2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: JULIUS DORSEY LEADERSHIP ACADEMY

Campus Number: 057905137



Texas Education Agency 2023-24 STAAR Performance (TAPR)

JULIUS DORSEY LEADERSHIP ACADEMY (057905137) - DALLAS ISD - DALLAS COUNTY

| | School Year | | | | | | | | Asian | | Races | Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-----|-----|---------|------------|------------|--------|-----------|----------|-----------|--------|-----------------|----|-------|---------------------------------------|----------------|--------------------------------------|
| | | | SI | AAR Per | formance I | Rates by 1 | Tested | Grade, Su | bject, a | and Perfo | rmance | Level | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 64% | 71% | * | 75% | * | - | - | - | * | 25% | * | 70% | 80% | 71% | 74% |
| | 2023 | 76% | 68% | 76% | 29% | 83% | - | - | - | - | - | 20% | * | 79% | 60% | 74% | 88% |
| At Meets Grade Level or Above | 2024 | 48% | 37% | 41% | * | 44% | * | - | - | - | * | 13% | * | 41% | 40% | 40% | 41% |
| | 2023 | 50% | 43% | 53% | 14% | 60% | - | - | - | _ | - | 0% | * | 59% | 30% | 52% | 63% |
| At Masters Grade Level | 2024 | 21% | 16% | 24% | * | 25% | * | _ | - | _ | * | 13% | * | 22% | 40% | 22% | 26% |
| | 2023 | 20% | 19% | 29% | 0% | 33% | - | - | - | - | - | 0% | * | 33% | 10% | 28% | 44% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 65% | 69% | * | 73% | * | - | - | - | * | 38% | * | 70% | 60% | 69% | 72% |
| | 2023 | 73% | 71% | 86% | 57% | 90% | - | _ | - | _ | - | 60% | * | 90% | 70% | 85% | 91% |
| At Meets Grade Level or Above | 2024 | 42% | 38% | 39% | * | 42% | * | - | - | - | * | 25% | * | 41% | 20% | 38% | 46% |
| | 2023 | 45% | 43% | 55% | 14% | 62% | - | - | - | - | - | 20% | * | 59% | 40% | 54% | 66% |
| At Masters Grade Level | 2024 | 15% | 13% | 12% | * | 12% | * | - | - | - | * | 13% | * | 11% | 20% | 10% | 13% |
| | 2023 | 19% | 16% | 22% | 14% | 24% | _ | _ | _ | _ | _ | 20% | * | 26% | 10% | 24% | 28% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 72% | 71% | 33% | 79% | * | - | - | - | - | 50% | * | 80% | 40% | 69% | 81% |
| | 2023 | 77% | 70% | 78% | 57% | 81% | - | - | - | - | - | 20% | _ | 78% | 77% | 82% | 86% |
| At Meets Grade Level or Above | 2024 | 51% | 46% | 58% | 33% | 63% | * | - | - | - | - | 33% | * | 63% | 40% | 57% | 61% |
| | 2023 | 48% | 43% | 61% | 14% | 68% | - | - | - | - | - | 0% | - | 68% | 38% | 64% | 74% |
| At Masters Grade Level | 2024 | 23% | 21% | 27% | 0% | 32% | * | - | - | - | - | 0% | * | 31% | 10% | 29% | 35% |
| | 2023 | 22% | 20% | 39% | 0% | 45% | _ | _ | _ | _ | _ | 0% | _ | 41% | 31% | 40% | 48% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 65% | 68% | 20% | 74% | * | - | - | - | - | 20% | * | 74% | 44% | 68% | 77% |
| | 2023 | 71% | 72% | 74% | 29% | 81% | - | _ | - | - | - | 30% | - | 80% | 54% | 76% | 88% |
| At Meets Grade Level or Above | 2024 | 46% | 43% | 43% | 20% | 45% | * | - | - | - | - | 20% | * | 46% | 33% | 41% | 45% |
| | 2023 | 48% | 48% | 48% | 14% | 53% | - | - | - | _ | _ | 0% | - | 51% | 38% | 50% | 57% |
| At Masters Grade Level | 2024 | 21% | | 18% | 0% | 21% | | _ | - | _ | - | 0% | * | 23% | 0% | 20% | 23% |
| | 2023 | 22% | 20% | 30% | | 34% | | - | - | - | - | 0% | - | 34% | | 32% | 38% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency 2023-24 STAAR Performance (TAPR) JULIUS DORSEY LEADERSHIP ACADEMY (057905137) - DALLAS ISD - DALLAS COUNTY

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-----|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|---|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| At Approaches Grade Level or Above | 2024 | 79% | | 80% | 60% | 82% | - | - | - | - | - | 13% | - | 81% | 77% | 80% | 83% |
| | 2023 | 81% | 76% | 73% | * | 80% | * | - | - | * | - | * | - | 74% | 67% | 73% | 76% |
| At Meets Grade Level or Above | 2024 | 55% | | 61% | 40% | 64% | - | - | - | - | - | 0% | - | 67% | 46% | 61% | 63% |
| | 2023 | 57% | 52% | 49% | * | 55% | * | - | - | * | - | * | - | 51% | 33% | 45% | 57% |
| At Masters Grade Level | 2024 | 29% | 25% | 37% | 20% | 39% | - | - | - | - | - | 0% | - | 39% | 31% | 35% | 39% |
| | 2023 | 28% | 26% | 29% | * | 33% | * | - | - | * | - | * | - | 28% | 33% | 23% | 32% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | 76% | 60% | 77% | - | - | - | - | - | 0% | - | 75% | 77% | 76% | 78% |
| | 2023 | 80% | 81% | 91% | * | 95% | * | - | - | * | - | * | - | 92% | 83% | 90% | 97% |
| At Meets Grade Level or Above | 2024 | 50% | 47% | 53% | 20% | 57% | - | - | - | - | - | 0% | - | 58% | 38% | 52% | 56% |
| | 2023 | 51% | 52% | 71% | * | 75% | * | - | - | * | - | * | - | 72% | 67% | 70% | 76% |
| At Masters Grade Level | 2024 | 19% | 16% | 18% | 0% | 20% | - | - | - | - | - | 0% | - | 22% | 8% | 17% | 20% |
| | 2023 | 21% | 20% | 33% | * | 38% | * | _ | - | * | - | * | - | 31% | 50% | 28% | 38% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 46% | 51% | 40% | 52% | _ | - | - | - | - | 0% | - | 50% | 54% | 52% | 51% |
| | 2023 | 65% | 60% | 60% | * | 63% | * | - | - | * | - | * | - | 62% | 50% | 58% | 68% |
| At Meets Grade Level or Above | 2024 | 28% | 19% | 27% | 0% | 30% | - | - | - | - | - | 0% | _ | 31% | 15% | 28% | 32% |
| | 2023 | 36% | 30% | 18% | * | 20% | * | - | - | * | - | * | - | 15% | 33% | 15% | 19% |
| At Masters Grade Level | 2024 | 11% | 7% | 8% | 0% | 9% | - | - | - | - | - | 0% | _ | 11% | 0% | 9% | 10% |
| | 2023 | 16% | 12% | 7% | * | 8% | * | _ | _ | * | - | * | - | 8% | 0% | 5% | 5% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 70% | 69% | 41% | 73% | 67% | - | - | - | * | 20% | 50% | 71% | 62% | 69% | 73% |
| | 2023 | 76% | 72% | 77% | 38% | 82% | * | _ | - | * | - | 26% | * | 79% | 66% | 77% | 85% |
| At Meets Grade Level or Above | 2024 | 48% | 42% | 45% | 18% | 49% | 50% | _ | _ | - | * | 12% | 33% | 48% | 34% | 45% | 49% |
| | 2023 | 49% | 44% | 51% | 11% | 56% | * | _ | _ | * | - | 5% | * | 54% | 39% | 51% | 59% |
| At Masters Grade Level | 2024 | 20% | | 20% | 3% | 22% | 33% | _ | - | _ | * | 4% | 33% | | 13% | 20% | 23% |
| | 2023 | 20% | | 27% | 3% | 31% | * | _ | - | * | _ | 5% | * | | 20% | | 34% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 69% | 74% | 47% | 78% | * | - | - | - | * | 27% | * | 76% | 64% | 73% | 79% |
| | 2023 | 77% | 70% | 76% | 41% | 81% | * | - | _ | * | - | 16% | * | 77% | 69% | 76% | 83% |

