2022-23 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: MARIA MORENO STEAM ACADEMY

Campus Number: 057905272

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Fested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	68%	64%	-	64%	-	-	-	-	-	42%	-	64%	*	66%	56%
	2022	76%	67%	63%	-	64%	*	-	-	-	-	42%	_	63%	67%	60%	63%
At Meets Grade Level or Above	2023	50%	43%	38%	-	38%	-	-	-	_	-	25%	_	36%	*	39%	37%
	2022	51%	41%	33%	-	34%	*	-	-	-	-	32%	_	33%	33%	32%	30%
At Masters Grade Level	2023	20%	19%	13%	-	13%	-	-	-	_	-	8%	_	14%	*	14%	15%
	2022	30%	24%	17%	-	17%	*	-	-	_	-	11%	_	15%	33%	17%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	71%	69%	-	69%	-	-	-	-	-	50%	-	69%	*	68%	70%
	2022	71%	67%	78%	-	80%	*	-	-	-	-	47%	_	76%	100%	77%	85%
At Meets Grade Level or Above	2023	45%	43%	42%	-	42%	-	-	-	_	-	25%	_	40%	*	43%	44%
	2022	43%	40%	48%	-	49%	*	-	-	_	-	32%	_	43%	100%	47%	55%
At Masters Grade Level	2023	19%	16%	13%	-	13%	-	_	-	-	_	8%	_	10%	*	14%	15%
	2022	21%	19%	13%	-	14%	*	_	-	-	_	16%	_	13%	17%	15%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	70%	75%	-	74%	-	*	-	-	*	58%	-	71%	91%	72%	69%
	2022	77%	67%	60%	-	60%	-	-	-	-	-	20%	_	57%	73%	63%	55%
At Meets Grade Level or Above	2023	48%	43%	38%	-	36%	-	*	-	_	*	26%	_	35%	55%	40%	28%
	2022	54%	46%	38%	-	38%	-	-	-	_	-	10%	_	40%	27%	38%	38%
At Masters Grade Level	2023	22%	20%	10%	-	8%	-	*	-	_	*	11%	_	8%	18%	9%	6%
	2022	28%	24%	9%	-	9%	-	-	-	_	-	0%	_	12%	0%	10%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	72%	83%	-	82%	-	*	-	-	*	47%	-	79%	100%	82%	83%
	2022	70%	68%	72%	-	72%	-	-	-	-	-	40%	_	74%	64%	73%	69%
At Meets Grade Level or Above	2023	48%	48%	60%	-	59%	-	*	_	_	*	37%	_	56%	82%	60%	56%
	2022	43%	39%	25%	-	25%	-	-	_	_	-	10%	_	21%	36%	27%	21%
At Masters Grade Level	2023	22%	20%	14%	-	13%	-	*	-	-	*	0%	_	10%	36%	16%	6%
	2022	23%	19%	13%	-	13%	_	-	_	_	-	10%	_	14%	9%	15%	14%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	76%	84%	-	84%	-	*	-	-	-	38%	-	81%	100%	85%	81%
	2022	81%			*	89%	-	*	-	-	*	100%	*	90%	*	90%	92%
At Meets Grade Level or Above	2023	57%	52%	52%	-	51%	-	*	-	-	-	23%	-	3070	60%	53%	48%
	2022	58%	51%	62%	*	57%	-	*	-	-	*	75%	*	59%	*	63%	58%
At Masters Grade Level	2023	28%	26%	17%	_	18%	-	*	-	-	-	8%	-	17%	20%	19%	13%
	2022	36%	30%	38%	*	35%	-	*	-	-	*	50%	*	38%	*	39%	38%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	81%	91%	-	91%	-	*	-	-	-	77%	-	90%	100%	91%	87%
	2022	77%	76%	88%	*	92%	-	*	-	-	*	75%	*	87%	*	88%	88%
At Meets Grade Level or Above	2023	51%	52%	53%	_	53%	-	*	-	-	-	23%	-	52%	60%	57%	48%
	2022	48%	49%	43%	*	43%	-	*	-	-	*	50%	*	41%	*	44%	46%
At Masters Grade Level	2023	21%	20%	14%	_	14%	_	*	-	_	-	8%	-	13%	20%	15%	6%
	2022	25%	25%	21%	*	22%	_	*	_	_	*	38%	*	23%	*	22%	23%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	60%	66%	-	65%	-	*	-	-	-	31%	-	60%	90%	68%	55%
	2022	66%	61%	81%	*	81%	-	*	-	-	*	75%	*	79%	*	80%	81%
At Meets Grade Level or Above	2023	36%	30%	26%	_	26%	-	*	-	-	-	8%	-	25%	30%	28%	6%
	2022	38%	34%	55%	*	57%	-	*	-	_	*	38%	*	51%	*	54%	62%
At Masters Grade Level	2023	16%	12%	3%	_	4%	-	*	-	_	_	8%	-	0%	20%	4%	0%
	2022	18%	14%	38%	*	38%	_	*	-	-	*	38%	*	36%	*	37%	50%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	72%	77%	_	76%	-	100%	-	-	*	50%	-	74%	93%	76%	72%
	2022	74%	67%	75%	67%	75%	*	*	-	_	*	52%	*	74%	79%	75%	75%
