2022-23 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: MOUNT AUBURN STEAM ACADEMY

Campus Number: 057905188

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	School Year			-		-			Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB⁄EL (Current & Monitored)
			ST	AAR Per	formance	Rates by 1	rested	Grade, Su	bject, a	and Perfo	ormanc	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%			80%	63%	*	_	*	-	*	64%	*	66%	63%	61%	58%
	2022	76%	67%	68%	*	70%	*	-	-	-	. *	62%	*	67%	*	69%	63%
At Meets Grade Level or Above	2023	50%	43%	41%	60%	39%	*	-	*	-	*	36%	*	40%	50%	35%	24%
	2022	51%	41%	43%	*	43%	*	-	-	-	*	38%	*	40%	*	43%	41%
At Masters Grade Level	2023	20%	19%	15%	60%	11%	*	-	*	-	. *	0%	*	14%	25%	11%	11%
	2022	30%	24%	9%	*	9%	*	-	-	-	. *	8%	*	10%	*	9%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	71%	71%	80%	72%	*	_	*	-	*	36%	*	72%	63%	67%	71%
	2022	71%	67%	66%	*	68%	*	-	-	-	*	69%	*	65%	*	65%	66%
At Meets Grade Level or Above	2023	45%	43%	44%	80%	42%	*	-	*	-	. *	27%	*	43%	50%	42%	34%
	2022	43%	40%	36%	*	36%	*	-	-	-	*	46%	*	33%	*	35%	34%
At Masters Grade Level	2023	19%	16%	15%	20%	14%	*	-	*	-	. *	0%	*	16%	13%	14%	13%
	2022	21%	19%	13%	*	13%	*	_	-	-	. *	8%	*	12%	*	11%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	70%	68%	*	69%	*	-	-	-	*	64%	*	67%	69%	67%	63%
	2022	77%	67%	66%	50%	68%	*	-	*	-		50%	-	66%	69%	61%	52%
At Meets Grade Level or Above	2023	48%	43%	34%	*	33%	*	-	-	-	. *	41%	*	35%	31%	30%	41%
	2022	54%	46%	41%	17%	43%	*	-	*	-		30%	-	40%	46%	37%	23%
At Masters Grade Level	2023	22%	20%	8%	*	10%	*	_	-	-	. *	9%	*	9%	8%	6%	15%
	2022	28%	24%	24%	0%	25%	*	_	*	-		10%	-	22%	31%	21%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	72%	72%	*	75%	*	-	-	-	. *	50%	*	74%	67%	72%	85%
	2022	70%	68%	7 9 %	67%	81%	*	_	*	-		40%	-	78%	85%	76%	77%
At Meets Grade Level or Above	2023	48%	48%	41%	*	41%	*	-	-	-	. *	27%	*	41%	42%	38%	59%
	2022	43%		45%		48%		-	*	_							42%
At Masters Grade Level	2023	22%				10%		_	-	_	. *					8%	11%
	2022	23%		17%		17%	*	_	*	_	_	20%		16%			6%
Grade 5 Reading				/0	370							_570		. 370	_0 /0	,.	070

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%				84%	*	-	*	-	*	57%	-	81%		81%	76%
	2022	81%				76%	*	-	-	-	-	30%	*	76%	80%	75%	74%
At Meets Grade Level or Above	2023	57%				41%	*	-	*	-	*	2170	-	0070	47%	34%	34%
	2022	58%	51%			49%		-	-	-	-	30%		4070	53%	48%	46%
At Masters Grade Level	2023	28%	26%			8%	*	-	*	-	*	0 /0	-	770	12%	5%	0%
	2022	36%	30%	23%	*	22%	*	-	-	-	-	0%	*	21%	33%	22%	26%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	81%	89%	86%	92%	*	-	*	-	*	86%	-	91%	82%	89%	86%
	2022	77%	76%		*	83%	*	-	-	-	-	44%	*	81%	86%	81%	79%
At Meets Grade Level or Above	2023	51%	52%	45%	14%	49%	*	-	*	-	*	29%	-	44%	47%	44%	48%
	2022	48%	49%	46%	*	48%	*	-	-	-	-	33%	*	46%	50%	44%	47%
At Masters Grade Level	2023	21%	20%	13%	0%	13%	*	-	*	-	*	14%	-	9%	24%	8%	3%
	2022	25%	25%	24%	*	24%	*	-	-	-	-	0%	*	23%	29%	24%	34%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	60%	51%	29%	54%	*	-	*	-	*	36%	-	52%	47%	50%	55%
	2022	66%	61%	67%	*	65%	*	-	-	-	-	30%	*	64%	80%	68%	64%
At Meets Grade Level or Above	2023	36%	30%	24%	14%	26%	*	-	*	-	*	14%	-	24%	24%	21%	28%
	2022	38%	34%	36%	*	37%	*	-	-	-	-	20%	*	34%	40%	34%	33%
