

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: WILLIAM B TRAVIS VANGUARD ACAD OF ACADEMICALLY TAG**

**Campus Number: 057905217**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 WILLIAM B TRAVIS VANGUARD ACAD OF ACADEMICALLY TAG (057905217) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	70%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2022	77%	67%	<b>100%</b>	*	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2023	48%	43%	<b>95%</b>	67%	90%	100%	-	100%	-	100%	*	*	95%	100%	92%	80%
	2022	54%	46%	<b>98%</b>	*	95%	98%	-	100%	-	*	-	*	97%	100%	83%	88%
At Masters Grade Level	2023	22%	20%	<b>86%</b>	33%	71%	98%	-	100%	-	92%	*	*	84%	100%	54%	40%
	2022	28%	24%	<b>88%</b>	*	86%	88%	-	89%	-	*	-	*	88%	88%	50%	63%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	72%	<b>98%</b>	83%	95%	100%	-	100%	-	100%	*	*	97%	100%	92%	100%
	2022	70%	68%	<b>100%</b>	*	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2023	48%	48%	<b>90%</b>	33%	81%	98%	-	100%	-	100%	*	*	90%	91%	54%	60%
	2022	43%	39%	<b>98%</b>	*	100%	96%	-	100%	-	*	-	*	97%	100%	100%	100%
At Masters Grade Level	2023	22%	20%	<b>69%</b>	17%	57%	79%	-	83%	-	77%	*	*	66%	91%	38%	40%
	2022	23%	19%	<b>91%</b>	*	90%	90%	-	89%	-	*	-	*	91%	88%	83%	88%
<b>Grade 5 Reading</b>																	
At Approaches Grade Level or Above	2023	81%	76%	<b>100%</b>	*	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
	2022	81%	76%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2023	57%	52%	<b>100%</b>	*	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
	2022	58%	51%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
At Masters Grade Level	2023	28%	26%	<b>95%</b>	*	91%	96%	-	100%	-	*	-	*	95%	100%	89%	88%
	2022	36%	30%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	81%	<b>100%</b>	*	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
	2022	77%	76%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2023	51%	52%	<b>99%</b>	*	100%	98%	-	100%	-	*	-	*	99%	100%	100%	100%
	2022	48%	49%	<b>95%</b>	100%	88%	96%	-	100%	-	100%	*	*	94%	100%	86%	86%
At Masters Grade Level	2023	21%	20%	<b>80%</b>	*	77%	80%	-	90%	-	*	-	*	80%	80%	56%	63%
	2022	25%	25%	<b>69%</b>	40%	59%	71%	-	100%	-	80%	*	*	63%	94%	57%	29%
<b>Grade 5 Science</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 WILLIAM B TRAVIS VANGUARD ACAD OF ACADEMICALLY TAG (057905217) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	65%	60%	<b>100%</b>	*	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
	2022	66%	61%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2023	36%	30%	<b>97%</b>	*	95%	98%	-	100%	-	*	-	*	97%	90%	78%	88%
	2022	38%	34%	<b>95%</b>	100%	88%	96%	-	100%	-	100%	*	*	96%	94%	100%	86%
At Masters Grade Level	2023	16%	12%	<b>87%</b>	*	77%	90%	-	100%	-	*	-	*	87%	90%	56%	75%
	2022	18%	14%	<b>69%</b>	20%	41%	80%	-	100%	-	60%	*	*	69%	71%	43%	29%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	72%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2022	70%	63%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2023	52%	47%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2022	43%	36%	<b>98%</b>	100%	97%	98%	-	100%	-	100%	*	*	98%	100%	95%	100%
At Masters Grade Level	2023	22%	19%	<b>96%</b>	67%	95%	98%	-	100%	-	100%	*	*	95%	100%	100%	100%
	2022	23%	17%	<b>86%</b>	71%	78%	92%	-	89%	-	100%	*	*	87%	85%	76%	100%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	76%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2022	73%	69%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2023	40%	39%	<b>97%</b>	83%	95%	98%	-	100%	-	100%	*	*	96%	100%	100%	86%
	2022	39%	34%	<b>92%</b>	86%	89%	94%	-	89%	-	100%	*	*	89%	100%	90%	100%
At Masters Grade Level	2023	16%	14%	<b>70%</b>	67%	48%	75%	-	78%	-	82%	*	*	67%	80%	55%	43%
	2022	16%	12%	<b>61%</b>	71%	50%	64%	-	78%	-	60%	*	*	62%	58%	52%	80%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2023	78%	73%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2022	80%	73%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2023	55%	47%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2022	56%	48%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	*
At Masters Grade Level	2023	27%	22%	<b>99%</b>	100%	100%	98%	-	100%	-	100%	*	*	99%	100%	100%	100%
	2022	37%	31%	<b>98%</b>	100%	93%	100%	-	100%	-	100%	*	*	98%	100%	100%	*
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2023	83%	79%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	*
	2022	83%	78%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	*

