### 2022-23 Texas Academic Performance Report (TAPR)

**District Name: DALLAS ISD** 

Campus Name: SUDIE L WILLIAMS TALENTED AND GIFTED ACADEMY

Campus Number: 057905384

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	70%	99%	*	100%	98%	-	100%	-	100%	86%	*	99%	100%	100%	100%
	2022	77%	67%	100%	*	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2023	48%	43%	97%	*	89%	98%	-	100%	-	100%	86%	*	97%	94%	90%	60%
	2022	54%	46%	99%	*	93%	100%	-	100%	-	100%	*	*	99%	100%	90%	*
At Masters Grade Level	2023	22%	20%	94%	*	89%	96%	-	100%	-	100%	71%	*	94%	94%	90%	60%
	2022	28%	24%	85%	*	73%	87%	-	83%	-	92%	*	*	85%	88%	70%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	72%	99%	*	100%	98%	-	100%	-	100%	86%	*	99%	100%	100%	100%
	2022	70%	68%	100%	*	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2023	48%	48%	97%	*	100%	96%	-	100%	-	100%	86%	*	96%	100%	100%	100%
	2022	43%	39%	94%	*	93%	94%	-	83%	-	100%	*	*	93%	100%	90%	*
At Masters Grade Level	2023	22%	20%	91%	*	94%	89%	-	100%	-	100%	86%	*	89%	100%	91%	100%
	2022	23%	19%	82%	*	73%	83%	-	83%	-	83%	*	*	83%	76%	80%	*
Grade 5 Reading																	
At Approaches Grade Level or Above	2023	81%	76%	99%	*	92%	100%	-	100%	-	100%	100%	*	99%	100%	100%	*
	2022	81%	76%	95%	*	100%	91%	-	100%	-	*	83%	*	95%	100%	100%	100%
At Meets Grade Level or Above	2023	57%	52%	99%	*	92%	100%	-	100%	-	100%	100%	*	99%	100%	100%	*
	2022	58%	51%	92%	*	90%	91%	-	100%	-	*	67%	*	91%	100%	86%	78%
At Masters Grade Level	2023	28%	26%	94%	*	85%	98%	-	86%	-	92%	80%	*	93%	100%	91%	*
	2022	36%	30%	84%	*	76%	87%	-	100%	-	*	67%	*	82%	92%	50%	56%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	81%	99%	*	92%	100%	-	100%	-	100%	100%	*	99%	100%	100%	*
	2022	77%	76%	95%	*	100%	91%	-	100%	-	*	83%	*	95%	100%	100%	100%
At Meets Grade Level or Above	2023	51%	52%	98%	*	92%	98%	-	100%	-	100%	100%	*	97%	100%	100%	*
	2022	48%	49%	90%	*	86%	89%	_	100%	_	*	67%	*	88%	100%	93%	89%
At Masters Grade Level	2023	21%		79%		62%	83%	-	86%		100%	100%	*			64%	*
	2022	25%	25%	62%	*	59%	57%	_	83%	-	*	50%	*	61%	69%	43%	44%
Grade 5 Science																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	65%	60%	98%	*	92%	98%	-	100%	-	100%	100%	*	97%	100%	100%	*
	2022	66%	61%	90%	*	05 /0	91%	-	100%	-	*	83%	*	00 /0	100%	64%	56%
At Meets Grade Level or Above	2023	36%	30%	86%	*	0370	88%	-	100%	-	83%	100%	*	0570	93%	82%	
	2022	38%	34%	69%	*	55%	70%	-	100%	-	*	67%	*	65%	92%	36%	33%
At Masters Grade Level	2023	16%	12%	61%	*	31%	69%	-	86%	-	58%	80%	*	63%	50%	55%	*
	2022	18%	14%	45%	*	31%	45%	-	100%	-	*	50%	*	43%	54%	21%	11%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	72%	99%	*	100%	98%	-	100%	_	100%	100%	*	99%	100%	100%	100%
	2022	70%	63%	99%	*	96%	100%	-	*	-	100%	100%	*	99%	100%	100%	*
At Meets Grade Level or Above	2023	52%	47%	98%	*	96%	98%	-	100%	_	100%	80%	*	97%	100%	100%	100%
	2022	43%	36%	92%	*	83%	96%	-	*	_	100%	83%	*	91%	100%	92%	*
At Masters Grade Level	2023	22%	19%	93%	*	89%	93%	-	100%	_	100%	80%	*	93%	91%	88%	80%
	2022	23%	17%	76%	*	61%	82%	-	*	-	100%	83%	*	74%	90%	77%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	76%	98%	*	100%	96%	-	100%	-	100%	100%	*	97%	100%	100%	100%
