2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: DR MARTIN LUTHER KING JR ARTS ACADEMY

Campus Number: 057905128



2023-24 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	72%	66%	81%	-	-	-	-	*	60%	-	72%	67%	71%	75%
	2023	76%	68%	77%	75%	78%	-	-	-	-	*	43%	*	75%	88%	75%	79%
At Meets Grade Level or Above	2024	48%	37%	32%	29%	38%	-	_	-	-	*	33%	-	32%	33%	33%	33%
	2023	50%	43%	41%	42%	43%	-	_	-	-	*	14%	*	40%	50%	39%	42%
At Masters Grade Level	2024	21%	16%	9%	6%	19%	-	-	-	-	*	20%	-	9%	17%	10%	17%
	2023	20%	19%	21%	25%	17%	-	_	-	-	*	14%	*	21%	25%	21%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	65%	79%	71%	94%	-	-	-	-	*	60%	-	83%	50%	81%	92%
	2023	73%	71%	72%	64%	83%	-	_	-	-	*	43%	*	74%	63%	70%	89%
At Meets Grade Level or Above	2024	42%	38%	42%	29%	63%	-	-	-	-	*	33%	-	45%	17%	42%	58%
	2023	45%	43%	46%	39%	61%	-	_	-	-	*	29%	*	45%	50%	46%	63%
At Masters Grade Level	2024	15%	13%	9%	6%	19%	_	_	-	-	*	7%	-	11%	0%	10%	17%
	2023	19%	16%	23%	19%	30%	_	_	_	_	*	0%	*	21%	38%	21%	26%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	67%	67%	67%	-	_	-	-	*	33%	*	67%	70%	64%	59%
	2023	77%	70%	74%	73%	77%	-	_	-	-	_	*	-	79%	62%	71%	80%
At Meets Grade Level or Above	2024	51%	46%	29%	30%	29%	-	_	-	-	*	17%	*	29%	30%	28%	24%
	2023	48%	43%	43%	39%	54%	-	-	-	-	_	*	-	52%	23%	41%	50%
At Masters Grade Level	2024	23%	21%	20%	21%	19%	-	_	-	-	*	17%	*	20%	20%	18%	12%
	2023	22%	20%	9%	9%	8%	_	_	_	-	_	*	-	9%	8%	10%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	69%	61%	81%	-	-	-	-	*	33%	*	76%	40%	68%	82%
	2023	71%	72%	83%	79%	92%	-	_	-	-	_	*	-	85%	77%	80%	90%
At Meets Grade Level or Above	2024	46%	43%	49%	42%	62%	-	_	-	_	*	17%	*	56%	20%	48%	65%
	2023	48%	48%	63%	58%	77%	-	_	_	-	_	*	-	73%	38%	61%	70%
At Masters Grade Level	2024	21%		24%	15%	38%	_	_	_	_	*	17%	*			24%	35%
	2023	22%		7%		23%		_	_	_	_	*		9%		5%	
Grade 5 Reading			- / -											3,75		- /-	

Texas Education Agency 2023-24 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	80%	78%	83%	-	-	-	-	-	57%	-	81%	77%	78%	90%
	2023	81%	76%	73%	78%	63%		-	-	-	-	*	-	71%	82%	71%	54%
At Meets Grade Level or Above	2024	55%	50%	43%	41%	50%	-	-	-	-	-	43%	-	55%	15%	43%	50%
	2023	57%	52%	42%	47%	31%	-	-	-	-	-	*	-	44%	36%	41%	15%
At Masters Grade Level	2024	29%	25%	16%	19%	8%	-	-	-	-	-	14%	-	19%	8%	16%	10%
	2023	28%	26%	17%	17%	19%	-	-	-	-	-	*	-	17%	18%	14%	8%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	93%	94%	92%	-	-	-	-	-	57%	-	94%	92%	95%	90%
	2023	80%	81%	81%	81%	81%	-	_	-	-	-	*	-	80%	82%	80%	77%
At Meets Grade Level or Above	2024	50%	47%	59%	59%	58%	-	-	-	-	-	43%	-	71%	31%	62%	50%
	2023	51%	52%	52%	53%	50%	-	-	-	-	-	*	-	54%	45%	53%	38%
At Masters Grade Level	2024	19%	16%	7%	6%	8%	_	-	_	_	-	0%	_	10%	0%	8%	10%
	2023	21%	20%	10%	8%	13%	_	-	-	-	-	*	-	12%	0%	10%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	46%	61%	56%	75%	-	-	-	-	-	43%	-	71%	38%	59%	70%
	2023	65%	60%	52%	50%	56%	-	-	-	-	-	*	-	59%	27%	51%	46%
At Meets Grade Level or Above	2024	28%	19%	20%	22%	17%	-	-	-	-	-	29%	-	26%	8%	22%	20%
	2023	36%	30%	15%	17%	13%	-	-	-	-	-	*	-	15%	18%	16%	8%
At Masters Grade Level	2024	11%	7%	0%	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2023	16%	12%	2%	0%	6%	-	_	-	-	-	*	-	0%	9%	2%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	72%	76%	64%	-	-	-	-	-	33%	-	70%	86%	73%	64%
	2023	77%	72%	74%	82%	57%	-	*	-	-	*	*	-	65%	87%	71%	54%
At Meets Grade Level or Above	2024	57%	52%	55%	58%	50%	-	-	-	-	-	17%	-	53%	71%	57%	45%
	2023	52%	47%	63%	68%	50%	_	*	-	-	*	*	-	61%	67%	62%	46%
At Masters Grade Level	2024	26%	23%	15%	15%	14%	_	_	-	_	_	0%	_	13%	29%	16%	9%
	2023	22%	19%	26%		36%	_	*	_	-	*	*	-	30%		24%	
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	79%	82%	71%	-	-	-	-	-	33%	-	78%	86%	77%	64%
	2023	75%	76%	82%	86%	71%	_	*	-	_	*	*	_	78%	87%	79%	69%

