# 2022-23 Texas Academic Performance Report (TAPR)

**District Name: DALLAS ISD** 

Campus Name: PLEASANT GROVE EL

Campus Number: 057905273

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	School Year	State		_	African American	_					Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	rested	Grade, Su	bject, a	and Perfo	rmanc	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%		58%	33%	59%	*	-	-	-	*	56%	-	58%	*	56%	63%
	2022	76%	67%	57%	38%	61%	*	*	-	-	*	38%	*	54%	86%	58%	55%
At Meets Grade Level or Above	2023	50%	43%	31%	0%	31%	*	-	-	-	*	56%	-	30%	*	30%	30%
	2022	51%	41%	39%	25%	41%	*	*	-	-	*	25%	*	35%	71%	40%	34%
At Masters Grade Level	2023	20%	19%	14%	0%	16%	*	-	-	-	*	11%	-	14%	*	14%	15%
	2022	30%	24%	17%	0%	18%	*	*	-	-	*	0%	*	18%	0%	16%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	71%	56%	0%	61%	*	-	-	-	*	78%	-	54%	*	54%	58%
	2022	71%	67%	74%	25%	82%	*	*	-	-	*	25%	*	72%	86%	73%	81%
At Meets Grade Level or Above	2023	45%	43%	32%	0%	35%	*	-	-	-	*	56%	-	33%	*	32%	38%
	2022	43%	40%	58%	13%	66%	*	*	-	-	*	25%	*	60%	43%	60%	64%
At Masters Grade Level	2023	19%	16%	14%	0%	14%	*	-	-	-	*	33%	_	14%	*	12%	13%
	2022	21%	19%	32%	0%	36%	*	*	-	-	*	13%	*	35%	0%	33%	36%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	70%	75%	100%	75%	*	*	-	-	*	33%	-	73%	90%	76%	70%
	2022	77%	67%	52%	46%	53%	-	-	-	-	-	45%	-	57%	33%	52%	54%
At Meets Grade Level or Above	2023	48%	43%	54%	33%	57%	*	*	-	-	*	33%	-	49%	80%	55%	52%
	2022	54%	46%	29%	31%	29%	-	-	-	-	-	45%	-	33%	17%	30%	30%
At Masters Grade Level	2023	22%	20%	20%	17%	20%	*	*	-	-	*	17%	_	20%	20%	22%	20%
	2022	28%	24%	14%	8%	16%	-	-	-	-	_	18%	-	15%	8%	14%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	72%	77%	67%	80%	*	*	-	-	*	50%	-	76%	80%	78%	80%
	2022	70%	68%	66%	46%	71%	_	-	-	-	-	55%	-	70%	50%	66%	78%
At Meets Grade Level or Above	2023	48%		57%	33%	61%	*	*	_	-	*		-		50%	59%	
	2022	43%		31%	15%	36%	_	-	_	-	_		-		0%	30%	
At Masters Grade Level	2023	22%		17%	0%	20%	*	*	_	-	*		-		10%	19%	
	2022	23%		16%		18%	_	-	-	-	-	36%	-		0%	14%	
Grade 5 Reading		2.0			270										270	•	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	76%	72%	73%	71%	*	*	-	-	-	50%	*	74%	63%	71%	71%
	2022	81%	76%	82%	89%	82%	*		-	-	*	00 /0	*	7370	89%	82%	80%
At Meets Grade Level or Above	2023	57%	52%	50%	55%	49%	*		-	-	-	38%	*	5070	50%	48%	51%
	2022	58%	51%	55%	89%	50%	*	-	-	-	*	7070	*	5170	63%	54%	43%
At Masters Grade Level	2023	28%	26%	30%	36%	29%	*		-	-	-	31%	*	5570	13%	29%	29%
	2022	36%	30%	26%	44%	22%	*	-	-	-	*	30%	*	19%	42%	25%	20%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	81%	89%	73%	93%	*	*	-	-	-	81%	*	91%	75%	88%	91%
	2022	77%	76%	82%	89%	84%	*	-	-	-	*	80%	*	81%	84%	82%	86%
At Meets Grade Level or Above	2023	51%	52%	63%	27%	73%	*	*	-	-	-	50%	*	65%	50%	62%	74%
	2022	48%	49%	63%	89%	60%	*	-	-	-	*	70%	*	65%	58%	62%	60%
At Masters Grade Level	2023	21%	20%	31%	18%	34%	*	*	-	-	-	31%	*	35%	13%	29%	40%
