2022-23 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: MOCKINGBIRD EL

Campus Number: 057905162

This page is intentionally blank.

	School Year	State		-	African American	-					Races		Ed	Continu- ously Enrolled	ously	Econ	EB⁄EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%		94%	86%	85%			100%	-	100%	55%	*	95%	87%		82%
	2022	76%		86%	*	66%	98%	*	*	-	80%	18%	*	0570	88%	55%	60%
At Meets Grade Level or Above	2023	50%	43%	87%	86%	82%	90%	-	100%	-	85%	45%	*	89%	73%	75%	77%
	2022	51%	41%	77%	*	66%	81%	*	*	-	80%	9%	*	76%	81%	55%	60%
At Masters Grade Level	2023	20%	19%	60%	43%	52%	61%	-	100%	-	69%	9%	*	64%	33%	42%	64%
	2022	30%	24%	63%	*	48%	69%	*	*	-	80%	0%	*	65%	56%	30%	40%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	71%	92%	71%	85%	96%	-	100%	-	100%	64%	*	92%	93%	75%	77%
	2022	71%	67%	82%	*	55%	96%	*	*	-	80%	9%	*	80%	88%	40%	60%
At Meets Grade Level or Above	2023	45%	43%	87%	43%	79%	94%	-	100%	-	92%	27%	*	89%	73%	58%	73%
	2022	43%	40%	66%	*	45%	77%	*	*	-	80%	9%	*	70%	50%	35%	60%
At Masters Grade Level	2023	19%	16%	63%	29%	64%	67%	-	80%	-	54%	9%	*	64%	60%	42%	55%
	2022	21%	19%	50%	*	28%	56%	*	*	-	80%	9%	*	54%	31%	15%	60%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	70%	89%	67%	70%	100%	-	*	-	*	47%	*	88%	91%	65%	80%
	2022	77%	67%	82%	60%	69%	96%	-	*	-	*	20%	-	85%	67%	63%	73%
At Meets Grade Level or Above	2023	48%	43%	69%	17%	45%	83%	-	*	-	*	20%	*	74%	57%	20%	20%
	2022	54%	46%	70%	40%	48%	89%	-	*	-	*	0%	-	75%	42%	46%	53%
At Masters Grade Level	2023	22%	20%	42%	0%	30%	48%	-	*	-	*	7%	*	45%	35%	5%	20%
	2022	28%	24%	45%	0%	24%	64%	_	*	-	*	0%	-	47%	33%	21%	27%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	72%	86%	67%	65%	96%	-	*	-	*	40%	*	86%	87%	70%	60%
	2022	70%	68%	82%	40%	72%	93%	-	*	-	*	27%	-	86%	58%	63%	80%
At Meets Grade Level or Above	2023	48%	48%	70%	33%	35%	88%	-	*	-	*	13%	*	71%	70%	30%	40%
	2022	43%	39%	63%	20%	38%	87%	_	*	-	*	0%	-	68%	33%	33%	33%
At Masters Grade Level	2023	22%		46%	17%	15%	58%	-	*	-	*	7%	*		26%	10%	20%
	2022	23%		46%	0%	28%	64%	_	*	-	*	0%	-	50%	25%	13%	33%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	76%	-	60%	71%			*	-	*	29%	-	85%			
	2022	81%	76%	81%	71%	64%	97%	-	*	-	*	40%	*	79%	100%	67%	64%
At Meets Grade Level or Above	2023	57%	52%	76%	40%	57%	91%	-	*	-	*	7%	-	76%	71%	58%	46%
	2022	58%	51%	76%	57%	60%	91%	-	*	-	*	25%	*	73%	100%	57%	64%
At Masters Grade Level	2023	28%	26%	61%	20%	36%	81%	-	*	-	*	0%	-	61%	57%	33%	15%
	2022	36%	30%	49%	29%	36%	66%	-	*	-	*	5%	*	48%	50%	29%	21%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	81%	96%	60%	96%	100%	-	*	-	*	79%	-	96%	100%	92%	100%
	2022	77%	76%	89%	71%	76%	100%	-	*	-	*	60%	*	87%	100%	76%	79%
At Meets Grade Level or Above	2023	51%	52%	77%	20%	64%	91%	-	*	-	*	14%	-	78%	71%	58%	54%
	2022	48%	49%	76%	57%	64%	89%	-	*	-	*	35%	*	76%	75%	48%	57%
At Masters Grade Level	2023	21%	20%	48%	0%	29%	65%	-	*	-	*	0%	-	50%	29%	21%	31%
	2022	25%	25%	53%	29%	36%	69%	-	*	-	*	20%	*	55%	38%	33%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	60%	78%	20%	64%	93%	-	*	-	*	21%	-	79%	71%	54%	54%
	2022	66%	61%	74%	57%	60%	89%	-	*	-	*	30%	*	74%	75%	52%	50%
