# 2022-23 Texas Academic Performance Report (TAPR)

**District Name: DALLAS ISD** 

Campus Name: LAKEWOOD EL

Campus Number: 057905171

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	68%	98%	100%	96%	98%		100%	-	100%	90%	*	99%	95%	100%	100%
	2022	76%		98%	*	89%	99%	*	*	-	100%	90%	-	99%	92%	86%	*
At Meets Grade Level or Above	2023	50%	43%	92%	86%	93%	93%	-	100%	-	77%	80%	*	92%	91%	100%	100%
	2022	51%	41%	<b>9</b> 5%	*	83%	97%	*	*	-	100%	90%	-	96%	83%	71%	*
At Masters Grade Level	2023	20%	19%	63%	57%	56%	68%	-	60%	-	46%	55%	*	64%	59%	57%	83%
	2022	30%	24%	84%	*	67%	86%	*	*	-	100%	90%	-	85%	75%	57%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	71%	99%	100%	100%	99%	-	100%	-	100%	100%	*	100%	95%	100%	100%
	2022	71%	67%	100%	*	100%	100%	*	*	-	100%	100%	-	100%	100%	100%	*
At Meets Grade Level or Above	2023	45%	43%	91%	71%	89%	92%	-	100%	-	92%	70%	*	92%	86%	86%	100%
	2022	43%	40%	92%	*	78%	94%	*	*	-	100%	100%	-	93%	83%	57%	*
At Masters Grade Level	2023	19%	16%	67%	57%	70%	66%	-	100%	-	69%	60%	*	69%	55%	50%	83%
	2022	21%	19%	77%	*	50%	80%	*	*	-	100%	80%	-	80%	50%	57%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	70%	99%	*	100%	100%	*	*	-	100%	100%	*	100%	93%	83%	100%
	2022	77%	67%	100%	*	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	*
At Meets Grade Level or Above	2023	48%	43%	92%	*	81%	96%	*	*	-	100%	100%	*	92%	87%	50%	83%
	2022	54%	46%	93%	*	94%	94%	-	-	-	100%	79%	100%	93%	92%	85%	*
At Masters Grade Level	2023	22%	20%	64%	*	67%	64%	*	*	-	71%	40%	*	64%	67%	50%	83%
	2022	28%	24%	73%	*	67%	74%	-	-	-	82%	57%	100%	73%	73%	38%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	72%	98%	*	95%	100%	*	*	-	100%	100%	*	99%	93%	83%	100%
	2022	70%	68%	95%	*	94%	94%	-	-	-	100%	86%	100%	97%	88%	85%	*
At Meets Grade Level or Above	2023	48%	48%	95%	*	90%	97%	*	*	-	100%	100%	*	97%	87%	83%	100%
	2022	43%	39%	84%	*	78%	87%	-	-	-	100%	57%	100%	89%	69%	77%	*
At Masters Grade Level	2023	22%	20%	64%	*	57%	64%	*	*	-	100%	40%	*	66%	53%	33%	83%
	2022	23%	19%	63%	*	44%	68%	-	_	-	73%	29%	80%	68%	46%	46%	*
Grade 5 Reading																	

