### 2022-23 Texas Academic Performance Report (TAPR)

**District Name: DALLAS ISD** 

Campus Name: BARBARA M MANNS MIDDLE DAEP

**Campus Number: 057905011** 

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## Texas Education Agency 2022-23 STAAR Performance (TAPR) BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY

This campus is not rated on STAAR Performance (TAPR).

# Texas Education Agency 2022-23 Progress (TAPR) BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY

This campus is not rated on Progress (TAPR).

### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

# Texas Education Agency 2022-23 STAAR Participation (TAPR) BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY

This campus is not rated on STAAR Participation (TAPR).

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY

										Two			
	a	<b>5.</b>	_	African			American		Pacific	More	Special		(FI
Attendance Date	State	District	Campus	American	Hispanic	wnite	indian	Asian	Islander	Races	Ed	Disadv	FR/FL
Attendance Rate	02.20/	01.40/	0.4.00/	01.00/	06.20/	*	*	*		*	70.40/	0F C0/	07.50/
2021-22 2020-21	92.2% 95.0%	91.4% 92.3%	84.8% 77.1%	81.9%			т		-	*	79.4%	85.6% 80.2%	87.5%
Chronic Absenteeism	95.0%	92.5%	//.1%	*	05.0%		-	-	-		*	60.2%	
	25 70/	27.00/	26.00/	42.10/	22.20/	42 50/	40.00/	*		27 50/	40.00/	25.20/	2F F0/
2021-22	25.7%	27.6%		43.1%		43.5%	40.0%		-	37.5%			
2020-21	15.0%	22.7%	34.8%	52.6%	23.3%	60.0%	-	-	-	<b>T</b>	27.3%	29.1%	24.2%
Annual Dropout Rate (C		2.40/	0.00/	0.00/	0.00/	0.00/	0.00/	*		0.00/	0.00/	0.00/	0.00/
2021-22	0.7%	2.4%	0.0%	0.0%			0.0%		-	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	2.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	•	0.0%	0.0%	0.0%
Annual Dropout Rate (C													
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	)-12)											
Class of 2022													
	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	-	-	-	-	-	-	-	_	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	3.9%	6.3%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	5.8%	12.5%	-	-	_	-	-	-	-	-	-	-	_
Graduates and TxCHSE	90.3%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	87.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	85.8%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	_	_	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	13.6%	-	-	-	-	-	_	-	_	-	-	_
Graduates and TxCHSE	92.7%	85.9%	-	_	_	_	-	_	_	_	_	-	_

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY

	5			African			American		Pacific		Special		
Graduates, TxCHSE,	93.7%		Campus -	American -	HISPANIC -	wnite	Indian -	Asian -	Islander -	Races	Ed -	Disadv -	EB/EL
and Continuers													
Class of 2020													
Graduated	92.2%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	86.5%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	_	-	_	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	88.5%	-	-	_	_	-	-	_	_	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	_	_	-	_	_	_	_	_	-	_
Dropped Out	6.2%	11.0%	-	_	_	-	-	_	_	_	_	-	_
Graduates and TxCHSE	93.2%	88.8%	-	_	_	-	-	_	_	_	-	-	_
Graduates, TxCHSE, and Continuers	93.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	79.8%	-	-	_	-	-	-	_	_	-	-	-
Class of 2021	90.0%	80.1%	-	_	_	-	-	_	_	_	-	-	_
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2022	59.5%		-	-	-	-	-	-	_	_	-	-	-
	87.5%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lor			)										
Class of 2022	3.7%			_	_	_	_	-	_	_	_	_	-
Class of 2021	3.8%			_	_	-	-	-	-	_	-	-	-
FHSP-DLA Graduates (													

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	83.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	85.7%	-	-	-	-	-	-	_	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	_	-	-	-	-
2020-21	43.8%	0.0%	-	-	-	-	-	-	_	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	81.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	83.4%	-	-	-	-	-	-	_	-	_	-	-

# Texas Education Agency 2022-23 Graduation Profile (TAPR) BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY

		Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	-	-	8,433	368,686
By Ethnicity:				
African American	-	-	1,634	45,227
Hispanic	-	-	6,039	191,125
White	-	-	473	103,171
American Indian	-	-	27	1,159
Asian	-	-	173	18,794
Pacific Islander	-	-	10	569
Two or More Races	-	-	77	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	1,110	51,023
Foundation H.S. Program (Endorsement)	-	-	155	14,179
Foundation H.S. Program (DLA)	-	-	7,168	302,917
Special Education Graduates	-	-	652	32,447
Economically Disadvantaged Graduates	-	-	6,538	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,859	40,398
At-Risk Graduates	-	-	5,021	159,689

# Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

## Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

# Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

# Texas Education Agency 2022-23 Student Information (TAPR) BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information			District	State			District	State
Total Students	118	100.0%	141,042	5,504,150	118	100.0%	141,169	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.5%	4.4%	0	0.0%	7.5%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	2.1%	0.7%	0	0.0%	2.1%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	5.4%	3.7%	0	0.0%	5.4%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	6.9%	6.7%
Grade 1	0	0.0%	7.6%	7.2%	0	0.0%	7.5%	7.2%
Grade 2	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 6	18	15.3%	6.4%	7.3%	18	15.3%	6.4%	7.2%
Grade 7	32	27.1%	6.7%	7.4%	32	27.1%	6.7%	7.4%
Grade 8	68	57.6%		7.7%	68	57.6%	7.0%	7.7%
Grade 9	0	0.0%	9.1%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.0%	7.9%
Grade 11	0	0.0%		7.0%	0	0.0%	6.3%	7.0%
Grade 12	0	0.0%		6.6%		0.0%	5.7%	6.6%
Ethnic Distribution:								
African American	41	34.7%	20.6%	12.8%	41	34.7%	20.6%	12.8%
Hispanic	72	61.0%		53.0%		61.0%	70.2%	52.9%
White	2	1.7%	6.1%	25.6%		1.7%	6.1%	25.7%
American Indian	1	0.8%		0.3%		0.8%	0.4%	0.3%
Asian	0	0.0%		5.1%	0	0.0%	1.2%	5.1%
Pacific Islander	0	0.0%		0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	1.7%		3.0%	-	1.7%	1.3%	3.0%
Sex:	_	70		2.270	_	,0	1.5 ,0	5.57
Female	33	28.0%	49.1%	48.8%	33	28.0%	49.1%	48.8%
Male			50.9%	51.2%		72.0%		51.2%
	33	70	33.370	31.270	55	. =.0 70	33.370	51.27
Economically Disadvantaged	109	92.4%	84.9%	62.1%	109	92.4%	84.9%	62.0%
Non-Educationally Disadvantaged	9	7.6%		37.9%		7.6%	15.1%	38.0%
Section 504 Students	12	10.2%		7.4%		10.2%		7.4%
EB Students/EL	52	44.1%		23.1%		44.1%		23.0%
Students w/ Disciplinary Placements (2021-22)	17	1.8%		1.5%		<del></del>	<del>-</del> 0.070	23.070

# Texas Education Agency 2022-23 Student Information (TAPR) BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	19	16.1%	5.3%	5.5%	19	16.1%	5.3%	5.5%
Foster Care	1	0.8%	0.2%	0.2%	1	0.8%	0.2%	0.2%
Homeless	6	5.1%	1.9%	1.3%	6	5.1%	1.9%	1.3%
Immigrant	2	1.7%	6.4%	2.2%	2	1.7%	6.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	6	5.1%	96.7%	64.6%	6	5.1%	96.7%	64.6%
Military Connected	0	0.0%	0.4%	3.6%	0	0.0%	0.4%	3.6%
At-Risk	112	94.9%	65.2%	53.3%	112	94.9%	65.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	50	42.4%	47.1%	23.2%	50	42.4%	47.0%	23.2%
Career and Technical Education	27	22.9%	23.3%	26.5%	27	22.9%	23.3%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	65.6%	72.3%	0	-	65.6%	72.2%
Gifted and Talented Education	13	11.0%	18.8%	8.2%	13	11.0%	18.8%	8.2%
Special Education	25	21.2%	11.1%	12.6%	25	21.2%	11.1%	12.7%
Students with Disabilities by Type of Primary Disability	<b>v</b> :							
Total Students with Disabilities	25							
By Type of Primary Disability Students with Intellectual Disabilities	14	56.0%	40.9%	44.1%				
Students with Physical Disabilities	0	0.0%	16.0%	20.0%				
Students with Autism	*	*		15.5%				
Students with Behavioral Disabilities	**	**	15.5%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%		1.6%				
Mobility (2021-22):								
Total Mobile Students	947	100.0%	20.2%	16.8%				
By Ethnicity: African American	288	30.4%	7.5%	3.3%				
Hispanic	617	65.2%	11.0%	8.7%				
White	26	2.7%	0.9%	3.4%				
American Indian	5	0.5%	0.1%	0.1%				
Asian	3	0.3%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	8	0.8%	0.4%	0.6%				
Count and Percent of Special Ed Students who are Mobile	144	100.0%		18.6%				
Count and Percent of EB Students/EL who are Mobile		100.0%		17.1%				
Count and Percent of Econ Dis Students who are Mobile		100.0%		18.7%				
Student Attrition (2021-22):								
Total Student Attrition	0	0.0%	22.6%	18.1%				
	_			, ,				