Texas Education Agency  
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 WILLIAM B TRAVIS VANGUARD ACAD OF ACADEMICALLY TAG (057905217) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	58%	51%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	*
	2022	58%	51%	<b>99%</b>	80%	100%	100%	-	100%	-	100%	*	*	100%	91%	100%	*
At Masters Grade Level	2023	28%	24%	<b>99%</b>	100%	100%	98%	-	100%	-	100%	*	*	99%	100%	100%	*
	2022	37%	31%	<b>97%</b>	80%	94%	100%	-	100%	-	100%	*	*	98%	91%	86%	*
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2023	76%	76%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2022	71%	69%	<b>99%</b>	100%	96%	100%	-	100%	-	100%	*	*	99%	100%	100%	*
At Meets Grade Level or Above	2023	46%	44%	<b>99%</b>	100%	100%	98%	-	100%	-	100%	*	*	99%	100%	100%	100%
	2022	40%	38%	<b>92%</b>	100%	93%	89%	-	100%	-	92%	*	*	92%	100%	94%	*
At Masters Grade Level	2023	17%	14%	<b>88%</b>	78%	80%	95%	-	100%	-	80%	*	*	88%	88%	79%	83%
	2022	14%	13%	<b>69%</b>	80%	59%	68%	-	87%	-	67%	*	*	70%	57%	53%	*
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2023	74%	69%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2022	74%	63%	<b>99%</b>	100%	96%	100%	-	100%	-	100%	*	*	99%	100%	100%	*
At Meets Grade Level or Above	2023	47%	37%	<b>96%</b>	78%	95%	100%	-	100%	-	100%	*	*	96%	100%	92%	100%
	2022	45%	31%	<b>90%</b>	100%	81%	94%	-	93%	-	83%	*	*	89%	100%	82%	*
At Masters Grade Level	2023	17%	9%	<b>62%</b>	56%	51%	73%	-	63%	-	60%	*	*	62%	63%	38%	67%
	2022	24%	13%	<b>72%</b>	80%	63%	70%	-	93%	-	67%	*	*	71%	86%	53%	*
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2023	62%	56%	<b>99%</b>	100%	96%	100%	-	100%	-	100%	*	*	99%	100%	100%	*
	2022	61%	52%	<b>91%</b>	80%	84%	93%	-	100%	-	100%	*	*	92%	82%	64%	*
At Meets Grade Level or Above	2023	33%	27%	<b>90%</b>	100%	82%	95%	-	100%	-	75%	*	*	90%	100%	95%	*
	2022	31%	22%	<b>55%</b>	40%	31%	66%	-	71%	-	60%	*	*	56%	45%	29%	*
At Masters Grade Level	2023	16%	13%	<b>71%</b>	67%	64%	70%	-	93%	-	67%	*	*	69%	100%	74%	*
	2022	18%	11%	<b>34%</b>	0%	13%	44%	-	71%	-	40%	*	*	33%	45%	14%	*
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	75%	<b>99%</b>	100%	96%	100%	-	100%	-	100%	*	*	99%	100%	100%	*
	2022	76%	68%	<b>99%</b>	100%	100%	98%	-	100%	-	100%	*	*	99%	100%	100%	*
At Meets Grade Level or Above	2023	43%	39%	<b>99%</b>	100%	96%	100%	-	100%	-	100%	*	*	99%	100%	100%	*
	2022	43%	39%	<b>93%</b>	100%	94%	93%	-	100%	-	80%	*	*	93%	100%	86%	*

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	23%	19%	<b>90%</b>	100%	93%	82%	-	100%	-	100%	*	*	90%	100%	100%	*
	2022	27%	24%	<b>78%</b>	100%	63%	84%	-	80%	-	80%	*	*	78%	78%	57%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	72%	<b>100%</b>	99%	99%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
	2022	74%	67%	<b>99%</b>	98%	98%	99%	-	100%	-	100%	91%	95%	99%	99%	97%	99%
At Meets Grade Level or Above	2023	49%	44%	<b>97%</b>	87%	96%	99%	-	100%	-	97%	100%	100%	97%	99%	94%	92%
	2022	48%	41%	<b>92%</b>	92%	88%	94%	-	97%	-	93%	82%	95%	92%	95%	88%	90%
At Masters Grade Level	2023	20%	16%	<b>84%</b>	71%	78%	87%	-	94%	-	88%	86%	90%	83%	91%	74%	72%
	2022	23%	18%	<b>77%</b>	71%	67%	81%	-	90%	-	79%	55%	60%	77%	79%	63%	63%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	70%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
	2022	75%	66%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2023	53%	45%	<b>99%</b>	93%	98%	100%	-	100%	-	100%	100%	100%	99%	100%	99%	97%
	2022	53%	43%	<b>99%</b>	96%	98%	99%	-	100%	-	100%	*	100%	99%	99%	97%	96%
At Masters Grade Level	2023	20%	17%	<b>96%</b>	80%	93%	98%	-	100%	-	98%	100%	100%	95%	100%	91%	87%
	2022	25%	19%	<b>94%</b>	88%	89%	96%	-	96%	-	100%	*	75%	94%	91%	85%	81%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	74%	<b>99%</b>	97%	98%	100%	-	100%	-	100%	100%	100%	99%	100%	99%	100%
	2022	72%	68%	<b>100%</b>	100%	99%	100%	-	100%	-	100%	*	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2023	45%	43%	<b>97%</b>	83%	95%	98%	-	100%	-	100%	100%	100%	97%	98%	92%	90%
	2022	42%	39%	<b>94%</b>	96%	92%	94%	-	98%	-	93%	*	100%	93%	100%	91%	89%
At Masters Grade Level	2023	19%	17%	<b>80%</b>	67%	74%	82%	-	92%	-	86%	83%	82%	79%	85%	71%	60%
	2022	20%	18%	<b>73%</b>	76%	62%	76%	-	86%	-	72%	*	50%	73%	73%	57%	56%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	72%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	100%	100%	100%	100%	100%
	2022	76%	68%	<b>99%</b>	100%	98%	100%	-	100%	-	100%	*	*	99%	100%	100%	100%
At Meets Grade Level or Above	2023	47%	39%	<b>96%</b>	75%	95%	99%	-	100%	-	100%	*	100%	97%	94%	88%	93%
	2022	47%	37%	<b>92%</b>	100%	84%	95%	-	95%	-	88%	*	*	92%	96%	88%	91%

