# 2022-23 Texas Academic Performance Report (TAPR)

**District Name: DALLAS ISD** 

**Campus Name: REINHARDT EL** 

Campus Number: 057905199

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	School Year			_	African American	-			Asian		Races		Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%		83%	*	00 /0	100%	-	-	-	-	77%	-	81%	92%	80%	77%
	2022	76%	67%	71%	*	70%	*	-	-	-	-	58%	*	71%	*	68%	57%
At Meets Grade Level or Above	2023	50%	43%	59%	*	52%	100%	-	-	-	-	54%	-	56%	75%	56%	43%
	2022	51%	41%	46%	*	45%	*	-	-	-	-	42%	*	45%	*	48%	33%
At Masters Grade Level	2023	20%	19%	17%	*	19%	14%	-	-	-	-	8%	-	13%	33%	13%	20%
	2022	30%	24%	<b>29</b> %	*	29%	*	-	-	-	-	8%	*	29%	*	27%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	71%	76%	*	74%	100%	-	-	-	-	69%	-	75%	83%	72%	74%
	2022	71%	67%	77%	*	76%	*	-	-	-	-	67%	*	77%	*	79%	74%
At Meets Grade Level or Above	2023	45%	43%	65%	*	61%	100%	-	-	-	-	62%	-	65%	67%	60%	56%
	2022	43%	40%	51%	*	48%	*	-	_	-	-	50%	*	50%	*	50%	48%
At Masters Grade Level	2023	19%	16%	24%	*	22%	43%	-	_	_	-	8%	_	24%	25%	17%	18%
	2022	21%		25%	*		*	-	_	-	-	17%	*		*	23%	31%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	70%	7 <b>9</b> %	-	77%	*	-	-	-	*	57%	*	77%	90%	79%	69%
	2022	77%	67%	61%	*	58%	-	-	-	-	-	67%	*	59%	67%	59%	51%
At Meets Grade Level or Above	2023	48%	43%	54%	_	50%	*	-	-	-	*	43%	*	54%	50%	50%	41%
	2022	54%	46%	39%	*	35%	_	-	_	-	-	67%	*	41%	33%	38%	37%
At Masters Grade Level	2023	22%		24%	_	23%	*	_	_	_	*	21%	*	23%	30%	20%	23%
	2022	28%		23%	*		_	_	_	_	-	17%	*				
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	72%	67%	-	68%	*	-	-	-	*	50%	*	67%	70%	68%	69%
	2022	70%	68%	70%	*	68%	_	-	_	-	-	67%	*	70%	67%	69%	74%
At Meets Grade Level or Above	2023	48%		45%	_		*		_	_	*		*				59%
	2022	43%		42%	*		_	_	_	_	_	67%	*				51%
At Masters Grade Level	2022	22%		42 % 19%	_	21%	*	_	_	_	*	7%	*			18%	
	2023	23%		15%	*		_	_	_	_	_	0%	*			16%	20%
Grade 5 Reading	2022	2370	1370	1370		1070						0 /0		1770	070	1070	2170