# Texas Education Agency 2022-23 Student Information (TAPR) BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY

		n-Specia tion Rate		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Ra	ates by G	rade:						
Kindergarten	-	0.8%	1.5%	-	1.7%	4.5%		
Grade 1	-	2.5%	2.5%	-	2.8%	3.6%		
Grade 2	-	2.4%	1.6%	-	2.2%	2.0%		
Grade 3	-	1.5%	0.8%	-	0.8%	0.9%		
Grade 4	-	0.9%	0.5%	-	0.8%	0.5%		
Grade 5	-	0.6%	0.3%	-	0.4%	0.4%		
Grade 6	0.0%	0.6%	0.3%	0.0%	0.7%	0.4%		
Grade 7	25.0%	0.8%	0.4%	0.0%	0.6%	0.5%		
Grade 8	0.0%	0.8%	0.4%	0.0%	0.7%	0.5%		
Grade 9	-	14.7%	8.7%	-	18.0%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.3	18.7
Grade 1	-	16.7	19.1
Grade 2	-	17.7	19.1
Grade 3	-	16.7	19.3
Grade 4	-	16.8	19.4
Grade 5	-	17.3	20.8
Grade 6	-	16.9	19.2
Secondary:			
English/Language Arts	_	16.9	16.2
Foreign Languages	_	18.8	18.8
Mathematics	-	18.6	17.5
Science	-	18.2	18.5
Social Studies	-	18.9	18.9

# Texas Education Agency 2022-23 Staff Information (TAPR) BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	21.4	100.0%	100.0%	100.0%
Professional Staff:	20.4	95.4%	65.1%	64.1%
Teachers	19.4	90.7%	47.3%	48.7%
Professional Support	1.0	4.7%	11.3%	10.9%
Campus Administration (School Leadership)	0.0	0.0%	4.7%	3.3%
Educational Aides:	1.0	4.6%	10.0%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	95.0	4,258.0
Part-time Librarians	0.0	n/a	3.0	646.0
Full-time Counselors	1.0	n/a	423.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	21.4	100.0%	81.3%	53.2%
Teachers by Ethnicity:				
African American	17.8	91.5%	35.6%	11.8%
Hispanic	1.6	8.5%	34.4%	29.6%
White	0.0	0.0%	24.3%	54.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.6%	1.2%
Teachers by Sex:				
Males	9.9	50.8%	31.1%	24.4%
Females	9.6	49.2%	68.9%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.3%	2.0%
Bachelors	8.6	44.1%	70.1%	72.2%
Masters	10.9	55.9%	25.1%	25.0%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	11.9%	9.7%
1-5 Years Experience	2.0	10.3%	28.3%	26.3%
6-10 Years Experience	1.0	5.1%	23.8%	20.5%
11-20 Years Experience	9.0	46.3%	22.5%	27.2%
21-30 Years Experience	4.9	25.3%	10.0%	13.3%
Over 30 Years Experience	2.5	12.9%	3.5%	2.9%

# Texas Education Agency 2022-23 Staff Information (TAPR) BARBARA M MANNS MIDDLE DAEP (057905011) - DALLAS ISD - DALLAS COUNTY

	Campus			
Staff Information	Count/Average Percent District S	State		
Number of Students per Teacher	6.1 n/a 14.2	14.8		

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	0.0	6.3	6.1
Average Years Experience of Principals with District	0.0	6.2	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.2
Average Years Experience of Assistant Principals with District	0.0	4.4	4.4
Average Years Experience of Teachers:	18.8	9.9	11.0
Average Years Experience of Teachers with District:	16.3	7.8	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$59,078	\$53,300
1-5 Years Experience	\$60,500	\$63,266	\$56,516
6-10 Years Experience	\$67,525	\$68,768	\$59,732
11-20 Years Experience	\$69,541	\$71,010	\$63,389
21-30 Years Experience	\$68,782	\$71,931	\$67,876
Over 30 Years Experience	\$70,996	\$73,311	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$68,502	\$67,039	\$60,717
Professional Support	\$75,861	\$81,020	\$72,022
Campus Administration (School Leadership)	-	\$89,571	\$85,167
Instructional Staff Percent:	n/a	62.4%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	Cam	pus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	2.9	14.8%	4.1%	5.9%				
Career and Technical Education	0.0	0.0%	3.8%	5.4%				
Compensatory Education	0.0	0.0%	6.0%	3.2%				
Gifted and Talented Education	0.0	0.0%	3.4%	1.7%				
Regular Education	14.7	75.8%	68.2%	70.6%				
Special Education	1.8	9.4%	8.5%	9.7%				
Other	0.0	0.0%	6.1%	3.5%				

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- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.