	2022	73%	69%	100%	*	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	*
At Meets Grade Level or Above	2023	40%	39%	95%	*	93%	96%	-	100%	_	100%	80%	*	95%	100%	100%	100%
	2022	39%	34%	90%	*	91%	92%	-	*	_	86%	83%	*	89%	100%	85%	*
At Masters Grade Level	2023	16%	14%	67%	*	57%	73%	-	83%	-	60%	80%	*	67%	73%	50%	50%
	2022	16%	12%	68%	*	52%	76%	-	*	_	71%	33%	*	64%	100%	69%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	73%	100%	*	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	*
	2022	80%	73%	98%	*	100%	98%	-	*	-	100%	*	*	98%	*	100%	100%
At Meets Grade Level or Above	2023	55%	47%	99%	*	100%	98%	-	*	_	100%	83%	*	99%	100%	100%	*
	2022	56%	48%	94%	*	96%	95%	-	*	_	80%	*	*	94%	*	100%	100%
At Masters Grade Level	2023	27%	22%	96%	*	100%	94%	-	*	-	100%	67%	*	96%	100%	90%	*
	2022	37%	31%	91%	*	93%	93%	-	*	_	80%	*	*	91%	*	94%	100%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	79%	99%	*	100%	97%	-	*	-	*	*	*	99%	*	100%	100%
	2022	83%	78%	100%	*	100%	100%	-	*	_	100%	*	*	100%	*	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	58%	51%	99%	*	100%	97%	-	*	_	. *	*	*	99%	*	100%	100%
	2022	58%	51%	100%	*	100%	100%	-	*	-	100%	*	*	100%	*	100%	100%
At Masters Grade Level	2023	28%	24%	94%	*	91%	95%	-	*	-	*	*	*	94%	*	92%	100%
	2022	37%	31%	85%	*	78%	100%	-	*	_	86%	*	*	84%	*	79%	73%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	76%	100%	*	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	*
	2022	71%	69%	98%	*	100%	98%	-	*	-	100%	*	*	98%	*	100%	100%
At Meets Grade Level or Above	2023	46%	44%	95%	*	96%	94%	_	*	_	100%	67%	*	95%	100%	80%	*
	2022	40%	38%	89%	*	82%	95%	-	*	_	80%	*	*	89%	*	76%	82%
At Masters Grade Level	2023	17%	14%	78%	*	74%	78%	_	*	_	71%	50%	*	75%	100%	70%	*
	2022	14%	13%	62%	*	50%	73%	_	*	_	40%	*	*			35%	64%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	69%	100%	*	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	*
	2022	74%	63%	98%	*	100%	98%	_	*	_	100%	*	*	98%	*	100%	100%
At Meets Grade Level or Above	2023	47%	37%	95%	*	96%	96%	_	*	_	100%	100%	*	95%	100%	90%	*
	2022	45%	31%	93%	*	93%	95%	_	*	_	80%	*	*	93%	*	88%	91%
At Masters Grade Level	2023	17%	9%	62%	*			_	*	_	71%	50%	*			60%	*
	2022	24%	13%	70%	*			_	*	_	80%	*	*	69%	*	47%	82%
Grade 8 Social Studies						22,1											
At Approaches Grade Level or Above	2023	62%	56%	99%	*	100%	97%	-	*	-	*	*	*	99%	*	100%	100%
	2022	61%	52%	95%	*	93%	100%	_	*	_	86%	*	*	95%	*	97%	92%
At Meets Grade Level or Above	2023	33%	27%	89%	*	83%	95%	_	*	_	. *	*	*			69%	90%
	2022	31%	22%	73%	*	64%	90%	_	*	_	71%	*	*	72%	*	61%	54%
At Masters Grade Level	2023	16%	13%	73%	*			_	*	_	*	*	*	72%	*	54%	60%
, a masters state zero.	2022	18%	11%	44%	*	33%		_	*	_	43%	*	*			24%	31%
End of Course Algebra I		. 5 , 0	1.70	,0		33 70	, 0				1370			.270		70	3.70
At Approaches Grade Level or Above	2023	79%	75%	99%	*	100%	97%	-	*	-	*	*	*	99%	*	100%	100%
	2022	76%	68%	98%	60%	100%	100%	-	*	_	100%	*	*	97%	100%	94%	100%
At Meets Grade Level or Above	2023	43%	39%	93%	*	87%		_	*	_	*	*	*	93%	*	69%	90%
	2022	43%	39%	83%	20%	81%		_	*	_	100%	*	*			72%	75%

