2022-23 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: SOLAR PREP FOR BOYS AT JOHN F KENNEDY

Campus Number: 057905386

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	68%	85%	82%	79%	96%	-	-	-	*	57%	*	85%	86%	75%	78%
	2022	76%	67%	84%	100%	78%	100%	-	-	-	75%	50%	*	82%	100%	67%	60%
At Meets Grade Level or Above	2023	50%	43%	71%	64%	57%	91%	-	-	-	*	57%	*	73%	57%	60%	44%
	2022	51%	41%	67%	80%	53%	92%	-	-	-	75%	25%	*	69%	57%	50%	40%
At Masters Grade Level	2023	20%	19%	41%	18%	29%	65%	-	-	-	*	29%	*	44%	14%	30%	11%
	2022	30%	24%	45%	40%	19%	92%	-	-	-	75%	13%	*	47%	29%	21%	7%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	71%	82%	73%	71%	100%	-	-	-	*	57%	*	80%	100%	70%	67%
	2022	71%	67%	76%	100%	66%	92%	-	-	-	75%	50%	*	76%	71%	54%	60%
At Meets Grade Level or Above	2023	45%	43%	64%	27%	57%	91%	-	-	-	*	57%	*	66%	43%	50%	33%
	2022	43%	40%	59%	60%	41%	92%	-	-	-	75%	38%	*	63%	29%	25%	33%
At Masters Grade Level	2023	19%	16%	38%	27%	21%	61%	-	_	-	*	57%	*	42%	0%	20%	22%
	2022	21%	19%	33%	0%	13%	77%	_	-	-	63%	0%	*	37%	0%	13%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	70%	91%	100%	90%	100%	-	-	-	*	67%	*	89%	100%	88%	79%
	2022	77%	67%	75%	64%	71%	88%	-	-	-	*	44%	*	73%	86%	70%	69%
At Meets Grade Level or Above	2023	48%	43%	59%	100%	45%	75%	-	-	-	*	22%	*	55%	75%	46%	29%
	2022	54%	46%	61%	45%	50%	88%	-	-	-	*	44%	*	61%	57%	53%	44%
At Masters Grade Level	2023	22%	20%	37%	60%	28%	38%	-	-	-	*	11%	*	39%	25%	25%	29%
	2022	28%	24%	39%	36%	29%	59%	-	_	-	*	33%	*	39%	43%	30%	31%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	72%	85%	80%	86%	88%	-	-	-	*	67%	*	87%	75%	75%	79%
	2022	70%	68%	82%	55%	92%	88%	_	-	_	*	67%	*	82%	86%	77%	88%
At Meets Grade Level or Above	2023	48%	48%	70%	80%	66%	75%	_	-	_	*	33%	*	68%	75%	54%	57%
	2022	43%	39%	61%	36%	58%		-	_	_	*			61%	57%	43%	56%
At Masters Grade Level	2023	22%	20%	48%	60%	34%	75%	-	_	-	*				38%	25%	36%
	2022	23%	19%	38%	36%	17%		-	_	-	*					20%	19%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	76%	85%	80%	78%	93%	-	*	-	*	78%	*	85%	83%	89%	75%
	2022	81%	76%	88%	86%	86%	100%	-	*	-	*	57%	-	85%	100%	85%	93%
At Meets Grade Level or Above	2023	57%	52%	62%	70%	43%	87%	-	*	-	*	56%	*	65%	33%	61%	38%
	2022	58%	51%	65%	57%	57%	90%	-	*	-	*	29%	_	65%	63%	63%	64%
At Masters Grade Level	2023	28%	26%	42%	50%	17%	73%	-	*	_	*	22%	*	43%	33%	36%	19%
	2022	36%	30%	52%	43%	50%	70%	-	*	-	*	0%	_	53%	50%	52%	57%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	81%	77%	90%	61%	93%	-	*	-	*	78%	*	80%	50%	75%	63%
	2022	77%	76%	81%	43%	86%	100%	_	*	-	*	29%	_	83%	75%	78%	86%
At Meets Grade Level or Above	2023	51%	52%	62%	40%	48%	93%	_	*	-	*	56%	*	65%	33%	50%	50%
	2022	48%	49%	46%	14%	43%	70%	-	*	-	*	14%	_	53%	13%	44%	50%