	School Year		District	Compute	African American	Lispania	\A/bite	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current & Monitored)
At Approaches Crade Level or	2023	81%	76%	97%		пі <b>зрапіс</b> 100%		inuian	Asian	isiander *	86%	(Current) 83%	(Former) 100%			90%	monitorea)
At Approaches Grade Level or Above								-	-								
	2022	81%	76%	99%	80%	100%		-	-	-	100%	89%	*	100%	95%	83%	*
At Meets Grade Level or Above	2023	57%	52%	90%	*	85%	92%	-	-	*	86%	72%	100%	93%	79%	70%	*
	2022	58%	51%	95%	60%	92%	97%	-	-	-	100%	67%	*	9070	85%	67%	*
At Masters Grade Level	2023	28%	26%	77%	*	60%	82%	-	-	*	0070	39%	100%	80%	67%	50%	*
	2022	36%	30%	7 <b>9</b> %	40%	50%	86%	-	-	-	88%	22%	*	83%	65%	33%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	81%	94%	*	95%	95%	-	-	*	86%	83%	100%	98%	83%	80%	*
	2022	77%	76%	97%	100%	83%	99%	-	-	-	100%	100%	*	99%	90%	83%	*
At Meets Grade Level or Above	2023	51%	52%	82%	*	70%	90%	_	-	*	57%	61%	100%	87%	63%	70%	*
	2022	48%	49%	85%	60%	75%	88%	-	-	_	88%	67%	*	86%	80%	67%	*
At Masters Grade Level	2023	21%	20%	55%	*	40%	62%	_	-	*	43%	28%	100%	58%	46%	30%	*
	2022	25%	25%	59%	40%	42%	63%	_	_	_	63%	11%	*		60%	17%	*
Grade 5 Science			_0 //			/.					0070	,•		0070		,0	
At Approaches Grade Level or	2023	65%	60%	97%	*	100%	99%	_	-	*	86%	83%	100%	99%	92%	90%	*
Above	2020	0070	0070			10070	5570				0070	00 /0	10070	5570	5270	5070	
	2022	66%	61%	95%	60%	83%	99%	-	-	-	100%	78%	*	99%	80%	67%	*
At Meets Grade Level or Above	2023	36%	30%	86%	*	90%	88%	-	-	*	86%	67%	100%	91%	71%	60%	*
	2022	38%	34%	86%	40%	83%	89%	_	_	_	88%	67%	*	89%	75%	50%	*
At Masters Grade Level	2023	16%	12%	64%	*	50%	69%	_	-	*		39%	100%		54%	40%	*
	2022	18%	14%	54%	20%	50%	57%	_	_	_	63%	11%	*	54%	55%	17%	*
All Grades All Subjects	2022	1070	1170	0170	2070	5070	5770				0070	1170		5170	5570	17 70	
At Approaches Grade Level or Above	2023	76%	72%	98%	89%	98%	98%	*	100%	*	95%	89%	100%	99%	92%	91%	100%
	2022	74%	67%	98%	89%	94%	99%	*	*	-	100%	92%	100%	99%	92%	88%	96%
At Meets Grade Level or Above	2023	49%	44%	90%	52%	86%	93%	*	100%	*	85%	73%	100%	92%	79%	77%	89%
	2022	48%	41%	90%	48%	83%	93%	*		-	97%	75%	100%	92%	81%	71%	92%
At Masters Grade Level	2023	20%	16%	65%	33%	58%	68%	*	83%	*		44%	100%	67%	57%	46%	67%
	2023	23%	18%	71%	37%	54%	75%	*		_	83%	44%	94%	73%	60%	40%	76%
All Grades ELA/Reading	2022	2570	1070	, 170	5770	<b>J</b> 70	, 3 /0				0070	70	5470	, 3 /0	0070	1070	7070
At Approaches Grade Level or	2023	77%	70%	98%	92%	99%	99%	*	100%	*	96%	88%	100%	99%	93%	93%	100%
Above																	
	2022	75%	66%	99%	91%	96%	100%	*	*	-	100%	94%	100%	99%	97%	92%	91%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	45%	91%	67%	87%	94%		100%	*	85%	79%	100%			80%	88%
	2022	53%	43%	94%	55%	90%	96%	*	*	-	100%	79%	100%	96%	88%	77%	91%
At Masters Grade Level	2023	20%	17%	67%	42%	60%	71%	*	67%	*	63%	47%	100%	68%	64%	53%	69%
	2022	25%	19%	79%	45%	63%	82%	*	*	-	90%	58%	100%	81%	71%	42%	73%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	74%	98%	92%	97%	98%	*	100%	*	96%	93%	100%	99%	90%	90%	100%
	2022	72%	68%	98%	100%	94%	98%	*	*	-	100%	94%	100%	99%	91%	88%	100%
At Meets Grade Level or Above	2023	45%	43%	90%	50%	84%	93%	*	100%	*	85%	70%	100%	92%	77%	80%	94%
	2022	42%	39%	88%	45%	77%	90%	*	*	-	97%	73%	100%	90%	76%	69%	91%
At Masters Grade Level	2023	19%	17%	63%	33%	57%	64%	*	100%	*	70%	44%	100%	65%	51%	40%	75%
	2022	20%	18%	68%	36%	46%	72%	*	*	-	81%	39%	86%	71%	52%	42%	73%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	72%	97%	*	100%	99%	-	-	*	86%	83%	100%	99%	92%	90%	*
	2022	76%	68%	95%	60%	83%	99%	-	-	-	100%	78%	*	99%	80%	67%	*
At Meets Grade Level or Above	2023	47%	39%	86%	*	90%	88%	-	-	*	86%	67%	100%	91%	71%	60%	*
	2022	47%	37%	86%	40%	83%	89%	-	-	-	88%	67%	*	89%	75%	50%	*
At Masters Grade Level	2023	18%	12%	64%	*	50%	69%	-	-	*	71%	39%	100%	67%	54%	40%	*
	2022	21%	15%	54%	20%	50%	57%	-	-	-	63%	11%	*	54%	55%	17%	*
			ST	AAR Per	formance F	Rates by <b>E</b>	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	32%	86%	57%	89%	88%	-	100%	-	77%	70%	*	87%	82%	86%	100%
	2022	36%	29%	92%	*	78%	93%	*	*	-	100%	90%	-	92%	83%	57%	*
Reading and Mathematics Including EOC	2023	37%	32%	86%	57%	89%	88%	-	100%	-	77%	70%	*	87%	82%	86%	100%
	2022	36%	29%	92%	*	78%	93%	*	*	-	100%	90%	-	92%	83%	57%	*
Reading Including EOC	2023	50%	43%	92%	86%	93%	93%	-	100%	-	77%	80%	*	92%	91%	100%	100%
	2022	51%	42%	95%	*	83%	97%	*	*	-	100%	90%	-	96%	83%	71%	*
Math Including EOC	2023	45%	43%	91%	71%	89%	92%	-	100%	-	92%	70%	*	92%	86%	86%	100%
	2022	43%	40%	92%	*	78%	94%	*	*	-	100%	100%	-	93%	83%	57%	*
4th Graders																	
Reading and Mathematics	2023	38%	35%	89%	*	76%	93%	*	*	-	100%	100%	*	90%	80%	50%	83%
	2022	36%	30%	81%	*	72%	83%	-	-	-	100%	50%	100%	84%	69%	69%	*