At Meets Grade Level or Above	2023	36%	30%	65%	20%	54%	74%	-	*	-	*	7%	-	65%	57%	38%	46%
	2022	38%	34%	47%	43%	28%	63%	-	*	-	*	5%	*	47%	50%	29%	21%
At Masters Grade Level	2023	16%	12%	33%	0%	11%	51%	-	*	-	*	0%	-	33%	29%	17%	8%
	2022	18%	14%	26%	0%	16%	40%	-	*	_	*	5%	*	27%	13%	5%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	72%	89%	63%	78%	97%	-	100%	-	97%	47%	100%	89%	89%	73%	75%
	2022	74%	67%	82%	65%	66%	96%	*	85%	-	78%	32%	100%	83%	81%	60%	68%
At Meets Grade Level or Above	2023	49%	44%	78%	39%	62%	88%	-	100%	-	86%	18%	100%	79%	67%	49%	59%
	2022	48%	41%	68%	46%	50%	82%	*	69%	-	72%	13%	100%	69%	60%	43%	48%
At Masters Grade Level	2023	20%	16%	52%	17%	36%	62%	-	82%	-	59%	4%	88%	55%	37%	25%	38%
	2022	23%	18%	48%	16%	31%	62%	*	69%	-	59%	6%	100%	50%	36%	21%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	90%	72%	77%	97%	-	100%	-	94%	43%	*	90%	89%	72%	75%
	2022	75%	66%	83%	67%	66%	97%	*	83%	-	73%	28%	*	83%	83%	62%	68%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	45%	79%	50%	64%	88%		100%		83%	23%	*			53%	60%
	2022	53%	43%	74%	53%	58%	86%	*	83%	-	73%	13%	*	75%		52%	59%
At Masters Grade Level	2023	20%	17%	55%	22%	41%	63%		90%	-	67%	5%	*			28%	43%
	2022	25%	19%	53%	20%	36%	67%		83%	_	53%	2%	*				26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	74%	92%	67%	84%	97%	-	100%	-	100%	60%	*	92%	91%	79%	83%
	2022	72%	68%	84%	67%	67%	96%	*	100%	-	80%	37%	*	84%	81%	60%	76%
At Meets Grade Level or Above	2023	45%	43%	80%	33%	63%	91%	-	100%	-	89%	18%	*	81%	71%	50%	63%
	2022	42%	39%	68%	40%	48%	83%	*	67%	-	73%	17%	*	71%	50%	38%	47%
At Masters Grade Level	2023	19%	17%	54%	17%	40%	64%	-	80%	-	56%	5%	*	57%	38%	25%	43%
	2022	20%	18%	50%	20%	30%	62%	*	67%	-	73%	11%	*	53%	31%	20%	35%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	72%	78%	20%	64%	93%	-	*	-	*	21%	-	79%	71%	54%	54%
	2022	76%	68%	74%	57%	60%	89%	-	*	-	*	30%	*	74%	75%	52%	50%
At Meets Grade Level or Above	2023	47%	39%	65%	20%	54%	74%	-	*	-	*	7%	-	65%	57%	38%	46%
	2022	47%	37%	47%	43%	28%	63%	-	*	-	*	5%	*	47%	50%	29%	21%
At Masters Grade Level	2023	18%	12%	33%	0%	11%	51%	-	*	-	*	0%	-	33%	29%	17%	8%
	2022	21%	15%	26%	0%	16%	40%	-	*	-	*	5%	*	27%	13%	5%	7%
			ST	AAR Per	formance I	Rates by E	Inrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	32%	82%	43%	73%	88%	-	100%	-	85%	27%	*	84%	67%	54%	68%
	2022	36%	29%	63%	*	45%	71%	*	*	-	80%	9%	*	66%	50%	35%	60%
Reading and Mathematics Including EOC	2023	37%	32%	82%	43%	73%	88%	-	100%	-	85%	27%	*	84%	67%	54%	68%
	2022	36%	29%	63%	*	45%	71%	*	*	-	80%	9%	*	66%	50%	35%	60%
Reading Including EOC	2023	50%	43%	87%	86%	82%	90%	-	100%	-	85%	45%	*	89%	73%	75%	77%
	2022	51%	42%	77%	*	66%	81%	*	*	-	80%	9%	*	76%	81%	55%	60%
Math Including EOC	2023	45%	43%	87%	43%	79%	94%	-	100%	-	92%	27%	*	89%	73%	58%	73%
	2022	43%	40%	66%	*	45%	77%	*	*	-	80%	9%	*	70%	50%	35%	60%
4th Graders																	
Reading and Mathematics	2023	38%	35%	64%	17%	35%	79%	-	*	-	*	7%	*	69%	52%	15%	20%
	2022	36%	30%	61%	20%	34%	84%	-	*	-	*	0%	_	65%	33%	33%	27%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	35%	64%	17%	35%	79%	-	*	-	*	7%	*	69%	52%	15%	20%