	2022	25%	25%	31%	22%	32%	*	-	-	-	*	20%	*	35%	21%	30%	34%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	60%	59%	64%	59%	*	*	-	-	-	50%	*	57%	75%	58%	60%
	2022	66%	61%	73%	89%	70%	*	-	-	-	*	70%	*	70%	79%	72%	69%
At Meets Grade Level or Above	2023	36%	30%	26%	27%	24%	*	*	-	-	-	38%	*	24%	38%	23%	23%
	2022	38%	34%	39%	67%	34%	*	-	-	-	*	70%	*	33%	53%	38%	29%
At Masters Grade Level	2023	16%	12%	9%	9%	7%	*	*	-	-	-	25%	*	9%	13%	10%	9%
	2022	18%	14%	19%	44%	16%	*	-	_	-	*	50%	*	12%	37%	18%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	72%	70%	61%	71%	57%	100%	-	-	*	59%	*	69%	77%	69%	70%
	2022	74%	67%	69%	59%	72%	0%	*	-	-	63%	57%	100%	68%	74%	69%	71%
At Meets Grade Level or Above	2023	49%	44%	45%	28%	47%	14%	100%	-	-	*	44%	*	44%	52%	44%	47%
	2022	48%	41%	45%	45%	46%	0%	*	-	-	38%	51%	40%	45%	45%	45%	43%
At Masters Grade Level	2023	20%	16%	19%	14%	20%	0%	60%	-	-	*	27%	*	20%	13%	19%	20%
	2022	23%	18%	22%	17%	23%	0%	*	-	-	25%	25%	0%	23%	21%	22%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	69%	70%	68%	*	*	-	-	*	48%	*	68%	75%	68%	68%
	2022	75%	66%	64%	57%	65%	*	*	-	-	*	55%	*	62%	71%	64%	62%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	45%	45%		46%		*	-	-	*	42%	*	42%	65%	44%	45%
	2022	53%	43%	41%	47%	40%		*	-	-	*	48%	*	39%	50%	42%	35%
At Masters Grade Level	2023	20%	17%	21%	22%	21%	*	*	-	-	*	23%	*		15%	22%	21%
	2022	25%	19%	19%		19%		*	-	_	*	17%	*	18%	24%	18%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	74%	74%	52%	77%	*	*	-	-	*	74%	*	73%	80%	73%	76%
	2022	72%	68%	74%	53%	79%	*	*	-	-	*	55%	*	74%	74%	74%	82%
At Meets Grade Level or Above	2023	45%	43%	51%	22%	55%	*	*	-	-	*	48%	*	51%	45%	50%	55%
	2022	42%	39%	52%	37%	55%	*	*	-	-	*	48%	*	55%	37%	52%	55%
At Masters Grade Level	2023	19%	17%	20%	9%	22%	*	*	-	-	*	32%	*	22%	10%	20%	22%
	2022	20%	18%	27%	10%	29%	*	*	-	-	*	24%	*	31%	11%	26%	30%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	72%	59%	64%	59%	*	*	-	-	-	50%	*	57%	75%	58%	60%
	2022	76%	68%	73%	89%	70%	*	-	-	-	*	70%	*	70%	79%	72%	69%
At Meets Grade Level or Above	2023	47%	39%	26%	27%	24%	*	*	-	-	-	38%	*	24%	38%	23%	23%
	2022	47%	37%	39%	67%	34%	*	-	-	-	*	70%	*	33%	53%	38%	29%
At Masters Grade Level	2023	18%	12%	9%	9%	7%	*	*	-	-	-	25%	*	9%	13%	10%	9%
	2022	21%	15%	19%	44%	16%	*	-	-	-	*	50%	*	12%	37%	18%	14%
			ST	AAR Per	formance l	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	32%	24%	0%	25%	*	-	-	-	*	56%	-	25%	*	23%	28%
	2022	36%	29%	37%	13%	40%	*	*	-	-	*	29%	*	36%	43%	38%	35%
Reading and Mathematics Including EOC	2023	37%	32%	24%	0%	25%	*	-	-	-	*	56%	-	25%	*	23%	28%
	2022	36%	29%	37%	13%	40%	*	*	-	-	*	29%	*	36%	43%	38%	35%
Reading Including EOC	2023	50%	43%	31%	0%	31%	*	-	-	-	*	56%	-	30%	*	30%	30%
	2022	51%	42%	39%	25%	42%	*	*	-	-	*	29%	*	36%	71%	41%	35%
Math Including EOC	2023	45%	43%	32%	0%	35%	*	-	-	-	*	56%	-	33%	*	32%	38%
	2022	43%	40%	59%	13%	67%	*	*	-	-	*	29%	*	61%	43%	61%	65%
4th Graders																	
