2022-23 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: W E GREINER EXPLORATORY ARTS ACADEMY

Campus Number: 057905049

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	School Year			-		-			Asian		Races		Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB⁄EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	rested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%		80%	87%	79%	100%	*	*	-	*	42%	80%	79%	87%	79%	75%
	2022	70%	63%	69%	71%	69%	78%	-	-	-	*	38%	80%	70%	66%	69%	66%
At Meets Grade Level or Above	2023	52%	47%	55%	70%	53%	88%	*	*	-	*	17%	60%	54%	62%	54%	53%
	2022	43%	36%	37%	38%	36%	67%	-	-	-	*	16%	40%	38%	31%	35%	33%
At Masters Grade Level	2023	22%	19%	20%	22%	20%	38%	*	*	-	*	0%	20%	21%	15%	20%	23%
	2022	23%	17%	17%	19%	16%	44%	-	-	-	*	6%	20%	18%	12%	16%	16%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	76%	83%	78%	83%	88%	*	*	-	*	47%	100%	82%	89%	82%	84%
	2022	73%	69%	85%	86%	84%	100%	-	-	-	*	55%	80%	85%	81%	85%	85%
At Meets Grade Level or Above	2023	40%	39%	48%	35%	48%	75%	*	*	-	*	17%	80%	48%	49%	47%	52%
	2022	39%	34%	50%	62%	49%	67%	-	-	-	*	16%	80%	52%	41%	48%	48%
At Masters Grade Level	2023	16%	14%	17%	4%	17%	38%	*	*	-	*	8%	0%	18%	11%	15%	18%
	2022	16%	12%	19%	14%	19%	22%	-	-	-	*	6%	20%	21%	12%	18%	19%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	73%	83%	94%	82%	92%	-	*	-	*	36%	100%	84%	74%	83%	81%
	2022	80%	73%	7 9 %	92%	78%	92%	-	-	-	86%	26%	100%	77%	87%	76%	75%
At Meets Grade Level or Above	2023	55%	47%	58%	59%	56%	92%	-	*	-	*	15%	83%	59%	49%	58%	53%
	2022	56%	48%	52%	69%	50%	75%	-	-	-	57%	7%	20%	51%	57%	48%	48%
At Masters Grade Level	2023	27%	22%	32%	41%	30%	62%	-	*	-	*	6%	50%	33%	23%	33%	28%
	2022	37%	31%	36%	62%	34%	67%	_	-	_	43%	2%	20%	35%	41%	32%	31%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	47%	55%	86%	53%	83%	-	-	-	-	21%	*	57%	50%	54%	50%
	2022	61%	38%	44%	50%	42%	83%	_	-	-	*	26%	*	43%	48%	39%	41%
At Meets Grade Level or Above	2023	37%	22%	24%	14%	24%	50%	-	-	-	-	3%	*	25%	21%	23%	22%
	2022	31%		12%	10%	12%	0%	-	-	-	*	7%	*	10%	17%	12%	10%
At Masters Grade Level	2023	11%		3%		2%		-	-	-	-	0%	*			3%	4%
	2022	13%		2%		2%		-	-	-	*	0%	*			2%	
Grade 8 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	79%	87%	100%	85%	100%	-	-	-	*	43%	*	87%	85%	85%	84%
	2022	83%	78%	84%	97%	83%			-	-	*	5070	100%		83%	84%	81%
At Meets Grade Level or Above	2023 2022	58% 58%	51% 51%	61% 60%	88% 71%	58% 59%			_	-	*	9% 11%	* 67%	0070	65% 47%	58% 60%	55% 59%
At Masters Crade Level	-								-		*	1170	67.70				
At Masters Grade Level	2023 2022	28% 37%	24% 31%	30% 41%	60% 61%	27% 39%			-	-	*	0% 7%	33%	2070	40% 32%	28% 40%	23% 37%
Grade 8 Mathematics	2022	0770	5170	1170	0170	0070	0770					, ,,,	0070	1270	5270	1070	5770
At Approaches Grade Level or Above	2023	76%	76%	87%	100%	86%	92%	-	*	-	*	53%	100%	87%	86%	87%	87%
	2022	71%	69%	83%	96%	82%	92%	-	-	-	100%	43%	*	82%	89%	84%	79%
At Meets Grade Level or Above	2023	46%	44%	58%	79%	57%	62%	-	*	-	. *	21%	57%	59%	54%	58%	56%
	2022	40%	38%	50%	61%	48%	58%	-	-	-	100%	20%	*	48%	58%	48%	43%
At Masters Grade Level	2023	17%	14%	18%	16%	17%	23%	-	*	-	. *	3%	14%	18%	19%	17%	17%
	2022	14%	13%	11%	21%	10%	0%	-	-	-	20%	7%	*	10%	13%	10%	9%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	69%	71%	92%	70%	85%	-	*	-	80%	24%	100%	72%	68%	71%	67%
	2022	74%	63%	64%	81%	63%	67%	-	-	-	*	17%	80%	63%	67%	64%	62%
At Meets Grade Level or Above	2023	47%	37%	35%	44%	34%	54%	-	*	-	60%	8%	40%	34%	46%	35%	32%
	2022	45%	31%	29%	35%	27%	50%	-	-	-	*	12%	0%	27%	37%	27%	28%
At Masters Grade Level	2023	17%	9%	8%	12%	7%	8%	-	*	-	0%	0%	0%	7%	11%	7%	3%
	2022	24%	13%	11%	15%	10%	33%	-	-	-	*	5%	0%	11%	13%	10%	10%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	56%	54%	88%	51%	92%	-	-	-	*	0%	*	52%	62%	53%	46%
