2022-23 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: JUDGE LOUIS A BEDFORD JR LAW ACADEMY

Campus Number: 057905042

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	Fested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	72%	69%	75%	55%	-	-	-	-	*	70%	*	74%	63%	70%	
	2022	70%	63%	60%	61%	53%	-	-	-	-	*	34%	60%	58%	63%	59%	52%
At Meets Grade Level or Above	2023	52%	47%	40%	45%	29%	-	-	-	-	*	43%	*	44%	36%	41%	22%
	2022	43%	36%	26%	25%	28%	-	-	-	-	*	29%	40%	27%	25%	26%	28%
At Masters Grade Level	2023	22%	19%	3%	3%	3%	-	-	-	-	*	0%	*	3%	4%	3%	4%
	2022	23%	17%	8%	7%	9%	-	-	-	-	*	0%	20%	7%	8%	8%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	76%	75%	81%	63%	-	-	-	-	*	75%	*	78%	72%	75%	62%
	2022	73%	69%	60%	54%	79%	-	-	-	-	*	65%	40%	62%	56%	60%	68%
At Meets Grade Level or Above	2023	40%	39%	35%	37%	29%	-	-	-	-	*	54%	*	46%	20%	35%	31%
	2022	39%	34%	18%	16%	26%	-	-	-	-	*	22%	20%	22%	11%	19%	29%
At Masters Grade Level	2023	16%	14%	7%	7%	8%	-	-	-	-	*	21%	*	10%	4%	7%	12%
	2022	16%	12%	5%	5%	7%	-	-	-	_	*	14%	0%	6%	3%	5%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	73%	70%	72%	63%	-	*	-	-	*	50%	*	70%	69%	70%	58%
	2022	80%	73%	70%	69%	71%	*	-	-	-	*	36%	*	69%	70%	69%	66%
At Meets Grade Level or Above	2023	55%	47%	39%	38%	43%	-	*	-	-	*	22%	*	41%	36%	39%	42%
	2022	56%	48%	41%	36%	52%	*	-	-	-	*	20%	*	42%	39%	40%	47%
At Masters Grade Level	2023	27%	22%	11%	11%	13%	-	*	-	_	*	3%	*	10%	13%	10%	19%
	2022	37%	31%	25%	21%	33%	*	_	-	-	*	8%	*			25%	31%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	47%	100%	100%	*	-	-	-	-	-	100%	-	*	*	100%	-
	2022	61%	38%	*	*	*	-	-	-	-	-	*	-	*	_	*	*
At Meets Grade Level or Above	2023	37%		100%	100%	*	_	_	_	_	_	100%	_	*	*	100%	_
	2023	31%		*		*	_	_	_	_	_	*	_		_	*	*
At Masters Grade Level	2022	11%		33%	20%	*	_	_	_	_	_	33%	_	*	*	33%	_
	2023	13%			*	*		_				*	_	*	_	*	*
Grade 8 Reading	2022	1370	7/0					-							-		

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%		77%	76%	83%	*	-	-	-	*	41%	*	76%		77%	
	2022	83%		77%		77%			-	-	*	+J /0	-			78%	
At Meets Grade Level or Above	2023 2022	58% 58%		39% 40%	40% 41%	39% 37%	*		-	-	*	1370	*	5570		39% 40%	
At Masters Grade Level	2023	28%	24%	8%	9%	7%	*	_	-	-	*	7%	*	6%	12%	8%	3%
	2022	37%	31%	22%	23%	21%	*	_	-	-	*	3%	-	20%	26%	23%	16%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	76%	7 9 %	80%	77%	*	*	-	-	100%	56%	*	77%	84%	80%	74%
	2022	71%	69%	67%	65%	70%	*	-	-	-	*	32%	*	69%	64%	67%	67%
At Meets Grade Level or Above	2023	46%	44%	39%	37%	45%	*	*	-	-	14%	19%	*	44%	29%	38%	49%
	2022	40%	38%	29%	26%	37%	*	-	-	-	*	17%	*	32%	24%	29%	30%
At Masters Grade Level	2023	17%	14%	6%	6%	8%	*	*	-	-	0%	4%	*	7%	6%	6%	11%
	2022	14%	13%	4%	3%	5%	*	-	-	-	*	4%	*	4%	4%	4%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	69%	73%	73%	71%	*	-	-	-	*	50%	*	70%	77%	73%	69%
	2022	74%	63%	62%	63%	59%	*	-	-	-	*	44%	-	66%	53%	62%	56%
At Meets Grade Level or Above	2023	47%	37%	38%	36%	46%	*	-	-	-	*	21%	*	38%	39%	38%	47%
	2022	45%	31%	21%	17%	27%	*	-	-	-	*	25%	-	23%	16%	21%	24%
At Masters Grade Level	2023	17%	9%	4%	5%	2%	*	-	-	-	*	4%	*	3%	5%	3%	3%
	2022	24%	13%	4%	1%	8%	*	-	-	-	*	6%	-	4%	3%	4%	2%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	56%	57%	56%	61%	*	-	-	-	*	38%	*	57%	57%	57%	59%
	2022	61%	52%	62%	65%	50%	*	-	-	-	*	45%	-	62%	60%	61%	47%
At Meets Grade Level or Above	2023	33%	27%	28%	28%	32%	*	-	-	-	*	25%	*	33%	21%	27%	31%
	2022	31%	22%	15%	13%	19%	*	-	-	-	*	26%	-	15%	14%	15%	18%
At Masters Grade Level	2023	16%	13%	8%	6%	14%	*	-	-	-	*	4%	*	12%	2%	8%	16%
	2022	18%	11%	6%	5%	8%	*	-	-	-	*	16%	-	6%	5%	6%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	75%	97%	95%	100%	-	_	-	-	*	*	-	96%	100%	97%	100%
	2022	76%	68%	100%	100%	100%	-	-	-	-	-	-	-	100%	*	100%	*

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	39%	71%	67%	77%	-	-	-	-	*	*	-	74%	67%	71%	71%
