# 2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: GEORGE B DEALEY MONTESSORI ACADEMY

Campus Number: 057905134

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	<b>Fested</b>	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	*	100%	100%
	2023	76%	68%	99%	100%	100%	100%	-	89%	-	100%	86%	*	98%	*	100%	100%
At Meets Grade Level or Above	2024	48%	37%	95%	86%	93%	95%	-	100%	-	100%	*	*	95%	*	100%	100%
	2023	50%	43%	91%	88%	91%	90%	-	89%	-	100%	71%	*	91%	*	81%	78%
At Masters Grade Level	2024	21%	16%	69%	71%	73%	64%	-	83%	-	64%	*	*	67%	*	78%	71%
	2023	20%	19%	55%	63%	43%	62%	-	67%	_	50%	43%	*	53%	*	25%	44%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	95%	100%	87%	95%	-	100%	-	100%	*	*	95%	*	89%	86%
	2023	73%	71%	94%	88%	96%	95%	-	89%	-	100%	86%	*	94%	*	100%	100%
At Meets Grade Level or Above	2024	42%	38%	80%	71%	67%	86%	-	100%	-	82%	*	*	81%	*	56%	43%
	2023	45%	43%	72%	63%	65%	76%	-	89%	-	67%	57%	*	72%	*	56%	78%
At Masters Grade Level	2024	15%	13%	38%	0%	33%	45%	-	33%	_	55%	*	*	38%	*	33%	0%
	2023	19%	16%	36%	25%	13%	52%	-	67%	-	33%	43%	*	34%	*	13%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	98%	100%	100%	100%	-	86%	-	*	83%	*	98%	*	100%	100%
	2023	77%	70%	97%	*	96%	96%	-	100%	-	100%	*	*	96%	100%	91%	91%
At Meets Grade Level or Above	2024	51%	46%	88%	92%	81%	94%	-	86%	-	*	50%	*	88%	*	83%	80%
	2023	48%	43%	90%	*	83%	96%	-	100%	_	83%	*	*	89%	100%	82%	91%
At Masters Grade Level	2024	23%	21%	58%	58%	43%	61%	-	86%	_	*	33%	*	57%	*	50%	50%
	2023	22%	20%	62%	*	39%	76%	-	67%	_	83%	*	*	63%	57%	55%	64%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	86%	92%	81%	89%	-	86%	-	*	67%	*	88%	*	83%	80%
	2023	71%	72%	94%	*	91%	92%	-	100%	_	100%	*	*	93%	100%	91%	91%
At Meets Grade Level or Above	2024	46%	43%	71%	75%	62%	78%	-	86%	-	*	33%	*	73%	*	61%	70%
	2023	48%	48%	7 <b>9</b> %	*	78%	84%	-	83%	-	67%	*	*	79%	86%	73%	73%
At Masters Grade Level	2024	21%		51%	33%	43%		-	71%	-	*	33%	*	52%	*	33%	40%
	2023	22%		38%		35%		_	33%	_	50%	*	*			36%	36%
Grade 5 Reading		,,,							/ -		/ -						/ -