	2022	61%	52%	59%	80%	58%	67%	-	-	-	*	20%	100%	59%	63%	58%	58%
At Meets Grade Level or Above	2023	33%	27%	21%	44%	18%	62%	-	-	-	*	0%	*	19%	28%	19%	15%
	2022	31%	22%	22%	33%	21%	50%	-	-	-	*	7%	40%	23%	18%	22%	19%
At Masters Grade Level	2023	16%	13%	7%	24%	5%	23%	-	-	-	*	0%	*	5%	18%	6%	4%
	2022	18%	11%	12%	27%	11%	33%	-	-	-	*	7%	40%	12%	14%	12%	10%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	75%	100%	100%	100%	100%	-	-	-	*	-	-	100%	100%	100%	100%
	2022	76%	68%	98%	95%	99%	100%	-	-	-	*	-	*	98%	100%	99%	99%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	39%	84%	94%	82%	100%	-	-	-	*	-	-	82%	100%	83%	80%
	2022	43%	39%	79%	74%	79%	100%	-	-	-	*	-	*	78%	94%	79%	77%
At Masters Grade Level	2023	23%	19%	48%	69%	46%	67%	-	-	-	*	-	-	46%	68%	48%	42%
	2022	27%	24%	59%	47%	58%	100%	-	-	-	*	-	*	58%	71%	57%	55%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	72%	77%	92%	76%	92%	*	100%	-	83%	34%	92%	77%	77%	77%	75%
	2022	74%	67%	74%	86%	73%	83%	-	-	-	88%	32%	90%	74%	75%	73%	72%
At Meets Grade Level or Above	2023	49%	44%	48%	61%	47%	74%	*	100%	-	65%	11%	58%	48%	50%	47%	45%
	2022	48%	41%	43%	53%	42%	61%	-	-	-	69%	12%	43%	43%	42%	42%	41%
At Masters Grade Level	2023	20%	16%	19%	28%	18%	38%	*	80%	_	35%	2%	17%	19%	21%	18%	17%
	2022	23%	18%	23%	33%	21%	40%	_	_	_	44%	5%	26%	23%	20%	21%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	83%	94%	82%	97%	*	*	-	100%	40%	93%	83%	82%	82%	80%
	2022	75%	66%	78%	88%	77%	85%	-	-	-	85%	33%	94%	78%	80%	77%	75%
At Meets Grade Level or Above	2023	53%	45%	58%	74%	56%	91%	*	*	-	86%	13%	64%	58%	59%	57%	53%
	2022	53%	43%	51%	62%	50%	73%	-	-	_	69%	11%	44%	52%	46%	49%	48%
At Masters Grade Level	2023	20%	17%	28%	42%	26%	58%	*	*	_	57%	2%	29%	28%	27%	27%	25%
	2022	25%	19%	33%	50%	31%	61%	-	-	_	46%	5%	25%	34%	30%	31%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	74%	83%	91%	82%	91%	*	*	-	100%	42%	100%	83%	81%	82%	82%
	2022	72%	68%	80%	87%	79%	94%	-	-	-	85%	40%	88%	80%	79%	79%	78%
At Meets Grade Level or Above	2023	45%	43%	54%	60%	53%	70%	*	*	-	86%	15%	64%	54%	51%	53%	53%
	2022	42%	39%	49%	58%	48%	58%	-	-	-	69%	15%	56%	49%	47%	47%	46%
At Masters Grade Level	2023	19%	17%	20%	23%	19%	36%	*	*	_	57%	4%	14%	20%	19%	19%	19%
	2022	20%	18%	20%	24%	20%	24%	-	-	-	38%	4%	31%	21%	16%	19%	20%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	72%	71%	92%	70%	85%	-	*	-	80%	24%	100%	72%	68%	71%	67%
	2022	76%	68%	64%	81%	63%	67%	-	-	-	*	17%	80%	63%	67%	64%	62%
At Meets Grade Level or Above	2023	47%	39%	35%	44%	34%	54%	-	*	-	60%	8%	40%	34%	46%	35%	32%
	2022	47%	37%	29%	35%	27%	50%	-	-	-	*	12%	0%	27%	37%	27%	28%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	12%	8%	12%	7%		-	. *	-	0%	0%	0%		11%	7%	
	2022	21%	15%	11%	15%	10%	33%	-	-	-	*	5%	0%	11%	13%	10%	10%
All Grades Social Studies						= + = /											
At Approaches Grade Level or Above	2023	78%	75%	54%	88%	51%		-	-	-	*	0%	*	52%	62%	53%	46%
	2022	75%	68%	59%	80%	58%		-		-	*	2070	100%		63%	58%	58%
At Meets Grade Level or Above	2023	52%	45%	21%	44%	18%	62%	-	-	-	*	0%	*	19%	28%	19%	15%
	2022	50%	40%	22%	33%	21%	50%	-		-	*	7%	40%	23%	18%	22%	19%
At Masters Grade Level	2023	27%	21%	7%	24%	5%	23%	-		-	*	0%	*	5%	18%	6%	4%
	2022	30%	21%	12%	27%	11%	33%	-		-	*	7%	40%	12%	14%	12%	10%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade a	t Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2023	35%	32%	39%	30%	38%	75%	*	*	-	*	11%	40%	38%	42%	37%	41%
	2022	31%	24%	29%	33%	28%	56%	-		-	*	13%	40%	30%	22%	26%	25%
Reading and Mathematics Including EOC	2023	35%	32%	39%	30%	38%	75%	*	*	-	*	11%	40%	38%	42%	37%	41%
	2022	31%	24%	29%	33%	28%	56%	-		-	*	13%	40%	30%	22%	26%	25%
Reading Including EOC	2023	52%	47%	55%	70%	53%	88%	*	*	-	*	17%	60%	54%	62%	54%	53%
	2022	43%	36%	37%	38%	36%	67%	-		-	*	16%	40%	38%	31%	35%	33%