	2022	43%	39%	91%	88%	100%	-	-	-	-	-	-	-	90%	*	91%	*
At Masters Grade Level	2023	23%	19%	34%	24%	46%	-	-	-	-	*	*	-	30%	42%	34%	57%
	2022	27%	24%	57%	47%	83%	-	-	-	-	-	-	-	60%	*	59%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	72%	73%	74%	70%	63%	*	-	-	83%	55%	22%	73%	74%	73%	66%
	2022	74%	67%	66%	65%	66%	92%	-	-	-	88%	43%	50%	67%	64%	66%	63%
At Meets Grade Level or Above	2023	49%	44%	38%	38%	40%	13%	*	-	-	34%	30%	0%	42%	33%	38%	39%
	2022	48%	41%	28%	26%	34%	25%	-	-	-	56%	23%	33%	30%	24%	28%	31%
At Masters Grade Level	2023	20%	16%	8%	7%	10%	0%	*	_	-	3%	7%	0%	8%	7%	8%	11%
	2022	23%				14%	8%		-	-	19%	7%	6%	11%	9%	11%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	72%	74%	68%	*	*	-	-	82%	52%	*	73%	71%	72%	61%
	2022	75%	66%	69%	69%	68%	*	-	-	-	100%	38%	56%	69%	71%	69%	66%
At Meets Grade Level or Above	2023	53%	45%	40%	41%	37%	*	*	-	-	45%	27%	*	41%	37%	39%	32%
	2022	53%	43%	36%	34%	39%	*	-	-	-	50%	23%	44%	37%	34%	36%	35%
At Masters Grade Level	2023	20%	17%	8%	8%	7%	*	*	-	-	0%	4%	*	7%	9%	7%	9%
	2022	25%	19%	19%	18%	22%	*	-	-	_	0%	3%	11%	19%	18%	19%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	74%	80%	82%	75%	*	*	-	-	92%	65%	*	79%	82%	80%	72%
	2022	72%	68%	66%	63%	74%	*	-	-	-	67%	47%	44%	69%	62%	66%	69%
At Meets Grade Level or Above	2023	45%	43%	41%	40%	44%	*	*	-	-	33%	36%	*	48%	30%	40%	46%
	2022	42%	39%	29%	26%	37%	*	-	-	-	50%	22%	22%	33%	21%	29%	34%
At Masters Grade Level	2023	19%	17%	9%	8%	13%	*	*	-	-	8%	12%	*	10%	8%	9%	14%
	2022	20%	18%	7%	5%	10%	*	-	-	-	17%	9%	0%	8%	4%	7%	8%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	72%	73%	73%	71%	*	-	-	-	*	50%	*	70%	77%	73%	69%
	2022	76%	68%	62%	63%	59%	*	-	-	-	*	44%	-	66%	53%	62%	56%
At Meets Grade Level or Above	2023	47%	39%	38%	36%	46%	*	-	-	-	*	21%	*	38%	39%	38%	47%
	2022	47%	37%	21%	17%	27%	*	-	-	-	*	25%	-	23%	16%	21%	24%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%		4%			_	-	-	-	*	4%	*	3%		3%	
	2022	21%	15%	4%	1%	8%	*		-	-	*	6%	-	4%	3%	4%	2%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%		57%	56%			-	-	-	*	38%	*	57%	57%	57%	59%
	2022	75%	68%	62%	65%	50%	*		-	-	*	45%	-	62%	60%	61%	47%
At Meets Grade Level or Above	2023	52%	45%	28%	28%	32%	*	-	-	-	*	25%	*	33%	21%	27%	31%
	2022	50%	40%	15%	13%	19%	*	-	-	-	*	26%	-	15%	14%	15%	18%
At Masters Grade Level	2023	27%	21%	8%	6%	14%	*	-	-	-	*	4%	*	12%	2%	8%	16%
	2022	30%	21%	6%	5%	8%	*	-	-	-	*	16%	-	6%	5%	6%	8%
			ST	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2023	35%	32%	27%	29%	19%	-		-	-	*	43%	*	37%	13%	27%	19%
	2022	31%	24%	16%	13%	24%	-		-	-	*	24%	20%	18%	12%	16%	25%
Reading and Mathematics Including EOC	2023	35%	32%	27%	29%	19%	-	-	-	-	*	43%	*	37%	13%	27%	19%
	2022	31%	24%	16%	13%	24%	-		-	-	*	24%	20%	18%	12%	16%	25%
Reading Including EOC	2023	52%	47%	40%	45%	29%	-		-	-	*	43%	*	44%	36%	41%	22%
	2022	43%	36%	26%	25%	28%	-		-	-	*	29%	40%	27%	25%	26%	28%
Math Including EOC	2023	40%	39%	35%	37%	29%	-		-	-	*	54%	*	46%	20%	35%	31%
	2022	40%	34%	18%	16%	26%	-		-	-	*	22%	20%	22%	11%	19%	29%
7th Graders																	
Reading and Mathematics	2023	37%	35%	30%	29%	35%	-	. *	-	-	*	19%	*	32%	27%	29%	39%
	2022	32%	29%	17%	12%	31%	*	-	-	-	*	8%	*	18%	17%	17%	28%
Reading and Mathematics Including EOC	2023	38%	35%	30%	29%	35%	-	. *	-	-	*	19%	*	32%	27%	29%	39%
	2022	33%	29%	17%	12%	31%	*	-	-	-	*	8%	*	18%	17%	17%	28%
Reading Including EOC	2023	55%	47%	39%	38%	43%	-	. *	-	-	*	22%	*	41%	36%	39%	42%
	2022	56%	48%	41%	36%	52%	*	-	-	-	*	20%	*	42%	39%	40%	47%
Math Including EOC	2023	43%	44%	39%	37%	49%	-	. *	-	-	20%	25%	*	43%	32%	38%	53%
	2022	37%		26%		43%		-	-	-	*	15%	*			26%	
8th Graders																	
Reading and Mathematics	2023	31%	21%	23%	24%	21%	*	-	-	-	*	15%	*	22%	23%	22%	20%
_	2022	27%	19%	18%	18%	20%	*	- -	-	-	*	17%	-	19%	17%	19%	18%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	41%	30%	30%	30%	*	-	-	-	*	19%	*	30%	29%	29%	28%
