2022-23 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: SEAGOVILLE NORTH EL

Campus Number: 057905244

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	School Year			_		-			Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 3 Reading			51	AAR Per	formance I	Rates by I	ested	Grade, Su	bject, a	and Perio	rmance	e Level					
At Approaches Grade Level or Above	2023	76%		58%	56%	55%	80%	-	-	-	83%	42%		5070	64%	58%	
	2022	76%		54%	43%	54%	*	-	-	-	*	44%	*	59%	35%	52%	50%
At Meets Grade Level or Above	2023	50%	43%	30%	28%	28%	20%	-	-	-	67%	21%	*	29%	32%	27%	26%
	2022	51%	41%	26%	14%	28%	*	-	-	-	*	25%	*	31%	12%	24%	25%
At Masters Grade Level	2023	20%	19%	10%	6%	9%	0%	-	-	-	33%	0%	*	9%	11%	10%	14%
	2022	30%	24%	15%	14%	16%	*	-	-	-	*	6%	*	17%	8%	11%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	71%	65%	61%	67%	40%	-	-	-	67%	53%	*	65%	64%	65%	70%
	2022	71%	67%	48%	43%	51%	*	-	-	-	*	31%	*	51%	38%	48%	53%
At Meets Grade Level or Above	2023	45%	43%	28%	11%	32%	40%	-	-	-	17%	26%	*	29%	25%	31%	36%
	2022	43%	40%	23%	14%	25%	*	-	-	-	*	25%	*	26%	12%	22%	23%
At Masters Grade Level	2023	19%	16%	12%	6%	13%	20%	-	-	-	17%	5%	*	12%	14%	13%	12%
	2022	21%	19%	11%	7%	11%	*	-	-	-	*	13%	*	13%	4%	10%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	70%	57%	63%	59%	*	*	-	-	*	41%	*	63%	44%	57%	58%
	2022	77%	67%	62%	80%	55%	75%	-	*	-	*	46%	*	58%	71%	60%	52%
At Meets Grade Level or Above	2023	48%	43%	29%	21%	31%	*	*	-	-	*	29%	*	38%	6%	27%	32%
	2022	54%	46%	31%	33%	28%	38%	-	*	-	*	23%	*	29%	35%	29%	25%
At Masters Grade Level	2023	22%	20%	13%	5%	15%	*	*	-	-	*	6%	*	18%	0%	12%	17%
	2022	28%	24%	9%	0%	10%	13%	-	*	-	*	0%	*	12%	3%	8%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	72%	58%	37%	64%	*	*	-	-	*	47%	*	64%	44%	58%	66%
	2022	70%	68%	58%	47%	58%	75%	-	*	-	*	54%	*	65%	42%	56%	70%
At Meets Grade Level or Above	2023	48%	48%	29%	16%	33%	*	*	-	-	*	24%	*	35%	16%	29%	34%
	2022	43%	39%	28%	20%	32%	25%	-	*	-	*	31%	*	33%	16%	28%	39%
At Masters Grade Level	2023	22%	20%	14%	11%	16%	*	*	-	-	*	6%	*	19%	3%	13%	18%
	2022	23%		10%	0%	13%	13%	-	*	-	*	15%	*	14%	3%	12%	18%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	76%	68%	71%	65%	80%	*	*	-	*	44%	-	70%	64%	69%	64%
	2022	81%	76%	73%	78%	72%	71%	-	-	-	*	40 /0	*	76%	65%	69%	68%
At Meets Grade Level or Above	2023	57%	52%	36%	29%	36%	40%	*	*	-	*	2370			21%	35%	36%
	2022	58%	51%	39%	52%	37%	43%	-	-	-	*	25%	*	38%	43%	38%	
At Masters Grade Level	2023	28%	26%	13%	11%	9%	40%	*	*	-	*	6%	-	14%	9%	12%	8%
	2022	36%	30%	25%	26%	25%	29%	-	-	-	*	5%	*	23%	30%	23%	19%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	81%	77%	68%	78%	80%	*	*	-	*	56%	-	81%	67%	76%	79%
	2022	77%	76%	65%	70%	66%	29%	-	-	-	*	30%	*	66%	63%	63%	68%
At Meets Grade Level or Above	2023	51%	52%	32%	21%	37%	20%	*	*	-	*	31%	-	40%	15%	34%	44%
	2022	48%	49%	27%	17%	31%	0%	-	-	-	*	25%	*	30%	20%	28%	36%
At Masters Grade Level	2023	21%	20%	7%	0%	9%	0%	*	*	-	*	6%	-	9%	3%	8%	15%
	2022	25%	25%	14%	9%	16%	0%	-	-	-	*	10%	*	18%	5%	14%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	60%	47%	32%	51%	40%	*	*	-	*	25%	-	49%	42%	47%	39%
	2022	66%	61%	61%	74%	58%	57%	-	-	-	*	35%	*	62%	58%	58%	58%
At Meets Grade Level or Above	2023	36%	30%	12%	7%	12%	0%	*	*	-	*	25%	-	14%	6%	11%	5%