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%			100%		-	100%	-	100%	80%	*	98%		100%	
	2023	81%	76%	96%			100%	-		-	*	*	*	5070	100%	87%	
At Meets Grade Level or Above	2024	55% 57%	50% 52%	95% 88%		90%	96% 100%		100%	-	100%	80%	*	9470	100% 100%	92% 67%	
	2023								0.00/	-			*	07 70			
At Masters Grade Level	2024	29%	25%	82%		67%	88%		80%	-	100%	40%	*	0070	100%	54%	
	2023	28%	26%	73%	83%	52%	84%	-	*	-	*	*	*	69%	100%	60%	50%
Grade 5 Mathematics	2024	770/	750/	1000/		1000/	1000		1000/		1000	1000/		1000(	1000/	1000	1000/
At Approaches Grade Level or Above	2024	77%	75%	100%	*	100%	100%	-	100%	-	100%	100%	*	100 /0	100%	100%	100%
	2023	80%	81%	94%	100%	86%	100%	-	*	-	*	*	*	93%	100%	87%	88%
At Meets Grade Level or Above	2024	50%	47%	83%	*	76%	84%	-	100%	-	83%	60%	*	81%	100%	77%	82%
	2023	51%	52%	85%	83%	67%	100%	-	*	-	*	*	*	82%	100%	67%	75%
At Masters Grade Level	2024	19%	16%	53%	*	52%	52%	-	80%	-	50%	20%	*	56%	33%	46%	55%
	2023	21%	20%	48%	50%	29%	63%	-	*	-	*	*	*	51%	29%	27%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	83%	*	86%	76%	-	100%	-	83%	60%	*	83%	83%	69%	73%
	2023	65%	60%	94%	83%	90%	100%	-	*	-	*	*	*	93%	100%	87%	100%
At Meets Grade Level or Above	2024	28%	19%	45%	*	24%	56%	-	60%	_	67%	40%	*	44%	50%	15%	27%
	2023	36%	30%	77%	83%	62%	89%	-	*	_	*	*	*	76%	86%	67%	50%
At Masters Grade Level	2024	11%	7%	27%	*	14%	36%	-	40%	-	33%	40%	*	26%	33%	8%	
	2023	16%	12%	42%	50%	29%	53%	-	*	-	*	*	*	44%	29%	27%	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	99%	100%	97%	100%	-	*	-	*	*	*	98%	100%	100%	100%
	2023	77%	72%	100%	100%	100%	100%	-	*	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	57%	52%	90%	100%	83%	100%	-	*	-	*	*	*	89%	100%	83%	81%
	2023	52%	47%	100%	100%	100%	100%	-	*	-	100%	*	*	100%	100%	100%	100%
At Masters Grade Level	2024	26%	23%	67%	71%	53%	82%	-	*	-	*	*	*	64%	100%	53%	52%
	2023	22%	19%	85%	80%	75%	92%	-	*	-	100%	*	*	85%	86%	67%	73%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	98%	100%	97%	100%	-	*	-	*	*	*	98%	*	97%	95%
	2023	75%	76%	100%	100%	100%	100%	-	*	-	100%	*	*	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	36%	73%	86%	54%	94%	-	*	-	*	*	*	71%	*	62%	45%
	2023	40%	39%	92%	100%	90%	88%	-	*	-	100%	*	*	91%	100%	80%	82%
At Masters Grade Level	2024	14%	11%	36%	71%	23%	33%	-	*	-	*	*	*	35%	*	41%	35%
	2023	16%	14%	68%	60%	60%	67%	-	*	-	86%	*	*	64%	100%	53%	64%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2023	78%	73%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	54%	48%	99%	100%	97%	100%	-	100%	-	100%	*	*	99%	100%	96%	100%
	2023	55%	47%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
At Masters Grade Level	2024	29%	25%	88%	100%	78%	96%	-	100%	-	88%	*	*	87%	94%	75%	76%
	2023	27%	22%	88%	88%	81%	94%	-	100%	-		100%	*	87%	90%	84%	64%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	38%	*	-	*	-	-	-	-	-	-	-	*	-	-	*
	2023	63%	47%	*	-	-	*	-	-	_	-	_	_	*	-	_	-
At Meets Grade Level or Above	2024	34%	20%	*	-	*	-	-	-	-	-	_	_	*	-	-	*
	2023	37%	22%	*	-	-	*	_	-	-	-	_	_	*	-	-	-
At Masters Grade Level	2024	11%		*	-	*	_	-	-	-	-	_	_	*	-	-	*
	2023	11%	7%	*	-	_	*	-	-	-	-	_	_	*	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	78%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
	2023	83%	79%	100%	100%	100%	100%	-	100%	_	100%	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	56%	51%	99%	100%	97%	100%	-	100%	_	*	100%	*	99%	100%	100%	100%
	2023	58%	51%	99%	100%	100%	100%	_	86%	-	100%	88%	*	99%	100%	100%	100%
At Masters Grade Level	2024	29%	25%	87%	92%	79%	94%	-	100%	-	*	100%	*	88%	82%	86%	81%
	2023	28%		88%		78%	96%	_	86%	_	100%	50%	*	86%	94%	71%	75%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	97%	100%	91%	100%	-	100%	-	100%	*	*	96%	100%	94%	94%
	2023	76%	76%	98%	100%	94%	100%	-	100%	-	*	100%	*	97%	100%	100%	100%
At Meets Grade Level or Above	2024	43%		90%	88%	82%	94%	-	100%	-	100%	*	*	89%	94%	87%	88%
	2023	46%		91%		81%			100%	-	*	100%	*			92%	79%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%		67%	63%	47%			100%		88%	*	*	65%		58%	63%
	2023	17%	14%	59%	50%	47%	69%	-	100%	-	*	67%	*	61%	52%	46%	50%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	98%	100%	94%	100%	-	100%	-	100%	*	*	97%	100%	93%	100%
	2023	74%	69%	96%	94%	94%	97%	-	100%	-	*	100%	*	97%	90%	92%	86%
At Meets Grade Level or Above	2024	44%	32%	89%	100%	86%	86%	-	100%	-	100%	*	*	88%	94%	82%	88%
	2023	47%	37%	80%	56%	78%	90%	-	100%	-	*	100%	*	82%	71%	72%	71%
At Masters Grade Level	2024	17%	10%	52%	14%	42%	68%	-	80%	-	63%	*	*	51%	56%	39%	35%
	2023	17%	9%	31%	31%	28%	31%	-	56%	-	*	33%	*	35%	19%	28%	21%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	93%	100%	84%	97%	-	100%	-	*	100%	*	94%	88%	86%	81%
	2023	62%	56%	95%	100%	91%	100%	-	100%	-	86%	88%	*	94%	100%	88%	88%
At Meets Grade Level or Above	2024	33%	27%	73%	69%	58%	81%	_	100%	-	*	83%	*	74%	65%	69%	56%
	2023	33%	27%	70%	86%	63%	78%	_	57%	-	57%	50%	*	68%	81%	50%	50%
At Masters Grade Level	2024	17%	13%	42%	46%	29%	53%	_	67%	_	*	67%	*	45%	29%	31%	19%
	2023	16%	13%	46%	50%	47%	48%	_	29%	_	43%	38%	*	44%	56%	29%	13%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	99%	100%	98%	100%	-	100%	-	*	100%	*	100%	94%	100%	94%
	2023	79%	75%	99%	100%	97%	100%	-	100%	-	100%	100%	*	99%	100%	96%	88%
At Meets Grade Level or Above	2024	43%	39%	88%	92%	73%	100%	-	100%	-	*	100%	*	91%	72%	81%	76%
	2023	43%	39%	78%	80%	69%	82%	_	89%	_	86%	63%	*	76%	88%	68%	75%
At Masters Grade Level	2024	24%	20%	78%	83%	65%	85%	_	100%	_	*	100%	*	79%	72%	70%	76%
	2023	23%	19%	60%	67%	50%	68%	_	78%	_	43%	38%	*	57%	75%	48%	50%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	97%	99%	95%	97%	-	98%	-	99%	88%	97%	97%	96%	95%	94%
	2023	76%	72%	97%	97%	95%	99%	-	98%	-	99%	89%	100%	97%	99%	95%	95%
At Meets Grade Level or Above	2024	48%	42%	85%	87%	76%	90%	-	95%	-	93%	67%	87%	84%	87%	79%	76%
	2023	49%	44%	86%	85%	80%	91%	-	91%	-	86%	71%	92%	86%	90%	78%	80%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	20%	16%	61%	59%	50%		-	79%	-	68%	45%	61%	60%	67%	52%	50%
	2023	20%	16%	59%	59%	48%	67%	-	71%	-	64%	42%	81%	58%	63%	46%	44%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	99%	100%	99%	99%	-	97%	-	100%	93%	100%	99%	100%	100%	100%
	2023	77%	70%	99%	98%	99%	99%	-	97%	-	100%	90%	100%	99%	100%	97%	98%
At Meets Grade Level or Above	2024	54%	46%	95%	96%	91%	98%	-	94%	-	100%	74%	100%	94%	100%	92%	91%
	2023	53%	45%	95%	96%	93%	98%	-	95%	-	97%	81%	91%	95%	100%	91%	92%
At Masters Grade Level	2024	22%	18%	77%	80%	66%	83%	-	89%	-	81%	52%	67%	75%	90%	67%	66%
	2023	20%	17%	76%	81%	64%	85%	-	81%	-	85%	52%	82%	74%	89%	63%	62%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	96%	98%	93%	98%	-	97%	-	100%	89%	100%	96%	96%	94%	93%
	2023	75%	74%	97%	98%	94%	98%	-	97%	-	100%	87%	100%	96%	100%	96%	95%
At Meets Grade Level or Above	2024	43%	40%	82%	84%	69%	90%	-	97%	-	88%	59%	83%	82%	82%	73%	68%
	2023	45%	43%	83%	83%	75%	88%	-	92%	-	85%	68%	91%	82%	89%	74%	77%
At Masters Grade Level	2024	17%	15%	57%	51%	46%	63%	-	78%	-	69%	37%	75%	56%	63%	50%	50%
	2023	19%	17%	52%	49%	40%	61%	-	73%	-	55%	39%	73%	51%	59%	39%	39%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	92%	100%	91%	89%	-	100%	-	93%	67%	80%	91%	95%	85%	89%
	2023	77%	72%	95%	91%	92%	98%	-	100%	-	100%	89%	*	96%	93%	90%	91%
At Meets Grade Level or Above	2024	43%	34%	71%	80%	63%	72%	-	80%	-	86%	56%	80%	69%	82%	61%	64%
	2023	47%	39%	79%	64%	72%	90%	-	100%	-	71%	67%	*	80%	75%	70%	64%
At Masters Grade Level	2024	16%	10%	42%	10%	32%	53%	-	60%	-	50%	33%	20%	40%	50%	29%	25%
	2023	18%	12%	35%	36%	28%	40%	-	55%	-	29%	22%	*	39%	21%	28%	18%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	93%	100%	84%	97%	-	100%	-	*	100%	*	94%	88%	86%	81%
