# 2022-23 Texas Academic Performance Report (TAPR)

**District Name: DALLAS ISD** 

Campus Name: ARCADIA PARK EL

Campus Number: 057905105

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	School Year	State			African American	-					Races		Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%		58%	*	56%	*	-	-	-	*	25%	-	57%	71%		52%
	2022	76%		60%	*	02 /0	*		-	-	-	25%	50%		*	63%	50%
At Meets Grade Level or Above	2023	50%		26%	*	2770	*		-	-	*	0%	-	26%	29%	27%	21%
	2022	51%	41%	44%	*	-J /0	*	-	-	-	-	2370	0%	43%	*	47%	41%
At Masters Grade Level	2023	20%		8%	*	070	*	-	-	-	*	0 /0	-	9%	0%	7%	5%
	2022	30%	24%	23%	*	24%	*	-	-	-	-	13%	0%	23%	*	25%	27%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	71%	66%	*	64%	*	-	-	-	*	38%	-	69%	43%	67%	64%
	2022	71%	67%	73%	*	72%	*	-	-	-	-	56%	83%	71%	*	75%	64%
At Meets Grade Level or Above	2023	45%	43%	32%	*	31%	*	-	-	-	*	13%	-	31%	43%	33%	29%
	2022	43%	40%	45%	*	44%	*	-	-	-	-	33%	50%	44%	*	45%	41%
At Masters Grade Level	2023	19%	16%	14%	*	14%	*	-	-	-	*	0%	-	12%	29%	13%	10%
	2022	21%	19%	26%	*	26%	*	-	-	-	-	11%	50%	27%	*	25%	23%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	70%	58%	*	60%	*	-	-	-	-	13%	80%	60%	40%	60%	52%
	2022	77%	67%	56%	*	55%	*	-	-	-	*	60%	-	55%	63%	54%	47%
At Meets Grade Level or Above	2023	48%	43%	36%	*	38%	*	-	-	-	-	0%	40%	37%	20%	37%	30%
	2022	54%	46%	31%	*	30%	*	-	-	-	*	30%	-	32%	25%	30%	21%
At Masters Grade Level	2023	22%	20%	15%	*	16%	*	-	-	-	-	0%	0%	15%	20%	16%	14%
	2022	28%	24%	6%	*	7%	*	-	-	-	*	0%	-	5%	13%	5%	3%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	72%	78%	*	81%	*	-	-	-	-	38%	100%	78%	80%	77%	86%
	2022	70%	68%	83%	*	85%	*	-	-	-	*	60%	-	84%	75%	82%	89%
At Meets Grade Level or Above	2023	48%	48%	57%	*		*	-	-	-	-	25%	80%	58%	40%	60%	57%
	2022	43%		59%	*		*	-	_	-	*		-		75%	63%	74%
At Masters Grade Level	2023	22%		35%	*		*	-	_	-	-	0%	40%		0%	35%	36%
	2022	23%		27%	*		*	-	_	-	*	10%	-	27%	25%		29%
Grade 5 Reading		2.0				== / 0								//	== / •		