At Masters Grade Level	2023	21%	20%	27%	30%	9%	60%	-	*	_	*	11%	*	28%	17%	14%	13%
	2022	25%	25%	17%	14%	14%	30%	_	*	_	*	0%	_	18%	13%	15%	21%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	60%	77%	80%	61%	93%	-	*	-	*	89%	*	76%	83%	71%	63%
	2022	66%	61%	63%	43%	54%	100%	-	*	-	*	14%	-	63%	63%	56%	50%
At Meets Grade Level or Above	2023	36%	30%	52%	40%	35%	87%	-	*	-	*	44%	*	54%	33%	36%	31%
	2022	38%	34%	33%	14%	25%	70%	-	*	-	*	0%	_	30%	50%	19%	7%
At Masters Grade Level	2023	16%	12%	31%	30%	13%	67%	_	*	_	*	22%	*	33%	17%	18%	13%
	2022	18%	14%	17%	0%	14%	30%	-	*	-	*	0%	_	15%	25%	7%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	72%	84%	90%	80%	100%	-	*	-	*	50%	-	79%	100%	75%	82%
	2022	70%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	47%	59%	50%	57%	86%	-	*	_	*	0%	-	59%	60%	61%	59%
	2022	43%	36%	-	-	-	-	-	-	-	-	-	_	-	-	-	-
At Masters Grade Level	2023	22%	19%	14%	10%	13%	29%	-	*	_	*	0%	-	18%	0%	18%	6%
	2022	23%	17%	-	-	-	-	-	-	_	-	-	_	-	_	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	76%	82%	80%	80%	100%	-	*	-	*	50%	-	85%	70%	75%	76%
	2022	73%	69%	-	_	_	_	-	_	_	-	_	_	_	_	-	-

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023 2022	40% 39%	39% 34%	39%	40%	33%	71%	-	*	-	*	0%	-	36%	50%	39%	24%
At Masters Crade Level	2022	16%		10%		100/	1.40/	-	*	_	*	0%	_	120/	- 00/	1 40/	- 60/
At Masters Grade Level	2023	16%		10%	10%	10%	14%	-		-		0%	-	1370	0%	14%	6%
All Grades All Subjects	2022	10%	1270	-	-	-	-	-	-	-	_	-	-	-	-	-	-
At Approaches Grade Level or Above	2023	76%	72%	83%	83%	77%	96%	-	100%	-	74%	67%	91%	83%	84%	77%	73%
	2022	74%	67%	78%	66%	76%	94%	_	*	_	70%	45%	100%	78%	83%	70%	72%
At Meets Grade Level or Above	2023	49%	44%	60%	52%	49%	87%	_	80%	_	56%	36%	73%	61%	53%	50%	41%
	2022	48%	41%	56%	42%	46%	86%	-	*	-	57%	31%	83%	58%	46%	43%	42%
At Masters Grade Level	2023	20%	16%	32%	29%	20%	59%	_	20%	_	41%	19%	27%	35%	15%	22%	16%
	2022	23%	18%	35%	26%	22%	63%	_	*	_	43%	11%	33%	36%	25%	23%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	86%	86%	82%	96%	-	*	-	75%	64%	80%	85%	94%	82%	79%
	2022	75%	66%	82%	78%	79%	95%	-	*	-	71%	50%	*	80%	95%	74%	73%
At Meets Grade Level or Above	2023	53%	45%	63%	67%	51%	87%	-	*	-	58%	33%	60%	64%	58%	57%	43%
	2022	53%	43%	64%	57%	54%	90%	-	*	-	64%	33%	*	65%	59%	56%	49%
At Masters Grade Level	2023	20%	17%	34%	31%	22%	58%	_	*	_	50%	15%	20%	37%	16%	27%	16%
	2022	25%	19%	45%	39%	32%	73%	-	*	_	50%	17%	*	46%	41%	35%	31%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	74%	81%	81%	75%	96%	-	*	_	67%	64%	100%	82%	74%	74%	71%
	2022	72%	68%	80%	61%	80%	93%	-	*	_	71%	50%	*	80%	77%	70%	78%
At Meets Grade Level or Above	2023	45%	43%	59%	42%	51%	87%	-	*	_	58%	36%	100%	60%	52%	48%	41%