	2023	78%	75%	95%	100%	91%	100%	-	100%	-	86%	88%	*	94%	100%	88%	88%
At Meets Grade Level or Above	2024	51%	46%	73%	69%	58%	81%	-	100%	-	*	83%	*	74%	65%	69%	56%
	2023	52%	45%	70%	86%	63%	78%	-	57%	-	57%	50%	*	68%	81%	50%	50%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	27%	22%	42%	46%	29%	53%	-	67%	-	*	67%	*	45%	29%	31%	19%
	2023	27%	21%	46%	50%	47%	48%	-	29%	-	43%	38%	*	44%	56%	29%	13%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	27%	79%	57%	67%	86%	-	100%	-	82%	*	*	79%	*	56%	43%
	2023	37%	32%	69%	63%	61%	71%	_	89%	-	67%	57%	*	69%	*	44%	67%
Reading and Mathematics Including EOC	2024	35%	27%	7 <b>9</b> %	57%	67%	86%	-	100%	-	82%	*	*	79%	*	56%	43%
-	2023	37%	32%	69%	63%	61%	71%	_	89%	-	67%	57%	*	69%	*	44%	67%
Reading Including EOC	2024	48%	37%	95%	86%	93%	95%	-	100%	-	100%	*	*	95%	*	100%	100%
5 5	2023	50%	43%	91%	88%	91%	90%	_	89%	-	100%	71%	*	91%	*	81%	78%
Math Including EOC	2024	42%	38%	80%	71%	67%	86%	_	100%	-	82%	*	*	81%	*	56%	43%
5	2023	45%	43%	72%	63%	65%		_	89%			57%	*			56%	78%
4th Graders																	
Reading and Mathematics	2024	38%	33%	71%	75%	62%	78%	_	86%	-	*	33%	*	73%	*	61%	70%
	2023	38%	35%			74%	84%	-	83%		67%	*	*	77%	86%	73%	73%
Reading and Mathematics Including EOC	2024	38%	33%	71%	75%	62%	78%	-	86%	-	*	33%	*	73%	*	61%	70%
-	2023	38%	35%	78%	*	74%	84%	-	83%	-	67%	*	*	77%	86%	73%	73%
Reading Including EOC	2024	51%	46%	88%	92%	81%	94%	_	86%	-	*	50%	*	88%	*	83%	80%
	2023	48%	43%	90%	*	83%	96%	_	100%	-	83%	*	*	89%	100%	82%	91%
Math Including EOC	2024	46%	43%	71%	75%	62%	78%	-	86%	-	*	33%	*	73%	*	61%	70%
-	2023	48%	48%	7 <b>9</b> %	*	78%	84%	-	83%	-	67%	*	*	79%	86%	73%	73%
5th Graders																	
Reading and Mathematics	2024	42%	37%	82%	*	71%	84%	-	100%	-	83%	60%	*	80%	100%	77%	82%
J	2023	43%	40%	85%	83%	67%	100%	-	*	_	*	*	*	82%	100%	67%	75%
Reading and Mathematics Including EOC	2024	42%	37%	82%	*	71%	84%	-	100%	-	83%	60%	*	80%	100%	77%	82%
-	2023	43%	40%	85%	83%	67%	100%	-	*	-	*	*	*	82%	100%	67%	75%
Reading Including EOC	2024	55%	50%	95%	*	90%	96%	-	100%	-	100%	80%	*	94%	100%	92%	91%
	2023	57%	52%	88%	83%	76%	100%	-	*	-	*	*	*	87%	100%	67%	75%
Math Including EOC	2024	51%	47%	83%	*	76%	84%	-	100%	-	83%	60%	*	81%	100%	77%	82%
-	2023	51%	52%	85%			100%	-	*	-	*	*	*		100%	67%	75%
6th Graders																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2024	36%	32%	71%	86%	51%	95%	-	*	-	*	*	*	69%	100%	60%	40%
	2023	35%	32%	92%	100%	90%	88%	-	*	-	100%	*	*	91%	100%	80%	82%
Reading and Mathematics Including EOC	2024	36%	32%	72%	86%	53%		-	*	-	*	*	*	70%	100%	60%	43%
	2023	35%	32%	92%	100%	90%	88%	-	*	-	100%	*	*	91%	100%	80%	82%
Reading Including EOC	2024	57%	52%	90%	100%	83%	100%	-	*	-	*	*	*	89%	100%	83%	81%
	2023	52%	47%	100%	100%	100%	100%	-	*	-	100%	*	*	100%	100%	100%	100%
Math Including EOC	2024	40%	36%	75%	86%	56%	95%	-	*	-	*	*	*	73%	100%	63%	48%
	2023	40%	39%	92%	100%	90%	88%	_	*	-	100%	*	*	91%	100%	80%	82%
7th Graders																	
Reading and Mathematics	2024	35%	31%	89%	86%	83%	92%	-	100%	-	100%	*	*	88%	93%	86%	88%
	2023	37%	35%	91%	94%	81%	97%	-	100%	-	. *	100%	*	93%	86%	92%	79%
Reading and Mathematics Including EOC	2024	36%	31%	89%	86%	83%	93%	-	100%	-	100%	*	*	88%	94%	86%	88%
	2023	38%	35%	91%	94%	81%	97%	-	100%	-	*	100%	*	93%	86%	92%	79%
Reading Including EOC	2024	54%	48%	99%	100%	97%	100%	-	100%	-	100%	*	*	99%	100%	96%	100%
	2023	55%	47%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Math Including EOC	2024	40%	37%	89%	86%	83%	93%	-	100%	_	100%	*	*	88%	94%	86%	88%
5	2023	43%		91%	94%	81%	97%	-	100%	_		100%	*	93%	86%	92%	79%
8th Graders																	
Reading and Mathematics	2024	28%	17%	100%	*	_	*	-	*	-	_	-	_	100%	_	*	_
Reading and Mathematics Including EOC	2024	41%	38%	87%	92%	71%	100%	-	100%	-	*	100%	*	91%	71%	83%	75%
	2023	44%	41%	77%	80%	69%	81%	-	86%	-	86%	63%	*	75%	88%	67%	75%
Reading Including EOC	2024	57%	52%	99%	100%	97%	100%	-	100%	-	*	100%	*	99%	100%	100%	100%
	2023	58%	53%	99%	100%	100%	100%	-	86%	-	100%	88%	*	99%	100%	100%	100%
Math Including EOC	2024	49%	48%	87%	92%	71%	100%	_	100%	-	*	100%	*	91%	71%	83%	75%
J	2023	51%	52%	77%	80%	69%	81%	-	86%	-	86%	63%	*	75%	88%	67%	75%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	7 <b>9</b> %	78%	67%	88%	-	93%	_	86%	48%	89%	78%	88%	70%	65%
	2023	37%					88%	-	93%	-	85%	70%	90%		89%	73%	
Reading and Mathematics Including EOC	2024	38%						-	94%	-	88%	59%	83%		82%	72%	
-	2023	39%	36%	82%	83%	74%	87%	-	92%	-	85%	68%	91%	81%	89%	72%	75%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
Reading Including EOC	2024	54%	47%	95%	96%	91%	98%	-	94%	-	100%	74%	100%	94%	100%	92%	91%
	2023	53%	48%	95%	96%	93%	98%	-	95%	-	97%	81%	91%	95%	100%	91%	92%
Math Including EOC	2024	45%	42%	82%	84%	69%	90%	-	97%	-	88%	59%	83%	82%	82%	73%	68%
	2023	47%	47%	83%	83%	75%	88%	-	92%	-	85%	68%	91%	82%	89%	74%	77%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Anni	ual Growth	by Gr	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	63%	86%	79%	81%	94%	-	86%	-	*	67%	*	87%	*	89%	75%
	2023	55%	56%	75%	*	59%	85%	-	100%	-	83%	*	*	75%	80%	64%	73%
Grade 4 Mathematics	2024	60%	57%	74%	79%	67%	78%	-	86%	-	*	33%	*	76%	*	67%	70%
	2023	63%	66%	76%	*	80%	78%	-	83%	-	67%	*	*	78%	60%	73%	64%
Grade 5 ELA/Reading	2024	70%	69%	93%	*	93%	92%	-	80%	-	100%	80%	*	92%	100%	85%	91%
	2023	65%	68%	88%	83%	86%	89%	-	*	-	*	*	*	87%	100%	87%	100%
Grade 5 Mathematics	2024	65%	60%	91%	*	90%	92%	-	100%	-	75%	80%	*	92%	83%	92%	91%
	2023	71%	75%	77%	100%	69%	78%	-	*	-	*	*	*	79%	67%	67%	63%
Grade 6 ELA/Reading	2024	61%	57%	84%	71%	85%	86%	-	*	-	*	*	*	83%	100%	78%	79%
	2023	51%	50%	91%	80%	84%	100%	-	*	-	100%	*	*	92%	80%	80%	82%
Grade 6 Mathematics	2024	48%	41%	64%	86%	56%	67%	-	*	-	*	*	*	64%	*	71%	55%
	2023	54%	51%	89%	80%	82%	91%	-	*	-	100%	*	*	88%	100%	77%	73%
Grade 7 ELA/Reading	2024	66%	62%	96%	100%	94%	100%	-	100%	-	88%	*	*	96%	100%	93%	94%
	2023	71%	69%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Grade 7 Mathematics	2024	49%	39%	*	-	*	-	-	-	-	-	-	-	*	-	-	*
	2023	56%	53%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
Grade 8 ELA/Reading	2024	69%	69%	94%	100%	89%	97%	-	100%	-	*	100%	*	95%	88%	100%	94%
-	2023	63%	65%	95%	93%	91%	100%	-	100%	-	100%	100%	*	96%	93%	88%	100%
Grade 8 Mathematics	2024	66%	59%	85%	86%	76%	93%	-	100%	-	88%	*	*	84%	93%	83%	88%
	2023	74%	74%	89%	92%	77%	96%	-	100%	-	*	67%	*	89%	86%	79%	68%
End of Course Algebra I	2024	72%	68%	92%	96%	85%	97%	-	100%	-	*	100%	*	95%	81%	87%	91%
-	2023	76%	77%	90%	90%	88%	90%	-	94%	-	100%	75%	*	90%	93%	90%	81%
All Grades Both Subjects	2024	64%	61%	87%	89%	82%	91%	-	91%	-	87%	77%	85%	87%	88%	84%	82%
	2023	64%	65%	88%	89%	82%	92%	-	94%	-	94%	84%	90%	88%	89%	83%	80%
All Grades ELA/Reading	2024	67%	64%	91%	89%	89%	94%	-	90%	-	90%	83%	90%	91%	93%	89%	87%
J	2023	63%	62%	91%	90%	85%	95%	-	96%	-	96%	94%	90%	91%	93%	87%	90%
All Grades Mathematics	2024	60%	57%	82%	88%	75%	88%	-	93%	-	83%	71%	80%	82%	82%	79%	78%
	2023	66%	69%	85%	87%	80%	88%	-	91%	-	93%	75%	90%	85%	84%	79%	69%
					School Pr	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
Grade 4 ELA/Reading	2024	38%	33%	*	-	-	-	-	*	-	-	*	-	*	-	-	-
J	2023	33%	31%	*	-	-	*	-	-	-	-	*	-	*	-	-	-
Grade 4 Mathematics	2024	26%	23%	*	*	*	*	-	*	-	-	*	-	*	-	-	-
	2023	27%	33%	60%	-	*	*	-	*	-	-	*	-	60%	-	*	*
Grade 5 ELA/Reading	2024	35%	39%	*	-	*	*	-	-	-	-	*	-	*	-	*	*
5	2023	37%	39%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
Grade 5 Mathematics	2024	41%	38%	*	-	*	*	-	-	-	-	*	-	*	-	*	*
	2023	48%	52%	60%	*	*	-	-	-	-	-	*	-	60%	-	*	*