2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	36%		55%	50%		_	-	-	-	17%	-	50%	71%	55%	45%
	2023	40%	39%		50%	50%		*	-	-	*	*	-	37 70	40%	50%	46%
At Masters Grade Level	2024	14%	11%			14%			-	-	-	0%	-	.0,0		11%	
	2023	16%	14%	18%	18%	21%	-	*	-	-	*	*	-	17%	20%	18%	23%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	74%	85%	57%	-	-	-	-	-	*	*	75%	70%	71%	64%
	2023	78%	73%	77%	80%	67%	-	*	-	-	-	86%	-	77%	78%	79%	*
At Meets Grade Level or Above	2024	54%	48%	65%	75%	50%	-	_	-	-	-	*	*	63%	70%	61%	55%
	2023	55%	47%	55%	47%	67%	_	*	-	-	-	29%	_	69%	33%	53%	*
At Masters Grade Level	2024	29%	25%	32%	35%	29%	_	-	-	-	-	*	*	29%	40%	29%	27%
	2023	27%	22%	36%	33%	33%	_	*	-	-	_	14%	_	54%	11%	32%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	38%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
	2023	63%	47%	42%	45%	*	_	-	-	-	-	43%	_	67%	17%	45%	*
At Meets Grade Level or Above	2024	34%	20%	*	*	-	_	-	-	-	-	*	_	*	*	*	_
	2023	37%	22%	17%	18%	*	_	-	-	-	-	29%	_	33%	0%	18%	*
At Masters Grade Level	2024	11%	8%	*	*	-	-	_	-	-	-	*	-	*	*	*	-
	2023	11%	7%	8%	9%	*	-	-	-	-	-	14%	-	17%	0%	9%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	78%	92%	88%	100%	-	*	-	-	-	100%	-	93%	90%	90%	100%
	2023	83%	79%	-	-	-	_	-	-	-	-	-	-	-	-	-	_
At Meets Grade Level or Above	2024	56%	51%	71%	65%	83%	_	*	-	-	-	67%	-	71%	70%	71%	80%
	2023	58%	51%	-	-	-	_	_	-	-	-	-	_	-	-	-	_
At Masters Grade Level	2024	29%	25%	29%	35%	17%	_	*	-	-	-	11%	_	29%	30%	29%	20%
	2023	28%	24%	-	-	-	_	_	-	-	_	-	_	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	56%	59%	50%	-	-	-	-	-	55%	*	70%	27%	60%	54%
	2023	76%	76%	100%	*	100%	_	*	-	-	-	_	_	100%	*	100%	*
At Meets Grade Level or Above	2024	43%	37%			31%		_	-	_	-	27%	*		13%	30%	31%
	2023	46%	44%			100%		*	_	_	_	_	_	100%	*	100%	*

2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%			10%	6%		-	-	-	-	9%	*	10%		10%	8%
0 1 00 :	2023	17%	14%	60%	*	60%	-	*	-	-	-	-	-	57%	*	63%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%			84%	89%	-	-	-	-	-	89%	-	81%	92%	87%	88%
	2023	74%	69%	100%	100%	*	-	*	-	-	-	-	-	100%	*	100%	*
At Meets Grade Level or Above	2024	44%	32%	47%	40%	67%	-	-	-	-	-	33%	-	48%	46%	50%	63%
	2023	47%	37%	100%	100%	*	-	*	-	-	-	-	-	100%	*	100%	*
At Masters Grade Level	2024	17%	10%	9%	8%	11%	-	-	-	-	_	11%	-	10%	8%	10%	13%
	2023	17%	9%	40%	40%	*	-	*	-	-	-	-	-	43%	*	50%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	42%	41%	50%	-	*	-	-	-	22%	-	50%	30%	43%	40%
	2023	62%	56%	-	-	-	-	-	-	-	_	-	-	-	-	-	_
At Meets Grade Level or Above	2024	33%	27%	21%	29%	0%	-	*	-	-	_	22%	-	29%	10%	24%	0%
	2023	33%	27%	-	-	-	-	-	-	-	_	-	-	-	-	_	_
At Masters Grade Level	2024	17%	13%	8%	12%	0%	-	*	-	-	_	11%	-	7%	10%	10%	0%
	2023	16%	13%	-	-	-	-	-	-	-	_	-	-	-	-	_	_
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	91%	100%	*	-	*	-	-	-	-	-	86%	*	90%	*
	2023	79%	75%	-	-	_	-	_	-	-	_	-	-	_	-	_	_
At Meets Grade Level or Above	2024	43%	39%	73%	100%	*	-	*	-	-	-	-	-	71%	*	70%	*
	2023	43%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	_
At Masters Grade Level	2024	24%	20%	45%	50%	*	-	*	-	-	-	-	-	43%	*	50%	*
	2023	23%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	_
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	70%	73%	72%	75%	-	*	-	-	100%	55%	*	76%	66%	73%	73%
	2023	76%	72%	74%	73%	74%	-	100%	-	-	100%	63%	*	75%	72%	72%	71%
At Meets Grade Level or Above	2024	48%	42%	44%	43%	46%	-	*	-	-	50%	34%	*	47%	35%	44%	44%
	2023	49%	44%	47%	45%	51%	-	80%	-	-	33%	43%	*	49%	40%	46%	44%

2023-24 STAAR Performance (TAPR)