	2022	36%	30%	61%	20%	34%	84%	-	*	-	*	0%	-	65%	33%	33%	27%
Reading Including EOC	2023	48%	43%	69%	17%	45%	83%	-	*	-	*	20%	*	74%	57%	20%	20%
	2022	54%	46%	70%	40%	48%	89%	-	*	-	*	0%	-	75%	42%	46%	53%
Math Including EOC	2023	48%	48%	70%	33%	35%	88%	-	*	-	*	13%	*	71%	70%	30%	40%
	2022	43%	39%	63%	20%	38%	87%	-	*	-	*	0%	-	68%	33%	33%	33%
5th Graders																	
Reading and Mathematics	2023	43%	40%	71%	20%	54%	86%	-	*	-	*	0%	-	71%	71%	50%	38%
	2022	41%	38%	70%	57%	52%	86%	-	*	-	*	20%	*	69%	75%	43%	50%
Reading and Mathematics Including EOC	2023	43%	40%	71%	20%	54%	86%	-	*	-	*	0%	-	71%	71%	50%	38%
	2022	41%	38%	70%	57%	52%	86%	-	*	-	*	20%	*	69%	75%	43%	50%
Reading Including EOC	2023	57%	52%	76%	40%	57%	91%	-	*	-	*	7%	-	76%	71%	58%	46%
	2022	58%	51%	76%	57%	60%	91%	-	*	-	*	25%	*	73%	100%	57%	64%
Math Including EOC	2023	51%	52%	77%	20%	64%	91%	-	*	-	*	14%	-	78%	71%	58%	54%
	2022	48%	49%	76%	57%	64%	89%	-	*	-	*	35%	*	76%	75%	48%	57%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	34%	74%	28%	57%	85%	-	100%	-	83%	10%	*	76%	60%	41%	53%
	2022	34%	29%	64%	40%	43%	80%	*	67%	-	73%	11%	*	67%	50%	37%	41%
Reading and Mathematics Including EOC	2023	39%	36%	74%	28%	57%	85%	-	100%	-	83%	10%	*	76%	60%	41%	53%
	2022	36%	32%	64%	40%	43%	80%	*	67%	-	73%	11%	*	67%	50%	37%	41%
Reading Including EOC	2023	53%	48%	7 9 %	50%	64%	88%	-	100%	-	83%	23%	*	82%	64%	53%	60%
	2022	53%	46%	74%	53%	58%	86%	*	83%	-	73%	13%	*	75%	72%	52%	59%
Math Including EOC	2023	47%	47%	80%	33%	63%	91%	-	100%	-	89%	18%	*	81%	71%	50%	63%
	2022	43%	41%	68%	40%	48%	83%	*	67%	-	73%	17%	*	71%	50%	38%	47%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	56%	71%	40%	73%	70%	-	*	-	*	70%	*	71%	72%	53%	90%
Grade 4 Mathematics	2023	63%	66%	89%	90%	78%	92%	-	*	-	*	73%	*	88%	92%	82%	80%
Grade 5 ELA/Reading	2023	65%	68%	84%	80%	73%	92%	-	*	-	*	57%	-	83%	86%	75%	46%
Grade 5 Mathematics	2023	71%	75%	91%	90%	89%	91%	-	*	-	*	96%	-	91%	86%	90%	85%
All Grades Both Subjects	2023	64%	65%	84%	75%	79%	86%	-	88%	-	100%	74%	*	84%	83%	76%	71%
All Grades ELA/Reading	2023	63%	62%	77%	60%	73%	81%	-	*	-	100%	64%	*	78%	76%	65%	58%
All Grades Mathematics	2023	66%	69%	90%	90%	84%	91%	-	*	-	100%	84%	*	90%	90%	86%	83%
					School Pro	ogress - A	ccelera	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	31%	40%	*	33%	*	-	-	-	*	33%	-	30%	60%	30%	*
Grade 4 Mathematics	2023	27%	33%	45%	*	42%	*	-	-	-	*	31%	-	47%	40%	57%	*
Grade 5 ELA/Reading	2023	37%	39%	20%	*	20%	*	-	-	-	-	17%	-	15%	*	30%	0%
Grade 5 Mathematics	2023	48%	52%	7 9 %	*	89%	*	-	-	-	-	70%	-	75%	*	78%	*
All Grades Both Subjects	2023	38%	39%	45%	27%	45%	60%	-	-	-	*	36%	-	42%	57%	49%	47%
All Grades ELA/Reading	2023	35%	34%	30%	33%	26%	*	-	-	-	*	25%	-	22%	57%	30%	33%
All Grades Mathematics	2023	40%	46%	59%	20%	62%	67%	-	-	-	*	48%	-	59%	57%	65%	67%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MOCKINGBIRD EL (057905162) - DALLAS ISD - DALLAS COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitore &
	School		D'atriat	-	Bilingual	Early		BE-Dual				Content-	ESL	ESL	Parental		EB/EL	Former