Texas Education Agency 2023-24 STAAR Performance (TAPR)

JULIUS DORSEY LEADERSHIP ACADEMY (057905137) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Ed | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|-------|----|-------------------------------|-------|----------------|--------------------------------------|
| At Meets Grade Level or Above | 2024 | 54% | 46% | 52% | 27% | 56% | | - | - | - | * | 14% | * | 54% | 43% | 51% | 55% |
| | 2023 | 53% | 45% | 55% | 12% | | | _ | - | * | _ | 0% | * | 00 70 | 34% | 54% | 65% |
| At Masters Grade Level | 2024 | 22% | 18% | 29% | 7% | | | _ | - | - | * | 370 | * | 30 /0 | 25% | 28% | 33% |
| | 2023 | 20% | 17% | 32% | 0% | 37% | * | - | - | * | - | 0% | * | 34% | 24% | 31% | 41% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 71% | 71% | 36% | 75% | * | _ | - | - | * | 19% | * | 73% | 63% | 71% | 76% |
| | 2023 | 75% | 74% | 83% | 41% | 88% | * | _ | - | * | - | 37% | * | 87% | 66% | 83% | 92% |
| At Meets Grade Level or Above | 2024 | 43% | 40% | 45% | 14% | | | _ | - | _ | * | | * | 47% | 33% | 43% | 50% |
| | 2023 | 45% | 43% | 57% | 12% | 63% | * | _ | _ | * | _ | 11% | * | 61% | 45% | 57% | 66% |
| At Masters Grade Level | 2024 | 17% | 15% | 16% | 0% | | | _ | - | _ | * | 5% | * | 18% | 7% | 15% | 18% |
| | 2023 | 19% | 17% | 28% | 6% | | | _ | _ | * | _ | | * | | | 28% | 35% |
| All Grades Science | | .070 | .,,, | 0.0 | 0,0 | 0_// | | | | | | , | | 30,0 | , v | | 337. |
| At Approaches Grade Level or Above | 2024 | 75% | 68% | 51% | 40% | 52% | - | - | - | - | - | 0% | - | 50% | 54% | 52% | 51% |
| | 2023 | 77% | 72% | 60% | * | 63% | * | _ | - | * | _ | * | _ | 62% | 50% | 58% | 68% |
| At Meets Grade Level or Above | 2024 | 43% | 34% | 27% | 0% | | | _ | _ | _ | _ | 0% | _ | | | 28% | 32% |
| | 2023 | 47% | 39% | 18% | * | 20% | * | _ | _ | * | _ | * | _ | 15% | 33% | 15% | 19% |
| At Masters Grade Level | 2024 | 16% | 10% | 8% | 0% | 9% | _ | _ | _ | _ | _ | 0% | _ | 11% | 0% | 9% | 10% |
| | 2023 | 18% | 12% | 7% | * | 8% | | _ | _ | * | _ | * | _ | 8% | | 5% | 5% |
| | | .070 | | | formance I | | | d Grade at | Meets | Grade I | evel or | Ahove | | 0,0 | 0,0 | 0,10 | 0 / 0 |
| 3rd Graders | | | | 70 | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | 27% | * | 29% | * | _ | _ | _ | * | 13% | * | 28% | 20% | 26% | 31% |
| reading and Mathematics | 2023 | 37% | 32% | 45% | 0% | | | _ | _ | _ | _ | 0% | * | | | 46% | 56% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | 27% | * | 29% | | - | - | - | * | 13% | * | | | 26% | 31% |
| 3 | 2023 | 37% | 32% | 45% | 0% | 52% | _ | _ | - | _ | _ | 0% | * | 51% | 20% | 46% | 56% |
| Reading Including EOC | 2024 | 48% | 37% | 41% | * | 44% | | _ | _ | _ | * | | * | | | 40% | 41% |
| | 2023 | 50% | 43% | 53% | 14% | | | _ | _ | _ | _ | 0% | * | | | 52% | 63% |
| Math Including EOC | 2024 | 42% | 38% | 39% | * | 42% | | _ | _ | _ | * | | * | | | 38% | 46% |
| | 2023 | 45% | 43% | 55% | 14% | | | _ | _ | _ | _ | 20% | * | | | 54% | 66% |
| 4th Graders | 2323 | .570 | 13 /0 | 33 70 | 1470 | 02 /0 | | | | | | 2070 | | 3370 | 70 70 | 3-170 | 3370 |
| Reading and Mathematics | 2024 | 38% | 33% | 36% | 20% | 38% | * | - | _ | _ | _ | 20% | * | 43% | 10% | 36% | 38% |
| 3 | 2023 | 38% | 35% | 46% | 14% | | | _ | _ | _ | _ | 0% | _ | 51% | | 48% | 55% |

Texas Education Agency 2023-24 STAAR Performance (TAPR) JULIUS DORSEY LEADERSHIP ACADEMY (057905137) - DALLAS ISD - DALLAS COUNTY