	2022	42%	39%	56%	35%	46%	85%	-	*	_	57%	38%	*	59%	32%	38%	47%
At Masters Grade Level	2023	19%	17%	31%	28%	19%	57%	-	*	_	42%	21%	40%	34%	13%	18%	18%
	2022	20%	18%	30%	22%	14%	63%	-	*	-	43%	8%	*	33%	9%	16%	16%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	72%	77%	80%	61%	93%	-	*	_	*	89%	*	76%	83%	71%	63%
	2022	76%	68%	63%	43%	54%	100%	_	*	_	*	14%	_	63%	63%	56%	50%
At Meets Grade Level or Above	2023	47%	39%	52%	40%	35%	87%	-	*	-	*	44%	*	54%	33%	36%	31%
	2022	47%	37%	33%	14%	25%	70%	_	*	_	*	0%	_	30%	50%	19%	7%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	12%	31%	30%	13%	67%	-	*	-	*	22%	*	33%	17%	18%	13%
	2022	21%	15%	17%	0%	14%	30%	-	*	-	*	0%	-	15%	25%	7%	0%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	32%	61%	27%	54%	87%	-	-	-	*	57%	*	63%	43%	50%	33%
	2022	36%	29%	54%	60%	31%	92%	-	-	-	86%	29%	*	58%	29%	25%	20%
Reading and Mathematics Including EOC	2023	37%	32%	61%	27%	54%	87%	-	-	-	*	57%	*	63%	43%	50%	33%
	2022	36%	29%	54%	60%	31%	92%	-	-	-	86%	29%	*	58%	29%	25%	20%
Reading Including EOC	2023	50%	43%	71%	64%	57%	91%	-	-	_	*	57%	*	73%	57%	60%	44%
	2022	51%	42%	68%	80%	53%	92%	-	-	_	86%	29%	*	70%	57%	50%	40%
Math Including EOC	2023	45%	43%	64%	27%	57%	91%	-	-	_	*	57%	*	66%	43%	50%	33%
	2022	43%	40%	60%	60%	41%	92%	-	-	-	86%	43%	*	64%	29%	25%	33%
4th Graders																	
Reading and Mathematics	2023	38%	35%	54%	80%	41%	75%	-	-	-	*	22%	*	53%	63%	38%	29%
	2022	36%	30%	55%	36%	43%	88%	-	-	-	*	44%	*	56%	43%	40%	44%
Reading and Mathematics Including EOC	2023	38%	35%	54%	80%	41%	75%	-	-	-	*	22%	*	53%	63%	38%	29%
	2022	36%	30%	55%	36%	43%	88%	-	-	_	*	44%	*	56%	43%	40%	44%
Reading Including EOC	2023	48%	43%	59%	100%	45%	75%	-	-	-	*	22%	*	55%	75%	46%	29%
	2022	54%	46%	62%	45%	52%	88%	-	-	-	*	44%	*	63%	57%	53%	44%
Math Including EOC	2023	48%	48%	70%	80%	66%	75%	-	-	-	*	33%	*	68%	75%	54%	57%
	2022	43%	39%	60%	36%	57%	88%	-	-	-	*	56%	*	60%	57%	43%	56%
5th Graders																	
Reading and Mathematics	2023	43%	40%	54%	40%	39%	87%	-	*	-	*	44%	*	57%	33%	46%	38%
	2022	41%	38%	42%	14%	39%	60%	-	*	-	*	14%	-	48%	13%	44%	50%
Reading and Mathematics Including EOC	2023	43%	40%	54%	40%	39%	87%	-	*	-	*	44%	*	57%	33%	46%	38%
	2022	41%	38%	42%	14%	39%	60%	-	*	-	*	14%	-	48%	13%	44%	50%
Reading Including EOC	2023	57%	52%	62%	70%	43%	87%	-	*	_	*	56%	*	65%	33%	61%	38%
	2022	58%	51%	65%	57%	57%	90%	-	*	-	*	29%	-	65%	63%	63%	64%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	52%	62%	40%	48%	93%	-	*	_	*	56%	*	65%	33%	50%	50%
	2022	48%	49%	46%	14%	43%	70%	-	*	-	*	14%	-	53%	13%	44%	50%
6th Graders																	
Reading and Mathematics	2023	35%	32%	37%	40%	33%	57%	-	*	_	*	0%	-	33%	50%	39%	24%
Reading and Mathematics Including EOC	2023	35%	32%	37%	40%	33%	57%	_	*	_	*	0%	-	33%	50%	39%	24%