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	18%	12%	<b>73%</b>	58%	60%	82%	-	83%	-	71%	*	80%	73%	78%	42%	71%
	2022	21%	15%	<b>71%</b>	50%	55%	76%	-	95%	-	65%	*	*	70%	75%	50%	45%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	75%	<b>99%</b>	100%	96%	100%	-	100%	-	100%	*	*	99%	100%	100%	*
	2022	75%	68%	<b>91%</b>	80%	84%	93%	-	100%	-	100%	*	*	92%	82%	64%	*
At Meets Grade Level or Above	2023	52%	45%	<b>90%</b>	100%	82%	95%	-	100%	-	75%	*	*	90%	100%	95%	*
	2022	50%	40%	<b>55%</b>	40%	31%	66%	-	71%	-	60%	*	*	56%	45%	29%	*
At Masters Grade Level	2023	27%	21%	<b>71%</b>	67%	64%	70%	-	93%	-	67%	*	*	69%	100%	74%	*
	2022	30%	21%	<b>34%</b>	0%	13%	44%	-	71%	-	40%	*	*	33%	45%	14%	*
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	35%	<b>89%</b>	17%	81%	98%	-	100%	-	100%	*	*	88%	91%	54%	60%
	2022	36%	30%	<b>95%</b>	*	95%	94%	-	100%	-	*	-	*	95%	100%	83%	88%
Reading and Mathematics Including EOC	2023	38%	35%	<b>89%</b>	17%	81%	98%	-	100%	-	100%	*	*	88%	91%	54%	60%
	2022	36%	30%	<b>95%</b>	*	95%	94%	-	100%	-	*	-	*	95%	100%	83%	88%
Reading Including EOC	2023	48%	43%	<b>95%</b>	67%	90%	100%	-	100%	-	100%	*	*	95%	100%	92%	80%
	2022	54%	46%	<b>98%</b>	*	95%	98%	-	100%	-	*	-	*	97%	100%	83%	88%
Math Including EOC	2023	48%	48%	<b>90%</b>	33%	81%	98%	-	100%	-	100%	*	*	90%	91%	54%	60%
	2022	43%	39%	<b>98%</b>	*	100%	96%	-	100%	-	*	-	*	97%	100%	100%	100%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	40%	<b>99%</b>	*	100%	98%	-	100%	-	*	-	*	99%	100%	100%	100%
	2022	41%	38%	<b>95%</b>	100%	88%	96%	-	100%	-	100%	*	*	94%	100%	86%	86%
Reading and Mathematics Including EOC	2023	43%	40%	<b>99%</b>	*	100%	98%	-	100%	-	*	-	*	99%	100%	100%	100%
	2022	41%	38%	<b>95%</b>	100%	88%	96%	-	100%	-	100%	*	*	94%	100%	86%	86%
Reading Including EOC	2023	57%	52%	<b>100%</b>	*	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
	2022	58%	51%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
Math Including EOC	2023	51%	52%	<b>99%</b>	*	100%	98%	-	100%	-	*	-	*	99%	100%	100%	100%
	2022	48%	49%	<b>95%</b>	100%	88%	96%	-	100%	-	100%	*	*	94%	100%	86%	86%
<b>6th Graders</b>																	
Reading and Mathematics	2023	35%	32%	<b>97%</b>	83%	95%	98%	-	100%	-	100%	*	*	96%	100%	100%	86%
	2022	31%	24%	<b>90%</b>	86%	86%	92%	-	89%	-	100%	*	*	87%	100%	86%	100%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 WILLIAM B TRAVIS VANGUARD ACAD OF ACADEMICALLY TAG (057905217) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	35%	32%	<b>97%</b>	83%	95%	98%	-	100%	-	100%	*	*	96%	100%	100%	86%