DR MARTIN LUTHER KING JR ARTS ACADEMY (057905128) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	20%	16%	14%	13%	17%		*	-	-	0%	9%	*	15%		15%	15%
	2023	20%	16%	17%	14%	22%	-	20%	-	-	17%	7%	*	18%	15%	16%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	74%	75%	72%	-	*	-	-	*	60%	*	74%	77%	73%	71%
	2023	77%	70%	75%	77%	69%	-	*	-	-	*	68%	*	74%	79%	73%	66%
At Meets Grade Level or Above	2024	54%	46%	46%	46%	45%	-	*	-	-	*	38%	*	45%	46%	45%	42%
	2023	53%	45%	47%	47%	46%	-	*	-	-	*	40%	*	48%	43%	45%	39%
At Masters Grade Level	2024	22%	18%	19%	19%	18%	-	*	-	-	*	13%	*	17%	23%	18%	15%
	2023	20%	17%	20%	19%	21%	-	*	-	-	*	8%	*	21%	16%	19%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	76%	75%	77%	-	*	-	-	*	53%	*	80%	61%	77%	76%
	2023	75%	74%	78%	75%	82%	-	*	-	-	*	56%	*	79%	73%	76%	81%
At Meets Grade Level or Above	2024	43%	40%	48%	45%	53%	-	*	-	-	*	32%	*	52%	32%	49%	50%
	2023	45%	43%	52%	48%	61%	-	*	-	-	*	48%	*	56%	39%	52%	56%
At Masters Grade Level	2024	17%	15%	14%	11%	20%	-	*	-	-	*	6%	*	15%	7%	14%	20%
	2023	19%	17%	16%	13%	25%	-	*	-	-	*	8%	*	17%	14%	16%	22%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	72%	68%	81%	-	-	-	-	-	69%	-	75%	65%	72%	78%
	2023	77%	72%	60%	56%	65%	-	*	-	-	_	*	-	65%	43%	58%	53%
At Meets Grade Level or Above	2024	43%	34%	32%	30%	38%	-	-	-	-	-	31%	-	35%	27%	34%	39%
	2023	47%	39%	29%	27%	30%	-	*	-	-	_	*	-	27%	36%	28%	20%
At Masters Grade Level	2024	16%	10%	4%	4%	5%	-	-	-	-	_	6%	-	4%	4%	4%	6%
	2023	18%	12%	8%	5%	15%	-	*	-	-	-	*	_	6%	14%	9%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	42%	41%	50%	-	*	-	-	-	22%	-	50%	30%	43%	40%
At Meets Grade Level or Above	2024	51%	46%	21%	29%	0%	-	*	-	-	-	22%	-	29%	10%	24%	0%
At Masters Grade Level	2024	27%	22%	8%	12%	0%	_	*	_	_	_	11%	_	7%		10%	0%

3rd Graders

2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	35%	27%					-	-	-	*	20%	-	26%		25%	
	2023	37%	32%		33%	35%	-	-	-	-	*	14%	*	32%	38%	32%	
Reading and Mathematics Including EOC	2024	35%			17%			-	-	-	*	20%	-	26%	17%	25%	33%
	2023	37%			33%			-	-	-	*	14%	*	32%	38%	32%	32%
Reading Including EOC	2024	48%	37%	32%	29%	38%	-	-	-	-	*	33%	-	32%	33%	33%	33%
	2023	50%	43%	41%	42%	43%	-	-	-	-	*	14%	*	40%	50%	39%	42%
Math Including EOC	2024	42%	38%	42%	29%	63%	-	_	-	-	*	33%	_	45%	17%	42%	58%
	2023	45%	43%	46%	39%	61%	_	-	-	-	*	29%	*	45%	50%	46%	63%
4th Graders																	
Reading and Mathematics	2024	38%	33%	25%	24%	29%	_	_	-	_	*	17%	*	27%	20%	24%	24%
	2023	38%	35%	39%	36%	46%	-	-	-	-	_	*	-	48%	15%	39%	40%
Reading and Mathematics Including EOC	2024	38%	33%	25%	24%	29%	-	-	-	-	*	17%	*	27%	20%	24%	24%
	2023	38%	35%	39%	36%	46%	-	-	-	-	_	*	-	48%	15%	39%	40%
Reading Including EOC	2024	51%	46%	29%	30%	29%	_	_	-	-	*	17%	*	29%	30%	28%	24%
	2023	48%	43%	43%	39%	54%	_	_	-	-	_	*	_	52%	23%	41%	50%
Math Including EOC	2024	46%	43%	49%	42%	62%	_	_	-	-	*	17%	*	56%	20%	48%	65%
	2023	48%	48%	63%	58%	77%	_	_	-	-	_	*	_	73%	38%	61%	70%
5th Graders																	
Reading and Mathematics	2024	42%	37%	39%	41%	33%	_	_	-	_	_	43%	_	48%	15%	41%	30%
	2023	43%		38%	42%			_	_	_	_	*	_	39%	36%	39%	15%
Reading and Mathematics Including EOC	2024	42%		39%	41%	33%	-	-	-	-	-	43%	-	48%	15%	41%	30%
	2023	43%	40%	38%	42%	31%	_	_	-	-	_	*	_	39%	36%	39%	15%
Reading Including EOC	2024	55%	50%	43%	41%	50%	_	_	-	-	_	43%	_	55%	15%	43%	50%
	2023	57%	52%	42%	47%	31%	_	_	-	-	_	*	_	44%	36%	41%	15%
Math Including EOC	2024	51%	47%	59%	59%	58%	_	_	_	_	_	43%	_	71%	31%	62%	50%
J	2023	51%						_	-	_	_	*	_	54%		53%	
6th Graders																	
Reading and Mathematics	2024	36%	32%	47%	48%	43%	_	_	_	_	_	17%	_	43%	71%	48%	36%
J	2023	35%						*	_	_	*		_			41%	
Reading and Mathematics Including EOC	2024	36%						-	-	_	_	17%	-	43%		48%	
	2023	35%	32%	42%	41%	43%	_	*	-	_	*	*	_	52%	27%	41%	38%