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-----|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|---|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| Reading and Mathematics Including EOC | 2024 | 38% | 33% | 36% | 20% | 38% | * | - | - | - | - | 20% | * | 43% | 10% | 36% | 38% |
| | 2023 | 38% | 35% | 46% | 14% | 51% | - | - | - | - | - | 0% | - | 51% | 31% | 48% | 55% |
| Reading Including EOC | 2024 | 51% | 46% | 57% | 33% | 62% | * | - | - | _ | - | 33% | * | 63% | 36% | 56% | 59% |
| | 2023 | 48% | 43% | 61% | 14% | 68% | - | - | - | - | - | 0% | - | 68% | 38% | 64% | 74% |
| Math Including EOC | 2024 | 46% | 43% | 42% | 20% | 44% | * | _ | - | - | - | 20% | * | 46% | 30% | 40% | 44% |
| _ | 2023 | 48% | 48% | 48% | 14% | 53% | - | - | - | - | - | 0% | - | 51% | 38% | 50% | 57% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | 46% | 20% | 49% | - | _ | - | _ | - | 0% | - | 50% | 33% | 44% | 48% |
| _ | 2023 | 43% | 40% | 44% | * | 50% | * | - | - | * | - | * | - | 46% | 33% | 40% | 51% |
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | 46% | 20% | 49% | - | - | - | - | - | 0% | - | 50% | 33% | 44% | 48% |
| | 2023 | 43% | 40% | 44% | * | 50% | * | - | - | * | - | * | - | 46% | 33% | 40% | 51% |
| Reading Including EOC | 2024 | 55% | 50% | 63% | 40% | 65% | - | - | - | - | - | 0% | - | 67% | 50% | 62% | 65% |
| | 2023 | 57% | 52% | 49% | * | 55% | * | - | - | * | - | * | - | 51% | 33% | 45% | 57% |
| Math Including EOC | 2024 | 51% | 47% | 54% | 20% | 58% | - | - | - | _ | - | 0% | - | 58% | 42% | 53% | 58% |
| | 2023 | 51% | 52% | 71% | * | 75% | * | - | - | * | - | * | _ | 72% | 67% | 70% | 76% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 31% | 36% | 14% | 38% | * | - | - | - | * | 10% | * | 38% | 22% | 34% | 39% |
| | 2023 | 37% | 34% | 45% | 6% | 51% | * | - | - | * | - | 0% | * | 50% | 28% | 45% | 54% |
| Reading and Mathematics Including EOC | 2024 | 38% | 33% | 36% | 14% | 38% | * | - | - | - | * | 10% | * | 38% | 22% | 34% | 39% |
| | 2023 | 39% | 36% | 45% | 6% | 51% | * | - | - | * | - | 0% | * | 50% | 28% | 45% | 54% |
| Reading Including EOC | 2024 | 54% | 47% | 52% | 27% | 56% | * | - | - | - | * | 14% | * | 54% | 43% | 51% | 55% |
| | 2023 | 53% | 48% | 55% | 12% | 61% | * | - | - | * | - | 0% | * | 60% | 34% | 54% | 65% |
| Math Including EOC | 2024 | 45% | 42% | 45% | 14% | 48% | * | _ | - | _ | * | 14% | * | 47% | 33% | 43% | 50% |
| | 2023 | 47% | 47% | 57% | 12% | 63% | * | _ | - | * | _ | 11% | * | 61% | 45% | 57% | 66% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 STAAR Progress (TAPR) JULIUS DORSEY LEADERSHIP ACADEMY (057905137) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | | | | Asian | | Races | | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|------------|--------|------------|--------|-----------|---------|-----|----|-------------------------------|-------|----------------|--------------------------------------|
| | | | | | School | Progress | - Annı | ial Growth | by Gr | ade and S | Subject | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 63% | 57% | 33% | 63% | * | - | - | - | - | 42% | * | 60% | 44% | 56% | 60% |
| | 2023 | 55% | 56% | 67% | 29% | 72% | - | - | - | - | - | 10% | - | 68% | 62% | 70% | 75% |
| Grade 4 Mathematics | 2024 | 60% | 57% | 50% | 10% | 54% | * | - | - | - | - | 10% | * | 53% | 36% | 49% | 57% |
| | 2023 | 63% | 66% | 64% | 29% | 69% | - | - | - | - | - | 50% | - | 70% | 46% | 63% | 70% |
| Grade 5 ELA/Reading | 2024 | 70% | 69% | 73% | 80% | 72% | - | - | - | - | - | 43% | - | 75% | 67% | 71% | 73% |
| | 2023 | 65% | 68% | 57% | * | 61% | * | - | - | * | - | * | - | 60% | * | 56% | 59% |
| Grade 5 Mathematics | 2024 | 65% | 60% | 55% | 50% | 56% | - | - | - | - | - | 0% | - | 56% | 54% | 54% | 55% |
| | 2023 | 71% | 75% | 83% | * | 83% | * | - | - | * | - | * | - | 85% | * | 81% | 81% |
| All Grades Both Subjects | 2024 | 64% | 61% | 59% | 43% | 61% | * | - | - | - | - | 24% | * | 61% | 53% | 58% | 62% |
| | 2023 | 64% | 65% | 67% | 35% | 71% | * | - | - | * | - | 36% | - | 71% | 51% | 68% | 71% |
| All Grades ELA/Reading | 2024 | 67% | 64% | 65% | 55% | 68% | * | - | - | - | - | 42% | * | 68% | 58% | 64% | 67% |
| | 2023 | 63% | 62% | 62% | 30% | 67% | * | - | - | * | - | 14% | - | 64% | 53% | 64% | 68% |
| All Grades Mathematics | 2024 | 60% | 57% | 53% | 30% | 55% | * | - | - | - | - | 4% | * | 54% | 47% | 52% | 56% |
| | 2023 | 66% | 69% | 72% | 40% | 75% | * | - | - | * | - | 57% | - | 77% | 50% | 71% | 75% |
| | | | | | School Pro | ogress - A | cceler | ated Learn | ing by | Grade an | d Subj | ect | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 33% | 9% | 20% | 0% | - | - | - | - | - | * | * | 14% | * | 9% | * |
| _ | 2023 | 33% | 31% | 36% | * | 33% | - | - | - | - | - | 20% | - | 17% | 60% | 50% | 50% |
| Grade 4 Mathematics | 2024 | 26% | 23% | * | * | * | - | - | - | - | - | * | * | * | * | * | * |
| | 2023 | 27% | 33% | 50% | * | 55% | - | - | - | - | - | 38% | - | 64% | * | 55% | 67% |
| Grade 5 ELA/Reading | 2024 | 35% | 39% | 27% | * | 25% | - | - | - | - | - | 0% | - | 25% | * | 30% | 29% |
| • | 2023 | 37% | 39% | 27% | * | 29% | * | - | - | - | - | * | - | 25% | * | 30% | 17% |
| Grade 5 Mathematics | 2024 | 41% | 38% | 33% | * | 33% | - | - | - | - | - | 0% | - | 14% | 60% | 36% | 29% |
| | 2023 | 48% | 52% | 60% | * | 71% | - | - | - | - | - | * | - | 63% | * | 56% | 80% |
| All Grades Both Subjects | 2024 | 32% | 32% | 21% | 23% | 20% | - | - | - | - | - | 6% | * | 17% | 29% | 22% | 20% |
| ,,,,,, | 2023 | 38% | 39% | 43% | 36% | 47% | * | - | - | - | - | 20% | - | 45% | 38% | 47% | 54% |
| All Grades ELA/Reading | 2024 | 30% | 29% | 18% | 25% | 14% | - | - | - | - | - | 9% | * | 20% | 14% | 19% | 18% |
| , , , , , , , , , , , , , , , , , , , | 2023 | 35% | 34% | 32% | 40% | 31% | * | - | - | - | - | 11% | - | 21% | 50% | 39% | 33% |
| All Grades Mathematics | 2024 | 35% | 35% | 25% | 20% | 27% | - | - | - | - | - | 0% | * | 11% | 43% | 27% | 22% |
| | 2023 | 40% | 46% | 54% | 33% | 61% | - | - | - | - | - | 27% | - | 63% | 20% | 55% | 71% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) JULIUS DORSEY LEADERSHIP ACADEMY (057905137) - DALLAS ISD - DALLAS COUNTY