	Year	State	District	Campus	Education					(Exception) rmance Lev		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					STAAF	renoma	ince Rate i	Jy Subject	anu Perio	finance Lev	ei							
At Approaches Grade Level or	2023	76%	72%	89%	96%	_		96%	-		93%	93%	_	_	31%	92%	74%	
Above																		
	2022	74%	67%	82%	86%	-	-	86%		-	86%	86%	-	-	45%		68%	
At Meets Grade Level or Above	2023	49%	44%	78%	80%	-	-	80%		-	93%	93%	-	-	3%		57%	
	2022	48%	41%	68%	64%	-		64%		-	- 57%	57%	-		_, ,,		48%	
At Masters Grade Level	2023	20%	16%	52%	51%	-	-	5170		-	- 53%	53%	-	-	0 / 0		35%	
	2022	23%	18%	48%	32%	-	-	32%	-	-	43%	43%	-	-	18%	52%	27%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	90%	100%	-	-	100%	-	-	100%	100%	-	-	17%	92%	74%	-
	2022	75%	66%	83%	89%	-	-	89%	-	-	100%	100%	-	-	20%	86%	68%	
At Meets Grade Level or Above	2023	53%	45%	7 9 %	79%	-	-	79%	-	-	100%	100%	-	-	0%	82%	58%	-
	2022	53%	43%	74%	78%	-	-	78%	-	-	83%	83%	-	-	20%	77%	59%	
At Masters Grade Level	2023	20%	17%	55%	53%	-	-	53%	-	-	71%	71%	-	-	0%	57%	39%	
	2022	25%	19%	53%	28%	-	-	28%	-	-	50%	50%	-	-	20%	57%	26%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	74%	92%	95%	-	-	95%	-	-	86%	86%	-	-	58%	93%	82%	,
	2022	72%	68%	84%	94%	-	-	94%	-	-	83%	83%	-	-	60%	85%	76%	
At Meets Grade Level or Above	2023	45%	43%	80%	84%	-	-	84%	-	-	86%	86%	-	-	8%	82%	61%	;
	2022	42%	39%	68%	67%	-	-	67%	-	-	50%	50%	-	-	20%	71%	47%	
At Masters Grade Level	2023	19%	17%	54%	63%	-	-	63%	-	-	43%	43%	-	-	0%	56%	39%	;
	2022	20%	18%	50%	44%	-	-	44%	-	-	- 50%	50%	-	-	20%	52%	35%	
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	72%	78%	86%	-	-	86%	-	-	. *	*	-	-	0%	83%	54%	
	2022	76%	68%	74%	63%	-	-	63%	-	-	. *	*	-	-	*	80%	50%	
At Meets Grade Level or Above	2023	47%	39%	65%	71%	-	-	71%	-	-	. *	*	-	-	0%	68%	46%	
	2022	47%	37%	47%	25%	-	-	25%	-	-	. *	*	-	-	*	54%	21%	
At Masters Grade Level	2023	18%	12%	33%	14%	-	-	14%	-	-	. *	*	-	-	0%	38%	8%	
	2022	21%	15%	26%	13%	-	-	13%	-	-	. *	*	-	-	*	30%	7%	
						Scl	nool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	65%	84%	78%	-	-	78%	-	-	. *	*	-	-	63%	85%	71%	
All Grades ELA/Reading	2023	63%	62%	77%	75%	-	-	75%	-	-	. *	*	-	-	44%	80%	58%	
All Grades Mathematics	2023	66%	69%	90%	81%	-	-	81%	-	-	. *	*	-	-	81%	91%	83%	
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	39%	45%	*	-	-	*	-	-		-	-	-	38%	45%	47%	

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MOCKINGBIRD EL (057905162) - DALLAS ISD - DALLAS COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School				Bilingual					Bilingual					Parental		EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2023	35%	34%	30%	*	-	-	*	-	-	-	-	-	-	25%	29%	33%	-
All Grades Mathematics	2023	40%	46%	59%	*	-	-	*	-	-	-	-	-	-	60%	57%	67%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
	State	District	Campus	American	_				Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
					2023 9		Participat Grades)	ion								
All Tests							,									
Assessment Participant	99%	98%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	95%	95%	94%	97%	-	81%	-	95%	100%	100%	100%	76%	93%	82%
Not Included in Accountability: Mobile	4%	5%	3%	5%	3%	1%	-	11%	-	5%	0%	0%	0%	15%	3%	7%
