## 2022-23 Texas Academic Performance Report (TAPR)

**District Name: DALLAS ISD** 

Campus Name: WALNUT HILL INTERNATIONAL LEADERSHIP ACADEMY

Campus Number: 057905224

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	School Year			-		-			Asian		Races		Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	<b>Fested</b>	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	68%	68%	*	61%	100%	-	-	-	-	0%	-	64%	*	62%	62%
	2022	76%	67%	74%	67%	71%		-	*	-	*	71%	-	77%	*	71%	68%
At Meets Grade Level or Above	2023	50%	43%	43%	*	32%	100%	-	-	-	-	0%	-	39%	*	34%	31%
	2022	51%	41%	54%	50%	49%	*	-	*	-	*	57%	-	58%	*	51%	45%
At Masters Grade Level	2023	20%	19%	14%	*	13%	0%	-	-	-	-	0%	-	15%	*	14%	15%
	2022	30%	24%	35%	33%	31%	*	-	*	-	*	43%	-	38%	*	29%	29%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	71%	65%	*	58%	100%	-	-	-	-	0%	-	61%	*	62%	58%
	2022	71%	67%	86%	67%	87%	*	-	*	-	*	71%	-	87%	*	87%	87%
At Meets Grade Level or Above	2023	45%	43%	32%	*	29%	40%	-	-	-	-	0%	-	33%	*	34%	23%
	2022	43%	40%	49%	50%	44%	*	-	*	-	*	29%	-	51%	*	44%	45%
At Masters Grade Level	2023	19%	16%	11%	*	10%	0%	-	-	-	-	0%	-	12%	*	14%	12%
	2022	21%	19%	26%	50%	20%	*	-	*	_	*	14%	_	28%	*	20%	21%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	70%	82%	*	79%	*	-	-	-	-	57%	-	81%	*	78%	79%
	2022	77%	67%	68%	67%	65%	*	-	-	-	-	100%	-	69%	*	55%	57%
At Meets Grade Level or Above	2023	48%	43%	50%	*	46%	*	-	-	-	-	43%	-	50%	*	46%	41%
	2022	54%	46%	48%	50%	41%	*	-	-	-	-	40%	-	48%	*	34%	26%
At Masters Grade Level	2023	22%	20%	25%	*	26%	*	-	-	-	-	14%	-	26%	*	24%	24%
	2022	28%	24%	27%	33%	24%	*	-	-	_	-	40%	_	29%	*	21%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	72%	75%	*	77%	*	-	-	-	-	43%	-	76%	*	73%	76%
	2022	70%	68%	73%	67%	71%	*	-	-	-	-	60%	-	71%	*	69%	70%
At Meets Grade Level or Above	2023	48%	48%	48%	*	46%	*	-	-	-	-	29%	-	48%	*	46%	47%
	2022	43%		52%	50%	47%	*	-	-	-	-	20%	_	52%	*	45%	39%
At Masters Grade Level	2023	22%				18%		-	_	_	_		_			14%	
	2022	23%				18%		-	-	_	-	20%	_			17%	
Grade 5 Reading				=:/0								== / 0		=			. 2 / 0