| | School | State | District | Campus | Total Bilingual Education | | BE-Trans | | | ALP Bilingual (Exception) | | | | ALP ESL (Waiver) | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitored & Former EB/EL |
|---------------------------------------|--------|-------|----------|--------|---------------------------------|-----|------------|-----------|-----------|---------------------------------|---|-------|----------|------------------------|-------------------------------------|-------|-----------------------------|-----------------------------------|
| | rear | Juic | District | Campus | | | | | | rmance Leve | | Dasca | i un-out | (waiver) | Demai | LD/LL | (Current) | LD/LL |
| All Grades All Subjects | | | | | | | | ,, | | | - | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 70% | 69% | 76% | - | - | - | 76% | - | - | - | - | - | 55% | 58% | 74% | * |
| | 2023 | 76% | 72% | 77% | 85% | - | - | - | 85% | - | - | - | - | - | 75% | 52% | 85% | * |
| At Meets Grade Level or Above | 2024 | 48% | 42% | 45% | 53% | - | - | - | 53% | - | - | - | - | - | 14% | 35% | 49% | * |
| | 2023 | 49% | 44% | 51% | 60% | - | _ | - | 60% | - | - | - | - | - | 25% | 27% | 59% | * |
| At Masters Grade Level | 2024 | 20% | 16% | 20% | 24% | - | - | - | 24% | - | - | - | - | - | 14% | 12% | 23% | * |
| | 2023 | 20% | 16% | 27% | 34% | - | - | - | 34% | _ | - | - | - | - | 13% | 7% | 33% | * |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 69% | 74% | 82% | - | - | - | 82% | - | - | - | - | - | 44% | 60% | 79% | * |
| | 2023 | 77% | 70% | 76% | 82% | - | - | - | 82% | - | - | - | - | - | * | 54% | 83% | * |
| At Meets Grade Level or Above | 2024 | 54% | 46% | 52% | 57% | - | - | - | 57% | - | - | - | - | - | 22% | 45% | 55% | * |
| | 2023 | 53% | 45% | 55% | 66% | - | - | - | 66% | - | - | - | - | - | * | 24% | 65% | * |
| At Masters Grade Level | 2024 | 22% | 18% | 29% | 35% | - | - | - | 35% | _ | - | - | - | - | 22% | 17% | 34% | * |
| | 2023 | 20% | 17% | 32% | 42% | - | - | - | 42% | - | - | - | - | - | * | 5% | 41% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 71% | 71% | 76% | - | - | - | 76% | - | - | - | - | - | 78% | 59% | 76% | * |
| | 2023 | 75% | 74% | 83% | 94% | - | - | - | 94% | - | - | - | - | - | * | 57% | 93% | * |
| At Meets Grade Level or Above | 2024 | 43% | 40% | 45% | 53% | - | - | - | 53% | - | - | - | - | - | 11% | 32% | 50% | * |
| | 2023 | 45% | 43% | 57% | 68% | - | - | - | 68% | - | - | - | - | - | * | 32% | 66% | * |
| At Masters Grade Level | 2024 | 17% | 15% | 16% | 19% | - | - | - | 19% | - | - | - | - | - | 11% | 10% | 18% | * |
| | 2023 | 19% | 17% | 28% | 37% | - | - | - | 37% | - | - | - | - | - | * | 8% | 35% | * |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 68% | 51% | 56% | - | - | - | 56% | - | - | - | - | - | * | 50% | 53% | * |
| | 2023 | 77% | 72% | 60% | 68% | - | - | - | 68% | - | - | - | - | - | - | 25% | 68% | - |
| At Meets Grade Level or Above | 2024 | 43% | 34% | 27% | 36% | - | - | - | 36% | - | - | - | - | - | * | 0% | 33% | * |
| | 2023 | 47% | 39% | 18% | 19% | - | - | - | 19% | - | - | - | - | - | - | 13% | 19% | - |
| At Masters Grade Level | 2024 | 16% | 10% | 8% | 11% | - | - | - | 11% | - | - | - | - | - | * | 0% | 10% | * |
| | 2023 | 18% | 12% | 7% | 5% | - | - | - | 5% | - | - | - | - | - | - | 13% | 5% | _ |
| | | | | | | Sch | ool Progre | ss - Annu | al Growth | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 61% | 59% | 64% | | | - | 64% | | - | _ | _ | _ | 35% | 51% | 62% | * |
| • | 2023 | 64% | 65% | 67% | 72% | _ | _ | _ | 72% | _ | - | _ | _ | _ | * | 51% | 72% | * |
| All Grades ELA/Reading | 2024 | 67% | 64% | 65% | 71% | - | _ | - | 71% | _ | - | - | - | _ | 30% | 59% | 68% | * |
| ŭ | 2023 | 63% | 62% | 62% | 66% | _ | _ | _ | 66% | _ | _ | _ | _ | _ | * | | 67% | |