Not Included in Accountability: Other Exclusions	2%	4%	2%	0%	2%	1%	-	7%	-	0%	0%	0%	0%	9%	4%	11%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	96%	95%	94%	98%	-	83%	-	95%	100%	*	100%	78%	93%	83%
Not Included in Accountability: Mobile	4%	4%	3%	5%	3%	1%	-	8%	-	5%	0%	*	0%	14%	3%	6%
Not Included in Accountability: Other Exclusions	3%	7%	2%	0%	2%	1%	-	8%	-	0%	0%	*	0%	9%	4%	10%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	96%	95%	94%	98%	-	83%	-	95%	100%	*	100%	78%	93%	83%
Not Included in Accountability: Mobile	5%	5%	3%	5%	3%	1%	-	8%	-	5%	0%	*	0%	14%	3%	6%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	2%	1%	-	8%	-	0%	0%	*	0%	9%	4%	10%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	94%	100%	93%	96%	-	*	-	*	100%	-	100%	58%	92%	76%
Not Included in Accountability: Mobile	4%	4%	4%	0%	3%	2%	-	*	-	*	0%	-	0%	25%	4%	12%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	2%	-	*	-	*	0%	-	0%	17%	4%	12%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%

			-	African American	-		American Indian	Asian	Pacific Islander			Ed		ously Enrolled		EB∕EL (Current & Monitored)
Absent	1%		0%	0%	0%		-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%		-	*	-	*	0%	-	0%	0%	0%	0%
					2022 :		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	96%	90%	97%	99%	40%	65%	-	100%	93%	85%	100%	78%	90%	86%
Not Included in Accountability: Mobile	5%	4%	3%	10%	2%	1%	60%	10%	-	0%	5%	15%	0%	13%	8%	4%
Not Included in Accountability: Other Exclusions	1%	3%	2%	0%	1%	1%	0%	25%	-	0%	2%	0%	0%	9%	2%	9%
Not Tested	1%	3%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	96%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	87%	96%	88%	97%	99%	*	67%	-	100%	92%	80%	100%	78%	89%	85%
Not Included in Accountability: Mobile	5%	4%	3%	12%	2%	1%	*	11%	-	0%	6%	20%	0%	13%	8%	5%
Not Included in Accountability: Other Exclusions	2%	6%	2%	0%	1%	1%	*	22%	-	0%	2%	0%	0%	9%	3%	10%
Not Tested	1%	4%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	96%	88%	97%	99%	*	67%	-	100%	92%	80%	100%	78%	89%	85%
Not Included in Accountability: Mobile	5%	4%	3%	12%	2%	1%	*	11%	-	0%	6%	20%	0%	13%	8%	5%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	1%	1%	*	22%	-	0%	2%	0%	0%	9%	3%	10%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	96%	100%	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	97%	100%	100%	100%	*	*	-	*	100%	*	100%	80%	95%	93%
Not Included in Accountability: Mobile	4%	3%	1%	0%	0%	0%	*	*	-	*	0%	*	0%	10%	5%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	*	*	-	*	0%	*	0%	10%	0%	7%
Not Tested	2%	4%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MOCKINGBIRD EL (057905162) - DALLAS ISD - DALLAS COUNTY

										Two			
				African			American		Desifie	or	Cresial	Faan	
	State	District	Campus	American	Hispanic	White			Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.4%	95.2%	94.1%	93.6%	96.0%	97.3%	96.6%	*	95.1%	92.7%	92.5%	94.6%
2020-21	95.0%	92.3%	98.5%	97.6%	97.8%	98.9%	98.5%	99.3%	*	99.0%	96.8%	97.2%	98.5%
Chronic Absenteeism													
2021-22	25.7%	27.6%	9.5%	25.0%	17.3%	3.5%	0.0%	3.8%	*	11.1%	22.9%	23.8%	14.0%