At Masters Grade Level	2023	16%	12%	7%	0%	8%	*	-	*	_	*	0%	-	7%	6%	3%	3%
	2022	18%	14%	16%	*	18%	*	-	-	_	-	10%	*	16%	20%	15%	18%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	72%	71%	61%	73%	73%	-	100%	-	22%	56%	33%	72%	67%	70%	70%
	2022	74%	67%	72%	62%	73%	71%	-	*	-	*	48%	57%	71%	79%	71%	68%
At Meets Grade Level or Above	2023	49%	44%	38%	29%	39%	55%	-	80%	-	0%	29%	0%	38%	40%	35%	37%
	2022	48%	41%	42%	15%	44%	71%	-	*	-	*	33%	50%	41%	50%	40%	38%
At Masters Grade Level	2023	20%	16%	11%	11%	11%	9%	-	80%	-	0%	5%	0%	11%	13%	8%	8%
	2022	23%	18%	18%	4%	19%	29%	-	*	-	*	8%	36%	17%	26%	16%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	71%	63%	72%	80%	-	*	-	*	62%	*	72%	71%	70%	65%
	2022	75%	66%	71%	55%	72%	*	-	*	-	*	48%	60%	70%	75%	69%	64%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	45%	38%	25%	38%	80%	-	*	-	*	34%	*	37%	42%	33%	32%
	2022	53%	43%	45%	27%	45%	*	-	*	-	*	33%	60%	43%	53%	43%	37%
At Masters Grade Level	2023	20%	17%	11%	19%	9%	0%	-	*	-	*	4%	*	10%	13%	7%	9%
	2022	25%	19%	20%	9%	20%	*	-	. *	-	*	6%	20%	18%	28%	18%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	74%	78%	73%	80%	80%	-	*	-	*	57%	*	79%	73%	76%	80%
	2022	72%	68%	76%	55%	78%	*	-	*	-	*	53%	60%	75%	84%	74%	74%
At Meets Grade Level or Above	2023	45%	43%	44%	40%	44%	40%	-	*	-	*	28%	*	43%	46%	41%	46%
	2022	42%	39%	43%	9%	45%	*	-	. *	-	*	38%	40%	41%	52%	40%	42%
At Masters Grade Level	2023	19%	17%	13%	7%	12%	20%	-	. *	-	*	6%	*	12%	16%	10%	10%
	2022	20%	18%	18%	0%	19%	*	-	. *	-	*	9%	40%	17%	26%	16%	19%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	72%	51%	29%	54%	*	-	*	-	*	36%	-	52%	47%	50%	55%
	2022	76%	68%	67%	*	65%	*	-		-	-	30%	*	64%	80%	68%	64%
At Meets Grade Level or Above	2023	47%	39%	24%	14%	26%	*	-	*	-	*	14%	-	24%	24%	21%	28%
	2022	47%	37%	36%	*	37%	*	-		-	-	20%	*	34%	40%	34%	33%
At Masters Grade Level	2023	18%	12%	7%	0%	8%	*	-	. *	-	*	0%	-	7%	6%	3%	3%
	2022	21%	15%	16%	*	18%	*	-	_	-	-	10%	*	16%	20%	15%	18%
			ST	AAR Per	formance I	Rates by B	Enrolle	d Grade a	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	32%	32%	60%	30%	*	-	*	-	*	27%	*	31%	38%	28%	18%
	2022	36%	29%	29%	*	28%	*	-		-	*	31%	*	25%	*	28%	28%
Reading and Mathematics Including EOC	2023	37%	32%	32%	60%	30%	*	-	*	-	*	27%	*	31%	38%	28%	18%
	2022	36%	29%	29%	*	28%	*	-		-	*	31%	*	25%	*	28%	28%
Reading Including EOC	2023	50%	43%	41%	60%	39%	*	-	. *	-	*	36%	*	40%	50%	35%	24%
_	2022	51%	42%	43%	*	43%	*	-		-	*	38%	*	40%	*	43%	41%
Math Including EOC	2023	45%	43%	44%	80%	42%	*	-	*	-	*	27%	*	43%	50%	42%	34%
_	2022	43%	40%	36%	*	36%	*	-	_	-	*	46%	*	33%	*	35%	34%
4th Graders																	
Reading and Mathematics	2023	38%	35%	26%	*	25%	*	-	_	-	*	27%	*	28%	17%	21%	37%
-	2022	36%	30%	31%	17%	32%	*	-	*	_	_	30%	_	29%	38%	27%	19%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	35%	26%	*	25%	*	-	-	-	*	27%	*	28%	17%	21%	37%
	2022	36%	30%	31%	17%	32%	*	-	*	-	-	30%	-	29%	38%	27%	19%
Reading Including EOC	2023	48%	43%	34%	*	33%	*	-	-	-	*	41%	*	35%	31%	30%	41%
	2022	54%	46%	41%	17%	43%	*	-	*	-	-	30%	-	40%	46%	37%	23%
Math Including EOC	2023	48%	48%	41%	*	41%	*	-	-	-	*	27%	*	41%	42%	38%	59%
	2022	43%	39%	45%	17%	48%	*	-	*	-	-	30%	-	45%	46%	39%	42%
5th Graders																	
