#### 2022-23 Texas Academic Performance Report (TAPR)

**District Name: DALLAS ISD** 

**Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER** 

**Campus Number: 057905285** 

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#### Texas Education Agency 2022-23 STAAR Performance (TAPR) N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

This campus is not rated on STAAR Performance (TAPR).

## Texas Education Agency 2022-23 Progress (TAPR) N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

This campus is not rated on Progress (TAPR).

#### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

## Texas Education Agency 2022-23 STAAR Participation (TAPR) N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

This campus is not rated on STAAR Participation (TAPR).

### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

										Two			
										or			
			_	African			American		Pacific		Special		
-	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.4%	93.6%	93.3%	94.9%	*	*	_	-	*	34.070		
2020-21	95.0%	92.3%	96.3%	96.2%	96.7%	*	*	*	-	*	96.2%	95.5%	97.2%
Chronic Absenteeism													
2021-22	25.7%	27.6%	18.3%	18.2%	14.3%	*	*	_	-	*	10.7 70		
2020-21	15.0%	22.7%	14.0%	14.8%	9.1%	0.0%	*	*	-	*	14.3%	15.7%	10.5%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	
2020-21	0.9%	2.5%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (	Gr 9-12	)											
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	
2020-21	2.4%	4.5%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.1%	-	-	_	-	-	-	-	-	-	-	
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	
Class of 2021													
Graduated	90.0%	81.1%	-	-	_	_	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	6.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	12.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	81.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	87.5%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	85.8%	-	_	_	_	-	_	-	-	_	-	
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	13.6%	-	_	_	-	-	-	-	-	-	-	
Graduates and TxCHSE		85.9%	-	_	_	_	_	-	_	_	_	_	

### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

										Two			
				African			American		Pacific	Or	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	85.9%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	_	-	-	-
Continued HS	1.1%	0.8%	-	-	-	-	-	-	-	_	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	_	-	-	-
Graduates and TxCHSE	92.7%	86.2%	-	-	-	-	-	-	-	_	-	_	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	_	-	_	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	_	-	_	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	_	-	-	_	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	_	-	-	_	-	_	-	-	-	-
Dropped Out	6.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	89.0%	-	-	_	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lor	ngitudi	nal Rate	)										
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	83.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	85.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	_	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	_	-	-
2020-21	3.8%	2.3%	-	-	-	-	-	-	-	-	_	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	_	-	-
2020-21	80.4%	81.3%	-	-	-	_	-	_	-	-	_	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	83.4%	-	-	-	_	-	-	-	-	_	-	-

# Texas Education Agency 2022-23 Graduation Profile (TAPR) N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

		Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	8,433	368,686
By Ethnicity:				
African American	-	-	1,634	45,227
Hispanic	-	-	6,039	191,125
White	-	-	473	103,171
American Indian	-	-	27	1,159
Asian	-	-	173	18,794
Pacific Islander	-	-	10	569
Two or More Races	-	-	77	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	1,110	51,023
Foundation H.S. Program (Endorsement)	-	-	155	14,179
Foundation H.S. Program (DLA)	-	-	7,168	302,917
Special Education Graduates	-	-	652	32,447
Economically Disadvantaged Graduates	-	-	6,538	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,859	40,398
At-Risk Graduates	-	-	5,021	159,689

#### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

## Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

### Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

## Texas Education Agency 2022-23 Student Information (TAPR) N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

	Membership					Enrollment			
	Car	npus			Car	npus			
Student Information			District	State	Count	Percent	District	State	
Total Students	189	100.0%	141,042	5,504,150	189	100.0%	141,169	5,518,432	
Students by Grade:									
Early Childhood Education	13	6.9%	0.4%	0.3%	13	6.9%	0.4%	0.5%	
Pre-Kindergarten	65	34.4%	7.5%	4.4%	65	34.4%	7.5%	4.4%	
Pre-Kindergarten: 3-year Old	25	13.2%	2.1%	0.7%	25	13.2%	2.1%	0.7%	
Pre-Kindergarten: 4-year Old	40	21.2%	5.4%	3.7%	40	21.2%	5.4%	3.7%	
Kindergarten	53	28.0%	7.0%	6.7%	53	28.0%	6.9%	6.7%	
Grade 1	26	13.8%	7.6%	7.2%	26	13.8%	7.5%	7.2%	
Grade 2	32	16.9%	7.3%	7.2%	32	16.9%	7.3%	7.2%	
Grade 3	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%	
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%	
Grade 5	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%	
Grade 6	0	0.0%	6.4%	7.3%	0	0.0%	6.4%	7.2%	
Grade 7	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%	
Grade 8	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%	
Grade 9	0	0.0%	9.1%	8.7%	0	0.0%	9.1%	8.7%	
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.0%	7.9%	
Grade 11	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%	
Grade 12	0	0.0%	5.7%	6.6%	0	0.0%	5.7%	6.6%	
Ethnic Distribution:									
African American	116	61.4%	20.6%	12.8%	116	61.4%	20.6%	12.8%	
Hispanic	66	34.9%	70.2%	53.0%	66	34.9%	70.2%	52.9%	
White	1	0.5%	6.1%	25.6%	1	0.5%	6.1%	25.7%	
American Indian	1	0.5%	0.4%	0.3%	1	0.5%	0.4%	0.3%	
Asian	1	0.5%	1.3%	5.1%	1	0.5%	1.2%	5.1%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	4	2.1%	1.3%	3.0%	4	2.1%	1.3%	3.0%	
Sex:									
Female	84	44.4%	49.1%	48.8%	84	44.4%	49.1%	48.8%	
Male	105	55.6%	50.9%	51.2%	105	55.6%	50.9%	51.2%	
Economically Disadvantaged	154	81.5%	84.9%	62.1%	154	81.5%	84.9%	62.0%	
Non-Educationally Disadvantaged	35			37.9%		18.5%		38.0%	
Section 504 Students	1	0.5%		7.4%		0.5%		7.4%	
EB Students/EL	34			23.1%		18.0%		23.0%	
Students w/ Disciplinary Placements (2021-22)	0			1.5%					

# Texas Education Agency 2022-23 Student Information (TAPR) N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

		Mem	bership					
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	3	1.6%	5.3%	5.5%	3	1.6%	5.3%	5.5%
Foster Care	2	1.1%	0.2%	0.2%	2	1.1%	0.2%	0.2%
Homeless	7	3.7%	1.9%	1.3%	7	3.7%	1.9%	1.3%
Immigrant	2	1.1%	6.4%	2.2%	2	1.1%	6.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	189	100.0%	96.7%	64.6%	189	100.0%	96.7%	64.6%
Military Connected	0	0.0%	0.4%	3.6%	0	0.0%	0.4%	3.6%
At-Risk	46	24.3%	65.2%	53.3%	46	24.3%	65.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	58	30.7%	47.1%	23.2%	58	30.7%	47.0%	23.2%
Career and Technical Education	0	0.0%	23.3%	26.5%	0	0.0%	23.3%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	65.6%	72.3%	0	-	65.6%	72.2%
Gifted and Talented Education	22	11.6%	18.8%	8.2%	22	11.6%	18.8%	8.2%
Special Education	37	19.6%	11.1%	12.6%	37	19.6%	11.1%	12.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	37							
By Type of Primary Disability								
Students with Intellectual Disabilities	5	13.5%		44.1%				
Students with Physical Disabilities	13	35.1%	16.0%	20.0%				
Students with Autism	14	37.8%	26.9%	15.5%				
Students with Behavioral Disabilities	*	*	15.5%	18.8%				
Students with Non-Categorical Early Childhood	*	*	0.7%	1.6%				
Mobility (2021-22):								
Total Mobile Students	9	14.1%	20.2%	16.8%				
By Ethnicity: African American	4	6.3%	7.5%	3.3%				
Hispanic	2	3.1%	11.0%	8.7%				
White	1	1.6%	0.9%	3.4%				
American Indian	1	1.6%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	1.6%	0.4%	0.6%				
Count and Percent of Special Ed Students who are Mobile	1	14.3%	22.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	15.6%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	8	15.1%	20.5%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	46	28.6%	22.6%	18.1%				