	2022	38%	34%	24%	43%	21%	14%	-	-	-	*	25%	*	21%	33%	24%	23%
At Masters Grade Level	2023	16%	12%	1%	0%	2%	0%	*	*	-	*	6%	-	1%	0%	1%	3%
	2022	18%	14%	8%	13%	8%	0%	-	-	-	*	15%	*	8%	8%	8%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	72%	61%	56%	63%	55%	60%	*	-	70%	44%	*	64%	55%	61%	62%
	2022	74%	67%	60%	65%	60%	56%	-	*	-	68%	39%	56%	63%	55%	58%	60%
At Meets Grade Level or Above	2023	49%	44%	28%	19%	30%	21%	40%	*	-	41%	26%	*	32%	17%	28%	31%
	2022	48%	41%	28%	30%	29%	20%	-	*	-	26%	25%	38%	30%	26%	28%	29%
At Masters Grade Level	2023	20%	16%	10%	5%	11%	10%	40%	*	-	15%	5%	*	12%	5%	10%	13%
	2022	23%	18%	13%	11%	14%	9%	-	*	-	11%	9%	19%	15%	9%	13%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	61%	65%	59%	67%	*	*	-	67%	42%	*	63%	57%	61%	60%
	2022	75%	66%	64%	69%	61%	68%	-	*	-	78%	43%	67%	65%	59%	61%	58%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	45%	31%	26%	31%	25%	*	*	-	58%	25%	*	36%	19%	30%	31%
	2022	53%	43%	33%	37%	31%	32%	-	*	-	44%	24%	50%	33%	32%	31%	28%
At Masters Grade Level	2023	20%	17%	12%	8%	11%	17%	*	*	-	25%	4%	*	14%	6%	11%	14%
	2022	25%	19%	17%	15%	18%	16%	-	*	-	11%	4%	33%	18%	15%	15%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	74%	66%	57%	69%	50%	*	*	-	75%	52%	*	70%	58%	66%	71%
	2022	72%	68%	57%	56%	59%	42%	-	*	-	56%	37%	50%	60%	49%	56%	63%
At Meets Grade Level or Above	2023	45%	43%	30%	17%	34%	25%	*	*	-	25%	27%	*	34%	18%	31%	37%
	2022	42%	39%	26%	17%	29%	11%	-	*	-	11%	27%	33%	30%	16%	26%	32%
At Masters Grade Level	2023	19%	17%	11%	5%	13%	8%	*	*	-	8%	6%	*	13%	6%	11%	16%
	2022	20%	18%	12%	6%	14%	5%	-	*	-	11%	12%	17%	15%	4%	12%	16%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	72%	47%	32%	51%	40%	*	*	-	*	25%	-	49%	42%	47%	39%
	2022	76%	68%	61%	74%	58%	57%	-	-	-	*	35%	*	62%	58%	58%	58%
At Meets Grade Level or Above	2023	47%	39%	12%	7%	12%	0%	*	*	-	*	25%	-	14%	6%	11%	5%
	2022	47%	37%	24%	43%	21%	14%	-	-	-	*	25%	*	21%	33%	24%	23%
At Masters Grade Level	2023	18%	12%	1%	0%	2%	0%	*	*	-	*	6%	-	1%	0%	1%	3%
	2022	21%	15%	8%	13%	8%	0%	-	-	-	*	15%	*	8%	8%	8%	7%
			ST	AAR Per	formance I	Rates by B	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	32%	18%	11%	20%	20%	-	-	-	17%	16%	*	18%	18%	20%	22%
	2022	36%	29%	16%	7%	18%	*	-	-	-	*	25%	*	17%	12%	15%	15%
Reading and Mathematics Including EOC	2023	37%	32%	18%	11%	20%	20%	-	-	-	17%	16%	*	18%	18%	20%	22%
	2022	36%	29%	16%	7%	18%	*	-	-	-	*	25%	*	17%	12%	15%	15%
Reading Including EOC	2023	50%	43%	30%	28%	28%	20%	-	-	-	67%	21%	*	29%	32%	27%	26%
	2022	51%	42%	26%	14%	28%	*	-	-	-	*	25%	*	30%	12%	23%	24%
Math Including EOC	2023	45%	43%	28%	11%	32%	40%	-	-	-	17%	26%	*	29%	25%	31%	36%
	2022	43%	40%	23%	14%	26%	*	-	-	-	*	25%	*	26%	12%	22%	24%
4th Graders																	
Reading and Mathematics	2023	38%	35%	21%	11%	23%	*	*	-	-	*	24%	*	28%	3%	19%	23%
	2022	36%	30%	18%	20%	19%	13%	-	*	-	*	23%	*	20%	13%	18%	20%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	35%	21%	11%	23%	*	*	-	-	*	24%	*	28%	3%	19%	23%
	2022	36%	30%	18%	20%	19%	13%	-	*	-	*	23%	*	20%	13%	18%	20%
Reading Including EOC	2023	48%	43%	29%	21%	31%	*	*	-	-	*	29%	*	38%	6%	27%	32%
	2022	54%	46%	31%	33%	28%	38%	-	*	-	*	23%	*	29%	35%	29%	25%