Texas Education Agency 2023-24 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2024	57%	52%		58%	50%	-	-	-	-	-	17%	-	53%	71%	57%	45%
	2023	52%	47%		68%	50%	-	*	-	-	*	·	-	61%	67%	62%	46%
Math Including EOC	2024	40%	36%		55%	50%	-	-	-	-	-	17 70	-			55%	45%
	2023	40%	39%	50%	50%	50%	-	*	-	-	*	*	-	57%	40%	50%	46%
7th Graders																	
Reading and Mathematics	2024	35%	31%		35%	36%	-	-	-	-	-	*	*	30 /0		35%	36%
	2023	37%	35%	45%	33%	67%	-	*	-	-	-	29%	-	62%	22%	47%	*
Reading and Mathematics Including EOC	2024	36%	31%	35%	35%	36%	-	-	-	_	-	*	*	38%	30%	35%	36%
	2023	38%	35%	45%	33%	67%	-	*	-	-	-	29%	-	62%	22%	47%	*
Reading Including EOC	2024	54%	48%	65%	75%	50%	-	-	-	-	-	*	*	63%	70%	61%	55%
	2023	55%	47%	55%	47%	67%	-	*	-	-	-	29%	-	69%	33%	53%	*
Math Including EOC	2024	40%	37%	35%	35%	36%	-	-	-	-	-	*	*	38%	30%	35%	36%
	2023	43%	44%	50%	33%	83%	-	*	-	-	-	29%	-	69%	22%	53%	*
8th Graders																	
Reading and Mathematics	2024	28%	17%	23%	27%	*	-	-	-	-	-	33%	-	43%	0%	27%	*
Reading and Mathematics Including EOC	2024	41%	38%	46%	53%	33%	-	*	-	-	-	33%	-	57%	30%	48%	20%
Reading Including EOC	2024	57%	52%	71%	65%	83%	-	*	-	-	-	67%	-	71%	70%	71%	80%
Math Including EOC	2024	49%	48%	46%	53%	33%	-	*	-	-	-	33%	-	57%	30%	48%	20%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	33%	32%	34%	-	-	-	_	*	28%	*	35%	25%	33%	30%
	2023	37%	34%	38%	37%	40%	-	*	-	-	*	40%	*	42%	27%	38%	32%
Reading and Mathematics Including EOC	2024	38%	33%	35%	35%	35%	-	*	-	-	*	28%	*	36%	29%	35%	30%
	2023	39%	36%	38%	37%	40%	-	*	-	-	*	40%	*	42%	27%	38%	32%
Reading Including EOC	2024	54%	47%	46%	46%	45%	-	*	-	-	*	38%	*	45%	46%	45%	42%
	2023	53%	48%	47%	47%	46%	-	*	-	-	*	40%	*	48%	43%	45%	39%
Math Including EOC	2024	45%	42%	48%	45%	53%	-	*	-	-	*	32%	*	52%	32%	49%	50%
	2023	47%	47%	52%	48%	61%	-	*	-	-	*	48%	*	56%	39%	52%	56%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2023-24 STAAR Progress (TAPR) DR MARTIN LUTHER KING JR ARTS ACADEMY (057905128) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Special Ed (Former)	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	63%	43%	47%	38%	-	-	-	-	*	25%	*	40%	55%	41%	29%
	2023	55%	56%	47%	39%	65%	-	-	-	-	-	*	-	42%	58%	44%	65%
Grade 4 Mathematics	2024	60%	57%	65%	53%	81%	-	-	-	-	*	33%	*	70%	40%	63%	79%
	2023	63%	66%	72%	75%	65%	-	-	-	-	-	*	-	70%	79%	69%	65%
Grade 5 ELA/Reading	2024	70%	69%	65%	65%	68%	-	-	-	-	-	58%	-	70%	54%	67%	61%
	2023	65%	68%	57%	50%	72%	-	-	-	-	-	*	-	49%	86%	54%	65%
Grade 5 Mathematics	2024	65%	60%	77%	81%	68%	-	-	-	-	-	67%	-	80%	71%	80%	61%
	2023	71%	75%	67%	63%	78%	-	-	-	-	-	*	-	67%	68%	67%	73%
Grade 6 ELA/Reading	2024	61%	57%	59%	61%	54%	-	-	-	-	-	33%	-	53%	93%	58%	50%
	2023	51%	50%	50%	48%	54%	-	*	-	-	*	*	-	57%	40%	45%	50%
Grade 6 Mathematics	2024	48%	41%	56%	61%	46%	-	-	-	-	-	33%	-	53%	79%	53%	41%
	2023	54%	51%	61%	67%	54%	-	*	-	-	*	*	-	61%	60%	58%	58%
Grade 7 ELA/Reading	2024	66%	62%	73%	86%	57%	-	-	-	-	-	*	*	72%	78%	72%	64%
	2023	71%	69%	68%	63%	75%	-	*	-	-	-	71%	-	69%	67%	68%	*
Grade 7 Mathematics	2024	49%	39%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
	2023	56%	53%	46%	50%	*	-	-	-	-	-	50%	-	58%	33%	45%	*
Grade 8 ELA/Reading	2024	69%	69%	87%	88%	100%	-	*	-	-	-	89%	-	86%	89%	88%	80%
	2023	63%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2024	66%	59%	50%	52%	47%	-	-	-	-	-	82%	*	52%	46%	51%	46%
	2023	74%	74%	85%	*	100%	-	*	-	-	-	-	-	86%	*	88%	*
End of Course Algebra I	2024	72%	68%	73%	83%	*	-	*	-	-	-	-	-	57%	*	80%	*
	2023	76%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	64%	61%	62%	64%	59%	-	*	-	-	*	58%	*	61%	65%	61%	54%
-	2023	64%	65%	60%	57%	67%	-	*	-	-	*	43%	-	59%	63%	58%	62%
All Grades ELA/Reading	2024	67%	64%	61%	65%	56%	-	*	-	-	*	58%	*	58%	71%	61%	51%
	2023	63%	62%	54%	48%	65%	-	*	-	-	*	41%	-	51%	61%	51%	60%
All Grades Mathematics	2024	60%	57%	63%	63%	63%	-	*	-	-	*	58%	*	64%	59%	62%	58%
	2023	66%	69%	67%	67%	68%	-	*	-	-	*	44%	-	67%	65%	65%	64%
					School Pro	gress - A	cceler	ated Learn	ing by	Grade an	d Subj	ect					
Grade 4 ELA/Reading	2024	38%	33%	36%	44%	20%	-	-	-	-	- 1	*	*	27%	*	31%	*
3	2023	33%	31%	20%	29%	*	-	-	-	-	-	*	-	20%	20%	11%	*
Grade 4 Mathematics	2024	26%	23%	19%	17%	*	-	-	-	-	-	*	*	27%	0%	20%	*
·	2023	27%	33%	50%	50%	*	-	-	-	-	-	*	-	29%	71%	46%	*
Grade 5 ELA/Reading	2024	35%	39%	40%	38%	*	-	-	-	-	-	*	-	20%	60%	44%	*
3	2023	37%	39%	33%	30%	38%	-	-	-	-	-	*	-	17%	67%	33%	38%
Grade 5 Mathematics	2024	41%	38%	80%	80%	-	-	-	-	-	-	*	-	*	*	*	-
	2023	48%	52%	38%	42%	*	_	_	_	_	_	*	_	33%	*	33%	*