Reading and Mathematics	2023	43%	40%	30%	0%	33%	*	-	*	-	*	14%	-	28%	35%	29%	34%
	2022	41%	38%	39%	*	41%	*	-	-	-	-	33%	*	39%	43%	38%	37%
Reading and Mathematics Including EOC	2023	43%	40%	30%	0%	33%	*	-	*	-	*	14%	-	28%	35%	29%	34%
	2022	41%	38%	39%	*	41%	*	-	-	-	-	33%	*	39%	43%	38%	37%
Reading Including EOC	2023	57%	52%	38%	14%	41%	*	-	*	-	*	21%	-	35%	47%	34%	34%
	2022	58%	51%	49%	*	49%	*	-	-	-	-	30%	*	48%	53%	48%	46%
Math Including EOC	2023	51%	52%	45%	14%	49%	*	-	*	-	*	29%	-	44%	47%	44%	48%
	2022	48%	49%	46%	*	48%	*	-	-	-	-	33%	*	46%	50%	44%	47%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	34%	29%	20%	30%	40%	-	*	-	*	23%	*	29%	30%	26%	29%
	2022	34%	29%	33%	9%	34%	*	-	*	-	*	31%	40%	31%	45%	31%	29%
Reading and Mathematics Including EOC	2023	39%	36%	29%	20%	30%	40%	-	*	-	*	23%	*	29%	30%	26%	29%
	2022	36%	32%	33%	9%	34%	*	-	*	-	*	31%	40%	31%	45%	31%	29%
Reading Including EOC	2023	53%	48%	38%	25%	38%	80%	-	*	-	*	34%	*	37%	42%	33%	32%
	2022	53%	46%	45%	27%	45%	*	-	*	-	*	33%	60%	43%	53%	43%	37%
Math Including EOC	2023	47%	47%	44%	40%	44%	40%	-	*	-	*	28%	*	43%	46%	41%	46%
	2022	43%	41%	43%	9%	45%	*	-	*	-	*	38%	40%	41%	52%	40%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	56%	53%	*	50%	*	-	-	-	*	60%	*	53%	50%	50%	52%
Grade 4 Mathematics	2023	63%	66%	75%	*	76%	*	-	-	-	*	52%	*	70%	100%	74%	85%
Grade 5 ELA/Reading	2023	65%	68%	51%	50%	51%	*	-	*	-	-	61%	-	49%	57%	48%	55%
Grade 5 Mathematics	2023	71%	75%	75%	67%	75%	*	-	*	-	-	89%	-	73%	83%	74%	76%
All Grades Both Subjects	2023	64%	65%	63%	57%	63%	75%	-	*	-	*	64%	*	61%	72%	62%	67%
All Grades ELA/Reading	2023	63%	62%	52%	57%	50%	*	-	*	-	*	60%	*	51%	54%	49%	54%
All Grades Mathematics	2023	66%	69%	75%	57%	76%	*	-	*	-	*	67%	*	72%	89%	74%	80%
					School Pro	ogress - A	ccelera	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	31%	50%	*	50%	-	-	-	-	*	44%	-	50%	*	53%	33%
Grade 4 Mathematics	2023	27%	33%	52%	*	56%	*	-	-	-	*	20%	*	47%	*	55%	56%
Grade 5 ELA/Reading	2023	37%	39%	60%	*	63%	*	-	-	-	-	43%	-	65%	*	63%	50%
Grade 5 Mathematics	2023	48%	52%	75%	*	77%	*	-	-	-	-	78%	-	71%	*	80%	71%
All Grades Both Subjects	2023	38%	39%	59%	71%	60%	*	-	-	-	*	46%	*	58%	64%	62%	51%
All Grades ELA/Reading	2023	35%	34%	55%	*	56%	*	-	-	-	*	44%	-	58%	40%	58%	43%
All Grades Mathematics	2023	40%	46%	62%	*	65%	*	-	-	-	*	47%	*	58%	83%	66%	63%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MOUNT AUBURN STEAM ACADEMY (057905188) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education					ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitore & Former EB/EL
								-	-	mance Lev				(,			(,	
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	72%	71%	73%	-	-	80%	73%	-	-	-	-	-	60%	72%	70%	
	2022	74%	67%	72%	67%	-	-	80%	67%	-		-	-	-	73%	77%	68%	
At Meets Grade Level or Above	2023	49%	44%	38%	37%	-	-	80%	34%	-	· -	-	-	-	38%	39%	37%	
	2022	48%	41%	42%	36%	-	-	60%	36%	-	· -	-	-	-	42%	47%	38%	
At Masters Grade Level	2023	20%	16%	11%	7%	-	-	20%	6%	-	· -	-	-	-	13%	13%	8%	
	2022	23%	18%	18%	18%	-	-	40%	17%	-	· -	-	-	-	30%	19%	18%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	71%	67%	-	-	*	67%	-	-	-	-	-	57%	77%	65%	
	2022	75%	66%	71%	59%	-	-	*	59%	-		-	-	-	79%	78%	63%	:
At Meets Grade Level or Above	2023	53%	45%	38%	30%	-	-	*	28%	-		-	-	-	38%	43%	32%	