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%				91%	-	-	-	-	-	100%	-	92%		90%	86%
	2022	81%	76%	80%	*	78%	*	-		-	*	20%	*	74%	100%	74%	60%
At Meets Grade Level or Above	2023 2022	57% 58%				53% 53%	-	-	-	-	-	33% 0%	-	0.70		45% 42%	45% 30%
At Masters Grade Level	2023 2022	28% 36%				24% 22%	-	-	-	-	-	17 /0		_0 /0		14% 19%	
Grade 5 Mathematics	2022	5070	5070	2370		2270						070		2370	2270	1370	570
At Approaches Grade Level or Above	2023	80%	81%	83%	86%	82%	-	-	-	-	-	50%	-	82%	*	83%	77%
	2022	77%	76%	75%	*	72%	*	-		-	*	0%	*	74%	78%	68%	55%
At Meets Grade Level or Above	2023	51%	52%	49%	71%	44%	-	-	-	-	-	0%	-	46%	*	45%	32%
	2022	48%	49%	55%	*	50%	*	-	-	-	*	0%	*	58%	44%	52%	25%
At Masters Grade Level	2023	21%	20%	10%	29%	6%	-		-	-	-	0%	-	10%	*	0%	0%
	2022	25%	25%	25%	*	19%	*	-	-	-	*	0%	*	29%	11%	26%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	60%	61%	71%	59%	-	-	_	-	-	50%	-	59%	*	55%	55%
	2022	66%	61%	68%	*	67%	*	-		-	*	0%	*	68%	67%	61%	45%
At Meets Grade Level or Above	2023	36%	30%	27%	57%	21%	-	-	_	-	-	17%	-	23%	*	17%	14%
	2022	38%	34%	25%	*	22%	*	-		-	*	0%	*	29%	11%	19%	10%
At Masters Grade Level	2023	16%	12%	7%	29%	3%	-		-	-	-	0%	-	5%	*	3%	5%
	2022	18%	14%	13%	*	14%	*	-		-	*	0%	*	16%	0%	10%	10%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	72%	87%	*	87%	-	-	-	-	-	20%	-	86%	*	85%	83%
	2022	70%	63%	74%	*	70%	-	-		-	*	*	*	74%	*	68%	59%
At Meets Grade Level or Above	2023	52%	47%	58%	*	57%	-	-	-	-	-	0%	-	59%	*	56%	48%
	2022	43%	36%	42%	*	41%	-	_	_	-	*	*	*	44%	*	44%	41%
At Masters Grade Level	2023	22%	19%	23%	*	23%	-	-	-	-	-	0%	-	24%	*	19%	13%
	2022	23%	17%	16%	*	15%	-	-	-	-	*	*	*	19%	*	20%	18%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	76%	68%	*	67%	-	-	_	-	-	0%	-	66%	*	67%	61%
	2022	73%	69%	87%	*	85%	-	-		-	*	*	*	85%	*	84%	76%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	39%	26%	*	23%	-	-	-	-	_	0%	-	24%	*	22%	22%
	2022	39%	34%	55%	*	52%	-	-	-	-	. *	*	*	56%	*	56%	59%
At Masters Grade Level	2023	16%	14%	3%	*	3%	-	-	-	-		0%	-	3%	*	4%	4%
	2022	16%	12%	13%	*	11%	-	-	-	-	*	*	*	11%	*	16%	12%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	73%	84%	*	83%	-	-	-	-	*	*	*	83%	*	79%	75%
	2022	80%	73%	86%	*	84%	*	-	-	-		*	-	88%	80%	80%	80%
At Meets Grade Level or Above	2023	55%	47%	68%	*	65%	-	-	-	-	*	*	*	67%	*	58%	50%
	2022	56%	48%	62%	*	58%	*	-	-	-		*	-	63%	60%	53%	67%
At Masters Grade Level	2023	27%	22%	32%	*	35%	_	-	-	_	. *	*	*	33%	*	37%	25%
	2022	37%					_	-	-	-		*	_			40%	47%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	79%	85%	*	83%	*	-	-	-	-	*	-	81%	*	82%	87%
	2022	83%	78%	-	-	-		-	-	-		-	-		-	_	-
At Meets Grade Level or Above	2023	58%	51%	50%	*	44%	*	-	-	-		*	-	50%	*	41%	53%
	2022	58%	51%	-	-	-		-	_	-		_	-		_	-	-
At Masters Grade Level	2023	28%	24%	20%	*	22%	*	-	-	-		*	_	19%	*	18%	20%
	2022	37%		-	-	_	-	-	_	-		_	-		-	_	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	76%	72%	*	78%	-	-	-	-	*	*	*	75%	*	74%	75%
	2022	71%	69%	43%	*	42%	*	-	-	-		*	-	38%	60%	47%	47%
At Meets Grade Level or Above	2023	46%	44%	12%	*	13%	-	-	-	-	. *	*	*	13%	*	16%	6%
	2022	40%	38%	24%	*		_	-	-	-		*	-	31%	0%	27%	27%
At Masters Grade Level	2023	17%	14%	0%	*	0%	-	-	-	-	. *	*	*	0%	*	0%	0%
	2022	14%	13%					-	_	-		*	-	0%		0%	0%
Grade 8 Science	1														- / •		
At Approaches Grade Level or Above	2023	74%	69%	52%	*	52%	-	-	-	-	. *	*	*	50%	*	53%	44%
	2022	74%	63%	38%	*	42%	*	-	-	-		*	-	38%	40%	33%	47%
At Meets Grade Level or Above	2023	47%	37%	8%	*	9%	-	-	-	-	*	*	*	8%	*	11%	6%
	2022	45%				16%	_	-	-	-		*	_	19%		13%	13%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%		0%		0%	-	-	-	-	*	*	*	0%		0%	0%
	2022	24%	13%	5%	*	5%	*	-	-	-	-	*	-	6%	0%	7%	7%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	56%	50%	*	44%	*	-	-	-	-	*	-	50%	*	41%	53%
	2022	61%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	33%	27%	15%	*	17%	*	-	-	-	-	*	-	13%	*	12%	13%
	2022	31%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	13%	5%	*	6%	*	-	-	-	-	*	-	6%	*	6%	7%
	2022	18%	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	_
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	75%	45%	*	44%	*	-	-	-	-	*	-	44%	*	47%	53%
	2022	76%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	_
At Meets Grade Level or Above	2023	43%	39%	10%	*	11%	*	-	-	-	-	*	-	13%	*	12%	13%
	2022	43%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	23%	19%	0%	*	0%	*	-	-	-	-	*	-	0%	*	0%	0%
	2022	27%	24%	-	-	-	-	-	-	_	-	-	_	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	72%	73%	82%	71%	100%	-	-	_	*	39%	*	72%	84%	70%	69%
	2022	74%	67%	73%	70%	71%	94%	-	*	_	100%	49%	100%	73%	73%	69%	65%
At Meets Grade Level or Above	2023	49%	44%	39%	64%	36%	67%	-	-	-	*	14%	*	38%	49%	35%	31%
	2022	48%	41%	46%	49%	42%	89%	-	*	-	67%	24%	43%	49%	31%	42%	36%
At Masters Grade Level	2023	20%	16%	14%	23%	13%	7%	-	-	-	*	6%	*	14%	8%	12%	11%
	2022	23%	18%	22%	30%	19%	50%	-	*	-	22%	16%	43%	24%	10%	20%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	83%	100%	81%	100%	-	-	-	*	52%	*	81%	100%	79%	78%
	2022	75%	66%	75%	76%	73%	100%	-	*	-	*	67%	*	75%	75%	69%	65%
At Meets Grade Level or Above	2023	53%	45%	54%	80%	49%	100%	-	-	-	*	22%	*	52%	67%	46%	43%
	2022	53%	43%	51%	47%	48%	88%	-	*	_	*	38%	*	52%	42%	45%	41%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	20%		23%	20%	23%	14%	-	-	-	*	7%	*	2570		20%	19%
	2022	25%	19%	28%	29%	25%	63%	-	*	-	*	29%	*	30%	17%	25%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	74%	70%	67%	70%	100%	-	-	-	*	26%	*	70%	73%	69%	68%
	2022	72%	68%	76%	71%	75%	100%	-	*	-	*	48%	*	76%	79%	74%	71%
At Meets Grade Level or Above	2023	45%	43%	33%	60%	31%	43%	-		-	*	7%	*	33%	33%	32%	27%
	2022	42%	39%	49%	59%	45%	100%	-	. *	-	*	19%	*	51%	33%	46%	40%
At Masters Grade Level	2023	19%	17%	9%	27%	7%	0%	-		-	*	7%	*	9%	0%	6%	6%
	2022	20%	18%	20%	35%	16%	50%	-	*	-	*	10%	*	21%	8%	18%	13%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	72%	58%	75%	56%	-	-	-	-	*	50%	*	56%	*	54%	50%
	2022	76%	68%	57%	*	58%	*	-		-	*	0%	*	57%	57%	52%	46%
At Meets Grade Level or Above	2023	47%	39%	20%	50%	16%	-	-		-	*	13%	*	17%	*	15%	11%
	2022	47%	37%	21%	*	20%	*	-		-	*	0%	*	26%	7%	17%	11%
At Masters Grade Level	2023	18%	12%	5%	25%	2%	-	-		-	*	0%	*	3%	*	2%	3%
	2022	21%	15%	10%	*	11%	*	_		_	*	0%	*	13%	0%	9%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	75%	50%	*	44%	*	-	-	-	-	*	-	50%	*	41%	53%
At Meets Grade Level or Above	2023	52%	45%	15%	*	17%	*	-		-	-	*	-	13%	*	12%	13%
At Masters Grade Level	2023	27%	21%	5%	*	6%	*	_		-	-	*	-	6%	*	6%	7%
			ST	AAR Per	formance F	Rates by <b>B</b>	Enrolle	d Grade at	t Meets	Grade L	evel or	Above					
3rd Graders						-											
Reading and Mathematics	2023	37%	32%	24%	*	19%	40%	-		-	-	0%	-	27%	*	24%	15%
	2022	36%	29%	39%	50%	31%	*	-	. *	-	*	29%	-	42%	*	36%	29%
Reading and Mathematics Including EOC	2023	37%	32%	24%	*	19%	40%	-		-	-	0%	-	27%	*	24%	15%
-	2022	36%	29%	39%	50%	31%	*	-	*	-	*	29%	-	42%	*	36%	29%
Reading Including EOC	2023	50%	43%	43%	*	32%	100%	-		-	-	0%	_	39%	*	34%	31%
	2022	51%		54%	50%	49%	*		*	-	*	57%	-			51%	45%
Math Including EOC	2023	45%	43%	32%	*	29%	40%	-		-	-	0%	-	33%	*	34%	23%
3	2022	43%		49%		44%		-	. *	-	*		-			44%	
4th Graders																	