Math Including EOC	2023	48%	48%	29%	16%	33%	*	*	-	-	*	24%	*	35%	16%	29%	34%
	2022	43%	39%	28%	20%	32%	25%	-	*	-	*	31%	*	33%	16%	28%	39%
5th Graders																	
Reading and Mathematics	2023	43%	40%	19%	14%	20%	20%	*	*	-	*	19%	-	26%	6%	20%	23%
	2022	41%	38%	20%	18%	22%	0%	-	-	-	*	25%	*	22%	15%	20%	23%
Reading and Mathematics Including EOC	2023	43%	40%	19%	14%	20%	20%	*	*	-	*	19%	-	26%	6%	20%	23%
	2022	41%	38%	20%	18%	22%	0%	-	-	-	*	25%	*	22%	15%	20%	23%
Reading Including EOC	2023	57%	52%	36%	29%	36%	40%	*	*	-	*	25%	-	42%	21%	35%	36%
	2022	58%	51%	40%	55%	37%	43%	-	-	-	*	25%	*	38%	44%	38%	32%
Math Including EOC	2023	51%	52%	32%	21%	37%	20%	*	*	-	*	31%	-	40%	15%	34%	44%
	2022	48%	49%	27%	18%	31%	0%	-	-	-	*	25%	*	30%	21%	28%	36%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	34%	19%	12%	21%	17%	*	*	-	25%	19%	*	24%	9%	20%	23%
	2022	34%	29%	18%	16%	20%	5%	-	*	-	11%	24%	33%	20%	14%	18%	20%
Reading and Mathematics Including EOC	2023	39%	36%	19%	12%	21%	17%	*	*	-	25%	19%	*	24%	9%	20%	23%
	2022	36%	32%	18%	16%	20%	5%	-	*	-	11%	24%	33%	20%	14%	18%	20%
Reading Including EOC	2023	53%	48%	31%	26%	31%	25%	*	*	-	58%	25%	*	36%	19%	30%	31%
	2022	53%	46%	33%	37%	31%	32%	-	*	-	44%	24%	50%	33%	33%	31%	28%
Math Including EOC	2023	47%	47%	30%	17%	34%	25%	*	*	-	25%	27%	*	34%	18%	31%	37%
	2022	43%	41%	26%	18%	30%	11%	-	*	-	11%	27%	33%	30%	17%	26%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	56%	53%	47%	57%	*	*	-	-	*	38%	*	57%	43%	54%	63%
Grade 4 Mathematics	2023	63%	66%	65%	65%	65%	*	*	-	-	*	65%	*	68%	55%	65%	66%
Grade 5 ELA/Reading	2023	65%	68%	65%	69%	66%	*	*	*	-	*	43%	-	66%	63%	67%	66%
Grade 5 Mathematics	2023	71%	75%	68%	77%	64%	*	*	*	-	*	53%	-	67%	70%	69%	58%
All Grades Both Subjects	2023	64%	65%	63%	66%	63%	38%	*	*	-	58%	50%	*	64%	58%	63%	63%
All Grades ELA/Reading	2023	63%	62%	59%	60%	61%	25%	*	*	-	50%	41%	*	61%	53%	60%	64%
All Grades Mathematics	2023	66%	69%	66%	72%	65%	50%	*	*	-	67%	59%	*	67%	63%	66%	63%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	31%	34%	56%	33%	*	*	-	-	*	0%	*	38%	29%	35%	28%
Grade 4 Mathematics	2023	27%	33%	29%	11%	35%	*	*	-	-	*	20%	*	35%	18%	31%	39%
Grade 5 ELA/Reading	2023	37%	39%	37%	67%	30%	*	-	-	-	*	0%	-	33%	45%	37%	33%
Grade 5 Mathematics	2023	48%	52%	57%	57%	54%	*	-	-	-	*	22%	-	58%	56%	55%	40%
All Grades Both Subjects	2023	38%	39%	39%	49%	37%	14%	*	-	-	50%	11%	*	40%	36%	39%	34%
All Grades ELA/Reading	2023	35%	34%	35%	61%	31%	*	*	-	-	*	0%	*	36%	34%	36%	30%
All Grades Mathematics	2023	40%	46%	42%	39%	43%	*	*	-	-	*	21%	*	45%	37%	41%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SEAGOVILLE NORTH EL (057905244) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
										rmance Leve				(,			(,	
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	72%	61%	62%	-	-	44%	62%	-	*	*	-	-	64%	60%	62%	
	2022	74%	67%	60%	60%	-	-	33%	61%	-	75%	75%	-	-	56%	61%	60%	
At Meets Grade Level or Above	2023	49%	44%	28%	31%	-	-	11%	31%	-	*	*	-	-	33%	25%	31%	
	2022	48%	41%	28%	28%	-	-	0%	28%	-	38%	38%	-	-	27%	28%	29%	
At Masters Grade Level	2023	20%	16%	10%	14%	-	-	0%	14%	-	*	*	-	-	9%	7%	13%	
	2022	23%	18%	13%	13%	-	-	0%	14%	-	13%	13%	-	-	15%	13%	14%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	61%	58%	-	-	*	58%	-	*	*	-	-	71%	62%	60%	