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	76%	77%	*	76%	*	-	-	-	-	71%	*	81%	55%	75%	76%
	2022	81%	76%	75%		7370	*		-	-	*	60%	-		88%	73%	66%
At Meets Grade Level or Above	2023	57%	52%	40%		57 70	*		-	-	-	57%	*	43%	27%	37%	43%
	2022	58%	51%	46%		-J /0	*	-	-	-	*	5070	-	1370		42%	41%
At Masters Grade Level	2023	28%	26%	18%	*	16%	*	-	-	-	-	14%	*	19%	18%	15%	20%
	2022	36%	30%	21%	*	19%	*	-	-	-	*	0%	-	25%	0%	17%	13%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	81%	75%	*	74%	*	-	-	-	-	71%	*	76%	73%	75%	76%
	2022	77%	76%	7 <b>9</b> %	*	1170	*	-	-	-	*	7070	-	77%	88%	77%	72%
At Meets Grade Level or Above	2023	51%	52%	38%	*	37%	*	-	-	-	-	71%	*	43%	18%	37%	43%
	2022	48%	49%	52%	*	51%	*	-	-	-	*	70%	-	55%	38%	48%	53%
At Masters Grade Level	2023	21%	20%	12%	*	10%	*	-	-	-	-	29%	*	13%	9%	10%	11%
	2022	25%	25%	18%	*	19%	*	-	-	-	*	10%	-	21%	0%	17%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	60%	43%	*	40%	*	-	-	-	-	71%	*	48%	18%	42%	43%
	2022	66%	61%	46%	*	43%	*	-	-	-	*	60%	-	45%	50%	40%	34%
At Meets Grade Level or Above	2023	36%	30%	18%	*	16%	*	-	-	-	-	57%	*	19%	18%	17%	17%
	2022	38%	34%	28%	*	23%	*	-	-	-	*	50%	-	28%	25%	23%	13%
At Masters Grade Level	2023	16%	12%	8%	*	6%	*	-	-	-	-	29%	*	9%	0%	8%	9%
	2022	18%	14%	8%	*	4%	*	-	-	-	*	20%	_	6%	25%	4%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	72%	71%	91%	70%	96%	-	-	-	*	65%	56%	72%	69%	70%	69%
	2022	74%	67%	68%	84%	67%	70%	-	-	-	100%	64%	75%	68%	70%	66%	62%
At Meets Grade Level or Above	2023	49%	44%	46%	73%	42%	92%	-	-	-	*	55%	0%	46%	42%	43%	42%
	2022	48%	41%	44%	58%	42%	60%	-	-	-	78%	55%	25%	45%	37%	42%	40%
At Masters Grade Level	2023	20%	16%	18%	27%	17%	28%	-	-	-	*	15%	0%	17%	19%	14%	18%
	2022	23%	18%	20%	21%	19%	50%	-	-	-	22%	11%	13%	21%	13%	18%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	80%	100%	78%	100%	-	-	-	*	68%	*	80%	79%	78%	74%
	2022	75%	66%	69%	88%	67%	*	-	-	-	*	61%	*	68%	74%	66%	57%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	45%	51%	100%	46%	100%	-	-		*	50%	*	51%	52%	47%	43%
	2022	53%	43%	44%	75%	42%	*	-	-		. *	50%	*	44%	43%	42%	37%
At Masters Grade Level	2023	20%	17%	20%	20%	19%	25%	-	-	-	. *	15%	*	18%	27%	16%	21%
	2022	25%	19%	24%	38%	23%	*	-	-	-	*	7%	*	26%	13%	22%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	74%	73%	*	72%	92%	-	-	-	*	62%	*	72%	76%	71%	73%
	2022	72%	68%	75%	100%	73%	*	-		-	*	68%	*	75%	74%	74%	74%
At Meets Grade Level or Above	2023	45%	43%	49%	*	47%	83%	-	-	-	. *	59%	*	51%	39%	47%	52%
	2022	42%	39%	48%	50%	48%	*	-	-	-	*	61%	*	50%	35%	47%	50%
At Masters Grade Level	2023	19%	17%	18%	*	17%	33%	-	_		*	12%	*	19%	18%	15%	18%
	2022	20%	18%	19%	0%	20%	*	-			. *	11%	*	21%	9%	19%	26%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	72%	43%	*	40%	*	-	-	_	-	71%	*	48%	18%	42%	43%
	2022	76%	68%	46%	*	43%	*	-	-		. *	60%	-	45%	50%	40%	34%
At Meets Grade Level or Above	2023	47%	39%	18%	*	16%	*	-	-			57%	*	19%	18%	17%	17%
	2022	47%	37%	28%	*	23%	*	-	-	-	*	50%	-	28%	25%	23%	13%
At Masters Grade Level	2023	18%	12%	8%	*	6%	*	-	-	-		29%	*	9%	0%	8%	9%
	2022	21%	15%	8%	*	4%	*	-		-	*	20%	-	6%	25%	4%	3%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade a	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	32%	52%	*	46%	100%	-	_		-	54%	-	51%	58%	49%	32%
_	2022	36%	29%	36%	*	35%	*	-	-			42%	*	35%	*	36%	29%
Reading and Mathematics Including EOC	2023	37%	32%	52%	*	46%	100%	-	-	_	-	54%	-	51%	58%	49%	32%
	2022	36%	29%	36%	*	35%	*	-	-			42%	*	35%	*	36%	29%
Reading Including EOC	2023	50%	43%	59%	*	52%	100%	-	_	-	-	54%	-	56%	75%	56%	43%
	2022	51%	42%	46%	*	45%	*	-		. –	_	42%	*	45%	*	48%	33%
Math Including EOC	2023	45%	43%	65%	*	61%	100%	-		. –	-	62%	-	65%	67%	60%	56%
_	2022	43%	40%	51%	*	48%	*	-	-	-	_	50%	*	50%	*	50%	48%
4th Graders																	
Reading and Mathematics	2023	38%	35%	34%	-	34%	*	-	-	-	. *	43%	*	37%	20%	32%	41%
_	2022	36%	30%	25%	*	25%	_	-				67%	*	28%	9%	25%	29%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	35%	34%	-	34%	*	-	-	-	*	43%	*	37%	20%	32%	41%
	2022	36%	30%	25%	*	25%	-	-	-	-	-	67%	*	28%	9%	25%	29%
Reading Including EOC	2023	48%	43%	54%	-	50%	*	-	-	-	*	43%	*	54%	50%	50%	41%
	2022	54%	46%	38%	*	34%	-	-	-	-	-	67%	*	41%	27%	37%	36%
Math Including EOC	2023	48%	48%	45%	-	45%	*	-	-	-	*	50%	*	47%	30%	45%	59%
	2022	43%	39%	42%	*	43%	-	-	-	-	-	67%	*	46%	18%	43%	50%
5th Graders																	
Reading and Mathematics	2023	43%	40%	28%	*	26%	*	-	-	-	-	57%	*	30%	18%	25%	28%
_	2022	41%	38%	33%	*	32%	*	-	-	-	*	50%	-	34%	25%	29%	28%
Reading and Mathematics Including EOC	2023	43%	40%	28%	*	26%	*	-	-	-	-	57%	*	30%	18%	25%	28%
	2022	41%	38%	33%	*	32%	*	-	-	-	*	50%	-	34%	25%	29%	28%
Reading Including EOC	2023	57%	52%	40%	*	37%	*	-	-	-	-	57%	*	43%	27%	37%	43%
	2022	58%	51%	46%	*	45%	*	-	-	-	*	50%	-	45%	50%	42%	41%
Math Including EOC	2023	51%	52%	38%	*	37%	*	-	-	-	-	71%	*	43%	18%	37%	43%
	2022	48%	49%	52%	*	51%	*	-	-	-	*	70%	-	55%	38%	48%	53%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	34%	38%	*	35%	83%	-	-	-	*	50%	*	39%	33%	35%	34%
	2022	34%	29%	31%	38%	31%	*	-	-	-	*	50%	*	32%	23%	30%	28%
Reading and Mathematics Including EOC	2023	39%	36%	38%	*	35%	83%	-	-	-	*	50%	*	39%	33%	35%	34%
	2022	36%	32%	31%	38%	31%	*	-	-	-	*	50%	*	32%	23%	30%	28%
Reading Including EOC	2023	53%	48%	51%	100%	46%	100%	-	-	-	*	50%	*	51%	52%	47%	43%
	2022	53%	46%	44%	75%	42%	*	-	-	-	*	50%	*	44%	41%	42%	36%
Math Including EOC	2023	47%	47%	49%	*	47%	83%	-	-	-	*	59%	*	51%	39%	47%	52%
	2022	43%	41%	48%	50%	47%	*	-	-	-	*	61%	*	50%	32%	47%	50%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	56%	<b>58%</b>	-	56%	*	-	-	-	*	61%	*	59%	50%	56%	54%
Grade 4 Mathematics	2023	63%	66%	50%	-	52%	*	-	-	-	*	39%	*	46%	75%	51%	58%
Grade 5 ELA/Reading	2023	65%	68%	62%	*	61%	-	-	-	-	-	50%	*	63%	55%	60%	70%
Grade 5 Mathematics	2023	71%	75%	57%	*	56%	-	-	-	-	-	67%	*	58%	50%	56%	51%
All Grades Both Subjects	2023	64%	65%	57%	*	56%	50%	-	-	-	*	53%	17%	57%	57%	56%	58%
All Grades ELA/Reading	2023	63%	62%	60%	*	59%	*	-	-	-	*	58%	*	61%	53%	58%	62%
All Grades Mathematics	2023	66%	69%	54%	*	54%	*	-	-	-	*	48%	*	52%	61%	54%	54%
					School Pro	ogress - A	ccelera	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	31%	35%	-	31%	*	-	-	-	-	17%	-	38%	*	40%	36%
Grade 4 Mathematics	2023	27%	33%	27%	-	23%	*	-	-	-	*	0%	*	25%	*	31%	22%
Grade 5 ELA/Reading	2023	37%	39%	54%	-	54%	-	-	-	-	-	*	-	60%	33%	52%	57%
Grade 5 Mathematics	2023	48%	52%	33%	-	33%	-	-	-	-	-	*	*	25%	60%	32%	29%
All Grades Both Subjects	2023	38%	39%	39%	-	38%	*	-	-	-	*	7%	*	39%	40%	40%	40%
All Grades ELA/Reading	2023	35%	34%	47%	-	45%	*	-	-	-	-	13%	-	50%	29%	48%	49%
All Grades Mathematics	2023	40%	46%	31%	-	29%	*	-	-	-	*	0%	*	25%	50%	31%	26%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) REINHARDT EL (057905199) - DALLAS ISD - DALLAS COUNTY