Reading Including EOC	2023	52%	47%	59%	50%	57%	86%	-	*	_	*	0%	-	59%	60%	61%	59%
Math Including EOC	2023	40%	39%	39%	40%	33%	71%	_	*	_	*	0%	-	36%	50%	39%	24%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	34%	52%	42%	42%	81%	-	*	_	50%	30%	60%	53%	48%	43%	30%
	2022	34%	29%	51%	35%	37%	83%	-	*	_	62%	30%	*	54%	27%	37%	38%
Reading and Mathematics Including EOC	2023	39%	36%	52%	42%	42%	81%	_	*	_	50%	30%	60%	53%	48%	43%	30%
	2022	36%	32%	51%	35%	37%	83%	-	*	_	62%	30%	*	54%	27%	37%	38%
Reading Including EOC	2023	53%	48%	63%	67%	51%	87%	-	*	-	58%	33%	60%	64%	58%	57%	43%
	2022	53%	46%	65%	57%	54%	90%	_	*	_	69%	35%	*	66%	59%	56%	49%
Math Including EOC	2023	47%	47%	59%	42%	51%	87%	_	*	-	58%	36%	100%	60%	52%	48%	41%
	2022	43%	41%	56%	35%	46%	85%	-	*	-	62%	39%	*	59%	32%	38%	47%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	ubject						
Grade 4 ELA/Reading	2023	55%	56%	63%	100%	55%	63%	-	-	-	*	44%	*	62%	69%	54%	61%
Grade 4 Mathematics	2023	63%	66%	90%	100%	84%	100%	-	-	-	*	72%	*	89%	94%	83%	79%
Grade 5 ELA/Reading	2023	65%	68%	73%	90%	59%	83%	-	*	-	*	78%	*	73%	75%	71%	53%
Grade 5 Mathematics	2023	71%	75%	67%	70%	54%	80%	-	*	-	*	72%	*	72%	33%	61%	59%
Grade 6 ELA/Reading	2023	51%	50%	49%	50%	47%	71%	-	*	-	*	43%	-	47%	56%	33%	35%
Grade 6 Mathematics	2023	54%	51%	69%	75%	62%	79%	-	*	-	*	71%	-	68%	72%	72%	59%
All Grades Both Subjects	2023	64%	65%	68%	77%	60%	80%	-	*	-	78%	64%	67%	69%	67%	62%	57%
All Grades ELA/Reading	2023	63%	62%	62%	76%	53%	75%	-	*	-	63%	56%	*	61%	65%	53%	49%
All Grades Mathematics	2023	66%	69%	75%	78%	68%	85%	-	*	-	94%	72%	*	76%	70%	72%	65%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	31%	50%	-	50%	*	-	-	-	*	40%	*	50%	-	50%	50%
Grade 4 Mathematics	2023	27%	33%	46%	*	56%	*	-	-	-	*	40%	-	50%	*	45%	40%
Grade 5 ELA/Reading	2023	37%	39%	43%	*	38%	*	-	-	-	*	60%	-	42%	*	63%	20%
Grade 5 Mathematics	2023	48%	52%	30%	*	*	*	-	-	-	*	*	-	43%	*	29%	*
Grade 6 ELA/Reading	2023	26%	26%	38%	*	50%	-	-	-	-	*	*	-	38%	-	*	*
Grade 6 Mathematics	2023	35%	36%	50%	*	50%	-	-	*	-	*	60%	-	60%	*	29%	60%
All Grades Both Subjects	2023	38%	39%	43%	50%	44%	40%	-	*	-	17%	44%	*	47%	20%	40%	41%
All Grades ELA/Reading	2023	35%	34%	43%	40%	45%	*	-	-	-	*	43%	*	43%	*	44%	43%
All Grades Mathematics	2023	40%	46%	43%	56%	42%	*	-	*	-	*	46%	-	52%	13%	36%	38%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SOLAR PREP FOR BOYS AT JOHN F KENNEDY (057905386) - DALLAS ISD - DALLAS COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitore &
	School				Bilingual	Early		BE-Dual		Bilingual		Content-	ESL	ESL	Parental		EB/EL	Former
	Year	State	District	Campus	Education					(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfor	rmance Leve	el .							
