

2023-24 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: PREK PARTNERSHIP CENTER

Campus Number: 057905102

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

There is no data for this campus.

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 PREK PARTNERSHIP CENTER (057905102) - DALLAS ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	8,593	377,367
By Ethnicity:				
African American	-	-	1,679	46,822
Hispanic	-	-	6,223	197,333
White	-	-	491	103,009
American Indian	-	-	26	1,181
Asian	-	-	105	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	61	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	270
Foundation H.S. Program (No Endorsement)	-	-	851	49,278
Foundation H.S. Program (Endorsement)	-	-	138	16,475
Foundation H.S. Program (DLA)	-	-	7,600	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	676	34,589
Economically Disadvantaged Graduates	-	-	6,732	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,489	50,229
At-Risk Graduates	-	-	5,502	168,430
CTE Completers	-	-	2,138	116,959

There is no data for this campus.

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Texas Education Agency
2023-24 Student Information (TAPR)
 PREK PARTNERSHIP CENTER (057905102) - DALLAS ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District		Campus		District	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	1,338	100.0%	139,096	5,517,464	1,338	100.0%	139,246	5,531,236
Students by Grade								
Early Childhood Education	23	1.7%	0.4%	0.3%	23	1.7%	0.4%	0.5%
Pre-Kindergarten	1,315	98.3%	7.6%	4.5%	1,315	98.3%	7.6%	4.5%
Ethnic Distribution								
African American	785	58.7%	19.8%	12.8%	785	58.7%	19.8%	12.8%
Hispanic	502	37.5%	71.0%	53.2%	502	37.5%	71.0%	53.2%
White	22	1.6%	6.0%	25.0%	22	1.6%	6.0%	25.0%
American Indian	6	0.4%	0.5%	0.3%	6	0.4%	0.5%	0.3%
Asian	2	0.1%	1.3%	5.4%	2	0.1%	1.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	21	1.6%	1.4%	3.1%	21	1.6%	1.4%	3.1%
Sex								
Female	684	51.1%	49.1%	48.9%	684	51.1%	49.1%	48.8%
Male	654	48.9%	50.9%	51.1%	654	48.9%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,296	96.9%	87.2%	62.3%	1,296	96.9%	87.2%	62.2%
Non-Educationally Disadvantaged	42	3.1%	12.8%	37.7%	42	3.1%	12.8%	37.8%
Section 504 Students	0	0.0%	4.7%	7.2%	0	0.0%	4.7%	7.2%
EB Students/EL	100	7.5%	50.5%	24.4%	100	7.5%	50.5%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	0	0.0%	5.5%	6.0%	0	0.0%	5.5%	6.0%
Foster Care	19	1.4%	0.3%	0.2%	19	1.4%	0.3%	0.2%
Homeless	76	5.7%	2.1%	1.4%	76	5.7%	2.1%	1.4%
Immigrant	11	0.8%	7.0%	2.9%	11	0.8%	7.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1,338	100.0%	96.7%	65.7%	1,338	100.0%	96.7%	65.7%
Military Connected	4	0.3%	0.7%	3.9%	4	0.3%	0.7%	3.9%
At-Risk	339	25.3%	73.6%	53.2%	339	25.3%	73.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	0	0.0%	48.7%	24.5%	0	0.0%	48.7%	24.4%
Career and Technical Education	0	0.0%	22.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	69.0%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	18.4%	8.5%	0	0.0%	18.4%	8.5%
Special Education	48	3.6%	11.9%	13.9%	48	3.6%	11.9%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	48							

Texas Education Agency
2023-24 Student Information (TAPR)
 PREK PARTNERSHIP CENTER (057905102) - DALLAS ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Students with Intellectual Disabilities	*	*	41.8%	45.7%				
Students with Physical Disabilities	19	39.6%	15.5%	18.9%				
Students with Autism	13	27.1%	28.1%	16.2%				
Students with Behavioral Disabilities	**	**	13.8%	17.6%				
Students with Non-Categorical Early Childhood	7	14.6%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	-	-	22.3%	16.1%				
African American	-	-	7.9%	3.4%				
Hispanic	-	-	12.7%	8.5%				
White	-	-	0.9%	3.1%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	0.2%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.5%	0.5%				
Special Ed Students who are Mobile	-	-	23.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	17.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	-	-	22.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	10	2.5%	22.3%	18.1%				

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2023-24 Staff Information (TAPR)
 PREK PARTNERSHIP CENTER (057905102) - DALLAS ISD - DALLAS COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	125.9	100.0%	100.0%	100.0%
Professional Staff	123.0	97.6%	64.3%	63.9%
Teachers	114.0	90.5%	47.8%	48.3%
Professional Support	2.0	1.6%	11.5%	11.1%
Campus Administration (School Leadership)	7.0	5.6%	3.7%	3.3%
Educational Aides	3.0	2.4%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	99.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	436.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	92.0	73.0%	83.1%	54.4%
Teachers by Ethnicity				
African American	37.0	32.5%	37.6%	12.6%
Hispanic	44.0	38.6%	35.0%	30.1%
White	30.0	26.3%	21.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	2.0	1.8%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	0.9%	1.4%	1.3%
Teachers by Sex				
Males	10.0	8.8%	31.1%	24.5%
Females	104.0	91.2%	68.9%	75.5%
Teachers by Highest Degree Held				
No Degree	7.0	6.1%	3.1%	2.5%
Bachelors	91.0	79.8%	70.7%	71.7%
Masters	14.0	12.3%	24.8%	24.9%
Doctorate	2.0	1.8%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.0	6.1%	8.9%	8.7%
1-5 Years Experience	41.0	36.0%	31.9%	27.4%
6-10 Years Experience	45.0	39.5%	23.1%	20.2%
11-20 Years Experience	12.0	10.5%	22.6%	27.1%
21-30 Years Experience	7.0	6.1%	10.3%	13.7%
Over 30 Years Experience	2.0	1.8%	3.2%	3.0%
Number of Students per Teacher	11.7	n/a	13.6	14.7

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Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	6.0	6.0
Average Years Experience of Principals with District	8.0	5.8	5.1
Average Years Experience of Assistant Principals	7.3	5.4	5.1
Average Years Experience of Assistant Principals with District	7.3	4.9	4.3
Average Years Experience of Teachers	7.5	9.9	11.1
Average Years Experience of Teachers with District	6.0	7.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$61,071	\$60,399	\$54,272
1-5 Years Experience	\$63,304	\$64,247	\$58,185
6-10 Years Experience	\$69,693	\$70,325	\$61,494
11-20 Years Experience	\$68,973	\$73,136	\$65,219
21-30 Years Experience	\$70,704	\$74,317	\$69,723
Over 30 Years Experience	\$71,947	\$74,907	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$66,891	\$68,699	\$62,474
Professional Support	\$70,963	\$81,873	\$73,783
Campus Administration (School Leadership)	\$98,032	\$95,444	\$86,738
Instructional Staff Percent	n/a	61.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.0%
Career and Technical Education	0.0	0.0%	3.7%	5.5%
Compensatory Education	109.0	95.6%	5.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	5.0	4.4%	68.1%	69.8%
Special Education	0.0	0.0%	8.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

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Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)