				Total	BF-Trans				AL P		FSI		AI P	EB/EL with		Total	Monitored &
School	<b>C</b> 1.1.1		<b>_</b>	Bilingual	Early	<b>BE-Trans</b>			Bilingual		Content-		ESL	Parental		EB/EL	Former
Year	State	District	Campus				-			_	Based	Pull-Out	(waiver)	Denial	EB/EL	(Current)	EB/EL
				STAAR	Periorina		y Subject	and Perior	mance Leve	:1							
2023	76%	720/	710/	710/			*	720/		*	*			50%	76%	60%	
					-	-						-	-				
-					-	-	*		-	-	-	-	-				
					-	-	*		-	*	*	-	-				
-					-	-	*		-	-	-	-					
					-	-	*		-	*	*	-	-				
2022	23%	18%	20%	23%	-	-	*	24%	-	-	-	-	-	3%	20%	20%	
2023	77%	70%	80%	76%	-	-	*	76%	-	*	*	-	-	68%	88%	74%	
2022	75%	66%	69%	55%	-	-	*	56%	-	-	-	-	-	77%	86%	57%	
2023	53%	45%	51%	41%	-	-	*	40%	-	*	*	-	-	46%	64%	43%	
2022	53%	43%	44%	34%	-	-	*	34%	-	-	-	-	-	54%	54%	37%	
2023	20%	17%	20%	21%	-	-	*	21%	-	*	*	-	-	21%	18%	21%	
2022	25%	19%	24%	22%	-	-	*	23%	-	_	-	-	-	8%	32%	20%	
2023	75%	74%	73%	79%	-	-	*	80%	-	-	-	-	-	54%	72%	73%	
2022	72%	68%	75%	78%	-	-	*	78%	-	_	-	-	-	54%	77%	74%	
2023	45%	43%	49%	56%	-	-	*	57%	-	_	-	-	-	39%	45%	52%	
2022	42%	39%	48%	55%	-	-	*	56%	-	_	-	-	-	23%	46%	50%	
2023	19%	17%	18%	22%	-	-	*	22%	-	_	-	-	-	7%	18%	18%	
2022	20%	18%	19%	31%	-	-	*	31%	-	_	-	-	-	0%	10%	26%	
2023	77%	72%	43%	44%	-	-	*	45%	-	_	-	-	-	43%	42%	43%	
2022	76%	68%	46%	36%	-	-	-	36%		_	-	-	-	20%	59%	34%	
		39%	18%	15%	-	-	*			_	-	-	-			17%	
2022	47%	37%	28%	12%	-	-	-	12%		_	-	-	-			13%	
2023	18%	12%	8%	8%	_	-	*	8%		_	_	_	_	14%	5%	9%	
					_	_	_	0%	-	_	_	_	_				
	, •		2.0	270	Sch	ool Progre	ess - Annu							070	, 0	0,0	
2023	64%	65%	57%	64%	-		*		-	_	-	-	-	39%	53%	58%	
					_	-	*		-	_	_	_	_				
					_	-	*			_	-	-	-				
	0070	0070	- 170	0070	School	Progress	- Accelera		na					2070	3270	5170	
2023	38%	39%	39%	49%			*			_	-	-	-	8%	37%	40%	
	Year     2023     2022     2023 <t< td=""><td>Year     State       2023     76%       2022     74%       2023     49%       2024     49%       2023     20%       2024     48%       2025     23%       2026     23%       2027     75%       2023     20%       2024     53%       2025     53%       2022     53%       2023     20%       2024     25%       2025     75%       2026     72%       2027     72%       2028     72%       2029     72%       2021     72%       2022     72%       2023     19%       2024     72%       2025     76%       2023     77%       2023     76%       2023     76%       2023     18%       2023     18%       2023     64%       2023     64% <!--</td--><td>Year     State     District       2023     76%     72%       2022     74%     67%       2023     49%     44%       2023     20%     16%       2023     20%     16%       2022     23%     18%       2023     20%     16%       2022     23%     18%       2023     20%     16%       2022     23%     18%       2023     75%     666%       2023     20%     17%       2023     20%     17%       2023     20%     17%       2023     75%     68%       2023     75%     68%       2023     75%     43%       2023     75%     39%       2023     75%     68%       2023     19%     17%       2023     76%     68%       2023     76%     68%       2023     76%     68%       2023     7</td><td>Year     State     District     Campus       2023     76%     72%     71%       2023     49%     44%     46%       2023     49%     44%     46%       2023     20%     16%     18%       2022     23%     18%     20%       2023     20%     16%     18%       2022     23%     18%     20%       2023     20%     16%     69%       2023     75%     666%     69%       2023     53%     45%     51%       2023     20%     17%     20%       2023     20%     17%     20%       2023     20%     17%     20%       2023     20%     17%     20%       2023     75%     74%     73%       2023     45%     43%     49%       2023     19%     17%     18%       2023     19%     17%     18%       2023     76%</td><td>School Year     State     District     Campus     Bilingual Education STAAR       2023     76%     72%     71%     71%       2023     76%     67%     68%     63%       2022     74%     67%     68%     63%       2023     49%     44%     46%     43%       2022     48%     41%     44%     41%       2023     20%     16%     18%     19%       2022     23%     18%     20%     23%       2023     20%     16%     68%     55%       2023     53%     45%     51%     41%       2023     20%     17%     20%     21%       2023     20%     17%     20%     21%       2023     20%     17%     20%     21%       2023     25%     74%     73%     79%       2023     75%     74%     48%     55%       2023     19%     17%     18%     22%  &lt;</td><td>School Year     State     District     Campus     Bilingual Education     Early Exit       2023     76%     72%     71%     71%     71%     71%       2023     76%     67%     68%     633%    </td><td>School Year     State     District     Campus     Bilingual Education     Early Exit     BE-Trans Late Exit       2023     76%     72%     71%     71%     71%    </td><td>School     State     District     Campus     Bilingual Cucac     Early Educacion     BE-Trans Early STARR Performave stare     BE-Trans Two-Way       2023     76%     72%     71%     71%         2023     76%     67%     68%     63%         2022     74%     67%     68%     63%         2022     48%     41%     44%     41%         2023     20%     16%     18%     19%         2023     20%     16%     18%     19%         2023     20%     16%     18%     19%         2023     7%     70%     80%     76%          2023     5%     43%     44%     34%          2023     5%     17%     20%     20%          2023</td><td>State     District     Campus     Bilingual Education     Early Exit     BE-Dual Bate Exit     BE-Dual Wwo-Way     BE-Dual One-Way       2023     76%     72%     71%     71%     -     -      72%       2023     76%     67%     68%     63%     -     -      443%       2022     74%     41%     44%     443%     -     -      443%       2022     48%     41%     44%     41%     -     -      443%       2022     23%     18%     