	2022	53%	43%	45%	33%	-	-	*	33%	-	. <u> </u>	-	-	-	36%	52%	37%	
At Masters Grade Level	2023	20%	17%	11%	7%	-	-	*	6%	-	· -	-	-	-	14%	13%	9%	
	2022	25%	19%	20%	17%	-	-	*	18%	-	· -	-	-	-	29%	21%	18%	;
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	74%	7 8 %	84%	-	-	*	84%	-	-	-	-	-	67%	76%	80%	-
	2022	72%	68%	76%	76%	-	-	*	76%	-		-	-	-	64%	78%	74%	;
At Meets Grade Level or Above	2023	45%	43%	44%	47%	-	-	*	45%	-	-	-	-	-	43%	42%	46%	
	2022	42%	39%	43%	41%	-	-	*	41%	-	-	-	-	-	43%	44%	42%	;
At Masters Grade Level	2023	19%	17%	13%	8%	-	-	*	7%	-		-	-	-	14%	16%	10%	
	2022	20%	18%	18%	19%	-	-	*	18%	-		-	-	-	29%	18%	19%	ź
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	72%	51%	58%	-	-	*	55%	-		-	-	-	40%	48%	55%	
	2022	76%	68%	67%	66%	-	-	*	65%	-		-	-	-	80%	71%	64%	
At Meets Grade Level or Above	2023	47%	39%	24%	29%	-	-	*	23%	-		-	-	-	20%	21%	28%	
	2022	47%	37%	36%	31%	-	-	*	29%	-		-	-	-	60%	38%	33%	
At Masters Grade Level	2023	18%	12%	7%	4%	-	-	*	5%	-	-	-	-	-	0%	10%	3%	
	2022	21%	15%	16%	16%	-	-	*	13%	-	-	-	-	-	40%	15%	18%	
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	65%	63%	70%	-	-	100%	67%	-		-	-	-	55%	60%	67%	
All Grades ELA/Reading	2023	63%	62%	52%	57%	-	-	*	53%	-	-	-	-	-	40%	50%	54%	
All Grades Mathematics	2023	66%	69%	75%	83%	-	-	*	81%	-	-	-	-	-	70%	70%	80%	
						School	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2023	38%	39%	59%	55%	-	-	-	55%	-		-	-	-	33%	66%	51%	

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MOUNT AUBURN STEAM ACADEMY (057905188) - DALLAS ISD - DALLAS COUNTY

	School		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial			Monitored & Former EB/EL
All Grades ELA/Reading		35%	34%	55%	47%	-	Late Exit	- Two-way	47%	(Exception)	-	- Daseu	- run-Out	(waivei)	*	71%	43%	
All Grades Mathematics	2023	40%	46%	62%	67%	-	-	-	67%	-	-	-	-	-	*	62%	63%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-	White	American Indian Participat	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2023		Grades)	1011								
All Tests																
Assessment Participant	99%	98%	100%	98%	100%	100%	-	100%	-	100%	100%	100%	100%	98%	100%	100%
Included in Accountability	93%	89%	91%	68%	96%	85%	-	100%	-	100%	88%	100%	97%	72%	93%	96%
Not Included in Accountability: Mobile	4%	5%	7%	30%	3%	15%	-	0%	-	0%	12%	0%	2%	21%	6%	2%
Not Included in Accountability: Other Exclusions	2%	4%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	5%	1%	2%
Not Tested	1%	2%	0%	2%	0%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	0%
Absent	1%	1%	0%	2%	0%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	90%	67%	95%	83%	-	*	-	*	87%	*	97%	69%	92%	95%
Not Included in Accountability: Mobile	4%	4%	8%	33%	3%	17%	-	*	-	*	13%	*	2%	24%	6%	2%
Not Included in Accountability: Other Exclusions	3%	7%	2%	0%	2%	0%	-	*	-	*	0%	*	1%	7%	2%	3%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	96%	99%	100%	-	*	-	*	100%	*	100%	96%	99%	100%
Included in Accountability	94%	91%	91%	63%	95%	83%	-	*	-	*	87%	*	98%	70%	92%	96%
Not Included in Accountability: Mobile	5%	5%	7%	33%	3%	17%	-	*	-	*	13%	*	2%	23%	6%	2%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	-	*	0%	*	0%	4%	1%	2%
Not Tested	1%	2%	1%	4%	1%	0%	-	*	-	*	0%	*	0%	4%	1%	0%
Absent	1%	1%	1%	4%	1%	0%	-	*	-	*	0%	*	0%	4%	1%	0%