	2022	31%	24%	<b>90%</b>	86%	86%	92%	-	89%	-	100%	*	*	87%	100%	86%	100%
Reading Including EOC	2023	52%	47%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2022	43%	36%	<b>98%</b>	100%	97%	98%	-	100%	-	100%	*	*	98%	100%	95%	100%
Math Including EOC	2023	40%	39%	<b>97%</b>	83%	95%	98%	-	100%	-	100%	*	*	96%	100%	100%	86%
	2022	40%	34%	<b>92%</b>	86%	89%	94%	-	89%	-	100%	*	*	89%	100%	90%	100%
<b>7th Graders</b>																	
Reading and Mathematics	2023	37%	35%	<b>99%</b>	100%	100%	98%	-	100%	-	100%	*	*	99%	100%	100%	100%
	2022	32%	29%	<b>92%</b>	100%	93%	89%	-	100%	-	92%	*	*	92%	100%	94%	*
Reading and Mathematics Including EOC	2023	38%	35%	<b>99%</b>	100%	100%	98%	-	100%	-	100%	*	*	99%	100%	100%	100%
	2022	33%	29%	<b>92%</b>	100%	93%	89%	-	100%	-	92%	*	*	92%	100%	94%	*
Reading Including EOC	2023	55%	47%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2022	56%	48%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	*
Math Including EOC	2023	43%	44%	<b>99%</b>	100%	100%	98%	-	100%	-	100%	*	*	99%	100%	100%	100%
	2022	37%	34%	<b>92%</b>	100%	93%	89%	-	100%	-	92%	*	*	92%	100%	94%	*
<b>8th Graders</b>																	
Reading and Mathematics Including EOC	2023	44%	41%	<b>99%</b>	100%	96%	100%	-	100%	-	100%	*	*	99%	100%	100%	*
	2022	41%	38%	<b>92%</b>	80%	94%	93%	-	100%	-	80%	*	*	93%	89%	86%	*
Reading Including EOC	2023	58%	53%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	*
	2022	58%	52%	<b>99%</b>	80%	100%	100%	-	100%	-	100%	*	*	100%	91%	100%	*
Math Including EOC	2023	51%	52%	<b>99%</b>	100%	96%	100%	-	100%	-	100%	*	*	99%	100%	100%	*
	2022	48%	48%	<b>93%</b>	100%	94%	93%	-	100%	-	80%	*	*	93%	100%	86%	*
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	34%	<b>96%</b>	75%	95%	98%	-	100%	-	100%	100%	100%	96%	98%	89%	88%
	2022	34%	29%	<b>93%</b>	95%	90%	93%	-	97%	-	96%	*	100%	92%	100%	88%	92%
Reading and Mathematics Including EOC	2023	39%	36%	<b>97%</b>	80%	95%	98%	-	100%	-	100%	100%	100%	97%	98%	92%	90%
	2022	36%	32%	<b>93%</b>	92%	91%	93%	-	98%	-	93%	*	100%	92%	99%	88%	85%
Reading Including EOC	2023	53%	48%	<b>99%</b>	93%	98%	100%	-	100%	-	100%	100%	100%	99%	100%	99%	97%
	2022	53%	46%	<b>99%</b>	96%	98%	99%	-	100%	-	100%	*	100%	99%	99%	97%	96%
Math Including EOC	2023	47%	47%	<b>97%</b>	83%	95%	98%	-	100%	-	100%	100%	100%	97%	98%	92%	90%
	2022	43%	41%	<b>94%</b>	96%	92%	94%	-	98%	-	93%	*	100%	93%	100%	91%	89%



Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
WILLIAM B TRAVIS VANGUARD ACAD OF ACADEMICALLY TAG (057905217) - DALLAS ISD - DALLAS COUNTY

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency  
2022-23 Progress (TAPR)

WILLIAM B TRAVIS VANGUARD ACAD OF ACADEMICALLY TAG (057905217) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	56%	<b>92%</b>	58%	85%	98%	-	100%	-	100%	*	*	92%	100%	69%	80%
Grade 4 Mathematics	2023	63%	66%	<b>74%</b>	58%	65%	81%	-	80%	-	73%	*	*	73%	93%	42%	60%
Grade 5 ELA/Reading	2023	65%	68%	<b>99%</b>	*	95%	100%	-	100%	-	*	-	*	99%	100%	100%	100%
Grade 5 Mathematics	2023	71%	75%	<b>85%</b>	*	86%	84%	-	90%	-	*	-	*	86%	78%	78%	75%
Grade 6 ELA/Reading	2023	51%	50%	<b>96%</b>	67%	95%	98%	-	100%	-	100%	*	*	95%	100%	100%	100%
Grade 6 Mathematics	2023	54%	51%	<b>84%</b>	83%	67%	90%	-	75%	-	89%	*	*	86%	77%	80%	86%
Grade 7 ELA/Reading	2023	71%	69%	<b>99%</b>	100%	100%	98%	-	100%	-	100%	*	*	99%	100%	100%	100%
Grade 8 ELA/Reading	2023	63%	65%	<b>99%</b>	100%	100%	98%	-	100%	-	100%	*	*	99%	100%	100%	*
Grade 8 Mathematics	2023	74%	74%	<b>98%</b>	89%	98%	99%	-	100%	-	100%	*	*	97%	100%	96%	100%
End of Course Algebra I	2023	76%	77%	<b>97%</b>	100%	98%	93%	-	100%	-	100%	*	*	96%	100%	100%	*
All Grades Both Subjects	2023	64%	65%	<b>93%</b>	83%	91%	94%	-	96%	-	95%	92%	100%	93%	93%	89%	90%
All Grades ELA/Reading	2023	63%	62%	<b>97%</b>	85%	96%	98%	-	100%	-	100%	100%	100%	97%	100%	95%	97%
All Grades Mathematics	2023	66%	69%	<b>88%</b>	82%	86%	89%	-	91%	-	90%	83%	100%	89%	86%	83%	83%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 Mathematics	2023	27%	33%	*	*	-	-	-	-	-	-	-	-	*	-	-	-
End of Course Algebra I	2023	58%	62%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
All Grades Both Subjects	2023	38%	39%	*	*	*	-	-	-	-	-	-	-	*	-	-	-
All Grades Mathematics	2023	40%	46%	*	*	*	-	-	-	-	-	-	-	*	-	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 WILLIAM B TRAVIS VANGUARD ACAD OF ACADEMICALLY TAG (057905217) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	72%	<b>100%</b>	100%	-	-	-	-	100%	100%	100%	-	-	100%	100%	100%	100%
	2022	74%	67%	<b>99%</b>	100%	-	-	*	*	100%	100%	100%	-	-	100%	99%	100%	91%
At Meets Grade Level or Above	2023	49%	44%	<b>97%</b>	91%	-	-	-	-	91%	91%	91%	-	-	100%	98%	92%	100%
	2022	48%	41%	<b>92%</b>	91%	-	-	*	*	93%	92%	92%	-	-	100%	92%	92%	82%
At Masters Grade Level	2023	20%	16%	<b>84%</b>	70%	-	-	-	-	70%	70%	70%	-	-	67%	85%	69%	100%
	2022	23%	18%	<b>77%</b>	60%	-	-	*	*	55%	60%	60%	-	-	80%	78%	64%	64%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	70%	<b>100%</b>	100%	-	-	-	-	100%	100%	100%	-	-	*	100%	100%	*
	2022	75%	66%	<b>100%</b>	100%	-	-	*	*	100%	100%	100%	-	-	*	100%	100%	*
At Meets Grade Level or Above	2023	53%	45%	<b>99%</b>	96%	-	-	-	-	96%	96%	96%	-	-	*	99%	96%	*
	2022	53%	43%	<b>99%</b>	93%	-	-	*	*	100%	100%	100%	-	-	*	99%	96%	*
At Masters Grade Level	2023	20%	17%	<b>96%</b>	85%	-	-	-	-	85%	85%	85%	-	-	*	96%	86%	*
	2022	25%	19%	<b>94%</b>	79%	-	-	*	*	82%	79%	79%	-	-	*	95%	79%	*
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	74%	<b>99%</b>	100%	-	-	-	-	100%	100%	100%	-	-	*	99%	100%	*
	2022	72%	68%	<b>100%</b>	100%	-	-	*	*	100%	100%	100%	-	-	*	100%	100%	*
At Meets Grade Level or Above	2023	45%	43%	<b>97%</b>	88%	-	-	-	-	88%	88%	88%	-	-	*	97%	89%	*
	2022	42%	39%	<b>94%</b>	93%	-	-	*	*	91%	89%	89%	-	-	*	94%	92%	*
At Masters Grade Level	2023	19%	17%	<b>80%</b>	58%	-	-	-	-	58%	58%	58%	-	-	*	81%	57%	*
	2022	20%	18%	<b>73%</b>	57%	-	-	*	*	45%	53%	53%	-	-	*	74%	58%	*
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	72%	<b>100%</b>	100%	-	-	-	-	100%	100%	100%	-	-	*	100%	100%	*
	2022	76%	68%	<b>99%</b>	100%	-	-	-	-	100%	100%	100%	-	-	*	99%	100%	*
At Meets Grade Level or Above	2023	47%	39%	<b>96%</b>	92%	-	-	-	-	92%	92%	92%	-	-	*	97%	93%	*
	2022	47%	37%	<b>92%</b>	86%	-	-	-	-	86%	88%	88%	-	-	*	92%	89%	*
At Masters Grade Level	2023	18%	12%	<b>73%</b>	69%	-	-	-	-	69%	69%	69%	-	-	*	73%	71%	*
	2022	21%	15%	<b>71%</b>	29%	-	-	-	-	29%	38%	38%	-	-	*	72%	44%	*
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	75%	<b>99%</b>	*	-	-	-	-	*	*	*	-	-	*	99%	*	*
	2022	75%	68%	<b>91%</b>	-	-	-	-	-	-	*	*	-	-	-	91%	*	*
At Meets Grade Level or Above	2023	52%	45%	<b>90%</b>	*	-	-	-	-	*	*	*	-	-	*	91%	*	*
	2022	50%	40%	<b>55%</b>	-	-	-	-	-	-	*	*	-	-	-	55%	*	*