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%		76%		76%	*	-	-	-	*	50%	-	77%			79%
	2022	81%	76%	97%		5070	-	-	-	-	-	*	*	98%	90%	96%	100%
At Meets Grade Level or Above	2023 2022	57% 58%		32% 68%		5570	*	-	-	-	*	14%	-		22% 40%	31% 69%	31% 65%
At Masters Grade Level	2022	28%		6%			*	-	-		-	0%	_	7 4 70	40%		3%
	2023	36%		32%			_	-	_	-	-	*	*		30%	31%	33%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	81%	87%	*	88%	*	-	-	-	*	79%	-	91%	67%	88%	92%
	2022	77%	76%	93%	*	95%	-	-	-	-	-	*	*	96%	80%	92%	98%
At Meets Grade Level or Above	2023	51%	52%	59%	*	61%	*	-	-	-	*	29%	-	59%	56%	59%	67%
	2022	48%	49%	67%	*	68%	-	-	-	-	-	*	*	70%	50%	73%	70%
At Masters Grade Level	2023	21%	20%	17%	*	19%	*	-	-	-	*	7%	-	20%	0%	20%	28%
	2022	25%	25%	38%	*	40%	-	-	-	-	-	*	*	46%	0%	41%	43%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	60%	81%	*	79%	*	-	-	-	*	57%	-	81%	78%	82%	82%
	2022	66%	61%	97%		96%	-	-	-	-	-	*	*	96%	100%	96%	98%
At Meets Grade Level or Above	2023	36%	30%	50%	*	50%	*	-	-	-	*	36%	-	53%	33%	55%	59%
	2022	38%	34%	76%	*	77%	-	-	-	-	-	*	*	78%	70%	74%	73%
At Masters Grade Level	2023	16%	12%	21%	*	22%	*	-	-	-	*	14%	-	25%	0%	22%	26%
	2022	18%	14%	27%	*	29%	-	-	-	-	-	*	*	27%	30%	30%	25%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	72%	75%	*	75%	-	-	-	-	-	17%	*	84%	30%	72%	71%
	2022	70%	63%	64%	*	66%	*	-	-	-	-	36%	*	69%	43%	61%	57%
At Meets Grade Level or Above	2023	52%	47%	42%	*	43%	-	-	-	-	-	0%	*	49%	10%	38%	38%
	2022	43%	36%	20%		20%	*	-	-	-	-	9%	*	22%	14%	20%	14%
At Masters Grade Level	2023	22%	19%	4%	*	4%	-	-	-	-	-	0%	*	4%	0%	4%	5%
	2022	23%	17%	13%	*	13%	*	-	-	-	-	0%	*	15%	7%	11%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	76%	91%	*	92%	-	-	-	-	-	83%	*	93%	80%	89%	90%
	2022	73%	69%	81%	*	83%	*	-	-	-	-	45%	*	85%	64%	80%	83%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB⁄EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	39%	67%	*	68%	-	-	-	-	-	17%	*	73%	40%	64%	69%
	2022	39%	34%	46%	*	47%	*	-	-	-	-	27%	*	56%	7%	43%	45%
At Masters Grade Level	2023	16%	14%	27%	*	28%	-	-	-	-	-	0%	*	31%	10%	23%	26%
	2022	16%	12%	13%	*	14%	*	-	-	-	-	0%	*	15%	7%	13%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	72%	74%	55%	74%	71%	-	-	-	100%	48%	92%	76%	62%	74%	74%
	2022	74%	67%	77%	62%	78%	50%	-	-	-	*	51%	71%	78%	73%	77%	76%
At Meets Grade Level or Above	2023	49%	44%	44%	18%	45%	43%	-	-	-	43%	17%	58%	46%	32%	44%	44%
	2022	48%	41%	50%	29%	51%	38%	-	-	-	*	27%	29%	52%	38%	50%	49%
At Masters Grade Level	2023	20%	16%	17%	0%	18%	14%	-	-	-	0%	3%	17%	18%	6%	16%	17%
	2022	23%	18%	22%	0%	24%	13%	_	-	-	*	4%	18%	24%	15%	23%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	66%	60%	66%	*	-	-	-	*	31%	83%	68%	52%	66%	63%
	2022	75%	66%	68%	44%	69%	*	-	-	-	*	45%	50%	69%	63%	67%	63%
At Meets Grade Level or Above	2023	53%	45%	34%	10%	35%	*	-	-	-	*	6%	33%	36%	19%	33%	30%
	2022	53%	43%	40%	22%	41%	*	-	-	-	*	21%	0%	42%	29%	40%	35%
At Masters Grade Level	2023	20%	17%	9%	0%	9%	*	_	-	-	*	0%	0%	9%	3%	8%	7%
	2022	25%	19%	18%	0%	19%	*	_	-	_	*	3%	0%	19%	17%	18%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	74%	80%	40%	81%	*	-	-	-	*	61%	100%	82%	68%	80%	83%
	2022	72%	68%	82%	67%	83%	*	-	-	-	*	53%	88%	83%	75%	82%	83%
At Meets Grade Level or Above	2023	45%	43%	53%	30%	54%	*	-	-	-	*	22%	83%	54%	45%	53%	55%
	2022	42%	39%	54%	22%	55%	*	-	-	-	*	29%	50%	56%	39%	55%	57%
At Masters Grade Level	2023	19%	17%	24%	0%	25%	*	-	-	-	*	3%	33%	25%	10%	23%	25%
	2022	20%	18%	25%	0%	27%		-	-	-	*	6%	38%	28%	8%	26%	27%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	72%	81%	*	79%	*	-	-	-	*	57%	-	81%	78%	82%	82%
	2022	76%	68%	97%	*	96%	-	-	-	-	-	*	*	96%	100%	96%	98%
At Meets Grade Level or Above	2023	47%	39%	50%	*	50%	*	-	-	-	*	36%	-	53%	33%	55%	59%
	2022	47%	37%	76%	*	77%	-	-	-	-	-	*	*	78%	70%	74%	73%