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Reading and Mathematics	2023	38%		41%	*	38%		-	-	-	-	29%	-	43%	*	38%	38%
	2022	36%	30%	39%	33%	32%	*	-	-	-	-	20%	-	40%	*	28%	17%
Reading and Mathematics Including EOC	2023	38%	35%	41%	*	38%	*	-	-	-	-	29%	-	43%	*	38%	38%
	2022	36%	30%	39%	33%	32%	*	-	-	-	-	20%	-	40%	*	28%	17%
Reading Including EOC	2023	48%	43%	50%	*	46%	*	-	-	-	-	43%	-	50%	*	46%	41%
	2022	54%	46%	48%	50%	41%	*	-	-	-	-	40%	-	48%	*	34%	26%
Math Including EOC	2023	48%	48%	48%	*	46%	*	-	-	-	-	29%	-	48%	*	46%	47%
_	2022	43%	39%	52%	50%	47%	*	-	-	-	-	20%	-	52%	*	45%	39%
5th Graders																	
Reading and Mathematics	2023	43%	40%	37%	71%	29%	-	-	-	-	-	0%	-	33%	*	28%	23%
J	2022	41%	38%	38%	*	39%	*	-	-	_	*	0%	*	42%	22%	32%	15%
Reading and Mathematics Including EOC	2023	43%			71%			-	-	-	-	0%	-		*	28%	
	2022	41%	38%	38%	*	39%	*	-	-	-	*	0%	*	42%	22%	32%	15%
Reading Including EOC	2023	57%	52%	56%	71%	53%	-	-	-	-	-	33%	-	54%	*	45%	45%
	2022	58%	51%	50%	*	53%	*	-	-	-	*	0%	*	48%	56%	42%	30%
Math Including EOC	2023	51%	52%	49%	71%	44%	-	-	-	-	-	0%	-	46%	*	45%	32%
	2022	48%	49%	55%	*	50%	*	-	-	-	*	0%	*	58%	44%	52%	25%
6th Graders																	
Reading and Mathematics	2023	35%	32%	26%	*	23%	-	-	-	-	-	0%	-	24%	*	22%	22%
_	2022	31%	24%	32%	*	30%	-	-	-	-	*	*	*	33%	*	32%	35%
Reading and Mathematics Including EOC	2023	35%	32%	26%	*	23%	-	-	-	-	-	0%	-	24%	*	22%	22%
	2022	31%	24%	32%	*	30%	-	-	-	-	*	*	*	33%	*	32%	35%
Reading Including EOC	2023	52%	47%	58%	*	57%	-	-	-	-	-	0%	-	59%	*	56%	48%
	2022	43%	36%	42%	*	41%	-	-	-	-	*	*	*	44%	*	44%	41%
Math Including EOC	2023	40%	39%	26%	*	23%	-	-	-	-	-	0%	-	24%	*	22%	22%
	2022	40%	34%	55%	*	52%	-	-	-	-	*	*	*	56%	*	56%	59%
7th Graders																	
Reading and Mathematics	2023	37%	35%	12%	*	13%	-	-	-	-	*	*	*	13%	*	16%	6%
<b>J</b>	2022	32%			*			-	-	-	-	*	-	31%	0%	27%	
Reading and Mathematics Including EOC	2023	38%			*			-	-	-	*	*	*		*	16%	
_	2022	33%	29%	24%	*	21%	*	-	-	-	-	*	-	31%	0%	27%	27%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2023	55%		-		65%		_	-	_	*	*	*	67%	*	58%	
	2022	56%			*	58%	*	-	-	_	-	*	-	63%	60%	53%	67%
Math Including EOC	2023	43%						-	-	-	*	*	*	13%	*	16%	6%
5	2022	37%		24%	*	21%		-	-	-	-	*	-	31%	0%	27%	27%
8th Graders																	
Reading and Mathematics Including EOC	2023	44%	41%	10%	*	11%	*	-	-	-	-	*	-	13%	*	12%	13%
Reading Including EOC	2023	58%	53%	50%	*	44%	*	-	-	-	-	*	-	50%	*	41%	53%
Math Including EOC	2023	51%	52%	10%	*	11%	*	-	-	-	-	*	-	13%	*	12%	13%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	34%	30%	64%	26%	50%	-	-	-	*	8%	*	30%	27%	27%	23%
	2022	34%	29%	36%	35%	32%	88%	-	*	-	*	14%	*	39%	13%	32%	25%
Reading and Mathematics Including EOC	2023	39%	36%	28%	60%	25%	43%	-	-	-	*	7%	*	28%	20%	25%	22%
	2022	36%	32%	36%	35%	32%	88%	-	*	-	*	14%	*	39%	13%	32%	25%
Reading Including EOC	2023	53%	48%	54%	80%	49%	100%	-	-	-	*	22%	*	52%	67%	46%	43%
	2022	53%	46%	51%	47%	48%	88%	-	*	-	*	38%	*	52%	42%	45%	41%
Math Including EOC	2023	47%	47%	33%	60%	31%	43%	-	-	-	*	7%	*	33%	33%	32%	27%
	2022	43%	41%	49%	59%	45%	100%	-	*	-	*	19%	*	51%	33%	46%	40%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	al Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	56%	69%	*	65%	*	-	-	-	-	50%	-	68%	*	70%	65%
Grade 4 Mathematics	2023	63%	66%	57%	*	54%	*	-	-	-	-	64%	-	55%	*	54%	51%
Grade 5 ELA/Reading	2023	65%	68%	77%	86%	75%	-	-	-	-	-	50%	-	76%	*	78%	80%
Grade 5 Mathematics	2023	71%	75%	63%	100%	56%	-	-	-	-	-	33%	-	62%	*	62%	52%
Grade 6 ELA/Reading	2023	51%	50%	73%	*	75%	-	-	-	-	-	10%	-	76%	*	69%	63%
Grade 6 Mathematics	2023	54%	51%	27%	*	28%	-	-	-	-	-	20%	-	26%	*	24%	28%
Grade 7 ELA/Reading	2023	71%	69%	80%	*	78%	-	-	-	-	*	*	*	79%	*	74%	75%
Grade 8 ELA/Reading	2023	63%	65%	48%	*	53%	*	-	-	-	-	*	-	47%	*	50%	50%
Grade 8 Mathematics	2023	74%	74%	22%	*	24%	-	-	-	-	*	*	*	23%	*	26%	19%
End of Course Algebra I	2023	76%	77%	45%	*	47%	*	-	-	-	-	*	-	44%	*	50%	50%
All Grades Both Subjects	2023	64%	65%	58%	77%	57%	*	-	-	-	*	35%	*	58%	66%	57%	54%
All Grades ELA/Reading	2023	63%	62%	71%	79%	70%	*	-	-	-	*	34%	*	71%	68%	69%	67%
All Grades Mathematics	2023	66%	69%	46%	75%	43%	*	-	-	-	*	36%	*	45%	64%	45%	42%
					School Pro	ogress - A	ccelera	ated Learn	ing by	Grade an	d Subj	ect					
Grade 4 ELA/Reading	2023	33%	31%	50%	*	45%	-	-	-	-	-	*	-	45%	*	45%	50%
Grade 4 Mathematics	2023	27%	33%	14%	*	20%	-	-	-	-	-	*	-	17%	*	0%	*
Grade 5 ELA/Reading	2023	37%	39%	7 <b>9</b> %	*	75%	-	-	-	-	-	*	-	79%	-	77%	67%
Grade 5 Mathematics	2023	48%	52%	50%	*	50%	-	-	-	-	-	*	-	50%	-	60%	43%
Grade 6 ELA/Reading	2023	26%	26%	56%	-	56%	-	-	-	-	-	*	-	56%	-	50%	56%
Grade 6 Mathematics	2023	35%	36%	0%	-	0%	-	-	-	-	-	0%	-	0%	-	0%	0%
Grade 7 ELA/Reading	2023	39%	37%	33%	-	33%	-	-	-	-	-	*	-	33%	-	33%	33%
Grade 8 ELA/Reading	2023	39%	41%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
Grade 8 Mathematics	2023	49%	52%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
End of Course Algebra I	2023	58%	62%	30%	*	33%	-	-	-	-	-	*	-	22%	*	33%	43%
All Grades Both Subjects	2023	38%	39%	43%	50%	42%	-	-	-	-	-	13%	-	42%	*	42%	41%
All Grades ELA/Reading	2023	35%	34%	60%	*	58%	-	-	-	-	-	20%	-	60%	*	58%	56%
All Grades Mathematics	2023	40%	46%	24%	20%	25%	-	-	-	-	-	7%	-	23%	*	25%	23%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WALNUT HILL INTERNATIONAL LEADERSHIP ACADEMY (057905224) - DALLAS ISD - DALLAS COUNTY