	2022	75%	66%	64%	57%	-	-	*	58%	-	*	*	-	-	57%	70%	58%	
At Meets Grade Level or Above	2023	53%	45%	31%	30%	-	-	*	31%	-	*	*	-	-	43%	31%	31%	
	2022	53%	43%	33%	26%	-	-	*	27%	-	*	*	-	-	33%	38%	28%	
At Masters Grade Level	2023	20%	17%	12%	14%	-	-	*	15%	-	*	*	-	-	0%	10%	14%	
	2022	25%	19%	17%	14%	-	-	*	14%	-	*	*	-	-	24%	20%	15%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	74%	66%	72%	-	-	*	72%	-	*	*	-	-	57%	62%	71%	
	2022	72%	68%	57%	65%	-	-	*	65%	-	*	*	-	-	48%	50%	63%	
At Meets Grade Level or Above	2023	45%	43%	30%	38%	-	-	*	39%	-	*	*	-	-	29%	23%	37%	
	2022	42%	39%	26%	33%	-	-	*	34%	-	*	*	-	-	24%	18%	32%	
At Masters Grade Level	2023	19%	17%	11%	16%	-	-	*	16%	-	*	*	-	-	14%	7%	16%	
	2022	20%	18%	12%	16%	-	-	*	16%	-	*	*	-	-	10%	7%	16%	
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	72%	47%	36%	-	-	*	38%	-	_	-	-	-	60%	51%	39%	
	2022	76%	68%	61%	54%	-	-	*	55%	-	*	*	-	-	69%	64%	58%	
At Meets Grade Level or Above	2023	47%	39%	12%	3%	-	-	*	3%	-	-	-	-	-	20%	15%	5%	
	2022	47%	37%	24%	20%	-	-	*	20%	-	*	*	-	-	23%	25%	23%	
At Masters Grade Level	2023	18%	12%	1%	0%	-	-	*	0%	-	-	-	-	-	20%	0%	3%	
	2022	21%	15%	8%	6%	-	-	*	6%	-	*	*	-	-	8%	9%	7%	
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	65%	63%	64%	-	-	69%	63%	-	*	*	-	-	58%	62%	63%	
All Grades ELA/Reading	2023	63%	62%	59%	64%	-	-	*	64%	-	*	*	-	-	61%	54%	64%	
All Grades Mathematics	2023	66%	69%	66%	64%	-	-	*	63%	-	*	*	-	-	56%	69%	63%	
						School	Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2023	38%	39%	39%	33%	-	-	20%	34%	-	*	*	-	-	25%	43%	34%	

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SEAGOVILLE NORTH EL (057905244) - DALLAS ISD - DALLAS COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	34%	35%	29%	-	-	*	29%	-	*	*	-	-	*	41%	30%	-
All Grades Mathematics	2023	40%	46%	42%	39%	-	-	*	42%	-	*	*	-	-	*	44%	39%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two or	Special	Special	Continu-	Non-		EB/EL (Current
				African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
	State	District	Campus	American	-				Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
					2023 9		Participat Frades)	ion								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	95%	100%	*	-	100%	99%	*	100%	99%	99%	100%
Included in Accountability	93%	89%	91%	88%	92%	76%	100%	*	-	100%	94%	*	95%	82%	90%	90%
Not Included in Accountability: Mobile	4%	5%	7%	12%	6%	18%	0%	*	-	0%	5%	*	4%	14%	8%	7%
Not Included in Accountability: Other Exclusions	2%	4%	1%	0%	2%	0%	0%	*	-	0%	0%	*	0%	4%	1%	3%
Not Tested	1%	2%	0%	0%	0%	5%	0%	*	-	0%	1%	*	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	5%	0%	*	-	0%	1%	*	0%	1%	1%	0%
Other	0%	2%	0%	0%	0%	0%	0%	*	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	99%	100%	100%	88%	*	*	-	100%	98%	*	100%	98%	99%	100%
Included in Accountability	92%	86%	90%	88%	92%	71%	*	*	-	100%	93%	*	95%	81%	89%	91%
Not Included in Accountability: Mobile	4%	4%	7%	12%	6%	18%	*	*	-	0%	5%	*	5%	13%	8%	6%
Not Included in Accountability: Other Exclusions	3%	7%	1%	0%	2%	0%	*	*	-	0%	0%	*	0%	4%	2%	3%
Not Tested	1%	2%	1%	0%	0%	12%	*	*	-	0%	2%	*	0%	2%	1%	0%
Absent	1%	1%	1%	0%	0%	12%	*	*	-	0%	2%	*	0%	2%	1%	0%
Other	0%	2%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	91%	88%	92%	80%	*	*	-	100%	95%	*	95%	82%	90%	91%
