

# **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: L L HOTCHKISS EL**

**Campus Number: 057905159**

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Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
L L HOTCHKISS EL (057905159) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2024	74%	64%	<b>59%</b>	80%	57%	*	*	-	-	*	63%	*	57%	64%	58%	52%
	2023	76%	68%	<b>63%</b>	44%	66%	*	*	-	-	*	40%	-	65%	56%	62%	71%
At Meets Grade Level or Above	2024	48%	37%	<b>36%</b>	60%	30%	*	*	-	-	*	63%	*	34%	43%	35%	26%
	2023	50%	43%	<b>42%</b>	11%	48%	*	*	-	-	*	40%	-	44%	33%	40%	54%
At Masters Grade Level	2024	21%	16%	<b>16%</b>	20%	13%	*	*	-	-	*	38%	*	11%	36%	14%	12%
	2023	20%	19%	<b>14%</b>	11%	10%	*	*	-	-	*	0%	-	15%	11%	14%	18%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2024	70%	65%	<b>72%</b>	80%	74%	*	*	-	-	*	75%	*	74%	64%	70%	67%
	2023	73%	71%	<b>67%</b>	33%	79%	*	*	-	-	*	40%	-	71%	56%	67%	82%
At Meets Grade Level or Above	2024	42%	38%	<b>48%</b>	60%	46%	*	*	-	-	*	63%	*	47%	50%	46%	45%
	2023	45%	43%	<b>47%</b>	22%	55%	*	*	-	-	*	40%	-	53%	22%	45%	61%
At Masters Grade Level	2024	15%	13%	<b>26%</b>	10%	28%	*	*	-	-	*	25%	*	26%	29%	25%	26%
	2023	19%	16%	<b>16%</b>	0%	21%	*	*	-	-	*	20%	-	21%	0%	17%	21%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2024	81%	72%	<b>63%</b>	67%	61%	-	-	-	-	*	56%	-	59%	71%	63%	57%
	2023	77%	70%	<b>61%</b>	50%	59%	*	-	*	-	*	17%	*	60%	67%	58%	67%
At Meets Grade Level or Above	2024	51%	46%	<b>44%</b>	22%	47%	-	-	-	-	*	56%	-	38%	57%	44%	43%
	2023	48%	43%	<b>33%</b>	20%	35%	*	-	*	-	*	17%	*	29%	56%	31%	39%
At Masters Grade Level	2024	23%	21%	<b>19%</b>	0%	19%	-	-	-	-	*	33%	-	21%	14%	19%	27%
	2023	22%	20%	<b>20%</b>	10%	22%	*	-	*	-	*	17%	*	19%	22%	21%	24%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2024	69%	65%	<b>63%</b>	33%	70%	-	-	-	-	*	56%	-	59%	73%	63%	67%
	2023	71%	72%	<b>78%</b>	70%	78%	*	-	*	-	*	33%	*	79%	78%	77%	85%
At Meets Grade Level or Above	2024	46%	43%	<b>39%</b>	33%	38%	-	-	-	-	*	56%	-	41%	33%	39%	37%
	2023	48%	48%	<b>53%</b>	40%	54%	*	-	*	-	*	17%	*	50%	67%	50%	61%
At Masters Grade Level	2024	21%	18%	<b>16%</b>	11%	14%	-	-	-	-	*	22%	-	15%	20%	16%	17%
	2023	22%	20%	<b>24%</b>	30%	22%	*	-	*	-	*	17%	*	21%	33%	21%	27%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
L L HOTCHKISS EL (057905159) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	<b>70%</b>	71%	68%	*	-	*	-	*	*	*	73%	58%	68%	79%
	2023	81%	76%	<b>58%</b>	40%	56%	-	*	*	-	*	36%	-	58%	60%	58%	56%
At Meets Grade Level or Above	2024	55%	50%	<b>55%</b>	57%	51%	*	-	*	-	*	*	*	59%	42%	52%	61%
	2023	57%	52%	<b>24%</b>	0%	26%	-	*	*	-	*	27%	-	27%	0%	24%	22%
At Masters Grade Level	2024	29%	25%	<b>25%</b>	43%	22%	*	-	*	-	*	*	*	24%	25%	22%	24%
	2023	28%	26%	<b>16%</b>	0%	15%	-	*	*	-	*	27%	-	18%	0%	16%	15%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2024	77%	75%	<b>74%</b>	71%	71%	*	-	*	-	*	*	*	73%	75%	72%	82%
	2023	80%	81%	<b>87%</b>	80%	89%	-	*	*	-	*	91%	-	88%	80%	87%	89%
At Meets Grade Level or Above	2024	50%	47%	<b>40%</b>	71%	34%	*	-	*	-	*	*	*	39%	42%	38%	42%
	2023	51%	52%	<b>45%</b>	20%	44%	-	*	*	-	*	45%	-	48%	20%	45%	48%
At Masters Grade Level	2024	19%	16%	<b>19%</b>	29%	17%	*	-	*	-	*	*	*	20%	17%	16%	21%
	2023	21%	20%	<b>21%</b>	0%	19%	-	*	*	-	*	36%	-	24%	0%	21%	19%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2024	58%	46%	<b>48%</b>	67%	39%	*	-	*	-	*	*	*	44%	64%	45%	47%
	2023	65%	60%	<b>47%</b>	20%	48%	-	*	*	-	*	55%	-	45%	60%	47%	48%
At Meets Grade Level or Above	2024	28%	19%	<b>19%</b>	50%	15%	*	-	*	-	*	*	*	17%	27%	16%	18%
	2023	36%	30%	<b>26%</b>	0%	22%	-	*	*	-	*	27%	-	24%	40%	26%	26%
At Masters Grade Level	2024	11%	7%	<b>4%</b>	0%	5%	*	-	*	-	*	*	*	5%	0%	4%	5%
	2023	16%	12%	<b>11%</b>	0%	7%	-	*	*	-	*	18%	-	12%	0%	11%	7%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2024	77%	72%	<b>76%</b>	75%	74%	-	*	*	-	*	50%	*	79%	63%	75%	73%
	2023	77%	72%	<b>50%</b>	56%	50%	-	-	-	-	*	*	-	55%	20%	48%	44%
At Meets Grade Level or Above	2024	57%	52%	<b>38%</b>	50%	30%	-	*	*	-	*	0%	*	31%	63%	36%	27%
	2023	52%	47%	<b>15%</b>	22%	13%	-	-	-	-	*	*	-	14%	20%	15%	8%
At Masters Grade Level	2024	26%	23%	<b>11%</b>	13%	9%	-	*	*	-	*	0%	*	3%	38%	11%	9%
	2023	22%	19%	<b>3%</b>	11%	0%	-	-	-	-	*	*	-	0%	20%	3%	0%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	69%	<b>59%</b>	50%	57%	-	*	*	-	*	50%	*	55%	75%	58%	64%
	2023	75%	76%	<b>59%</b>	33%	67%	-	-	-	-	*	*	-	59%	60%	58%	60%