	2022	41%	38%	25%	25%	25%	*	-	-	-	*	17%	-	26%	22%	25%	22%
Reading Including EOC	2023	58%	53%	39%	40%	39%	*	-	-	-	*	19%	*	39%	40%	39%	31%
	2022	58%	52%	40%	41%	37%	*	-	-	-	*	20%	-	42%	35%	40%	32%
Math Including EOC	2023	51%	52%	48%	46%	52%	*	-	-	-	*	33%	*	53%	37%	47%	50%
	2022	48%	48%	41%	40%	40%	*	-	-	-	*	27%	-	44%	31%	40%	34%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	34%	27%	27%	25%	*	*	-	-	30%	25%	*	30%	21%	26%	27%
	2022	34%	29%	17%	14%	25%	*	-	-	-	17%	17%	22%	18%	15%	17%	24%
Reading and Mathematics Including EOC	2023	39%	36%	29%	29%	28%	*	*	-	-	36%	26%	*	32%	23%	28%	29%
	2022	36%	32%	20%	17%	27%	*	-	-	-	17%	17%	22%	21%	17%	20%	25%
Reading Including EOC	2023	53%	48%	40%	41%	37%	*	*	-	-	45%	27%	*	41%	37%	39%	32%
	2022	53%	46%	36%	34%	39%	*	-	-	-	50%	23%	44%	37%	34%	36%	35%
Math Including EOC	2023	47%	47%	41%	40%	44%	*	*	-	-	33%	36%	*	48%	30%	40%	46%
	2022	43%	41%	29%	26%	37%	*	-	-	-	50%	22%	22%	33%	21%	29%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 6 ELA/Reading	2023	51%	50%	37%	39%	32%	-	-	-	-	*	55%	*	40%	31%	37%	29%
Grade 6 Mathematics	2023	54%	51%	57%	60%	54%	-	-	-	-	*	66%	*	56%	58%	57%	52%
Grade 7 ELA/Reading	2023	71%	69%	68%	68%	65%	-	*	-	-	*	61%	*	68%	67%	67%	62%
Grade 7 Mathematics	2023	56%	53%	83%	80%	*	-	-	-	-	-	83%	-	*	*	83%	-
Grade 8 ELA/Reading	2023	63%	65%	57%	57%	57%	*	-	-	-	*	57%	*	53%	64%	57%	52%
Grade 8 Mathematics	2023	74%	74%	77%	78%	73%	-	*	-	-	90%	53%	*	71%	86%	76%	74%
End of Course Algebra I	2023	76%	77%	71%	67%	77%	-	-	-	-	*	*	-	74%	67%	71%	71%
All Grades Both Subjects	2023	64%	65%	61%	62%	59%	*	*	-	-	64%	60%	67%	60%	64%	61%	56%
All Grades ELA/Reading	2023	63%	62%	55%	56%	53%	*	*	-	-	61%	58%	*	55%	55%	55%	49%
All Grades Mathematics	2023	66%	69%	69%	71%	68%	-	*	-	-	67%	62%	*	67%	74%	69%	66%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subje	ect					
Grade 6 ELA/Reading	2023	26%	26%	19%	24%	14%	-	-	-	-	*	14%	*	26%	12%	19%	9%
Grade 6 Mathematics	2023	35%	36%	47%	55%	40%	-	-	-	-	*	43%	*	50%	45%	47%	36%
Grade 7 ELA/Reading	2023	39%	37%	37%	41%	25%	-	*	-	-	*	32%	*	36%	39%	37%	23%
Grade 7 Mathematics	2023	22%	23%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Grade 8 ELA/Reading	2023	39%	41%	51%	48%	54%	-	-	-	-	*	23%	*	48%	56%	51%	50%
Grade 8 Mathematics	2023	49%	52%	63%	66%	46%	-	*	-	-	*	64%	*	53%	74%	65%	36%
All Grades Both Subjects	2023	38%	39%	47%	50%	35%	-	*	-	-	75%	38%	17%	44%	50%	47%	31%
All Grades ELA/Reading	2023	35%	34%	37%	40%	30%	-	*	-	-	*	26%	*	38%	36%	37%	28%
All Grades Mathematics	2023	40%	46%	58%	63%	43%	-	*	-	-	80%	59%	*	53%	63%	59%	36%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) JUDGE LOUIS A BEDFORD JR LAW ACADEMY (057905042) - DALLAS ISD - DALLAS COUNTY

	School				Total	BE-Trans				ALP	Tetc	ESL		ALP ESL	EB/EL with Parental	Neve	Total EB/EL	Monitor & Forme
		State	District	Campus	Bilingual Education					Bilingual (Exception)			ESL Pull-Out				(Current)	
										rmance Lev				(,			(,	
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	72%	73%	-	-	-	-	-		66%	66%	-	-	69%	75%	66%	
	2022	74%	67%	66%	_	-	_	_			- 61%	61%	_	_	76%	67%	63%	
At Meets Grade Level or Above	2023	49%	44%	38%	_	_	_	_			36%	36%	_	_	65%		39%	
	2022	48%	41%	28%	-	-	-	-			27%	27%	-	-			31%	
At Masters Grade Level	2023	20%	16%	8%	_	_	_	_			10%	10%	_	_			11%	
	2022	23%	18%	10%	_	-	_	_			10%	10%	_	_			11%	
All Grades ELA/Reading		2070														1070	,0	
At Approaches Grade Level or Above	2023	77%	70%	72%	-	-	-	-		-	60%	60%	-	-	70%	75%	61%	
	2022	75%	66%	69%	_	-	_	_			- 66%	66%	_	_	57%	70%	65%	
At Meets Grade Level or Above	2022	53%	45%	40%	_	-	_	_			- 29%	29%	_	_			32%	
	2022	53%	43%	36%	_	-	_	_			34%	34%	_	_			36%	
At Masters Grade Level	2023	20%	17%	8%	_	-	_	_			- 8%	8%	_	_			9%	
	2023	25%	19%	19%	_	_		_	_		· 19%	19%	_	_			19%	
All Grades Mathematics																	,.	