2020-21	15.0%	22.7%	2.8%	9.1%	5.1%	0.6%	0.0%	4.3%	*	3.4%	10.3%	8.5%	3.8%
Annual Dropout Rate (C	Gr 7 -8)												
2021-22	0.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12))											
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	12.5%	-	-	-	-	-	-	-	-	_	-	-
Graduates and TxCHSE	90.3%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	87.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9- 12)										
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MOCKINGBIRD EL (057905162) - DALLAS ISD - DALLAS COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MOCKINGBIRD EL (057905162) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Class of 2022	84.3%		_	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%			_	_	-	_	-	_	-	-	_	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	85.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	81.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	83.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) MOCKINGBIRD EL (057905162) - DALLAS ISD - DALLAS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	8,433	368,686
By Ethnicity:				
African American	-	-	1,634	45,227
Hispanic	-	-	6,039	191,125
White	-	-	473	103,171
American Indian	-	-	27	1,159
Asian	-	-	173	18,794
Pacific Islander	-	-	10	569
Two or More Races	-	-	77	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	1,110	51,023
Foundation H.S. Program (Endorsement)	-	-	155	14,179
Foundation H.S. Program (DLA)	-	-	7,168	302,917
Special Education Graduates	-	-	652	32,447
Economically Disadvantaged Graduates	-	-	6,538	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,859	40,398
At-Risk Graduates	-	-	5,021	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) MOCKINGBIRD EL (057905162) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) MOCKINGBIRD EL (057905162) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) MOCKINGBIRD EL (057905162) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus					Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	673	100.0%	141,042	5,504,150	673	100.0%	141,169	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%	
Pre-Kindergarten	0	0.0%	7.5%	4.4%	0	0.0%	7.5%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	2.1%	0.7%	0	0.0%	2.1%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	5.4%	3.7%	0	0.0%	5.4%	3.7%	
Kindergarten	123	18.3%	7.0%	6.7%	123	18.3%	6.9%	6.7%	
Grade 1	123	18.3%	7.6%	7.2%	123	18.3%	7.5%	7.2%	
Grade 2	122	18.1%	7.3%	7.2%	122	18.1%	7.3%	7.2%	
Grade 3	131	19.5%	7.0%	7.2%	131	19.5%	7.0%	7.1%	
Grade 4	89	13.2%	7.0%	7.2%	89	13.2%	7.0%	7.1%	
Grade 5	85	12.6%	7.0%	7.2%	85	12.6%	7.0%	7.2%	
Grade 6	0	0.0%	6.4%	7.3%	0	0.0%	6.4%	7.2%	
Grade 7	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%	
Grade 8	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%	
Grade 9	0	0.0%	9.1%	8.7%	0	0.0%		8.7%	
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.0%	7.9%	
Grade 11	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%	
Grade 12	0	0.0%	5.7%	6.6%	0	0.0%	5.7%	6.6%	
Ethnic Distribution:									
African American	50	7.4%	20.6%	12.8%	50	7.4%	20.6%	12.8%	