Texas Education Agency  
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At Meets Grade Level or Above	2024	39%	36%	<b>19%</b>	13%	17%	-	*	*	-	*	0%	*	14%	38%	19%	27%
	2023	40%	39%	<b>26%</b>	11%	33%	-	-	-	-	*	*	-	28%	20%	27%	28%
At Masters Grade Level	2024	14%	11%	<b>5%</b>	0%	4%	-	*	*	-	*	0%	*	3%	13%	6%	9%
	2023	16%	14%	<b>6%</b>	0%	8%	-	-	-	-	*	*	-	7%	0%	6%	4%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2024	74%	69%	<b>61%</b>	67%	62%	-	-	-	-	*	50%	-	61%	60%	61%	59%
	2023	78%	73%	<b>71%</b>	*	71%	-	-	-	-	-	22%	-	71%	*	73%	77%
At Meets Grade Level or Above	2024	54%	48%	<b>32%</b>	33%	33%	-	-	-	-	*	17%	-	30%	40%	32%	32%
	2023	55%	47%	<b>42%</b>	*	43%	-	-	-	-	-	0%	-	39%	*	43%	46%
At Masters Grade Level	2024	29%	25%	<b>11%</b>	17%	10%	-	-	-	-	*	0%	-	9%	20%	11%	9%
	2023	27%	22%	<b>10%</b>	*	11%	-	-	-	-	-	0%	-	11%	*	10%	12%
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2024	81%	78%	<b>85%</b>	*	85%	-	-	-	-	-	33%	-	83%	*	85%	84%
	2023	83%	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	56%	51%	<b>59%</b>	*	58%	-	-	-	-	-	0%	-	57%	*	59%	60%
	2023	58%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	29%	25%	<b>26%</b>	*	27%	-	-	-	-	-	0%	-	22%	*	26%	28%
	2023	28%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	69%	<b>96%</b>	83%	100%	-	-	-	-	*	83%	-	96%	100%	96%	100%
	2023	76%	76%	<b>87%</b>	*	86%	-	-	-	-	-	78%	-	86%	*	90%	88%
At Meets Grade Level or Above	2024	43%	37%	<b>79%</b>	67%	81%	-	-	-	-	*	83%	-	83%	60%	79%	82%
	2023	46%	44%	<b>35%</b>	*	36%	-	-	-	-	-	0%	-	36%	*	37%	38%
At Masters Grade Level	2024	16%	12%	<b>18%</b>	0%	24%	-	-	-	-	*	33%	-	22%	0%	18%	23%
	2023	17%	14%	<b>10%</b>	*	7%	-	-	-	-	-	0%	-	11%	*	10%	8%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2024	70%	63%	<b>63%</b>	*	62%	-	-	-	-	-	67%	-	61%	*	63%	60%
	2023	74%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	44%	32%	<b>30%</b>	*	27%	-	-	-	-	-	17%	-	30%	*	30%	24%
	2023	47%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 L L HOTCHKISS EL (057905159) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	17%	10%	<b>11%</b>	*	12%	-	-	-	-	-	0%	-	9%	*	11%	12%
	2023	17%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2024	60%	54%	<b>48%</b>	*	46%	-	-	-	-	-	33%	-	43%	*	48%	44%
	2023	62%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	33%	27%	<b>19%</b>	*	15%	-	-	-	-	-	0%	-	17%	*	19%	16%
	2023	33%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	17%	13%	<b>15%</b>	*	12%	-	-	-	-	-	0%	-	13%	*	15%	12%
	2023	16%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2024	81%	79%	<b>96%</b>	*	96%	-	-	-	-	-	83%	-	96%	*	96%	96%
	2023	79%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	39%	<b>89%</b>	*	88%	-	-	-	-	-	67%	-	87%	*	89%	88%
	2023	43%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	24%	20%	<b>56%</b>	*	54%	-	-	-	-	-	17%	-	57%	*	56%	56%
	2023	23%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2024	75%	70%	<b>67%</b>	69%	67%	67%	*	80%	-	84%	56%	73%	67%	71%	67%	68%
	2023	76%	72%	<b>66%</b>	51%	68%	100%	20%	100%	-	82%	47%	*	67%	63%	66%	70%
At Meets Grade Level or Above	2024	48%	42%	<b>42%</b>	49%	40%	42%	*	40%	-	63%	36%	36%	41%	46%	41%	41%
	2023	49%	44%	<b>36%</b>	19%	38%	83%	20%	80%	-	45%	21%	*	36%	36%	35%	40%
At Masters Grade Level	2024	20%	16%	<b>18%</b>	14%	18%	25%	*	10%	-	42%	17%	9%	17%	22%	17%	19%
	2023	20%	16%	<b>14%</b>	9%	14%	33%	20%	40%	-	32%	15%	*	15%	10%	14%	15%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2024	76%	69%	<b>67%</b>	73%	66%	60%	*	*	-	78%	51%	80%	68%	67%	67%	66%
	2023	77%	70%	<b>60%</b>	50%	61%	*	*	*	-	78%	26%	*	61%	55%	60%	63%
At Meets Grade Level or Above	2024	54%	46%	<b>44%</b>	46%	42%	60%	*	*	-	67%	31%	40%	42%	51%	43%	42%
	2023	53%	45%	<b>31%</b>	17%	34%	*	*	*	-	33%	17%	*	31%	35%	31%	35%