All Grades All Subjects	2022	760/	720/	000/	720/			7.40/	620/		040/	040/			700/	0.50/	720/	
At Approaches Grade Level or Above	2023	76%	72%	83%	72%	-	-	74%	62%	-	81%	81%	-	-	70%			
	2022	74%	67%	78%	76%	-	-	77%	*	-	*	*	-	-	*	81%	72%	
At Meets Grade Level or Above	2023	49%	44%	60%	42%	-		3370	54%	-	42%	42%	-	-	35%	67%	41%	
	2022	48%	41%	56%	46%	-	-	46%	*	-	*	*	-	-	*	62%	42%	
At Masters Grade Level	2023	20%	16%	32%	20%	-			23%	-	8%	8%	-	-	13%	38%	16%	
	2022	23%	18%	35%	22%	-	-	21%	*	-	*	*	-	-	*	40%	20%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	86%	79%	-	-	85%	50%	-	85%	85%	-	-	70%	89%	79%	
	2022	75%	66%	82%	75%	-	-	76%	*	-	*	*	-	-	. *	85%	73%	
At Meets Grade Level or Above	2023	53%	45%	63%	36%	-	-	33%	50%	-	62%	62%	-	-	40%	71%	43%	
	2022	53%	43%	64%	56%	-	-	56%	*	-	*	*	-	-	. *	70%	49%	
At Masters Grade Level	2023	20%	17%	34%	18%	-	-	19%	17%	-	8%	8%	-	-	20%	41%	16%	
	2022	25%	19%	45%	33%	-	-	32%	*	-	*	*	-	-	. *	50%	31%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	74%	81%	70%	-	-	67%	83%	-	77%	77%	-	-	70%	85%	71%	
	2022	72%	68%	80%	83%	-	-	85%	*	-	*	*	-	-	. *	80%	78%	
At Meets Grade Level or Above	2023	45%	43%	59%	48%	-	-	44%	67%	_	23%	23%	-	-	40%	65%	41%	
	2022	42%	39%	56%	50%	-	-	50%	*	-	*	*	-	-	. *	59%	47%	
At Masters Grade Level	2023	19%	17%	31%	24%	-	-	22%	33%	-	8%	8%	-	-	10%	36%	18%	
	2022	20%	18%	30%	17%	-	-	15%	*	-	*	*	-	-	. *	35%	16%	
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	72%	77%	62%	-	-	67%	*	-	-	-	-	-	*	83%	63%	
	2022	76%	68%	63%	50%	-	-	50%	-	_	*	*	-	-	_	68%	50%	
At Meets Grade Level or Above	2023	47%	39%	52%	38%	-	-	42%	*	-	-	-	-	-	. *	61%	31%	
	2022	47%	37%	33%	0%	-	-	0%	-	-	*	*	-	-		44%	7%	
At Masters Grade Level	2023	18%	12%	31%	15%	-	-	17%	*	-	-	-	-	-	. *	39%	13%	
	2022	21%	15%	17%	0%	-	-	0%	-	_	*	*	-	_	_	24%		
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	65%	68%	66%		-	64%	83%	-	37%	37%	-	_	61%	74%	57%	
All Grades ELA/Reading	2023	63%	62%	62%	58%	-	-	57%	*	_	23%	23%	-	_	61%	68%	49%	
All Grades Mathematics	2023	66%	69%	75%	74%	-	-		*	_	50%	50%	-	_				
						Schoo	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2023	38%	39%	43%	31%				*	_	60%	60%	_	_	44%	45%	41%	

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SOLAR PREP FOR BOYS AT JOHN F KENNEDY (057905386) - DALLAS ISD - DALLAS COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School				Bilingual		BE-Trans								Parental		EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2023	35%	34%	43%	38%	-	-	50%	*	-	*	*	-	-	*	44%	43%	-
All Grades Mathematics	2023	40%	46%	43%	20%	-	-	*	*	-	*	*	-	-	40%	45%	38%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2023 :		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	_	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	86%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	7%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	5%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
					2022 :		Participat	ion								
All Tests						(7 (11)	Ji uucs,									
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	99%	100%	98%	100%	_	*	_	100%	100%	100%	100%	93%	99%	96%
Not Included in Accountability: Mobile	5%	4%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	1%	0%	2%	0%	-	*	-	0%	0%	0%	0%	7%	1%	4%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	_	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	_	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	96%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	87%	99%	100%	98%	100%	-	*	-	100%	100%	*	100%	92%	99%	96%
Not Included in Accountability: Mobile	5%	4%	0%	0%	0%	0%	-	*	_	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	6%	1%	0%	2%	0%	_	*	-	0%	0%	*	0%	8%	1%	4%
Not Tested	1%	4%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	99%	100%	98%	100%	-	*	-	100%	100%	*	100%	92%	99%	96%