### Texas Education Agency 2022-23 Student Information (TAPR) N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Ra	ates by G	rade:						
Kindergarten	0.0%	0.8%	1.5%	20.0%	1.7%	4.5%		
Grade 1	3.2%	2.5%	2.5%	0.0%	2.8%	3.6%		
Grade 2	0.0%	2.4%	1.6%	0.0%	2.2%	2.0%		
Grade 3	-	1.5%	0.8%	-	0.8%	0.9%		
Grade 4	-	0.9%	0.5%	-	0.8%	0.5%		
Grade 5	-	0.6%	0.3%	-	0.4%	0.4%		
Grade 6	-	0.6%	0.3%	-	0.7%	0.4%		
Grade 7	-	0.8%	0.4%	-	0.6%	0.5%		
Grade 8	-	0.8%	0.4%	-	0.7%	0.5%		
Grade 9	_	14.7%	8.7%	-	18.0%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	13.2	17.3	18.7
Grade 1	10.1	16.7	19.1
Grade 2	15.5	17.7	19.1
Grade 3	-	16.7	19.3
Grade 4	-	16.8	19.4
Grade 5	-	17.3	20.8
Grade 6	-	16.9	19.2
Secondary:			
English/Language Arts	-	16.9	16.2
Foreign Languages	-	18.8	18.8
Mathematics	-	18.6	17.5
Science	-	18.2	18.5
Social Studies	-	18.9	18.9

# Texas Education Agency 2022-23 Staff Information (TAPR) N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	31.5	100.0%	100.0%	100.0%
Professional Staff:	24.6	78.0%	65.1%	64.1%
Teachers	19.6	62.2%	47.3%	48.7%
Professional Support	4.0	12.6%	11.3%	10.9%
Campus Administration (School Leadership)	1.0	3.2%	4.7%	3.3%
Educational Aides:	6.9	22.0%	10.0%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	95.0	4,258.0
Part-time Librarians	0.0	n/a	3.0	646.0
Full-time Counselors	1.0	n/a	423.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	23.3	73.9%	81.3%	53.2%
Teachers by Ethnicity:				
African American	9.4	47.8%	35.6%	11.8%
Hispanic	6.0	30.6%	34.4%	29.6%
White	3.3	16.6%	24.3%	54.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	5.1%	1.6%	1.2%
Teachers by Sex:				
Males	2.4	12.1%	31.1%	24.4%
Females	17.3	87.9%	68.9%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.3%	2.0%
Bachelors	13.4	68.1%	70.1%	72.2%
Masters	5.3	26.8%	25.1%	25.0%
Doctorate	1.0	5.1%	1.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	10.2%	11.9%	9.7%
1-5 Years Experience	9.0	45.8%	28.3%	26.3%
6-10 Years Experience	4.4	22.3%	23.8%	20.5%
11-20 Years Experience	4.3	21.7%	22.5%	27.2%
21-30 Years Experience	0.0	0.0%	10.0%	13.3%
Over 30 Years Experience	0.0	0.0%	3.5%	2.9%

# Texas Education Agency 2022-23 Staff Information (TAPR) N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	9.6	n/a	14.2	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	6.3	6.1
Average Years Experience of Principals with District	4.0	6.2	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.2
Average Years Experience of Assistant Principals with District	0.0	4.4	4.4
Average Years Experience of Teachers:	6.4	9.9	11.0
Average Years Experience of Teachers with District:	4.9	7.8	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$60,000	\$59,078	\$53,300
1-5 Years Experience	\$63,639	\$63,266	\$56,516
6-10 Years Experience	\$67,454	\$68,768	\$59,732
11-20 Years Experience	\$71,088	\$71,010	\$63,389
21-30 Years Experience	-	\$71,931	\$67,876
Over 30 Years Experience	-	\$73,311	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$65,734	\$67,039	\$60,717
Professional Support	\$67,068	\$81,020	\$72,022
Campus Administration (School Leadership)	\$122,000	\$89,571	\$85,167
Instructional Staff Percent:	n/a	62.4%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	Cam	pus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	0.0	0.0%	4.1%	5.9%					
Career and Technical Education	0.0	0.0%	3.8%	5.4%					
Compensatory Education	5.0	25.5%	6.0%	3.2%					
Gifted and Talented Education	0.0	0.0%	3.4%	1.7%					
Regular Education	11.6	59.3%	68.2%	70.6%					
Special Education	3.0	15.3%	8.5%	9.7%					
Other	0.0	0.0%	6.1%	3.5%					

#### Texas Education Agency 2022-23 Staff Information (TAPR) N W HARLLEE EARLY CHILDHOOD CENTER (057905285) - DALLAS ISD - DALLAS COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.