2023-24 STAAR Progress (TAPR) DR MARTIN LUTHER KING JR ARTS ACADEMY (057905128) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 6 ELA/Reading	2024	24%	23%	25%	14%	40%	-	-	-	-	-	*	-	27%	*	18%	40%
	2023	26%	26%	0%	*	0%	-	-	-	-	-	*	-	0%	*	0%	0%
Grade 6 Mathematics	2024	27%	23%	25%	33%	*	-	-	-	-	-	*	-	29%	*	14%	*
	2023	35%	36%	14%	*	*	-	-	-	-	-	*	-	*	*	0%	*
Grade 7 ELA/Reading	2024	23%	18%	27%	*	14%	-	-	-	-	-	*	*	33%	*	27%	20%
	2023	39%	37%	38%	40%	*	-	-	-	-	-	*	-	*	60%	43%	*
Grade 7 Mathematics	2024	14%	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	22%	23%	33%	40%	*	-	-	-	-	-	*	-	*	*	40%	*
Grade 8 ELA/Reading	2024	34%	37%	80%	*	*	-	-	-	-	-	*	-	*	*	*	*
	2023	39%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2024	44%	41%	18%	22%	13%	-	-	-	-	-	29%	*	38%	0%	20%	17%
	2023	49%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2024	55%	60%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
	2023	58%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	32%	32%	35%	28%	-	-	-	-	-	19%	*	31%	34%	30%	29%
	2023	38%	39%	31%	38%	20%	-	-	-	-	-	33%	-	20%	47%	29%	18%
All Grades ELA/Reading	2024	30%	29%	37%	37%	36%	-	-	-	-	-	18%	*	31%	54%	33%	39%
	2023	35%	34%	26%	29%	21%	-	-	-	-	-	43%	-	12%	44%	24%	22%
All Grades Mathematics	2024	35%	35%	28%	33%	14%	-	-	-	-	-	20%	*	32%	21%	26%	10%
	2023	40%	46%	37%	44%	18%	-	-	-	-	-	25%	-	28%	50%	33%	10%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DR MARTIN LUTHER KING JR ARTS ACADEMY (057905128) - DALLAS ISD - DALLAS COUNTY

															EB/EL			Monitored
	School	Clair	Dietric	Camara	Bilingual		BE-Trans						ESL	ALP ESL	with Parental		Total EB/EL	& Former
	Year	State	DISTRICT	Campus	Education					(Exception) rmance Leve		Based	Pull-Out	(Waiver)	Deniai	EB/EL	(Current)	EB/EL
All Grades All Subjects					JIAAK	renonna	iice Rate L	y Subject	and Feno	illiance Leve	-1							
At Approaches Grade Level or Above	2024	75%	70%	73%	75%	-	-	67%	76%	-	68%	68%	-	-	100%	74%	73%	
	2023	76%	72%	74%	74%	-	-	*	74%	_	64%	64%	-	-	*	75%	71%	
At Meets Grade Level or Above	2024	48%	42%	44%	39%	-	-	33%	39%	_	46%	46%	-	-	100%	44%	44%	
	2023	49%	44%	47%	40%	-	-	*	40%	_	53%	53%	-	-	*	48%	44%	
At Masters Grade Level	2024	20%	16%	14%	14%	-	-	11%	14%	-	17%	17%	-	-	20%	14%	15%	
	2023	20%	16%	17%	14%	-	-	*	14%	-	25%	25%	-	-	*	17%	17%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	74%	70%	-	-	*	68%	-	70%	70%	-	-	*	75%	71%	_
	2023	77%	70%	75%	71%	-	-	*	72%	-	53%	53%	-	-	*	78%	66%	-
At Meets Grade Level or Above	2024	54%	46%	46%	32%	-	-	*	29%	-	52%	52%	-	-	*	47%	42%	-
	2023	53%	45%	47%	34%	-	-	*	33%	-	47%	47%	-	-	*	50%	39%	-
At Masters Grade Level	2024	22%	18%	19%	11%	-	-	*	9%	-	19%	19%	-	-	*	20%	15%	-
	2023	20%	17%	20%	10%	-	-	*	10%	-	29%	29%	-	-	*	22%	15%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	71%	76%	84%	-	-	*	85%	-	63%	63%	-	-	*	76%	76%	-
	2023	75%	74%	78%	85%	-	-	*	85%	-	71%	71%	-	-	*	76%	81%	-
At Meets Grade Level or Above	2024	43%	40%	48%	54%	-	-	*	56%	-	41%	41%	-	-	*	47%	50%	-
	2023	45%	43%	52%	56%	-	-	*	56%	-	53%	53%	-	-	*	51%	56%	-
At Masters Grade Level	2024	17%	15%	14%	22%	-	-	*	24%	-	19%	19%	-	-	*	12%	20%	
	2023	19%	17%	16%	22%	-	-	*	23%	-	24%	24%	-	-	*	14%	22%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	72%	70%	-	-	*	75%	-	86%	86%	-	-	*	70%	78%	-
	2023	77%	72%	60%	46%	-	-	-	46%	-	*	*	-	-	-	62%	53%	-
At Meets Grade Level or Above	2024	43%	34%	32%	10%	-	-	*	13%	-	71%	71%	-	-	*	30%	39%	-
	2023	47%	39%	29%	8%	-	-	-	8%	-	*	*	-	-	-	32%	20%	-
At Masters Grade Level	2024	16%	10%	4%	0%	-	-	*	0%	-	14%	14%	-	-	*	3%	6%	-
	2023	18%	12%	8%	0%	-	-	-	0%	-	*	*	-	-	-	11%	0%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	42%	*	-	-	*	-	-	*	*	-	-	-	42%	40%	_
	2023	78%	75%	-	-	-	-	-	-	_	-	-	-	_	_	-	-	-
At Meets Grade Level or Above	2024	51%	46%	21%	*	-	-	*	-	_	*	*	-	-	-	26%	0%	-
	2023	52%	45%	-	-	-	-	-	-	_	-	-	-	-	-	-	-	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DR MARTIN LUTHER KING JR ARTS ACADEMY (057905128) - DALLAS ISD - DALLAS COUNTY