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	35%	89%	*	76%	93%	*	*	-	100%	100%	*	90%	80%	50%	83%
	2022	36%	30%	81%	*	72%	83%	-	-	-	100%	50%	100%	84%	69%	69%	*
Reading Including EOC	2023	48%	43%	92%	*	81%	96%	*	*	-	100%	100%	*	92%	87%	50%	83%
	2022	54%	46%	93%	*	94%	94%	-	-	-	100%	79%	100%	93%	92%	85%	*
Math Including EOC	2023	48%	48%	95%	*	90%	97%	*	*	-	100%	100%	*	97%	87%	83%	100%
	2022	43%	39%	84%	*	78%	87%	-	-	-	100%	57%	100%	89%	69%	77%	*
5th Graders																	
Reading and Mathematics	2023	43%	40%	80%	*	65%	88%	-	-	*	57%	61%	100%	85%	63%	50%	*
	2022	41%	38%	84%	40%	75%	88%	-	-	-	88%	56%	*	86%	75%	50%	*
Reading and Mathematics Including EOC	2023	43%	40%	80%	*	65%	88%	-	-	*	57%	61%	100%	85%	63%	50%	*
	2022	41%	38%	84%	40%	75%	88%	-	-	-	88%	56%	*	86%	75%	50%	*
Reading Including EOC	2023	57%	52%	90%	*	85%	92%	-	-	*	86%	72%	100%	93%	79%	70%	*
	2022	58%	51%	95%	60%	92%	97%	-	-	-	100%	67%	*	98%	85%	67%	*
Math Including EOC	2023	51%	52%	82%	*	70%	90%	-	-	*	57%	61%	100%	87%	63%	70%	*
	2022	48%	49%	85%	60%	75%	88%	-	-	-	88%	67%	*	86%	80%	67%	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	34%	85%	33%	78%	90%	*	100%	*	78%	70%	100%	87%	74%	67%	81%
	2022	34%	29%	86%	36%	75%	89%	*	*	-	97%	64%	100%	88%	74%	62%	91%
Reading and Mathematics Including EOC	2023	39%	36%	85%	33%	78%	90%	*	100%	*	78%	70%	100%	87%	74%	67%	81%
	2022	36%	32%	86%	36%	75%	89%	*	*	-	97%	64%	100%	88%	74%	62%	91%
Reading Including EOC	2023	53%	48%	91%	67%	87%	94%	*	100%	*	85%	79%	100%	92%	85%	80%	88%
	2022	53%	46%	94%	55%	90%	96%	*	*	-	100%	79%	100%	96%	88%	77%	91%
Math Including EOC	2023	47%	47%	90%	50%	84%	93%	*	100%	*	85%	70%	100%	92%	77%	80%	94%
	2022	43%	41%	88%	45%	77%	90%	*	*	-	97%	73%	100%	90%	76%	69%	91%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	56%	76%	*	80%	75%	*	*	-	71%	60%	*	73%	93%	83%	100%
Grade 4 Mathematics	2023	63%	66%	81%	*	85%	78%	*	*	-	100%	80%	*	80%	86%	67%	100%
Grade 5 ELA/Reading	2023	65%	68%	88%	*	80%	90%	-	-	*	86%	66%	100%	89%	82%	75%	*
Grade 5 Mathematics	2023	71%	75%	7 <b>9</b> %	*	73%	85%	-	-	*	43%	63%	100%	79%	80%	70%	*
All Grades Both Subjects	2023	64%	65%	81%	60%	79%	82%	*	*	*	75%	65%	100%	80%	84%	73%	85%
All Grades ELA/Reading	2023	63%	62%	82%	70%	80%	83%	*	*	*	79%	64%	100%	81%	86%	78%	80%
All Grades Mathematics	2023	66%	69%	80%	50%	79%	82%	*	*	*	71%	67%	100%	80%	82%	69%	90%
					School Pro	ogress - A	ccelera	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	31%	*	*	*	*	-	-	-	-	*	-	*	*	*	*
Grade 4 Mathematics	2023	27%	33%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
Grade 5 Mathematics	2023	48%	52%	43%	-	*	*	-	-	-	-	*	-	*	*	*	-
All Grades Both Subjects	2023	38%	39%	50%	*	80%	40%	-	-	-	-	*	-	83%	17%	40%	*