At Approaches Grade Level or Above	2023	75%	74%	80%	-	-	-	-	-	-	- 71%	71%	-	-	80%	82%	72%	
	2022	72%	68%	66%	-	-	-	-			66%	66%	-	-	86%	66%	69%	
At Meets Grade Level or Above	2023	45%	43%	41%	-	-	-	-		-	41%	41%	-	-	80%	40%	46%	
	2022	42%	39%	29%	-	-	-	-	. <u> </u>	-	29%	29%	-	-	43%	28%	34%	
At Masters Grade Level	2023	19%	17%	9%	-	-	-	-	. <u> </u>	-	13%	13%	-	-	30%	8%	14%	
	2022	20%	18%	7%	-	-	-	-	-	-	- 7%	7%	-	-	14%	6%	8%	
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	72%	73%	-	-	-	-	-	-	69%	69%	-	-	*	74%	69%	
	2022	76%	68%	62%	-	-	-	-	-	-	51%	51%	-	-	*	64%	58%	
At Meets Grade Level or Above	2023	47%	39%	38%	-	-	-	-	-	-	45%	45%	-	-	*	36%	47%	
	2022	47%	37%	21%	-	-	-	-			17%	17%	_	-	*	20%	25%	
At Masters Grade Level	2023	18%	12%	4%	-	-	-	-		-	- 3%	3%	-	-	*	4%	3%	
	2022	21%	15%	4%	-	-	-	-			- 0%	0%	-	-	*	4%	3%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	75%	57%	-	-	-	-	-	-	62%	62%	-	-	*	57%	59%	
	2022	75%	68%	62%	-	-	-	-			42%	42%	-	-	*	65%	49%	
At Meets Grade Level or Above	2023	52%	45%	28%	-	-	-	-			31%	31%	-	-	*		31%	
	2022	50%	40%	15%	_	-	_	_			12%	12%	_	_	*		19%	

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) JUDGE LOUIS A BEDFORD JR LAW ACADEMY (057905042) - DALLAS ISD - DALLAS COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	21%	8%	-	-	-	-	-	-	17%	17%	-	-	*	6%	16%	-
	2022	30%	21%	6%	-	-	-	-	-	-	3%	3%	-	-	*	6%	8%	*
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	65%	61%	-	-	-	-	-	-	53%	53%	-	-	83%	63%	56%	-
All Grades ELA/Reading	2023	63%	62%	55%	-	-	-	-	-	-	46%	46%	-	-	72%	57%	49%	-
All Grades Mathematics	2023	66%	69%	69%	-	-	-	-	-	-	61%	61%	-	-	94%	70%	66%	-
						School	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2023	38%	39%	47%	-	-	-	-	-	-	33%	33%	-	-	*	51%	31%	-
All Grades ELA/Reading	2023	35%	34%	37%	-	-	-	-	-	-	29%	29%	-	-	*	40%	28%	-
All Grades Mathematics	2023	40%	46%	58%	-	-	-	-	-	-	38%	38%	-	-	*	63%	36%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American			American Indian Participat		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
							Grades)									
All Tests																
Assessment Participant	99%		96%		96%	92%	*	-	-	5170	95%	100%			96%	97%
Included in Accountability	93%		81%		73%	67%		-	-	85%	84%	53%			84%	76%
Not Included in Accountability: Mobile	4%		13%		18%	25%		-	-	9%	9%	47%			10%	13%
Not Included in Accountability: Other Exclusions	2%	4%	2%	0%	5%	0%	*	-	-	0%	2%	0%	1%	3%	2%	8%
Not Tested	1%	2%	4%	4%	4%	8%	*	-	-	6%	5%	0%	5%	4%	4%	3%
Absent	1%	1%	4%	4%	4%	8%	*	-	-	6%	5%	0%	5%	4%	4%	3%
Other	0%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	9 7%	97%	98%	*	*	-	-	93%	98%	100%	97%	97%	97%	98%
Included in Accountability	92%	86%	81%	85%	73%	*	*	-	-	79%	85%	50%	92%	69%	85%	76%
Not Included in Accountability: Mobile	4%	4%	14%	11%	19%	*	*	-	-	14%	11%	50%	4%	26%	11%	14%
Not Included in Accountability: Other Exclusions	3%	7%	2%	0%	6%	*	*	-	-	0%	2%	0%	1%	3%	2%	8%
Not Tested	1%	2%	3%	3%	2%	*	*	-	-	7%	2%	0%	3%	3%	3%	2%
Absent	1%	1%	3%	3%	2%	*	*	-	-	7%	2%	0%	3%	3%	3%	2%
Other	0%	2%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	95%	95%	96%	*	*	-	-	93%	95%	100%	96%	94%	96%	96%
Included in Accountability	94%	91%	80%	83%	74%	*	*	-	-	86%	85%	57%	91%	67%	83%	76%
Not Included in Accountability: Mobile	5%	5%	13%	12%	18%	*	*	-	-	7%	8%	43%	5%	24%	10%	13%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	5%	*	*	-	-	0%	2%	0%	1%	3%	2%	7%
Not Tested	1%	2%	5%	5%	4%	*	*	-	-	7%	5%	0%	4%	6%	4%	4%
Absent	1%	1%	5%	5%	4%	*	*	-	-	7%	5%	0%	4%	6%	4%	4%
Other	0%	1%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	95%	95%	93%	*	-	-	-	*	93%	*	92%	97%	95%	98%
Included in Accountability	93%	91%	81%	86%	71%	*	-	-	-	*	83%	*	86%	74%	84%	76%
Not Included in Accountability: Mobile	4%	4%	12%	9%	16%	*	-	-	-	*	7%	*	6%	19%	8%	12%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	7%	*	-	-	-	*	3%	*	1%	4%	2%	10%
Not Tested	1%	3%	5%	5%	7%	*	-	-	-	*	7%	*	8%	3%	5%	2%

	_		-	African American	-				Pacific Islander			Ed	ously Enrolled			EB / EL (Current & Monitored)
Absent	1%		5%		7%	*	-	-	-	*	7%	*	8%		5%	2%
Other	0%	2%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%		94%	95%	92%	*		-	-	*	87%	*	94%		95%	95%
Included in Accountability	94%		82%	87%	71%	*	-	-	-	*	///0	*	0070		85%	76%
Not Included in Accountability: Mobile	4%	4%	11%	9%	16%	*		-	-	*	6%	*	570	20%	8%	12%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	5%	*	-	-	-	*	3%	*	1%	3%	2%	7%
Not Tested	1%	4%	6%	5%	8%	*	-	-	-	*	13%	*	6%	5%	5%	5%
Absent	1%	2%	6%	5%	8%	*	-	-	-	*	13%	*	6%	5%	5%	5%
Other	0%	2%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
					2022 9		R Participat Grades)	tion								
All Tests																
Assessment Participant	99%	97%	94%	95%	91%	92%	-	-	-	100%	91%	86%	96%	91%	94%	94%
Included in Accountability	93%	90%	80%	83%	74%	92%	-	-	-	44%	81%	86%	89%	66%	81%	80%
Not Included in Accountability: Mobile	5%	4%	13%	11%	13%	0%	-	-	-	56%	6%	0%	6%	23%	11%	9%
Not Included in Accountability: Other Exclusions	1%	3%	1%	0%	4%	0%	-	-	-	0%	3%	0%	1%	2%	1%	5%
Not Tested	1%	3%	6%	5%	9%	8%	-	-	-	0%	9%	14%	4%	9%	6%	6%
Absent	1%	1%	6%	5%	9%	0%	-	-	-	0%	8%	14%	4%	8%	6%	6%
Other	0%	2%	0%	1%	0%	8%	-	-	-	0%	2%	0%	0%	1%	1%	0%
Reading																
Assessment Participant	99%	96%	93%	95%	90%	80%	-	-	-	100%	88%	90%	95%	91%	93%	94%
Included in Accountability	92%	87%	80%	84%	75%	80%	-	-	-	46%	78%	90%	89%	68%	81%	81%
Not Included in Accountability: Mobile	5%	4%	12%	11%	12%	0%	-	-	-	54%	6%	0%	5%	21%	11%	7%
Not Included in Accountability: Other Exclusions	2%	6%	1%	0%	4%	0%	-	-	-	0%	3%	0%	1%	1%	1%	6%
Not Tested	1%	4%	7%	5%	10%	20%	-	-	-	0%	12%	10%	5%	9%	7%	6%