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At Masters Grade Level	2024	22%	18%	<b>18%</b>	17%	17%	40%	*	*	-	44%	18%	20%	15%	28%	17%	18%
	2023	20%	17%	<b>13%</b>	8%	12%	*	*	*	-	22%	11%	*	13%	13%	14%	14%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	71%	<b>74%</b>	63%	76%	60%	*	*	-	89%	67%	80%	74%	76%	73%	78%
	2023	75%	74%	<b>76%</b>	56%	80%	*	*	*	-	89%	66%	*	77%	71%	75%	81%
At Meets Grade Level or Above	2024	43%	40%	<b>48%</b>	49%	48%	20%	*	*	-	67%	51%	40%	48%	47%	47%	51%
	2023	45%	43%	<b>43%</b>	25%	46%	*	*	*	-	44%	23%	*	44%	35%	42%	48%
At Masters Grade Level	2024	17%	15%	<b>22%</b>	12%	23%	20%	*	*	-	44%	21%	0%	22%	21%	21%	25%
	2023	19%	17%	<b>16%</b>	11%	16%	*	*	*	-	33%	17%	*	17%	10%	16%	17%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2024	75%	68%	<b>53%</b>	71%	48%	*	-	*	-	*	50%	*	50%	67%	51%	52%
	2023	77%	72%	<b>47%</b>	20%	48%	-	*	*	-	*	55%	-	45%	60%	47%	48%
At Meets Grade Level or Above	2024	43%	34%	<b>23%</b>	57%	19%	*	-	*	-	*	20%	*	22%	27%	21%	21%
	2023	47%	39%	<b>26%</b>	0%	22%	-	*	*	-	*	27%	-	24%	40%	26%	26%
At Masters Grade Level	2024	16%	10%	<b>6%</b>	0%	7%	*	-	*	-	*	10%	*	6%	7%	7%	8%
	2023	18%	12%	<b>11%</b>	0%	7%	-	*	*	-	*	18%	-	12%	0%	11%	7%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2024	78%	75%	<b>48%</b>	*	46%	-	-	-	-	-	33%	-	43%	*	48%	44%
At Meets Grade Level or Above	2024	51%	46%	<b>19%</b>	*	15%	-	-	-	-	-	0%	-	17%	*	19%	16%
At Masters Grade Level	2024	27%	22%	<b>15%</b>	*	12%	-	-	-	-	-	0%	-	13%	*	15%	12%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2024	35%	27%	<b>31%</b>	40%	28%	*	*	-	-	*	63%	*	30%	36%	30%	26%
	2023	37%	32%	<b>33%</b>	11%	38%	*	*	-	-	*	40%	-	38%	11%	31%	43%
Reading and Mathematics Including EOC	2024	35%	27%	<b>31%</b>	40%	28%	*	*	-	-	*	63%	*	30%	36%	30%	26%
	2023	37%	32%	<b>33%</b>	11%	38%	*	*	-	-	*	40%	-	38%	11%	31%	43%
Reading Including EOC	2024	48%	37%	<b>36%</b>	60%	30%	*	*	-	-	*	63%	*	34%	43%	35%	26%
	2023	50%	43%	<b>42%</b>	11%	48%	*	*	-	-	*	40%	-	44%	33%	40%	54%
Math Including EOC	2024	42%	38%	<b>48%</b>	60%	46%	*	*	-	-	*	63%	*	47%	50%	46%	45%
	2023	45%	43%	<b>47%</b>	22%	55%	*	*	-	-	*	40%	-	53%	22%	45%	61%
<b>4th Graders</b>																	

Texas Education Agency  
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L L HOTCHKISS EL (057905159) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2024	38%	33%	<b>29%</b>	22%	28%	-	-	-	-	*	56%	-	29%	29%	29%	27%
	2023	38%	35%	<b>31%</b>	20%	32%	*	-	*	-	*	17%	*	26%	56%	29%	36%
Reading and Mathematics Including EOC	2024	38%	33%	<b>29%</b>	22%	28%	-	-	-	-	*	56%	-	29%	29%	29%	27%
	2023	38%	35%	<b>31%</b>	20%	32%	*	-	*	-	*	17%	*	26%	56%	29%	36%
Reading Including EOC	2024	51%	46%	<b>44%</b>	22%	47%	-	-	-	-	*	56%	-	38%	57%	44%	43%
	2023	48%	43%	<b>33%</b>	20%	35%	*	-	*	-	*	17%	*	29%	56%	31%	39%
Math Including EOC	2024	46%	43%	<b>39%</b>	33%	38%	-	-	-	-	*	56%	-	41%	33%	39%	37%
	2023	48%	48%	<b>53%</b>	40%	54%	*	-	*	-	*	17%	*	50%	67%	50%	61%
<b>5th Graders</b>																	
Reading and Mathematics	2024	42%	37%	<b>34%</b>	57%	29%	*	-	*	-	*	*	*	34%	33%	32%	37%
	2023	43%	40%	<b>21%</b>	0%	22%	-	*	*	-	*	27%	-	24%	0%	21%	22%
Reading and Mathematics Including EOC	2024	42%	37%	<b>34%</b>	57%	29%	*	-	*	-	*	*	*	34%	33%	32%	37%
	2023	43%	40%	<b>21%</b>	0%	22%	-	*	*	-	*	27%	-	24%	0%	21%	22%
Reading Including EOC	2024	55%	50%	<b>55%</b>	57%	51%	*	-	*	-	*	*	*	59%	42%	52%	61%
	2023	57%	52%	<b>24%</b>	0%	26%	-	*	*	-	*	27%	-	27%	0%	24%	22%
Math Including EOC	2024	51%	47%	<b>40%</b>	71%	34%	*	-	*	-	*	*	*	39%	42%	38%	42%
	2023	51%	52%	<b>45%</b>	20%	44%	-	*	*	-	*	45%	-	48%	20%	45%	48%
<b>6th Graders</b>																	
Reading and Mathematics	2024	36%	32%	<b>16%</b>	13%	17%	-	*	*	-	*	0%	*	14%	25%	17%	23%
	2023	35%	32%	<b>9%</b>	11%	8%	-	-	-	-	*	*	-	7%	20%	9%	4%
Reading and Mathematics Including EOC	2024	36%	32%	<b>16%</b>	13%	17%	-	*	*	-	*	0%	*	14%	25%	17%	23%
	2023	35%	32%	<b>9%</b>	11%	8%	-	-	-	-	*	*	-	7%	20%	9%	4%
Reading Including EOC	2024	57%	52%	<b>38%</b>	50%	30%	-	*	*	-	*	0%	*	31%	63%	36%	27%
	2023	52%	47%	<b>15%</b>	22%	13%	-	-	-	-	*	*	-	14%	20%	15%	8%
Math Including EOC	2024	40%	36%	<b>19%</b>	13%	17%	-	*	*	-	*	0%	*	14%	38%	19%	27%
	2023	40%	39%	<b>26%</b>	11%	33%	-	-	-	-	*	*	-	28%	20%	27%	28%
<b>7th Graders</b>																	
Reading and Mathematics	2024	35%	31%	<b>32%</b>	33%	33%	-	-	-	-	*	17%	-	30%	40%	32%	32%
	2023	37%	35%	<b>35%</b>	*	36%	-	-	-	-	-	0%	-	36%	*	37%	38%
Reading and Mathematics Including EOC	2024	36%	31%	<b>32%</b>	33%	33%	-	-	-	-	*	17%	-	30%	40%	32%	32%
	2023	38%	35%	<b>35%</b>	*	36%	-	-	-	-	-	0%	-	36%	*	37%	38%



Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
L L HOTCHKISS EL (057905159) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2024	54%	48%	<b>32%</b>	33%	33%	-	-	-	-	*	17%	-	30%	40%	32%	32%
	2023	55%	47%	<b>42%</b>	*	43%	-	-	-	-	-	0%	-	39%	*	43%	46%
Math Including EOC	2024	40%	37%	<b>79%</b>	67%	81%	-	-	-	-	*	83%	-	83%	60%	79%	82%
	2023	43%	44%	<b>35%</b>	*	36%	-	-	-	-	-	0%	-	36%	*	37%	38%
<b>8th Graders</b>																	
Reading and Mathematics Including EOC	2024	41%	38%	<b>59%</b>	*	58%	-	-	-	-	-	0%	-	57%	*	59%	60%
Reading Including EOC	2024	57%	52%	<b>59%</b>	*	58%	-	-	-	-	-	0%	-	57%	*	59%	60%
Math Including EOC	2024	49%	48%	<b>89%</b>	*	88%	-	-	-	-	-	67%	-	87%	*	89%	88%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2024	36%	31%	<b>29%</b>	33%	28%	20%	*	*	-	56%	36%	40%	28%	32%	28%	29%
	2023	37%	34%	<b>26%</b>	14%	28%	*	*	*	-	33%	17%	*	27%	26%	26%	29%
Reading and Mathematics Including EOC	2024	38%	33%	<b>32%</b>	34%	32%	20%	*	*	-	56%	31%	40%	31%	35%	32%	34%
	2023	39%	36%	<b>26%</b>	14%	28%	*	*	*	-	33%	17%	*	27%	26%	26%	29%
Reading Including EOC	2024	54%	47%	<b>44%</b>	46%	42%	60%	*	*	-	67%	31%	40%	42%	51%	43%	42%
	2023	53%	48%	<b>31%</b>	17%	34%	*	*	*	-	33%	17%	*	31%	35%	31%	35%
Math Including EOC	2024	45%	42%	<b>48%</b>	49%	48%	20%	*	*	-	67%	51%	40%	48%	47%	47%	51%
	2023	47%	47%	<b>43%</b>	25%	46%	*	*	*	-	44%	23%	*	44%	35%	42%	48%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

Texas Education Agency  
**2023-24 STAAR Progress (TAPR)**  
 L L HOTCHKISS EL (057905159) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2024	67%	63%	<b>59%</b>	57%	59%	-	-	-	-	*	56%	-	52%	82%	59%	55%
	2023	55%	56%	<b>44%</b>	30%	47%	*	-	*	-	*	33%	*	46%	33%	47%	48%
Grade 4 Mathematics	2024	60%	57%	<b>51%</b>	50%	47%	-	-	-	-	*	44%	-	47%	63%	51%	41%
	2023	63%	66%	<b>64%</b>	65%	60%	*	-	*	-	*	67%	*	61%	78%	62%	67%
Grade 5 ELA/Reading	2024	70%	69%	<b>75%</b>	83%	73%	*	-	*	-	*	*	*	73%	80%	73%	79%
	2023	65%	68%	<b>62%</b>	40%	62%	-	*	*	-	*	50%	-	63%	60%	62%	63%
Grade 5 Mathematics	2024	65%	60%	<b>49%</b>	67%	46%	*	-	*	-	*	*	*	44%	70%	48%	51%
	2023	71%	75%	<b>82%</b>	80%	81%	-	*	*	-	*	70%	-	83%	80%	82%	81%
Grade 6 ELA/Reading	2024	61%	57%	<b>68%</b>	80%	61%	-	*	*	-	*	50%	*	69%	60%	68%	66%
	2023	51%	50%	<b>40%</b>	50%	38%	-	-	-	-	*	*	-	43%	20%	39%	36%
Grade 6 Mathematics	2024	48%	41%	<b>29%</b>	20%	30%	-	*	*	-	*	17%	*	28%	40%	29%	30%
	2023	54%	51%	<b>50%</b>	56%	46%	-	-	-	-	*	*	-	50%	50%	50%	44%
Grade 7 ELA/Reading	2024	66%	62%	<b>71%</b>	58%	74%	-	-	-	-	*	67%	-	65%	100%	71%	70%
	2023	71%	69%	<b>74%</b>	*	75%	-	-	-	-	-	33%	-	75%	*	73%	77%
Grade 8 ELA/Reading	2024	69%	69%	<b>81%</b>	*	81%	-	-	-	-	-	50%	-	78%	*	81%	80%
	2023	63%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2024	66%	59%	<b>96%</b>	83%	100%	-	-	-	-	*	83%	-	96%	100%	96%	100%
	2023	74%	74%	<b>68%</b>	*	64%	-	-	-	-	-	56%	-	64%	*	70%	69%
End of Course Algebra I	2024	72%	68%	<b>96%</b>	*	96%	-	-	-	-	-	83%	-	96%	*	96%	96%
	2023	76%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	64%	61%	<b>65%</b>	64%	65%	*	*	56%	-	81%	53%	*	62%	77%	65%	66%
	2023	64%	65%	<b>60%</b>	56%	59%	*	*	*	-	88%	49%	*	60%	58%	60%	61%
All Grades ELA/Reading	2024	67%	64%	<b>70%</b>	70%	69%	*	*	*	-	88%	55%	*	67%	83%	70%	71%
	2023	63%	62%	<b>54%</b>	43%	55%	*	*	*	-	75%	34%	*	56%	41%	54%	56%
All Grades Mathematics	2024	60%	57%	<b>60%</b>	58%	61%	*	*	*	-	75%	52%	*	57%	71%	60%	62%
	2023	66%	69%	<b>66%</b>	69%	63%	*	*	*	-	100%	64%	*	65%	75%	66%	65%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2024	38%	33%	<b>11%</b>	*	7%	-	-	-	-	*	*	-	8%	20%	11%	0%
	2023	33%	31%	<b>22%</b>	*	23%	-	-	-	-	*	*	-	21%	*	22%	33%
Grade 4 Mathematics	2024	26%	23%	<b>20%</b>	*	20%	-	-	-	-	*	*	-	0%	60%	20%	13%
	2023	27%	33%	<b>20%</b>	*	29%	-	-	-	-	-	*	-	14%	*	20%	33%
Grade 5 ELA/Reading	2024	35%	39%	<b>41%</b>	*	39%	-	-	*	-	-	*	*	38%	50%	38%	53%
	2023	37%	39%	<b>35%</b>	*	35%	-	*	-	-	*	13%	-	32%	*	35%	35%
Grade 5 Mathematics	2024	41%	38%	<b>8%</b>	*	9%	-	-	*	-	-	*	-	11%	*	8%	13%
	2023	48%	52%	<b>74%</b>	80%	75%	-	*	*	-	-	80%	-	73%	*	74%	73%
Grade 6 ELA/Reading	2024	24%	23%	<b>50%</b>	*	55%	-	*	*	-	-	50%	-	58%	*	50%	58%
	2023	26%	26%	<b>20%</b>	20%	22%	-	-	-	-	*	*	-	23%	*	20%	18%