At Meets Grade Level or Above	2023	49%	44%	45%	_	44%	_	80%	-	-	*	25%	_	42%	59%	46%	38%
	2022	48%	41%	42%	56%	42%	*	*	-	_	*	33%	*	41%	53%	43%	44%
At Masters Grade Level	2023	20%				12%		20%	-	_	*		-			13%	
	2022	23%			56%	19%	*			_	*		*			21%	
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	75%	-	75%	-	*	-	-	*	48%	-	73%	92%	75%	69%
	2022	75%	66%	70%	*	69%	*	*	_	_	*	49%	*	69%	75%	70%	68%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	45%	43%	-	42%	-	*	-	-	*	25%	-	40%	58%	44%	37%
	2022	53%	43%	43%	*	41%	*	*	_	-	*	35%	*	43%	40%	43%	40%
At Masters Grade Level	2023	20%	17%	13%	_	13%	_	*	-	-	*	9%	-	13%	17%	14%	11%
	2022	25%	19%	20%	*	19%	*	*	-	-	*	16%	*	21%	15%	21%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	74%	82%	-	82%	-	*	-	-	*	57%	-	80%	96%	81%	81%
	2022	72%	68%	79%	*	80%	*	*	-	-	*	51%	*	79%	80%	79%	81%
At Meets Grade Level or Above	2023	45%	43%	53%	_	52%	-	*	-	-	*	30%	-	50%	71%	54%	50%
	2022	42%	39%	39%	*	39%	*	*	-	_	*	30%	*	36%	60%	39%	42%
At Masters Grade Level	2023	19%	17%	14%	_	13%	_	*	_	_	*	5%	_	11%	33%	15%	9%
	2022	20%			*	15%	*	*	-	_	*	19%	*	16%	10%	17%	
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	72%	66%	-	65%	-	*	-	-	-	31%	-	60%	90%	68%	55%
	2022	76%	68%	81%	*	81%	_	*	-	-	*	75%	*	79%	*	80%	81%
At Meets Grade Level or Above	2023	47%	39%	26%	_	26%	_	*	-	_	-	8%	-	25%	30%	28%	6%
	2022	47%	37%	55%	*	57%	_	*	-	_	*	38%	*	51%	*	54%	62%
At Masters Grade Level	2023	18%	12%	3%	_	4%	_	*	-	_	-	8%	-	0%	20%	4%	0%
	2022	21%	15%	38%	*	38%	_	*	_	_	*	38%	*	36%	*	37%	50%
				AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	32%	29%	_	29%	_	_	_	_	_	25%	_	26%	*	30%	26%
	2022	36%				24%		_	_	_	_	28%	_			23%	23%
Reading and Mathematics Including EOC	2023	37%				29%		-	-	-	-	25%	-			30%	26%
-	2022	36%	29%	24%	_	24%	*	_	_	_	-	28%	-	23%	33%	23%	23%
Reading Including EOC	2023	50%	43%	38%	_	38%	_	_	-	_	-	25%	-	36%	*	39%	37%
3 3	2022	51%			_	34%		_	_	_	_	33%	_			33%	30%
Math Including EOC	2023	45%				42%		_	_	_	_	25%	-			43%	44%
	2022	43%			_	50%		_	_	_	_	33%	_			48%	55%
4th Graders		.570	1370	.5 70		3370						33 70		.5 70	.5570	10 70	33 70
Reading and Mathematics	2023	38%	35%	37%	_	34%	_	*	_	_	*	26%	-	33%	55%	39%	25%
3	2022	36%				17%		_	_	_	_	0%	_	17%			

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	35%	37%	-	34%	-	*	-	_	*	26%	-	33%	55%	39%	25%
	2022	36%	30%	17%	-	17%	-	-	-	_	-	0%	-	17%	18%	19%	17%
Reading Including EOC	2023	48%	43%	38%	-	36%	-	*	-	-	*	26%	-	35%	55%	40%	28%
	2022	54%	46%	38%	-	38%	-	-	-	_	-	10%	-	40%	27%	38%	38%
Math Including EOC	2023	48%	48%	60%	-	59%	-	*	-	_	*	37%	-	56%	82%	60%	56%
	2022	43%	39%	25%	-	25%	-	-	-	_	-	10%	-	21%	36%	27%	21%
5th Graders																	
Reading and Mathematics	2023	43%	40%	38%	-	37%	-	*	-	_	-	15%	-	38%	40%	40%	32%
	2022	41%	38%	40%	*	41%	-	*	-	_	*	38%	*	38%	*	41%	42%
Reading and Mathematics Including EOC	2023	43%	40%	38%	-	37%	-	*	-	-	-	15%	-	38%	40%	40%	32%
	2022	41%	38%	40%	*	41%	-	*	-	_	*	38%	*	38%	*	41%	42%
Reading Including EOC	2023	57%	52%	52%	-	51%	-	*	-	_	-	23%	-	50%	60%	53%	48%
	2022	58%	51%	62%	*	57%	-	*	-	_	*	75%	*	59%	*	63%	58%
Math Including EOC	2023	51%	52%	53%	-	53%	-	*	-	_	-	23%	-	52%	60%	57%	48%
	2022	48%	49%	43%	*	43%	-	*	-	_	*	50%	*	41%	*	44%	46%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	34%	35%	-	34%	-	*	-	_	*	23%	-	32%	50%	36%	28%