Not Included in Accountability: Mobile	5%	5%	7%	12%	6%	20%	*	*	-	0%	5%	*	5%	13%	8%	6%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	*	*	-	0%	0%	*	0%	4%	2%	3%
Not Tested	1%	2%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	99%	100%	99%	100%	*	*	-	*	100%	-	99%	100%	99%	98%
Included in Accountability	93%	91%	91%	90%	92%	83%	*	*	-	*	100%	-	96%	83%	90%	88%
Not Included in Accountability: Mobile	4%	4%	8%	10%	7%	17%	*	*	-	*	0%	-	3%	18%	9%	9%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	1%	0%	1%	0%	*	*	-	*	0%	-	1%	0%	1%	2%

										Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
Absent	1%		1%		1%		*	*	-	*	0%	-	1%	0%	1%	2%
Other	0%	2%	0%	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	91%	74%	95%	96%	-	40%	-	100%	95%	89%	96%	80%	90%	98%
Not Included in Accountability: Mobile	5%	4%	9%	26%	5%	4%	-	60%	-	0%	3%	11%	4%	19%	10%	2%
Not Included in Accountability: Other Exclusions	1%	3%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	96%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	87%	91%	74%	94%	95%	-	*	-	100%	94%	86%	95%	80%	90%	97%
Not Included in Accountability: Mobile	5%	4%	9%	26%	5%	5%	-	*	-	0%	4%	14%	5%	19%	10%	2%
Not Included in Accountability: Other Exclusions	2%	6%	0%	0%	0%	0%	-	*	-	0%	2%	0%	0%	1%	0%	1%
Not Tested	1%	4%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	100%	99%	100%	-	*	-	100%	98%	100%	100%	99%	100%	99%
Included in Accountability	93%	92%	90%	74%	94%	95%	-	*	-	100%	94%	86%	95%	80%	90%	97%
Not Included in Accountability: Mobile	5%	4%	9%	26%	5%	5%	-	*	-	0%	4%	14%	5%	19%	10%	2%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	1%	0%	1%	0%	-	*	-	0%	2%	0%	0%	1%	0%	1%
Absent	1%	1%	1%	0%	1%	0%	-	*	-	0%	2%	0%	0%	1%	0%	1%
Other	0%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	96%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	93%	74%	98%	100%	-	*	-	*	100%	*	98%	82%	92%	99%
Not Included in Accountability: Mobile	4%	3%	7%	26%	2%	0%	-	*	-	*	0%	*	2%	18%	8%	1%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	4%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SEAGOVILLE NORTH EL (057905244) - DALLAS ISD - DALLAS COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Attendance Rate	State	District	Campus	American	mspanic	wince	mulan	Asian	Islander	Races	Lu	DISauv	
2021-22	92.2%	91.4%	93.3%	93.3%	93.4%	92.4%	*	*	_	89.9%	90.5%	93.0%	94.5%
2020-21	95.0%		97.5%	96.0%		98.2%		*		89.3%			98.1%
Chronic Absenteeism													
2021-22	25.7%	27.6%	21.5%	22.7%	20.2%	31.7%	*	*	-	30.0%	33.3%	23.0%	14.7%
2020-21	15.0%	22.7%	6.9%	14.3%	5.5%	4.2%	*	*	_	33.3%	7.4%	5.4%	4.2%
Annual Dropout Rate (
2021-22	0.7%	2.4%	-	-	_	-	-	-	_	-	-	-	-
2020-21	0.9%	2.5%	-	-	-	-	-	-	_	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	4.7%	-	-	-	-	-	-	_	_	_	-	-
2020-21	2.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	87.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9- 12)										
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SEAGOVILLE NORTH EL (057905244) - DALLAS ISD - DALLAS COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE,	93.7%		- campus	-		-	-	Asian	-	-		-	
and Continuers	55.7 /0	00.170											
Class of 2020													
