25%	33%	45%
At Masters Grade Level	2024	16%	10%	1%	0%	1%	*	_	-	_	*	0%	*	1%	0%	1%	0%
	2023	18%		17%	0%	22%	11%	_	_	_	*	10%	*			18%	
					formance I			d Grade at	Meets	Grade L	evel or						
3rd Graders																	
Reading and Mathematics	2024	35%	27%	12%	6%	13%	0%	_	_	_	*	6%	*	11%	16%	11%	17%
reduing and Mathematics	2023	37%		18%	11%	20%	17%	_	_	_	*	27%	*			16%	27%
Reading and Mathematics Including EOC	2024	35%		12%	6%	13%	0%	-	-	-	*	6%	*			11%	17%
	2023	37%	32%	18%	11%	20%	17%	_	_	_	*	27%	*	18%	17%	16%	27%
Reading Including EOC	2024	48%			24%	27%	17%	_	_	_	*	6%	*			26%	30%
reading melading ECC	2023	50%	43%		26%	49%	17%	_	_	_	*		*			40%	54%
Math Including EOC	2023	42%		19%	6%	20%	33%	_			*		*			18%	26%
Matri including LOC	2024	45%			11%	32%	17%	_	_	_	*	12 /0	*	2070		26%	36%
4th Graders	2023	4570	45 70	21 /0	1170	JZ 70	17 70	-	_	_		∠4 70		Z470	3970	2070	3070
Reading and Mathematics	2024	38%	33%	7%	5%	8%	*				*	6%	*	6%	9%	6%	7%
reading and mathematics	2024	38%			9%			_	_	_	*	27%	*			33%	38%
	2023	30%	35%	31%	970	32%	4370	_	_	_	1	2/70		34%	24%	33%	30%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	33%	7%	5%	8%	*	-	-	-	*	6%	*	6%	9%	6%	7%
	2023	38%	35%	31%	9%	32%	43%	-	-	-	*	27%	*	34%	24%	33%	38%
Reading Including EOC	2024	51%	46%	32%	5%	43%	*	-	-	-	*	6%	*	37%	18%	31%	49%
	2023	48%	43%	44%	18%	46%	57%	-	-	-	*	27%	*	47%	34%	43%	49%
Math Including EOC	2024	46%	43%	8%	5%	8%	*	-	-	-	*	6%	*	6%	14%	8%	7%
	2023	48%	48%	40%	18%	42%	43%	-	-	-	*	33%	*	42%	34%	44%	52%
5th Graders																	
Reading and Mathematics	2024	42%	37%	31%	0%	33%	*	-	-	-	*	6%	*	36%	20%	33%	40%
	2023	43%	40%	35%	21%	38%	44%	-	-	-	*	19%	*	37%	29%	34%	41%
Reading and Mathematics Including EOC	2024	42%	37%	31%	0%	33%	*	-	-	-	*	6%	*	36%	20%	33%	40%
	2023	43%	40%	35%	21%	38%	44%	-	-	-	*	19%	*	37%	29%	34%	41%
Reading Including EOC	2024	55%	50%	43%	0%	47%	*	-	-	-	*	11%	*	52%	23%	44%	55%
	2023	57%	52%	41%	21%	45%	56%	-	-	-	*	19%	*	45%	29%	40%	50%
Math Including EOC	2024	51%	47%	34%	0%	37%	*	-	-	-	*	6%	*	41%	20%	36%	45%
	2023	51%	52%	45%	21%	51%	44%	-	-	-	*	29%	*	47%	39%	44%	54%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	17%	4%	19%	21%	-	-	-	38%	6%	*	17%	15%	17%	23%
	2023	37%	34%	28%	14%	31%	36%	-	-	-	29%	24%	0%	30%	24%	28%	36%