	2022	34%	29%	26%	*	26%	*	*	-	_	*	22%	*	25%	30%	27%	26%
Reading and Mathematics Including EOC	2023	39%	36%	35%	-	34%	-	*	-	-	*	23%	-	32%	50%	36%	28%
	2022	36%	32%	26%	*	26%	*	*	-	_	*	22%	*	25%	30%	27%	26%
Reading Including EOC	2023	53%	48%	43%	-	42%	-	*	-	_	*	25%	_	40%	58%	44%	37%
	2022	53%	46%	43%	*	41%	*	*	-	-	*	36%	*	43%	40%	43%	40%
Math Including EOC	2023	47%	47%	53%	-	52%	-	*	-	-	*	30%	-	50%	71%	54%	50%
	2022	43%	41%	39%	*	39%	*	*	-	-	*	31%	*	36%	60%	40%	42%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gra	ade and S	ubject						
Grade 4 ELA/Reading	2023	55%	56%	51%	-	51%	-	*	-	-	*	47%	-	52%	45%	49%	51%
Grade 4 Mathematics	2023	63%	66%	71%	-	70%	-	*	-	-	*	56%	-	67%	95%	68%	63%
Grade 5 ELA/Reading	2023	65%	68%	80%	-	80%	-	*	-	-	-	50%	-	78%	90%	80%	81%
Grade 5 Mathematics	2023	71%	75%	76%	-	75%	-	*	-	-	-	65%	-	75%	80%	76%	73%
All Grades Both Subjects	2023	64%	65%	69%	-	69%	-	*	-	-	*	54%	-	68%	78%	68%	66%
All Grades ELA/Reading	2023	63%	62%	65%	-	65%	-	*	-	-	*	48%	-	65%	68%	64%	65%
All Grades Mathematics	2023	66%	69%	74%	-	73%	-	*	-	-	*	60%	-	71%	88%	72%	67%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	31%	32%	-	32%	-	-	-	-	-	33%	-	32%	-	24%	18%
Grade 4 Mathematics	2023	27%	33%	38%	-	38%	-	-	-	-	-	30%	-	33%	*	36%	20%
Grade 5 ELA/Reading	2023	37%	39%	55%	-	55%	-	-	-	-	-	11%	-	53%	*	53%	54%
Grade 5 Mathematics	2023	48%	52%	81%	-	81%	-	-	-	-	-	63%	-	75%	*	80%	80%
All Grades Both Subjects	2023	38%	39%	51%	-	51%	-	-	-	-	-	33%	-	47%	100%	48%	46%
All Grades ELA/Reading	2023	35%	34%	44%	-	44%	-	-	-	-	-	24%	-	42%	*	38%	38%
All Grades Mathematics	2023	40%	46%	62%	-	62%	-	-	-	-	-	44%	-	54%	100%	62%	60%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MARIA MORENO STEAM ACADEMY (057905272) - DALLAS ISD - DALLAS COUNTY

	School Year		District	t Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa				rmance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	72%	77%	74%	-	-	-	74%	-	-	-	-	-	64%	82%	72%	-
	2022	74%	67%	75%	77%	-	_	_	77%	-		-	-	_	100%	74%	75%	-
At Meets Grade Level or Above	2023	49%	44%	45%	39%	-	_	_	39%	-		-	-	_	33%	53%	38%	-
	2022	48%	41%	42%	43%	-	_	_	43%	-		-	-	_	100%	40%	44%	-
At Masters Grade Level	2023	20%	16%	12%	8%	-	-	_	8%	-		-	-	_	9%	17%	8%	-
	2022	23%	18%	20%	20%	-	-	_	20%	-		-	-	_	56%	19%	21%	_
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	75%	72%	-	-	-	72%	-	-	-	-	-	56%	83%	69%	_
	2022	75%	66%	70%	69%	-	_	_	69%	-	-	-	-	-	. *	72%	68%	-
At Meets Grade Level or Above	2023	53%	45%	43%	40%	-	-	_	40%	-		-	-	_	25%	50%	37%	-
	2022	53%	43%	43%	39%	-	_	_	39%	-		-	-	_	*	47%	40%	-
At Masters Grade Level	2023	20%	17%	13%	10%	-	_	_	10%	-		-	-	_	13%	17%	11%	-
	2022	25%	19%	20%	18%	-	-	_	18%	-		-	-	_	. *	23%	18%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	74%	82%	82%	-	-	-	82%	-	-	-	-	_	75%	83%	81%	-
	2022	72%	68%	79%	83%	-	_	-	83%	-	-	-	-	-	. *	75%	81%	-
At Meets Grade Level or Above	2023	45%	43%	53%	51%	-	_	_	51%	-	-	-	-	_	44%	57%	50%	-
	2022	42%	39%	39%	43%	-	-	_	43%	-		-	-	_	. *	33%	42%	-
At Masters Grade Level	2023	19%	17%	14%	9%	-	-	_	9%	-		-	-	_	6%	21%	9%	-
	2022	20%	18%	15%	14%	-	_	_	14%	-	-	-	-	_	. *	15%	16%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	72%	66%	57%	-	_	_	57%	-	-	-	-	_	*	78%	55%	_
	2022	76%	68%	81%	83%	-	-	-	83%	-	-	-	-	-	*	81%	81%	-