Math Including EOC	2023	40%	39%	48%	35%	48%	75%	*	*	_	*	17%	80%	48%	49%	47%	52%
5	2022	40%	34%	50%	62%	49%		-		-	*		80%		41%	48%	
7th Graders																	
Reading and Mathematics	2023	37%	35%	41%	35%	40%	54%	-	. *	_	*	6%	50%	43%	28%	41%	39%
5	2022	32%	29%	31%	42%	30%		-		-	57%	2%	0%		37%	28%	
Reading and Mathematics Including EOC	2023	38%	35%	41%	35%	40%	54%	-	. *	-	*	6%	50%		28%	41%	
	2022	33%	29%	31%	42%	30%	50%	-		-	57%	2%	0%	30%	37%	28%	27%
Reading Including EOC	2023	55%	47%	58%	59%	56%	92%	-	. *	-	*	15%	83%		49%	58%	
	2022	56%	48%	52%	69%	50%		-		-	57%	7%	20%		57%	48%	
Math Including EOC	2023	43%	44%	49%	53%	49%			. *	-	*	13%	50%		32%	49%	
	2023	37%	34%	36%		35%				_	57%	7%	0%		42%	34%	
8th Graders		2770	5170		1070	0070	2070				3, 70	. 70	070	3370	1270	3.70	3270
Reading and Mathematics	2023	31%	21%	30%	78%	27%	80%	-		-	*	6%	*	27%	44%	30%	21%
	2022	27%	19%	28%		28%				_	*	9%	*		31%	28%	

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	41%	52%	84%	48%	91%	-	-	-	*	6%	*	50%	61%	50%	44%
	2022	41%	38%	48%	55%	47%	58%	-	-	-	*	9%	67%	49%	40%	47%	46%
Reading Including EOC	2023	58%	53%	61%	88%	58%	92%	-	-	-	*	9%	*	60%	65%	58%	55%
	2022	58%	52%	60%	71%	59%	75%	-	-	-	*	11%	67%	62%	47%	60%	59%
Math Including EOC	2023	51%	52%	63%	88%	60%	83%	-	-	-	*	14%	*	61%	71%	61%	59%
	2022	48%	48%	57%	65%	57%	58%	-	-	-	*	20%	83%	57%	58%	57%	54%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	34%	38%	41%	36%	65%	*	*	-	80%	8%	43%	38%	37%	37%	35%
	2022	34%	29%	30%	37%	29%	44%	-	-	-	64%	8%	17%	30%	31%	27%	26%
Reading and Mathematics Including EOC	2023	39%	36%	44%	52%	43%	72%	*	*	-	86%	8%	43%	44%	44%	43%	41%
	2022	36%	32%	37%	45%	36%	55%	-	-	-	69%	8%	38%	38%	34%	35%	34%
Reading Including EOC	2023	53%	48%	58%	74%	56%	91%	*	*	-	86%	13%	64%	58%	59%	57%	53%
	2022	53%	46%	51%	62%	50%	73%	-	-	-	69%	11%	44%	52%	46%	49%	48%
Math Including EOC	2023	47%	47%	54%	60%	53%	70%	*	*	-	86%	15%	64%	54%	51%	53%	53%
	2022	43%	41%	49%	58%	48%	58%	-	-	-	69%	15%	56%	49%	47%	47%	46%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 6 ELA/Reading	2023	51%	50%	57%	66%	56%	50%	*	*	-	*	40%	60%	56%	62%	55%	56%
Grade 6 Mathematics	2023	54%	51%	58%	66%	57%	67%	*	*	-	*	50%	70%	55%	78%	56%	55%
Grade 7 ELA/Reading	2023	71%	69%	81%	97%	80%	82%	-	*	-	*	52%	83%	82%	73%	81%	79%
Grade 7 Mathematics	2023	56%	53%	56%	79%	54%	*	-	-	-	-	33%	*	56%	53%	54%	51%
Grade 8 ELA/Reading	2023	63%	65%	72%	89%	70%	88%	-	-	-	*	54%	*	71%	77%	71%	70%
Grade 8 Mathematics	2023	74%	74%	75%	89%	75%	63%	-	*	-	*	72%	50%	76%	71%	75%	76%
End of Course Algebra I	2023	76%	77%	87%	97%	86%	100%	-	-	-	*	-	-	86%	100%	87%	85%
All Grades Both Subjects	2023	64%	65%	70%	82%	69%	75%	*	*	-	100%	51%	66%	69%	72%	69%	68%
All Grades ELA/Reading	2023	63%	62%	70%	83%	69%	78%	*	*	-	100%	49%	68%	70%	71%	70%	69%
All Grades Mathematics	2023	66%	69%	69%	81%	68%	73%	*	*	-	100%	54%	64%	68%	73%	68%	67%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	d Subje	ect					
Grade 6 ELA/Reading	2023	26%	26%	37%	*	38%	-	-	-	-	-	14%	-	35%	50%	37%	31%
Grade 6 Mathematics	2023	35%	36%	49%	40%	51%	-	*	-	-	-	33%	-	46%	62%	49%	42%
Grade 7 ELA/Reading	2023	39%	37%	52%	80%	50%	*	-	-	-	-	19%	*	55%	35%	53%	50%
Grade 7 Mathematics	2023	22%	23%	31%	*	28%	*	-	-	-	-	7%	-	34%	17%	33%	25%
Grade 8 ELA/Reading	2023	39%	41%	53%	*	52%	*	-	-	-	*	36%	-	57%	31%	51%	50%
Grade 8 Mathematics	2023	49%	52%	64%	100%	63%	*	-	-	-	-	41%	*	63%	65%	65%	65%
All Grades Both Subjects	2023	38%	39%	50%	68%	50%	40%	*	-	-	*	27%	*	51%	45%	51%	47%
All Grades ELA/Reading	2023	35%	34%	48%	63%	48%	*	-	-	-	*	24%	*	50%	37%	48%	45%
All Grades Mathematics	2023	40%	46%	52%	71%	52%	*	*	-	-	-	30%	*	52%	52%	53%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) W E GREINER EXPLORATORY ARTS ACADEMY (057905049) - DALLAS ISD - DALLAS COUNTY