Texas Education Agency  
**2023-24 STAAR Progress (TAPR)**  
L L HOTCHKISS EL (057905159) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 6 Mathematics	2024	27%	23%	<b>20%</b>	*	17%	-	*	*	-	-	*	-	13%	*	20%	20%
	2023	35%	36%	<b>15%</b>	14%	0%	-	-	-	-	*	*	-	20%	*	15%	0%
Grade 7 ELA/Reading	2024	23%	18%	<b>36%</b>	*	45%	-	-	-	-	*	*	-	36%	*	36%	42%
	2023	39%	37%	<b>57%</b>	*	54%	-	-	-	-	-	20%	-	58%	*	62%	58%
Grade 8 ELA/Reading	2024	34%	37%	<b>43%</b>	-	43%	-	-	-	-	-	20%	-	33%	*	43%	33%
	2023	39%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2024	44%	41%	<b>100%</b>	*	100%	-	-	-	-	-	*	-	100%	*	100%	100%
	2023	49%	52%	<b>75%</b>	*	70%	-	-	-	-	-	60%	-	70%	*	82%	78%
End of Course Algebra I	2024	55%	60%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2023	58%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	32%	<b>36%</b>	33%	37%	-	*	40%	-	*	27%	*	35%	40%	36%	41%
	2023	38%	39%	<b>40%</b>	32%	42%	-	*	*	-	*	29%	-	40%	42%	41%	43%
All Grades ELA/Reading	2024	30%	29%	<b>35%</b>	25%	36%	-	*	*	-	*	27%	*	34%	35%	34%	39%
	2023	35%	34%	<b>33%</b>	21%	35%	-	*	-	-	*	10%	-	33%	33%	33%	37%
All Grades Mathematics	2024	35%	35%	<b>38%</b>	40%	39%	-	*	*	-	*	25%	-	36%	46%	38%	45%
	2023	40%	46%	<b>50%</b>	41%	53%	-	*	*	-	*	53%	-	50%	50%	51%	52%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 L L HOTCHKISS EL (057905159) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2024	75%	70%	<b>67%</b>	63%	-	-	60%	63%	-	72%	72%	-	-	75%	67%	68%	-
	2023	76%	72%	<b>66%</b>	69%	-	-	-	69%	-	70%	70%	-	-	87%	57%	70%	-
At Meets Grade Level or Above	2024	48%	42%	<b>42%</b>	35%	-	-	0%	36%	-	45%	45%	-	-	75%	43%	41%	-
	2023	49%	44%	<b>36%</b>	40%	-	-	-	40%	-	36%	36%	-	-	73%	27%	40%	-
At Masters Grade Level	2024	20%	16%	<b>18%</b>	16%	-	-	0%	16%	-	21%	21%	-	-	50%	15%	19%	-
	2023	20%	16%	<b>14%</b>	15%	-	-	-	15%	-	12%	12%	-	-	33%	13%	15%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2024	76%	69%	<b>67%</b>	62%	-	-	*	62%	-	72%	72%	-	-	71%	69%	66%	-
	2023	77%	70%	<b>60%</b>	61%	-	-	-	61%	-	64%	64%	-	-	86%	53%	63%	-
At Meets Grade Level or Above	2024	54%	46%	<b>44%</b>	39%	-	-	*	40%	-	43%	43%	-	-	71%	48%	42%	-
	2023	53%	45%	<b>31%</b>	35%	-	-	-	35%	-	29%	29%	-	-	71%	24%	35%	-
At Masters Grade Level	2024	22%	18%	<b>18%</b>	16%	-	-	*	17%	-	17%	17%	-	-	57%	17%	18%	-
	2023	20%	17%	<b>13%</b>	16%	-	-	-	16%	-	10%	10%	-	-	29%	10%	14%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2024	72%	71%	<b>74%</b>	71%	-	-	*	72%	-	85%	85%	-	-	86%	66%	78%	-
	2023	75%	74%	<b>76%</b>	85%	-	-	-	85%	-	76%	76%	-	-	86%	62%	81%	-
At Meets Grade Level or Above	2024	43%	40%	<b>48%</b>	38%	-	-	*	39%	-	65%	65%	-	-	86%	39%	51%	-
	2023	45%	43%	<b>43%</b>	53%	-	-	-	53%	-	40%	40%	-	-	71%	29%	48%	-
At Masters Grade Level	2024	17%	15%	<b>22%</b>	20%	-	-	*	20%	-	31%	31%	-	-	43%	14%	25%	-
	2023	19%	17%	<b>16%</b>	19%	-	-	-	19%	-	12%	12%	-	-	29%	16%	17%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2024	75%	68%	<b>53%</b>	44%	-	-	*	42%	-	62%	62%	-	-	*	56%	52%	-
	2023	77%	72%	<b>47%</b>	42%	-	-	-	42%	-	*	*	-	-	*	45%	48%	-
At Meets Grade Level or Above	2024	43%	34%	<b>23%</b>	16%	-	-	*	16%	-	24%	24%	-	-	*	31%	21%	-
	2023	47%	39%	<b>26%</b>	17%	-	-	-	17%	-	*	*	-	-	*	27%	26%	-
At Masters Grade Level	2024	16%	10%	<b>6%</b>	3%	-	-	*	3%	-	10%	10%	-	-	*	0%	8%	-
	2023	18%	12%	<b>11%</b>	0%	-	-	-	0%	-	*	*	-	-	*	18%	7%	-
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2024	78%	75%	<b>48%</b>	-	-	-	-	-	-	44%	44%	-	-	-	*	44%	-
	2023	78%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	51%	46%	<b>19%</b>	-	-	-	-	-	-	16%	16%	-	-	-	*	16%	-
	2023	52%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 L L HOTCHKISS EL (057905159) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	22%	15%	-	-	-	-	-	-	12%	12%	-	-	-	*	12%	-
	2023	27%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2024	64%	61%	65%	56%	-	-	*	55%	-	75%	75%	-	-	58%	62%	66%	-
	2023	64%	65%	60%	62%	-	-	-	62%	-	59%	59%	-	-	63%	58%	61%	-
All Grades ELA/Reading	2024	67%	64%	70%	67%	-	-	*	66%	-	74%	74%	-	-	67%	69%	71%	-
	2023	63%	62%	54%	54%	-	-	-	54%	-	56%	56%	-	-	*	48%	56%	-
All Grades Mathematics	2024	60%	57%	60%	46%	-	-	*	45%	-	75%	75%	-	-	50%	55%	62%	-
	2023	66%	69%	66%	70%	-	-	-	70%	-	63%	63%	-	-	*	68%	65%	-
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2024	32%	32%	36%	24%	-	-	*	22%	-	56%	56%	-	-	*	24%	41%	-
	2023	38%	39%	40%	46%	-	-	-	46%	-	42%	42%	-	-	*	36%	43%	-
All Grades ELA/Reading	2024	30%	29%	35%	29%	-	-	*	26%	-	47%	47%	-	-	*	22%	39%	-
	2023	35%	34%	33%	35%	-	-	-	35%	-	40%	40%	-	-	*	24%	37%	-
All Grades Mathematics	2024	35%	35%	38%	14%	-	-	*	15%	-	72%	72%	-	-	*	26%	45%	-
	2023	40%	46%	50%	64%	-	-	-	64%	-	44%	44%	-	-	*	48%	52%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 L L HOTCHKISS EL (057905159) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2024 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	98%	100%	100%	100%	100%	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	92%	88%	<b>92%</b>	86%	93%	100%	67%	83%	-	100%	89%	73%	98%	75%	93%	93%
Not Included in Accountability: Mobile	4%	5%	<b>3%</b>	12%	2%	0%	0%	0%	-	0%	10%	0%	1%	9%	2%	1%
Not Included in Accountability: Other Exclusions	2%	5%	<b>4%</b>	0%	5%	0%	33%	17%	-	0%	0%	27%	0%	16%	4%	6%
Not Tested	1%	1%	<b>0%</b>	2%	0%	0%	0%	0%	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	2%	0%	0%	0%	0%	-	0%	1%	0%	0%	1%	0%	0%
Other	0%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	* 100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	85%	<b>92%</b>	87%	93%	100%	* 80%	-	100%	89%	71%	99%	74%	93%	93%	93%
Not Included in Accountability: Mobile	4%	5%	<b>4%</b>	13%	2%	0%	* 0%	-	0%	11%	0%	2%	10%	3%	1%	1%
Not Included in Accountability: Other Exclusions	4%	9%	<b>4%</b>	0%	5%	0%	* 20%	-	0%	0%	29%	0%	16%	5%	6%	6%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	<b>0%</b>	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	98%	100%	100%	* 100%	-	100%	98%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	<b>91%</b>	85%	93%	100%	* 80%	-	100%	87%	71%	98%	74%	93%	93%	93%
Not Included in Accountability: Mobile	5%	6%	<b>4%</b>	13%	2%	0%	* 0%	-	0%	11%	0%	1%	10%	3%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	<b>4%</b>	0%	5%	0%	* 20%	-	0%	0%	29%	0%	15%	4%	6%	6%
Not Tested	1%	1%	<b>0%</b>	2%	0%	0%	* 0%	-	0%	2%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	2%	0%	0%	* 0%	-	0%	2%	0%	0%	0%	0%	0%	0%
Other	0%	1%	<b>0%</b>	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	98%	<b>99%</b>	89%	100%	*	-	*	-	*	100%	*	100%	95%	99%	100%
Included in Accountability	93%	91%	<b>93%</b>	78%	94%	*	-	*	-	*	91%	*	98%	75%	93%	94%
Not Included in Accountability: Mobile	4%	5%	<b>1%</b>	11%	0%	*	-	*	-	*	9%	*	2%	0%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>5%</b>	0%	6%	*	-	*	-	*	0%	*	0%	20%	5%	6%
Not Tested	1%	2%	<b>1%</b>	11%	0%	*	-	*	-	*	0%	*	0%	5%	1%	0%