At Meets Grade Level or Above	2023	47%	39%	26%	7%	-	-	-	7%	-	-	-	-	-	*	48%	6%	-
	2022	47%	37%	55%	61%	-	-	-	61%	-	-	-	-	-	*	44%	62%	-
At Masters Grade Level	2023	18%	12%	3%	0%	_	_	. <u>-</u>	0%	-	-	-	-	-	. *	7%	0%	-
	2022	21%	15%	38%	52%	-	-	_	52%	-	-	-	-	-	. *	19%	50%	-
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	65%	69%	68%	-	-	-	68%	-	-	-	-	-	56%	73%	66%	-
All Grades ELA/Reading	2023	63%	62%	65%	70%	_	_	_	70%	-	-	_	-	_	33%	65%	65%	-
All Grades Mathematics	2023	66%	69%	74%	66%	-	_	_	66%	-	-	_	_	_	78%	81%	67%	-
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	39%	51%	53%	-	_	_	53%	-		-	-	_	0%	59%	46%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MARIA MORENO STEAM ACADEMY (057905272) - DALLAS ISD - DALLAS COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School				Bilingual		BE-Trans								Parental		EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2023	35%	34%	44%	43%	-	-	-	43%	_	-	-	-	-	*	53%	38%	-
All Grades Mathematics	2023	40%	46%	62%	69%	-	-	-	69%	-	-	-	-	-	*	64%	60%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023 5		t Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	100%	-	100%	-	100%	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	89%	97%	-	97%	-	100%	-	-	*	98%	*	99%	87%	97%	96%
Not Included in Accountability: Mobile	4%	5%	1%	-	2%	-	0%	-	-	*	2%	*	1%	6%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	1%	-	1%	-	0%	-	-	*	0%	*	0%	7%	1%	2%
Not Tested	1%	2%	0%	-	0%	-	0%	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	-	0%	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	-	0%	-	0%	-	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	-	100%	-	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	97%	-	97%	-	*	-	-	*	98%	*	99%	86%	97%	96%
Not Included in Accountability: Mobile	4%	4%	2%	-	2%	-	*	-	-	*	2%	*	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	3%	7%	1%	-	1%	-	*	-	-	*	0%	*	0%	7%	1%	2%
Not Tested	1%	2%	0%	-	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	-	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	-	100%	-	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	97%	-	97%	-	*	-	-	*	98%	*	99%	86%	97%	96%
Not Included in Accountability: Mobile	5%	5%	2%	-	2%	-	*	-	-	*	2%	*	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	1%	-	1%	-	*	-	-	*	0%	*	0%	7%	1%	2%
Not Tested	1%	2%	0%	-	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	-	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	100%	-	100%	-	*	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	98%	-	98%	-	*	-	-	-	100%	-	100%	91%	98%	97%
Not Included in Accountability: Mobile	4%	4%	0%	-	0%	-	*	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	2%	-	2%	-	*	-	-	-	0%	-	0%	9%	2%	3%
Not Tested	1%	3%	0%	-	0%	-	*	-	-	-	0%	-	0%	0%	0%	0%

Absent	State		Campus 0%		Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	ously		Econ Disadv 0%	EB/EL (Current & Monitored)
Other	0%		0%		0%		*	_	_	_	0%	_	0%		0%	
Circi	070	270	0 70				R Participat Grades)	ion			0 70		070	070	0 70	0 70
All Tests																
Assessment Participant	99%	97%	100%	100%	100%	*	*	-	_	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	91%	82%	91%	*	*	-	-	*	87%	*	95%	72%	92%	93%
Not Included in Accountability: Mobile	5%	4%	8%	18%	7%	*	*	-	-	*	11%	*	5%	23%	7%	6%