											Тwo			_	Non-		EB/EL
	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	or More	Special Ed (Current)	Ed	Continu- ously Enrolled	Continu- ously	Econ Disadv	(Current & Monitored)
At Masters Grade Level	2023	18%	12%	21%	*	22%	*	-	-	-	*	14%	-	25%	0%	22%	26%
	2022	21%	15%	27%	*	29%	-	-	-	-		*	*	27%	30%	30%	25%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	32%	17%	*	19%	*	-	-	-	*	0%	-	17%	14%	17%	14%
-	2022	36%	29%	36%	*	37%	*	_	-	-		25%	0%	36%	*	38%	34%
Reading and Mathematics Including EOC	2023	37%	32%	17%	*	19%	*	_	-	-	*	0%	-	17%	14%	17%	14%
	2022	36%	29%	36%	*	37%	*	-	-	-		25%	0%	36%	*	38%	34%
Reading Including EOC	2023	50%	43%	26%	*	27%	*	_	-	-	. *	0%	-	26%	29%	27%	21%
	2022	51%	42%	44%	*	45%	*	_	-	-		25%	0%	43%	*	47%	41%
Math Including EOC	2023	45%	43%	32%	*	31%	*	_	-	-	. *	13%	-	31%	43%	33%	29%
J	2022	43%	40%	45%	*	44%	*	_	-	_		33%	50%	44%	*	45%	41%
4th Graders																	
Reading and Mathematics	2023	38%	35%	35%	*	37%	*	-	-	-		0%	40%	36%	20%	35%	27%
J	2022	36%	30%	25%	*	25%	*	_	-	-	. *	20%	-	25%	25%	28%	21%
Reading and Mathematics Including EOC	2023	38%	35%	35%	*	37%	*	-	-	-	-	0%	40%	36%	20%	35%	27%
-	2022	36%	30%	25%	*	25%	*	_	-	-	. *	20%	-	25%	25%	28%	21%
Reading Including EOC	2023	48%	43%	36%	*	38%	*	_	-	-		0%	40%	37%	20%	37%	30%
5 5	2022	54%	46%	31%	*	30%	*	-	-	-	. *	30%	-	32%	25%	30%	21%
Math Including EOC	2023	48%	48%	57%	*	59%	*	-	-	-		25%	80%	58%	40%	60%	57%
_	2022	43%	39%	59%	*	62%	*	-	-	-	. *	30%	-	57%	75%	63%	74%
5th Graders																	
Reading and Mathematics	2023	43%	40%	27%	*	28%	*	-	-	-	. *	7%	-	28%	22%	25%	26%
J	2022	41%		53%	*			-	-	-		*	*		30%	57%	53%
Reading and Mathematics Including EOC	2023	43%		27%	*	28%	*	-	-	-	. *	7%	-		22%	25%	26%
	2022	41%	38%	53%	*	56%	-		-	-		*	*	58%	30%	57%	53%
Reading Including EOC	2023	57%	52%	32%	*	33%	*	-	-	-	*	14%	-	34%	22%	31%	31%
- •	2022	58%	51%	68%	*	70%	-	-	-	-		*	*	74%	40%	69%	65%
Math Including EOC	2023	51%	52%	59%	*	61%	*	-	-	-	*	29%	-	59%	56%	59%	67%
-	2022	48%	49%	67%	*	68%	-	-	-	-				70%	50%	73%	70%
6th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2023	35%	32%	38%	*	40%	-	-	-	-	-	0%	*	44%	10%	34%	38%
	2022	31%	24%	18%	*	17%	*	-	-	-	-	10%	*	20%	7%	17%	15%
Reading and Mathematics Including EOC	2023	35%	32%	38%	*	40%	-	-	-	-	-	0%	*	44%	10%	34%	38%
	2022	31%	24%	18%	*	17%	*	-	-	-	-	10%	*	20%	7%	17%	15%
Reading Including EOC	2023	52%	47%	42%	*	43%	-	-	-	-	-	0%	*	49%	10%	38%	38%
	2022	43%	36%	21%	*	21%	*	-	-	-	-	10%	*	22%	14%	20%	15%
Math Including EOC	2023	40%	39%	67%	*	68%	-	-	-	-	-	17%	*	73%	40%	64%	69%
	2022	40%	34%	47%	*	48%	*	-	-	-	-	30%	*	57%	7%	43%	46%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	34%	29%	0%	31%	*	-	-	-	*	3%	33%	31%	16%	28%	26%
	2022	34%	29%	32%	0%	33%	*	-	-	-	*	19%	0%	34%	20%	34%	31%
Reading and Mathematics Including EOC	2023	39%	36%	29%	0%	31%	*	-	-	-	*	3%	33%	31%	16%	28%	26%
	2022	36%	32%	32%	0%	33%	*	-	-	-	*	19%	0%	34%	20%	34%	31%
Reading Including EOC	2023	53%	48%	34%	10%	35%	*	-	-	-	*	6%	33%	36%	19%	33%	30%
	2022	53%	46%	40%	22%	41%	*	-	-	-	*	22%	0%	42%	29%	41%	36%
Math Including EOC	2023	47%	47%	53%	30%	54%	*	-	-	-	*	22%	83%	54%	45%	53%	55%
	2022	43%	41%	54%	22%	55%	*	-	-	-	*	30%	50%	56%	39%	55%	57%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	56%	52%	*	53%	*	-	-	-	-	25%	80%	55%	20%	52%	41%
Grade 4 Mathematics	2023	63%	66%	82%	*	83%	*	-	-	-	-	69%	80%	83%	60%	80%	93%
Grade 5 ELA/Reading	2023	65%	68%	70%	*	71%	*	-	-	-	*	50%	-	68%	81%	72%	76%
Grade 5 Mathematics	2023	71%	75%	73%	*	74%	*	-	-	-	*	69%	-	71%	88%	75%	76%