All Grades ELA/Reading	2023	35%	34%	*	*	*	*	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics	2023	40%	46%	38%	*	*	*	-	-	-	-	*	-	*	*	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LAKEWOOD EL (057905171) - DALLAS ISD - DALLAS COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School	Ctata	District	Compus	Bilingual Education	Early Exit	BE-Trans			Bilingual (Exception)			ESL Pull-Out	ESL	Parental Denial		EB/EL (Current)	Former EB/EL
	Teal	State	District	Campus				_	_	rmance Leve		Daseu	run-Out	(waivei)	Demai	ED/EL	(Current)	ED/EL
All Grades All Subjects					317044	i chonna		y Subject			-							
At Approaches Grade Level or Above	2023	76%	72%	98%	100%	-	-	100%	-	-	-	-	-	-	. *	98%	100%	
	2022	74%	67%	98%	94%	-	-	94%	-	-	_	-	-	-	100%	98%	96%	
At Meets Grade Level or Above	2023	49%	44%	90%	91%	-	-	91%	-	-	_	-	-	-	. *	90%	89%	
	2022	48%	41%	90%	88%	-	-	88%	-	-	_	-	-	-	100%	90%	92%	
At Masters Grade Level	2023	20%	16%	65%	73%	-	-	73%	-	-	-	-	-	-	*	65%	67%	
	2022	23%	18%	71%	76%	-	-	76%	-	-	_	-	-	-	75%	71%	76%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	98%	100%	-	-	100%	-	-	-	-	-	-	*	98%	100%	
	2022	75%	66%	99%	88%	-	-	88%	-	-	-	-	-	-	. *	99%	91%	
At Meets Grade Level or Above	2023	53%	45%	91%	93%	-	-	93%	-	-	-	-	-	-	. *	91%	88%	
	2022	53%	43%	94%	88%	-	-	88%	-	-	-	-	-	-	. *	94%	91%	
At Masters Grade Level	2023	20%	17%	67%	73%	-	-	73%	-	-	-	-	-	-	. *	67%	69%	
	2022	25%	19%	7 <b>9</b> %	75%	-	-	75%	-	-	-	-	-	-	. *	79%	73%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	74%	98%	100%	-	-	100%	-	-	-	-	-	-	. *	98%	100%	
	2022	72%	68%	<b>98%</b>	100%	-	-	100%	-	-	-	-	-	-	*	97%	100%	
At Meets Grade Level or Above	2023	45%	43%	90%	93%	-	-	93%	-	-	-	-	-	-	*	89%	94%	
	2022	42%	39%	88%	88%	-		88%	-	-	-	-	-	-	*	88%	91%	
At Masters Grade Level	2023	19%	17%	63%	80%	-	-	80%	-	-	-	-	-	-	*	63%	75%	
	2022	20%	18%	68%	75%	-	-	75%	-	-	-	-	-	-	*	68%	73%	
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	72%	97%	*	-	-	*	-	-	-	-	-	-	*	97%	*	
	2022	76%	68%	95%	*	-	-	*	-	-	-	-	-	-	*	3370		
At Meets Grade Level or Above	2023	47%	39%	86%	*	-	-	*	-	-	-	-	-	-	*	07 /0		
	2022	47%	37%	86%	*	-	-	*	-	-	-	-	-	-	*	86%		
At Masters Grade Level	2023	18%	12%	64%	*	-	-	*	-	-	-	-	-	-	. *	66%	*	
	2022	21%	15%	54%	*	-	-	*	-	-	-	-	-	-	. *	53%	*	
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	65%	81%	89%	-	-	89%	-	-	-	-	-	-	. *	81%	85%	
All Grades ELA/Reading	2023	63%	62%	82%	89%	-	-	89%	-	-	-	-	-	-		02 /0		
All Grades Mathematics	2023	66%	69%	80%	89%	-	-	89%	-	-	-	-	-	-	. *	80%	90%	
							Progress	<ul> <li>Accelera</li> </ul>	ted Learni	ing								
All Grades Both Subjects	2023	38%	39%	50%	*	-	-	*	-	-	-	-	-	-	-	45%	*	

## Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LAKEWOOD EL (057905171) - DALLAS ISD - DALLAS COUNTY

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	34%	*	*	-	-	*	-	-	-	-	-	-	-	*	*	-
All Grades Mathematics	2023	40%	46%	38%	-	-	-	-	-	-	-	-	-	-	-	38%	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-			Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023 :		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	98%	100%	100%
Included in Accountability	93%	89%	98%	100%	96%	98%	*	100%	*	100%	100%	92%	100%	90%	95%	92%
Not Included in Accountability: Mobile	4%	5%	1%	0%	2%	1%	*	0%	*	0%	0%	8%	0%	7%	5%	0%
Not Included in Accountability: Other Exclusions	2%	4%	0%	0%	2%	0%	*	0%	*	0%	0%	0%	0%	2%	0%	8%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	2%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	99%	100%	100%	99%	*	100%	*	100%	100%	100%	100%	97%	100%	100%
Included in Accountability	92%	86%	98%	100%	96%	98%	*	100%	*	100%	100%	89%	100%	88%	94%	94%
Not Included in Accountability: Mobile	4%	4%	1%	0%	3%	1%	*	0%	*	0%	0%	11%	0%	7%	6%	0%
Not Included in Accountability: Other Exclusions	3%	7%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	6%
Not Tested	1%	2%	1%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	3%	0%	0%
Absent	1%	1%	1%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	3%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	91%	98%	100%	96%	98%	*	100%	*	100%	100%	89%	100%	88%	94%	94%
Not Included in Accountability: Mobile	5%	5%	2%	0%	3%	1%	*	0%	*	0%	0%	11%	0%	9%	6%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	6%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	100%	*	100%	100%	-	-	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	99%	*	95%	100%	-	-	*	100%	100%	100%	100%	96%	100%	80%
Not Included in Accountability: Mobile	4%	4%	0%	*	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	5%	0%	-	-	*	0%	0%	0%	0%	4%	0%	20%
Not Tested	1%	3%	0%	*	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%