Not Included in Accountability: Other Exclusions	1%	3%	1%	0%	1%	*	*	-	-	*	2%	*	1%	5%	1%	1%
Not Tested	1%	3%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	96%	100%	*	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	87%	91%	*	91%	*	*	-	-	*	88%	*	95%	71%	92%	92%
Not Included in Accountability: Mobile	5%	4%	7%	*	7%	*	*	-	-	*	10%	*	4%	21%	6%	6%
Not Included in Accountability: Other Exclusions	2%	6%	2%	*	2%	*	*	-	-	*	2%	*	1%	7%	1%	2%
Not Tested	1%	4%	0%	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%		100%		100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%		92%		JZ /0	*		-	-	*	88%	*	3370		92%	93%
Not Included in Accountability: Mobile	5%		7%		7 70	*	*	-	-	*	10%	*	7/0		6%	
Not Included in Accountability: Other Exclusions	1%	2%	1%	*	1%	*	*	-	-	*	2%	*	1%	4%	1%	1%
Not Tested	1%	2%	0%	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%		0%	*	0 70			-	-	*	0 70	*	0 70		0%	
Other	0%	1%	0%	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	96%	100%	*	100%	-	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%		89%		00 70	-	*	-	-	*	00 70	*	3370		89%	93%
Not Included in Accountability: Mobile	4%	3%	11%	*	12%	-	*	-	_	*	20%	*	7%	40%	11%	7%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	4%	0%	*	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	*	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	*	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MARIA MORENO STEAM ACADEMY (057905272) - DALLAS ISD - DALLAS COUNTY

										Two or			
	Chaha	District	Campus	African	Llianonia	\A/bito	American		Pacific Islander		Special Ed	Econ Disadv	ED/EL
Attendance Rate	State	DISTRICT	Campus	American	піѕрапіс	wnite	Indian	ASian	isianuer	Races	EU	DISauv	EB/EL
2021-22	92.2%	91.4%	93.1%	*	93.3%	*	_	_	_	*	91.1%	93.0%	94.6%
2020-21	95.0%			*			_	_	_	*		96.6%	
Chronic Absenteeism	33.070	32.370	30.070		30.370						30.070	30.070	37.070
2021-22	25.7%	27.6%	22.6%	50.0%	21.4%	*	_	_	_	*	33.3%	22.5%	14 6%
2020-21	15.0%	22.7%		*		16.7%	_	_	_	*		10.2%	
Annual Dropout Rate (22.7 70	3.3 70		3.370	10.7 70					0.570	10.270	4.070
2021-22	0.7%	2.4%	_	_	_	_	_	_	_	_	_	_	_
2020-21	0.9%	2.5%		_	_	_	_	_	_	_	_	_	_
Annual Dropout Rate (
2021-22	2.2%	4.7%	_	_	_	_	_	_	_	_	_	-	_
2020-21	2.4%	4.5%		_	_	_	_	_	_	_	_	_	_
4-Year Longitudinal Ra													
Class of 2022													
Graduated	89.7%	80.9%	_	-	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	_	-	-	-	-
Continued HS	3.5%	4.4%	-	-	_	_	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	_	-	-	-	_	_	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	_	-	-	-	_	_	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	81.1%	-	-	_	-	-	-	_	_	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	6.3%	-	-	-	-	-	-	-	_	-	-	-
Dropped Out	5.8%	12.5%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	87.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	_	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MARIA MORENO STEAM ACADEMY (057905272) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	92.2%	85.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.8%	-	-	-	-	-	-	_	_	-	-	
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	_	_	-	-	
Graduates and TxCHSE	92.7%	86.2%	-	-	_	-	-	-	_	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	86.5%	-	-	_	_	-	-	_	_	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	_	_	-	-	