Reading and Mathematics Including EOC	2024	38%	33%	17%	4%	19%	21%	-	-	-	38%	6%	*	17%	15%	17%	23%
	2023	39%	36%	28%	14%	31%	36%	-	-	-	29%	24%	0%	30%	24%	28%	36%
Reading Including EOC	2024	54%	47%	34%	10%	38%	36%	-	-	-	50%	8%	*	37%	23%	33%	44%
	2023	53%	48%	42%	22%	46%	45%	-	-	-	29%	25%	17%	45%	33%	41%	51%
Math Including EOC	2024	45%	42%	21%	4%	23%	36%	-	-	-	50%	8%	*	22%	17%	21%	28%
	2023	47%	47%	38%	16%	42%	36%	-	-	-	43%	28%	33%	38%	37%	38%	48%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	63%	49%	32%	55%	*	-	-	-	*	17%	*	52%	39%	46%	51%
	2023	55%	56%	51%	28%	55%	42%	-	-	-	*	23%	*	53%	44%	49%	59%
Grade 4 Mathematics	2024	60%	57%	25%	29%	20%	*	-	-	-	*	21%	*	22%	34%	21%	13%
	2023	63%	66%	54%	67%	57%	17%	-	-	-	*	46%	*	54%	54%	57%	67%
Grade 5 ELA/Reading	2024	70%	69%	58%	15%	63%	*	-	-	-	*	37%	*	67%	38%	58%	69%
	2023	65%	68%	62%	47%	67%	50%	-	-	-	*	45%	*	65%	52%	62%	70%
Grade 5 Mathematics	2024	65%	60%	54%	19%	61%	*	-	-	-	*	57%	*	58%	43%	54%	68%
	2023	71%	75%	81%	84%	82%	57%	-	-	-	*	80%	*	85%	69%	78%	85%
All Grades Both Subjects	2024	64%	61%	47%	25%	51%	68%	-	-	-	45%	33%	42%	50%	39%	46%	54%
	2023	64%	65%	62%	60%	65%	42%	-	-	-	44%	52%	50%	64%	55%	61%	70%
All Grades ELA/Reading	2024	67%	64%	54%	25%	59%	71%	-	-	-	50%	27%	*	59%	38%	53%	62%
	2023	63%	62%	56%	41%	60%	46%	-	-	-	*	36%	*	59%	48%	55%	64%
All Grades Mathematics	2024	60%	57%	40%	25%	43%	64%	-	-	-	40%	40%	*	41%	39%	39%	46%
	2023	66%	69%	68%	79%	69%	38%	-	-	-	*	67%	*	70%	62%	67%	76%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subj	ect					
Grade 4 ELA/Reading	2024	38%	33%	24%	20%	25%	*	-	-	-	-	10%	*	24%	25%	20%	40%
	2023	33%	31%	19%	*	24%	*	-	-	-	*	0%	*	25%	0%	21%	27%
Grade 4 Mathematics	2024	26%	23%	7%	0%	14%	*	-	-	-	-	0%	-	6%	10%	8%	0%
	2023	27%	33%	16%	14%	17%	*	-	-	-	*	22%	*	24%	0%	14%	29%
Grade 5 ELA/Reading	2024	35%	39%	22%	13%	29%	-	-	-	-	*	9%	*	38%	0%	20%	42%
	2023	37%	39%	36%	20%	45%	*	-	-	-	-	29%	-	45%	23%	36%	44%
Grade 5 Mathematics	2024	41%	38%	31%	0%	42%	-	-	-	-	*	27%	*	43%	13%	33%	63%
	2023	48%	52%	58%	46%	65%	*	-	-	-	*	55%	-	69%	36%	54%	80%
All Grades Both Subjects	2024	32%	32%	22%	8%	30%	*	-	-	-	*	13%	*	28%	11%	21%	43%
·	2023	38%	39%	34%	26%	38%	33%	-	-	-	*	29%	*	43%	18%	33%	48%
All Grades ELA/Reading	2024	30%	29%	23%	17%	28%	*	-	-	-	*	10%	*	30%	11%	20%	41%
	2023	35%	34%	28%	14%	35%	*	-	-	-	*	18%	*	35%	15%	29%	35%