															EB/EL			Monitored
	School				Total Bilingual	BE-Trans Early		BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	with Parental	Never	Total EB/EL	& Former
		State	District	Campus	Education					(Exception)			Pull-Out				(Current)	
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	72%	73%	69%	-	-	68%	100%	-	73%	73%	-	-	53%	81%	69%	67%
	2022	74%	67%	73%	66%	-	-	66%	*	-	-	-	-	-	50%	85%	65%	63%
At Meets Grade Level or Above	2023	49%	44%	39%	31%	-	-	30%	63%	-	29%	29%	-	-	35%	55%	31%	56%
	2022	48%	41%	46%	36%	-	-	37%	*	-	-	-	-	-	31%	60%	36%	50%
At Masters Grade Level	2023	20%	16%	14%	10%	-	-	10%	13%	-	8%	8%	-	-	18%	19%	11%	44%
	2022	23%	18%	22%	15%	-	-	15%	*	-	_	-	-	-	19%	31%	15%	50%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	83%	77%	-	-	76%	*	-	83%	83%	-	-	71%	95%	78%	*
	2022	75%	66%	75%	67%	-	-	67%	*	-	_	-	-	-	43%	90%	65%	*
At Meets Grade Level or Above	2023	53%	45%	54%	44%	-	-	43%	*	-	43%	43%	-	-	29%	78%	43%	*
	2022	53%	43%	51%	40%	-	-	41%	*	-	_	-	-	-	43%	65%	40%	ł
At Masters Grade Level	2023	20%	17%	23%	20%	-	-	20%	*	-	13%	13%	-	-	14%	31%	19%	ł
	2022	25%	19%	28%	20%	-	-	20%	*	-	_	-	-	-	29%	39%	20%	ł
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	74%	70%	70%	-	-	69%	*	-	61%	61%	-	-	43%	76%	67%	*
	2022	72%	68%	76%	71%	-	-	70%	*	-	-	-	-	-	71%	84%	71%	k
At Meets Grade Level or Above	2023	45%	43%	33%	28%	-	-	27%	*	-	17%	17%	-	-	43%	46%	27%	ł
	2022	42%	39%	49%	40%	-	-	41%	*	-	_	-	-	-	29%	63%	39%	ł
At Masters Grade Level	2023	19%	17%	9%	5%	-	-	5%	*	-	4%	4%	-	-	14%	14%	5%	ł
	2022	20%	18%	20%	12%	-	-	12%	*	-	_	-	-	-	14%	29%	12%	ł
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	72%	58%	49%	-	-	49%	-	-	*	*	-	-	*	70%	50%	*
	2022	76%	68%	57%	48%	-	-	48%	-	-	-	-	-	-	. *	73%	46%	
At Meets Grade Level or Above	2023	47%	39%	20%	9%	-	-	9%	-	-	*	*	-	-	. *	33%	11%	×
	2022	47%	37%	21%	12%	-	-	12%	-	-	-	-	-	-	. *	35%	11%	
At Masters Grade Level	2023	18%	12%	5%	0%	-	-	0%	-	-	*	*	-	-	. *	7%	3%	ł
	2022	21%	15%	10%	9%	-	-	9%	-	-	_	-	-	-	. *	12%	9%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	75%	50%	54%	-	-	54%	-	-	*	*	-	-	*	40%	53%	-
	2022	75%	68%	-	-	-	-	-	-	-	_	-	-	-		_	-	
At Meets Grade Level or Above	2023	52%	45%	15%	15%	-	-	15%	-	-	*	*	-	-	. *	20%	13%	
	2022	50%	40%	-	-	-	-	-	-	-	-	-	-	-		_	-	

#### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WALNUT HILL INTERNATIONAL LEADERSHIP ACADEMY (057905224) - DALLAS ISD - DALLAS COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	21%	5%	8%	-	-	8%	-	-	*	*	-	-	*	0%	7%	-
	2022	30%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	65%	<b>58%</b>	57%	-	-	57%	50%	-	43%	43%	-	-	50%	67%	54%	81%
All Grades ELA/Reading	2023	63%	62%	71%	68%	-	-	68%	*	-	63%	63%	-	-	60%	79%	67%	*
All Grades Mathematics	2023	66%	69%	46%	46%	-	-	47%	*	-	24%	24%	-	-	40%	54%	41%	*
						School	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2023	38%	39%	43%	46%	-	-	46%	-	-	25%	25%	-	-	*	53%	41%	*
All Grades ELA/Reading	2023	35%	34%	60%	56%	-	-	56%	-	-	50%	50%	-	-	*	100%	56%	*
All Grades Mathematics	2023	40%	46%	24%	33%	-	-	33%	-	-	0%	0%	-	-	*	30%	23%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-				Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
					2023 :		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	89%	<b>9</b> 7%	100%	98%	75%	-	-	-	60%	94%	*	100%	73%	98%	99%
Not Included in Accountability: Mobile	4%	5%	3%	0%	2%	25%	-	-	-	40%	6%	*	0%	24%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	4%	1%	1%
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	<b>9</b> 7%	100%	98%	78%	-	-	-	*	93%	*	99%	71%	98%	99%
Not Included in Accountability: Mobile	4%	4%	3%	0%	2%	22%	-	-	-	*	7%	*	1%	24%	1%	1%
Not Included in Accountability: Other Exclusions	3%	7%	0%	0%	1%	0%	-	-	-	*	0%	*	0%	5%	1%	1%
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	97%	100%	98%	78%	-	-	-	*	93%	*	99%	71%	98%	99%
Not Included in Accountability: Mobile	5%	5%	3%	0%	2%	22%	-	-	-	*	7%	*	1%	24%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	1%	0%	-	-	-	*	0%	*	0%	5%	1%	1%
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	97%	100%	98%	*	-	-	-	*	100%	*	100%	60%	98%	100%
Not Included in Accountability: Mobile	4%	4%	3%	0%	2%	*	-	-	-	*	0%	*	0%	40%	2%	0%
Not Included in Accountability: Other Exclusions	1%						-	-	-	*	0%		0 %			0%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%		0%		0%	*	-	-	-	*	0%	*	0%		0%	
Other	0%	2%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	96%	100%	*	100%	*	-	-	-	-	*	-	100%	*	100%	100%
Included in Accountability	94%	92%	100%	*	100%	*	-	-	-	-	*	-	100%	*	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	*	0%	*	-	-	-	-	*	-	0%	*	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	*	-	-	-	-	*	-	0%	*	0%	0%
Not Tested	1%	4%	0%	*	0%	*	-	-	-	-	*	-	0%	*	0%	0%
Absent	1%	2%	0%	*	0%	*	-	-	-	-	*	-	0%	*	0%	0%
Other	0%	2%	0%	*	0%	*	-	-	-	-	*	-	0%	*	0%	0%
					2022 :		R Participat Grades)	tion								
All Tests																
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	98%	100%	97%	100%	-	*	-	100%	100%	100%	99%	90%	98%	96%
Not Included in Accountability: Mobile	5%	4%	1%	0%	1%	0%	-	*	-	0%	0%	0%	1%	0%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	2%	0%	2%	0%	-	*	-	0%	0%	0%	0%	10%	1%	3%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	96%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	87%	98%	100%	98%	100%	-	*	-	*	100%	*	99%	89%	98%	97%
Not Included in Accountability: Mobile	5%	4%	1%	0%	1%	0%	-	*	-	*	0%	*	1%	0%	1%	1%
Not Included in Accountability: Other Exclusions	2%	6%	2%	0%	2%	0%	-	*	-	*	0%	*	0%	11%	1%	3%
Not Tested	1%	4%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	98%	100%	98%	100%	-	*	-	*	100%	*	99%	89%	98%	97%
Not Included in Accountability: Mobile	5%	4%	1%	0%	1%	0%	-	*	-	*	0%	*	1%	0%	1%	1%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	2%	0%	-	*	-	*	0%	*	0%	11%	1%	3%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	96%	100%	*	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	97%	*	96%	*	-	-	-	*	100%	*	98%	93%	98%	95%
Not Included in Accountability: Mobile	4%	3%	2%	*	2%	*	-	-	-	*	0%	*	2%	0%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	*	2%	*	-	-	-	*	0%	*	0%	7%	0%	3%
Not Tested	2%	4%	0%	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WALNUT HILL INTERNATIONAL LEADERSHIP ACADEMY (057905224) - DALLAS ISD - DALLAS COUNTY