	School				Total Bilingual			BE-Dual					ESL	ALP ESL	EB/EL with Parental		Total EB/EL	Monitored & Former
	Year	State	District	Campus	Education			-	_	(Exception)	_	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					STAAR	renomia		y Subject	and Perio	rmance Leve	=1							
At Approaches Grade Level or	2023	76%	72%	77%	80%	_	-	80%	_		75%	75%	_		63%	80%	74%	95%
Above	2025	7070	1270	11/0	00 /0			00 /0	-		/ 5 /0	7.570	-		0570	00 /0	7470	937
	2022	74%	67%	74%	-	-	-	-	-	-	72%	72%	-	-	64%	76%	71%	93%
At Meets Grade Level or Above	2023	49%	44%	48%	73%	-	-	73%	-	-	45%	45%	-	-	38%	52%	44%	80%
	2022	48%	41%	43%	-	-	-	-	-	-	41%	41%	-	-	33%	46%	40%	60%
At Masters Grade Level	2023	20%	16%	19%	40%	-	-	40%	-	-	16%	16%	-	-	14%	22%	16%	59%
	2022	23%	18%	23%	-	-	-	-	-	-	21%	21%	-	-	15%	25%	20%	38%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	83%	80%	-	-	80%	-	-	80%	80%	-	-	74%	86%	80%	100%
	2022	75%	66%	78%	-	-	-	-	-	-	75%	75%	-	-	64%	82%	74%	100%
At Meets Grade Level or Above	2023	53%	45%	58%	80%	-	-	80%	-	-	53%	53%	-	-	47%	63%	53%	88%
	2022	53%	43%	51%	-	-	-	-	-	-	48%	48%	-	-	36%	54%	47%	89%
At Masters Grade Level	2023	20%	17%	28%	60%	-	-	60%	-	-	23%	23%	-	-	19%	31%	23%	76%
	2022	25%	19%	33%	-	-	-	-	-	-	29%	29%	-	-	25%	37%	28%	63%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	74%	83%	100%	-	-	100%	-	-	83%	83%	-	-	63%	84%	82%	94%
	2022	72%	68%	80%	-	-	-	-	-	-	78%	78%	-	-	72%	81%	78%	100%
At Meets Grade Level or Above	2023	45%	43%	54%	80%	-	-	80%	-	-	53%	53%	-	-	40%	55%	52%	83%
	2022	42%	39%	49%	-	-	-	-	-	-	46%	46%	-	-	40%	52%	45%	74%
At Masters Grade Level	2023	19%	17%	20%	40%	-	-	40%	-	-	18%	18%	-	-	15%	21%	18%	61%
	2022	20%	18%	20%	-	-	-	-	-	-	20%	20%	-	-	13%	21%	19%	47%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	72%	71%	*	-	-	*	-	-	68%	68%	-	-	59%	75%	67%	*
	2022	76%	68%	64%	-	-	-	-	-	-	63%	63%	-	-	44%	65%	61%	90%
At Meets Grade Level or Above	2023	47%	39%	35%	*	-	-	*	-	-	30%	30%	-	-	29%	39%	31%	ł
	2022	47%	37%	29%	-	-	-	-	-	-	29%	29%	-	-	17%	30%	27%	30%
At Masters Grade Level	2023	18%	12%	8%	*	-	-	*	-	-	3%	3%	-	-	6%	12%	3%	*
	2022	21%	15%	11%	-	-	-	-	-	-	12%	12%	-	-	0%	12%	10%	10%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	75%	54%	*	-	-	*	-	-	46%	46%	-	-	29%	62%	45%	80%
	2022	75%	68%	59%	-	-	-	-	-	-	57%	57%	-	-	63%	61%	57%	75%
At Meets Grade Level or Above	2023	52%	45%	21%	*	-	-	*	-	-	15%	15%	-	-	0%	27%	15%	20%
	2022	50%	40%	22%	-	-	-	-	-	-	19%	19%	-	-	26%	25%	20%	17%

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) W E GREINER EXPLORATORY ARTS ACADEMY (057905049) - DALLAS ISD - DALLAS COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	21%	7%	*	-		*	-		3%	3%		-	0%	9%	4%	
	2022	30%	21%	12%	-	-	-	-	-	-	10%	10%	-	-	11%	15%	10%	8%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	65%	70%	90%	-	-	90%	-	-	67%	67%	-	-	70%	72%	67%	86%
All Grades ELA/Reading	2023	63%	62%	70%	80%	-	-	80%	-	-	68%	68%	-	-	73%	72%	69%	82%
All Grades Mathematics	2023	66%	69%	69%	100%	-	-	100%	-	-	66%	66%	-	-	67%	72%	66%	89%
						School	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2023	38%	39%	50%	*	-	-	*	-	-	49%	49%	-	-	28%	53%	47%	-
All Grades ELA/Reading	2023	35%	34%	48%	-	-	-	-	-	-	47%	47%	-	-	33%	53%	45%	-
All Grades Mathematics	2023	40%	46%	52%	*	-	-	*	-	-	53%	53%	-	-	21%	54%	50%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-				Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
					2023 3		t Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	99%	100%	99%	98%	*	100%	-	100%	99%	100%	99%	98%	99%	99%
Included in Accountability	93%	89%	96%	98%	95%	98%	*	100%	-	100%	93%	95%	97%	88%	96%	96%
Not Included in Accountability: Mobile	4%	5%	3%	2%	3%	0%	*	0%	-	0%	5%	5%	2%	9%	3%	3%