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	_	-	-	
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	_	_	-	-	
Graduates and TxCHSE	93.2%	86.8%	-	_	-	_	_	_	_	_	-	-	
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.6%	88.5%	-	_	_	-	_	-	_	_	_	-	
Received TxCHSE	0.6%	0.3%	-	_	_	_	_	_	_	_	-	-	
Continued HS	0.6%	0.1%	-	_	-	_	_	_	_	_	-	-	
Dropped Out	6.2%	11.0%	-	_	-	_	_	_	_	_	-	-	
Graduates and TxCHSE	93.2%	88.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	89.0%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		-	-	-	-	-	-	_	-	_	-	
Class of 2021	90.0%	80.1%	-	_	_	-	_	-	_	-	_	_	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2022	59.5%		-	-	-	-	-	-	_	_	_	-	
Class of 2021	87.5%		-	_	_	-	-	-	_	-	_	_	
FHSP-E Graduates (Lo)										
Class of 2022	3.7%			-	_	-	-	-	_	-	_	-	
Class of 2021	3.8%			-	-	_	-	-	-	-	-	-	
FHSP-DLA Graduates (

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MARIA MORENO STEAM ACADEMY (057905272) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	83.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	85.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	_	-	-	-
2020-21	3.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	_	-	-	-
2020-21	80.4%	81.3%	-	-	-	_	-	-	-	_	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	83.4%	-	-	_	-	_	-	-	_	_	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) MARIA MORENO STEAM ACADEMY (057905272) - DALLAS ISD - DALLAS COUNTY

		Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	-	-	8,433	368,686
By Ethnicity:				
African American	-	-	1,634	45,227
Hispanic	-	-	6,039	191,125
White	-	-	473	103,171
American Indian	-	-	27	1,159
Asian	-	-	173	18,794
Pacific Islander	-	-	10	569
Two or More Races	-	-	77	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	1,110	51,023
Foundation H.S. Program (Endorsement)	-	-	155	14,179
Foundation H.S. Program (DLA)	-	-	7,168	302,917
Special Education Graduates	-	-	652	32,447
Economically Disadvantaged Graduates	-	-	6,538	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,859	40,398
At-Risk Graduates	-	-	5,021	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) MARIA MORENO STEAM ACADEMY (057905272) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) MARIA MORENO STEAM ACADEMY (057905272) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) MARIA MORENO STEAM ACADEMY (057905272) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Student Information (TAPR)

		Enrollment						
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	356	100.0%	141,042	5,504,150	356	100.0%	141,169	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%		0.3%		0.0%	0.4%	0.5%
Pre-Kindergarten	37	10.4%		4.4%	37	10.4%	7.5%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	2.1%	0.7%	0	0.0%	2.1%	0.7%
Pre-Kindergarten: 4-year Old	37	10.4%	5.4%	3.7%	37	10.4%	5.4%	3.7%
Kindergarten	35	9.8%	7.0%	6.7%	35	9.8%	6.9%	6.7%
Grade 1	62	17.4%	7.6%	7.2%	62	17.4%	7.5%	7.2%
Grade 2	50	14.0%	7.3%	7.2%	50	14.0%	7.3%	7.2%
Grade 3	45	12.6%	7.0%	7.2%	45	12.6%	7.0%	7.1%
Grade 4	66	18.5%	7.0%	7.2%	66	18.5%	7.0%	7.1%
Grade 5	61	17.1%	7.0%	7.2%	61	17.1%	7.0%	7.2%
Grade 6	0	0.0%	6.4%	7.3%	0	0.0%	6.4%	7.2%