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) JULIUS DORSEY LEADERSHIP ACADEMY (057905137) - DALLAS ISD - DALLAS COUNTY

| | School Year | | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans | | | ALP Bilingual (Exception) | | ESL Content- Based | | ALP ESL (Waiver) | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitored & Former EB/EL |
|--------------------------|----------------|-----|----------|--------|---------------------------------|---------------------------|-----------------|------------|------------|---------------------------------|---|--------------------------|---|------------------------|-------------------------------------|-----|-----------------------------|-----------------------------------|
| All Grades Mathematics | 2024 | 60% | 57% | 53% | 57% | - | - | - | 57% | - | - | - | - | - | 40% | 43% | 56% | * |
| | 2023 | 66% | 69% | 72% | 78% | - | - | - | 78% | - | - | - | - | - | * | 60% | 76% | * |
| | | | | | | Schoo | l Progress | - Accelera | ted Learni | ng | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 32% | 21% | 19% | - | - | - | 19% | - | - | - | - | - | * | 22% | 21% | * |
| | 2023 | 38% | 39% | 43% | 54% | - | - | - | 54% | - | - | - | - | - | * | 30% | 54% | - |
| All Grades ELA/Reading | 2024 | 30% | 29% | 18% | 20% | - | - | - | 20% | - | - | - | - | - | * | 18% | 18% | - |
| | 2023 | 35% | 34% | 32% | 27% | - | - | - | 27% | - | - | - | - | - | * | 30% | 33% | - |
| All Grades Mathematics | 2024 | 35% | 35% | 25% | 17% | - | - | - | 17% | - | - | - | - | - | * | 29% | 25% | * |
| | 2023 | 40% | 46% | 54% | 77% | - | - | - | 77% | - | - | - | - | - | * | 30% | 71% | - |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
JULIUS DORSEY LEADERSHIP ACADEMY (057905137) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | _ | White | American Indian Participat | Asian | Pacific Islander | | Ed | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|------|-------|----------------------------------|-------|---------------------|-----|------|------|-------------------------------|-------|----------------|--------------------------------------|
| | | | | | | | Grades) | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | | 100% | | | 100% | * | | - | | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | | 88% | | 90% | 75% | * | _ | - | 40% | 100% | 100% | 98% | 62% | 91% | 86% |
| Not Included in Accountability: Mobile | 4% | | 11% | | | 25% | * | - | - | 60% | 0% | 0% | | 34% | 8% | 12% |
| Not Included in Accountability: Other Exclusions | 2% | 5% | 1% | 0% | 1% | 0% | * | - | - | 0% | 0% | 0% | 0% | 5% | 1% | 2% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | * | * | - | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 85% | 88% | 88% | 90% | * | * | - | - | * | 100% | * | 98% | 62% | 91% | 86% |
| Not Included in Accountability: Mobile | 4% | 5% | 10% | 12% | 9% | * | * | - | - | * | 0% | * | 2% | 33% | 8% | 12% |
| Not Included in Accountability: Other Exclusions | 4% | 9% | 1% | 0% | 1% | * | * | - | - | * | 0% | * | 0% | 4% | 1% | 2% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | * | * | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | * | * | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | * | * | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | * | * | - | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 90% | 88% | 88% | 90% | * | * | - | - | * | 100% | * | 98% | 61% | 91% | 86% |
| Not Included in Accountability: Mobile | 5% | 6% | 10% | 13% | 9% | * | * | - | - | * | 0% | * | 2% | 34% | 8% | 12% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | 1% | 0% | 1% | * | * | - | - | * | 0% | * | 0% | 5% | 1% | 2% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | * | * | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | * | * | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | * | * | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | 100% | 100% | - | - | - | - | * | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 91% | 86% | 83% | 88% | - | - | - | - | * | 100% | - | 100% | 62% | 88% | 85% |
| Not Included in Accountability: Mobile | 4% | 5% | 12% | 17% | 10% | - | - | - | - | * | 0% | - | 0% | 33% | 10% | 13% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 2% | 0% | 2% | - | - | - | - | * | 0% | - | 0% | 5% | 2% | 2% |
| Not Tested | 1% | 2% | 0% | 0% | 0% | - | - | - | - | * | 0% | - | 0% | 0% | 0% | 0% |

2023-24 STAAR Participation (TAPR) JULIUS DORSEY LEADERSHIP ACADEMY (057905137) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Ed | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|----------|-------|-----------------------|-----|---------------------|----------------------------|------|----|-------------------------------|-------|----------------|--------------------------------------|
| Absent | 1% | 1% | 0% | 0% | 0% | - | - | - | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | - | - | - | - | * | 0% | - | 0% | 0% | 0% | 0% |
| | | | | | 2023 | | Participat Grades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | 100% | 100% | * | - | - | * | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 89% | 91% | 88% | 91% | * | - | - | * | - | 93% | * | 98% | 69% | 90% | 91% |
| Not Included in Accountability: Mobile | 4% | 5% | 7% | 12% | 6% | * | - | - | * | _ | 7% | * | 2% | 22% | 7% | 6% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | 2% | 0% | 3% | * | - | - | * | - | 0% | * | 0% | 10% | 3% | 3% |
| Not Tested | 1% | 2% | 0% | 0% | 0% | * | - | - | * | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | * | - | - | * | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 2% | 0% | 0% | 0% | * | - | - | * | - | 0% | * | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | 100% | 100% | * | - | - | * | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 86% | 91% | 89% | 91% | * | - | - | * | - | 95% | * | 98% | 69% | 90% | 91% |
| Not Included in Accountability: Mobile | 4% | 4% | 7% | 11% | 6% | * | - | - | * | - | 5% | * | 2% | 21% | 7% | 6% |
| Not Included in Accountability: Other Exclusions | 3% | 7% | 2% | 0% | 3% | * | - | - | * | - | 0% | * | 0% | 10% | 3% | 3% |
| Not Tested | 1% | 2% | 0% | 0% | 0% | * | - | - | * | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | * | - | - | * | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 2% | 0% | 0% | 0% | * | - | - | * | - | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | 100% | 100% | * | - | - | * | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 91% | 91% | 89% | 91% | | - | - | * | - | 95% | * | 98% | 71% | 91% | 92% |
| Not Included in Accountability: Mobile | 5% | 5% | 7% | 11% | 6% | * | - | - | * | - | 5% | * | 2% | 22% | 7% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 2% | 0% | 2% | * | - | - | * | - | 0% | * | 0% | 7% | 2% | 2% |
| Not Tested | 1% | 2% | 0% | 0% | 0% | * | - | - | * | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | | - | - | * | - | 0% | * | 0 70 | 0% | 0% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | * | - | - | * | - | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 100% | * | 100% | * | - | - | * | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 91% | 90% | * | 91% | | - | - | * | - | 80% | - | 98% | 60% | 89% | 90% |
| Not Included in Accountability: Mobile | 4% | 4% | 6% | * | 5% | * | - | - | * | - | 20% | - | 3% | 20% | 7% | 5% |