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 WILLIAM B TRAVIS VANGUARD ACAD OF ACADEMICALLY TAG (057905217) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	21%	<b>71%</b>	*	-	-	-	-	*	*	*	-	-	*	72%	*	*
	2022	30%	21%	<b>34%</b>	-	-	-	-	-	-	*	*	-	-	-	34%	*	*
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	65%	<b>93%</b>	90%	-	-	-	-	90%	90%	90%	-	-	*	93%	89%	100%
All Grades ELA/Reading	2023	63%	62%	<b>97%</b>	96%	-	-	-	-	96%	96%	96%	-	-	*	97%	96%	*
All Grades Mathematics	2023	66%	69%	<b>88%</b>	85%	-	-	-	-	85%	85%	85%	-	-	*	89%	82%	*
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Mathematics	2023	40%	46%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 WILLIAM B TRAVIS VANGUARD ACAD OF ACADEMICALLY TAG (057905217) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	98%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	<b>100%</b>	94%	100%	100%	-	100%	-	100%	82%	100%	99%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	<b>0%</b>	6%	0%	0%	-	0%	-	0%	18%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	98%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	86%	<b>100%</b>	94%	100%	100%	-	100%	-	100%	86%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	<b>0%</b>	6%	0%	0%	-	0%	-	0%	14%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	7%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	98%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>99%</b>	94%	100%	100%	-	100%	-	100%	86%	100%	99%	100%	100%	100%
Not Included in Accountability: Mobile	5%	5%	<b>0%</b>	6%	0%	0%	-	0%	-	0%	14%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	<b>99%</b>	92%	100%	100%	-	100%	-	100%	*	100%	99%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	<b>1%</b>	8%	0%	0%	-	0%	-	0%	*	0%	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	*	0%	0%	0%	0%	0%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	*	0%	0%	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 WILLIAM B TRAVIS VANGUARD ACAD OF ACADEMICALLY TAG (057905217) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	96%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	*
Included in Accountability	94%	92%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	*
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	*
Not Tested	1%	4%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	*
Absent	1%	2%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	*
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	*
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	100%	97%	100%	100%	-	100%	-	100%	100%	100%	100%	99%	99%	100%
Not Included in Accountability: Mobile	5%	4%	0%	3%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	0%
Not Included in Accountability: Other Exclusions	1%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	96%	100%	100%	100%	100%	-	100%	-	100%	*	100%	100%	100%	100%	100%
Included in Accountability	92%	87%	100%	96%	100%	100%	-	100%	-	100%	*	100%	100%	99%	98%	100%
Not Included in Accountability: Mobile	5%	4%	0%	4%	0%	0%	-	0%	-	0%	*	0%	0%	1%	2%	0%
Not Included in Accountability: Other Exclusions	2%	6%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%	0%	0%	0%
Not Tested	1%	4%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	100%	-	100%	*	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	100%	96%	100%	100%	-	100%	-	100%	*	100%	100%	99%	98%	100%
Not Included in Accountability: Mobile	5%	4%	0%	4%	0%	0%	-	0%	-	0%	*	0%	0%	1%	2%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 WILLIAM B TRAVIS VANGUARD ACAD OF ACADEMICALLY TAG (057905217) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	96%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
Included in Accountability	93%	91%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Not Tested	2%	4%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	95%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	*
Included in Accountability	94%	92%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	*
Not Included in Accountability: Mobile	4%	3%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	*
Not Tested	2%	5%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	*
Absent	1%	2%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	*
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 WILLIAM B TRAVIS VANGUARD ACAD OF ACADEMICALLY TAG (057905217) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	91.4%	<b>96.9%</b>	97.7%	96.3%	97.0%	* 98.0%	-	96.9%	*	95.9%	97.0%	
2020-21	95.0%	92.3%	<b>98.9%</b>	98.2%	98.4%	99.1%	* 99.1%	-	99.4%	97.7%	98.0%	99.0%	
<b>Chronic Absenteeism</b>													
2021-22	25.7%	27.6%	<b>2.8%</b>	7.7%	3.2%	2.1%	* 4.9%	-	0.0%	0.0%	6.6%	4.0%	
2020-21	15.0%	22.7%	<b>2.0%</b>	0.0%	3.2%	1.7%	* 2.1%	-	0.0%	22.2%	6.3%	0.0%	
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	2.4%	<b>0.9%</b>	0.0%	1.9%	0.8%	* 0.0%	-	0.0%	*	0.0%	0.0%	
2020-21	0.9%	2.5%	<b>5.0%</b>	0.0%	3.8%	7.0%	- 0.0%	-	0.0%	0.0%	2.8%	0.0%	
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	
2020-21	2.4%	4.5%	-	-	-	-	-	-	-	-	-	-	
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	
<b>Class of 2021</b>													
Graduated	90.0%	81.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	6.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	12.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	81.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	87.5%	-	-	-	-	-	-	-	-	-	-	
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	



Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
WILLIAM B TRAVIS VANGUARD ACAD OF ACADEMICALLY TAG (057905217) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
WILLIAM B TRAVIS VANGUARD ACAD OF ACADEMICALLY TAG (057905217) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	83.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	81.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	83.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
2022-23 Graduation Profile (TAPR)

WILLIAM B TRAVIS VANGUARD ACAD OF ACADEMICALLY TAG (057905217) - DALLAS ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	8,433	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,634	45,227
Hispanic	-	-	6,039	191,125
White	-	-	473	103,171
American Indian	-	-	27	1,159
Asian	-	-	173	18,794
Pacific Islander	-	-	10	569
Two or More Races	-	-	77	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	1,110	51,023
Foundation H.S. Program (Endorsement)	-	-	155	14,179
Foundation H.S. Program (DLA)	-	-	7,168	302,917
Special Education Graduates	-	-	652	32,447
Economically Disadvantaged Graduates	-	-	6,538	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,859	40,398
At-Risk Graduates	-	-	5,021	159,689

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
WILLIAM B TRAVIS VANGUARD ACAD OF ACADEMICALLY TAG (057905217) - DALLAS ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	501	100.0%	141,042	5,504,150	502	100.0%	141,169	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.5%	4.4%	0	0.0%	7.5%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	2.1%	0.7%	0	0.0%	2.1%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	5.4%	3.7%	0	0.0%	5.4%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	6.9%	6.7%
Grade 1	0	0.0%	7.6%	7.2%	0	0.0%	7.5%	7.2%
Grade 2	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 4	89	17.8%	7.0%	7.2%	89	17.7%	7.0%	7.1%
Grade 5	88	17.6%	7.0%	7.2%	88	17.5%	7.0%	7.2%
Grade 6	110	22.0%	6.4%	7.3%	110	21.9%	6.4%	7.2%
Grade 7	109	21.8%	6.7%	7.4%	109	21.7%	6.7%	7.4%
Grade 8	105	21.0%	7.0%	7.7%	106	21.1%	7.0%	7.7%
Grade 9	0	0.0%	9.1%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.0%	7.9%
Grade 11	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%
Grade 12	0	0.0%	5.7%	6.6%	0	0.0%	5.7%	6.6%
<b>Ethnic Distribution:</b>								
African American	32	6.4%	20.6%	12.8%	32	6.4%	20.6%	12.8%
Hispanic	124	24.8%	70.2%	53.0%	124	24.7%	70.2%	52.9%
White	262	52.3%	6.1%	25.6%	263	52.4%	6.1%	25.7%
American Indian	10	2.0%	0.4%	0.3%	10	2.0%	0.4%	0.3%
Asian	42	8.4%	1.3%	5.1%	42	8.4%	1.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	31	6.2%	1.3%	3.0%	31	6.2%	1.3%	3.0%
<b>Sex:</b>								
Female	254	50.7%	49.1%	48.8%	255	50.8%	49.1%	48.8%
Male	247	49.3%	50.9%	51.2%	247	49.2%	50.9%	51.2%
Economically Disadvantaged	77	15.4%	84.9%	62.1%	77	15.3%	84.9%	62.0%
Non-Educationally Disadvantaged	424	84.6%	15.1%	37.9%	425	84.7%	15.1%	38.0%
Section 504 Students	38	7.6%	5.1%	7.4%	39	7.8%	5.1%	7.4%
EB Students/EL	28	5.6%	48.8%	23.1%	28	5.6%	48.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.6%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
WILLIAM B TRAVIS VANGUARD ACAD OF ACADEMICALLY TAG (057905217) - DALLAS ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	6	1.2%	5.3%	5.5%	6	1.2%	5.3%	5.5%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	0	0.0%	1.9%	1.3%	0	0.0%	1.9%	1.3%
Immigrant	2	0.4%	6.4%	2.2%	2	0.4%	6.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	96.7%	64.6%	0	0.0%	96.7%	64.6%
Military Connected	5	1.0%	0.4%	3.6%	5	1.0%	0.4%	3.6%
At-Risk	30	6.0%	65.2%	53.3%	30	6.0%	65.2%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	75	15.0%	47.1%	23.2%	75	14.9%	47.0%	23.2%
Career and Technical Education	33	6.6%	23.3%	26.5%	33	6.6%	23.3%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	65.6%	72.3%	0	-	65.6%	72.2%
Gifted and Talented Education	477	95.2%	18.8%	8.2%	478	95.2%	18.8%	8.2%
Special Education	8	1.6%	11.1%	12.6%	8	1.6%	11.1%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	8							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	40.9%	44.1%				
Students with Physical Disabilities	**	**	16.0%	20.0%				
Students with Autism	*	*	26.9%	15.5%				
Students with Behavioral Disabilities	0	0.0%	15.5%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.7%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	5	1.0%	20.2%	16.8%				
By Ethnicity:								
African American	2	0.4%	7.5%	3.3%				
Hispanic	1	0.2%	11.0%	8.7%				
White	0	0.0%	0.9%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.4%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	22.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	2	7.7%	15.6%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	3	4.3%	20.5%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	18	4.6%	22.6%	18.1%				



Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 WILLIAM B TRAVIS VANGUARD ACAD OF ACADEMICALLY TAG (057905217) - DALLAS ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.8%	1.5%	-	1.7%	4.5%
Grade 1	-	2.5%	2.5%	-	2.8%	3.6%
Grade 2	-	2.4%	1.6%	-	2.2%	2.0%
Grade 3	-	1.5%	0.8%	-	0.8%	0.9%
Grade 4	0.0%	0.9%	0.5%	-	0.8%	0.5%
Grade 5	0.0%	0.6%	0.3%	0.0%	0.4%	0.4%
Grade 6	0.0%	0.6%	0.3%	0.0%	0.7%	0.4%
Grade 7	0.0%	0.8%	0.4%	0.0%	0.6%	0.5%
Grade 8	0.0%	0.8%	0.4%	0.0%	0.7%	0.5%
Grade 9	-	14.7%	8.7%	-	18.0%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.3	18.7
Grade 1	-	16.7	19.1
Grade 2	-	17.7	19.1
Grade 3	-	16.7	19.3
Grade 4	22.3	16.8	19.4
Grade 5	22.0	17.3	20.8
Grade 6	21.9	16.9	19.2
<b>Secondary:</b>			
English/Language Arts	20.7	16.9	16.2
Foreign Languages	17.6	18.8	18.8
Mathematics	21.5	18.6	17.5
Science	19.5	18.2	18.5
Social Studies	21.5	18.9	18.9

Texas Education Agency  
2022-23 Staff Information (TAPR)

WILLIAM B TRAVIS VANGUARD ACAD OF ACADEMICALLY TAG (057905217) - DALLAS ISD - DALLAS COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	38.0	100.0%	100.0%	100.0%
Professional Staff:	37.0	97.4%	65.1%	64.1%
Teachers	31.0	81.6%	47.3%	48.7%
Professional Support	4.0	10.5%	11.3%	10.9%
Campus Administration (School Leadership)	2.0	5.3%	4.7%	3.3%
Educational Aides:	1.0	2.6%	10.0%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	95.0	4,258.0
Part-time Librarians	0.0	n/a	3.0	646.0
Full-time Counselors	1.0	n/a	423.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	16.0	42.1%	81.3%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	3.0	9.7%	35.6%	11.8%
Hispanic	8.0	25.8%	34.4%	29.6%
White	18.0	58.1%	24.3%	54.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	2.0	6.5%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.6%	1.2%
<b>Teachers by Sex:</b>				
Males	17.0	54.8%	31.1%	24.4%
Females	14.0	45.2%	68.9%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	3.2%	3.3%	2.0%
Bachelors	22.0	71.0%	70.1%	72.2%
Masters	8.0	25.8%	25.1%	25.0%
Doctorate	0.0	0.0%	1.5%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	3.2%	11.9%	9.7%
1-5 Years Experience	9.0	29.0%	28.3%	26.3%
6-10 Years Experience	4.0	12.9%	23.8%	20.5%
11-20 Years Experience	8.0	25.8%	22.5%	27.2%
21-30 Years Experience	5.0	16.1%	10.0%	13.3%
Over 30 Years Experience	4.0	12.9%	3.5%	2.9%

Texas Education Agency  
2022-23 Staff Information (TAPR)

WILLIAM B TRAVIS VANGUARD ACAD OF ACADEMICALLY TAG (057905217) - DALLAS ISD - DALLAS COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	16.2	n/a	14.2	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	9.0	6.3	6.1
Average Years Experience of Principals with District	9.0	6.2	5.3
Average Years Experience of Assistant Principals	21.0	4.8	5.2
Average Years Experience of Assistant Principals with District	21.0	4.4	4.4
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	15.6	9.9	11.0
Average Years Experience of Teachers with District:	12.5	7.8	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$60,000	\$59,078	\$53,300
1-5 Years Experience	\$66,917	\$63,266	\$56,516
6-10 Years Experience	\$76,515	\$68,768	\$59,732
11-20 Years Experience	\$81,656	\$71,010	\$63,389
21-30 Years Experience	\$74,717	\$71,931	\$67,876
Over 30 Years Experience	\$81,969	\$73,311	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$74,936	\$67,039	\$60,717
Professional Support	\$70,324	\$81,020	\$72,022
Campus Administration (School Leadership)	\$111,750	\$89,571	\$85,167
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	62.4%	65.1%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.1%	5.9%
Career and Technical Education	1.0	3.1%	3.8%	5.4%
Compensatory Education	0.0	0.0%	6.0%	3.2%
Gifted and Talented Education	6.4	20.6%	3.4%	1.7%
Regular Education	19.6	63.3%	68.2%	70.6%
Special Education	0.0	0.0%	8.5%	9.7%
Other	4.0	13.0%	6.1%	3.5%

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- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.