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 6 ELA/Reading	2024	24%	23%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2023	26%	26%	*	-	-	*	-	-	-	-	*	-	*	-	-	-
Grade 6 Mathematics	2024	27%	23%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2023	35%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2024	23%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	39%	37%	*	-	*	*	-	-	-	-	*	-	*	-	-	*
Grade 8 ELA/Reading	2024	34%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	39%	41%	*	-	-	-	-	*	-	-	*	-	*	-	-	-
Grade 8 Mathematics	2024	44%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	49%	52%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
End of Course Algebra I	2024	55%	60%	*	-	*	-	-	-	-	-	-	-	*	*	-	*
	2023	58%	62%	*	-	*	*	-	-	-	*	-	-	*	-	*	-
All Grades Both Subjects	2024	32%	32%	74%	*	91%	*	-	*	-	-	57%	-	78%	*	100%	80%
	2023	38%	39%	70%	*	67%	60%	-	*	-	*	50%	-	70%	-	82%	100%
All Grades ELA/Reading	2024	30%	29%	60%	*	*	*	-	*	-	-	*	-	60%	-	*	*
	2023	35%	34%	82%	-	86%	*	-	*	-	-	67%	-	82%	-	*	*
All Grades Mathematics	2024	35%	35%	7 <b>9</b> %	*	89%	*	-	*	-	-	*	-	85%	*	*	*
	2023	40%	46%	63%	*	55%	*	-	*	-	*	*	-	63%	-	86%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

# Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GEORGE B DEALEY MONTESSORI ACADEMY (057905134) - DALLAS ISD - DALLAS COUNTY

															EB/EL			Monitored
	School				Total Bilingual	BE-Trans Early		BE-Dual					ESL	ALP ESL	with Parental			& Former
	Year	State	District	Campus	Education			-	-	(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAF	R Performa	ince Rate I	by Subject	and Perfo	rmance Leve	el							
All Grades All Subjects	2024	750/	700/	070/	050/			020/	1000/	050/	0.40/	0.40/			050/	070/	0.40/	0.50
At Approaches Grade Level or Above	2024	75%	70%	97%	95%		-	92%	100%	95%			-	-	85%		94%	96%
	2023	76%	72%	97%	95%		-	5170	88%	98%		95%	-	-	100%		95%	100%
At Meets Grade Level or Above	2024	48%	42%	85%	78%		-	67%	71%	82%			-	-	62%		76%	75%
	2023	49%	44%	86%	75%	-		7370	88%	73%	77%	77%	-	-	89%	87%	78%	93%
At Masters Grade Level	2024	20%	16%	61%	52%	-	-	0070	57%	57%	52%	52%	-	-	31%	64%	50%	54%
	2023	20%	16%	59%	37%	-	-	36%	50%	35%	42%	42%	-	-	44%	62%	42%	64%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	99%	100%	-	-	*	*	100%	100%	100%	-	-	100%	99%	100%	100%
	2023	77%	70%	99%	96%	-	-	80%	*	100%	100%	100%	-	-	*	99%	98%	100%
At Meets Grade Level or Above	2024	54%	46%	95%	88%	-	-	*	*	89%	91%	91%	-	-	80%	96%	90%	100%
	2023	53%	45%	95%	80%	-	-	80%	*	75%	90%	90%	-	-	*	96%	91%	100%
At Masters Grade Level	2024	22%	18%	77%	65%	-	-	*	*	63%	62%	62%	-	-	60%	79%	63%	82%
	2023	20%	17%	76%	52%	-	-	60%	*	50%	57%	57%	-	-	*	79%	58%	100%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	96%	92%	-	-	*	*	89%	91%	91%	-	-	100%	97%	93%	91%
	2023	75%	74%	97%	92%	-	-	100%	*	94%	95%	95%	-	-	*	97%	95%	100%
At Meets Grade Level or Above	2024	43%	40%	82%	77%	-	-	*	*	79%	71%	71%	-	-	60%	85%	70%	55%
	2023	45%	43%	83%	76%	-	-	80%	*	75%	76%	76%	-	-	*	84%	76%	83%
At Masters Grade Level	2024	17%	15%	57%	50%	-	-	*	*	53%	53%	53%	-	-	20%	58%	51%	45%
	2023	19%	17%	52%	28%	-	-	20%	*	25%	40%	40%	-	-	*	55%	38%	50%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	92%	88%	-	-	*	*	*	100%	100%	-	-	*	92%	88%	:
	2023	77%	72%	95%	100%	-	-	*	-	100%	89%	89%	-	-	*	96%	90%	:
At Meets Grade Level or Above	2024	43%	34%	71%	38%	-	-	*	*	*	75%	75%	-	-	*	72%	63%	:
	2023	47%	39%	7 <b>9</b> %	56%	-	-	*	-	63%	61%	61%	-	-	*	82%	60%	:
At Masters Grade Level	2024	16%	10%	42%	13%	-	-	*	*	*	38%	38%	-	-	*	46%	25%	:
	2023	18%	12%	35%	22%	-	-	*	-	25%	22%	22%	-	-	*	39%	20%	:
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	93%	*	-	-	*	-	*	77%	77%	-	-	-	95%	79%	
	2023	78%	75%	95%	-	-	-	-	-	-	88%	88%	-	-	-	96%	88%	
At Meets Grade Level or Above	2024	51%	46%	73%	*	-	-	*	-	*	54%	54%	_	-	-	76%	57%	:
	2023	52%	45%	70%	-	-	-	-	-	_	50%	50%	_	_	_	72%	50%	

# Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GEORGE B DEALEY MONTESSORI ACADEMY (057905134) - DALLAS ISD - DALLAS COUNTY

				•	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>	BE-Dual Two-Way		ALP Bilingual (Exception)	ESL		ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	EB/EL	Total EB/EL (Current)	
At Masters Grade Level	2024	27%	22%	42%	*	-	-	*	-	*	23%	23%	-	-	-	47%	21%	
	2023	27%	21%	46%	-	-	-	-	-	-	13%	13%	-	-	-	49%	13%	-
						Sch	nool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	61%	87%	83%	-	-	88%	*	81%	82%	82%	-	-	75%	88%	82%	84%
	2023	64%	65%	88%	74%	-	-	63%	67%	80%	81%	81%	-	-	75%	90%	78%	95%
All Grades ELA/Reading	2024	67%	64%	91%	84%	-	-	*	*	79%	85%	85%	-	-	90%	92%	87%	88%
	2023	63%	62%	91%	82%	-	-	*	*	100%	94%	94%	-	-	*	91%	89%	100%
All Grades Mathematics	2024	60%	57%	82%	82%	-	-	*	*	82%	79%	79%	-	-	60%	84%	78%	81%
	2023	66%	69%	85%	65%	-	-	*	*	60%	68%	68%	-	-	*	88%	67%	90%
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2024	32%	32%	74%	*	-	-	*	-	*	*	*	-	-	*	71%	80%	-
	2023	38%	39%	70%	*	-	-	*	-	*	*	*	-	-	-	64%	100%	-
All Grades ELA/Reading	2024	30%	29%	60%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
	2023	35%	34%	82%	*	-	-	-	-	*	*	*	-	-	-	75%	*	-
All Grades Mathematics	2024	35%	35%	7 <b>9</b> %	*	-	-	-	-	*	*	*	-	-	*	80%	*	-
	2023	40%	46%	63%	*	-	-	*	-	*	*	*	-	-	-	57%	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American			American Indian Participat		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2024.		Grades)									
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	5%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	85%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	9%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	6%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
					2023 9		Participat irades)	ion								
All Tests																
Assessment Participant	99%	98%	100%	99%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	99%	99%	99%	99%	-	100%	-	100%	100%	100%	100%	98%	99%	100%
Not Included in Accountability: Mobile	4%	5%	1%	0%	1%	1%	-	0%	-	0%	0%	0%	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	2%	4%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	86%	100%	100%	99%	99%	-	100%	-	100%	100%	100%	100%	98%	99%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	1%	1%	-	0%	-	0%	0%	0%	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	3%	7%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	100%	100%	99%	99%	-	100%	-	100%	100%	100%	100%	98%	99%	100%
Not Included in Accountability: Mobile	5%	5%	0%	0%	1%	1%	-	0%	-	0%	0%	0%	0%	2%	1%	0%