20%     23%     -     -      443%       2022     23%     18%     20%     23%     -     -      44%       2023     75%     66%     69%     55%     -     -      44%       2023     53%     43%     44%     24%     -      44%       2023     53%     43%     49%     22%     -       21</td><td>State     District     Campus     Bilingual Education     Early Exit     Barrow Barrow Barrow Bullingual Bullingual State     Early Exit     Ber-trans Barrow Bullingual Bullingual Bullingual State     Ber-trans Bullingual Bullingual State       2022     74%     67%     68%     63%    </td><td>State     State     District     Campus     Bilingual Bulducation     Early Exit     BE-Tams Base     BE-Dual BrowWay     BE-Bual Bilingual Bulducation     Early Base     BE-Dual Base     Base     Base</td><td>State     District     Campus     Bingual Bungual Base     Early Base     Be-Dual Base Exit     Bit Base Exit     Bas</td><td>State     District     Campus     Billingual Billingual Billingual Billingual State     Eav Billingual Billingual Billingual Description Descripti</td><td>School     State     District     Bilingual     Est i Exit     BE-Trans     BE-Dual     Bilingual     Est i Base     Est is Base     Est is Base</td><td>Stoce     Different     Billingual Campus     Early Billingual Education     Different Education     Differe</td><td>Store     Bit     Bit<!--</td--><td>State   Part Part Part Part Part Part Part Part</td></td></td></t<>	Year     State       2023     76%       2022     74%       2023     49%       2024     49%       2023     20%       2024     48%       2025     23%       2026     23%       2027     75%       2023     20%       2024     53%       2025     53%       2022     53%       2023     20%       2024     25%       2025     75%       2026     72%       2027     72%       2028     72%       2029     72%       2021     72%       2022     72%       2023     19%       2024     72%       2025     76%       2023     77%       2023     76%       2023     76%       2023     18%       2023     18%       2023     64%       2023     64% </td <td>Year     State     District       2023     76%     72%       2022     74%     67%       2023     49%     44%       2023     20%     16%       2023     20%     16%       2022     23%     18%       2023     20%     16%       2022     23%     18%       2023     20%     16%       2022     23%     18%       2023     75%     666%       2023     20%     17%       2023     20%     17%       2023     20%     17%       2023     75%     68%       2023     75%     68%       2023     75%     43%       2023     75%     39%       2023     75%     68%       2023     19%     17%       2023     76%     68%       2023     76%     68%       2023     76%     68%       2023     7</td> <td>Year     State     District     Campus       2023     76%     72%     71%       2023     49%     44%     46%       2023     49%     44%     46%       2023     20%     16%     18%       2022     23%     18%     20%       2023     20%     16%     18%       2022     23%     18%     20%       2023     20%     16%     69%       2023     75%     666%     69%       2023     53%     45%     51%       2023     20%     17%     20%       2023     20%     17%     20%       2023     20%     17%     20%       2023     20%     17%     20%       2023     75%     74%     73%       2023     45%     43%     49%       2023     19%     17%     18%       2023     19%     17%     18%       2023     76%</td> <td>School Year     State     District     Campus     Bilingual Education STAAR       2023     76%     72%     71%     71%       2023     76%     67%     68%     63%       2022     74%     67%     68%     63%       2023     49%     44%     46%     43%       2022     48%     41%     44%     41%       2023     20%     16%     18%     19%       2022     23%     18%     20%     23%       2023     20%     16%     68%     55%       2023     53%     45%     51%     41%       2023     20%     17%     20%     21%       2023     20%     17%     20%     21%       2023     20%     17%     20%     21%       2023     25%     74%     73%     79%       2023     75%     74%     48%     55%       2023     19%     17%     18%     22%  &lt;</td> <td>School Year     State     District     Campus     Bilingual Education     Early Exit       2023     76%     72%     71%     71%     71%     71%       2023     76%     67%     68%     633%    </td> <td>School Year     State     District     Campus     Bilingual Education     Early Exit     BE-Trans Late Exit       2023     76%     72%     71%     71%     71%    </td> <td>School     State     District     Campus     Bilingual Cucac     Early Educacion     BE-Trans Early STARR Performave stare     BE-Trans Two-Way       2023     76%     72%     71%     71%         2023     76%     67%     68%     63%         2022     74%     67%     68%     63%         2022     48%     41%     44%     41%         2023     20%     16%     18%     19%         2023     20%     16%     18%     19%         2023     20%     16%     18%     19%         2023     7%     70%     80%     76%          2023     5%     43%     44%     34%          2023     5%     17%     20%     20%          2023</td> <td>State     District     Campus     Bilingual Education     Early Exit     BE-Dual Bate Exit     BE-Dual Wwo-Way     BE-Dual One-Way       2023     76%     72%     71%     71%     -     -      72%       2023     76%     67%     68%     63%     -     -      443%       2022     74%     41%     44%     443%     -     -      443%       2022     48%     41%     44%     41%     -     -      443%       2022     23%     18%     20%     23%     -     -      443%       2022     23%     18%     20%     23%     -     -      44%       2023     75%     66%     69%     55%     -     -      44%       2023     53%     43%     44%     24%     -      44%       2023     53%     43%     49%     22%     -       21</td> <td>State     District     Campus     Bilingual Education     Early Exit     