Grade 6 ELA/Reading	2023	51%	50%	29%	*	30%	-	-	-	-	-	10%	*	35%	0%	27%	29%
Grade 6 Mathematics	2023	54%	51%	74%	*	73%	-	-	-	-	-	80%	*	74%	72%	70%	73%
All Grades Both Subjects	2023	64%	65%	64%	42%	65%	*	-	-	-	*	53%	79%	65%	55%	64%	64%
All Grades ELA/Reading	2023	63%	62%	51%	33%	52%	*	-	-	-	*	35%	75%	54%	34%	52%	48%
All Grades Mathematics	2023	66%	69%	77%	50%	77%	*	-	-	-	*	71%	83%	77%	75%	76%	81%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subj	ect					
Grade 4 ELA/Reading	2023	33%	31%	20%	*	22%	*	-	-	-	-	0%	*	21%	*	21%	24%
Grade 4 Mathematics	2023	27%	33%	52%	*	55%	-	-	-	-	-	20%	*	57%	*	50%	65%
Grade 5 ELA/Reading	2023	37%	39%	48%	*	46%	-	-	-	-	-	14%	-	48%	*	48%	58%
Grade 5 Mathematics	2023	48%	52%	60%	-	57%	*	-	-	-	-	71%	-	64%	*	64%	57%
Grade 6 ELA/Reading	2023	26%	26%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
Grade 6 Mathematics	2023	35%	36%	60%	*	*	-	-	-	-	-	*	-	*	*	60%	*
All Grades Both Subjects	2023	38%	39%	42%	17%	43%	*	-	-	-	-	32%	*	43%	36%	43%	49%
All Grades ELA/Reading	2023	35%	34%	32%	*	33%	*	-	-	-	-	6%	*	31%	33%	33%	39%
All Grades Mathematics	2023	40%	46%	56%	*	58%	*	-	-	-	-	60%	*	60%	38%	57%	63%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ARCADIA PARK EL (057905105) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit			BE-Dual One-Way	ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
								-		rmance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	72%	74%	76%	-	-	-	76%	-	*	*	-	-	61%	73%	75%	*
	2022	74%	67%	77%	77%	-	-	-	77%	-	*	*	-	-	65%	80%	76%	43%
At Meets Grade Level or Above	2023	49%	44%	44%	46%	-	-	-	46%	-	*	*	-	-	36%	44%	45%	*
	2022	48%	41%	50%	52%	-	-	-	52%	-	*	*	-	-	19%	51%	49%	43%
At Masters Grade Level	2023	20%	16%	17%	17%	-	-	-	17%	-	*	*	-	-	18%	16%	17%	*
	2022	23%	18%	22%	24%	-	-	-	24%	-	*	*	-	-	8%	22%	22%	43%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	66%	66%	-	-	-	66%	-	*	*	-	-	33%	71%	63%	*
	2022	75%	66%	68%	66%	-	-	-	66%	-	*	*	-	-	42%	76%	64%	*
At Meets Grade Level or Above	2023	53%	45%	34%	32%	-	-	-	32%	-	*	*	-	-	17%	41%	30%	*
	2022	53%	43%	40%	38%	-	-	-	38%	-	*	*	-	-	8%	48%	35%	*
At Masters Grade Level	2023	20%	17%	9%	7%	-	-	-	7%	-	*	*	-	-	0%	13%	7%	*
	2022	25%	19%	18%	18%	-	-	-	18%	-	*	*	-	-	8%	20%	17%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	74%	80%	85%	-	-	-	85%	-	*	*	-	-	83%	74%	84%	*
	2022	72%	68%	82%	84%	-	-	-	84%	-	*	*	-	-	83%	81%	84%	*
At Meets Grade Level or Above	2023	45%	43%	53%	57%	-	-	-	57%	-	*	*	-	-	42%	50%	56%	*
	2022	42%	39%	54%	61%	-	-	-	61%	-	*	*	-	-	25%	49%	57%	*
At Masters Grade Level	2023	19%	17%	24%	26%	-	-	-	26%	-	*	*	-	-	25%	20%	25%	*
	2022	20%	18%	25%	29%	-	-	-	29%	-	*	*	-	-	8%	23%	27%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	72%	81%	83%	-	-	-	83%	-	-	-	-	-	*	78%	82%	-
	2022	76%	68%	<b>9</b> 7%	97%	-	-	-	97%	-	-	-	-	-	*	95%	97%	*
At Meets Grade Level or Above	2023	47%	39%	50%	57%	-	-	-	57%	-	-	-	-	-	*	35%	59%	-
	2022	47%	37%	7 <b>6</b> %	73%	-	-	-	73%	-	-	-	-	-	*	84%	72%	*
At Masters Grade Level	2023	18%	12%	21%	23%	-	-	-	23%	-	-	-	-	-	*	13%	26%	-
	2022	21%	15%	27%	24%	-	-	-	24%	-	-	-	-	-	*	32%	23%	*
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	65%	64%	64%	-	-	-	64%	-	*	*	-	-	67%	63%	64%	*
All Grades ELA/Reading	2023	63%	62%	51%	48%	-	-	-	48%	-	*	*	-	-	44%	58%	47%	*
All Grades Mathematics	2023	66%	69%	77%	81%	-	-	-	81%	-	*	*	-	-	89%	68%	81%	*
						School	Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2023	38%	39%	42%	49%	-	-	-	49%	-	*	*	-	-	50%	29%	48%	*

#### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ARCADIA PARK EL (057905105) - DALLAS ISD - DALLAS COUNTY

						BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School Year		District	Campus	Bilingual Education		BE-Trans Late Exit			Bilingual (Exception)					Parental Denial		EB/EL (Current)	Former EB/EL
All Grades ELA/Reading	2023	35%	34%	32%	41%	-	-	-	41%	-	*	*	-	-	*	16%	36%	*
All Grades Mathematics	2023	40%	46%	56%	62%	-	-	-	62%	-	-	-	-	-	*	44%	68%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
	State	District	Campus	American	-		Indian Participat		Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
					2023		Grades)	uon								
All Tests																
Assessment Participant	99%	98%	99%	97%	99%	100%	-	-	-	100%	97%	100%	99%	98%	99%	100%
Included in Accountability	93%	89%	94%	67%	96%	100%	-	-	-	70%	91%	100%	98%	73%	94%	98%
Not Included in Accountability: Mobile	4%	5%	5%	30%	3%	0%	-	-	-	30%	6%	0%	1%	23%	5%	2%
Not Included in Accountability: Other Exclusions	2%	4%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	2%	0%	1%
Not Tested	1%	2%	1%	3%	1%	0%	-	-	-	0%	3%	0%	1%	2%	1%	0%
Absent	1%	1%	1%	3%	1%	0%	-	-	-	0%	3%	0%	0%	2%	1%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	99%	100%	99%	*	-	-	-	*	98%	100%	100%	98%	99%	100%
Included in Accountability	92%	86%	94%	67%	96%	*	-	-	-	*	90%	100%	98%	74%	94%	98%
Not Included in Accountability: Mobile	4%	4%	4%	33%	2%	*	-	-	-	*	8%	0%	1%	21%	5%	2%
Not Included in Accountability: Other Exclusions	3%	7%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	2%	0%	1%
Not Tested	1%	2%	1%	0%	1%	*	-	-	-	*	3%	0%	0%	2%	1%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	3%	0%	0%	2%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	93%	100%	*	-	-	-	*	95%	100%	100%	98%	99%	100%
Included in Accountability	94%	91%	95%	67%	97%	*	-	-	-	*	90%	100%	99%	74%	95%	98%
Not Included in Accountability: Mobile	5%	5%	4%	27%	2%	*	-	-	-	*	5%	0%	1%	21%	4%	2%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	2%	0%	1%
Not Tested	1%	2%	1%	7%	0%	*	-	-	-	*	5%	0%	0%	2%	1%	0%
Absent	1%	1%	1%	7%	0%	*	-	-	-	*	5%	0%	0%	2%	1%	0%
Other	0%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	99%	*	98%	*	-	-	-	*	100%	-	98%	100%	98%	100%
Included in Accountability	93%	91%	91%	*	94%	*	-	-	-	*	93%	-	96%	69%	90%	98%
Not Included in Accountability: Mobile	4%	4%	7%	*	5%	*	-	-	-	*	7%	-	2%	31%	8%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	1%	*	2%	*	-	-	-	*	0%	-	2%	0%	2%	0%