Hispanic	188	27.9%	70.2%	53.0%	188	27.9%	70.2%	52.9%	
White	363	53.9%	6.1%	25.6%	363	53.9%	6.1%	25.7%	
American Indian	8	1.2%	0.4%	0.3%	8	1.2%	0.4%	0.3%	
Asian	38	5.6%	1.3%	5.1%	38	5.6%	1.2%	5.1%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	26	3.9%	1.3%	3.0%	26	3.9%		3.0%	
Sex:									
Female	343	51.0%	49.1%	48.8%	343	51.0%	49.1%	48.8%	
Male	330	49.0%	50.9%	51.2%	330	49.0%		51.2%	
Economically Disadvantaged	155	23.0%	84.9%	62.1%	155	23.0%	84.9%	62.0%	
Non-Educationally Disadvantaged	518	77.0%	15.1%	37.9%	518	77.0%		38.0%	
Section 504 Students	46	6.8%	5.1%	7.4%		6.8%		7.4%	
EB Students/EL	107	15.9%	48.8%	23.1%		15.9%		23.0%	
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.6%	1.5%					

		Mem	bership		Enrollment			
	Can	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	29	4.3%	5.3%	5.5%	29	4.3%	5.3%	5.5%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	4	0.6%	1.9%	1.3%	4	0.6%	1.9%	1.3%
Immigrant	40	5.9%	6.4%	2.2%	40	5.9%	6.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	4	0.6%	96.7%	64.6%	4	0.6%	96.7%	64.6%
Military Connected	2	0.3%	0.4%	3.6%	2	0.3%	0.4%	3.6%
At-Risk	149	22.1%	65.2%	53.3%	149	22.1%	65.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	209	31.1%	47.1%	23.2%	209	31.1%	47.0%	23.2%
Career and Technical Education	0	0.0%	23.3%	26.5%	0	0.0%	23.3%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	65.6%	72.3%	0	-	65.6%	72.2%
Gifted and Talented Education	129	19.2%	18.8%	8.2%	129	19.2%	18.8%	8.2%
Special Education	84	12.5%	11.1%	12.6%	84	12.5%	11.1%	12.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	84							
By Type of Primary Disability								
Students with Intellectual Disabilities	5	6.0%	40.9%	44.1%				
Students with Physical Disabilities	64	76.2%	16.0%	20.0%				
Students with Autism	5	6.0%	26.9%	15.5%				
Students with Behavioral Disabilities	10	11.9%	15.5%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.7%	1.6%				
Mobility (2021-22):								
Total Mobile Students	51	9.1%	20.2%	16.8%				
By Ethnicity: African American	15	2.7%	7.5%	3.3%				
Hispanic	9	1.6%	11.0%	8.7%				
White	19	3.4%	0.9%	3.4%				
American Indian	2	0.4%	0.1%	0.1%				
Asian	1	0.2%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.9%	0.4%	0.6%				
Count and Percent of Special Ed Students who are Mobile	16	19.0%	22.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	9	10.5%	15.6%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	29	21.3%	20.5%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	104	17.9%	22.6%	18.1%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	0.0%	0.8%	1.5%	0.0%	1.7%	4.5%			
Grade 1	1.0%	2.5%	2.5%	0.0%	2.8%	3.6%			
Grade 2	0.8%	2.4%	1.6%	0.0%	2.2%	2.0%			
Grade 3	0.0%	1.5%	0.8%	0.0%	0.8%	0.9%			
Grade 4	0.0%	0.9%	0.5%	0.0%	0.8%	0.5%			
Grade 5	0.0%	0.6%	0.3%	0.0%	0.4%	0.4%			
Grade 6	-	0.6%	0.3%	-	0.7%	0.4%			
Grade 7	-	0.8%	0.4%	-	0.6%	0.5%			
Grade 8	-	0.8%	0.4%	-	0.7%	0.5%			
Grade 9	-	14.7%	8.7%	-	18.0%	12.6%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	15.4	17.3	18.7
Grade 1	15.4	16.7	19.1
Grade 2	17.4	17.7	19.1
Grade 3	18.7	16.7	19.3
Grade 4	14.7	16.8	19.4
Grade 5	16.9	17.3	20.8