Barrow Barrow Barrow Bullingual Bullingual State     Early Exit     Ber-trans Barrow Bullingual Bullingual Bullingual State     Ber-trans Bullingual Bullingual State       2022     74%     67%     68%     63%    </td> <td>State     State     District     Campus     Bilingual Bulducation     Early Exit     BE-Tams Base     BE-Dual BrowWay     BE-Bual Bilingual Bulducation     Early Base     BE-Dual Base     Base     Base</td> <td>State     District     Campus     Bingual Bungual Base     Early Base     Be-Dual Base Exit     Bit Base Exit     Bas</td> <td>State     District     Campus     Billingual Billingual Billingual Billingual State     Eav Billingual Billingual Billingual Description Descripti</td> <td>School     State     District     Bilingual     Est i Exit     BE-Trans     BE-Dual     Bilingual     Est i Base     Est is Base     Est is Base</td> <td>Stoce     Different     Billingual Campus     Early Billingual Education     Different Education     Differe</td> <td>Store     Bit     Bit<!--</td--><td>State   Part Part Part Part Part Part Part Part</td></td>	Year     State     District       2023     76%     72%       2022     74%     67%       2023     49%     44%       2023     20%     16%       2023     20%     16%       2022     23%     18%       2023     20%     16%       2022     23%     18%       2023     20%     16%       2022     23%     18%       2023     75%     666%       2023     20%     17%       2023     20%     17%       2023     20%     17%       2023     75%     68%       2023     75%     68%       2023     75%     43%       2023     75%     39%       2023     75%     68%       2023     19%     17%       2023     76%     68%       2023     76%     68%       2023     76%     68%       2023     7	Year     State     District     Campus       2023     76%     72%     71%       2023     49%     44%     46%       2023     49%     44%     46%       2023     20%     16%     18%       2022     23%     18%     20%       2023     20%     16%     18%       2022     23%     18%     20%       2023     20%     16%     69%       2023     75%     666%     69%       2023     53%     45%     51%       2023     20%     17%     20%       2023     20%     17%     20%       2023     20%     17%     20%       2023     20%     17%     20%       2023     75%     74%     73%       2023     45%     43%     49%       2023     19%     17%     18%       2023     19%     17%     18%       2023     76%	School Year     State     District     Campus     Bilingual Education STAAR       2023     76%     72%     71%     71%       2023     76%     67%     68%     63%       2022     74%     67%     68%     63%       2023     49%     44%     46%     43%       2022     48%     41%     44%     41%       2023     20%     16%     18%     19%       2022     23%     18%     20%     23%       2023     20%     16%     68%     55%       2023     53%     45%     51%     41%       2023     20%     17%     20%     21%       2023     20%     17%     20%     21%       2023     20%     17%     20%     21%       2023     25%     74%     73%     79%       2023     75%     74%     48%     55%       2023     19%     17%     18%     22%  <	School Year     State     District     Campus     Bilingual Education     Early Exit       2023     76%     72%     71%     71%     71%     71%       2023     76%     67%     68%     633%	School Year     State     District     Campus     Bilingual Education     Early Exit     BE-Trans Late Exit       2023     76%     72%     71%     71%     71%	School     State     District     Campus     Bilingual Cucac     Early Educacion     BE-Trans Early STARR Performave stare     BE-Trans Two-Way       2023     76%     72%     71%     71%         2023     76%     67%     68%     63%         2022     74%     67%     68%     63%         2022     48%     41%     44%     41%         2023     20%     16%     18%     19%         2023     20%     16%     18%     19%         2023     20%     16%     18%     19%         2023     7%     70%     80%     76%          2023     5%     43%     44%     34%          2023     5%     17%     20%     20%          2023	State     District     Campus     Bilingual Education     Early Exit     BE-Dual Bate Exit     BE-Dual Wwo-Way     BE-Dual One-Way       2023     76%     72%     71%     71%     -     -      72%       2023     76%     67%     68%     63%     -     -      443%       2022     74%     41%     44%     443%     -     -      443%       2022     48%     41%     44%     41%     -     -      443%       2022     23%     18%     20%     23%     -     -      443%       2022     23%     18%     20%     23%     -     -      44%       2023     75%     66%     69%     55%     -     -      44%       2023     53%     43%     44%     24%     -      44%       2023     53%     43%     49%     22%     -       21	State     District     Campus     Bilingual Education     Early Exit     Barrow Barrow Barrow Bullingual Bullingual State     Early Exit     Ber-trans Barrow Bullingual Bullingual Bullingual State     Ber-trans Bullingual Bullingual State       2022     74%     67%     68%     63%	State     State     District     Campus     Bilingual Bulducation     Early Exit     BE-Tams Base     BE-Dual BrowWay     BE-Bual Bilingual Bulducation     Early Base     BE-Dual Base     Base     Base	State     District     Campus     Bingual Bungual Base     Early Base     Be-Dual Base Exit     Bit Base Exit     Bas	State     District     Campus     Billingual Billingual Billingual Billingual State     Eav Billingual Billingual Billingual Description Descripti	School     State     District     Bilingual     Est i Exit     BE-Trans     BE-Dual     Bilingual     Est i Base     Est is Base     Est is Base	Stoce     Different     Billingual Campus     Early Billingual Education     Different Education     Differe	Store     Bit     Bit </td <td>State   Part Part Part Part Part Part Part Part</td>	State   Part Part Part Part Part Part Part Part

#### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) REINHARDT EL (057905199) - DALLAS ISD - DALLAS COUNTY

															EB/EL			Monitored
					Total	<b>BE-Trans</b>				ALP		ESL		ALP	with		Total	&
	School				Bilingual		<b>BE-Trans</b>								Parental		EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2023	35%	34%	47%	55%	-	-	*	53%	-	-	-	-	-	17%	33%	49%	-
All Grades Mathematics	2023	40%	46%	31%	38%	-	-	*	40%	-	-	-	-	-	0%	38%	26%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

				African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EB / EL (Current &
	State	District	Campus	American	-				Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
					2023 9		Participat Grades)	ion								
All Tests						(7 th C	Judes,									
Assessment Participant	99%	98%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	<b>9</b> 7%	85%	97%	93%	-	-	-	*	97%	100%	99%	86%	97%	98%
Not Included in Accountability: Mobile	4%	5%	3%	15%	2%	7%	-	-	-	*	3%	0%	1%	12%	2%	1%
Not Included in Accountability: Other Exclusions	2%	4%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	2%	0%	1%
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	<b>9</b> 7%	83%	97%	92%	-	-	-	*	97%	*	99%	85%	97%	98%
Not Included in Accountability: Mobile	4%	4%	3%	17%	2%	8%	-	-	-	*	3%	*	1%	13%	2%	2%
Not Included in Accountability: Other Exclusions	3%	7%	0%	0%	1%	0%	-	-	-	*	0%	*	0%	3%	1%	1%
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	97%	80%	97%	92%	-	-	-	*	97%	*	99%	85%	97%	98%
Not Included in Accountability: Mobile	5%	5%	3%	20%	2%	8%	-	-	-	*	3%	*	1%	13%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	1%	0%	-	-	-	*	0%	*	0%	3%	1%	1%
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	100%	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	98%	*	98%	*	-	-	-	-	100%	*	100%	92%	98%	100%
Not Included in Accountability: Mobile	4%	4%	2%	*	2%	*	-	-	-	-	0%	*	0%	8%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

	_			African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed		ously Enrolled		EB∕EL (Current & Monitored)
Absent	1%		0%	*	0%		-	-	-	-	0%	*	0 /0	0%	0%	0%
Other	0%	2%	0%	*	0%		-		-	-	0%	*	0%	0%	0%	0%
					2022 :		Participa Grades)	tion								
All Tests																
Assessment Participant	99%	97%	99%	100%	99%	100%	-		-	100%	100%	100%	99%	100%	99%	99%
Included in Accountability	93%	90%	94%	76%	95%	71%	-		-	100%	89%	73%	98%	72%	94%	96%
Not Included in Accountability: Mobile	5%	4%	5%	24%	3%	29%	-	-	-	0%	11%	27%	1%	24%	4%	1%
Not Included in Accountability: Other Exclusions	1%	3%	1%	0%	1%	0%	-	-	-	0%	0%	0%	0%	4%	1%	2%
Not Tested	1%	3%	1%	0%	1%	0%	-	-	-	0%	0%	0%	1%	0%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	-	-	-	0%	0%	0%	1%	0%	1%	1%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	96%	100%	100%	100%	100%	-		-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	87%	93%	80%	95%	67%	-	-	-	*	90%	80%	98%	70%	94%	95%
Not Included in Accountability: Mobile	5%	4%	5%	20%	3%	33%	-	-	-	*	10%	20%	1%	24%	4%	2%
Not Included in Accountability: Other Exclusions	2%	6%	2%	0%	2%	0%	-	-	-	*	0%	0%	1%	6%	2%	3%
Not Tested	1%	4%	0%	0%	0%	0%	-		-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	100%	99%	100%	-		-	*	100%	100%	99%	100%	99%	98%
Included in Accountability	93%	92%	94%	80%	95%	67%	-	-	-	*	90%	80%	98%	72%	95%	96%
Not Included in Accountability: Mobile	5%	4%	5%	20%	3%	33%	-	-	-	*	10%	20%	1%	25%	4%	2%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	1%	0%	-		-	*	0%	0%	0%	3%	1%	1%
Not Tested	1%	2%	1%	0%	1%	0%	-	-	-	*	0%	0%	1%	0%	1%	2%
Absent	1%	1%	1%	0%	1%	0%	-	-	-	*	0%	0%	1%	0%	1%	2%
Other	0%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	96%	98%	100%	98%	*	-	-	-	*	100%	*	98%	100%	98%	97%
Included in Accountability	93%	91%	94%	60%	96%	*	-	-	-	*	83%	*	96%	80%	95%	97%
Not Included in Accountability: Mobile	4%	3%	5%	40%	2%	*	-		-	*	17%	*	2%	20%	4%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	4%	2%	0%	2%	*	-	-	-	*	0%	*	2%	0%	2%	3%
Absent	1%	2%	2%	0%	2%	*	-	-	-	*	0%	*	2%	0%	2%	3%
Other	0%	2%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) REINHARDT EL (057905199) - DALLAS ISD - DALLAS COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
Attendance Rate	Diate	Distillet	cumpus	/ Interroutin	mopune		maran	, ionam	ionande.	. acco		Disadi	/
2021-22	92.2%	91.4%	93.7%	91.4%	94.0%	89.2%	*	-	-	96.0%	91.3%	93.6%	94.7%
2020-21	95.0%			93.8%		95.3%		-		90.4%			
Chronic Absenteeism													
2021-22	25.7%	27.6%	18.8%	38.9%	16.9%	38.1%	*	-	-	0.0%	27.1%	18.8%	11.2%
2020-21	15.0%	22.7%	10.2%	28.0%	8.2%	10.7%	*	-	_	37.5%	15.4%	10.6%	7.9%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	_	-	_	-
2020-21	0.9%	2.5%	-	_	-	-	_	-	_	_	-	_	_
Annual Dropout Rate (	Gr 9-12	)											
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	87.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r <b>9-12</b> )										
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) REINHARDT EL (057905199) - DALLAS ISD - DALLAS COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longitu	udinal R	ate)										