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At Masters Grade Level	2023	23%	19%		*	78%	92%	-	*	-	*	*	*	86%	*	62%	90%
	2022	27%	24%	74%	20%	68%	95%	-	*	-	86%	*	*	74%	80%	61%	64%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	72%	99%	100%	99%	99%	-	100%	-	100%	97%	100%	99%	100%	100%	100%
	2022	74%	67%	97%	86%	98%	97%	-	100%	-	99%	95%	100%	97%	100%	97%	96%
At Meets Grade Level or Above	2023	49%	44%	95%	90%	93%	96%	-	97%	-	98%	89%	100%	95%	98%	91%	93%
	2022	48%	41%	89%	71%	84%	92%	-	98%	-	93%	85%	100%	88%	98%	81%	79%
At Masters Grade Level	2023	20%	16%	82%	58%	76%	85%	-	87%	-	85%	73%	92%	81%	88%	73%	76%
	2022	23%	18%	71%	49%	60%	78%	-	91%	-	79%	66%	88%	70%	81%	56%	59%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	99%	100%	99%	99%	-	100%	-	100%	96%	100%	99%	100%	100%	100%
	2022	75%	66%	98%	92%	99%	98%	-	100%	-	100%	96%	100%	98%	100%	100%	100%
At Meets Grade Level or Above	2023	53%	45%	98%	100%	96%	98%	-	100%	-	100%	88%	100%	98%	98%	98%	94%
	2022	53%	43%	95%	85%	94%	96%	-	100%	-	97%	87%	100%	95%	100%	95%	96%
At Masters Grade Level	2023	20%	17%	94%	92%	91%	95%	-	96%	-	97%	73%	100%	94%	96%	90%	88%
	2022	25%	19%	84%	62%	77%	88%	-	94%	-	91%	78%	90%	83%	91%	76%	72%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	74%	99%	100%	99%	98%	-	100%	-	100%	96%	100%	99%	100%	100%	100%
	2022	72%	68%	98%	79%	100%	98%	-	100%	-	100%	96%	100%	98%	100%	98%	100%
At Meets Grade Level or Above	2023	45%	43%	96%	92%	93%	96%	-	96%	-	100%	85%	100%	95%	100%	90%	94%
	2022	42%	39%	89%	57%	85%	93%	-	94%	-	94%	83%	100%	88%	98%	80%	80%
At Masters Grade Level	2023	19%	17%	80%	58%	72%	83%	-	89%	-	84%	77%	100%	79%	90%	66%	73%
	2022	20%	18%	70%	50%	61%	75%	-	82%	-	77%	57%	100%	69%	79%	57%	63%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	72%	99%	*	97%	99%	-	100%	-	100%	100%	*	99%	100%	100%	100%
	2022	76%	68%	93%	*	91%	95%	_	100%	_	100%	90%	*	93%	100%	84%	80%
At Meets Grade Level or Above	2023	47%	39%	91%	*	86%	92%	-	100%	_	89%	100%	*	90%	95%	86%	88%
	2022	47%	37%	80%	*	74%	82%	-	100%	-	89%	80%	*	79%	93%	65%	65%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	12%		*	47%		-	70%	-	63%	64%	*	61%	64%	57%	63%
All Conder Contal Standing	2022	21%	15%	57%	*	40%	63%	-	100%	-	67%	50%	*	56%	60%	35%	50%
All Grades Social Studies	2022	700/	750/	220/		4000/	070/					at.	*	000/		1000/	1000/
At Approaches Grade Level or Above	2023	78%	75%	99%	*	100%	97%	-	*	-	*	*	*	99%	*	100%	100%
	2022	75%	68%	95%	*	93%	100%	-	*	-	86%	*	*	95%	*	97%	92%
At Meets Grade Level or Above	2023	52%	45%	89%	*	83%	95%	-	*	-	*	*	*	88%	*	69%	90%
	2022	50%	40%	73%	*	64%	90%	-	*	_	71%	*	*	72%	*	61%	54%
At Masters Grade Level	2023	27%	21%	73%	*	70%	82%	-	*	_	*	*	*	72%	*	54%	60%
	2022	30%	21%	44%	*	33%	71%	-	*	-	43%	*	*	42%	*	24%	31%
			Sī	TAAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
4th Graders																	
Reading and Mathematics	2023	38%	35%	94%	*	89%	96%	-	100%	_	100%	86%	*	94%	94%	90%	60%
	2022	36%	30%	93%	*	87%	94%	-	83%	_	100%	*	*	92%	100%	80%	*
Reading and Mathematics Including EOC	2023	38%	35%	94%	*	89%	96%	-	100%	-	100%	86%	*	94%	94%	90%	60%
	2022	36%	30%	93%	*	87%	94%	-	83%	_	100%	*	*	92%	100%	80%	*