All Grades Mathematics	2024	35%	35%	20%	0%	33%	*	-	-	-	*	17%	*	26%	12%	22%	43%
	2023	40%	46%	39%	35%	41%	*	-	-	-	*	40%	*	49%	20%	37%	59%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) KLEBERG EL (057905167) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	: Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	70%	52%	64%	-	-	63%	64%	-	*	*	-	-	40%	40%	60%	100%
	2023	76%	72%	67%	79%	-	-	87%	76%	-	-	-	-	-	83%	52%	79%	-
At Meets Grade Level or Above	2024	48%	42%	25%	34%	-	-	38%	32%	-	*	*	-	-	22%	15%	32%	71%
	2023	49%	44%	39%	47%	-	-	49%	47%	-	-	-	-	-	57%	27%	49%	-
At Masters Grade Level	2024	20%	16%	8%	13%	_	-	14%	13%	-	*	*	-	-	0%	4%	11%	14%
	2023	20%	16%	15%	23%	-	-	21%	24%	-	-	-	-	-	17%	5%	23%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	61%	75%	-	-	71%	76%	-	*	*	-	-	38%	50%	69%	*
	2023	77%	70%	70%	80%	-	-	92%	76%	-	-	-	-	-	85%	56%	81%	-
At Meets Grade Level or Above	2024	54%	46%	34%	46%	-	-	50%	45%	-	*	*	-	-	24%	21%	43%	*
	2023	53%	45%	42%	52%	-	-	63%	48%	-	-	-	-	-	45%	31%	51%	-
At Masters Grade Level	2024	22%	18%	14%	23%	-	-	26%	22%	-	*	*	-	-	0%	6%	20%	*
	2023	20%	17%	16%	27%	_	-	29%	27%	-	-	-	-	-	10%	5%	25%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	48%	59%	-	-	71%	55%	-	*	*	-	-	43%	35%	57%	*
	2023	75%	74%	67%	81%	-	-	82%	81%	-	-	-	-	-	85%	50%	82%	-
At Meets Grade Level or Above	2024	43%	40%	21%	29%	-	-	42%	24%	-	*	*	-	-	24%	11%	28%	*
	2023	45%	43%	38%	45%	-	-	34%	50%	-	-	-	-	-	65%	25%	48%	-
At Masters Grade Level	2024	17%	15%	4%	8%	-	-	11%	7%	_	*	*	-	-	0%	2%	7%	*
	2023	19%	17%	13%	20%	-	-	13%	22%	_	_	-	-	-	15%	5%	19%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	36%	45%	-	-	38%	52%	-	-	-	-	-	38%	22%	44%	*
	2023	77%	72%	57%	67%	-	-	-	67%	-	-	-	-	-	71%	45%	68%	-
At Meets Grade Level or Above	2024	43%	34%	10%	13%	-	-	13%	14%	-	-	-	-	-	13%	5%	13%	*
	2023	47%	39%	34%	41%	-	-	-	41%	-	-	-	-	-	71%	21%	45%	-
At Masters Grade Level	2024	16%	10%	1%	0%	-	-	0%	0%	-	-	-	-	-	0%	3%	0%	*
	2023	18%	12%	17%	22%	-	-	-	22%	-	-	-	-	-	43%	6%	25%	-
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	61%	47%	55%	_		60%	52%	-	-	_	-	-	42%	38%	53%	*
	2023	64%	65%	62%	72%	_	_	60%	75%	_	-	_	_	_	55%	50%	70%	_
All Grades ELA/Reading	2024	67%	64%	54%	64%	_	-		65%		_	-	-	-	39%	43%	61%	*
	2023	63%	62%	56%	68%	_	_	61%	70%		_	_	_	_	37%		64%	_