Not Included in Accountability: Other Exclusions	2%	4%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	2%	1%	0%	1%	2%	*	0%	-	0%	1%	0%	1%	2%	1%	1%
Absent	1%	1%	1%	0%	1%	2%	*	0%	-	0%	1%	0%	1%	2%	1%	1%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	99%	100%	99%	97%	*	*	-	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	86%	96%	98%	95%	97%	*	*	-	100%	93%	93%	97%	88%	96%	96%
Not Included in Accountability: Mobile	4%	4%	3%	2%	3%	0%	*	*	-	0%	5%	7%	2%	8%	3%	3%
Not Included in Accountability: Other Exclusions	3%	7%	1%	0%	1%	0%	*	*	-	0%	1%	0%	0%	2%	1%	1%
Not Tested	1%	2%	1%	0%	1%	3%	*	*	-	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	3%	*	*	-	0%	1%	0%	0%	1%	1%	0%
Other	0%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	100%	99%	97%	*	*	-	100%	98%	100%	99%	99%	99%	99%
Included in Accountability	94%	91%	95%	98%	95%	97%	*	*	-	100%	93%	93%	97%	89%	95%	95%
Not Included in Accountability: Mobile	5%	5%	3%	2%	3%	0%	*	*	-	0%	5%	7%	2%	8%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	2%	0%	1%
Not Tested	1%	2%	1%	0%	1%	3%	*	*	-	0%	2%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	3%	*	*	-	0%	2%	0%	1%	1%	1%	1%
Other	0%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	99%	100%	98%	100%	-	*	-	100%	100%	100%	99%	98%	98%	99%
Included in Accountability	93%	91%	96%	96%	96%	100%	-	*	-	100%	95%	100%	97%	87%	96%	96%
Not Included in Accountability: Mobile	4%	4%	3%	4%	3%	0%	-	*	-	0%	5%	0%	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	1%	0%	2%	0%	-	*	-	0%	0%	0%	1%	2%	2%	1%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	0%	2%	0%	-	*	-	0%	0%	0%	1%	2%	2%	1%
Other	0%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	99%	100%	98%	100%	-	-	-	*	100%	*	99%	97%	98%	98%
Included in Accountability	94%	92%	95%	96%	95%	100%	-	-	-	*	95%	*	97%	86%	95%	95%
Not Included in Accountability: Mobile	4%	4%	3%	4%	3%	0%	-	-	-	*	5%	*	2%	11%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	4%	1%	0%	2%	0%	-	-	-	*	0%	*	1%	3%	2%	2%
Absent	1%	2%	1%	0%	2%	0%	-	-	-	*	0%	*	1%	3%	2%	2%
Other	0%	2%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
					2022 :		l Participat Grades)	tion								
All Tests																
Assessment Participant	99%	97%	99%	96%	99%	100%	-	-	-	100%	97%	94%	99%	98%	98%	99%
Included in Accountability	93%	90%	97%	96%	97%	94%	-	-	-	100%	96%	89%	98%	88%	97%	96%
Not Included in Accountability: Mobile	5%	4%	1%	0%	1%	6%	-	-	-	0%	1%	4%	0%	7%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	1%	0%	1%	0%	-	-	-	0%	0%	0%	0%	3%	0%	1%
Not Tested	1%	3%	1%	4%	1%	0%	-	-	-	0%	3%	6%	1%	2%	2%	1%
Absent	1%	1%	1%	4%	1%	0%	-	-	-	0%	2%	0%	1%	1%	1%	1%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	1%	6%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	96%	99%	98%	99%	100%	-	-	-	100%	98%	94%	99%	98%	99%	99%
Included in Accountability	92%	87%	97%	98%	97%	94%	-	-	-	100%	97%	94%	99%	89%	97%	97%
Not Included in Accountability: Mobile	5%	4%	1%	0%	1%	6%	-	-	-	0%	1%	0%	0%	7%	1%	1%
Not Included in Accountability: Other Exclusions	2%	6%	1%	0%	1%	0%	-	-	-	0%	1%	0%	0%	3%	1%	1%
Not Tested	1%	4%	1%	3%	1%	0%	-	-	-	0%	2%	6%	1%	2%	1%	1%
Absent	1%	1%	1%	3%	1%	0%	-	-	-	0%	2%	0%	1%	1%	1%	1%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	6%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	98%	99%	100%	-	-	-	100%	98%	100%	99%	99%	99%	99%
Included in Accountability	93%	92%	97%	98%	97%	94%	-	-	-	100%	97%	94%	99%	89%	97%	97%
Not Included in Accountability: Mobile	5%	4%	1%	0%	1%	6%	-	-	-	0%	1%	6%	0%	8%	2%	1%

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	3%	0%	1%
Not Tested	1%	2%	1%	3%	1%	0%	-	-	-	0%	2%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	3%	1%	0%	-	-	-	0%	2%	0%	1%	1%	1%	1%
Other	0%	1%	0%	0%	0%	0%	-	-	-	0%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	96%	9 7%	93%	97%	100%	-	-	-	*	93%	83%	97%	97%	97%	97%