At Masters Grade Level	School Year 2024 2023		District 22% 21%	Campus 8%	Total Bilingual Education *	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based *		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current) 0%	Monitored & Former EB/EL
			,,			Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024 2023	64% 64%	61% 65%	62% 60%	56% 70%	-	-	*	53% 73%		51% 54%		-	-	*	65% 60%	54% 62%	
All Grades ELA/Reading	2024 2023	67% 63%	64% 62%	61% 54%	42% 68%		-	*	37% 69%	-	57% 53%		-	-	*	65% 52%	51% 60%	
All Grades Mathematics	2024 2023	60% 66%	57% 69%	63% 67%	70% 73%		-	*	70% 76%	-	44%		-	-	*	64% 68%	58% 64%	
						Schoo	l Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2024 2023	32% 38%	32% 39%	32% 31%	22% 27%		-	*	0% 29%	-	32% 8%		-	-	-	34% 38%	29% 18%	
All Grades ELA/Reading	2024 2023	30% 35%	29% 34%	37% 26%	33% 30%		-	*	* 33%	-	42% 13%		-	-	-	35% 28%	39% 22%	
All Grades Mathematics	2024 2023	35% 40%	35% 46%	28% 37%	* 20%	-	-	*	* 20%	-	14%	14% 0%	-	-	-	32% 45%	10% 10%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
DR MARTIN LUTHER KING JR ARTS ACADEMY (057905128) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2024 9		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	-	*	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	88%	98%	99%	97%	-	*	-	-	100%	97%	*	99%	96%	99%	98%
Not Included in Accountability: Mobile	4%	5%	1%	1%	1%	-	*	-	-	0%	0%	*	0%	3%	1%	1%
Not Included in Accountability: Other Exclusions	2%	5%	1%	0%	3%	-	*	-	-	0%	3%	*	1%	1%	1%	1%
Not Tested	1%	1%	0%	0%	0%	-	*	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	-	*	-	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	-	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	85%	98%	99%	97%	-	*	-	_	*	98%	*	100%	95%	99%	97%
Not Included in Accountability: Mobile	4%	5%	1%	1%	1%	-	*	-	_	*	0%	*	0%	3%	0%	1%
Not Included in Accountability: Other Exclusions	4%	9%	1%	0%	2%	_	*	-	-	*	2%	*	0%	2%	0%	1%
Not Tested	1%	1%	0%	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	-	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	99%	99%	98%	-	*	-	-	*	98%	*	100%	97%	99%	99%
Not Included in Accountability: Mobile	5%	6%	1%	1%	1%	-	*	-	-	*	0%	*	0%	3%	0%	1%
Not Included in Accountability: Other Exclusions	1%	3%	0%	0%	1%	-	*	-	-	*	2%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	98%	98%	95%	-	-	-	-	-	94%	-	98%	96%	97%	100%
Not Included in Accountability: Mobile	4%	5%	1%	2%	0%	-	-	-	-	-	0%	-	0%	4%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	5%	-	-	-	-	-	6%	-	2%	0%	1%	0%
Not Tested	1%	2%	0%	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
DR MARTIN LUTHER KING JR ARTS ACADEMY (057905128) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	100%	100%	100%	-	*	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	96%	100%	86%	-	*	-	-	-	90%	-	93%	100%	95%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	-	*	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	4%	0%	14%	-	*	-	-	-	10%	-	7%	0%	5%	0%
Not Tested	1%	2%	0%	0%	0%	-	*	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	*	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	-	*	-	-	-	0%	-	0%	0%	0%	0%
					2023		R Participa Grades)	tion								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	-	100%	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	89%	98%	99%	96%	-	100%	-	-	100%	96%	*	99%	95%	98%	97%
Not Included in Accountability: Mobile	4%	5%	1%	1%	0%	-	0%	-	-	0%	0%	*	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	2%	4%	1%	0%	4%	-	0%	-	-	0%	4%	*	1%	3%	1%	3%
Not Tested	1%	2%	0%	0%	0%	-	0%	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	0%	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	0%	-	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	_	*	_	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	98%	99%	96%	-	*	-	-	*	96%	*	99%	95%	98%	97%
Not Included in Accountability: Mobile	4%	4%	0%	1%	0%	-	*	-	-	*	0%	*	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	3%	7%	1%	0%	4%	-	*	-	-	*	4%	*	1%	3%	1%	3%
Not Tested	1%	2%	0%	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	-	*	_	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	98%	99%	96%	-	*	-	-	*	96%	*	99%	95%	98%	97%
Not Included in Accountability: Mobile	5%	5%	0%	1%	0%	_	*	-	_	*	0%	*	0%	2%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
DR MARTIN LUTHER KING JR ARTS ACADEMY (057905128) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	4%	-	*	-	-	*	4%	*	1%	3%	1%	3%
Not Tested	1%	2%	0%	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	100%	100%	100%	-	*	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	93%	91%	98%	98%	100%	-	*	-	-	-	*	-	100%	93%	98%	100%
Not Included in Accountability: Mobile	4%	4%	2%	2%	0%	-	*	-	-	-	*	-	0%	7%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	-	*	-	-	-	*	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	-	*	-	-	-	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	*	-	-	-	*	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	*	-	-	-	*	-	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2023-24 Attendance, Graduation, and Dropout Rates (TAPR) DR MARTIN LUTHER KING JR ARTS ACADEMY (057905128) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	94.7%	94.3%	95.4%	*	*	_	_	*	96.2%	94.8%	95.6%
2021-22	92.2%	91.4%	94.7%	94.3%	95.5%	*	*	-	-	*	95.2%	94.7%	95.8%
Chronic Absenteeism													
2022-23	20.3%	23.8%	17.3%	21.2%	10.5%	*	*	_	_	20.0%	6.1%	15.9%	8.2%
2021-22	25.7%	27.6%	14.1%	16.4%	10.8%	0.0%	*	-	-	0.0%	14.3%	14.6%	10.0%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	2.3%	3.2%	0.0%	9.1%	-	*	-	_	-	0.0%	3.7%	14.3%
2021-22	0.7%	2.4%	-	_	-	-	_	-	-	-	-	-	_
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	3.8%	-	-	_	-	-	-	_	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	82.6%	-	-	_	_	-	_	_	_	-	-	_
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	_	_	-	-	-	_
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	_
Class of 2022													
Graduated	89.7%	80.9%	_	-	_	-	-	-	_	_	-	-	_
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	1.0%	0.4%		_	-	-	_	-	-	-	-	-	_
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE				-	_	-	-	-	-	-	_	-	_