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) KLEBERG EL (057905167) - DALLAS ISD - DALLAS COUNTY

	School Year		District		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	57%	40%	45%	-	-	60%	40%	-	-	-	-	-	44%	34%	45%	*
	2023	66%	69%	68%	76%	-	-	59%	80%	-	-	-	-	-	73%	56%	76%	-
						Schoo	l Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2024	32%	32%	22%	44%	-	-	43%	45%	-	-	-	-	-	*	11%	43%	-
	2023	38%	39%	34%	47%	-	-	-	47%	-	-	-	-	-	60%	21%	48%	-
All Grades ELA/Reading	2024	30%	29%	23%	44%	-	-	*	50%	-	-	-	-	-	*	14%	41%	-
	2023	35%	34%	28%	34%	-	-	-	34%	-	-	-	-	-	*	21%	35%	-
All Grades Mathematics	2024	35%	35%	20%	45%	-	-	60%	40%	-	-	-	-	-	*	7%	43%	-
	2023	40%	46%	39%	58%	-	-	-	58%	-	-	-	-	-	*	21%	59%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2023-24 STAAR Participation (TAPR) KLEBERG EL (057905167) - DALLAS ISD - DALLAS COUNTY

			KLE	BERG EL	(05/9051	6/) - D	ALLAS ISD	- DAL	LAS COL	JNIY						
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 9		Participat Grades)	ion								
All Tests						(All C	naues,									
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	92%	90%	95%	82%	*	*	-	91%	91%	100%	98%	80%	93%	93%
Not Included in Accountability: Mobile	4%	5%	6%	10%	4%	18%	*	*	-	9%	9%	0%	2%	14%	6%	4%
Not Included in Accountability: Other Exclusions	2%	5%	2%	0%	2%	0%	*	*	-	0%	0%	0%	0%	6%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	92%	91%	95%	82%	*	*	-	89%	91%	*	97%	79%	93%	93%
Not Included in Accountability: Mobile	4%	5%	6%	9%	3%	18%	*	*	-	11%	9%	*	3%	14%	5%	4%
Not Included in Accountability: Other Exclusions	4%	9%	2%	0%	2%	0%	*	*	-	0%	0%	*	0%	7%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	93%	91%	95%	82%	*	*	-	89%	91%	*	97%	80%	93%	93%
Not Included in Accountability: Mobile	5%	6%	6%	9%	3%	18%	*	*	-	11%	9%	*	3%	13%	5%	3%
Not Included in Accountability: Other Exclusions	1%	3%	2%	0%	2%	0%	*	*	-	0%	0%	*	0%	7%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	93%	87%	94%	80%	-	-	-	*	90%	*	3370	81%	93%	95%
Not Included in Accountability: Mobile	4%	5%	7%	13%	5%	20%	-	-	-	*	10%	*	1%	16%	6%	3%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	*	0%	*	0%	3%	1%	2%

0%

Not Tested

1%

2%

0%

0%

0%

0%

0%

0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	-	_	*	0%	*	0%	0%	0%	0%
					2023 9		R Participat Grades)	ion								
All Tests						(,									
Assessment Participant	99%	98%	100%	100%	100%	100%	_	_	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	92%	81%	94%	96%	-	_	_	100%	97%	82%	99%	75%	93%	93%
Not Included in Accountability: Mobile	4%		7%		4%	4%	_	_	_	0%	3%	18%	1%	20%	6%	4%
Not Included in Accountability: Other Exclusions	2%		2%	0%	2%	0%	-	-	-	0%	0%	0%	0%	5%	2%	3%
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	86%	92%	82%	94%	96%	-	-	-	100%	96%	86%	100%	74%	93%	93%
Not Included in Accountability: Mobile	4%	4%	7%	18%	4%	4%	-	-	-	0%	4%	14%	0%	20%	5%	3%
Not Included in Accountability: Other Exclusions	3%	7%	2%	0%	3%	0%	-	-	-	0%	0%	0%	0%	6%	2%	3%
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	92%	82%	94%	96%	-	-	-	100%	96%	86%	100%	75%	93%	94%
Not Included in Accountability: Mobile	5%	5%	7%	18%	4%	4%	-	-	-	0%	4%	14%	0%	20%	5%	3%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	2%	0%	-	-	-	0%	0%	0%	0%	5%	2%	3%
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%		91%	76%	95%		-	-	-	*	100%	*	99%	76%	92%	92%
Not Included in Accountability: Mobile	4%	4%	8%	24%	4%	0%		-	-	*	0%	*	1%	22%	7%	7%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	-	-	*	0%	*	0%	3%	1%	2%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) KLEBERG EL (057905167) - DALLAS ISD - DALLAS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	93.7%	91.3%	94.2%	94.4%	*	*	_	92.9%	93.3%	93.6%	94.9%
2021-22	92.2%	91.4%	91.7%	87.9%	92.7%	90.4%	*	*	*	90.5%	90.7%	91.5%	93.9%
Chronic Absenteeism													
2022-23	20.3%	23.8%	20.8%	33.6%	17.8%	13.6%	*	*	_	28.6%	22.8%	21.1%	12.8%
2021-22	25.7%	27.6%	28.4%	43.2%	23.1%	39.6%	*	*	*	45.5%	37.3%	29.3%	18.7%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	2.3%	-	-	_	-	-	-	-	-	-	-	-
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)												
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	_	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	_	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	_	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	_	-	-	-	_	-	-	-	_
Continued HS	3.5%	4.4%	-	-	_	-	-	-	-	-	-	-	_
Dropped Out	6.4%	14.6%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	_	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	_	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	_	_	-	-	-	_	-	-	_	-
Dropped Out	6.8%	15.0%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) KLEBERG EL (057905167) - DALLAS ISD - DALLAS COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	_	-	-	-	_	_	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	_	-	-	-	_	-	-	-	-
Continued HS	1.0%	0.5%	-	_	_	-	-	-	_	_	-	-	_
Dropped Out	6.3%	13.6%	-	-	_	-	-	-	_	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	86.3%	-	-	_	_	_	-	_	_	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	_	-	-	-	_	_	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	_	-	-	_
Dropped Out	6.2%	13.0%	-	_	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	_	-	-	_
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%		-	-	_	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2023	72.3%	*	-	-	_	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Loi	ngitudi	nal Rate)										
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) KLEBERG EL (057905167) - DALLAS ISD - DALLAS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	_	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ate)											
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) KLEBERG EL (057905167) - DALLAS ISD - DALLAS COUNTY