Absent	1%	1%	6%	4%	10%	0%	-	-	-	0%	9%	10%	4%	9%	6%	6%
Other	0%	2%	1%	1%	0%	20%	-	-	-	0%	3%	0%	1%	1%	1%	0%
Mathematics																
Assessment Participant	99%	98%	95%	96%	91%	*	-	-	-	100%	91%	90%	96%	93%	95%	92%
Included in Accountability	93%	92%	81%	85%	75%	*	-	-	-	46%	82%	90%	90%	69%	82%	80%
Not Included in Accountability: Mobile	5%	4%	12%	11%	13%	*	-	-	-	54%	6%	0%	5%	22%	11%	7%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	3%	*	-	-	-	0%	4%	0%	1%	1%	1%	5%
Not Tested	1%	2%	5%	4%	9%	*	-	-	-	0%	9%	10%	4%	7%	5%	8%
Absent	1%	1%	5%	3%	9%	*	-	-	-	0%	8%	10%	4%	7%	5%	8%
Other	0%	1%	0%	0%	0%	*	-	-	-	0%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	96%	92%	91%	93%	*	-	-	-	100%	95%	*	95%	88%	91%	96%
Included in Accountability	93%	91%	76%	78%	73%	*	-	-	-	40%	86%	*	87%	59%	78%	77%
Not Included in Accountability: Mobile	4%	3%	15%	13%	16%	*	-	-	-	60%	5%	*	8%	26%	12%	13%
Not Included in Accountability: Other Exclusions	1%	1%	2%	1%	4%	*	-	-	-	0%	3%	*	1%	3%	2%	6%
Not Tested	2%	4%	8%	9%	7%	*	-	-	-	0%	5%	*	5%	12%	9%	4%
Absent	1%	2%	8%	8%	7%	*	-	-	-	0%	5%	*	5%	11%	8%	4%
Other	0%	2%	0%	1%	0%	*	-	-	-	0%	0%	*	0%	1%	0%	0%
Social Studies																
Assessment Participant	98%	95%	94%	94%	93%	*	-	-	-	100%	94%	-	96%	91%	93%	96%
Included in Accountability	94%	92%	7 8 %	81%	71%	*	-	-	-	40%	86%	-	88%	60%	80%	76%
Not Included in Accountability: Mobile	4%	3%	15%	12%	18%	*	-	-	-	60%	6%	-	7%	27%	12%	14%
Not Included in Accountability: Other Exclusions	1%	1%	2%	1%	4%	*	-	-	-	0%	3%	-	1%	3%	2%	6%
Not Tested	2%	5%	6%	6%	7%	*	-	-	-	0%	6%	-	4%	9%	7%	4%
Absent	1%	2%	6%	6%	7%	*	-	-	-	0%	6%	-	4%	8%	6%	4%
Other	0%	2%	0%	1%	0%	*	-	-	-	0%	0%	-	0%	1%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) JUDGE LOUIS A BEDFORD JR LAW ACADEMY (057905042) - DALLAS ISD - DALLAS COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Attendance Rate	State	District	Campus	American	пэранс	winte	mulan	Asiali	ISIAIIUEI	Naces	Lu	DISauv	
2021-22	92.2%	91.4%	92.4%	92.7%	91.7%	93.0%	*	_	_	91.9%	91.2%	92.5%	93.2%
2020-21	95.0%	92.3%		87.4%		88.1%		-	_	*		87.4%	
Chronic Absenteeism													
2021-22	25.7%	27.6%	30.4%	29.2%	32.1%	29.4%	*	-	_	42.9%	35.4%	29.2%	26.1%
2020-21	15.0%	22.7%	43.0%	42.8%	44.3%	33.3%	*	-	_	37.5%	28.8%	42.1%	45.9%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	2.4%	4.2%	3.7%	4.5%	14.3%	*	-	_	0.0%	2.2%	4.1%	5.2%
2020-21	0.9%	2.5%		5.1%		8.3%		-	-	*	8.7%	5.2%	
Annual Dropout Rate (Gr 9-12))											
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	4.5%	-	-	-	-	-	-	_	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	81.1%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	87.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) JUDGE LOUIS A BEDFORD JR LAW ACADEMY (057905042) - DALLAS ISD - DALLAS COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Graduates, TxCHSE,	93.7%		-	-	-	-	-	-	-	-	-	-	
and Continuers													
Class of 2020													
Graduated	92.2%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	86.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-1 2)										
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.6%	88.5%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	11.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	88.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	89.0%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	
Class of 2021	90.0%	80.1%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%			-	-	-	-	-	-	-	-	-	
Class of 2021	3.8%			-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) JUDGE LOUIS A BEDFORD JR LAW ACADEMY (057905042) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	83.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	85.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	RHSP/DAP Graduates (Annual Rate)												
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	81.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FFSP-E/FSP-E/FS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	83.4%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	8,433	368,686
By Ethnicity:				
African American	-	-	1,634	45,227
Hispanic	-	-	6,039	191,125
White	-	-	473	103,171
American Indian	-	-	27	1,159
Asian	-	-	173	18,794
Pacific Islander	-	-	10	569
Two or More Races	-	-	77	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	1,110	51,023
Foundation H.S. Program (Endorsement)	-	-	155	14,179
Foundation H.S. Program (DLA)	-	-	7,168	302,917
Special Education Graduates	-	-	652	32,447
Economically Disadvantaged Graduates	-	-	6,538	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,859	40,398
At-Risk Graduates	_	-	5,021	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) JUDGE LOUIS A BEDFORD JR LAW ACADEMY (057905042) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) JUDGE LOUIS A BEDFORD JR LAW ACADEMY (057905042) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) JUDGE LOUIS A BEDFORD JR LAW ACADEMY (057905042) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

	Membership				Enrollment				
	Can	npus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	559	100.0%	141.042	5,504,150	559	100.0%	141,169 !	5.518.432	
Students by Grade:			,	-,,			,	-,,	
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%	
Pre-Kindergarten	0	0.0%	7.5%	4.4%		0.0%	7.5%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	2.1%	0.7%		0.0%	2.1%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	5.4%	3.7%		0.0%	5.4%	3.7%	
Kindergarten	0	0.0%	7.0%	6.7%		0.0%	6.9%	6.7%	
Grade 1	0	0.0%	7.6%	7.2%	0	0.0%	7.5%	7.2%	
Grade 2	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%	
Grade 3	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%	