Grade 7	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 8	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 9	0	0.0%	9.1%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%		7.9%	0	0.0%	8.0%	7.9%
Grade 11	0	0.0%		7.0%	0	0.0%	6.3%	7.0%
Grade 12	0	0.0%		6.6%		0.0%	5.7%	6.6%
Ethnic Distribution:								
African American	4	1.1%	20.6%	12.8%	4	1.1%	20.6%	12.8%
Hispanic	349	98.0%	70.2%	53.0%	349	98.0%	70.2%	52.9%
White	1	0.3%	6.1%	25.6%	1	0.3%	6.1%	25.7%
American Indian	1	0.3%		0.3%		0.3%	0.4%	0.3%
Asian	0	0.0%		5.1%		0.0%	1.2%	5.1%
Pacific Islander	0	0.0%		0.2%		0.0%	0.1%	0.2%
Two or More Races	1	0.3%		3.0%		0.3%	1.3%	3.0%
Sex:				3,3,1	-			
Female	176	49.4%	49.1%	48.8%	176	49.4%	49.1%	48.8%
Male	180							
		33.370	00.070	0.1270	.00	33.373	33.370	0.1.270
Economically Disadvantaged	334	93.8%	84.9%	62.1%	334	93.8%	84.9%	62.0%
Non-Educationally Disadvantaged	22	6.2%		37.9%		6.2%		38.0%
Section 504 Students	7	2.0%		7.4%		2.0%		7.4%
EB Students/EL	180	50.6%		23.1%		50.6%		23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%				2 2.0 70	12.070	_5.570

		Mem	bership			Enro	ollment	
	Campus				Campus			
Student Information			District	State			District	State
Students w/ Dyslexia	26	7.3%	5.3%	5.5%	26	7.3%	5.3%	5.5%
Foster Care	1	0.3%	0.2%	0.2%	1	0.3%	0.2%	0.2%
Homeless	5	1.4%	1.9%	1.3%	5	1.4%	1.9%	1.3%
Immigrant	20	5.6%	6.4%	2.2%	20	5.6%	6.4%	2.2%
Migrant	1	0.3%	0.0%	0.3%	1	0.3%	0.0%	0.3%
Title I	356	100.0%	96.7%	64.6%	356	100.0%	96.7%	64.6%
Military Connected	2	0.6%	0.4%	3.6%	2	0.6%	0.4%	3.6%
At-Risk	211	59.3%	65.2%	53.3%	211	59.3%	65.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	169	47.5%	47.1%	23.2%	169	47.5%	47.0%	23.2%
Career and Technical Education	0	0.0%	23.3%	26.5%	0	0.0%	23.3%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	65.6%	72.3%	0	-	65.6%	72.2%
Gifted and Talented Education	49	13.8%	18.8%	8.2%	49	13.8%	18.8%	8.2%
Special Education	58	16.3%	11.1%	12.6%	58	16.3%	11.1%	12.7%
Students with Disabilities by Type of Primary Disabilit	y:							
Total Students with Disabilities	58							
By Type of Primary Disability Students with Intellectual Disabilities	30	51.7%	40.9%	44.1%				
Students with Physical Disabilities	5	8.6%	16.0%	20.0%				
Students with Autism	17	29.3%		15.5%				
Students with Behavioral Disabilities	6	10.3%	15.5%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.7%	1.6%				
Mobility (2021-22):								
Total Mobile Students	39	13.4%	20.2%	16.8%				
By Ethnicity: African American	3	1.0%	7.5%	3.3%				
Hispanic	35	12.1%	11.0%	8.7%				
White	1	0.3%	0.9%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.7%				
Pacific Islander	0	0.0%		0.0%				
Two or More Races	0	0.0%		0.6%				
Count and Percent of Special Ed Students who are Mobile				18.6%				
Count and Percent of EB Students/EL who are Mobile	16			17.1%				
Count and Percent of Econ Dis Students who are Mobile	34			18.7%				
Student Attrition (2021-22):			2.2.72	/ -				
Total Student Attrition	42	14.2%	22.6%	18.1%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	0.0%	0.8%	1.5%	0.0%	1.7%	4.5%	
Grade 1	8.0%	2.5%	2.5%	16.7%	2.8%	3.6%	
Grade 2	4.9%	2.4%	1.6%	11.1%	2.2%	2.0%	
Grade 3	0.0%	1.5%	0.8%	0.0%	0.8%	0.9%	
Grade 4	0.0%	0.9%	0.5%	0.0%	0.8%	0.5%	
Grade 5	0.0%	0.6%	0.3%	0.0%	0.4%	0.4%	
Grade 6	-	0.6%	0.3%	-	0.7%	0.4%	
Grade 7	-	0.8%	0.4%	-	0.6%	0.5%	
Grade 8	-	0.8%	0.4%	-	0.7%	0.5%	