Not Included in Accountability: Mobile	5%	4%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	-	*	-	0%	0%	*	0%	8%	1%	4%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	96%	100%	100%	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	100%	100%	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	0%	0%	0%	0%	_	*	_	*	0%	_	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	2%	4%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SOLAR PREP FOR BOYS AT JOHN F KENNEDY (057905386) - DALLAS ISD - DALLAS COUNTY

										Two or			
	State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FR/FI
Attendance Rate	State	District	Cumpus	American	тпэратіс	vvince	maian	Asian	ISIAIIACI	Races	Lu	Disauv	LU/LL
2021-22	92.2%	91.4%	95.6%	93.8%	95.9%	95.9%	*	*	-	96.9%	95.8%	95.4%	96.4%
2020-21	95.0%	92.3%	98.8%	98.1%	98.6%	99.3%	*	99.9%	-	99.5%	98.8%	98.3%	98.5%
Chronic Absenteeism													
2021-22	25.7%	27.6%	5.9%	8.5%	6.3%	4.3%	*	*	_	7.7%	5.4%	7.8%	4.1%
2020-21	15.0%	22.7%	2.4%	7.1%	1.8%	1.4%	*	0.0%	_	0.0%		4.3%	3.6%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	2.4%	-	-	_	-	-	_	_	-	-	-	-
2020-21	0.9%	2.5%	-	_	-	-	_	-	-	-	-	-	_
Annual Dropout Rate (Gr 9-12												
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2022													
Graduated	89.7%	80.9%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	87.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	_	_	-	_	-	_	_	_	_	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SOLAR PREP FOR BOYS AT JOHN F KENNEDY (057905386) - DALLAS ISD - DALLAS COUNTY

										Two or			
	State	District	Campus	African American	Hienanie	White	American Indian	Acian	Pacific Islander		Special Ed	Econ Disadv	ED/EI
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	85.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	_	-
Continued HS	1.1%	0.8%	-	-	-	-	-	-	-	_	-	_	-
Dropped Out	6.2%		-	_	_	-	-	-	-	_	-	_	_
Graduates and TxCHSE	92.7%			_	_	-	-	-	-	_	-	_	_
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020		, ,											
Graduated	92.7%	86.5%	-	_	_	_	_	-	_	_	_	_	-
Received TxCHSE	0.5%	0.3%	-	_	_	-	-	_	_	_	-	_	_
Continued HS	0.5%		-	-	-	-	_	_	_	-	-	-	_
Dropped Out	6.2%	13.0%	-	-	-	-	_	_	_	_	-	_	_
Graduates and TxCHSE	93.2%	86.8%	-	-	_	-	_	_	-	_	-	_	_
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	88.5%	-	_	_	_	_	-	_	_	_	_	_
Received TxCHSE	0.6%	0.3%	-	_	_	-	-	-	_	-	-	_	_
Continued HS	0.6%	0.1%	-	-	-	-	_	_	_	_	-	-	_
Dropped Out	6.2%	11.0%	-	-	-	-	-	-	-	-	-	_	_
Graduates and TxCHSE	93.2%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2022	59.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SOLAR PREP FOR BOYS AT JOHN F KENNEDY (057905386) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	_
Class of 2021	81.9%	83.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	85.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	81.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	83.4%	-	-	-	-	-	-	-	-	-	-	-

		Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	_	-	8,433	368,686
By Ethnicity:				
African American	-	-	1,634	45,227
Hispanic	-	-	6,039	191,125
White	-	-	473	103,171
American Indian	-	-	27	1,159
Asian	-	-	173	18,794
Pacific Islander	-	-	10	569
Two or More Races	-	-	77	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	1,110	51,023
Foundation H.S. Program (Endorsement)	_	-	155	14,179
Foundation H.S. Program (DLA)	_	-	7,168	302,917
Special Education Graduates	-	-	652	32,447
Economically Disadvantaged Graduates	-	-	6,538	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,859	40,398
At-Risk Graduates	-	-	5,021	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SOLAR PREP FOR BOYS AT JOHN F KENNEDY (057905386) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SOLAR PREP FOR BOYS AT JOHN F KENNEDY (057905386) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) SOLAR PREP FOR BOYS AT JOHN F KENNEDY (057905386) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Car	npus			Campus				