Other	0%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	100%	100%	100%	*	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	96%	88%	98%	*	-	*	-	*	93%	-	98%	89%	97%	100%
Not Included in Accountability: Mobile	4%	4%	4%	13%	2%	*	-	*	-	*	7%	-	2%	11%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%

				African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EB/EL (Current &
	State	District	Campus	American	Hispanic	White										Monitored)
Absent	1%	1%	0%	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	*	_	*	0%	_	0%	0%	0%	0%
					2022 9		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	*	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	90%	94%	74%	96%	78%	-	*	_	*	88%	100%	98%	79%	94%	97%
Not Included in Accountability: Mobile	5%	4%	6%	26%	4%	22%	-	*	_	*	11%	0%	2%	20%	5%	2%
Not Included in Accountability: Other Exclusions	1%	3%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	*	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	_	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	_	*	1%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	96%	100%	100%	100%	*	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	87%	93%	73%	95%	*	-	*	_	*	89%	100%	98%	76%	94%	97%
Not Included in Accountability: Mobile	5%	4%	7%	27%	5%	*	-	*	_	*	11%	0%	2%	24%	6%	3%
Not Included in Accountability: Other Exclusions	2%	6%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	4%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	_	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	*	_	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	100%	99%	*	-	*	-	*	97%	100%	99%	98%	99%	99%
Included in Accountability	93%	92%	93%	73%	94%	*	-	*	_	*	86%	100%	97%	74%	93%	96%
Not Included in Accountability: Mobile	5%	4%	7%	27%	5%	*	-	*	_	*	11%	0%	2%	24%	6%	3%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	1%	0%	1%	*	-	*	-	*	3%	0%	1%	2%	1%	1%
Absent	1%	1%	0%	0%	1%	*	-	*	-	*	0%	0%	1%	0%	1%	1%
Other	0%	1%	0%	0%	1%	*	-	*	-	*	3%	0%	0%	2%	1%	0%
Science																
Assessment Participant	98%	96%	100%	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	99%	80%	100%	*	-	-	-	-	91%	*	98%	100%	98%	100%
Not Included in Accountability: Mobile	4%	3%	1%	20%	0%	*	-	-	-	-	9%	*	2%	0%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	4%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MOUNT AUBURN STEAM ACADEMY (057905188) - DALLAS ISD - DALLAS COUNTY

										Two			
				A. 6			• ··· · · · · · · · · · · · · · · · · ·		Desifie	or	Caracial	F	
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.4%	92.0%	88.3%	92.5%	92.1%	*	*	-	*	91.7%	91.9%	93.0%
2020-21	95.0%	92.3%	96.9%	96.9%	97.0%	92.3%	*	*	_	*	97.3%	97.0%	97.1%
Chronic Absenteeism													
2021-22	25.7%	27.6%	29.9%	40.9%	28.1%	23.1%	*	*	-	*	26.2%	30.5%	24.1%
2020-21	15.0%	22.7%	8.5%	6.9%	8.0%	30.8%	*	*	-	*	4.9%	7.6%	8.5%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12))											
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	87.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9- 12)										
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MOUNT AUBURN STEAM ACADEMY (057905188) - DALLAS ISD - DALLAS COUNTY

										Two			
										or			