Graduated	92.2%	85.9%	-	-	_	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	86.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.6%	88.5%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	11.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	88.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	89.0%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		-	-	-	-	-	-	-	-	-	-	
Class of 2021	90.0%	80.1%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%		-	-	-	-	-	-	-	-	-	-	
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo)										
Class of 2022	3.7%			-	-	-	-	-	-	-	-	-	
Class of 2021	3.8%			-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SEAGOVILLE NORTH EL (057905244) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Class of 2022	84.3%		-	-	-	-	-	-	-	-	-	-	
Class of 2021	81.9%	83.7%	-	_	_	-	-	-	-	-	-	_	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	85.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	81.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FFSP-E/FHSP-E/FFSP-E/FS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	83.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) SEAGOVILLE NORTH EL (057905244) - DALLAS ISD - DALLAS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	8,433	368,686
By Ethnicity:				
African American	-	-	1,634	45,227
Hispanic	-	-	6,039	191,125
White	-	-	473	103,171
American Indian	-	-	27	1,159
Asian	-	-	173	18,794
Pacific Islander	-	-	10	569
Two or More Races	-	-	77	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	1,110	51,023
Foundation H.S. Program (Endorsement)	-	-	155	14,179
Foundation H.S. Program (DLA)	-	-	7,168	302,917
Special Education Graduates	-	-	652	32,447
Economically Disadvantaged Graduates	-	-	6,538	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,859	40,398
At-Risk Graduates	-	-	5,021	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SEAGOVILLE NORTH EL (057905244) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SEAGOVILLE NORTH EL (057905244) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) SEAGOVILLE NORTH EL (057905244) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus					Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	767	100.0%	141,042	5,504,150	767	100.0%	141,169	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%	
Pre-Kindergarten	63	8.2%	7.5%	4.4%	63	8.2%	7.5%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	2.1%	0.7%	0	0.0%	2.1%	0.7%	
Pre-Kindergarten: 4-year Old	63	8.2%	5.4%	3.7%	63	8.2%	5.4%	3.7%	
Kindergarten	117	15.3%	7.0%	6.7%	117	15.3%	6.9%	6.7%	
Grade 1	108	14.1%	7.6%	7.2%	108	14.1%	7.5%	7.2%	
Grade 2	136	17.7%	7.3%	7.2%	136	17.7%	7.3%	7.2%	
Grade 3	110	14.3%	7.0%	7.2%	110	14.3%	7.0%	7.1%	
Grade 4	120	15.6%	7.0%	7.2%	120	15.6%	7.0%	7.1%	
Grade 5	113	14.7%	7.0%	7.2%	113	14.7%	7.0%	7.2%	
Grade 6	0	0.0%	6.4%	7.3%	0	0.0%	6.4%	7.2%	
Grade 7	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%	
Grade 8	0	0.0%	7.0%	7.7%		0.0%	7.0%	7.7%	
Grade 9	0	0.0%	9.1%	8.7%	0	0.0%	9.1%	8.7%	
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.0%	7.9%	
Grade 11	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%	
Grade 12	0	0.0%	5.7%	6.6%	0	0.0%	5.7%	6.6%	
Ethnic Distribution:									