Student Information			District	State			District	State	
Total Students	427	100.0%	141,042	5,504,150	427	100.0%	141,169	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%	
Pre-Kindergarten	37	8.7%	7.5%	4.4%	37	8.7%	7.5%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	2.1%	0.7%	0	0.0%	2.1%	0.7%	
Pre-Kindergarten: 4-year Old	37	8.7%	5.4%	3.7%	37	8.7%	5.4%	3.7%	
Kindergarten	46	10.8%	7.0%	6.7%	46	10.8%	6.9%	6.7%	
Grade 1	56	13.1%	7.6%	7.2%	56	13.1%	7.5%	7.2%	
Grade 2	68	15.9%	7.3%	7.2%	68	15.9%	7.3%	7.2%	
Grade 3	66	15.5%	7.0%	7.2%	66	15.5%	7.0%	7.1%	
Grade 4	50	11.7%	7.0%	7.2%	50	11.7%	7.0%	7.1%	
Grade 5	54	12.6%	7.0%	7.2%	54	12.6%	7.0%	7.2%	
Grade 6	50	11.7%	6.4%	7.3%	50	11.7%	6.4%	7.2%	
Grade 7	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%	
Grade 8	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%	
Grade 9	0	0.0%	9.1%	8.7%	0	0.0%	9.1%	8.7%	
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.0%	7.9%	
Grade 11	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%	
Grade 12	0	0.0%		6.6%	0	0.0%	5.7%	6.6%	
Ethnic Distribution:									
African American	67	15.7%	20.6%	12.8%	67	15.7%	20.6%	12.8%	
Hispanic	206	48.2%	70.2%	53.0%	206	48.2%	70.2%	52.9%	
White	124	29.0%	6.1%	25.6%	124	29.0%	6.1%	25.7%	
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%	
Asian	7	1.6%	1.3%	5.1%	7	1.6%	1.2%	5.1%	
Pacific Islander	1	0.2%		0.2%	1	0.2%	0.1%	0.2%	
Two or More Races	21	4.9%		3.0%		4.9%	1.3%	3.0%	
Sex:		110 / 0		21272		110 //	110 / 1		
Female	0	0.0%	49.1%	48.8%	0	0.0%	49.1%	48.8%	
Male			50.9%	51.2%			50.9%	51.2%	
	127	100.070	30.370	31.270	127	100.070	30.370	31.27	
Economically Disadvantaged	169	39.6%	84.9%	62.1%	169	39.6%	84.9%	62.0%	
Non-Educationally Disadvantaged	258	60.4%		37.9%		60.4%		38.0%	
Section 504 Students	24	5.6%		7.4%		5.6%		7.4%	
EB Students/EL	103	24.1%		23.1%				23.0%	
Students w/ Disciplinary Placements (2021-22)	0	0.0%		1.5%		۷	40.070	23.070	

		меm	bership			Enro	ollment	Enrollment			
	Car	npus			Campus						
Student Information	Count	Percent	District	State	Count	Percent	District	State			
Students w/ Dyslexia	28	6.6%	5.3%	5.5%	28	6.6%	5.3%	5.5%			
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%			
Homeless	4	0.9%	1.9%	1.3%	4	0.9%	1.9%	1.3%			
Immigrant	3	0.7%	6.4%	2.2%	3	0.7%	6.4%	2.2%			
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%			
Title I	427	100.0%	96.7%	64.6%	427	100.0%	96.7%	64.6%			
Military Connected	3	0.7%	0.4%	3.6%	3	0.7%	0.4%	3.6%			
At-Risk	139	32.6%	65.2%	53.3%	139	32.6%	65.2%	53.3%			
Students by Instructional Program:											
Bilingual/ESL Education	156	36.5%	47.1%	23.2%	156	36.5%	47.0%	23.2%			
Career and Technical Education	0	0.0%	23.3%	26.5%	0	0.0%	23.3%	26.5%			
Career and Technical Education (9-12 grades only)	0	0.0%	65.6%	72.3%	0	-	65.6%	72.2%			
Gifted and Talented Education	161	37.7%	18.8%	8.2%	161	37.7%	18.8%	8.2%			
Special Education	52	12.2%	11.1%	12.6%	52	12.2%	11.1%	12.7%			
Students with Disabilities by Type of Primary Disabilit	y:										
Total Students with Disabilities	52										
By Type of Primary Disability Students with Intellectual Disabilities	11	21.2%	40.9%	44.1%							
Students with Physical Disabilities	20	38.5%		20.0%							
Students with Autism	14	26.9%		15.5%							
Students with Behavioral Disabilities	7	13.5%		18.8%							
Students with Non-Categorical Early Childhood	0			1.6%							
Mobility (2021-22):											
Total Mobile Students	14	4.6%	20.2%	16.8%							
By Ethnicity: African American	2			3.3%							
Hispanic	7	2.3%	11.0%	8.7%							
White	4	1.3%		3.4%							
American Indian	0	0.0%	0.1%	0.1%							
Asian	1	0.3%	0.2%	0.7%							
Pacific Islander	0	0.0%		0.0%							
Two or More Races	0	0.0%		0.6%							
Count and Percent of Special Ed Students who are Mobile				18.6%							