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) REINHARDT EL (057905199) - DALLAS ISD - DALLAS COUNTY

	State	District	Compus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Class of 2022	84.3%		campus -	American		-	inulari -		ISIAIIUEI	Races		Disauv	
Class of 2022	81.9%			_	_	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHS			tes (Lond	uitudinal R	ate)								
Class of 2022	88.0%		-	-	-	-	-	-	_	-	_	-	_
Class of 2021	85.7%		-	-	-	-	-	-	_	_	-	-	_
RHSP/DAP Graduates (	Annua	l Rate)											
2021-22	23.6%		-	-	-	-	-	-	_	-	-	-	_
2020-21	43.8%	0.0%	-	-	-	-	-	-	_	-	-	_	_
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	81.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	83.4%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency **2022-23 Graduation Profile (TAPR)** REINHARDT EL (057905199) - DALLAS ISD - DALLAS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	8,433	368,686
By Ethnicity:				
African American	-	-	1,634	45,227
Hispanic	-	-	6,039	191,125
White	-	-	473	103,171
American Indian	-	-	27	1,159
Asian	-	-	173	18,794
Pacific Islander	-	-	10	569
Two or More Races	-	-	77	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	1,110	51,023
Foundation H.S. Program (Endorsement)	-	-	155	14,179
Foundation H.S. Program (DLA)	-	-	7,168	302,917
Special Education Graduates	-	-	652	32,447
Economically Disadvantaged Graduates	-	-	6,538	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,859	40,398
At-Risk Graduates	-	-	5,021	159,689

# Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) REINHARDT EL (057905199) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) REINHARDT EL (057905199) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

# Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) REINHARDT EL (057905199) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus					Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	429	100.0%	141,042	5,504,150	429	100.0%	141,169	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%	
Pre-Kindergarten	36	8.4%	7.5%	4.4%	36	8.4%	7.5%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	2.1%	0.7%	0	0.0%	2.1%	0.7%	
Pre-Kindergarten: 4-year Old	36	8.4%	5.4%	3.7%	36	8.4%	5.4%	3.7%	
Kindergarten	62	14.5%	7.0%	6.7%	62	14.5%	6.9%	6.7%	
Grade 1	63	14.7%	7.6%	7.2%	63	14.7%	7.5%	7.2%	
Grade 2	65	15.2%	7.3%	7.2%	65	15.2%	7.3%	7.2%	
Grade 3	66	15.4%	7.0%	7.2%	66	15.4%	7.0%	7.1%	
Grade 4	69	16.1%	7.0%	7.2%	69	16.1%	7.0%	7.1%	
Grade 5	68	15.9%	7.0%	7.2%	68	15.9%	7.0%	7.2%	
Grade 6	0	0.0%	6.4%	7.3%	0	0.0%	6.4%	7.2%	
Grade 7	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%	
Grade 8	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%	
Grade 9	0	0.0%	9.1%	8.7%	0	0.0%	9.1%	8.7%	
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.0%	7.9%	
Grade 11	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%	
Grade 12	0	0.0%	5.7%	6.6%	0	0.0%	5.7%	6.6%	
Ethnic Distribution:									
African American	19	4.4%	20.6%	12.8%	19	4.4%	20.6%	12.8%	
Hispanic	373	86.9%	70.2%	53.0%	373	86.9%	70.2%	52.9%	
White	26	6.1%	6.1%	25.6%	26	6.1%	6.1%	25.7%	
American Indian	3	0.7%	0.4%	0.3%	3	0.7%	0.4%	0.3%	
Asian	1	0.2%	1.3%	5.1%	1	0.2%	1.2%	5.1%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	7	1.6%	1.3%	3.0%	7	1.6%	1.3%	3.0%	
Sex:									
Female	213	49.7%	49.1%	48.8%	213	49.7%	49.1%	48.8%	
Male	216	50.3%	50.9%	51.2%	216	50.3%	50.9%	51.2%	
Economically Disadvantaged	379	88.3%	84.9%	62.1%	379	88.3%	84.9%	62.0%	
Non-Educationally Disadvantaged		11.7%	04.9% 15.1%	37.9%		00.3% 11.7%		38.0%	
Section 504 Students	50	4.9%	5.1%			4.9%		38.0%	
EB Students/EL	21			7.4%					
EB Students/EL Students w/ Disciplinary Placements (2021-22)	229 0	53.4% 0.0%	48.8% 1.6%	23.1% 1.5%		53.4%	48.8%	23.0%	