African American	148	19.3%	20.6%	12.8%	148	19.3%	20.6%	12.8%	
Hispanic	552	72.0%	70.2%	53.0%	552	72.0%	70.2%	52.9%	
White	42	5.5%	6.1%	25.6%	42	5.5%	6.1%	25.7%	
American Indian	4	0.5%	0.4%	0.3%	4	0.5%	0.4%	0.3%	
Asian	2	0.3%	1.3%	5.1%	2	0.3%	1.2%	5.1%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	19	2.5%	1.3%	3.0%	19	2.5%	1.3%	3.0%	
Sex:									
Female	355	46.3%	49.1%	48.8%	355	46.3%	49.1%	48.8%	
Male	412	53.7%	50.9%	51.2%	412	53.7%	50.9%	51.2%	
Economically Disadvantaged	691	90.1%	84.9%	62.1%	691	90.1%	84.9%	62.0%	
Non-Educationally Disadvantaged	76	9.9%	15.1%	37.9%		9.9%	15.1%	38.0%	
Section 504 Students	25	3.3%	5.1%	7.4%		3.3%		7.4%	
EB Students/EL	379	49.4%	48.8%	23.1%	379	49.4%	48.8%	23.0%	
Students w/ Disciplinary Placements (2021-22)	1	0.1%	1.6%	1.5%					

		Mem	bership		Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	35	4.6%	5.3%	5.5%	35	4.6%	5.3%	5.5%
Foster Care	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Homeless	16	2.1%	1.9%	1.3%	16	2.1%	1.9%	1.3%
Immigrant	26	3.4%	6.4%	2.2%	26	3.4%	6.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	767	100.0%	96.7%	64.6%	767	100.0%	96.7%	64.6%
Military Connected	10	1.3%	0.4%	3.6%	10	1.3%	0.4%	3.6%
At-Risk	481	62.7%	65.2%	53.3%	481	62.7%	65.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	377	49.2%	47.1%	23.2%	377	49.2%	47.0%	23.2%
Career and Technical Education	0	0.0%	23.3%	26.5%	0	0.0%	23.3%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	65.6%	72.3%	0	-	65.6%	72.2%
Gifted and Talented Education	101	13.2%	18.8%	8.2%	101	13.2%	18.8%	8.2%
Special Education	82	10.7%	11.1%	12.6%	82	10.7%	11.1%	12.7%
Students with Disabilities by Type of Primary Disability	<i>/</i> :							
Total Students with Disabilities	82							
By Type of Primary Disability								
Students with Intellectual Disabilities	30	36.6%	40.9%	44.1%				
Students with Physical Disabilities	14	17.1%	16.0%	20.0%				
Students with Autism	26	31.7%	26.9%	15.5%				
Students with Behavioral Disabilities	12	14.6%	15.5%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.7%	1.6%				
Mobility (2021-22):								
Total Mobile Students	133	19.3%	20.2%	16.8%				
By Ethnicity: African American	55	8.0%	7.5%	3.3%				
Hispanic	61	8.9%	11.0%	8.7%				
White	11	1.6%	0.9%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.3%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.6%	0.4%	0.6%				
Count and Percent of Special Ed Students who are Mobile	21	22.8%	22.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	21	6.5%	15.6%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	123	19.7%	20.5%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	120	19.5%	22.6%	18.1%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	1.0%	0.8%	1.5%	0.0%	1.7%	4.5%			
Grade 1	0.0%	2.5%	2.5%	10.0%	2.8%	3.6%			
Grade 2	1.1%	2.4%	1.6%	0.0%	2.2%	2.0%			
Grade 3	1.0%	1.5%	0.8%	0.0%	0.8%	0.9%			
Grade 4	2.1%	0.9%	0.5%	0.0%	0.8%	0.5%			
Grade 5	1.6%	0.6%	0.3%	0.0%	0.4%	0.4%			
Grade 6	-	0.6%	0.3%	-	0.7%	0.4%			
Grade 7	-	0.8%	0.4%	-	0.6%	0.5%			
Grade 8	-	0.8%	0.4%	-	0.7%	0.5%			
Grade 9	-	14.7%	8.7%	-	18.0%	12.6%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.5	17.3	18.7
Grade 1	18.9	16.7	19.1
Grade 2	20.6	17.7	19.1