2023-24 Attendance, Graduation, and Dropout Rates (TAPR) DR MARTIN LUTHER KING JR ARTS ACADEMY (057905128) - DALLAS ISD - DALLAS COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander		Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	_	-	-	_	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	_	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	_	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	_	-	_	-	_	_	_	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	_	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	81.4%	-	_	-	-	_	-	-	-	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2023	72.3%	*	-	_	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	_	-	-	_	-	_	-	_	-	_	-	-
FHSP-E Graduates (Loi	ngitudi	nal Rate)										
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) DR MARTIN LUTHER KING JR ARTS ACADEMY (057905128) - DALLAS ISD - DALLAS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DL/	A Gradua	ites (Long	gitudinal R	ate)								
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	_	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	_	-	-	-	-	-	-
FHSP-DLA Graduates (Annua	Rate)											
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradu	ates (A	nnual R	ate)										
2022-23	0.1%	0.0%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	\/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	_	-	-	-	-	-	_	_	_

Texas Education Agency 2023-24 Graduation Profile (TAPR)

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	ıates)			
Total Graduates	_	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) DR MARTIN LUTHER KING JR ARTS ACADEMY (057905128) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) DR MARTIN LUTHER KING JR ARTS ACADEMY (057905128) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) DR MARTIN LUTHER KING JR ARTS ACADEMY (057905128) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Student Information (TAPR)

		Mem	bership			Enr	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	468	100.0%	139,096	5,517,464	468	100.0%	139,246	5,531,236
Students by Grade								
Pre-Kindergarten	32	6.8%	7.6%	4.5%	32	6.8%	7.6%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.2%	0.8%	0	0.0%	2.2%	0.8%
Pre-Kindergarten: 4-year Old	32	6.8%	5.4%	3.7%	32	6.8%	5.3%	3.7%
Kindergarten	45	9.6%	7.0%	6.5%	45	9.6%	7.0%	6.5%
Grade 1	54	11.5%	7.3%	7.0%	54	11.5%	7.3%	7.0%
Grade 2	57	12.2%	7.6%	7.3%	57	12.2%	7.6%	7.3%
Grade 3	60	12.8%	7.3%	7.2%	60	12.8%	7.3%	7.2%
Grade 4	58	12.4%	7.1%	7.2%	58	12.4%	7.1%	7.2%
Grade 5	47	10.0%	7.0%	7.2%	47	10.0%	7.0%	7.2%
Grade 6	52	11.1%	6.5%	7.3%	52	11.1%	6.5%	7.2%
Grade 7	35	7.5%	6.4%	7.3%	35	7.5%	6.4%	7.3%
Grade 8	28	6.0%	6.7%	7.5%	28	6.0%	6.7%	7.5%
Ethnic Distribution								
African American	295	63.0%	19.8%	12.8%	295	63.0%	19.8%	12.8%
Hispanic	163	34.8%	71.0%	53.2%	163	34.8%	71.0%	53.2%
White	3	0.6%	6.0%	25.0%	3	0.6%	6.0%	25.0%
American Indian	2	0.4%	0.5%	0.3%	2	0.4%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	1.1%	1.4%	3.1%	5	1.1%	1.4%	3.1%
Sex								
Female	235	50.2%	49.1%	48.9%	235	50.2%	49.1%	48.8%
Male	233	49.8%	50.9%	51.1%	233	49.8%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	431	92.1%	87.2%	62.3%	431	92.1%	87.2%	62.2%
Non-Educationally Disadvantaged	37	7.9%	12.8%	37.7%	37	7.9%	12.8%	37.8%
Section 504 Students	21	4.5%	4.7%	7.2%	21	4.5%	4.7%	7.2%
EB Students/EL	117	25.0%	50.5%	24.4%	117	25.0%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	2	0.4%	1.9%	1.9%				
Students w/ Dyslexia	33	7.1%	5.5%	6.0%	33	7.1%	5.5%	6.0%
Foster Care	3	0.6%	0.3%	0.2%	3	0.6%	0.3%	0.2%
Homeless	7	1.5%	2.1%	1.4%		1.5%	2.1%	1.4%
Immigrant	10	2.1%	7.0%	2.9%		2.1%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%		0.0%	0.0%	0.2%
Title I	468		96.7%	65.7%			96.7%	