	Chaba	District	Comput	African	Llienanie	White	American Indian	Acion	Pacific		Special		ED/EL
Craduates TyCHSE			Campus	American	пізрапіс	white	indian	Asian	Islander	Races	Ed	Disadv	CB/CL
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-		-	-	-	-	
Class of 2020													
Graduated	92.2%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
	59.5%	-	-	-	_	-	-	-	_	_	_	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	1.6%		-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.0%		-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MOUNT AUBURN STEAM ACADEMY (057905188) - DALLAS ISD - DALLAS COUNTY

			-	African			American		Pacific		Special		
Class of 2022			Campus	American	Hispanic	white	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2022	84.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%		-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	85.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates ((Annua	l Rate)											
2021-22	23.6%	-	-	-	_	-	-	-	-	-	-	-	-
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	81.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	83.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency **2022-23 Graduation Profile (TAPR)** MOUNT AUBURN STEAM ACADEMY (057905188) - DALLAS ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Gradu	iates)			
Total Graduates	-	-	8,433	368,686
By Ethnicity:				
African American	-	-	1,634	45,227
Hispanic	-	-	6,039	191,125
White	-	-	473	103,171
American Indian	-	-	27	1,159
Asian	-	-	173	18,794
Pacific Islander	-	-	10	569
Two or More Races	-	-	77	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	1,110	51,023
Foundation H.S. Program (Endorsement)	-	-	155	14,179
Foundation H.S. Program (DLA)	-	-	7,168	302,917
Special Education Graduates	-	-	652	32,447
Economically Disadvantaged Graduates	-	-	6,538	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,859	40,398
At-Risk Graduates	-	-	5,021	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) MOUNT AUBURN STEAM ACADEMY (057905188) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) MOUNT AUBURN STEAM ACADEMY (057905188) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency **2022-23 Other Postsecondary Indicators (TAPR)** MOUNT AUBURN STEAM ACADEMY (057905188) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus					Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	540	100.0%	141.042	5,504,150	540	100.0%	141,169	5.518.432	
Students by Grade:			, -	-,,			,		
Early Childhood Education	17	3.1%	0.4%	0.3%	17	3.1%	0.4%	0.5%	
Pre-Kindergarten	83	15.4%	7.5%	4.4%	83	15.4%		4.4%	
Pre-Kindergarten: 3-year Old	21	3.9%	2.1%	0.7%	21	3.9%	2.1%	0.7%	
Pre-Kindergarten: 4-year Old	62	11.5%	5.4%	3.7%	62	11.5%	5.4%	3.7%	
Kindergarten	73	13.5%	7.0%	6.7%	73	13.5%	6.9%	6.7%	
Grade 1	81	15.0%	7.6%	7.2%	81	15.0%	7.5%	7.2%	
Grade 2	74	13.7%	7.3%	7.2%	74	13.7%	7.3%	7.2%	
Grade 3	76	14.1%	7.0%	7.2%	76	14.1%	7.0%	7.1%	
Grade 4	63	11.7%	7.0%	7.2%	63	11.7%		7.1%	
Grade 5	73	13.5%	7.0%	7.2%	73	13.5%	7.0%	7.2%	
Grade 6	0	0.0%	6.4%	7.3%	0	0.0%	6.4%	7.2%	
Grade 7	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%	
Grade 8	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%	
Grade 9	0	0.0%	9.1%	8.7%	0	0.0%	9.1%	8.7%	