Texas Education Agency 2023-24 STAAR Participation (TAPR) JULIUS DORSEY LEADERSHIP ACADEMY (057905137) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|---|----------------------------|----|-------------------------------|-------|------|--------------------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 1% | 4% | * | 5% | * | - | - | * | - | 0% | - | 0% | 20% | 4% | 5% |
| Not Tested | 1% | 3% | 0% | * | 0% | * | - | - | * | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | * | 0% | * | _ | - | * | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 2% | 0% | * | 0% | * | - | - | * | - | 0% | - | 0% | 0% | 0% | 0% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) JULIUS DORSEY LEADERSHIP ACADEMY (057905137) - DALLAS ISD - DALLAS COUNTY

| | | | | | | | | | | Two or | | | |
|-----------------------------------|----------|----------|---------|---------------------|----------|---------|----------|-------|---------------------|-----------|---------------|----------------|-------|
| | State | District | Campus | African American | Hisnanic | White | American | Asian | Pacific Islander | | Special Ed | Econ Disady | FR/FI |
| Attendance Rate | State | District | Cumpus | American | mspanic | vviiite | maian | Asian | isianaci | Races | Lu | Disauv | LU/LL |
| 2022-23 | 93.3% | 92.4% | 93.7% | 90.9% | 94.0% | * | * | * | _ | _ | 91.3% | 93.7% | 94.3% |
| 2021-22 | 92.2% | 91.4% | 92.4% | 87.7% | 93.0% | 90.2% | * | - | _ | _ | 90.5% | 92.5% | 94.1% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 23.8% | 20.5% | 34.2% | 18.4% | * | * | * | _ | - | 34.3% | 19.3% | 15.7% |
| 2021-22 | 25.7% | 27.6% | 28.4% | 50.0% | 25.2% | 28.6% | * | - | _ | - | 41.9% | 26.9% | 20.5% |
| Annual Dropout Rate (| Gr 7-8) | | | | | | | | | | | | |
| 2022-23 | 0.8% | 2.3% | - | - | _ | - | - | - | _ | - | - | - | - |
| 2021-22 | 0.7% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (| Gr 9-12 |) | | | | | | | | | | | |
| 2022-23 | 2.0% | 3.8% | - | - | _ | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 4.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Ra | te (Gr 9 | 9-12) | | | | | | | | | | | |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 90.3% | 82.6% | - | - | _ | - | - | - | _ | - | - | - | - |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | _ | - | - | - | - |
| Continued HS | 3.1% | 3.2% | - | - | - | - | - | - | _ | - | - | - | - |
| Dropped Out | 6.3% | 14.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 82.7% | - | - | - | - | - | - | _ | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 85.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 80.9% | - | - | - | - | - | - | _ | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | _ | - | - | - | - |
| Continued HS | 3.5% | 4.4% | - | - | - | - | - | - | _ | - | - | - | - |
| Dropped Out | 6.4% | 14.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 81.0% | - | - | _ | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 85.4% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 91.8% | 84.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 15.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 84.6% | - | _ | _ | - | - | - | _ | - | - | - | - |

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) JULIUS DORSEY LEADERSHIP ACADEMY (057905137) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | FR/FI |
|-----------------------------------|---------|----------|-----------|---------------------|----------|-------|--------------------|---|---------------------|---|---------------|----------------|-------|
| Graduates, TxCHSE, and Continuers | 93.2% | | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 85.8% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | - |
| Received TxCHSE | 0.4% | 0.1% | - | _ | - | - | - | _ | _ | _ | - | _ | |
| Continued HS | 1.0% | 0.5% | - | _ | - | - | - | _ | _ | _ | - | _ | _ |
| Dropped Out | 6.3% | 13.6% | - | _ | - | - | - | - | _ | _ | - | - | |
| Graduates and TxCHSE | 92.7% | 85.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 86.4% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2021 | | • | · | | | | | | | | | | |
| Graduated | 92.7% | 86.3% | - | - | _ | _ | _ | - | _ | _ | _ | _ | - |
| Received TxCHSE | 0.5% | 0.2% | - | - | _ | - | - | - | - | - | - | - | |
| Continued HS | 0.5% | 0.1% | - | - | _ | - | - | - | - | - | - | - | |
| Dropped Out | 6.3% | 13.4% | - | - | - | _ | - | - | - | - | - | - | |
| Graduates and TxCHSE | 93.2% | 86.5% | - | _ | - | - | - | - | _ | _ | - | - | |
| Graduates, TxCHSE, and Continuers | 93.7% | 86.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 86.5% | - | - | - | - | - | - | _ | _ | - | - | |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 13.0% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 93.2% | 86.8% | - | - | _ | - | - | - | - | _ | - | _ | |
| Graduates, TxCHSE, and Continuers | 93.8% | 87.0% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduat | tion Ra | te Witho | ut Exclus | ions (Gr 9 | -12) | | | | | | | | |
| Class of 2023 | 90.3% | | - | - | _ | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 79.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (| (Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | _ | _ | - | - | - | _ | - | - | - | - |
| Class of 2022 | 59.5% | _ | - | - | _ | - | - | - | _ | - | - | - | - |
| FHSP-E Graduates (Lo | ngitudi | nal Rate |) | | | | | | | | | | |
| Class of 2023 | 4.3% | 1.3% | - | - | _ | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (| | | | | | | | | | | | | |

2023-24 Attendance, Graduation, and Dropout Rates (TAPR) JULIUS DORSEY LEADERSHIP ACADEMY (057905137) - DALLAS ISD - DALLAS COUNTY

| | Chata | District | C | African | | | American | Acien | Pacific | | Special | | ED/EI |
|------------------------|---------|----------|-----------|-------------|-----------|-------|----------|-------|----------|-------|---------|--------|-------|
| Class of 2023 | 84.3% | | _ | American | Hispanic | wnite | Indian | Asian | Islander | Races | Ed | Disadv | EB/EL |
| 0.000 0.000 | | | | - | - | - | - | - | - | - | - | - | - |
| | 84.3% | | | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | | | ites (Lon | gitudinal R | ate) | | | | | | | | |
| Class of 2023 | 88.6% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 90.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (A | Annua | l Rate) | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Ann | nual Ra | ate) | | | | | | | | | | | |
| 2022-23 | 4.4% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (A | Annual | Rate) | | | | | | | | | | | |
| 2022-23 | 82.5% | 88.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 85.0% | - | - | - | - | - | - | - | - | - | - | - |
| Texas First DLA Gradua | ates (A | nnual Ra | ate) | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | \/Texas | First-DLA | Graduate | s (Annual | Rate) | | | | | | | |
| 2022-23 | 86.8% | 90.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 86.8% | - | - | - | - | - | - | - | - | - | _ | - |

Texas Education Agency 2023-24 Graduation Profile (TAPR) JULIUS DORSEY LEADERSHIP ACADEMY (057905137) - DALLAS ISD - DALLAS COUNTY

| | | Campus Percent | | State Count |
|---|--------|-------------------|-------|----------------|
| Graduates (2022-23 Annual Gradu | uates) | | | |
| Total Graduates | - | - | 8,593 | 377,367 |
| By Ethnicity: | | | | |
| African American | - | - | 1,679 | 46,822 |
| Hispanic | - | - | 6,223 | 197,333 |
| White | - | - | 491 | 103,009 |
| American Indian | - | - | 26 | 1,181 |
| Asian | - | - | 105 | 19,151 |
| Pacific Islander | - | - | 8 | 574 |
| Two or More Races | - | - | 61 | 9,297 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 4 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 851 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 138 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 7,600 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 676 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 6,732 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 3,489 | 50,229 |
| At-Risk Graduates | - | - | 5,502 | 168,430 |
| CTE Completers | - | - | 2,138 | 116,959 |