Grade 3	16.7	16.7	19.3
Grade 4	18.6	16.8	19.4
Grade 5	20.6	17.3	20.8
Grade 6	-	16.9	19.2
Secondary:			
English/Language Arts	-	16.9	16.2
Foreign Languages	-	18.8	18.8
Mathematics	_	18.6	17.5
Science	_	18.2	18.5
Social Studies	-	18.9	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	64.9	100.0%	100.0%	100.0%
Professional Staff:	55.0	84.7%	65.1%	64.1%
Teachers	45.0	69.4%	47.3%	48.7%
Professional Support	4.0	6.1%	11.3%	10.9%
Campus Administration (School Leadership)	6.0	9.2%	4.7%	3.3%
Educational Aides:	9.9	15.3%	10.0%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	95.0	4,258.0
Part-time Librarians	0.0	n/a	3.0	646.0
Full-time Counselors	2.0	n/a	423.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	56.9	87.7%	81.3%	53.2%
Teachers by Ethnicity:				
African American	16.0	35.6%	35.6%	11.8%
Hispanic	25.0	55.6%	34.4%	29.6%
White	2.0	4.4%	24.3%	54.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	2.2%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	2.2%	1.6%	1.2%
Teachers by Sex:				
Males	6.0	13.3%	31.1%	24.4%
Females	39.0	86.7%	68.9%	75.6%
Teachers by Highest Degree Held:				
No Degree	1.0	2.2%	3.3%	2.0%
Bachelors	34.0	75.6%	70.1%	72.2%
Masters	10.0	22.2%	25.1%	25.0%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	12.0	26.7%	11.9%	9.7%
1-5 Years Experience	14.0	31.1%	28.3%	26.3%
6-10 Years Experience	6.0	13.3%	23.8%	20.5%
11-20 Years Experience	10.0	22.2%	22.5%	27.2%
21-30 Years Experience	2.0	4.4%	10.0%	13.3%
Over 30 Years Experience	1.0	2.2%	3.5%	2.9%

	Campus				
Staff Information	Count/Average Per	rcent	District	State	
Number of Students per Teacher	17.0	n/a	14.2	14.8	
Staff Information	Compute		District		State
Experience of Campus Leadership:	Campus		DISTRICT		State
· · ·	5.0			6.2	с С
Average Years Experience of Principals				6.3	6.
Average Years Experience of Principals with District	5.0			6.2	5.
Average Years Experience of Assistant Principals	4.0			4.8	5.
Average Years Experience of Assistant Principals with Distric	t 3.5			4.4	4.
Average Years Experience of Teachers:	6.9			9.9	11.
Average Years Experience of Teachers with District:	4.2			7.8	6
Average Teacher Salary by Years of Experience (regular)				7.0	
Beginning Teachers	\$60,000		\$59,	078	\$53,30
1-5 Years Experience	\$62,000		\$63,	266	\$56,51
6-10 Years Experience	\$67,676		\$68,	768	\$59,73
11-20 Years Experience	\$68,331		\$71,	010	\$63,38
21-30 Years Experience	\$71,513		\$71,	931	\$67,87
Over 30 Years Experience	\$66,480		\$73,	311	\$72,56
Average Actual Salaries (regular duties only):					
Teachers	\$64,153		\$67,	039	\$60,71
Professional Support	\$74,880		\$81,	020	\$72,02
Campus Administration (School Leadership)	\$81,194		\$89,	571	\$85,16
Instructional Staff Percent:	n/a		62	.4%	65.19
				0.0	
Contracted Instructional Staff (not incl. above):	0.0			0.0	2,105

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	4.1%	5.9%			
Career and Technical Education	0.0	0.0%	3.8%	5.4%			
Compensatory Education	3.0	6.7%	6.0%	3.2%			
Gifted and Talented Education	0.0	0.0%	3.4%	1.7%			
Regular Education	40.0	88.9%	68.2%	70.6%			
Special Education	2.0	4.4%	8.5%	9.7%			
Other	0.0	0.0%	6.1%	3.5%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.