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.0%	7.9%	
Grade 11	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%	
Grade 12	0	0.0%	5.7%	6.6%	0	0.0%		6.6%	
Ethnic Distribution:									
African American	51	9.4%	20.6%	12.8%	51	9.4%	20.6%	12.8%	
Hispanic	456	84.4%	70.2%	53.0%	456	84.4%	70.2%	52.9%	
White	17	3.1%	6.1%	25.6%	17	3.1%	6.1%	25.7%	
American Indian	2	0.4%	0.4%	0.3%	2	0.4%	0.4%	0.3%	
Asian	5	0.9%	1.3%	5.1%	5	0.9%	1.2%	5.1%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	9	1.7%	1.3%	3.0%	9	1.7%		3.0%	
Sex:									
Female	257	47.6%	49.1%	48.8%	257	47.6%	49.1%	48.8%	
Male	283	52.4%	50.9%	51.2%	283	52.4%		51.2%	
Economically Disadvantaged	485	89.8%	84.9%	62.1%	485	89.8%	84.9%	62.0%	
Non-Educationally Disadvantaged	55	10.2%	15.1%	37.9%		10.2%		38.0%	
Section 504 Students	30	5.6%	5.1%	7.4%		5.6%		7.4%	
EB Students/EL	259	48.0%	48.8%	23.1%		48.0%		23.0%	
Students w/ Disciplinary Placements (2021-22)	1	0.2%	1.6%	1.5%					

		Mem	bership		Enrollment			
	Campus					Campus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	40	7.4%	5.3%	5.5%	40	7.4%	5.3%	5.5%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	11	2.0%	1.9%	1.3%	11	2.0%	1.9%	1.3%
Immigrant	16	3.0%	6.4%	2.2%	16	3.0%	6.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	540	100.0%	96.7%	64.6%	540	100.0%	96.7%	64.6%
Military Connected	1	0.2%	0.4%	3.6%	1	0.2%	0.4%	3.6%
At-Risk	302	55.9%	65.2%	53.3%	302	55.9%	65.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	230	42.6%	47.1%	23.2%	230	42.6%	47.0%	23.2%
Career and Technical Education	0	0.0%	23.3%	26.5%	0	0.0%	23.3%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	65.6%	72.3%	0	-	65.6%	72.2%
Gifted and Talented Education	64	11.9%	18.8%	8.2%	64	11.9%	18.8%	8.2%
Special Education	88	16.3%	11.1%	12.6%	88	16.3%	11.1%	12.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	88							
By Type of Primary Disability Students with Intellectual Disabilities	28	31.8%	40.9%	44.1%				
Students with Physical Disabilities	14	15.9%	16.0%	20.0%				
Students with Autism	39	44.3%	26.9%	15.5%				
Students with Behavioral Disabilities	7	8.0%	15.5%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.7%	1.6%				
Mobility (2021-22):								
Total Mobile Students	64	15.8%	20.2%	16.8%				
By Ethnicity: African American	18	4.5%	7.5%	3.3%				
Hispanic	37	9.2%	11.0%	8.7%				
White	5	1.2%	0.9%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.7%	0.4%	0.6%				
Count and Percent of Special Ed Students who are Mobile	14	22.2%	22.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	21	10.2%	15.6%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	59	15.9%	20.5%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	84	19.0%	22.6%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	0.0%	0.8%	1.5%	0.0%	1.7%	4.5%		
Grade 1	0.0%	2.5%	2.5%	0.0%	2.8%	3.6%		
Grade 2	5.8%	2.4%	1.6%	0.0%	2.2%	2.0%		
Grade 3	0.0%	1.5%	0.8%	0.0%	0.8%	0.9%		
Grade 4	0.0%	0.9%	0.5%	0.0%	0.8%	0.5%		
Grade 5	0.0%	0.6%	0.3%	0.0%	0.4%	0.4%		
Grade 6	-	0.6%	0.3%	-	0.7%	0.4%		
Grade 7	-	0.8%	0.4%	-	0.6%	0.5%		
Grade 8	-	0.8%	0.4%	-	0.7%	0.5%		
Grade 9	-	14.7%	8.7%	-	18.0%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.0	17.3	18.7
Grade 1	17.9	16.7	19.1
Grade 2	17.1	17.7	19.1