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%	
Grade 5	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%	
Grade 6	164	29.3%	6.4%	7.3%	164	29.3%	6.4%	7.2%	
Grade 7	196	35.1%	6.7%	7.4%	196	35.1%	6.7%	7.4%	
Grade 8	199	35.6%	7.0%	7.7%	199	35.6%	7.0%	7.7%	
Grade 9	0	0.0%	9.1%	8.7%	0	0.0%	9.1%	8.7%	
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.0%	7.9%	
Grade 11	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%	
Grade 12	0	0.0%	5.7%	6.6%	0	0.0%	5.7%	6.6%	
Ethnic Distribution:									
African American	389	69.6%	20.6%	12.8%	389	69.6%	20.6%	12.8%	
Hispanic	149	26.7%	70.2%	53.0%	149	26.7%	70.2%	52.9%	
White	8	1.4%	6.1%	25.6%	8	1.4%	6.1%	25.7%	
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%	
Asian	0	0.0%	1.3%	5.1%	0	0.0%	1.2%	5.1%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	12	2.1%	1.3%	3.0%	12	2.1%	1.3%	3.0%	
Sex:									
Female	264	47.2%	49.1%	48.8%	264	47.2%	49.1%	48.8%	
Male	295	52.8%	50.9%	51.2%	295	52.8%	50.9%	51.2%	
Economically Disadvantaged	544	97.3%	84.9%	62.1%	544	97.3%	84.9%	62.0%	
Non-Educationally Disadvantaged	15	2.7%		37.9%		2.7%	15.1%	38.0%	
Section 504 Students	21	3.8%		7.4%		3.8%		7.4%	
EB Students/EL	111	19.9%		23.1%		19.9%		23.0%	
Students w/ Disciplinary Placements (2021-22)	19	2.3%		1.5%		13.570	-0.070	23.07	

	Membership				Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	25	4.5%	5.3%	5.5%	25	4.5%	5.3%	5.5%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	9	1.6%	1.9%	1.3%	9	1.6%	1.9%	1.3%
Immigrant	20	3.6%	6.4%	2.2%	20	3.6%	6.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	559	100.0%	96.7%	64.6%	559	100.0%	96.7%	64.6%
Military Connected	0	0.0%	0.4%	3.6%	0	0.0%	0.4%	3.6%
At-Risk	391	69.9%	65.2%	53.3%	391	69.9%	65.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	99	17.7%	47.1%	23.2%	99	17.7%	47.0%	23.2%
Career and Technical Education	200	35.8%	23.3%	26.5%	200	35.8%	23.3%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	65.6%	72.3%	0	-	65.6%	72.2%
Gifted and Talented Education	73	13.1%	18.8%	8.2%	73	13.1%	18.8%	8.2%
Special Education	99	17.7%	11.1%	12.6%	99	17.7%	11.1%	12.7%
Students with Disabilities by Type of Primary Disability	y:							
Total Students with Disabilities	99							
By Type of Primary Disability Students with Intellectual Disabilities	57	57.6%	40.9%	44.1%				
Students with Physical Disabilities	8	8.1%	16.0%	20.0%				
Students with Autism	11	11.1%	26.9%	15.5%				
Students with Behavioral Disabilities	23	23.2%	15.5%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.7%	1.6%				
Mobility (2021-22):								
Total Mobile Students	272	33.0%	20.2%	16.8%				
By Ethnicity: African American	174	21.1%	7.5%	3.3%				
Hispanic	77	9.3%	11.0%	8.7%				
White	7	0.8%	0.9%	3.4%				
American Indian	2	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	12	1.5%	0.4%	0.6%				
Count and Percent of Special Ed Students who are Mobile		31.8%	22.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	32	22.9%	15.6%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	240		20.5%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	123	30.4%	22.6%	18.1%				
	•			2				

		n-Specia tion Rate		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	0.8%	1.5%	-	1.7%	4.5%		
Grade 1	-	2.5%	2.5%	-	2.8%	3.6%		
Grade 2	-	2.4%	1.6%	-	2.2%	2.0%		
Grade 3	-	1.5%	0.8%	-	0.8%	0.9%		
Grade 4	-	0.9%	0.5%	-	0.8%	0.5%		
Grade 5	-	0.6%	0.3%	-	0.4%	0.4%		
Grade 6	1.9%	0.6%	0.3%	0.0%	0.7%	0.4%		
Grade 7	0.0%	0.8%	0.4%	0.0%	0.6%	0.5%		
Grade 8	0.9%	0.8%	0.4%	0.0%	0.7%	0.5%		
Grade 9	-	14.7%	8.7%	-	18.0%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.3	18.7
Grade 1	-	16.7	19.1
Grade 2	-	17.7	19.1
Grade 3	-	16.7	19.3
Grade 4	-	16.8	19.4
Grade 5	-	17.3	20.8
Grade 6	9.2	16.9	19.2
Secondary:			
English/Language Arts	13.9	16.9	16.2
Foreign Languages	-	18.8	18.8
Mathematics	14.9	18.6	17.5
Science	17.0	18.2	18.5
Social Studies	14.7	18.9	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	66.6	100.0%	100.0%	100.0%
Professional Staff:	62.7	94.1%	65.1%	64.1%
Teachers	51.7	77.5%	47.3%	48.7%
Professional Support	4.0	6.0%	11.3%	10.9%
Campus Administration (School Leadership)	7.0	10.5%	4.7%	3.3%
Educational Aides:	4.0	5.9%	10.0%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	95.0	4,258.0
Part-time Librarians	0.0	n/a	3.0	646.0
Full-time Counselors	2.0	n/a	423.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	62.0	93.1%	81.3%	53.2%
Teachers by Ethnicity:				
African American	47.0	91.0%	35.6%	11.8%
Hispanic	1.0	2.0%	34.4%	29.6%
White	3.6	7.0%	24.3%	54.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.6%	1.2%
Teachers by Sex:				
Males	20.6	39.9%	31.1%	24.4%
Females	31.0	60.1%	68.9%	75.6%
Teachers by Highest Degree Held:				
No Degree	2.0	3.9%	3.3%	2.0%
Bachelors	39.0	75.5%	70.1%	72.2%
Masters	10.0	19.4%	25.1%	25.0%
Doctorate	0.6	1.2%	1.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	11.0	21.3%	11.9%	9.7%
1-5 Years Experience	21.0	40.7%	28.3%	26.3%
6-10 Years Experience	8.0	15.5%	23.8%	20.5%
11-20 Years Experience	8.6	16.7%	22.5%	27.2%
21-30 Years Experience	3.0	5.8%	10.0%	13.3%
Over 30 Years Experience	0.0	0.0%	3.5%	2.9%

Average Years Experience of Assistant Principals with District2.84.44.Average Years Experience of Teachers:6.69.911.Average Years Experience of Teachers with District:5.37.86.Average Teacher Salary by Years of Experience (regular duties only):333Beginning Teachers\$55,909\$59,078\$53,3001-5 Years Experience\$63,428\$63,266\$56,515-10 Years Experience\$66,192\$68,768\$59,7311-20 Years Experience\$66,192\$68,768\$59,7321-30 Years Experience\$67,698\$71,010\$63,38221-30 Years Experience\$73,311\$72,56Average Actual Salaries (regular duties only):\$63,352\$67,039\$60,71Professional Support\$76,531\$81,020\$72,02Campus Administration (School Leadership)\$88,646\$89,571\$85,16nstructional Staff Percent:n/a62.4%65.19		Campus	;			