		Mem	bership		Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	24	5.6%	5.3%	5.5%	24	5.6%	5.3%	5.5%
Foster Care	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Homeless	16	3.7%	1.9%	1.3%	16	3.7%	1.9%	1.3%
Immigrant	25	5.8%	6.4%	2.2%	25	5.8%	6.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	429	100.0%	96.7%	64.6%	429	100.0%	96.7%	64.6%
Military Connected	2	0.5%	0.4%	3.6%	2	0.5%	0.4%	3.6%
At-Risk	263	61.3%	65.2%	53.3%	263	61.3%	65.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	200	46.6%	47.1%	23.2%	200	46.6%	47.0%	23.2%
Career and Technical Education	0	0.0%	23.3%	26.5%	0	0.0%	23.3%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	65.6%	72.3%	0	-	65.6%	72.2%
Gifted and Talented Education	76	17.7%	18.8%	8.2%	76	17.7%	18.8%	8.2%
Special Education	56	13.1%	11.1%	12.6%	56	13.1%	11.1%	12.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	56							
By Type of Primary Disability Students with Intellectual Disabilities	10	17.9%	40.9%	44.1%				
Students with Physical Disabilities	18	32.1%	16.0%	20.0%				
Students with Autism	22	39.3%	26.9%	15.5%				
Students with Behavioral Disabilities	6	10.7%	15.5%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.7%	1.6%				
Mobility (2021-22):								
Total Mobile Students	38	10.5%	20.2%	16.8%				
By Ethnicity: African American	5	1.4%	7.5%	3.3%				
Hispanic	28	7.7%	11.0%	8.7%				
White	5	1.4%	0.9%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Count and Percent of Special Ed Students who are Mobile			22.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	12			17.1%				
Count and Percent of Econ Dis Students who are Mobile	34			18.7%				
Student Attrition (2021-22):				,•				
Total Student Attrition	68	17.9%	22.6%	18.1%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	0.0%	0.8%	1.5%	14.3%	1.7%	4.5%			
Grade 1	3.4%	2.5%	2.5%	0.0%	2.8%	3.6%			
Grade 2	2.0%	2.4%	1.6%	0.0%	2.2%	2.0%			
Grade 3	5.4%	1.5%	0.8%	0.0%	0.8%	0.9%			
Grade 4	0.0%	0.9%	0.5%	0.0%	0.8%	0.5%			
Grade 5	1.9%	0.6%	0.3%	0.0%	0.4%	0.4%			
Grade 6	-	0.6%	0.3%	-	0.7%	0.4%			
Grade 7	-	0.8%	0.4%	-	0.6%	0.5%			
Grade 8	-	0.8%	0.4%	-	0.7%	0.5%			
Grade 9	-	14.7%	8.7%	-	18.0%	12.6%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	15.5	17.3	18.7
Grade 1	16.8	16.7	19.1
Grade 2	18.7	17.7	19.1
Grade 3	13.1	16.7	19.3
Grade 4	13.5	16.8	19.4
Grade 5	17.8	17.3	20.8
Grade 6	-	16.9	19.2
Secondary:			
English/Language Arts	-	16.9	16.2
Foreign Languages	-	18.8	18.8
Mathematics	-	18.6	17.5
Science	_	18.2	18.5
Social Studies	-	18.9	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	46.9	100.0%	100.0%	100.0%
Professional Staff:	38.0	81.0%	65.1%	64.1%
Teachers	31.0	66.1%	47.3%	48.7%
Professional Support	3.0	6.4%	11.3%	10.9%
Campus Administration (School Leadership)	4.0	8.5%	4.7%	3.3%
Educational Aides:	8.9	19.0%	10.0%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	95.0	4,258.0
Part-time Librarians	0.0	n/a	3.0	646.0
Full-time Counselors	1.0	n/a	423.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	33.9	72.3%	81.3%	53.2%
Teachers by Ethnicity:				
African American	6.0	19.4%	35.6%	11.8%
Hispanic	15.0	48.4%	34.4%	29.6%
White	9.0	29.0%	24.3%	54.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	3.2%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.6%	1.2%
Teachers by Sex:				
Males	9.0	29.0%	31.1%	24.4%
Females	22.0	71.0%	68.9%	75.6%
Teachers by Highest Degree Held:				
No Degree	2.0	6.5%	3.3%	2.0%
Bachelors	24.0	77.4%	70.1%	72.2%
Masters	5.0	16.1%	25.1%	25.0%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.2%	11.9%	9.7%
1-5 Years Experience	7.0	22.6%	28.3%	26.3%
6-10 Years Experience	9.0	29.0%	23.8%	20.5%
11-20 Years Experience	11.0	35.5%	22.5%	27.2%
21-30 Years Experience	2.0	6.5%	10.0%	13.3%
Over 30 Years Experience	1.0	3.2%	3.5%	2.9%

	Campus				
Staff Information	Count/Average Per	cent	District	State	
Number of Students per Teacher	13.8	n/a	14.2	14.8	
Staff Information	Campus		District		State
Experience of Campus Leadership:	Campus		DISUICI		Sidle
Average Years Experience of Principals	16.0			6.3	6.1
Average Years Experience of Principals with District	16.0			6.2	5.3
	8.0			0.2 4.8	
Average Years Experience of Assistant Principals					5.2
Average Years Experience of Assistant Principals with Distric	t 6.0			4.4	4.4
Average Years Experience of Teachers:	11.1			9.9	11.0
Average Years Experience of Teachers with District:	10.1			7.8	6.9
Average Teacher Salary by Years of Experience (regular					
Beginning Teachers	\$60,000		\$59,	078	\$53,30
1-5 Years Experience	\$61,864		\$63,	266	\$56,51
6-10 Years Experience	\$68,666		\$68,	768	\$59,73
11-20 Years Experience	\$69,652		\$71,	010	\$63,38
21-30 Years Experience	\$73,565		\$71,	931	\$67,87
Over 30 Years Experience	\$70,423		\$73,	311	\$72,56
Average Actual Salaries (regular duties only):					
Teachers	\$67,573		\$67,	039	\$60,71
Professional Support	\$71,617		\$81,	020	\$72,02
Campus Administration (School Leadership)	\$90,535		\$89,	571	\$85,16
Instructional Staff Percent:	n/a		62	.4%	65.1%
Contracted Instructional Staff (not incl. above):	0.0			0.0	2,105.4

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	4.1%	5.9%			
Career and Technical Education	0.0	0.0%	3.8%	5.4%			
Compensatory Education	3.0	9.7%	6.0%	3.2%			
Gifted and Talented Education	0.0	0.0%	3.4%	1.7%			
Regular Education	27.0	87.1%	68.2%	70.6%			
Special Education	1.0	3.2%	8.5%	9.7%			
Other	0.0	0.0%	6.1%	3.5%			

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.