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) KLEBERG EL (057905167) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) KLEBERG EL (057905167) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) KLEBERG EL (057905167) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

		Membership				Enrollment			
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	795	100.0%	139,096	5,517,464	795	100.0%	139,246	5,531,236	
Students by Grade									
Early Childhood Education	1	0.1%	0.4%	0.3%	1	0.1%	0.4%	0.5%	
Pre-Kindergarten	95	11.9%	7.6%	4.5%	95	11.9%	7.6%	4.5%	
Pre-Kindergarten: 3-year Old	31	3.9%	2.2%	0.8%	31	3.9%	2.2%	0.8%	
Pre-Kindergarten: 4-year Old	64	8.1%	5.4%	3.7%	64	8.1%	5.3%	3.7%	
Kindergarten	114	14.3%	7.0%	6.5%	114	14.3%	7.0%	6.5%	
Grade 1	119	15.0%	7.3%	7.0%	119	15.0%	7.3%	7.0%	
Grade 2	138	17.4%	7.6%	7.3%	138	17.4%	7.6%	7.3%	
Grade 3	123	15.5%	7.3%	7.2%	123	15.5%	7.3%	7.2%	
Grade 4	100	12.6%	7.1%	7.2%	100	12.6%	7.1%	7.2%	
Grade 5	105	13.2%	7.0%	7.2%	105	13.2%	7.0%	7.2%	
Ethnic Distribution									
African American	152	19.1%	19.8%	12.8%	152	19.1%	19.8%	12.8%	
Hispanic	585	73.6%	71.0%	53.2%	585	73.6%	71.0%	53.2%	
White	37	4.7%	6.0%	25.0%	37	4.7%	6.0%	25.0%	
American Indian	2	0.3%	0.5%	0.3%	2	0.3%	0.5%	0.3%	
Asian	3	0.4%	1.3%	5.4%	3	0.4%	1.3%	5.4%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	16	2.0%	1.4%	3.1%	16	2.0%	1.4%	3.1%	
Sex									
Female	397	49.9%	49.1%	48.9%	397	49.9%	49.1%	48.8%	
Male	398	50.1%	50.9%	51.1%	398	50.1%	50.9%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	720	90.6%	87.2%	62.3%	720	90.6%	87.2%	62.2%	
Non-Educationally Disadvantaged	75	9.4%	12.8%	37.7%	75	9.4%	12.8%	37.8%	
Section 504 Students	12	1.5%	4.7%	7.2%	12	1.5%	4.7%	7.2%	
EB Students/EL	385	48.4%	50.5%	24.4%	385	48.4%	50.5%	24.3%	
Students w/ Disciplinary Placements (2022-23)	1	0.1%	1.9%	1.9%					
Students w/ Dyslexia	18	2.3%	5.5%	6.0%	18	2.3%	5.5%	6.0%	
Foster Care	5	0.6%	0.3%	0.2%	5	0.6%	0.3%	0.2%	
Homeless	8	1.0%	2.1%	1.4%	8	1.0%	2.1%	1.4%	
Immigrant	25	3.1%	7.0%	2.9%	25	3.1%	7.0%	2.9%	
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Title I	795	100.0%	96.7%	65.7%	795	100.0%	96.7%	65.7%	
Military Connected	2	0.3%	0.7%	3.9%	2	0.3%	0.7%	3.9%	
At-Risk	638	80.3%	73.6%	53.2%	638	80.3%	73.6%	53.2%	