Included in Accountability	93%	91%	95%	93%	95%	92%	-	-	-	*	91%	83%	97%	88%	95%	94%
Not Included in Accountability: Mobile	4%	3%	1%	0%	1%	8%	-	-	-	*	2%	0%	0%	4%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	-	-	*	0%	0%	0%	4%	0%	2%
Not Tested	2%	4%	3%	7%	3%	0%	-	-	-	*	7%	17%	3%	3%	3%	3%
Absent	1%	2%	2%	7%	1%	0%	-	-	-	*	2%	0%	2%	1%	1%	2%
Other	0%	2%	2%	0%	2%	0%	-	-	-	*	4%	17%	2%	2%	2%	2%
Social Studies																
Assessment Participant	98%	95%	98%	91%	99%	100%	-	-	-	*	98%	86%	98%	98%	98%	98%
Included in Accountability	94%	92%	9 7%	91%	97%	92%	-	-	-	*	96%	71%	98%	86%	97%	96%
Not Included in Accountability: Mobile	4%	3%	1%	0%	1%	8%	-	-	-	*	2%	14%	0%	7%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	-	-	*	0%	0%	0%	5%	0%	1%
Not Tested	2%	5%	2%	9%	1%	0%	-	-	-	*	2%	14%	2%	2%	2%	2%
Absent	1%	2%	1%	6%	1%	0%	-	-	-	*	2%	0%	1%	1%	1%	1%
Other	0%	2%	0%	3%	0%	0%	-	-	-	*	0%	14%	0%	1%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) W E GREINER EXPLORATORY ARTS ACADEMY (057905049) - DALLAS ISD - DALLAS COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.4%	93.7%	93.1%	93.7%	94.3%	94.1%	-	-	*	91.3%	93.4%	94.3%
2020-21	95.0%	92.3%	89.6%	92.2%	89.3%	91.7%	92.7%	*	-	95.0%	87.7%	88.9%	89.3%
Chronic Absenteeism													
2021-22	25.7%	27.6%	17.7%	20.7%	17.5%	14.3%	25.0%	-	-	33.3%	27.6%	18.4%	13.6%
2020-21	15.0%	22.7%	28.8%	22.2%	29.5%	25.0%	28.6%	*	-	16.7%	38.9%	31.5%	30.9%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	2.4%	1.3%	1.5%	1.3%	2.8%	0.0%	-	-	*	1.1%	1.2%	1.6%
2020-21	0.9%	2.5%	0.8%	1.2%	0.8%	0.0%	*	*	-	0.0%	3.4%	0.6%	0.5%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	87.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) W E GREINER EXPLORATORY ARTS ACADEMY (057905049) - DALLAS ISD - DALLAS COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE,	93.7%		- campus	-		-			-	Naces		-	
and Continuers	55.7 70	00.470											
Class of 2020													
Graduated	92.2%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	88.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) W E GREINER EXPLORATORY ARTS ACADEMY (057905049) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Class of 2022	84.3%			-		-	-	Asiani	-	-	-	-	-
Class of 2021	81.9%			-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	85.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	81.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FFSP-E/FFSP-E/FHSP-E/FFSP-E/FSP-E/FFSP-E/FSP-E/FSP-E/FSP-E/FFSP-E/	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	83.4%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	8,433	368,686
By Ethnicity:				
African American	-	-	1,634	45,227
Hispanic	-	-	6,039	191,125
White	-	-	473	103,171
American Indian	-	-	27	1,159
Asian	-	-	173	18,794
Pacific Islander	-	-	10	569
Two or More Races	-	-	77	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	1,110	51,023
Foundation H.S. Program (Endorsement)	-	-	155	14,179
Foundation H.S. Program (DLA)	-	-	7,168	302,917
Special Education Graduates	-	-	652	32,447
Economically Disadvantaged Graduates	-	-	6,538	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,859	40,398
At-Risk Graduates	-	-	5,021	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) W E GREINER EXPLORATORY ARTS ACADEMY (057905049) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) W E GREINER EXPLORATORY ARTS ACADEMY (057905049) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) W E GREINER EXPLORATORY ARTS ACADEMY (057905049) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

		Mem	bership		Enrollment			
	Campus					Campus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1.278	100.0%	141.042	5,504,150	1.279	100.0%	141,169	5 518 432
Students by Grade:	1,270	100.070	111,012	5,50 1,150	1,275	100.070	111,105	5,510,152