Texas Education Agency 2023-24 Student Information (TAPR)

	Membership				Enr	ollment		
	Cai	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Military Connected	3	0.6%	0.7%	3.9%	3	0.6%	0.7%	3.9%
At-Risk	304	65.0%	73.6%	53.2%	304	65.0%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	119	25.4%	48.7%	24.5%	119	25.4%	48.7%	24.4%
Career and Technical Education	59	12.6%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	82	17.5%	18.4%	8.5%	82	17.5%	18.4%	8.5%
Special Education	65	13.9%	11.9%	13.9%	65	13.9%	11.9%	14.0%
Students with Disabilities by Type of Primary Disabili	ity							
Total Students with Disabilities	65							
Students with Intellectual Disabilities	30	46.2%	41.8%	45.7%				
Students with Physical Disabilities	15	23.1%	15.5%	18.9%				
Students with Autism	10	15.4%	28.1%	16.2%				
Students with Behavioral Disabilities	10	15.4%	13.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	55	14.3%	22.3%	16.1%				
African American	37	9.6%	7.9%	3.4%				
Hispanic	18	4.7%	12.7%	8.5%				
White	0	0.0%	0.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.5%				
Special Ed Students who are Mobile	5	10.2%	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	15	15.2%	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	52	14.5%	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	111	24.6%	22.3%	18.1%				

Texas Education Agency 2023-24 Student Information (TAPR)

DR MARTIN LUTHER KING JR ARTS ACADEMY (057905128) - DALLAS ISD - DALLAS COUNTY

	Non-Special Education Rates				l Educat Rates	tion
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade				
Kindergarten	2.4%	1.0%	1.3%	0.0%	1.8%	3.9%
Grade 1	0.0%	2.3%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	2.3%	1.3%	0.0%	2.7%	1.6%
Grade 3	0.0%	1.1%	0.7%	0.0%	1.0%	0.7%
Grade 4	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%
Grade 7	6.7%	0.6%	0.5%	0.0%	0.5%	0.4%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	14.8	17.4	18.4
Grade 1	18.0	16.9	18.8
Grade 2	16.6	18.0	19.1
Grade 3	16.3	16.7	19.4
Grade 4	18.3	16.6	19.4
Grade 5	13.9	16.9	20.9
Grade 6	20.3	17.7	19.2
Secondary			
English/Language Arts	8.4	16.9	16.3
Foreign Languages	28.5	18.7	18.8
Mathematics	9.0	18.8	17.5
Science	9.0	17.4	18.5
Social Studies	9.0	18.6	18.8

Texas Education Agency 2023-24 Staff Information (TAPR) DR MARTIN LUTHER KING JR ARTS ACADEMY (057905128) - DALLAS ISD - DALLAS COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	63.5	100.0%	100.0%	100.0%
Professional Staff	52.0	81.8%	64.3%	63.9%
Teachers	45.0	70.8%	47.8%	48.3%
Professional Support	4.0	6.3%	11.5%	11.1%
Campus Administration (School Leadership)	3.0	4.7%	3.7%	3.3%
Educational Aides	11.5	18.2%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	61.5	96.9%	83.1%	54.4%
Teachers by Ethnicity				
African American	34.0	75.6%	37.6%	12.6%
Hispanic	9.0	20.0%	35.0%	30.1%
White	1.0	2.2%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	2.2%	1.4%	1.3%
Teachers by Sex				
Males	12.0	26.7%	31.1%	24.5%
Females	33.0	73.3%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	4.4%	3.1%	2.5%
Bachelors	26.0	57.8%	70.7%	71.7%
Masters	17.0	37.8%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	6.7%	8.9%	8.7%
1-5 Years Experience	16.0	35.6%	31.9%	27.4%
6-10 Years Experience	12.0	26.7%	23.1%	20.2%
11-20 Years Experience	7.0	15.6%	22.6%	27.1%
21-30 Years Experience	6.0	13.3%	10.3%	13.7%
Over 30 Years Experience	1.0	2.2%	3.2%	3.0%
Number of Students per Teacher	10.4	n/a	13.6	14.7

Texas Education Agency 2023-24 Staff Information (TAPR)

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	6.0	6.0
Average Years Experience of Principals with District	5.0	5.8	5.1
Average Years Experience of Assistant Principals	2.5	5.4	5.1
Average Years Experience of Assistant Principals with District	2.5	4.9	4.3
Average Years Experience of Teachers	9.9	9.9	11.1
Average Years Experience of Teachers with District	7.2	7.8	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	\$61,000	\$60,399	\$54,272
1-5 Years Experience	\$65,351	\$64,247	\$58,185
6-10 Years Experience	\$74,777	\$70,325	\$61,494
11-20 Years Experience	\$75,085	\$73,136	\$65,219
21-30 Years Experience	\$78,112	\$74,317	\$69,723
Over 30 Years Experience	\$77,943	\$74,907	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$71,070	\$68,699	\$62,474
Professional Support	\$75,401	\$81,873	\$73,783
Campus Administration (School Leadership)	\$97,000	\$95,444	\$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.6	1.3%	3.7%	5.5%
Compensatory Education	2.0	4.4%	5.9%	3.1%
Gifted and Talented Education	2.0	4.4%	3.5%	1.6%
Regular Education	36.8	81.7%	68.1%	69.8%
Special Education	1.0	2.2%	8.4%	10.3%
Other	2.7	5.9%	6.6%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) DR MARTIN LUTHER KING JR ARTS ACADEMY (057905128) - DALLAS ISD - DALLAS COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)