										Two			
										or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Attendance Rate	State	District	campus	American	mopune	Winte	manan	Asian	Islander	Ruces	Lu	DISUUV	
2021-22	92.2%	91.4%	94.5%	94.0%	94.6%	93.7%	*	*	_	94.8%	94.2%	94.5%	94.9%
2020-21	95.0%			97.4%		99.1%		*		99.2%			
Chronic Absenteeism													
2021-22	25.7%	27.6%	11.7%	13.8%	11.6%	12.5%	*	*	-	12.5%	11.4%	12.9%	9.3%
2020-21	15.0%	22.7%	3.6%	10.7%	3.2%	0.0%	*	*	*	0.0%	3.1%	3.3%	2.8%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	2.4%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	0.0%
2020-21	0.9%	2.5%	-	-	-	-	-	-	_	-	-	-	
Annual Dropout Rate (	Gr 9-12	)											
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	4.5%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	
Class of 2021													
Graduated	90.0%	81.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	6.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	12.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	81.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	87.5%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r <b>9-</b> 12)										
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	

#### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WALNUT HILL INTERNATIONAL LEADERSHIP ACADEMY (057905224) - DALLAS ISD - DALLAS COUNTY

										Two			
										or			
	Charles	D:	<b>c</b>	African		\A/I- *4 -	American		Pacific		Special		
Creductor, TriCHCE				American	Hispanic	white	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	92.2%	85.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-		-	-	-	-	-	-	
Continued HS	1.1%	0.8%	-	-	-		-	-	-	-	-	-	
Dropped Out	6.2%	13.0%	-	-	-		-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	86.2%	-	-	-		-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	86.5%	-	-	-		-	-	-	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-		-	-	-	-	-	-	
Continued HS	0.5%	0.2%	-	-	-		-	-	-	-	-	-	
Dropped Out	6.2%	13.0%	-	-	-		-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	86.8%	-	-	-		-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.6%	88.5%	-	-	-		-	-	-	-	-	-	
Received TxCHSE	0.6%	0.3%	-	-	-		-	-	-	-	-	-	
Continued HS	0.6%	0.1%	-	-	-		-	-	-	-	-	-	
Dropped Out	6.2%	11.0%	-	-	-		-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	88.8%	-	-	-		-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	89.0%	-	-	-	_	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	79.8%	-	-	-		-	-	-	-	-	-	
Class of 2021	90.0%	80.1%	-	-	-		-	-	-	-	-	-	
RHSP/DAP Graduates (	(Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2021	87.5%		-	-	-	_	-	-	-	-	-	-	
FHSP-E Graduates (Lo			)										
Class of 2022	3.7%			-	-	-	-	-	-	-	-	-	
Class of 2021	3.8%			-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (	Longitu	udinal R	ate)										

### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WALNUT HILL INTERNATIONAL LEADERSHIP ACADEMY (057905224) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Class of 2022	84.3%			-		-	-	Asiani	-	-	-	-	-
Class of 2021	81.9%			-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	85.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	81.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FFSP-E/FFSP-E/FHSP-E/FHSP-E/FFSP-E/FSP-E/FSP-E/FSP-E/FSP-E/FFSP-E/FSP-E	SP-DLA	Gradua	ates (Ann	ual Rate)									
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	83.4%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	8,433	368,686
By Ethnicity:				
African American	-	-	1,634	45,227
Hispanic	-	-	6,039	191,125
White	-	-	473	103,171
American Indian	-	-	27	1,159
Asian	-	-	173	18,794
Pacific Islander	-	-	10	569
Two or More Races	-	-	77	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	1,110	51,023
Foundation H.S. Program (Endorsement)	-	-	155	14,179
Foundation H.S. Program (DLA)	-	-	7,168	302,917
Special Education Graduates	-	-	652	32,447
Economically Disadvantaged Graduates	-	-	6,538	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,859	40,398
At-Risk Graduates	-	-	5,021	159,689

#### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) WALNUT HILL INTERNATIONAL LEADERSHIP ACADEMY (057905224) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

#### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) WALNUT HILL INTERNATIONAL LEADERSHIP ACADEMY (057905224) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

#### Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) WALNUT HILL INTERNATIONAL LEADERSHIP ACADEMY (057905224) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

			Enrollment					
	Can	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
	200	100.00/	1 11 0 12		200	100.00/	1 11 1 60	E E40 402
Total Students	398	100.0%	141,042	5,504,150	398	100.0%	141,169	5,518,432
Students by Grade:					-		<b>•</b> • • • •	
Early Childhood Education	0	0.0%	0.4%	0.3%		0.0%	0.4%	0.5%
Pre-Kindergarten	59	14.8%	7.5%	4.4%		14.8%	7.5%	4.4%
Pre-Kindergarten: 3-year Old	35	8.8%	2.1%	0.7%	35	8.8%	2.1%	0.7%
Pre-Kindergarten: 4-year Old	24	6.0%	5.4%	3.7%	24	6.0%	5.4%	3.7%
Kindergarten	45	11.3%	7.0%	6.7%	45	11.3%	6.9%	6.7%
Grade 1	36	9.0%	7.6%	7.2%	36	9.0%	7.5%	7.2%
Grade 2	52	13.1%	7.3%	7.2%	52	13.1%	7.3%	7.2%
Grade 3	38	9.5%	7.0%	7.2%	38	9.5%	7.0%	7.1%
Grade 4	47	11.8%	7.0%	7.2%	47	11.8%	7.0%	7.1%
Grade 5	42	10.6%	7.0%	7.2%	42	10.6%	7.0%	7.2%
Grade 6	33	8.3%	6.4%	7.3%	33	8.3%	6.4%	7.2%
Grade 7	25	6.3%	6.7%	7.4%	25	6.3%	6.7%	7.4%
Grade 8	21	5.3%	7.0%	7.7%	21	5.3%	7.0%	7.7%
Grade 9	0	0.0%	9.1%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.0%	7.9%
Grade 11	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%
Grade 12	0	0.0%	5.7%	6.6%	0	0.0%	5.7%	6.6%
Ethnic Distribution:								
African American	34	8.5%	20.6%	12.8%	34	8.5%	20.6%	12.8%
Hispanic	334	83.9%	70.2%	53.0%	334	83.9%	70.2%	52.9%
White	17	4.3%	6.1%	25.6%	17	4.3%	6.1%	25.7%
American Indian	2	0.5%	0.4%	0.3%		0.5%	0.4%	0.3%
Asian	6	1.5%	1.3%	5.1%		1.5%	1.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%		0.0%	0.1%	0.2%
Two or More Races	5	1.3%	1.3%	3.0%		1.3%	1.3%	3.0%
Sex:		1.070	1.070	0.070		1.070	1.070	0.07
Female	194	48.7%	49.1%	48.8%	194	48.7%	49.1%	48.8%
Male	204	51.3%		51.2%				51.2%
maie	204	51.570	50.570	51.270	204	51.570	30.370	51.27
Economically Disadvantaged	311	78.1%	84.9%	62.1%	311	78.1%	84.9%	62.0%
Non-Educationally Disadvantaged	87	21.9%		37.9%		21.9%		38.0%
Section 504 Students	25	6.3%		7.4%		6.3%		7.4%
EB Students/EL	255	64.1%	48.8%	23.1%		64.1%		23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%				<b>U</b> -7.170		23.07

		Mem	bership		Enrollment				
	Car	npus				npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	29	7.3%	5.3%	5.5%	29	7.3%	5.3%	5.5%	
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%	
Homeless	8	2.0%	1.9%	1.3%	8	2.0%	1.9%	1.3%	
Immigrant	15	3.8%	6.4%	2.2%	15	3.8%	6.4%	2.2%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	398	100.0%	96.7%	64.6%	398	100.0%	96.7%	64.6%	
Military Connected	1	0.3%	0.4%	3.6%	1	0.3%	0.4%	3.6%	
At-Risk	276	69.3%	65.2%	53.3%	276	69.3%	65.2%	53.3%	
Students by Instructional Program:									
Bilingual/ESL Education	292	73.4%	47.1%	23.2%	292	73.4%	47.0%	23.2%	
Career and Technical Education	0	0.0%	23.3%	26.5%	0	0.0%	23.3%	26.5%	
Career and Technical Education (9-12 grades only)	0	0.0%	65.6%	72.3%	0	_	65.6%	72.2%	
Gifted and Talented Education	115	28.9%	18.8%	8.2%	115	28.9%	18.8%	8.2%	
Special Education	41	10.3%	11.1%	12.6%	41	10.3%	11.1%	12.7%	
Students with Disabilities by Type of Primary Disability	y:								
Total Students with Disabilities	41								
By Type of Primary Disability Students with Intellectual Disabilities	16	39.0%	40.9%	44.1%					
Students with Physical Disabilities	11	26.8%	16.0%	20.0%					
Students with Autism	10	24.4%	26.9%	15.5%					
Students with Behavioral Disabilities	*	*	15.5%	18.8%					
Students with Non-Categorical Early Childhood	*	*	0.7%	1.6%					
Mobility (2021-22):									
Total Mobile Students	14	4.7%	20.2%	16.8%					
By Ethnicity: African American	3	1.0%	7.5%	3.3%					
Hispanic	9	3.0%	11.0%	8.7%					
White	2	0.7%	0.9%	3.4%					
American Indian	0	0.0%	0.1%	0.1%					
Asian	0	0.0%	0.2%	0.7%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	0	0.0%	0.4%	0.6%					
Count and Percent of Special Ed Students who are Mobile		5.7%	22.1%	18.6%					
Count and Percent of EB Students/EL who are Mobile	5	2.9%		17.1%					
Count and Percent of Econ Dis Students who are Mobile	12	5.4%		18.7%					
Student Attrition (2021-22):									
Total Student Attrition	87	22.9%	22.6%	18.1%					
	07		070	10.170					