Reading and Mathematics	2023	38%	35%	46%	33%	48%	*	*	-	-	*	33%	-	45%	50%	48%	43%
	2022	36%	30%	17%	15%	18%	-	-	-	-	-	45%	-	22%	0%	18%	19%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	35%	46%	33%	48%	*	*	-	-	*	33%	-	45%	50%	48%	43%
	2022	36%	30%	17%	15%	18%	-	-	-	-	-	45%	-	22%	0%	18%	19%
Reading Including EOC	2023	48%	43%	54%	33%	57%	*	*	-	-	*	33%	-	49%	80%	55%	52%
	2022	54%	46%	29%	31%	29%	-	-	-	-	-	45%	-	33%	17%	30%	30%
Math Including EOC	2023	48%	48%	57%	33%	61%	*	*	-	-	*	33%	-	58%	50%	59%	57%
_	2022	43%	39%	31%	15%	36%	-	-	-	-	-	45%	-	39%	0%	30%	41%
5th Graders																	
Reading and Mathematics	2023	43%	40%	41%	27%	44%	*	*	-	-	-	38%	*	41%	38%	38%	46%
	2022	41%	38%	46%	89%	39%	*	-	-	-	*	67%	*	44%	50%	45%	32%
Reading and Mathematics Including EOC	2023	43%	40%	41%	27%	44%	*	*	-	-	-	38%	*	41%	38%	38%	46%
	2022	41%	38%	46%	89%	39%	*	-	-	-	*	67%	*	44%	50%	45%	32%
Reading Including EOC	2023	57%	52%	50%	55%	49%	*	*	-	-	-	38%	*	50%	50%	48%	51%
	2022	58%	51%	54%	89%	49%	*	-	-	-	*	67%	*	51%	61%	53%	41%
Math Including EOC	2023	51%	52%	63%	27%	73%	*	*	-	-	-	50%	*	65%	50%	62%	74%
	2022	48%	49%	62%	89%	59%	*	-	-	-	*	67%	*	65%	56%	62%	59%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	34%	37%	22%	39%	*	*	-	-	*	42%	*	37%	40%	37%	39%
	2022	34%	29%	34%	37%	33%	*	*	-	-	*	48%	*	34%	32%	34%	29%
Reading and Mathematics Including EOC	2023	39%	36%	37%	22%	39%	*	*	-	-	*	42%	*	37%	40%	37%	39%
	2022	36%	32%	34%	37%	33%	*	*	-	-	*	48%	*	34%	32%	34%	29%
Reading Including EOC	2023	53%	48%	45%	35%	46%	*	*	-	-	*	42%	*	42%	65%	44%	45%
	2022	53%	46%	41%	47%	40%	*	*	-	-	*	48%	*	39%	49%	42%	35%
Math Including EOC	2023	47%	47%	51%	22%	55%	*	*	-	-	*	48%	*	51%	45%	50%	55%
	2022	43%	41%	52%	37%	55%	*	*	-	-	*	48%	*	56%	35%	52%	56%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	56%	7 <b>0</b> %	83%	71%	*	*	-	-	*	58%	-	68%	80%	70%	70%
Grade 4 Mathematics	2023	63%	66%	52%	83%	51%	*	*	-	-	*	67%	-	49%	65%	54%	47%
Grade 5 ELA/Reading	2023	65%	68%	73%	91%	66%	*	*	-	-	-	60%	*	74%	64%	72%	69%
Grade 5 Mathematics	2023	71%	75%	94%	95%	94%	*	*	-	-	-	100%	*	93%	100%	94%	93%
All Grades Both Subjects	2023	64%	65%	71%	90%	69%	*	*	-	-	*	75%	*	70%	76%	72%	68%
All Grades ELA/Reading	2023	63%	62%	71%	88%	69%	*	*	-	-	*	60%	*	71%	74%	71%	70%
All Grades Mathematics	2023	66%	69%	71%	91%	69%	*	*	-	-	*	90%	*	69%	79%	73%	67%
					School Pro	ogress - A	ccelera	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	31%	48%	*	45%	*	-	-	-	*	*	-	44%	*	48%	43%
Grade 4 Mathematics	2023	27%	33%	33%	*	40%	*	-	-	-	*	*	-	31%	*	36%	44%
Grade 5 ELA/Reading	2023	37%	39%	43%	50%	38%	*	-	-	-	-	22%	-	45%	*	43%	43%
Grade 5 Mathematics	2023	48%	52%	75%	57%	83%	*	-	-	-	-	78%	-	76%	*	75%	75%
All Grades Both Subjects	2023	38%	39%	51%	58%	50%	*	-	-	-	*	40%	-	49%	60%	51%	48%
All Grades ELA/Reading	2023	35%	34%	46%	67%	42%	*	-	-	-	*	17%	-	44%	60%	46%	43%
All Grades Mathematics	2023	40%	46%	57%	50%	64%	*	-	-	-	*	62%	-	57%	60%	59%	59%