			-	African American	-				Pacific Islander	Races		Ed	ously Enrolled			EB / EL (Current & Monitored)
Absent	1%		1%		2 /0	*		-	-	*	0%	-	2%			0%
Other	0%	2%	0%	*	0 /0			-	-	*	0%	-	0%	0%	0%	0%
					2022 3		R Participa <sup>:</sup> Grades)	lion								
All Tests																
Assessment Participant	99%	97%	99%	94%	99%	100%	-	-	-	*	96%	100%	100%	96%	99%	100%
Included in Accountability	93%	90%	93%	66%	95%	100%	-	-	-	*	88%	100%	98%	70%	94%	94%
Not Included in Accountability: Mobile	5%	4%	3%	28%	2%	0%	-	-	-	*	7%	0%	2%	10%	2%	1%
Not Included in Accountability: Other Exclusions	1%	3%	3%	0%	3%	0%	-	-	-	*	1%	0%	0%	15%	3%	5%
Not Tested	1%	3%	1%	6%	1%	0%	-	-	-	*	4%	0%	0%	4%	1%	0%
Absent	1%	1%	1%	6%	1%	0%	-	-	-	*	4%	0%	0%	4%	1%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	96%	99%	100%	99%	*	-	-	-	*	97%	100%	100%	96%	99%	100%
Included in Accountability	92%	87%	93%	64%	94%	*	-	-	-	*	87%	100%	98%	69%	94%	94%
Not Included in Accountability: Mobile	5%	4%	3%	36%	2%	*	-	-	-	*	8%	0%	2%	12%	3%	1%
Not Included in Accountability: Other Exclusions	2%	6%	3%	0%	3%	*	-	-	-	*	3%	0%	0%	16%	3%	5%
Not Tested	1%	4%	1%	0%	1%	*	-	-	-	*	3%	0%	0%	4%	1%	0%
Absent	1%	1%	1%	0%	1%	*	-	-	-	*	3%	0%	0%	4%	1%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	93%	100%	*	-	-	-	*	97%	100%	100%	96%	99%	100%
Included in Accountability	93%	92%	94%	64%	95%	*	-	-	-	*	92%	100%	98%	72%	94%	95%
Not Included in Accountability: Mobile	5%	4%	3%	29%	2%	*	-	-	-	*	5%	0%	2%	10%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	3%	*	-	-	-	*	0%	0%	0%	14%	2%	4%
Not Tested	1%	2%	1%	7%	0%	*	-	-	-	*	3%	0%	0%	4%	1%	0%
Absent	1%	1%	1%	7%	0%	*	-	-	-	*	3%	0%	0%	4%	1%	0%
Other	0%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	96%	98%	*	100%	-	-	-	-	-	83%	*	100%	93%	98%	100%
Included in Accountability	93%	91%	94%	*	3370	-	-	-	-	-	67%	*	100%	71%	94%	95%
Not Included in Accountability: Mobile	4%	3%	2%	*	2%	-	-	-	-	-	17%	*	0%	7%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	3%	*	3%	-	-	-	-	-	0%	*	0%	14%	4%	5%
Not Tested	2%	4%	2%	*	0%	-	-	-	-	-	17%	*	0%	7%	2%	0%
Absent	1%	2%	2%	*	0%	-	-	-	-	-	17%	*	0%	7%	2%	0%
Other	0%	2%	0%	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ARCADIA PARK EL (057905105) - DALLAS ISD - DALLAS COUNTY

										Two			
										or			
	State	District	Compus	African American	Hispanic	White	American		Pacific Islander		Special Ed	Econ Disadv	ED/EI
Attendance Rate	State	District	Campus	American	пізрапіс	white	inulan	Asian	ISIAIIUEI	Races	Eu	DISauv	ED/EL
2021-22	92.2%	91.4%	93.4%	86.7%	93.8%	96.3%	*	_	_	*	94 3%	93.2%	94 8%
2020-21	95.0%			93.8%		99.2%		-	_	*			
Chronic Absenteeism		021070		001070	001270						001070	001170	0011 /0
2021-22	25.7%	27.6%	18.9%	42.1%	17.2%	0.0%	*	-	_	*	17.9%	20.0%	14.1%
2020-21	15.0%			24.1%	11.7%			-	_	*	11.5%	12.2%	9.8%
Annual Dropout Rate (													
2021-22	0.7%	2.4%	-	-	-	-	-	-	_	-	-	-	_
2020-21	0.9%	2.5%	-	-	-	-	-	-	_	-	-	-	-
Annual Dropout Rate (	Gr 9-12)	)											
2021-22	2.2%	4.7%	-	-	-	-	-	-	-	-	-	-	_
2020-21	2.4%	4.5%	-	-	-	-	-	-	-	-	-	-	_
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.4%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.6%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	81.0%	-	-	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	-	-	-	-	-	-	-	-	-	-	_
Class of 2021													
Graduated	90.0%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	87.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r <b>9-1</b> 2)										
Class of 2021													
Graduated	92.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ARCADIA PARK EL (057905105) - DALLAS ISD - DALLAS COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Graduates, TxCHSE,	93.7%		-	-	-	-	-	-	-	-	-	-	
and Continuers													
Class of 2020													
Graduated	92.2%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	86.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r <b>9-1</b> 2)										
Class of 2020													
Graduated	92.7%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	86.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.6%	88.5%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	11.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	88.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	89.0%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	79.8%	-	-	-	-	-	-	-	-	-	-	
Class of 2021	90.0%	80.1%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2022	3.7%			-	-	-	-	-	-	-	-	-	
Class of 2021	3.8%			-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (	Longitu	udinal R	ate)										