Reading Including EOC	2023	48%	43%	97%	*	89%	98%	-	100%	_	100%	86%	*	97%	94%	90%	60%
	2022	54%	46%	99%	*	93%	100%	-	100%	-	100%	*	*	99%	100%	90%	*
Math Including EOC	2023	48%	48%	97%	*	100%	96%	-	100%	-	100%	86%	*	96%	100%	100%	100%
	2022	43%	39%	94%	*	93%	94%	-	83%	_	100%	*	*	93%	100%	90%	*
5th Graders																	
Reading and Mathematics	2023	43%	40%	98%	*	92%	98%	_	100%	_	100%	100%	*	97%	100%	100%	*
	2022	41%	38%	87%	*	79%	89%	_	100%	_	*	67%	*	85%	100%	79%	67%
Reading and Mathematics Including EOC	2023	43%	40%	98%	*	92%	98%	-	100%	-	100%	100%	*	97%	100%	100%	*
	2022	41%	38%	87%	*	79%	89%	-	100%	-	*	67%	*	85%	100%	79%	67%
Reading Including EOC	2023	57%	52%	99%	*	92%	100%	-	100%	_	100%	100%	*	99%	100%	100%	*
	2022	58%	51%		*				100%	_	*	67%	*		100%	86%	78%
Math Including EOC	2023	51%	52%		*				100%	_	100%	100%	*		100%	100%	*
	2022	48%	49%		*				100%	_	*	67%	*			93%	89%
6th Graders																	
Reading and Mathematics	2023	35%	32%	96%	*	93%	98%	-	100%	_	100%	80%	*	96%	100%	100%	100%
3	2022	31%			*	78%		_	*	_	86%	83%	*			85%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	35%	32%	96%	*	93%	98%	-	100%	-	100%	80%	*	96%	100%	100%	100%
	2022	31%	24%		*	78%	92%	-	*	-	86%	83%	*	85%	100%	85%	*
Reading Including EOC	2023	52%	47%	98%	*	96%	98%	-	100%	-	100%	80%	*	97%	100%	100%	100%
	2022	43%	36%	92%	*	83%	96%	_	*	_	100%	83%	*	91%	100%	92%	*
Math Including EOC	2023	40%	39%	95%	*	93%	96%	-	100%	-	100%	80%	*	95%	100%	100%	100%
	2022	40%	34%	90%	*	91%	92%	_	*	-	86%	83%	*	89%	100%	85%	*
7th Graders																	
Reading and Mathematics	2023	37%	35%	95%	*	96%	94%	_	*	_	100%	67%	*	95%	100%	80%	*
	2022	32%	29%	87%	*	79%	93%	_	*	_	80%	*	*	86%	*	76%	82%
Reading and Mathematics Including EOC	2023	38%	35%			96%	94%	-	*	_	100%	67%	*	95%	100%	80%	
	2022	33%	29%	87%	*	79%	93%	_	*	-	80%	*	*	86%	*	76%	82%
Reading Including EOC	2023	55%	47%	99%	*	100%	98%	_	*	_	100%	83%	*	99%	100%	100%	*
	2022	56%	48%	94%	*	96%	95%	_	*	-	80%	*	*	94%	*	100%	100%
Math Including EOC	2023	43%	44%			96%		_	*	_	100%	67%	*			80%	
3	2022	37%	34%			82%		_	*	_	80%	*	*			76%	
8th Graders																	
Reading and Mathematics Including EOC	2023	44%	41%	93%	*	87%	97%	-	*	-	*	*	*	93%	*	69%	90%
	2022	41%	38%	86%	*	84%	95%	_	*	_	100%	*	*	85%	*	79%	81%
Reading Including EOC	2023	58%	53%	99%	*	100%	97%	_	*	_	*	*	*	99%	*	100%	100%
	2022	58%	52%	100%	*	100%	100%	_	*	-	100%	*	*	100%	*	100%	100%
Math Including EOC	2023	51%	52%	93%	*	87%	97%	_	*	_	. *	*	*	93%	*	69%	90%
_	2022	48%	48%	86%	*	84%	95%	_	*	_	100%	*	*	85%	*	79%	81%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	34%	96%	89%	93%	96%	_	100%	_	100%	83%	*	96%	98%	94%	87%
	2022	34%	29%	89%	78%	80%	92%	_	94%	_	93%	80%	100%	87%	100%	80%	79%
Reading and Mathematics Including EOC	2023	39%	36%			91%		-	96%	-	100%	85%	100%			88%	
	2022	36%	32%	88%	62%	81%	93%	_	94%	_	94%	83%	100%	87%	100%	79%	80%
Reading Including EOC	2023	53%	48%	98%	100%	96%	98%	-	100%	_	100%	88%	100%	98%	98%	98%	94%
_	2022	53%	46%	95%	85%	94%	96%	-	100%	_	97%	87%	100%	95%	100%	95%	96%
Math Including EOC	2023	47%	47%	96%	92%	93%	96%	-	96%	_	100%	85%	100%	95%	100%	90%	94%
J	2022	43%	41%			86%	93%	_	94%	_	94%	83%	100%			83%	83%