Grade 3	16.3	16.7	19.3
Grade 4	13.8	16.8	19.4
Grade 5	21.4	17.3	20.8
Grade 6	-	16.9	19.2
Secondary:			
English/Language Arts	-	16.9	16.2
Foreign Languages	-	18.8	18.8
Mathematics	_	18.6	17.5
Science	_	18.2	18.5
Social Studies	-	18.9	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	57.9	100.0%	100.0%	100.0%
Professional Staff:	45.0	77.8%	65.1%	64.1%
Teachers	38.0	65.7%	47.3%	48.7%
Professional Support	3.0	5.2%	11.3%	10.9%
Campus Administration (School Leadership)	4.0	6.9%	4.7%	3.3%
Educational Aides:	12.9	22.2%	10.0%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	95.0	4,258.0
Part-time Librarians	0.0	n/a	3.0	646.0
Full-time Counselors	1.0	n/a	423.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	38.9	67.2%	81.3%	53.2%
Teachers by Ethnicity:				
African American	4.0	10.5%	35.6%	11.8%
Hispanic	18.0	47.4%	34.4%	29.6%
White	14.0	36.8%	24.3%	54.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	2.0	5.3%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.6%	1.2%
Teachers by Sex:				
Males	7.0	18.4%	31.1%	24.4%
Females	31.0	81.6%	68.9%	75.6%
Teachers by Highest Degree Held:				
No Degree	1.0	2.6%	3.3%	2.0%
Bachelors	27.0	71.1%	70.1%	72.2%
Masters	9.0	23.7%	25.1%	25.0%
Doctorate	1.0	2.6%	1.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.0	13.2%	11.9%	9.7%
1-5 Years Experience	13.0	34.2%	28.3%	26.3%
6-10 Years Experience	12.0	31.6%	23.8%	20.5%
11-20 Years Experience	6.0	15.8%	22.5%	27.2%
21-30 Years Experience	2.0	5.3%	10.0%	13.3%
Over 30 Years Experience	0.0	0.0%	3.5%	2.9%

	Campus				
Staff Information	Count/Average	Percent	District	State	
Number of Students per Teacher	14.2	n/a	14.2	14.8	
					
Staff Information	Campus		District		State
Experience of Campus Leadership:					-
Average Years Experience of Principals		4.0		6.3	6
Average Years Experience of Principals with District		4.0		6.2	5
Average Years Experience of Assistant Principals		2.5		4.8	5
Average Years Experience of Assistant Principals with District		2.5		4.4	4
Average Years Experience of Teachers:		7.6		9.9	11
Average Years Experience of Teachers with District:		5.6		7.8	6
Average Teacher Salary by Years of Experience (regular of	luties only):				
Beginning Teachers	\$60,3	363	\$59,0	078	\$53,30
1-5 Years Experience	\$65,5	538	\$63,2	266	\$56,51
6-10 Years Experience	\$67,9	952	\$68,	768	\$59,73
11-20 Years Experience	\$69,6	555	\$71,0	010	\$63,38
21-30 Years Experience	\$68,1	104	\$71,9	931	\$67,87
Over 30 Years Experience		-	\$73,	311	\$72,56
Average Actual Salaries (regular duties only):					
Teachers	\$66,4	104	\$67,0	039	\$60,71
Professional Support	\$71,7		\$81,0		\$72,02
Campus Administration (School Leadership)	\$88,0		\$89,		\$85,16
	<i>400,0</i>		<i>400</i> ,		<i>400,10</i>
Instructional Staff Percent:		n/a	62.	.4%	65.1
Contracted Instructional Staff (not incl. above):		0.0		0.0	2,105

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	4.1%	5.9%			
Career and Technical Education	0.0	0.0%	3.8%	5.4%			
Compensatory Education	4.0	10.5%	6.0%	3.2%			
Gifted and Talented Education	0.0	0.0%	3.4%	1.7%			
Regular Education	30.0	78.9%	68.2%	70.6%			
Special Education	4.0	10.5%	8.5%	9.7%			
Other	0.0	0.0%	6.1%	3.5%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.