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) JULIUS DORSEY LEADERSHIP ACADEMY (057905137) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) JULIUS DORSEY LEADERSHIP ACADEMY (057905137) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) JULIUS DORSEY LEADERSHIP ACADEMY (057905137) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Student Information (TAPR) JULIUS DORSEY LEADERSHIP ACADEMY (057905137) - DALLAS ISD - DALLAS COUNTY

| | | Membership | | | | Enrollment | | | |
|---|-------|------------|----------|-----------|-------|------------|----------|-----------|--|
| | Car | | | Campus | | | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | |
| Total Students | 395 | 100.0% | 139,096 | 5,517,464 | 395 | 100.0% | 139,246 | 5,531,236 | |
| Students by Grade | | | | | | | | | |
| Pre-Kindergarten | 50 | 12.7% | 7.6% | 4.5% | 50 | 12.7% | 7.6% | 4.5% | |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 2.2% | 0.8% | 0 | 0.0% | 2.2% | 0.8% | |
| Pre-Kindergarten: 4-year Old | 50 | 12.7% | 5.4% | 3.7% | 50 | 12.7% | 5.3% | 3.7% | |
| Kindergarten | 68 | 17.2% | 7.0% | 6.5% | 68 | 17.2% | 7.0% | 6.5% | |
| Grade 1 | 52 | 13.2% | 7.3% | 7.0% | 52 | 13.2% | 7.3% | 7.0% | |
| Grade 2 | 63 | 15.9% | 7.6% | 7.3% | 63 | 15.9% | 7.6% | 7.3% | |
| Grade 3 | 62 | 15.7% | 7.3% | 7.2% | 62 | 15.7% | 7.3% | 7.2% | |
| Grade 4 | 49 | 12.4% | 7.1% | 7.2% | 49 | 12.4% | 7.1% | 7.2% | |
| Grade 5 | 51 | 12.9% | 7.0% | 7.2% | 51 | 12.9% | 7.0% | 7.2% | |
| Ethnic Distribution | | | | | | | | | |
| African American | 34 | 8.6% | 19.8% | 12.8% | 34 | 8.6% | 19.8% | 12.8% | |
| Hispanic | 353 | 89.4% | 71.0% | 53.2% | 353 | 89.4% | 71.0% | 53.2% | |
| White | 3 | 0.8% | 6.0% | 25.0% | 3 | 0.8% | 6.0% | 25.0% | |
| American Indian | 3 | 0.8% | 0.5% | 0.3% | 3 | 0.8% | 0.5% | 0.3% | |
| Asian | 1 | 0.3% | 1.3% | 5.4% | 1 | 0.3% | 1.3% | 5.4% | |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% | |
| Two or More Races | 1 | 0.3% | 1.4% | 3.1% | 1 | 0.3% | 1.4% | 3.1% | |
| Sex | | | | | | | | | |
| Female | 198 | 50.1% | 49.1% | 48.9% | 198 | 50.1% | 49.1% | 48.8% | |
| Male | 197 | 49.9% | 50.9% | 51.1% | 197 | 49.9% | 50.9% | 51.2% | |
| Other Student Cohorts | | | | | | | | | |
| Economically Disadvantaged | 378 | 95.7% | 87.2% | 62.3% | 378 | 95.7% | 87.2% | 62.2% | |
| Non-Educationally Disadvantaged | 17 | 4.3% | 12.8% | 37.7% | 17 | 4.3% | 12.8% | 37.8% | |
| Section 504 Students | 9 | 2.3% | 4.7% | 7.2% | 9 | 2.3% | 4.7% | 7.2% | |
| EB Students/EL | 292 | 73.9% | 50.5% | 24.4% | 292 | 73.9% | 50.5% | 24.3% | |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 1.9% | 1.9% | | | | | |
| Students w/ Dyslexia | 18 | 4.6% | 5.5% | 6.0% | 18 | 4.6% | 5.5% | 6.0% | |
| Foster Care | 2 | 0.5% | 0.3% | 0.2% | 2 | 0.5% | 0.3% | 0.2% | |
| Homeless | 7 | 1.8% | 2.1% | 1.4% | 7 | 1.8% | 2.1% | 1.4% | |
| Immigrant | 33 | 8.4% | 7.0% | 2.9% | 33 | 8.4% | 7.0% | 2.9% | |
| Migrant | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% | |
| Title I | 395 | 100.0% | 96.7% | 65.7% | 395 | 100.0% | 96.7% | 65.7% | |
| Military Connected | 1 | 0.3% | 0.7% | 3.9% | 1 | 0.3% | 0.7% | 3.9% | |
| At-Risk | 352 | 89.1% | 73.6% | 53.2% | 352 | 89.1% | 73.6% | 53.2% | |

Texas Education Agency 2023-24 Student Information (TAPR) JULIUS DORSEY LEADERSHIP ACADEMY (057905137) - DALLAS ISD - DALLAS COUNTY

| | Membersh | | | | | | Enrollment | |
|---|----------|---------|----------|-------|--------|---------|------------|-------|
| | Campus | | | | Campus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Bilingual/ESL Education | 275 | 69.6% | 48.7% | 24.5% | 275 | 69.6% | 48.7% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 22.8% | 26.9% | - | _ | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 69.0% | 73.3% | - | _ | - | - |
| Gifted and Talented Education | 98 | 24.8% | 18.4% | 8.5% | 98 | 24.8% | 18.4% | 8.5% |
| Special Education | 41 | 10.4% | 11.9% | 13.9% | 41 | 10.4% | 11.9% | 14.0% |
| Students with Disabilities by Type of Primary Disabil | ity | | | | | | | |
| Total Students with Disabilities | 41 | | | | | | | |
| Students with Intellectual Disabilities | 16 | 39.0% | 41.8% | 45.7% | | | | |
| Students with Physical Disabilities | 10 | 24.4% | 15.5% | 18.9% | | | | |
| Students with Autism | 8 | 19.5% | 28.1% | 16.2% | | | | |
| Students with Behavioral Disabilities | ** | ** | 13.8% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 0.9% | 1.7% | | | | |
| Mobility (2022-23) | | | | | | | | |
| Total Mobile Students | 53 | 16.8% | 22.3% | 16.1% | | | | |
| African American | 16 | 5.1% | 7.9% | 3.4% | | | | |
| Hispanic | 37 | 11.7% | 12.7% | 8.5% | | | | |
| White | 0 | 0.0% | 0.9% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.2% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.5% | 0.5% | | | | |
| Special Ed Students who are Mobile | 10 | 28.6% | 23.1% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 22 | 10.1% | 17.4% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 49 | 16.5% | 22.0% | 18.6% | | | | |
| Student Attrition (2022-23) | | | | | | | | |
| Total Student Attrition | 65 | 18.3% | 22.3% | 18.1% | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | | | |
|--------------------------|--------------------------------|----------|-------|----------------------------|----------|-------|--|--|
| Student Information | Campus | District | State | Campus | District | State | | |
| Retention Rates by Grade | | | | | | | | |
| Kindergarten | 6.0% | 1.0% | 1.3% | 0.0% | 1.8% | 3.9% | | |
| Grade 1 | 0.0% | 2.3% | 2.1% | 0.0% | 2.4% | 3.3% | | |
| Grade 2 | 1.8% | 2.3% | 1.3% | 0.0% | 2.7% | 1.6% | | |
| Grade 3 | 0.0% | 1.1% | 0.7% | 0.0% | 1.0% | 0.7% | | |