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	56%	97%	*	94%	98%	-	100%	-	100%	80%	*	97%	100%	100%	80%
Grade 4 Mathematics	2023	63%	66%	97%	*	94%	98%	-	100%	-	100%	100%	*	96%	100%	91%	100%
Grade 5 ELA/Reading	2023	65%	68%	97%	*	92%	98%	-	100%	-	92%	80%	*	96%	100%	91%	*
Grade 5 Mathematics	2023	71%	75%	89%	*	75%	91%	-	100%	-	100%	100%	*	88%	93%	73%	*
Grade 6 ELA/Reading	2023	51%	50%	98%	*	98%	98%	-	100%	-	100%	90%	*	98%	100%	100%	100%
Grade 6 Mathematics	2023	54%	51%	92%	*	89%	93%	-	100%	-	100%	90%	*	92%	91%	94%	100%
Grade 7 ELA/Reading	2023	71%	69%	98%	*	100%	97%	-	*	-	100%	75%	*	98%	100%	90%	*
Grade 8 ELA/Reading	2023	63%	65%	100%	*	100%	100%	-	*	-	*	*	*	100%	*	100%	100%
Grade 8 Mathematics	2023	74%	74%	92%	*	91%	91%	-	*	-	100%	67%	*	92%	100%	80%	*
End of Course Algebra I	2023	76%	77%	96%	*	93%	100%	-	*	-	*	*	*	96%	*	81%	95%
All Grades Both Subjects	2023	64%	65%	96%	85%	94%	96%	-	98%	-	98%	86%	100%	95%	98%	90%	95%
All Grades ELA/Reading	2023	63%	62%	98%	100%	98%	98%	-	100%	-	97%	83%	100%	98%	100%	97%	97%
All Grades Mathematics	2023	66%	69%	93%	71%	90%	94%	-	96%	-	100%	90%	100%	93%	95%	84%	92%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	31%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
Grade 4 Mathematics	2023	27%	33%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
All Grades Both Subjects	2023	38%	39%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
All Grades ELA/Reading	2023	35%	34%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
All Grades Mathematics	2023	40%	46%	*	-	*	-	-	-	-	-	-	-	-	*	*	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SUDIE L WILLIAMS TALENTED AND GIFTED ACADEMY (057905384) - DALLAS ISD - DALLAS COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School				Bilingual	Early				Bilingual			ESL	ESL	Parental		EB/EL	Former
	Year	State	District	Campus	Education					(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Crades All Subjects					STAAF	Periorina	ince Rate i	by Subject	and Perio	rmance Lev	eı							
All Grades All Subjects	2023	76%	72%	99%	100%					1000/	100%	100%			*	99%	100%	*
At Approaches Grade Level or Above			72%			-	-	-	-	100%	100%		-	-		99%	100%	
	2022	74%	67%	97%	89%	-	-	-	-	89%	96%	96%	-	-	100%	97%	96%	100%
At Meets Grade Level or Above	2023	49%	44%	95%	91%	-	-	-	-	91%	92%	92%	-	-	*	96%	93%	*
	2022	48%	41%	89%	74%	-	-	-	-	74%	80%	80%	-	-	67%	91%	79%	88%
At Masters Grade Level	2023	20%	16%	82%	82%	-	-	-	-	82%	74%	74%	-	-	*	83%	75%	*
	2022	23%	18%	71%	49%	-	-	-	_	49%	58%	58%	-	-	56%	73%	58%	75%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	99%	100%	-	-	-	_	100%	100%	100%	-	-	*	99%	100%	*
	2022	75%	66%	98%	100%	_	-	-	_	100%	100%	100%	-	-	*	98%	100%	*
At Meets Grade Level or Above	2023	53%	45%	98%	78%	-	-	-	_	78%	94%	94%	-	-	*	98%	94%	*
	2022	53%	43%	95%	85%	_	_	_	_	85%	96%	96%	_	_	*	95%	96%	*
At Masters Grade Level	2023	20%	17%	94%	78%	_	_	_	_	78%	87%	87%	_	_	*	95%	88%	*
	2022	25%	19%	84%	62%	_	-	_	_	62%		71%	_	-	*	86%	73%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	74%	99%	100%	-	-	-	_	100%	100%	100%	-	-	*	99%	100%	*
	2022	72%	68%	98%	100%	_	-	_	_	100%	100%	100%	-	-	*	98%	100%	*
At Meets Grade Level or Above	2023	45%	43%	96%	100%	_	_	-	_	100%	94%	94%	-	-	*	96%	94%	*
	2022	42%	39%	89%	92%	_	_	_	_	92%		82%	-	_	*	91%	79%	*
At Masters Grade Level	2023	19%	17%	80%	89%	_	_	_	_	89%		71%	_	_	*	81%	72%	
	2022	20%	18%	70%	62%	_	_	_	_	62%	62%	62%	-	_	*	71%	60%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	72%	99%	*	-	-	-	_	*	100%	100%	-	-	-	99%	100%	*
	2022	76%	68%	93%	56%	-	-	-	_	56%	78%	78%	-	-	*	95%	80%	-
At Meets Grade Level or Above	2023	47%	39%	91%	*	_	-	_	_	*	86%	86%	_	-	_	91%	86%	*
	2022	47%	37%	80%	33%	_	-	_	_	33%	61%	61%	-	-	*	83%	65%	-
At Masters Grade Level	2023	18%	12%	62%	*	_	_	_	_	*	57%	57%	_	_	_	62%	57%	*
	2022	21%	15%	57%	11%	_	_	_	_	11%		50%	-	_	*	58%	50%	
All Grades Social Studies					/					/		22.0					22,0	
At Approaches Grade Level or Above	2023	78%	75%	99%	-	-	-	-	-	-	100%	100%	-	-	*	98%	100%	-
	2022	75%	68%	95%	_	_	_	_	_	_	91%	91%	_	_	*	96%	92%	*
At Meets Grade Level or Above	2023	52%	45%	89%	_	_	_	_	_	_	89%	89%	_	_	*	88%	90%	
	2022	50%	40%	73%							57%	57%	_		*	83%	54%	