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 L L HOTCHKISS EL (057905159) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	11%	0%	*	-	*	-	*	0%	*	0%	5%	1%	0%
Other	0%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	98%	100%	*	100%	-	-	-	-	-	100%	-	100%	*	100%	100%
Included in Accountability	94%	93%	100%	*	100%	-	-	-	-	-	100%	-	100%	*	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	*	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
Not Tested	1%	2%	0%	*	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
Absent	1%	1%	0%	*	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
Other	0%	1%	0%	*	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	98%	100%	100%	100%	100%	100%	100%	-	96%	100%	*	100%	99%	100%	100%
Included in Accountability	93%	89%	87%	90%	90%	50%	71%	42%	-	79%	87%	*	96%	58%	89%	87%
Not Included in Accountability: Mobile	4%	5%	10%	10%	6%	50%	29%	58%	-	18%	13%	*	4%	31%	8%	10%
Not Included in Accountability: Other Exclusions	2%	4%	2%	0%	3%	0%	0%	0%	-	0%	0%	*	0%	10%	3%	3%
Not Tested	1%	2%	0%	0%	0%	0%	0%	0%	-	4%	0%	*	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	0%	-	4%	0%	*	0%	1%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	88%	90%	91%	60%	*	40%	-	75%	90%	*	97%	60%	90%	87%
Not Included in Accountability: Mobile	4%	4%	10%	10%	6%	40%	*	60%	-	25%	10%	*	3%	31%	8%	9%
Not Included in Accountability: Other Exclusions	3%	7%	2%	0%	3%	0%	*	0%	-	0%	0%	*	0%	10%	2%	3%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	-	92%	100%	*	100%	98%	100%	99%
Included in Accountability	94%	91%	88%	90%	91%	60%	*	40%	-	75%	90%	*	97%	60%	90%	87%
Not Included in Accountability: Mobile	5%	5%	9%	10%	6%	40%	*	60%	-	17%	10%	*	3%	29%	7%	9%

