2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: BARBARA M MANNS MIDDLE DAEP

Campus Number: 057905011



Texas Education Agency 2023-24 STAAR Performance (TAPR) BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY

This campus is not rated on STAAR Performance (TAPR).

Texas Education Agency 2023-24 STAAR Progress (TAPR) BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY

This campus is not rated on STAAR Progress (TAPR).

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency 2023-24 STAAR Participation (TAPR) BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.4%	86.9%	81.5%	89.1%	*	*	*	-	*	83.1%	87.9%	91.3%
2021-22	92.2%	91.4%	84.8%	81.9%	86.2%	*	*	*	-	*	79.4%	85.6%	87.5%
Chronic Absenteeism													
2022-23	20.3%	23.8%	30.5%	45.4%	23.5%	41.9%	40.0%	*	-	72.7%	41.1%	28.9%	18.9%
2021-22	25.7%	27.6%	36.0%	43.1%	32.3%	43.5%	40.0%	*	-	37.5%	48.0%	35.3%	25.5%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	2.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Annual Dropout Rate (Gr 9-12)												
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	_
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	_
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	_	-	-	-	-	_	-	-	_
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	84.3%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	_	-	-	-	-	-	_	-	_
Continued HS	1.0%	0.4%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	_

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY

										Two			
				African			American		Pacific	Or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	86.3%	-	-	_	-	_	-	_	_	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	86.5%	-	-	_	-	_	-	_	_	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	81.4%	-	-	_	-	-	-	_	_	-	-	-
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2023	72.3%	*	-	-	_	-	-	-	_	-	-	-	-
Class of 2022	59.5%	-	-	-	_	-	-	-	_	-	_	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	1.3%	-	-	_	-	-	-	-	-	-	-	-
Class of 2022	3.7%	1.6%	-	-	_	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Class of 2023	84.3%			-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	_	-
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ate)											
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ates (A	nnual R	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	\/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR)

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Student Information (TAPR)

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	139	100.0%	139,096	5,517,464	139	100.0%	139,246	5,531,236
Students by Grade								
Grade 6	22	15.8%	6.5%	7.3%	22	15.8%	6.5%	7.2%
Grade 7	56	40.3%	6.4%	7.3%	56	40.3%	6.4%	7.3%
Grade 8	61	43.9%	6.7%	7.5%	61	43.9%	6.7%	7.5%
Ethnic Distribution								
African American	53	38.1%	19.8%	12.8%	53	38.1%	19.8%	12.8%
Hispanic	84	60.4%	71.0%	53.2%	84	60.4%	71.0%	53.2%
White	2	1.4%	6.0%	25.0%	2	1.4%	6.0%	25.0%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	0	0.0%	1.3%	5.4%	0	0.0%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.4%	3.1%	0	0.0%	1.4%	3.1%
Sex								
Female	53	38.1%	49.1%	48.9%	53	38.1%	49.1%	48.8%
Male	86	61.9%	50.9%	51.1%	86	61.9%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	127	91.4%	87.2%	62.3%	127	91.4%	87.2%	62.2%
Non-Educationally Disadvantaged	12	8.6%	12.8%	37.7%	12	8.6%	12.8%	37.8%
Section 504 Students	13	9.4%	4.7%	7.2%	13	9.4%	4.7%	7.2%
EB Students/EL	69	49.6%	50.5%	24.4%	69	49.6%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	27	2.3%	1.9%	1.9%				
Students w/ Dyslexia	18	12.9%	5.5%	6.0%	18	12.9%	5.5%	6.0%
Foster Care	1	0.7%	0.3%	0.2%	1	0.7%	0.3%	0.2%
Homeless	6	4.3%	2.1%	1.4%	6	4.3%	2.1%	1.4%
Immigrant	9	6.5%	7.0%	2.9%	9	6.5%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	6	4.3%	96.7%	65.7%	6	4.3%	96.7%	65.7%
Military Connected	2	1.4%	0.7%	3.9%	2	1.4%	0.7%	3.9%
At-Risk	134	96.4%	73.6%	53.2%	134	96.4%	73.6%	53.2%
Students by Instructional Program	·							
Bilingual/ESL Education	65	46.8%	48.7%	24.5%	65	46.8%	48.7%	24.4%
Career and Technical Education	17	12.2%	22.8%	26.9%	-	-	-	
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%			_	_	
Gifted and Talented Education	8	5.8%	18.4%			5.8%	18.4%	8.5%
Special Education	35	25.2%	11.9%			25.2%	11.9%	

Texas Education Agency

2023-24 Student Information (TAPR)

BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY

	Membership					Enrollment			
	Cai	npus			Cai	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students with Disabilities	35								
Students with Intellectual Disabilities	18	51.4%	41.8%	45.7%					
Students with Physical Disabilities	*	*	15.5%	18.9%					
Students with Autism	*	*	28.1%	16.2%					
Students with Behavioral Disabilities	14	40.0%	13.8%	17.6%					
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%					
Mobility (2022-23)									
Total Mobile Students	1,190	100.0%	22.3%	16.1%					
African American	318	26.7%	7.9%	3.4%					
Hispanic	818	68.7%	12.7%	8.5%					
White	33	2.8%	0.9%	3.1%					
American Indian	5	0.4%	0.1%	0.1%					
Asian	4	0.3%	0.2%	0.5%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	12	1.0%	0.5%	0.5%					
Special Ed Students who are Mobile	194	100.0%	23.1%	17.6%					
Count and Percent of EB Students/EL who are Mobile	555	100.0%	17.4%	16.3%					
Count and Percent of Econ Dis Students who are Mobile	1,102	100.0%	22.0%	18.6%					
Student Attrition (2022-23)									
Total Student Attrition	0	0.0%	22.3%	18.1%					

		-Specia ation Ra		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade									
Grade 6	33.3%	0.4%	0.3%	0.0%	0.4%	0.3%			
Grade 7	9.1%	0.6%	0.5%	0.0%	0.5%	0.4%			
Grade 8	0.0%	0.8%	0.4%	0.0%	0.5%	0.5%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Texas Education Agency 2023-24 Staff Information (TAPR)

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	21.0	100.0%	100.0%	100.0%
Professional Staff	21.0	100.0%	64.3%	63.9%
Teachers	19.0	90.5%	47.8%	48.3%
Professional Support	2.0	9.5%	11.5%	11.1%
Campus Administration (School Leadership)	0.0	0.0%	3.7%	3.3%
Educational Aides	0.0	0.0%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	21.0	100.0%	83.1%	54.4%
Teachers by Ethnicity				
African American	18.0	94.7%	37.6%	12.6%
Hispanic	1.0	5.3%	35.0%	30.1%
White	0.0	0.0%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.3%
Teachers by Sex				
Males	9.0	47.4%	31.1%	24.5%
Females	10.0	52.6%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.1%	2.5%
Bachelors	8.0	42.1%	70.7%	71.7%
Masters	11.0	57.9%	24.8%	24.9%
Doctorate	0.0	0.0%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	8.9%	8.7%
1-5 Years Experience	2.0	10.5%	31.9%	27.4%
6-10 Years Experience	1.0	5.3%	23.1%	20.2%
11-20 Years Experience	7.0	36.8%	22.6%	27.1%
21-30 Years Experience	7.0	36.8%	10.3%	13.7%
Over 30 Years Experience	2.0	10.5%	3.2%	3.0%
Number of Students per Teacher	7.3	n/a	13.6	14.7

Texas Education Agency **2023-24 Staff Information (TAPR)**

Staff Information	Campus	District	State							
Experience of Campus Leadership										
Average Years Experience of Principals	0.0	6.0	6.0							
Average Years Experience of Principals with District	0.0	5.8	5.1							
Average Years Experience of Assistant Principals	0.0	5.4	5.1							
Average Years Experience of Assistant Principals with District	0.0	4.9	4.3							
Average Years Experience of Teachers	19.4	9.9	11.1							
Average Years Experience of Teachers with District	17.5	7.8	6.9							
Average Teacher Salary by Years of Experience (regular duties only)										
Beginning Teachers	-	\$60,399	\$54,272							
1-5 Years Experience	\$62,000	\$64,247	\$58,185							
6-10 Years Experience	\$68,895	\$70,325	\$61,494							
11-20 Years Experience	\$71,444	\$73,136	\$65,219							
21-30 Years Experience	\$74,086	\$74,317	\$69,723							
Over 30 Years Experience	\$73,253	\$74,907	\$74,014							
Average Actual Salaries (regular duties only)										
Teachers	\$71,480	\$68,699	\$62,474							
Professional Support	\$76,921	\$81,873	\$73,783							
Campus Administration (School Leadership)	-	\$95,444	\$86,738							
Instructional Staff Percent	n/a	61.6%	65.0%							
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1							

	Cam	ipus								
Program Information	Count	Percent	District	State						
Teachers by Program (population served)										
Bilingual/ESL Education	3.4	18.0%	3.9%	6.0%						
Career and Technical Education	0.3	1.8%	3.7%	5.5%						
Compensatory Education	0.0	0.0%	5.9%	3.1%						
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%						
Regular Education	12.5	65.8%	68.1%	69.8%						
Special Education	2.7	14.4%	8.4%	10.3%						
Other	0.0	0.0%	6.6%	3.7%						

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)