### **Texas Education Agency**

### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SUDIE L WILLIAMS TALENTED AND GIFTED ACADEMY (057905384) - DALLAS ISD - DALLAS COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)	Total ESL	ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	21%	73%	-	-	-	-	-	-	56%	56%	-	-	*	75%	60%	-
	2022	30%	21%	44%	-	-	-	-	-	-	30%	30%	-	-	*	50%	29%	*
						Sch	nool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	65%	96%	89%	-	-	-	-	89%	94%	94%	-	-	*	96%	95%	*
All Grades ELA/Reading	2023	63%	62%	98%	89%	-	-	-	-	89%	97%	97%	-	-	*	98%	97%	*
All Grades Mathematics	2023	66%	69%	93%	89%	-	-	-	-	89%	92%	92%	-	-	*	93%	92%	*
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	39%	*	*	-	-	-	-	*	*	*	-	-	-	-	*	-
All Grades ELA/Reading	2023	35%	34%	*	*	-	_	-	_	*	*	*	-	-	-	-	*	-
All Grades Mathematics	2023	40%	46%	*	*	-	-	-	-	*	*	*	-	-	-	-	*	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American				Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023 9		Participat	ion								
All Tests						,										
Assessment Participant	99%	98%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	89%	99%	100%	100%	99%	-	100%	-	100%	100%	100%	99%	99%	99%	100%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	98%	98%	100%
Included in Accountability	92%	86%	99%	100%	100%	99%	-	100%	-	100%	100%	100%	99%	98%	98%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	7%	0%	0%	0%	0%	-	0%	_	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	2%	2%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	2%	2%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	100%	100%	100%	99%	-	100%	-	100%	100%	100%	99%	100%	100%	100%
Not Included in Accountability: Mobile	5%	5%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	_	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	100%	*	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	100%	*	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	*	0%	0%	-	0%	_	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	0%	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	100%	*	100%	100%	-	*	_	*	*	*	100%	*	100%	100%
Included in Accountability	94%	92%	99%	*	100%	98%	-	*	-	*	*	*	99%	*	100%	100%
Not Included in Accountability: Mobile	4%	4%	1%	*	0%	3%	-	*	-	*	*	*	1%	*	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	*	-	*	*	*	0%	*	0%	0%
Not Tested	1%	4%	0%	*	0%	0%	-	*	-	*	*	*	0%	*	0%	0%
Absent	1%	2%	0%	*	0%	0%	-	*	-	*	*	*	0%	*	0%	0%
Other	0%	2%	0%	*	0%	0%	-	*	-	*	*	*	0%	*	0%	0%
					2022		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	100%	100%	100%	100%	-	100%	_	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	4%	0%	0%	0%	0%	-	0%	_	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	96%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	87%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	4%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	6%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	4%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	100%	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	4%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	96%	100%	*	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	100%	*	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	0%	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	4%	0%	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	95%	100%	*	100%	100%	-	*	-	100%	*	*	100%	*	100%	100%
Included in Accountability	94%	92%	100%	*	100%	100%	-	*	-	100%	*	*	100%	*	100%	100%
Not Included in Accountability: Mobile	4%	3%	0%	*	0%	0%	-	*	-	0%	*	*	0%	*	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	*	-	0%	*	*	0%	*	0%	0%
Not Tested	2%	5%	0%	*	0%	0%	-	*	-	0%	*	*	0%	*	0%	0%
Absent	1%	2%	0%	*	0%	0%	-	*	-	0%	*	*	0%	*	0%	0%
Other	0%	2%	0%	*	0%	0%	-	*	-	0%	*	*	0%	*	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SUDIE L WILLIAMS TALENTED AND GIFTED ACADEMY (057905384) - DALLAS ISD - DALLAS COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.4%	96.2%	95.1%	96.0%	96.3%	*	96.2%		97.8%		95.4%	95.6%
2020-21	95.0%	92.3%	98.5%	98.1%	98.2%	98.8%	-	99.1%	*	98.7%	99.5%	97.9%	98.1%
Chronic Absenteeism													
2021-22	25.7%	27.6%	.,,,,,	11.8%			*	5.6%	*	6.3%	3.8%	6.8%	7.8%
2020-21	15.0%	22.7%	2.1%	4.3%	3.0%	1.5%	-	0.0%	*	0.0%	0.0%	3.4%	3.0%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	2.4%	3.0%	0.0%	1.4%	5.1%	-	*	*	*	0.0%	2.0%	0.0%
2020-21	0.9%	2.5%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Annual Dropout Rate (	Gr 9-12	)											
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	_	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	81.1%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	_	-	-	-	-
Continued HS	3.9%	6.3%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	5.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	87.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	_	_	-	_	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	_	-	_	-	_	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-

### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SUDIE L WILLIAMS TALENTED AND GIFTED ACADEMY (057905384) - DALLAS ISD - DALLAS COUNTY