Grade 9	_	14.7%	8.7%	_	18.0%	12.6%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.5	17.3	18.7
Grade 1	20.3	16.7	19.1
Grade 2	24.0	17.7	19.1
Grade 3	21.1	16.7	19.3
Grade 4	15.5	16.8	19.4
Grade 5	20.0	17.3	20.8
Grade 6	_	16.9	19.2
Secondary:			
English/Language Arts	_	16.9	16.2
Foreign Languages	_	18.8	18.8
Mathematics	_	18.6	17.5
Science	_	18.2	18.5
Social Studies	-	18.9	18.9

	Campus	5			
Staff Information	Count/Average	Percent	District	State	
Total Staff	37.5	100.0%	100.0%	100.0%	
Professional Staff:	30.6	81.5%	65.1%	64.1%	
Teachers	24.6	65.5%	47.3%	48.7%	
Professional Support	3.0	8.0%	11.3%	10.9%	
Campus Administration (School Leadership)	3.0	8.0%	4.7%	3.3%	
Educational Aides:	6.9	18.5%	10.0%	11.3%	
Librarians and Counselors (Headcount):					
Full-time Librarians	1.0	n/a	95.0	4,258.0	
Part-time Librarians	0.0	n/a	3.0	646.0	
Full-time Counselors	1.0	n/a	423.0	13,815.0	
Part-time Counselors	0.0	n/a	3.0	1,240.0	
Total Minority Staff:	27.9	74.5%	81.3%	53.2%	
Teachers by Ethnicity:					
African American	6.0	24.4%	35.6%	11.8%	
Hispanic	12.0	48.8%	34.4%	29.6%	
White	4.6	18.6%	24.3%	54.9%	
American Indian	0.0	0.0%	0.5%	0.3%	
Asian	0.0	0.0%	3.3%	2.0%	
Pacific Islander	0.0	0.0%	0.2%	0.1%	
Two or More Races	2.0	8.1%	1.6%	1.2%	
Teachers by Sex:					
Males	5.0	20.4%	31.1%	24.4%	
Females	19.6	79.6%	68.9%	75.6%	
Teachers by Highest Degree Held:					
No Degree	1.0	4.1%	3.3%	2.0%	
Bachelors	18.6	75.6%	70.1%	72.2%	
Masters	5.0	20.4%	25.1%	25.0%	
Doctorate	0.0	0.0%	1.5%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	4.0	16.3%	11.9%	9.7%	
1-5 Years Experience	4.0	16.3%	28.3%	26.3%	
6-10 Years Experience	6.6	26.7%	23.8%	20.5%	
11-20 Years Experience	5.0	20.4%	22.5%	27.2%	
21-30 Years Experience	5.0	20.4%	10.0%	13.3%	
Over 30 Years Experience	0.0	0.0%	3.5%	2.9%	

		Campus			
Staff Information	C	Count/Average Percent I		District	State
Number of Students per Teacher		14.5	n/a	14.2	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	6.1
Average Years Experience of Principals with District	1.0	6.2	5.3
Average Years Experience of Assistant Principals	5.0	4.8	5.2
Average Years Experience of Assistant Principals with District	5.0	4.4	4.4
Average Years Experience of Teachers:	10.5	9.9	11.0
Average Years Experience of Teachers with District:	8.1	7.8	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$60,000	\$59,078	\$53,300
1-5 Years Experience	\$62,500	\$63,266	\$56,516
6-10 Years Experience	\$70,372	\$68,768	\$59,732
11-20 Years Experience	\$68,057	\$71,010	\$63,389
21-30 Years Experience	\$70,766	\$71,931	\$67,876
Over 30 Years Experience	-	\$73,311	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$67,010	\$67,039	\$60,717
Professional Support	\$77,580	\$81,020	\$72,022
Campus Administration (School Leadership)	\$89,137	\$89,571	\$85,167
Instructional Staff Percent:	n/a	62.4%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	Cam	pus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	0.0	0.0%	4.1%	5.9%					
Career and Technical Education	0.0	0.0%	3.8%	5.4%					
Compensatory Education	2.0	8.1%	6.0%	3.2%					
Gifted and Talented Education	0.0	0.0%	3.4%	1.7%					
Regular Education	20.6	83.7%	68.2%	70.6%					
Special Education	2.0	8.1%	8.5%	9.7%					
Other	0.0	0.0%	6.1%	3.5%					

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.