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ARCADIA PARK EL (057905105) - DALLAS ISD - DALLAS COUNTY

	Chata	District	Compute	African	Llienonie		American		Pacific		Special		
Class of 2022	84.3%		Campus	American	пізрапіс	white	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2022 Class of 2021	81.9%		-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS			- tos (Long	- nitudinal D	- ata)	-	-	-	-	-	-	-	-
					ale)								
Class of 2022	88.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	85.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	81.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	83.4%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2022-23 Graduation Profile (TAPR) ARCADIA PARK EL (057905105) - DALLAS ISD - DALLAS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	8,433	368,686
By Ethnicity:				
African American	-	-	1,634	45,227
Hispanic	-	-	6,039	191,125
White	-	-	473	103,171
American Indian	-	-	27	1,159
Asian	-	-	173	18,794
Pacific Islander	-	-	10	569
Two or More Races	-	-	77	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	1,110	51,023
Foundation H.S. Program (Endorsement)	-	-	155	14,179
Foundation H.S. Program (DLA)	-	-	7,168	302,917
Special Education Graduates	-	-	652	32,447
Economically Disadvantaged Graduates	-	-	6,538	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,859	40,398
At-Risk Graduates	-	-	5,021	159,689

#### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) ARCADIA PARK EL (057905105) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

#### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) ARCADIA PARK EL (057905105) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

# Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) ARCADIA PARK EL (057905105) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Can	npus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	571	100.0%	141,042	5,504,150	571	100.0%	141,169	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%	
Pre-Kindergarten	92	16.1%	7.5%	4.4%	92	16.1%	7.5%	4.4%	
Pre-Kindergarten: 3-year Old	29	5.1%	2.1%	0.7%	29	5.1%	2.1%	0.7%	
Pre-Kindergarten: 4-year Old	63	11.0%	5.4%	3.7%	63	11.0%	5.4%	3.7%	
Kindergarten	73	12.8%	7.0%	6.7%	73	12.8%	6.9%	6.7%	
Grade 1	69	12.1%	7.6%	7.2%	69	12.1%	7.5%	7.2%	
Grade 2	74	13.0%	7.3%	7.2%	74	13.0%	7.3%	7.2%	
Grade 3	67	11.7%	7.0%	7.2%	67	11.7%	7.0%	7.1%	
Grade 4	75	13.1%	7.0%	7.2%	75	13.1%	7.0%	7.1%	
Grade 5	64	11.2%	7.0%	7.2%	64	11.2%	7.0%	7.2%	
Grade 6	57	10.0%	6.4%	7.3%	57	10.0%	6.4%	7.2%	
Grade 7	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%	
Grade 8	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%	
Grade 9	0	0.0%	9.1%	8.7%	0	0.0%	9.1%	8.7%	
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.0%	7.9%	
Grade 11	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0%	
Grade 12	0	0.0%	5.7%	6.6%	0	0.0%	5.7%	6.6%	
Ethnic Distribution:									
African American	30	5.3%	20.6%	12.8%	30	5.3%	20.6%	12.8%	
Hispanic	520	91.1%	70.2%	53.0%	520	91.1%	70.2%	52.9%	
White	12	2.1%	6.1%	25.6%	12	2.1%	6.1%	25.7%	
American Indian	4	0.7%	0.4%	0.3%	4	0.7%	0.4%	0.3%	
Asian	0	0.0%	1.3%	5.1%	0	0.0%	1.2%	5.1%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	5	0.9%	1.3%	3.0%	5	0.9%	1.3%	3.0%	
Sex:									
Female	264	46.2%	49.1%	48.8%	264	46.2%	49.1%	48.8%	
Male	307	53.8%	50.9%	51.2%		53.8%		51.2%	
Economically Disadvantaged	518	90.7%	84.9%	62.1%	518	90.7%	84.9%	62.0%	
Non-Educationally Disadvantaged	53	9.3%	15.1%	37.9%				38.0%	
Section 504 Students	16	2.8%	5.1%	7.4%				7.4%	
EB Students/EL	350	61.3%	48.8%	23.1%				23.0%	
Students w/ Disciplinary Placements (2021-22)	0	0.0%		1.5%		01.070	10.070	20.070	