										Two or			
	State	District	Campus	African American	Hienanie	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	ED/EI
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	85.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	_	-	-	-	_	-
Continued HS	1.1%	0.8%	-	_	_	-	-	-	-	_	-	_	_
Dropped Out	6.2%		-	_	_	-	-	-	-	_	-	_	_
Graduates and TxCHSE	92.7%			_	_	-	-	-	-	_	-	_	_
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020		, ,											
Graduated	92.7%	86.5%	-	_	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.5%	0.3%	-	_	_	-	-	_	_	_	-	_	_
Continued HS	0.5%		-	-	-	-	-	-	_	-	-	-	_
Dropped Out	6.2%	13.0%	-	-	-	-	_	-	_	_	-	_	_
Graduates and TxCHSE	93.2%	86.8%	-	-	_	-	_	-	-	_	-	_	_
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	88.5%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	0.3%	-	_	_	-	-	-	_	-	-	_	_
Continued HS	0.6%	0.1%	-	-	-	-	_	-	_	_	-	_	_
Dropped Out	6.2%	11.0%	-	-	-	-	-	-	-	-	-	_	_
Graduates and TxCHSE	93.2%	88.8%	-	-	-	-	_	-	-	_	-	_	-
Graduates, TxCHSE, and Continuers	93.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		-	-	_	-	_	_	_	-	-	_	-
Class of 2021	90.0%	80.1%	-	_	_	-	_	-	_	-	-	_	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2022	59.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2022	3.7%			-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SUDIE L WILLIAMS TALENTED AND GIFTED ACADEMY (057905384) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	_
Class of 2021	81.9%	83.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	85.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	_	-	-	-	-	-	-
2020-21	43.8%	0.0%	-	-	-	-	_	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	81.3%	-	-	-	-	_	-	_	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	83.4%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	-	-	8,433	368,686
By Ethnicity:				
African American	-	-	1,634	45,227
Hispanic	-	-	6,039	191,125
White	-	-	473	103,171
American Indian	-	-	27	1,159
Asian	-	-	173	18,794
Pacific Islander	-	-	10	569
Two or More Races	-	-	77	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	1,110	51,023
Foundation H.S. Program (Endorsement)	-	-	155	14,179
Foundation H.S. Program (DLA)	-	-	7,168	302,917
Special Education Graduates	-	-	652	32,447
Economically Disadvantaged Graduates	-	-	6,538	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,859	40,398
At-Risk Graduates	-	-	5,021	159,689

### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SUDIE L WILLIAMS TALENTED AND GIFTED ACADEMY (057905384) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

# Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SUDIE L WILLIAMS TALENTED AND GIFTED ACADEMY (057905384) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

### Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) SUDIE L WILLIAMS TALENTED AND GIFTED ACADEMY (057905384) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

		Mem	bership		Enrollment			
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	429	100.0%	141,042	5,504,150	429	100.0%	141,169	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%		0.3%		0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%		4.4%	0	0.0%	7.5%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	2.1%	0.7%	0	0.0%	2.1%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	5.4%	3.7%	0	0.0%	5.4%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	6.9%	6.7%
Grade 1	0	0.0%	7.6%	7.2%	0	0.0%	7.5%	7.2%
Grade 2	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 4	90	21.0%	7.0%	7.2%	90	21.0%	7.0%	7.1%
Grade 5	90	21.0%	7.0%	7.2%	90	21.0%	7.0%	7.2%
Grade 6	88	20.5%	6.4%	7.3%	88	20.5%	6.4%	7.2%
Grade 7	87	20.3%	6.7%	7.4%	87	20.3%	6.7%	7.4%
Grade 8	74	17.2%	7.0%	7.7%	74	17.2%	7.0%	7.7%
Grade 9	0	0.0%	9.1%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.0%	7.9%
Grade 11	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%
Grade 12	0	0.0%	5.7%	6.6%	0	0.0%	5.7%	6.6%
Ethnic Distribution:								
African American	16	3.7%	20.6%	12.8%	16	3.7%	20.6%	12.8%
Hispanic	105	24.5%	70.2%	53.0%	105	24.5%	70.2%	52.9%
White	249	58.0%	6.1%	25.6%	249	58.0%	6.1%	25.7%
American Indian	7	1.6%	0.4%	0.3%	7	1.6%	0.4%	0.3%
Asian	29	6.8%	1.3%	5.1%	29	6.8%	1.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	23	5.4%	1.3%	3.0%	23	5.4%	1.3%	3.0%
Sex:								
Female	207	48.3%	49.1%	48.8%	207	48.3%	49.1%	48.8%
Male	222	51.7%	50.9%	51.2%	222	51.7%	50.9%	51.2%
Economically Disadvantaged	62	14.5%	84.9%	62.1%	62	14.5%	84.9%	62.0%
Non-Educationally Disadvantaged	367	85.5%		37.9%		85.5%		38.0%
Section 504 Students	42	9.8%		7.4%		9.8%		7.4%
EB Students/EL	32	7.5%		23.1%				23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%				,0		/