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- Indicates there are no students in the group.

#### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PLEASANT GROVE EL (057905273) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education		BE-Trans Late Exit			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitore & Former EB/EL
										rmance Leve				(,	2 0		(0011011)	
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	72%	70%	71%	-	-	66%	72%	-	-	-	-	-	68%	68%	70%	
	2022	74%	67%	69%	73%	-	-	71%	73%	-	_	-	-	-	56%	66%	71%	
At Meets Grade Level or Above	2023	49%	44%	45%	45%	-	-	38%	48%	-	-	-	-	-	55%	42%	47%	
	2022	48%	41%	45%	45%	-	-	47%	44%	-	_	-	-	-	19%	49%	43%	
At Masters Grade Level	2023	20%	16%	1 <b>9</b> %	18%	-	-	23%	17%	-	_	-	-	-	32%	18%	20%	
	2022	23%	18%	22%	23%	-	-	31%	21%	-	_	-	-	-	13%	21%	23%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	69%	69%	-	-	56%	73%	-	-	-	-	-	62%	69%	68%	
	2022	75%	66%	64%	63%	-	-	60%	64%	-	_	-	-	-	57%	66%	62%	
At Meets Grade Level or Above	2023	53%	45%	45%	43%	-	-	33%	47%	-	_	-	-	-	54%	46%	45%	
	2022	53%	43%	41%	36%	-	-	36%	36%	-	_	-	-	-	14%	51%	35%	
At Masters Grade Level	2023	20%	17%	21%	21%	-	-	26%	19%	-	_	-	-	-	23%	20%	21%	
	2022	25%	19%	1 <b>9</b> %	18%	-	-	24%	16%	-	_	-	-	-	0%	21%	18%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	74%	74%	76%	-	-	78%	76%	-	_	-	-	-	69%	69%	76%	
	2022	72%	68%	74%	84%	-	-	84%	84%	-	-	-	-	-	57%	62%	82%	
At Meets Grade Level or Above	2023	45%	43%	51%	56%	-	-	52%	57%	-	-	-	-	-	54%	41%	55%	
	2022	42%	39%	52%	57%	-	-	68%	54%	-	-	-	-	-	29%	45%	55%	
At Masters Grade Level	2023	19%	17%	20%	20%	-	-	26%	18%	-	-	-	-	-	38%	17%	22%	
	2022	20%	18%	27%	30%	-	-	44%	26%	-	-	-	-	-	29%	21%	30%	
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	72%	59%	57%	-	-	57%	57%	-	-	-	-	-	80%	58%	60%	
	2022	76%	68%	73%	70%	-	-	67%	71%	-	-	-	-	-	. *	78%	69%	
At Meets Grade Level or Above	2023	47%	39%	26%	17%	-	-	0%	22%	-	-	-	-	-	60%	32%	23%	
	2022	47%	37%	39%	30%	-	-	22%	33%	-	-	-	-	-	. *	52%	29%	
At Masters Grade Level	2023	18%	12%	9%	3%	-	-	0%	4%	-	-	-	-	-	40%	11%	9%	
	2022	21%	15%	19%	15%	-	-	11%	17%	-	-	-	-	-	*	26%	14%	
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	65%	71%	68%	-	-	67%	68%	-	-	-	-	-	71%	76%	68%	
All Grades ELA/Reading	2023	63%	62%	71%	70%	-	-	60%	72%	-	-	-	-	-	71%	74%	70%	
All Grades Mathematics	2023	66%	69%	71%	66%	-	-	73%	64%	-	-	-	-	-	71%	79%	67%	
						School	Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2023	38%	39%	51%	55%	-	-	38%	58%	-	_	-	-	-	13%	55%	48%	

#### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PLEASANT GROVE EL (057905273) - DALLAS ISD - DALLAS COUNTY

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	34%	46%	48%	-	-	17%	56%	-	-	-	-	-	*	53%	43%	-
All Grades Mathematics	2023	40%	46%	57%	69%	-	-	*	64%	-	-	-	-	-	*	56%	59%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-			Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
					2023 9		Participat Grades)	ion								
All Tests						•	,									
Assessment Participant	99%	98%	100%	100%	100%	100%	100%	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	89%	96%	92%	97%	100%	100%	-	-	67%	100%	*	99%	80%	97%	98%
Not Included in Accountability: Mobile	4%	5%	3%	8%	2%	0%	0%	_	-	33%	0%	*	1%	17%	3%	1%
Not Included in Accountability: Other Exclusions	2%		0%	0%	1%	0%	0%		-	0%	0%	*		3%	1%	1%
Not Tested	1%	2%	0%	0%	0%	0%	0%	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	-	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	96%	92%	97%	*	*	-	-	*	100%	*	99%	80%	97%	98%
Not Included in Accountability: Mobile	4%	4%	3%	8%	2%	*	*	-	-	*	0%	*	1%	16%	3%	2%
Not Included in Accountability: Other Exclusions	3%	7%	1%	0%	1%	*	*	-	-	*	0%	*	0%	4%	1%	1%
Not Tested	1%	2%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	96%	92%	97%	*	*	-	-	*	100%	*	99%	80%	97%	98%
Not Included in Accountability: Mobile	5%	5%	3%	8%	2%	*	*	-	-	*	0%	*	1%	16%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	*	*	-	-	*	0%	*	0%	4%	1%	1%
Not Tested	1%	2%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	100%	100%	100%	*	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	96%	92%	98%	*	*	-	-	-	100%	*	100%	80%	96%	100%
Not Included in Accountability: Mobile	4%	4%	4%	8%	2%	*	*	-	-	-	0%	*	0%	20%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%

			-	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races		Ed		ously Enrolled		EB∕EL (Current & Monitored)
Absent	1%		0%	0%	0%	*		-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	*		-	-	-	0%	*	0%	0%	0%	0%
					2022 9		R Participat Grades)	tion								
All Tests																
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	96%	93%	96%	100%	*	-	-	100%	100%	100%	98%	86%	96%	97%
Not Included in Accountability: Mobile	5%	4%	4%	7%	4%	0%	*	-	-	0%	0%	0%	2%	13%	4%	3%
Not Included in Accountability: Other Exclusions	1%	3%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	1%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	96%	100%	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	87%	96%	94%	96%	*	*	-	-	*	100%	*	99%	84%	96%	97%
Not Included in Accountability: Mobile	5%	4%	4%	6%	4%	*	*	-	-	*	0%	*	1%	13%	4%	2%
Not Included in Accountability: Other Exclusions	2%	6%	0%	0%	0%	*	*	-	-	*	0%	*	0%	2%	1%	1%
Not Tested	1%	4%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	96%	94%	96%	*	*	-	-	*	100%	*	99%	86%	96%	98%
Not Included in Accountability: Mobile	5%	4%	4%	6%	4%	*	*	-	-	*	0%	*	1%	14%	4%	2%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	96%	100%	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	94%	90%	94%	*	-	-	-	*	100%	*	96%	90%	95%	95%
Not Included in Accountability: Mobile	4%	3%	6%	10%	6%	*	-	-	-	*	0%	*	4%	10%	5%	5%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	4%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) PLEASANT GROVE EL (057905273) - DALLAS ISD - DALLAS COUNTY