		n-Specia tion Rate		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	3.2%	0.8%	1.5%	0.0%	1.7%	4.5%			
Grade 1	0.0%	2.5%	2.5%	0.0%	2.8%	3.6%			
Grade 2	0.0%	2.4%	1.6%	0.0%	2.2%	2.0%			
Grade 3	0.0%	1.5%	0.8%	0.0%	0.8%	0.9%			
Grade 4	0.0%	0.9%	0.5%	0.0%	0.8%	0.5%			
Grade 5	0.0%	0.6%	0.3%	0.0%	0.4%	0.4%			
Grade 6	0.0%	0.6%	0.3%	0.0%	0.7%	0.4%			
Grade 7	5.0%	0.8%	0.4%	0.0%	0.6%	0.5%			
Grade 8	-	0.8%	0.4%	-	0.7%	0.5%			
Grade 9	-	14.7%	8.7%	-	18.0%	12.6%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	13.6	17.3	18.7
Grade 1	13.4	16.7	19.1
Grade 2	19.5	17.7	19.1
Grade 3	14.0	16.7	19.3
Grade 4	17.2	16.8	19.4
Grade 5	14.0	17.3	20.8
Grade 6	13.7	16.9	19.2
Secondary:			
English/Language Arts	23.0	16.9	16.2
Foreign Languages	10.8	18.8	18.8
Mathematics	23.0	18.6	17.5
Science	14.0	18.2	18.5
Social Studies	16.0	18.9	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	46.9	100.0%	100.0%	100.0%
Professional Staff:	39.0	83.1%	65.1%	64.1%
Teachers	34.0	72.5%	47.3%	48.7%
Professional Support	2.0	4.2%	11.3%	10.9%
Campus Administration (School Leadership)	3.0	6.4%	4.7%	3.3%
Educational Aides:	7.9	16.9%	10.0%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	95.0	4,258.0
Part-time Librarians	0.0	n/a	3.0	646.0
Full-time Counselors	1.0	n/a	423.0	13,815.
Part-time Counselors	0.0	n/a	3.0	1,240.
Total Minority Staff:	32.9	70.2%	81.3%	53.2%
Teachers by Ethnicity:				
African American	4.0	11.8%	35.6%	11.8%
Hispanic	18.0	52.9%	34.4%	29.6%
White	9.0	26.5%	24.3%	54.9%
American Indian	1.0	2.9%	0.5%	0.3%
Asian	2.0	5.9%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.6%	1.2%
Teachers by Sex:				
Males	7.0	20.6%	31.1%	24.4%
Females	27.0	79.4%	68.9%	75.6%
Teachers by Highest Degree Held:				
No Degree	1.0	2.9%	3.3%	2.0%
Bachelors	25.0	73.5%	70.1%	72.2%
Masters	8.0	23.5%	25.1%	25.0%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.9%	11.9%	9.7%
1-5 Years Experience	8.0	23.5%	28.3%	26.3%
6-10 Years Experience	11.0	32.4%	23.8%	20.5%
11-20 Years Experience	11.0	32.4%	22.5%	27.2%
21-30 Years Experience	1.0	2.9%	10.0%	13.3%
Over 30 Years Experience	2.0	5.9%	3.5%	2.9%

	Campus				
Staff Information	Count/Average F	Percent	District	State	
Number of Students per Teacher	11.7	n/a	14.2	14.8	
	-				
Staff Information	Campus		District		State
Experience of Campus Leadership:					
Average Years Experience of Principals		1.0		6.3	6.
Average Years Experience of Principals with District		1.0		6.2	5.
Average Years Experience of Assistant Principals		4.0		4.8	5.
Average Years Experience of Assistant Principals with Distric	t 4	4.0		4.4	4.
Average Years Experience of Teachers:	11	1.1		9.9	11.
Average Years Experience of Teachers with District:	8	3.4		7.8	6.
Average Teacher Salary by Years of Experience (regular	duties only):				
Beginning Teachers	\$15,0	00	\$59,	078	\$53,30
1-5 Years Experience	\$62,9	69	\$63,	266	\$56,51
6-10 Years Experience	\$67,0	78	\$68,	768	\$59,73
11-20 Years Experience	\$70,9	14	\$71,	010	\$63,38
21-30 Years Experience	\$87,8	19	\$71,	931	\$67,87
Over 30 Years Experience	\$72,3	50	\$73,	311	\$72,56
Average Actual Salaries (regular duties only):					
Teachers	\$66,7	40	\$67,	039	\$60,71
Professional Support	\$71,3		\$81,		\$72,02
Campus Administration (School Leadership)	\$93,3		\$89,		\$85,16
	, , -		, , , ,		, ,
Instructional Staff Percent:	r	n/a	62	.4%	65.1 <sup>o</sup>
Contracted Instructional Staff (not incl. above):	(	0.0		0.0	2,105.

	Cam	ipus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	0.7	2.2%	4.1%	5.9%					
Career and Technical Education	0.1	0.3%	3.8%	5.4%					
Compensatory Education	4.0	11.8%	6.0%	3.2%					
Gifted and Talented Education	1.1	3.1%	3.4%	1.7%					
Regular Education	24.8	73.0%	68.2%	70.6%					
Special Education	2.4	7.1%	8.5%	9.7%					
Other	0.9	2.5%	6.1%	3.5%					

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.