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.5%	4.4%	0	0.0%		4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	2.1%	0.7%	0	0.0%	2.1%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	5.4%	3.7%	0	0.0%		3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%		6.7%
Grade 1	0	0.0%	7.6%	7.2%	0	0.0%	7.5%	7.2%
Grade 2	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.0%	7.2%	0	0.0%		7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%		7.1%
Grade 5	0	0.0%	7.0%	7.2%	0	0.0%		7.2%
Grade 6	379	29.7%	6.4%	7.3%	379	29.6%		7.2%
Grade 7	430	33.6%	6.7%	7.4%	431	33.7%		7.4%
Grade 8	469	36.7%	7.0%	7.7%	469	36.7%		7.7%
Grade 9	0	0.0%	9.1%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.0%	7.9%
Grade 11	0	0.0%	6.3%	7.0%	0	0.0%		7.0%
Grade 12	0	0.0%	5.7%	6.6%	0	0.0%		6.6%
Ethnic Distribution:		01070	011 / 0	01070	Ū	0.070	011 / 0	01070
African American	69	5.4%	20.6%	12.8%	70	5.5%	20.6%	12.8%
Hispanic	1,156	90.5%	70.2%	53.0%		90.4%		52.9%
White	42	3.3%	6.1%	25.6%	42	3.3%		25.7%
American Indian	6	0.5%	0.4%	0.3%	6	0.5%	0.4%	0.3%
Asian	1	0.1%	1.3%	5.1%	1	0.1%		5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%		0.2%
Two or More Races	4	0.3%	1.3%	3.0%	4	0.3%		3.0%
Sex:					-			
Female	708	55.4%	49.1%	48.8%	708	55.4%	49.1%	48.8%
Male	570	44.6%		51.2%		44.6%		51.2%
			001070	0.1270	• • •	111070	001070	011270
Economically Disadvantaged	1,091	85.4%	84.9%	62.1%	1,092	85.4%	84.9%	62.0%
Non-Educationally Disadvantaged	187	14.6%		37.9%		14.6%		38.0%
Section 504 Students	117	9.2%		7.4%		9.1%		7.4%
EB Students/EL	649	50.8%		23.1%		50.7%		23.0%
Students w/ Disciplinary Placements (2021-22)	70	4.5%		1.5%				_0.070

		Mem	bership			Enro	ollment		
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	109	8.5%	5.3%	5.5%	109	8.5%	5.3%	5.5%	
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%	
Homeless	5	0.4%	1.9%	1.3%	5	0.4%	1.9%	1.3%	
Immigrant	21	1.6%	6.4%	2.2%	21	1.6%	6.4%	2.2%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	1,278	100.0%	96.7%	64.6%	1,279	100.0%	96.7%	64.6%	
Military Connected	2	0.2%	0.4%	3.6%	2	0.2%	0.4%	3.6%	
At-Risk	911	71.3%	65.2%	53.3%	912	71.3%	65.2%	53.3%	
Students by Instructional Program:									
Bilingual/ESL Education	596	46.6%	47.1%	23.2%	596	46.6%	47.0%	23.2%	
Career and Technical Education	295	23.1%	23.3%	26.5%	296	23.1%	23.3%	26.5%	
Career and Technical Education (9-12 grades only)	0	0.0%	65.6%	72.3%	0	-	65.6%	72.2%	
Gifted and Talented Education	382	29.9%	18.8%	8.2%	382	29.9%	18.8%	8.2%	
Special Education	109	8.5%	11.1%	12.6%	109	8.5%	11.1%	12.7%	
Students with Disabilities by Type of Primary Disability	:								
Total Students with Disabilities	109								
By Type of Primary Disability Students with Intellectual Disabilities	68	62.4%	40.9%	44.1%					
Students with Physical Disabilities	9	8.3%	16.0%	20.0%					
Students with Autism	12	11.0%	26.9%	15.5%					
Students with Behavioral Disabilities	20	18.3%	15.5%	18.8%					
Students with Non-Categorical Early Childhood	0	0.0%	0.7%	1.6%					
Mobility (2021-22):									
Total Mobile Students	130	8.3%	20.2%	16.8%					
By Ethnicity: African American	10	0.6%	7.5%	3.3%					
Hispanic	105	6.7%	11.0%	8.7%					
White	12	0.8%	0.9%	3.4%					
American Indian	1	0.1%	0.1%	0.1%					
Asian	0	0.0%	0.2%	0.7%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	2	0.1%	0.4%	0.6%					
Count and Percent of Special Ed Students who are Mobile	7	5.5%	22.1%	18.6%					
Count and Percent of EB Students/EL who are Mobile	53	7.0%	15.6%	17.1%					
Count and Percent of Econ Dis Students who are Mobile	102	8.2%	20.5%	18.7%					
Student Attrition (2021-22):									
Total Student Attrition	98	10.8%	22.6%	18.1%					

		n-Specia tion Rate		Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	-	0.8%	1.5%	-	1.7%	4.5%	