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 L L HOTCHKISS EL (057905159) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	3%	0%	*	0%	-	0%	0%	*	0%	10%	2%	3%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	-	8%	0%	*	0%	2%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	8%	0%	*	0%	2%	0%	1%
<b>Science</b>																
Assessment Participant	99%	97%	100%	100%	100%	*	*	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	79%	83%	82%	*	*	*	-	*	73%	-	92%	42%	81%	79%
Not Included in Accountability: Mobile	4%	4%	17%	17%	12%	*	*	*	-	*	27%	-	8%	42%	15%	15%
Not Included in Accountability: Other Exclusions	1%	1%	4%	0%	6%	*	*	*	-	*	0%	-	0%	17%	4%	6%
Not Tested	1%	3%	0%	0%	0%	*	*	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	*	*	-	*	0%	-	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.



Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 L L HOTCHKISS EL (057905159) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2022-23	93.3%	92.4%	<b>95.1%</b>	93.8%	95.6%	95.1%	94.8%	92.6%	*	*	94.4%	95.2%	96.0%
2021-22	92.2%	91.4%	<b>94.9%</b>	93.0%	96.0%	90.3%	96.5%	*	*	*	93.5%	94.9%	96.1%
<b>Chronic Absenteeism</b>													
2022-23	20.3%	23.8%	<b>16.4%</b>	23.1%	13.7%	12.5%	14.3%	30.0%	*	25.0%	20.6%	16.1%	11.0%
2021-22	25.7%	27.6%	<b>13.6%</b>	22.2%	8.4%	37.5%	0.0%	0.0%	*	20.0%	18.5%	12.8%	10.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2022-23	0.8%	2.3%	<b>0.0%</b>	*	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2023</b>													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2022</b>													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 L L HOTCHKISS EL (057905159) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 L L HOTCHKISS EL (057905159) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Texas First DLA Graduates (Annual Rate)</b>													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>													
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2023-24 Graduation Profile (TAPR)**  
 L L HOTCHKISS EL (057905159) - DALLAS ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2022-23 Annual Graduates)</b>				
Total Graduates	-	-	8,593	377,367
<b>By Ethnicity:</b>				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
 L L HOTCHKISS EL (057905159) - DALLAS ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District		Campus		District	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
<b>Total Students</b>	<b>522</b>	<b>100.0%</b>	<b>139,096</b>	<b>5,517,464</b>	<b>522</b>	<b>100.0%</b>	<b>139,246</b>	<b>5,531,236</b>
<b>Students by Grade</b>								
Pre-Kindergarten	65	12.5%	7.6%	4.5%	65	12.5%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	22	4.2%	2.2%	0.8%	22	4.2%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	43	8.2%	5.4%	3.7%	43	8.2%	5.3%	3.7%
Kindergarten	54	10.3%	7.0%	6.5%	54	10.3%	7.0%	6.5%
Grade 1	55	10.5%	7.3%	7.0%	55	10.5%	7.3%	7.0%
Grade 2	65	12.5%	7.6%	7.3%	65	12.5%	7.6%	7.3%
Grade 3	68	13.0%	7.3%	7.2%	68	13.0%	7.3%	7.2%
Grade 4	54	10.3%	7.1%	7.2%	54	10.3%	7.1%	7.2%
Grade 5	62	11.9%	7.0%	7.2%	62	11.9%	7.0%	7.2%
Grade 6	39	7.5%	6.5%	7.3%	39	7.5%	6.5%	7.2%
Grade 7	31	5.9%	6.4%	7.3%	31	5.9%	6.4%	7.3%
Grade 8	29	5.6%	6.7%	7.5%	29	5.6%	6.7%	7.5%
<b>Ethnic Distribution</b>								
African American	88	16.9%	19.8%	12.8%	88	16.9%	19.8%	12.8%
Hispanic	373	71.5%	71.0%	53.2%	373	71.5%	71.0%	53.2%
White	25	4.8%	6.0%	25.0%	25	4.8%	6.0%	25.0%
American Indian	8	1.5%	0.5%	0.3%	8	1.5%	0.5%	0.3%
Asian	19	3.6%	1.3%	5.4%	19	3.6%	1.3%	5.4%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	8	1.5%	1.4%	3.1%	8	1.5%	1.4%	3.1%
<b>Sex</b>								
Female	253	48.5%	49.1%	48.9%	253	48.5%	49.1%	48.8%
Male	269	51.5%	50.9%	51.1%	269	51.5%	50.9%	51.2%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	504	96.6%	87.2%	62.3%	504	96.6%	87.2%	62.2%
Non-Educationally Disadvantaged	18	3.4%	12.8%	37.7%	18	3.4%	12.8%	37.8%
Section 504 Students	14	2.7%	4.7%	7.2%	14	2.7%	4.7%	7.2%
EB Students/EL	343	65.7%	50.5%	24.4%	343	65.7%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.2%	1.9%	1.9%				
Students w/ Dyslexia	23	4.4%	5.5%	6.0%	23	4.4%	5.5%	6.0%
Foster Care	2	0.4%	0.3%	0.2%	2	0.4%	0.3%	0.2%
Homeless	10	1.9%	2.1%	1.4%	10	1.9%	2.1%	1.4%
Immigrant	63	12.1%	7.0%	2.9%	63	12.1%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	522	100.0%	96.7%	65.7%	522	100.0%	96.7%	65.7%