Staff InformationCampusDistrictStateExperience of Campus Leadership:Average Years Experience of Principals8.06.36Average Years Experience of Principals with District8.06.25Average Years Experience of Assistant Principals with District2.84.85Average Years Experience of Assistant Principals with District2.84.44.4Average Years Experience of Teachers:6.69.911Average Years Experience of Teachers:6.69.911Average Years Experience of Teachers with District:5.37.86Average Teacher Salary by Years of Experience (regular duties only):863,428\$63,266\$56,51Beginning Teachers\$55,909\$59,078\$53,3001-5 Years Experience\$66,192\$68,768\$59,7321-30 Years Experience\$66,192\$68,768\$59,7321-30 Years Experience\$70,005\$71,931\$67,8720ver 30 Years Experience\$70,005\$71,931\$72,56Average Actual Salaries (regular duties only): Teachers\$63,352\$67,039\$60,71Professional Support\$76,531\$81,020\$72,02Campus Administration (School Leadership)\$88,646\$89,571\$85,16Natructional Staff Percent:n/a62.4%65.1%	Staff Information	Count/Average	Percent	District	State	
Staff InformationCampusDistrictStateExperience of Campus Leadership:Average Years Experience of Principals8.06.36Average Years Experience of Principals with District8.06.25Average Years Experience of Assistant Principals with District2.84.85Average Years Experience of Assistant Principals with District2.84.44.4Average Years Experience of Teachers:6.69.911Average Years Experience of Teachers:6.69.911Average Years Experience of Teachers with District:5.37.86Average Teacher Salary by Years of Experience (regular duties only):863,428\$63,266\$56,51Beginning Teachers\$55,909\$59,078\$53,3001-5 Years Experience\$66,192\$68,768\$59,7321-30 Years Experience\$66,192\$68,768\$59,7321-30 Years Experience\$70,005\$71,931\$67,8720ver 30 Years Experience\$70,005\$71,931\$72,56Average Actual Salaries (regular duties only): Teachers\$63,352\$67,039\$60,71Professional Support\$76,531\$81,020\$72,02Campus Administration (School Leadership)\$88,646\$89,571\$85,16Natructional Staff Percent:n/a62.4%65.1%						
Experience of Campus Leadership:Average Years Experience of Principals with District8.06.36Average Years Experience of Assistant Principals2.84.85Average Years Experience of Assistant Principals with District2.84.44Average Years Experience of Assistant Principals with District2.84.44Average Years Experience of Teachers:6.69.911Average Years Experience of Teachers with District:5.37.86Average Teacher Salary by Years of Experience (regular duties only):355,009\$59,078\$53,301-5 Years Experience\$63,428\$63,266\$56,5133.65-10 Years Experience\$66,192\$68,768\$59,73\$53,311-20 Years Experience\$66,698\$71,010\$63,382\$67,698\$71,010\$63,36221-30 Years Experience\$70,005\$71,931\$67,87\$72,52Average Actual Salaries (regular duties only):3\$67,678\$71,931\$72,56Professional Support\$76,531\$81,020\$72,02\$72,02Campus Administration (School Leadership)\$88,646\$89,571\$85,161were were support\$76,531\$81,020\$72,02Campus Administration (School Leadership)\$88,646\$89,571\$85,161	Number of Students per Teacher	10.8	n/a	14.2	14.8	
Experience of Campus Leadership:Average Years Experience of Principals with District8.06.36.6Average Years Experience of Assistant Principals2.84.85.Average Years Experience of Assistant Principals with District2.84.44.4Average Years Experience of Teachers:6.69.911.Average Years Experience of Teachers:6.69.911.Average Years Experience of Teachers:5.37.86.6Average Years Experience of Teachers:5.37.86.6Average Teacher Salary by Years of Experience (regular duties only):3.37.86.5Beginning Teachers\$55,909\$59,078\$53,3001-5 Years Experience\$63,428\$63,266\$56,5175-10 Years Experience\$66,6192\$68,768\$59,7311-20 Years Experience\$66,698\$71,010\$63,38221-30 Years Experience\$70,005\$71,931\$67,8720 Years Experience\$63,352\$67,039\$60,7121-30 Years Experience\$63,352\$67,039\$60,7121-30 Years Experience\$73,311\$72,56Average Actual Salaries (regular duties only):388,646\$89,57121-30 Years Experience\$63,352\$67,039\$60,7121-30 Years Experience\$63,352\$67,039\$60,7121-30 Years Experience\$63,352\$67,039\$60,7121-30 Years Experience\$63,352\$67,039\$60,7121-30 Years Experience\$63,352 <th>Staff Information</th> <th>Commune</th> <th></th> <th>District</th> <th></th> <th>Chata</th>	Staff Information	Commune		District		Chata
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Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers \$55,909 \$59,078 \$53,30 1-5 Years Experience \$63,428 \$63,266 \$56,51 5-10 Years Experience \$66,192 \$68,768 \$59,73 11-20 Years Experience \$66,192 \$68,768 \$59,73 11-20 Years Experience \$67,698 \$71,010 \$63,388 21-30 Years Experience \$70,005 \$71,931 \$67,87 Over 30 Years Experience \$73,311 \$72,56 Average Actual Salaries (regular duties only): \$63,352 \$67,039 \$60,71 Professional Support \$76,531 \$81,020 \$72,02 Campus Administration (School Leadership) \$88,646 \$89,571 \$85,16	5					
Beginning Teachers \$55,909 \$59,078 \$53,30 1-5 Years Experience \$63,428 \$63,266 \$56,51 5-10 Years Experience \$66,192 \$68,768 \$59,73 11-20 Years Experience \$67,698 \$71,010 \$63,388 21-30 Years Experience \$70,005 \$71,931 \$67,87 Over 30 Years Experience \$70,005 \$71,931 \$72,56 Average Actual Salaries (regular duties only): ************************************			5.3		7.8	6.