2023-24 Student Information (TAPR)

JULIUS DORSEY LEADERSHIP ACADEMY (057905137) - DALLAS ISD - DALLAS COUNTY

| | Non-Special Education Rates | | | Special Education Rates | | | |
|---------------------|--------------------------------|----------|-------|----------------------------|----------|-------|--|
| Student Information | Campus | District | State | Campus | District | State | |
| Grade 4 | 0.0% | 0.8% | 0.4% | 0.0% | 0.5% | 0.5% | |
| | | | | | | | |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary | | | |
| Kindergarten | 22.7 | 17.4 | 18.4 |
| Grade 1 | 17.3 | 16.9 | 18.8 |
| Grade 2 | 21.0 | 18.0 | 19.1 |
| Grade 3 | 20.7 | 16.7 | 19.4 |
| Grade 4 | 16.3 | 16.6 | 19.4 |
| Grade 5 | 16.4 | 16.9 | 20.9 |

Texas Education Agency 2023-24 Staff Information (TAPR) JULIUS DORSEY LEADERSHIP ACADEMY (057905137) - DALLAS ISD - DALLAS COUNTY

| | Campus | | | |
|---|---------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 43.4 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 34.0 | 78.3% | 64.3% | 63.9% |
| Teachers | 29.0 | 66.8% | 47.8% | 48.3% |
| Professional Support | 3.0 | 6.9% | 11.5% | 11.1% |
| Campus Administration (School Leadership) | 2.0 | 4.6% | 3.7% | 3.3% |
| Educational Aides | 9.4 | 21.7% | 10.4% | 11.4% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 0.0 | n/a | 99.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 4.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 436.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 4.0 | 1,172.0 |
| Total Minority Staff | 42.9 | 98.8% | 83.1% | 54.4% |
| Teachers by Ethnicity | | | | |
| African American | 6.0 | 20.7% | 37.6% | 12.6% |
| Hispanic | 20.0 | 69.0% | 35.0% | 30.1% |
| White | 0.5 | 1.7% | 21.8% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.5% | 0.3% |
| Asian | 2.5 | 8.6% | 3.5% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 1.4% | 1.3% |
| Teachers by Sex | | | | |
| Males | 4.0 | 13.8% | 31.1% | 24.5% |
| Females | 25.0 | 86.2% | 68.9% | 75.5% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 0.0 | 0.0% | 3.1% | 2.5% |
| Bachelors | 23.5 | 81.0% | 70.7% | 71.7% |
| Masters | 5.0 | 17.2% | 24.8% | 24.9% |
| Doctorate | 0.5 | 1.7% | 1.4% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 1.0 | 3.5% | 8.9% | 8.7% |
| 1-5 Years Experience | 10.0 | 34.5% | 31.9% | 27.4% |
| 6-10 Years Experience | 7.0 | 24.1% | 23.1% | 20.2% |
| 11-20 Years Experience | 7.0 | 24.1% | 22.6% | 27.1% |
| 21-30 Years Experience | 2.5 | 8.6% | 10.3% | 13.7% |
| Over 30 Years Experience | 1.5 | 5.2% | 3.2% | 3.0% |
| Number of Students per Teacher | 13.6 | n/a | 13.6 | 14.7 |

Texas Education Agency **2023-24 Staff Information (TAPR)**

JULIUS DORSEY LEADERSHIP ACADEMY (057905137) - DALLAS ISD - DALLAS COUNTY

| Staff Information | Campus | District | State |
|--|-------------|----------|----------|
| Experience of Campus Leadership | | | |
| Average Years Experience of Principals | 2.0 | 6.0 | 6.0 |
| Average Years Experience of Principals with District | 2.0 | 5.8 | 5.1 |
| Average Years Experience of Assistant Principals | 1.0 | 5.4 | 5.1 |
| Average Years Experience of Assistant Principals with District | 1.0 | 4.9 | 4.3 |
| Average Years Experience of Teachers | 10.8 | 9.9 | 11.1 |
| Average Years Experience of Teachers with District | 8.6 | 7.8 | 6.9 |
| Average Teacher Salary by Years of Experience (regular de | uties only) | | |
| Beginning Teachers | \$61,000 | \$60,399 | \$54,272 |
| 1-5 Years Experience | \$64,586 | \$64,247 | \$58,185 |
| 6-10 Years Experience | \$73,394 | \$70,325 | \$61,494 |
| 11-20 Years Experience | \$74,041 | \$73,136 | \$65,219 |
| 21-30 Years Experience | \$84,696 | \$74,317 | \$69,723 |
| Over 30 Years Experience | \$79,805 | \$74,907 | \$74,014 |
| Average Actual Salaries (regular duties only) | | | |
| Teachers | \$71,391 | \$68,699 | \$62,474 |
| Professional Support | \$73,996 | \$81,873 | \$73,783 |
| Campus Administration (School Leadership) | \$92,250 | \$95,444 | \$86,738 |
| Instructional Staff Percent | n/a | 61.6% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | | | | |
|---|--------|---------|----------|-------|--|--|--|
| Program Information | Count | Percent | District | State | | | |
| Teachers by Program (population served) | | | | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 3.9% | 6.0% | | | |
| Career and Technical Education | 0.0 | 0.0% | 3.7% | 5.5% | | | |
| Compensatory Education | 3.0 | 10.3% | 5.9% | 3.1% | | | |
| Gifted and Talented Education | 0.0 | 0.0% | 3.5% | 1.6% | | | |
| Regular Education | 24.0 | 82.8% | 68.1% | 69.8% | | | |
| Special Education | 2.0 | 6.9% | 8.4% | 10.3% | | | |
| Other | 0.0 | 0.0% | 6.6% | 3.7% | | | |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) JULIUS DORSEY LEADERSHIP ACADEMY (057905137) - DALLAS ISD - DALLAS COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)