										Two			
										or			
	State	District	Compus	African American	Hispanic	W/bita	American Indian	Acian	Pacific Islander		Special Ed	Econ Disadv	ED/EI
Attendance Rate	State	District	Campus	American	пізрапіс	white	Inulan	ASIAII	ISIAIIUEI	Races	Eu	DISauv	ED/EL
2021-22	92.2%	91.4%	93.9%	91.1%	94.6%	*	*	_	_	*	93.1%	94.1%	95.3%
2020-21	95.0%	92.3%	96.9%	95.0%		*	*	-	-	*			
Chronic Absenteeism	55.070	52.570		55.670	57.570						51.570	50.570	57.570
2021-22	25.7%	27.6%	19.8%	41.7%	15.2%	*	*	-	_	*	22.6%	18.7%	10.2%
2020-21	15.0%	22.7%	7.6%	14.7%	5.8%	*	*	-	_	*		7.7%	4.0%
Annual Dropout Rate (0				, .									
2021-22	0.7%	2.4%	-	-	_	_	-	-	-	_	_	-	_
2020-21	0.9%	2.5%	-	-	-	-	-	-	-	-	_	-	_
Annual Dropout Rate (0													
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	4.5%	-	-	-	-	-	-	_	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	_
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	87.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) PLEASANT GROVE EL (057905273) - DALLAS ISD - DALLAS COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (			ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longitu	udinal R	ate)										

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) PLEASANT GROVE EL (057905273) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Class of 2022	84.3%			-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%		-	_	-	-	-	-	-	-	-	_	-
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	tes (Long	gitudinal R	ate)								
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	85.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	0.0%	-	_	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annua	Rate)											
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	81.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FH	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	83.4%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2022-23 Graduation Profile (TAPR) PLEASANT GROVE EL (057905273) - DALLAS ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Gradu	iates)			
Total Graduates	-	-	8,433	368,686
By Ethnicity:				
African American	-	-	1,634	45,227
Hispanic	-	-	6,039	191,125
White	-	-	473	103,171
American Indian	-	-	27	1,159
Asian	-	-	173	18,794
Pacific Islander	-	-	10	569
Two or More Races	-	-	77	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	1,110	51,023
Foundation H.S. Program (Endorsement)	-	-	155	14,179
Foundation H.S. Program (DLA)	-	-	7,168	302,917
Special Education Graduates	-	-	652	32,447
Economically Disadvantaged Graduates	-	-	6,538	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,859	40,398
At-Risk Graduates	-	-	5,021	159,689

#### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) PLEASANT GROVE EL (057905273) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

# Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) PLEASANT GROVE EL (057905273) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

# Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) PLEASANT GROVE EL (057905273) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus					Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	469	100.0%	141,042	5,504,150	469	100.0%	141,169	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%	
Pre-Kindergarten	86	18.3%	7.5%	4.4%	86	18.3%	7.5%	4.4%	
Pre-Kindergarten: 3-year Old	28	6.0%	2.1%	0.7%	28	6.0%	2.1%	0.7%	
Pre-Kindergarten: 4-year Old	58	12.4%	5.4%	3.7%	58	12.4%	5.4%	3.7%	
Kindergarten	70	14.9%	7.0%	6.7%	70	14.9%	6.9%	6.7%	
Grade 1	66	14.1%	7.6%	7.2%	66	14.1%	7.5%	7.2%	
Grade 2	63	13.4%	7.3%	7.2%	63	13.4%	7.3%	7.2%	
Grade 3	62	13.2%	7.0%	7.2%	62	13.2%	7.0%	7.1%	
Grade 4	67	14.3%	7.0%	7.2%	67	14.3%	7.0%	7.1%	
Grade 5	55	11.7%	7.0%	7.2%	55	11.7%	7.0%	7.2%	
Grade 6	0	0.0%	6.4%	7.3%	0	0.0%	6.4%	7.2%	
Grade 7	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%	
Grade 8	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%	
Grade 9	0	0.0%	9.1%	8.7%	0	0.0%	9.1%	8.7%	
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.0%	7.9%	
Grade 11	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%	
Grade 12	0	0.0%	5.7%	6.6%	0	0.0%	5.7%	6.6%	
Ethnic Distribution:									
African American	84	17.9%	20.6%	12.8%	84	17.9%	20.6%	12.8%	
Hispanic	372	79.3%	70.2%	53.0%	372	79.3%	70.2%	52.9%	
White	6	1.3%	6.1%	25.6%	6	1.3%	6.1%	25.7%	
American Indian	2	0.4%	0.4%	0.3%	2	0.4%	0.4%	0.3%	
Asian	0	0.0%	1.3%	5.1%	0	0.0%	1.2%	5.1%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	5	1.1%	1.3%	3.0%	5	1.1%	1.3%	3.0%	
Sex:									
Female	224	47.8%	49.1%	48.8%	224	47.8%	49.1%	48.8%	
Male	245	52.2%	50.9%	51.2%	245	52.2%		51.2%	
Economically Disadvantaged	450	95.9%	84.9%	62.1%	450	95.9%	84.9%	62.0%	
Non-Educationally Disadvantaged	19	4.1%	15.1%	37.9%		4.1%		38.0%	
Section 504 Students	21	4.1%	5.1%	7.4%		4.1%		7.4%	
EB Students/EL	286	61.0%	48.8%	23.1%		61.0%		23.0%	
Students w/ Disciplinary Placements (2021-22)	0	01.0%		1.5%		01.070	40.070	23.070	

		Mem	bership		Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	17	3.6%	5.3%	5.5%	17	3.6%	5.3%	5.5%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	11	2.3%	1.9%	1.3%	11	2.3%	1.9%	1.3%
Immigrant	18	3.8%	6.4%	2.2%	18	3.8%	6.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	469	100.0%	96.7%	64.6%	469	100.0%	96.7%	64.6%
Military Connected	1	0.2%	0.4%	3.6%	1	0.2%	0.4%	3.6%
At-Risk	316	67.4%	65.2%	53.3%	316	67.4%	65.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	282	60.1%	47.1%	23.2%	282	60.1%	47.0%	23.2%
Career and Technical Education	0	0.0%	23.3%	26.5%	0	0.0%	23.3%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	65.6%	72.3%	0	-	65.6%	72.2%
Gifted and Talented Education	74	15.8%	18.8%	8.2%	74	15.8%	18.8%	8.2%
Special Education	58	12.4%	11.1%	12.6%	58	12.4%	11.1%	12.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	58							
By Type of Primary Disability Students with Intellectual Disabilities	20	34.5%	40.9%	44.1%				
Students with Physical Disabilities	25	43.1%	16.0%	20.0%				
Students with Autism	**	**	26.9%	15.5%				
Students with Behavioral Disabilities	*	*	15.5%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.7%	1.6%				
Mobility (2021-22):								
Total Mobile Students	48	13.9%	20.2%	16.8%				
By Ethnicity: African American	11	3.2%	7.5%	3.3%				
Hispanic	37	10.7%	11.0%	8.7%				
White	0	0.0%	0.9%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Count and Percent of Special Ed Students who are Mobile		11.3%	22.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	19	9.2%	15.6%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	44		20.5%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	72	18.7%	22.6%	18.1%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	1.8%	0.8%	1.5%	0.0%	1.7%	4.5%			
Grade 1	2.0%	2.5%	2.5%	0.0%	2.8%	3.6%			
Grade 2	0.0%	2.4%	1.6%	0.0%	2.2%	2.0%			
Grade 3	0.0%	1.5%	0.8%	0.0%	0.8%	0.9%			
Grade 4	2.1%	0.9%	0.5%	0.0%	0.8%	0.5%			
Grade 5	0.0%	0.6%	0.3%	0.0%	0.4%	0.4%			
Grade 6	-	0.6%	0.3%	-	0.7%	0.4%			
Grade 7	-	0.8%	0.4%	-	0.6%	0.5%			
Grade 8	-	0.8%	0.4%	-	0.7%	0.5%			
Grade 9	-	14.7%	8.7%	-	18.0%	12.6%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.7	17.3	18.7
Grade 1	15.4	16.7	19.1
Grade 2	21.0	17.7	19.1
Grade 3	17.8	16.7	19.3
Grade 4	15.6	16.8	19.4
Grade 5	16.0	17.3	20.8
Grade 6	-	16.9	19.2
Secondary:			
English/Language Arts	-	16.9	16.2
Foreign Languages	-	18.8	18.8
Mathematics	-	18.6	17.5
Science	_	18.2	18.5
Social Studies	-	18.9	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	44.9	100.0%	100.0%	100.0%
Professional Staff:	35.0	78.0%	65.1%	64.1%
Teachers	29.0	64.6%	47.3%	48.7%
Professional Support	1.0	2.2%	11.3%	10.9%
Campus Administration (School Leadership)	5.0	11.1%	4.7%	3.3%
Educational Aides:	9.9	22.0%	10.0%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	95.0	4,258.0
Part-time Librarians	0.0	n/a	3.0	646.0
Full-time Counselors	1.0	n/a	423.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	39.9	88.9%	81.3%	53.2%
Teachers by Ethnicity:				
African American	6.5	22.4%	35.6%	11.8%
Hispanic	19.5	67.2%	34.4%	29.6%
White	3.0	10.3%	24.3%	54.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.6%	1.2%
Teachers by Sex:				
Males	3.0	10.3%	31.1%	24.4%
Females	26.0	89.7%	68.9%	75.6%
Teachers by Highest Degree Held:				
No Degree	4.0	13.8%	3.3%	2.0%
Bachelors	16.0	55.2%	70.1%	72.2%
Masters	9.0	31.0%	25.1%	25.0%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.0	17.2%	11.9%	9.7%
1-5 Years Experience	8.5	29.3%	28.3%	26.3%
6-10 Years Experience	7.0	24.1%	23.8%	20.5%
11-20 Years Experience	4.0	13.8%	22.5%	27.2%
21-30 Years Experience	4.5	15.5%	10.0%	13.3%
Over 30 Years Experience	0.0	0.0%	3.5%	2.9%