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	99%	100%	98%	100%	-	100%	-	100%	100%	*	100%	97%	98%	100%
Not Included in Accountability: Mobile	4%	4%	1%	0%	2%	0%	-	0%	-	0%	0%	*	0%	3%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	99%	93%	100%	100%	-	100%	-	100%	100%	*	99%	100%	100%	100%
Included in Accountability	94%	92%	98%	93%	100%	96%	-	100%	-	100%	100%	*	97%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	1%	0%	0%	4%	-	0%	-	0%	0%	*	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	4%	1%	7%	0%	0%	-	0%	-	0%	0%	*	1%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	1%	7%	0%	0%	-	0%	-	0%	0%	*	1%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GEORGE B DEALEY MONTESSORI ACADEMY (057905134) - DALLAS ISD - DALLAS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate					-								
2022-23	93.3%	92.4%	96.9%	97.3%	97.1%	96.5%	97.3%	97.4%	*	96.9%	96.4%	97.3%	97.5%
2021-22	92.2%	91.4%	96.2%	96.4%	96.0%	96.2%	96.0%	96.9%	*	96.4%	96.2%	95.9%	96.9%
Chronic Absenteeism													
2022-23	20.3%	23.8%	2.9%	2.8%	1.7%	4.0%	0.0%	3.8%	*	2.0%	4.9%	1.6%	1.4%
2021-22	25.7%	27.6%	4.6%	6.7%	5.2%	3.6%	14.3%	0.0%	*	7.7%	2.9%	6.8%	1.7%
Annual Dropout Rate (C	Gr 7-8)												
2022-23	0.8%	2.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	2.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (C	Gr 9-12	)											
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r <b>9-1</b> 2)										
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GEORGE B DEALEY MONTESSORI ACADEMY (057905134) - DALLAS ISD - DALLAS COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE,	93.2%		_	-	-	-	-	-	-	-		-	
and Continuers													
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r <b>9-1</b> 2)										
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	_	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longitu	udinal R	ate)										

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GEORGE B DEALEY MONTESSORI ACADEMY (057905134) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu		. creent	count	Count
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

# Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) GEORGE B DEALEY MONTESSORI ACADEMY (057905134) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

### Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) GEORGE B DEALEY MONTESSORI ACADEMY (057905134) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

# Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) GEORGE B DEALEY MONTESSORI ACADEMY (057905134) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

		Mem	bership			Enrollment Campus		
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	636	100.0%	139,096	5,517,464	636	100.0%	139,246	5,531,236
Students by Grade								
Pre-Kindergarten	30	4.7%	7.6%	4.5%	30	4.7%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.2%	0.8%	0	0.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	30	4.7%	5.4%	3.7%	30	4.7%	5.3%	3.7%
Kindergarten	36	5.7%	7.0%	6.5%	36	5.7%	7.0%	6.5%
Grade 1	71	11.2%	7.3%	7.0%	71	11.2%	7.3%	7.0%
Grade 2	65	10.2%	7.6%	7.3%	65	10.2%	7.6%	7.3%
Grade 3	62	9.7%	7.3%	7.2%	62	9.7%	7.3%	7.2%
Grade 4	59	9.3%	7.1%	7.2%	59	9.3%	7.1%	7.2%
Grade 5	60	9.4%	7.0%	7.2%	60	9.4%	7.0%	7.2%
Grade 6	73	11.5%	6.5%	7.3%	73	11.5%	6.5%	7.2%
Grade 7	85	13.4%	6.4%	7.3%	85	13.4%	6.4%	7.3%
Grade 8	95	14.9%	6.7%	7.5%	95	14.9%	6.7%	7.5%
Ethnic Distribution								
African American	71	11.2%	19.8%	12.8%	71	11.2%	19.8%	12.8%
Hispanic	217	34.1%	71.0%	53.2%	217	34.1%	71.0%	53.2%
White	225	35.4%	6.0%	25.0%	225	35.4%	6.0%	25.0%
American Indian	5	0.8%	0.5%	0.3%	5	0.8%	0.5%	0.3%
Asian	67	10.5%	1.3%	5.4%	67	10.5%	1.3%	5.4%
Pacific Islander	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Two or More Races	49	7.7%	1.4%	3.1%	49	7.7%	1.4%	3.1%
Sex								
Female	373	58.6%	49.1%	48.9%	373	58.6%	49.1%	48.8%
Male	263	41.4%	50.9%	51.1%	263	41.4%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	164	25.8%	87.2%	62.3%	164	25.8%	87.2%	62.2%
Non-Educationally Disadvantaged	472	74.2%	12.8%	37.7%	472	74.2%	12.8%	37.8%
Section 504 Students	68	10.7%	4.7%	7.2%	68	10.7%	4.7%	7.2%
EB Students/EL	98	15.4%	50.5%	24.4%	98	15.4%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	36	5.7%	5.5%	6.0%	36	5.7%	5.5%	6.0%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	0	0.0%	2.1%	1.4%	0	0.0%	2.1%	1.4%
Immigrant	6	0.9%	7.0%	2.9%	6	0.9%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	96.7%	65.7%	0	0.0%	96.7%	65.7%