		Mem	bership	pership		Enrollment		
	Campus					Campus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	378	47.5%	48.7%	24.5%	378	47.5%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	110	13.8%	18.4%	8.5%	110	13.8%	18.4%	8.5%
Special Education	73	9.2%	11.9%	13.9%	73	9.2%	11.9%	14.0%
Students with Disabilities by Type of Primary Disabil	ity							
Total Students with Disabilities	73							
Students with Intellectual Disabilities	27	37.0%	41.8%	45.7%				
Students with Physical Disabilities	14	19.2%	15.5%	18.9%				
Students with Autism	23	31.5%	28.1%	16.2%				
Students with Behavioral Disabilities	9	12.3%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	118	17.8%	22.3%	16.1%				
African American	47	7.1%	7.9%	3.4%				
Hispanic	58	8.8%	12.7%	8.5%				
White	9	1.4%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.6%	0.5%	0.5%				
Special Ed Students who are Mobile	23	24.2%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	35	10.6%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	99	17.1%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	143	20.3%	22.3%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade								
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%		
Grade 1	0.8%	2.3%	2.1%	0.0%	2.4%	3.3%		
Grade 2	1.8%	2.3%	1.3%	0.0%	2.7%	1.6%		
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%		

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Grade 4	2.2%	0.8%	0.4%	0.0%	0.5%	0.5%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.0	17.4	18.4
Grade 1	17.5	16.9	18.8
Grade 2	18.4	18.0	19.1
Grade 3	19.0	16.7	19.4
Grade 4	15.9	16.6	19.4
Grade 5	16.1	16.9	20.9

	Campus			
Staff Information	Count/Average		District	State
Total Staff	78.8			100.0%
Professional Staff	60.0	76.1%	64.3%	63.9%
Teachers	52.0	66.0%	47.8%	48.3%
Professional Support	4.0	5.1%	11.5%	11.1%
Campus Administration (School Leadership)	4.0	5.1%	3.7%	3.3%
Educational Aides	18.8	23.9%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	64.8	82.2%	83.1%	54.4%
Teachers by Ethnicity				
African American	13.0	25.0%	37.6%	12.6%
Hispanic	27.0	51.9%	35.0%	30.1%
White	11.0	21.2%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	1.0	1.9%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	8.0	15.4%	31.1%	24.5%
Females	44.0	84.6%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	1.9%	3.1%	2.5%
Bachelors	39.0	75.0%	70.7%	71.7%
Masters	11.0	21.2%	24.8%	24.9%
Doctorate	1.0	1.9%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	10.0	19.2%	8.9%	8.7%
1-5 Years Experience	12.0	23.1%	31.9%	27.4%
6-10 Years Experience	15.0	28.8%	23.1%	20.2%
11-20 Years Experience	11.0	21.2%	22.6%	27.1%
21-30 Years Experience	2.0	3.8%	10.3%	13.7%
Over 30 Years Experience	2.0	3.8%	3.2%	3.0%
Number of Students per Teacher	15.3	n/a	13.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	6.0	6.0
Average Years Experience of Principals with District	9.0	5.8	5.1
Average Years Experience of Assistant Principals	5.0	5.4	5.1
Average Years Experience of Assistant Principals with District	5.0	4.9	4.3
Average Years Experience of Teachers	8.1	9.9	11.1
Average Years Experience of Teachers with District	6.7	7.8	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	\$61,465	\$60,399	\$54,272
1-5 Years Experience	\$62,268	\$64,247	\$58,185
6-10 Years Experience	\$69,041	\$70,325	\$61,494
11-20 Years Experience	\$69,736	\$73,136	\$65,219
21-30 Years Experience	\$69,248	\$74,317	\$69,723
Over 30 Years Experience	\$75,338	\$74,907	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$66,418	\$68,699	\$62,474
Professional Support	\$74,206	\$81,873	\$73,783
Campus Administration (School Leadership)	\$93,122	\$95,444	\$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served)							
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%			
Career and Technical Education	0.0	0.0%	3.7%	5.5%			
Compensatory Education	5.0	9.6%	5.9%	3.1%			
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%			
Regular Education	46.0	88.5%	68.1%	69.8%			
Special Education	1.0	1.9%	8.4%	10.3%			
Other	0.0	0.0%	6.6%	3.7%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)