			-	African American	-		American Indian					Ed (Former)		ously Enrolled		EB∕EL (Current & Monitored)
Absent	1%		0%	*	0%		-	-	*	0 /0	0%	0%			0%	0%
Other	0%	2%	0%	*	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
					2022 9		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	97%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	98%	100%	91%	99%	*	*	-	100%	100%	100%	100%	89%	97%	74%
Not Included in Accountability: Mobile	5%	4%	2%	0%	5%	1%	*	*	-	0%	0%	0%	0%	7%	0%	12%
Not Included in Accountability: Other Exclusions	1%	3%	1%	0%	4%	0%	*	*	-	0%	0%	0%	0%	3%	3%	15%
Not Tested	1%	3%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	96%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	87%	98%	100%	91%	99%	*	*	-	100%	100%	100%	100%	89%	96%	73%
Not Included in Accountability: Mobile	5%	4%	2%	0%	6%	1%	*	*	-	0%	0%	0%	0%	8%	0%	13%
Not Included in Accountability: Other Exclusions	2%	6%	1%	0%	4%	0%	*	*	-	0%	0%	0%	0%	3%	4%	13%
Not Tested	1%	4%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	98%	100%	91%	99%	*	*	-	100%	100%	100%	100%	89%	96%	73%
Not Included in Accountability: Mobile	5%	4%	2%	0%	6%	1%	*	*	-	0%	0%	0%	0%	8%	0%	13%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	4%	0%	*	*	-	0%	0%	0%	0%	3%	4%	13%
Not Tested	1%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	96%	100%	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	93%	91%	98%	100%	92%	99%	-	-	-	100%	100%	*	100%	91%	100%	*
Not Included in Accountability: Mobile	4%	3%	1%	0%	0%	1%	_	-	-	0%	0%	*	0%	5%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	8%	0%	-	-	-	0%	0%	*	0%	5%	0%	*
Not Tested	2%	4%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Absent	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) LAKEWOOD EL (057905171) - DALLAS ISD - DALLAS COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander		Ed	Disadv	EB/EL
Attendance Rate	_												
2021-22	92.2%	91.4%	96.1%	95.1%	96.3%	96.2%	96.9%	97.2%	*	94.7%	95.4%	94.4%	96.1%
2020-21	95.0%	92.3%	99.2%	98.7%	98.7%	99.3%	99.1%	99.6%	*	99.1%	98.5%	97.6%	99.5%
Chronic Absenteeism													
2021-22	25.7%	27.6%	3.6%	5.9%	4.7%	2.9%	7.7%	0.0%	*	10.3%	6.9%	10.9%	8.0%
2020-21	15.0%	22.7%	0.7%	0.0%	3.3%	0.5%	0.0%	0.0%	*	0.0%	2.7%	4.7%	0.0%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	2.5%	-	-	-	-	-	-	_	-	-	-	-
Annual Dropout Rate (	Gr 9-12	)											
2021-22	2.2%	4.7%	-	-	-	-	_	-	-	-	-	-	-
2020-21	2.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	81.1%	-	-	-	-	_	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	_	-	-	-	-	-	-
Continued HS	3.9%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	87.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) LAKEWOOD EL (057905171) - DALLAS ISD - DALLAS COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) LAKEWOOD EL (057905171) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	83.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	85.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	81.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	83.4%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency **2022-23 Graduation Profile (TAPR)** LAKEWOOD EL (057905171) - DALLAS ISD - DALLAS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	8,433	368,686
By Ethnicity:				
African American	-	-	1,634	45,227
Hispanic	-	-	6,039	191,125
White	-	-	473	103,171
American Indian	-	-	27	1,159
Asian	-	-	173	18,794
Pacific Islander	-	-	10	569
Two or More Races	-	-	77	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	1,110	51,023
Foundation H.S. Program (Endorsement)	-	-	155	14,179
Foundation H.S. Program (DLA)	-	-	7,168	302,917
Special Education Graduates	-	-	652	32,447
Economically Disadvantaged Graduates	-	-	6,538	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,859	40,398
At-Risk Graduates	-	-	5,021	159,689

# Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) LAKEWOOD EL (057905171) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

#### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) LAKEWOOD EL (057905171) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

# Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) LAKEWOOD EL (057905171) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	959	100.0%	141,042	5,504,150	959	100.0%	141,169	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%	
Pre-Kindergarten	0	0.0%	7.5%	4.4%	0	0.0%	7.5%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	2.1%	0.7%	0	0.0%	2.1%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	5.4%	3.7%	0	0.0%	5.4%	3.7%	
Kindergarten	197	20.5%	7.0%	6.7%	197	20.5%	6.9%	6.7%	
Grade 1	183	19.1%	7.6%	7.2%	183	19.1%	7.5%	7.2%	
Grade 2	192	20.0%	7.3%	7.2%	192	20.0%	7.3%	7.2%	
Grade 3	170	17.7%	7.0%	7.2%	170	17.7%	7.0%	7.1%	
Grade 4	106	11.1%	7.0%	7.2%	106	11.1%	7.0%	7.1%	
Grade 5	111	11.6%	7.0%	7.2%	111	11.6%	7.0%	7.2%	
Grade 6	0	0.0%	6.4%	7.3%	0	0.0%		7.2%	
Grade 7	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%	
Grade 8	0	0.0%	7.0%	7.7%	0	0.0%		7.7%	
Grade 9	0	0.0%	9.1%	8.7%	0	0.0%		8.7%	
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.0%	7.9%	
Grade 11	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%	
Grade 12	0	0.0%	5.7%	6.6%	0	0.0%	5.7%	6.6%	
Ethnic Distribution:									
African American	18	1.9%	20.6%	12.8%	18	1.9%	20.6%	12.8%	
Hispanic	129	13.5%	70.2%	53.0%	129	13.5%	70.2%	52.9%	
White	734	76.5%	6.1%	25.6%	734	76.5%	6.1%	25.7%	
American Indian	8	0.8%	0.4%	0.3%	8	0.8%	0.4%	0.3%	
Asian	19	2.0%	1.3%	5.1%	19	2.0%	1.2%	5.1%	
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%	
Two or More Races	50	5.2%	1.3%	3.0%	50	5.2%		3.0%	
Sex:									
Female	487	50.8%	49.1%	48.8%	487	50.8%	49.1%	48.8%	
Male	472	49.2%	50.9%	51.2%	472	49.2%		51.2%	
Economically Disadvantaged	63	6.6%	84.9%	62.1%	63	6.6%	84.9%	62.0%	
Non-Educationally Disadvantaged	896	93.4%	15.1%	37.9%	896	93.4%	15.1%	38.0%	
Section 504 Students	90	9.4%	5.1%	7.4%	90	9.4%	5.1%	7.4%	
EB Students/EL	35	3.6%	48.8%	23.1%	35	3.6%	48.8%	23.0%	
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.6%	1.5%					

		Mem	bership		Enrollment			
	Campus				Can	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	50	5.2%	5.3%	5.5%	50	5.2%	5.3%	5.5%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	3	0.3%	1.9%	1.3%	3	0.3%	1.9%	1.3%
Immigrant	11	1.1%	6.4%	2.2%	11	1.1%	6.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	3	0.3%	96.7%	64.6%	3	0.3%	96.7%	64.6%
Military Connected	13	1.4%	0.4%	3.6%	13	1.4%	0.4%	3.6%
At-Risk	52	5.4%	65.2%	53.3%	52	5.4%	65.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	109	11.4%	47.1%	23.2%	109	11.4%	47.0%	23.2%
Career and Technical Education	0	0.0%	23.3%	26.5%	0	0.0%	23.3%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	65.6%	72.3%	0	-	65.6%	72.2%
Gifted and Talented Education	484	50.5%	18.8%	8.2%	484	50.5%	18.8%	8.2%
Special Education	95	9.9%	11.1%	12.6%	95	9.9%	11.1%	12.7%
Students with Disabilities by Type of Primary Disability	' <b>:</b>							
Total Students with Disabilities	95							
By Type of Primary Disability Students with Intellectual Disabilities	12	12.6%	40.9%	44.1%				
Students with Physical Disabilities	57	60.0%	16.0%	20.0%				
Students with Autism	13	13.7%	26.9%	15.5%				
Students with Behavioral Disabilities	13	13.7%	15.5%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.7%	1.6%				
Mobility (2021-22):								
Total Mobile Students	29	3.8%	20.2%	16.8%				
By Ethnicity: African American	2	0.3%	7.5%	3.3%				
Hispanic	7	0.9%	11.0%	8.7%				
White	15	2.0%	0.9%	3.4%				
American Indian	2	0.3%	0.1%	0.1%				
Asian	1	0.1%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.4%	0.6%				
Count and Percent of Special Ed Students who are Mobile	5	5.6%	22.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	5	20.0%	15.6%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	6	12.2%	20.5%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	116	14.3%	22.6%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	0.7%	0.8%	1.5%	0.0%	1.7%	4.5%		
Grade 1	0.6%	2.5%	2.5%	3.4%	2.8%	3.6%		
Grade 2	0.0%	2.4%	1.6%	0.0%	2.2%	2.0%		
Grade 3	0.0%	1.5%	0.8%	0.0%	0.8%	0.9%		
Grade 4	0.0%	0.9%	0.5%	0.0%	0.8%	0.5%		
Grade 5	0.0%	0.6%	0.3%	0.0%	0.4%	0.4%		
Grade 6	-	0.6%	0.3%	-	0.7%	0.4%		
Grade 7	-	0.8%	0.4%	-	0.6%	0.5%		
Grade 8	-	0.8%	0.4%	-	0.7%	0.5%		
Grade 9	-	14.7%	8.7%	-	18.0%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.7	17.3	18.7
Grade 1	20.1	16.7	19.1
Grade 2	20.4	17.7	19.1
Grade 3	18.9	16.7	19.3
Grade 4	17.5	16.8	19.4
Grade 5	17.9	17.3	20.8
Grade 6	-	16.9	19.2
Secondary:			
English/Language Arts	-	16.9	16.2
Foreign Languages	-	18.8	18.8
Mathematics	-	18.6	17.5
Science	_	18.2	18.5
Social Studies	-	18.9	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	83.8	100.0%	100.0%	100.0%
Professional Staff:	71.0	84.7%	65.1%	64.1%
Teachers	63.0	75.1%	47.3%	48.7%
Professional Support	5.0	5.9%	11.3%	10.9%
Campus Administration (School Leadership)	3.0	3.6%	4.7%	3.3%
Educational Aides:	12.9	15.3%	10.0%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	95.0	4,258.0
Part-time Librarians	0.0	n/a	3.0	646.0
Full-time Counselors	2.0	n/a	423.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	32.9	39.2%	81.3%	53.2%
Teachers by Ethnicity:				
African American	6.0	9.5%	35.6%	11.8%
Hispanic	14.0	22.2%	34.4%	29.6%
White	41.0	65.1%	24.3%	54.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	2.0	3.2%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.6%	1.2%
Teachers by Sex:				
Males	7.0	11.1%	31.1%	24.4%
Females	56.0	88.9%	68.9%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.3%	2.0%
Bachelors	45.0	71.4%	70.1%	72.2%
Masters	17.0	27.0%	25.1%	25.0%
Doctorate	1.0	1.6%	1.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.0	9.5%	11.9%	9.7%
1-5 Years Experience	11.0	17.5%	28.3%	26.3%
6-10 Years Experience	14.0	22.2%	23.8%	20.5%
11-20 Years Experience	18.0	28.6%	22.5%	27.2%
21-30 Years Experience	13.0	20.6%	10.0%	13.3%
Over 30 Years Experience	1.0	1.6%	3.5%	2.9%