	Campus				
Staff Information	Count/Average	Percent	District	State	
Number of Students per Teacher	16.2	n/a	14.2	14.8	
Staff Information	Campus		District		State
Experience of Campus Leadership:	Campus		District		Jule
Average Years Experience of Principals	· ·	2.0		6.3	6.
Average Years Experience of Principals with District		2.0		6.2	5
Average Years Experience of Assistant Principals		2.5		4.8	5.
Average Years Experience of Assistant Principals with Distric		2.5		4.4	4
	•				
Average Years Experience of Teachers:		8.6		9.9	11.
Average Years Experience of Teachers with District:		6.6		7.8	6
Average Teacher Salary by Years of Experience (regular	duties only):				
Beginning Teachers	\$51,2	203	\$59,	078	\$53,30
1-5 Years Experience	\$66,2	291	\$63,	266	\$56,51
6-10 Years Experience	\$66,2	264	\$68,	768	\$59,73
11-20 Years Experience	\$68,2	297	\$71,	010	\$63,38
21-30 Years Experience	\$70,2	292	\$71,	931	\$67,87
Over 30 Years Experience		-	\$73,	311	\$72,56
Average Actual Salaries (regular duties only):					
Teachers	\$64,5	581	\$67,	039	\$60,71
Professional Support	\$88,9	939	\$81,	020	\$72,02
Campus Administration (School Leadership)	\$80,0	)28	\$89,	571	\$85,16
Instructional Staff Percent:		n/a	62.	.4%	65.19
Contracted Instructional Staff (not incl. above):		0.0		0.0	2,105

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	4.1%	5.9%			
Career and Technical Education	0.0	0.0%	3.8%	5.4%			
Compensatory Education	4.0	13.8%	6.0%	3.2%			
Gifted and Talented Education	0.0	0.0%	3.4%	1.7%			
Regular Education	24.0	82.8%	68.2%	70.6%			
Special Education	1.0	3.4%	8.5%	9.7%			
Other	0.0	0.0%	6.1%	3.5%			

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.