Count and Percent of EB Students/EL who are Mobile	4	5.5%		17.1%							
Count and Percent of Econ Dis Students who are Mobile	4			18.7%							
Student Attrition (2021-22):		2/0	==:::/0	, ,							
Total Student Attrition	67	16.9%	22.6%	18.1%							

		n-Specia tion Rate		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	0.0%	0.8%	1.5%	0.0%	1.7%	4.5%			
Grade 1	0.0%	2.5%	2.5%	0.0%	2.8%	3.6%			
Grade 2	0.0%	2.4%	1.6%	0.0%	2.2%	2.0%			
Grade 3	0.0%	1.5%	0.8%	0.0%	0.8%	0.9%			
Grade 4	0.0%	0.9%	0.5%	0.0%	0.8%	0.5%			
Grade 5	0.0%	0.6%	0.3%	0.0%	0.4%	0.4%			
Grade 6	-	0.6%	0.3%	-	0.7%	0.4%			
Grade 7	-	0.8%	0.4%	-	0.6%	0.5%			
Grade 8	-	0.8%	0.4%	-	0.7%	0.5%			
Grade 9	-	14.7%	8.7%	-	18.0%	12.6%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	15.3	17.3	18.7
Grade 1	18.7	16.7	19.1
Grade 2	22.7	17.7	19.1
Grade 3	17.5	16.7	19.3
Grade 4	16.8	16.8	19.4
Grade 5	17.7	17.3	20.8
Grade 6	16.7	16.9	19.2
Secondary:			
English/Language Arts	_	16.9	16.2
Foreign Languages	_	18.8	18.8
Mathematics	_	18.6	17.5
Science	_	18.2	18.5
Social Studies	-	18.9	18.9

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	42.9	100.0%	100.0%	100.0%
Professional Staff:	38.0	88.5%	65.1%	64.1%
Teachers	32.0	74.5%	47.3%	48.7%
Professional Support	2.0	4.6%	11.3%	10.9%
Campus Administration (School Leadership)	4.0	9.3%	4.7%	3.3%
Educational Aides:	4.9	11.5%	10.0%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	95.0	4,258.0
Part-time Librarians	0.0	n/a	3.0	646.0
Full-time Counselors	1.0	n/a	423.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	31.9	74.4%	81.3%	53.2%
Teachers by Ethnicity:				
African American	6.0	18.8%	35.6%	11.8%
Hispanic	14.0	43.8%	34.4%	29.6%
White	8.0	25.0%	24.3%	54.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	4.0	12.5%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.6%	1.2%
Teachers by Sex:				
Males	12.0	37.5%	31.1%	24.4%
Females	20.0	62.5%	68.9%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.3%	2.0%
Bachelors	28.0	87.5%	70.1%	72.2%
Masters	4.0	12.5%	25.1%	25.0%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.2%	11.9%	9.7%
1-5 Years Experience	15.0	46.9%	28.3%	26.3%
6-10 Years Experience	11.0	34.4%	23.8%	20.5%
11-20 Years Experience	4.0	12.5%	22.5%	27.2%
21-30 Years Experience	0.0	0.0%	10.0%	13.3%
Over 30 Years Experience	0.0	0.0%	3.5%	2.9%

	Campus			
Staff Information	Count/Average Percent I		District	State
Number of Students per Teacher	13.3	n/a	14.2	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.3	6.1
Average Years Experience of Principals with District	3.0	6.2	5.3
Average Years Experience of Assistant Principals	2.5	4.8	5.2
Average Years Experience of Assistant Principals with District	2.5	4.4	4.4
Average Years Experience of Teachers:	5.7	9.9	11.0
Average Years Experience of Teachers with District:	4.3	7.8	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$60,000	\$59,078	\$53,300
1-5 Years Experience	\$62,433	\$63,266	\$56,516
6-10 Years Experience	\$68,494	\$68,768	\$59,732
11-20 Years Experience	\$67,404	\$71,010	\$63,389
21-30 Years Experience	-	\$71,931	\$67,876
Over 30 Years Experience	-	\$73,311	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$64,986	\$67,039	\$60,717
Professional Support	\$68,136	\$81,020	\$72,022
Campus Administration (School Leadership)	\$84,076	\$89,571	\$85,167
Instructional Staff Percent:	n/a	62.4%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	Cam	pus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	0.0	0.0%	4.1%	5.9%				
Career and Technical Education	0.0	0.0%	3.8%	5.4%				
Compensatory Education	2.0	6.2%	6.0%	3.2%				
Gifted and Talented Education	1.4	4.3%	3.4%	1.7%				
Regular Education	25.0	78.1%	68.2%	70.6%				
Special Education	2.0	6.2%	8.5%	9.7%				
Other	1.6	5.1%	6.1%	3.5%				

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.