	Campus	5			
Staff Information	Count/Average	Percent	District	State	
Number of Students per Teacher	15.2	n/a	14.2	14.8	
Staff Information	Campus		District		State
Experience of Campus Leadership:					
Average Years Experience of Principals		3.0		6.3	6.
Average Years Experience of Principals with District		3.0		6.2	5.
Average Years Experience of Assistant Principals		4.5		4.8	5.
Average Years Experience of Assistant Principals with District	t	4.5		4.4	4.
Average Years Experience of Teachers:	1	12.2		9.9	11.
Average Years Experience of Teachers with District:		8.8		7.8	6.
Average Teacher Salary by Years of Experience (regular of	duties only):				
Beginning Teachers	\$60,	000	\$59,	078	\$53,30
1-5 Years Experience	\$67,	818	\$63,	266	\$56,51
6-10 Years Experience	\$71,	860	\$68,	768	\$59,73
11-20 Years Experience	\$76,	410	\$71,	010	\$63,38
21-30 Years Experience	\$79,	638	\$71,	931	\$67,87
Over 30 Years Experience	\$82,	125	\$73,	311	\$72,56
Average Actual Salaries (regular duties only):					
Teachers	\$73,	093	\$67,	039	\$60,71
Professional Support	\$69,	089	\$81,	020	\$72,02
Campus Administration (School Leadership)	\$94,	388	\$89,	571	\$85,16
	, , ,				. , -
Instructional Staff Percent:		n/a	62	.4%	65.19
Contracted Instructional Staff (not incl. above):		0.0		0.0	2,105.

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	4.1%	5.9%			
Career and Technical Education	0.0	0.0%	3.8%	5.4%			
Compensatory Education	0.0	0.0%	6.0%	3.2%			
Gifted and Talented Education	0.0	0.0%	3.4%	1.7%			
Regular Education	60.0	95.2%	68.2%	70.6%			
Special Education	3.0	4.8%	8.5%	9.7%			
Other	0.0	0.0%	6.1%	3.5%			

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.