1-5 Years Experience \$63,428 \$63,266 \$56,51 5-10 Years Experience \$66,192 \$68,768 \$59,73 11-20 Years Experience \$67,698 \$71,010 \$63,388 21-30 Years Experience \$70,005 \$71,931 \$67,87 Over 30 Years Experience \$70,005 \$71,931 \$67,87 Over 30 Years Experience \$73,311 \$72,56 Average Actual Salaries (regular duties only): \$63,352 \$67,039 \$60,71 Professional Support \$76,531 \$81,020 \$72,02 Campus Administration (School Leadership) \$88,646 \$89,571 \$85,16 Nature of the second staff Percent: n/a 62.4% 65.1%	Average Teacher Salary by Years of Experience (regular	duties only):				
5-10 Years Experience \$66,192 \$68,768 \$59,73 11-20 Years Experience \$67,698 \$71,010 \$63,38 21-30 Years Experience \$70,005 \$71,931 \$67,87 Over 30 Years Experience \$73,311 \$72,56 Average Actual Salaries (regular duties only): \$63,352 \$67,039 \$60,71 Professional Support \$76,531 \$81,020 \$72,02 Campus Administration (School Leadership) \$88,646 \$89,571 \$85,16 Nature of the second staff Percent: n/a 62.4% 65.1%	Beginning Teachers	\$55,9	909	\$59,0)78	\$53,30
11-20 Years Experience \$67,698 \$71,010 \$63,38 21-30 Years Experience \$70,005 \$71,931 \$67,87 Over 30 Years Experience \$73,311 \$72,56 Average Actual Salaries (regular duties only): \$63,352 \$67,039 \$60,71 Teachers \$53,352 \$67,039 \$60,71 Professional Support \$76,531 \$81,020 \$72,02 Campus Administration (School Leadership) \$88,646 \$89,571 \$85,16 nstructional Staff Percent: n/a 62.4% 65.1%	1-5 Years Experience	\$63,4	428	\$63,2	266	\$56,51
21-30 Years Experience \$70,005 \$71,931 \$67,87 Over 30 Years Experience \$73,311 \$72,56 Average Actual Salaries (regular duties only): \$63,352 \$67,039 \$60,71 Professional Support \$76,531 \$81,020 \$72,02 Campus Administration (School Leadership) \$88,646 \$89,571 \$85,16 Nature of the staff Percent: n/a 62.4% 65.1%	6-10 Years Experience	\$66,	192	\$68,7	' 68	\$59,73
Over 30 Years Experience\$73,311\$72,56Average Actual Salaries (regular duties only):\$76,332\$67,039Teachers\$63,352\$67,039\$60,71Professional Support\$76,531\$81,020\$72,02Campus Administration (School Leadership)\$88,646\$89,571\$85,16Nature of the second s	11-20 Years Experience	\$67,6	698	\$71,0)10	\$63,38
Average Actual Salaries (regular duties only):Teachers\$63,352\$67,039\$60,71Professional Support\$76,531\$81,020\$72,02Campus Administration (School Leadership)\$88,646\$89,571\$85,16Instructional Staff Percent:n/a62.4%65.1%	21-30 Years Experience	\$70,0	005	\$71,9	931	\$67,87
Teachers \$63,352 \$67,039 \$60,71 Professional Support \$76,531 \$81,020 \$72,02 Campus Administration (School Leadership) \$88,646 \$89,571 \$85,16 nstructional Staff Percent: n/a 62.4% 65.1%	Over 30 Years Experience		-	\$73,3	811	\$72,56
Professional Support \$76,531 \$81,020 \$72,02 Campus Administration (School Leadership) \$88,646 \$89,571 \$85,16 nstructional Staff Percent: n/a 62.4% 65.1%	Average Actual Salaries (regular duties only):					
Campus Administration (School Leadership) \$88,646 \$89,571 \$85,16 nstructional Staff Percent: n/a 62.4% 65.1%	Teachers	\$63,3	352	\$67,0)39	\$60,71
Campus Administration (School Leadership) \$88,646 \$89,571 \$85,16 Instructional Staff Percent: n/a 62.4% 65.1%	Professional Support	\$76,5	531	\$81,0)20	\$72,02
nstructional Staff Percent: n/a 62.4% 65.1%	Campus Administration (School Leadership)	\$88,6	546	\$89,5	571	\$85,16
	Instructional Staff Percent:		n/a	62.4	4%	65.19
Contracted Instructional Staff (not incl. above): 0.0 0.0 2.105						
	Contracted Instructional Staff (not incl. above):		0.0		0.0	2,105.

	Cam	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	3.4	6.5%	4.1%	5.9%
Career and Technical Education	2.3	4.5%	3.8%	5.4%
Compensatory Education	0.0	0.0%	6.0%	3.2%
Gifted and Talented Education	3.6	7.0%	3.4%	1.7%
Regular Education	32.9	63.8%	68.2%	70.6%
Special Education	8.1	15.8%	8.5%	9.7%
Other	1.2	2.4%	6.1%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.