Grade 1	-	2.5%	2.5%	-	2.8%	3.6%	
Grade 2	-	2.4%	1.6%	-	2.2%	2.0%	
Grade 3	-	1.5%	0.8%	-	0.8%	0.9%	
Grade 4	-	0.9%	0.5%	-	0.8%	0.5%	
Grade 5	-	0.6%	0.3%	-	0.4%	0.4%	
Grade 6	0.3%	0.6%	0.3%	0.0%	0.7%	0.4%	
Grade 7	2.3%	0.8%	0.4%	0.0%	0.6%	0.5%	
Grade 8	0.0%	0.8%	0.4%	0.0%	0.7%	0.5%	
Grade 9	-	14.7%	8.7%	-	18.0%	12.6%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.3	18.7
Grade 1	-	16.7	19.1
Grade 2	-	17.7	19.1
Grade 3	-	16.7	19.3
Grade 4	-	16.8	19.4
Grade 5	-	17.3	20.8
Grade 6	22.5	16.9	19.2
Secondary:			
English/Language Arts	21.3	16.9	16.2
Foreign Languages	18.5	18.8	18.8
Mathematics	20.0	18.6	17.5
Science	19.5	18.2	18.5
Social Studies	18.7	18.9	18.9

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	105.9	100.0%	100.0%	100.0%
Professional Staff:	101.0	95.3%	65.1%	64.1%
Teachers	91.7	86.5%	47.3%	48.7%
Professional Support	5.3	5.0%	11.3%	10.9%
Campus Administration (School Leadership)	4.0	3.8%	4.7%	3.3%
Educational Aides:	4.9	4.7%	10.0%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	95.0	4,258.0
Part-time Librarians	1.0	n/a	3.0	646.0
Full-time Counselors	2.0	n/a	423.0	13,815.0
Part-time Counselors	1.0	n/a	3.0	1,240.0
Total Minority Staff:	77.9	73.6%	81.3%	53.2%
Teachers by Ethnicity:				
African American	35.0	38.2%	35.6%	11.8%
Hispanic	23.9	26.0%	34.4%	29.6%
White	25.8	28.1%	24.3%	54.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	6.0	6.5%	3.3%	2.0%
Pacific Islander	1.0	1.1%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.6%	1.2%
Teachers by Sex:				
Males	32.0	34.9%	31.1%	24.4%
Females	59.7	65.1%	68.9%	75.6%
Teachers by Highest Degree Held:				
No Degree	6.0	6.5%	3.3%	2.0%
Bachelors	66.9	73.0%	70.1%	72.2%
Masters	16.7	18.3%	25.1%	25.0%
Doctorate	2.0	2.2%	1.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.0	5.5%	11.9%	9.7%
1-5 Years Experience	41.9	45.7%	28.3%	26.3%
6-10 Years Experience	13.0	14.2%	23.8%	20.5%
11-20 Years Experience	18.0	19.6%	22.5%	27.2%
21-30 Years Experience	10.9	11.8%	10.0%	13.3%
Over 30 Years Experience	2.9	3.2%	3.5%	2.9%

	Campus	5			
Staff Information	Count/Average	Percent	District	State	
Number of Students per Teacher	13.9	n/a	14.2	14.8	
Staff Information	Comput		District		State
	Campus		DISTICT		State
Experience of Campus Leadership: Average Years Experience of Principals		1.0		6.3	6.
Average Years Experience of Principals with District		1.0		6.2	5.
Average Years Experience of Assistant Principals		8.3		4.8	5.
Average Years Experience of Assistant Principals with District		5.7		4.4	4.
Average Vegra Evperience of Teachers:		0.4		0.0	
Average Years Experience of Teachers:		9.4		9.9	11.
Average Years Experience of Teachers with District:		7.6		7.8	6.
Average Teacher Salary by Years of Experience (regular of experience)	-				
Beginning Teachers	\$60,		\$59,0		\$53,30
1-5 Years Experience	\$63,		\$63,2		\$56,51
6-10 Years Experience	\$67,	848	\$68,7	'68	\$59,73
11-20 Years Experience	\$71,	003	\$71,0	010	\$63,38
21-30 Years Experience	\$71,	515	\$71,9	931	\$67,87
Over 30 Years Experience	\$75,	885	\$73,3	811	\$72,56
Average Actual Salaries (regular duties only):					
Teachers	\$66,	591	\$67,0)39	\$60,71
Professional Support	\$70,	166	\$81,0)20	\$72,02
Campus Administration (School Leadership)	\$90,	625	\$89,5	571	\$85,16
Instructional Staff Percent:		n/a	62.	4%	65.19
Contracted Instructional Staff (not incl. above):		0.0		0.0	2,105

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	4.1	4.5%	4.1%	5.9%
Career and Technical Education	3.4	3.7%	3.8%	5.4%
Compensatory Education	0.0	0.0%	6.0%	3.2%
Gifted and Talented Education	11.8	12.8%	3.4%	1.7%
Regular Education	60.7	66.2%	68.2%	70.6%
Special Education	4.0	4.4%	8.5%	9.7%
Other	7.7	8.4%	6.1%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.