Grade 6	-	16.9	19.2
Secondary:			
English/Language Arts	-	16.9	16.2
Foreign Languages	-	18.8	18.8
Mathematics	-	18.6	17.5
Science	_	18.2	18.5
Social Studies	-	18.9	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	68.9	100.0%	100.0%	100.0%
Professional Staff:	57.0	82.8%	65.1%	64.1%
Teachers	49.0	71.2%	47.3%	48.7%
Professional Support	5.0	7.2%	11.3%	10.9%
Campus Administration (School Leadership)	3.0	4.4%	4.7%	3.3%
Educational Aides:	11.9	17.2%	10.0%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	95.0	4,258.0
Part-time Librarians	0.0	n/a	3.0	646.0
Full-time Counselors	1.0	n/a	423.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	33.9	49.2%	81.3%	53.2%
Teachers by Ethnicity:				
African American	5.0	10.2%	35.6%	11.8%
Hispanic	15.0	30.6%	34.4%	29.6%
White	28.0	57.1%	24.3%	54.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	2.0%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.6%	1.2%
Teachers by Sex:				
Males	7.0	14.3%	31.1%	24.4%
Females	42.0	85.7%	68.9%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.3%	2.0%
Bachelors	34.0	69.4%	70.1%	72.2%
Masters	15.0	30.6%	25.1%	25.0%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	8.2%	11.9%	9.7%
1-5 Years Experience	14.0	28.6%	28.3%	26.3%
6-10 Years Experience	7.0	14.3%	23.8%	20.5%
11-20 Years Experience	21.0	42.9%	22.5%	27.2%
21-30 Years Experience	2.0	4.1%	10.0%	13.3%
Over 30 Years Experience	1.0	2.0%	3.5%	2.9%

	Campus				
Staff Information	Count/Average Pe	ercent	District	State	
Number of Students per Teacher	13.7	n/a	14.2	14.8	
Staff Information	Campus		District		State
Experience of Campus Leadership:	Campus		District		State
Average Years Experience of Principals	4.0)		6.3	6.
Average Years Experience of Principals with District	3.0	-		6.2	5.
Average Years Experience of Assistant Principals	7.0	-		4.8	5.
Average Years Experience of Assistant Principals with Distric		-		4.4	4.
	7.0				-т.
Average Years Experience of Teachers:	10.4	1		9.9	11.
Average Years Experience of Teachers with District:	8.9	9		7.8	6.
Average Teacher Salary by Years of Experience (regular	duties only):				
Beginning Teachers	\$60,000)	\$59,	078	\$53,30
1-5 Years Experience	\$63,786	5	\$63,	266	\$56,51
6-10 Years Experience	\$73,843	3	\$68,	768	\$59,73
11-20 Years Experience	\$73,376	5	\$71,	010	\$63,38
21-30 Years Experience	\$83,588	3	\$71,	931	\$67,87
Over 30 Years Experience	\$80,746	5	\$73,	311	\$72,56
Average Actual Salaries (regular duties only):					
Teachers	\$70,178	3	\$67,	039	\$60,71
Professional Support	\$69,189	9	\$81,	020	\$72,02
Campus Administration (School Leadership)	\$98,833	3	\$89,	571	\$85,16
Instructional Staff Percent:	n/a	a	62	.4%	65.19
Contracted Instructional Staff (not incl. above):	0.0)		0.0	2,105.

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	4.1%	5.9%			
Career and Technical Education	0.0	0.0%	3.8%	5.4%			
Compensatory Education	0.0	0.0%	6.0%	3.2%			
Gifted and Talented Education	0.0	0.0%	3.4%	1.7%			
Regular Education	47.0	95.9%	68.2%	70.6%			
Special Education	2.0	4.1%	8.5%	9.7%			
Other	0.0	0.0%	6.1%	3.5%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.