		Mem	bership			Enr	ollment	
	Cai	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Military Connected	7	1.1%	0.7%	3.9%	7	1.1%	0.7%	3.9%
At-Risk	137	21.5%	73.6%	53.2%	137	21.5%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	118	18.6%	48.7%	24.5%	118	18.6%	48.7%	24.4%
Career and Technical Education	96	15.1%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	344	54.1%	18.4%	8.5%	344	54.1%	18.4%	8.5%
Special Education	40	6.3%	11.9%	13.9%	40	6.3%	11.9%	14.0%
Students with Disabilities by Type of Primary Disabil	ity							
Total Students with Disabilities	40							
Students with Intellectual Disabilities	12	30.0%	41.8%	45.7%				
Students with Physical Disabilities	17	42.5%	15.5%	18.9%				
Students with Autism	**	**	28.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	9	1.6%	22.3%	16.1%				
African American	2	0.4%	7.9%	3.4%				
Hispanic	2	0.4%	12.7%	8.5%				
White	3	0.5%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.5%	0.5%				
Special Ed Students who are Mobile	0	0.0%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	1	1.4%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	0	0.0%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	36	6.8%	22.3%	18.1%				

		-Specia ation Rat		•	l Educat Rates	tion
Student Information	Campus	District	State	Campus	District	State
<b>Retention Ra</b>	ates by G	rade				
Kindergarten	0.0%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%
Grade 4	1.8%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%
Grade 7	0.0%	0.6%	0.5%	0.0%	0.5%	0.4%
Grade 8	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	12.0	17.4	18.4
Grade 1	7.9	16.9	18.8
Grade 2	7.2	18.0	19.1
Grade 3	6.9	16.7	19.4
Grade 4	11.8	16.6	19.4
Grade 5	12.0	16.9	20.9
Grade 6	23.1	17.7	19.2
Secondary			
English/Language Arts	17.6	16.9	16.3
Foreign Languages	20.0	18.7	18.8
Mathematics	13.3	18.8	17.5
Science	20.0	17.4	18.5
Social Studies	17.8	18.6	18.8

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	56.9	100.0%	100.0%	100.0%
Professional Staff	49.0	86.1%	64.3%	63.9%
Teachers	43.0	75.6%	47.8%	48.3%
Professional Support	5.0	8.8%	11.5%	11.1%
Campus Administration (School Leadership)	1.0	1.8%	3.7%	3.3%
Educational Aides	7.9	13.9%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	29.4	51.7%	83.1%	54.4%
Teachers by Ethnicity				
African American	6.0	14.0%	37.6%	12.6%
Hispanic	9.0	20.9%	35.0%	30.1%
White	24.5	57.0%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	3.5	8.1%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	7.0	16.3%	31.1%	24.5%
Females	36.0	83.7%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.3%	3.1%	2.5%
Bachelors	28.5	66.3%	70.7%	71.7%
Masters	13.5	31.4%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	7.0%	8.9%	8.7%
1-5 Years Experience	11.0	25.6%	31.9%	27.4%
6-10 Years Experience	8.0	18.6%	23.1%	20.2%
11-20 Years Experience	12.0	27.9%	22.6%	27.1%
21-30 Years Experience	6.5	15.1%	10.3%	13.7%
Over 30 Years Experience	2.5	5.8%	3.2%	3.0%
Number of Students per Teacher	14.8	n/a	13.6	14.7

Staff Information	Campus	District	State				
Experience of Campus Leadership							
Average Years Experience of Principals	1.0	6.0	6.0				
Average Years Experience of Principals with District	1.0	5.8	5.1				
Average Years Experience of Assistant Principals	0.0	5.4	5.1				
Average Years Experience of Assistant Principals with District	0.0	4.9	4.3				
Average Years Experience of Teachers	12.1	9.9	11.1				
Average Years Experience of Teachers with District	9.8	7.8	6.9				
Average Teacher Salary by Years of Experience (regular duties only)							
Beginning Teachers	\$61,000	\$60,399	\$54,272				
1-5 Years Experience	\$62,976	\$64,247	\$58,185				
6-10 Years Experience	\$74,552	\$70,325	\$61,494				
11-20 Years Experience	\$73,501	\$73,136	\$65,219				
21-30 Years Experience	\$75,408	\$74,317	\$69,723				
Over 30 Years Experience	\$76,498	\$74,907	\$74,014				
Average Actual Salaries (regular duties only)							
Teachers	\$70,594	\$68,699	\$62,474				
Professional Support	\$74,069	\$81,873	\$73,783				
Campus Administration (School Leadership)	\$105,000	\$95,444	\$86,738				
Instructional Staff Percent	n/a	61.6%	65.0%				
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1				

	Campus				
Program Information	Count	Percent	District	State	
Teachers by Program (population served)					
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%	
Career and Technical Education	1.2	2.9%	3.7%	5.5%	
Compensatory Education	0.9	2.0%	5.9%	3.1%	
Gifted and Talented Education	4.5	10.4%	3.5%	1.6%	
Regular Education	32.1	74.7%	68.1%	69.8%	
Special Education	1.0	2.3%	8.4%	10.3%	
Other	3.3	7.7%	6.6%	3.7%	

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)