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Student Information	Membership				Enrollment			
	Campus		District		Campus		District	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Military Connected	2	0.4%	0.7%	3.9%	2	0.4%	0.7%	3.9%
At-Risk	444	85.1%	73.6%	53.2%	444	85.1%	73.6%	53.2%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	351	67.2%	48.7%	24.5%	351	67.2%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	72	13.8%	18.4%	8.5%	72	13.8%	18.4%	8.5%
Special Education	51	9.8%	11.9%	13.9%	51	9.8%	11.9%	14.0%
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>51</b>							
Students with Intellectual Disabilities	25	49.0%	41.8%	45.7%				
Students with Physical Disabilities	6	11.8%	15.5%	18.9%				
Students with Autism	13	25.5%	28.1%	16.2%				
Students with Behavioral Disabilities	7	13.7%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
<b>Mobility (2022-23)</b>								
<b>Total Mobile Students</b>	<b>114</b>	<b>25.6%</b>	<b>22.3%</b>	<b>16.1%</b>				
African American	42	9.4%	7.9%	3.4%				
Hispanic	52	11.7%	12.7%	8.5%				
White	7	1.6%	0.9%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	4	0.9%	0.2%	0.5%				
Pacific Islander	3	0.7%	0.0%	0.0%				
Two or More Races	5	1.1%	0.5%	0.5%				
Special Ed Students who are Mobile	22	31.9%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	55	20.0%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	101	24.3%	22.0%	18.6%				
<b>Student Attrition (2022-23)</b>								
<b>Total Student Attrition</b>	<b>156</b>	<b>31.5%</b>	<b>22.3%</b>	<b>18.1%</b>				

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Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade</b>						
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%
Grade 4	1.9%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%
Grade 7	0.0%	0.6%	0.5%	0.0%	0.5%	0.4%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary</b>			
Kindergarten	17.7	17.4	18.4
Grade 1	18.5	16.9	18.8
Grade 2	19.8	18.0	19.1
Grade 3	15.0	16.7	19.4
Grade 4	11.1	16.6	19.4
Grade 5	14.5	16.9	20.9
Grade 6	12.8	17.7	19.2
<b>Secondary</b>			
English/Language Arts	15.0	16.9	16.3
Foreign Languages	24.3	18.7	18.8
Mathematics	15.0	18.8	17.5
Science	12.0	17.4	18.5
Social Studies	9.0	18.6	18.8

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
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Staff Information	Campus		District	State
	Count/Average	Percent		
<b>Total Staff</b>	<b>62.3</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
Professional Staff	48.0	77.0%	64.3%	63.9%
Teachers	41.0	65.8%	47.8%	48.3%
Professional Support	4.0	6.4%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	4.8%	3.7%	3.3%
Educational Aides	14.4	23.0%	10.4%	11.4%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
<b>Total Minority Staff</b>	<b>47.3</b>	<b>76.0%</b>	<b>83.1%</b>	<b>54.4%</b>
<b>Teachers by Ethnicity</b>				
African American	9.0	22.0%	37.6%	12.6%
Hispanic	19.0	46.3%	35.0%	30.1%
White	12.0	29.3%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	2.4%	1.4%	1.3%
<b>Teachers by Sex</b>				
Males	13.0	31.7%	31.1%	24.5%
Females	28.0	68.3%	68.9%	75.5%
<b>Teachers by Highest Degree Held</b>				
No Degree	3.0	7.3%	3.1%	2.5%
Bachelors	27.0	65.9%	70.7%	71.7%
Masters	10.0	24.4%	24.8%	24.9%
Doctorate	1.0	2.4%	1.4%	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	10.0	24.4%	8.9%	8.7%
1-5 Years Experience	10.0	24.4%	31.9%	27.4%
6-10 Years Experience	9.0	22.0%	23.1%	20.2%
11-20 Years Experience	4.0	9.8%	22.6%	27.1%
21-30 Years Experience	6.0	14.6%	10.3%	13.7%
Over 30 Years Experience	2.0	4.9%	3.2%	3.0%
Number of Students per Teacher	12.7	n/a	13.6	14.7

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Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	7.0	6.0	6.0
Average Years Experience of Principals with District	7.0	5.8	5.1
Average Years Experience of Assistant Principals	9.0	5.4	5.1
Average Years Experience of Assistant Principals with District	5.0	4.9	4.3
Average Years Experience of Teachers	9.1	9.9	11.1
Average Years Experience of Teachers with District	5.9	7.8	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>			
Beginning Teachers	\$61,790	\$60,399	\$54,272
1-5 Years Experience	\$63,053	\$64,247	\$58,185
6-10 Years Experience	\$74,195	\$70,325	\$61,494
11-20 Years Experience	\$78,696	\$73,136	\$65,219
21-30 Years Experience	\$79,352	\$74,317	\$69,723
Over 30 Years Experience	\$79,314	\$74,907	\$74,014
<b>Average Actual Salaries (regular duties only)</b>			
Teachers	\$69,896	\$68,699	\$62,474
Professional Support	\$71,258	\$81,873	\$73,783
Campus Administration (School Leadership)	\$98,979	\$95,444	\$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

Program Information	Campus		District	State
	Count	Percent		
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	1.0	2.5%	3.9%	6.0%
Career and Technical Education	0.3	0.6%	3.7%	5.5%
Compensatory Education	5.0	12.2%	5.9%	3.1%
Gifted and Talented Education	2.0	4.8%	3.5%	1.6%
Regular Education	32.2	78.5%	68.1%	69.8%
Special Education	0.1	0.2%	8.4%	10.3%
Other	0.5	1.1%	6.6%	3.7%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

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Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)