		Mem	bership		Enrollment			
	Can	npus			Can	npus		
Student Information			District	State			District	State
Students w/ Dyslexia	12	2.8%	5.3%	5.5%	12	2.8%	5.3%	5.5%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	0	0.0%	1.9%	1.3%	0	0.0%	1.9%	1.3%
Immigrant	4	0.9%	6.4%	2.2%	4	0.9%	6.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	96.7%	64.6%	0	0.0%	96.7%	64.6%
Military Connected	2	0.5%	0.4%	3.6%	2	0.5%	0.4%	3.6%
At-Risk	40	9.3%	65.2%	53.3%	40	9.3%	65.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	87	20.3%	47.1%	23.2%	87	20.3%	47.0%	23.2%
Career and Technical Education	39	9.1%	23.3%	26.5%	39	9.1%	23.3%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	65.6%	72.3%	0	-	65.6%	72.2%
Gifted and Talented Education	394	91.8%	18.8%	8.2%	394	91.8%	18.8%	8.2%
Special Education	25	5.8%	11.1%	12.6%	25	5.8%	11.1%	12.7%
Students with Disabilities by Type of Primary Disability	<b>':</b>							
Total Students with Disabilities	25							
By Type of Primary Disability Students with Intellectual Disabilities	*	*	40.9%	44.1%				
Students with Physical Disabilities	10	40.0%	16.0%	20.0%				
Students with Autism	13	52.0%	26.9%	15.5%				
Students with Behavioral Disabilities	*	*	15.5%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.7%	1.6%				
Mobility (2021-22):								
Total Mobile Students	12	2.8%	20.2%	16.8%				
By Ethnicity: African American	1	0.2%	7.5%	3.3%				
Hispanic	0	0.0%	11.0%	8.7%				
White	10	2.3%	0.9%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.4%	0.6%				
Count and Percent of Special Ed Students who are Mobile	1	3.8%	22.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%		17.1%				
Count and Percent of Econ Dis Students who are Mobile	2	2.2%		18.7%				
Student Attrition (2021-22):								
Total Student Attrition	28	8.1%	22.6%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	0.8%	1.5%	-	1.7%	4.5%		
Grade 1	-	2.5%	2.5%	-	2.8%	3.6%		
Grade 2	-	2.4%	1.6%	-	2.2%	2.0%		
Grade 3	-	1.5%	0.8%	-	0.8%	0.9%		
Grade 4	0.0%	0.9%	0.5%	0.0%	0.8%	0.5%		
Grade 5	0.0%	0.6%	0.3%	0.0%	0.4%	0.4%		
Grade 6	0.0%	0.6%	0.3%	0.0%	0.7%	0.4%		
Grade 7	0.0%	0.8%	0.4%	0.0%	0.6%	0.5%		
Grade 8	0.0%	0.8%	0.4%	0.0%	0.7%	0.5%		
Grade 9	-	14.7%	8.7%	-	18.0%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.3	18.7
Grade 1	-	16.7	19.1
Grade 2	-	17.7	19.1
Grade 3	-	16.7	19.3
Grade 4	22.5	16.8	19.4
Grade 5	22.5	17.3	20.8
Grade 6	22.0	16.9	19.2
Secondary:			
English/Language Arts	20.1	16.9	16.2
Foreign Languages	18.3	18.8	18.8
Mathematics	20.1	18.6	17.5
Science	20.1	18.2	18.5
Social Studies	20.1	18.9	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	36.8	100.0%	100.0%	100.0%
Professional Staff:	34.8	94.6%	65.1%	64.1%
Teachers	27.8	75.6%	47.3%	48.7%
Professional Support	4.0	10.9%	11.3%	10.9%
Campus Administration (School Leadership)	3.0	8.1%	4.7%	3.3%
Educational Aides:	2.0	5.4%	10.0%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	95.0	4,258.0
Part-time Librarians	0.0	n/a	3.0	646.0
Full-time Counselors	1.0	n/a	423.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	18.0	48.8%	81.3%	53.2%
Teachers by Ethnicity:				
African American	7.0	25.2%	35.6%	11.8%
Hispanic	5.0	18.0%	34.4%	29.6%
White	14.8	53.3%	24.3%	54.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	3.6%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.6%	1.2%
Teachers by Sex:				
Males	5.8	21.0%	31.1%	24.4%
Females	22.0	79.0%	68.9%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.3%	2.0%
Bachelors	15.8	56.9%	70.1%	72.2%
Masters	11.0	39.5%	25.1%	25.0%
Doctorate	1.0	3.6%	1.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.6%	11.9%	9.7%
1-5 Years Experience	5.0	18.0%	28.3%	26.3%
6-10 Years Experience	15.8	56.9%	23.8%	20.5%
11-20 Years Experience	6.0	21.6%	22.5%	27.2%
21-30 Years Experience	0.0	0.0%	10.0%	13.3%
Over 30 Years Experience	0.0	0.0%	3.5%	2.9%

	Campus			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.4	n/a	14.2	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	8.0	6.3	6.1
Average Years Experience of Principals with District	8.0	6.2	5.3
Average Years Experience of Assistant Principals	5.0	4.8	5.2
Average Years Experience of Assistant Principals with District	5.0	4.4	4.4
Average Years Experience of Teachers:	8.4	9.9	11.0
Average Years Experience of Teachers with District:	6.3	7.8	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$60,000	\$59,078	\$53,300
1-5 Years Experience	\$66,200	\$63,266	\$56,516
6-10 Years Experience	\$70,847	\$68,768	\$59,732
11-20 Years Experience	\$67,158	\$71,010	\$63,389
21-30 Years Experience	-	\$71,931	\$67,876
Over 30 Years Experience	-	\$73,311	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$68,828	\$67,039	\$60,717
Professional Support	\$75,319	\$81,020	\$72,022
Campus Administration (School Leadership)	\$97,107	\$89,571	\$85,167
Instructional Staff Percent:	n/a	62.4%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	Cam	pus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	0.0	0.0%	4.1%	5.9%					
Career and Technical Education	8.0	2.9%	3.8%	5.4%					
Compensatory Education	0.0	0.0%	6.0%	3.2%					
Gifted and Talented Education	4.2	15.1%	3.4%	1.7%					
Regular Education	18.5	66.3%	68.2%	70.6%					
Special Education	1.0	3.6%	8.5%	9.7%					
Other	3.4	12.1%	6.1%	3.5%					

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.