		Mem	bership			Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	24	4.2%	5.3%	5.5%	24	4.2%	5.3%	5.5%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	8	1.4%	1.9%	1.3%	8	1.4%	1.9%	1.3%
Immigrant	29	5.1%	6.4%	2.2%	29	5.1%	6.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	571	100.0%	96.7%	64.6%	571	100.0%	96.7%	64.6%
Military Connected	2	0.4%	0.4%	3.6%	2	0.4%	0.4%	3.6%
At-Risk	388	68.0%	65.2%	53.3%	388	68.0%	65.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	347	60.8%	47.1%	23.2%	347	60.8%	47.0%	23.2%
Career and Technical Education	0	0.0%	23.3%	26.5%	0	0.0%	23.3%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	65.6%	72.3%	0	-	65.6%	72.2%
Gifted and Talented Education	116	20.3%	18.8%	8.2%	116	20.3%	18.8%	8.2%
Special Education	58	10.2%	11.1%	12.6%	58	10.2%	11.1%	12.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	58							
By Type of Primary Disability								
Students with Intellectual Disabilities	22	37.9%	40.9%	44.1%				
Students with Physical Disabilities	10	17.2%	16.0%	20.0%				
Students with Autism	21	36.2%	26.9%	15.5%				
Students with Behavioral Disabilities	5	8.6%	15.5%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.7%	1.6%				
Mobility (2021-22):								
Total Mobile Students	76	15.7%	20.2%	16.8%				
By Ethnicity: African American	21	4.3%	7.5%	3.3%				
Hispanic	55	11.4%	11.0%	8.7%				
White	0	0.0%	0.9%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Count and Percent of Special Ed Students who are Mobile	9	15.8%	22.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	27	9.7%	15.6%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	65	15.0%	20.5%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	120	22.5%	22.6%	18.1%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
<b>Retention Ra</b>	ates by G	rade:					
Kindergarten	0.0%	0.8%	1.5%	0.0%	1.7%	4.5%	
Grade 1	3.0%	2.5%	2.5%	0.0%	2.8%	3.6%	
Grade 2	1.5%	2.4%	1.6%	0.0%	2.2%	2.0%	
Grade 3	0.0%	1.5%	0.8%	0.0%	0.8%	0.9%	
Grade 4	0.0%	0.9%	0.5%	0.0%	0.8%	0.5%	
Grade 5	0.0%	0.6%	0.3%	0.0%	0.4%	0.4%	
Grade 6	1.5%	0.6%	0.3%	0.0%	0.7%	0.4%	
Grade 7	-	0.8%	0.4%	-	0.6%	0.5%	
Grade 8	-	0.8%	0.4%	-	0.7%	0.5%	
Grade 9	-	14.7%	8.7%	-	18.0%	12.6%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.7	17.3	18.7
Grade 1	18.3	16.7	19.1
Grade 2	16.4	17.7	19.1
Grade 3	22.0	16.7	19.3
Grade 4	16.6	16.8	19.4
Grade 5	21.0	17.3	20.8
Grade 6	8.5	16.9	19.2
Secondary:			
English/Language Arts	-	16.9	16.2
Foreign Languages	-	18.8	18.8
Mathematics	-	18.6	17.5
Science	_	18.2	18.5
Social Studies	-	18.9	18.9

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	51.9	100.0%	100.0%	100.0%
Professional Staff:	41.0	79.0%	65.1%	64.1%
Teachers	36.0	69.4%	47.3%	48.7%
Professional Support	2.0	3.8%	11.3%	10.9%
Campus Administration (School Leadership)	3.0	5.8%	4.7%	3.3%
Educational Aides:	10.9	21.0%	10.0%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	95.0	4,258.0
Part-time Librarians	0.0	n/a	3.0	646.0
Full-time Counselors	1.0	n/a	423.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	44.9	86.5%	81.3%	53.2%
Teachers by Ethnicity:				
African American	7.0	19.4%	35.6%	11.8%
Hispanic	22.0	61.1%	34.4%	29.6%
White	5.0	13.9%	24.3%	54.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	2.8%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	2.8%	1.6%	1.2%
Teachers by Sex:				
Males	8.0	22.2%	31.1%	24.4%
Females	28.0	77.8%	68.9%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.3%	2.0%
Bachelors	26.0	72.2%	70.1%	72.2%
Masters	10.0	27.8%	25.1%	25.0%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.8%	11.9%	9.7%
1-5 Years Experience	4.0	11.1%	28.3%	26.3%
6-10 Years Experience	7.0	19.4%	23.8%	20.5%
11-20 Years Experience	13.0	36.1%	22.5%	27.2%
21-30 Years Experience	9.0	25.0%	10.0%	13.3%
Over 30 Years Experience	2.0	5.6%	3.5%	2.9%

	Campus	5			
Staff Information	Count/Average	Percent	District	State	
Number of Students per Teacher	15.9	n/a	14.2	14.8	
Staff Information	Campus		District		State
Experience of Campus Leadership:	Cumpus		District		State
Average Years Experience of Principals		2.0		6.3	6.7
Average Years Experience of Principals with District		2.0		6.2	5.3
Average Years Experience of Assistant Principals	-	0.0		4.8	5.2
Average Years Experience of Assistant Principals with Distric	t	0.0		4.4	4.4
Average Years Experience of Teachers:	1	5.8		9.9	11.(
Average Years Experience of Teachers with District:	1	3.6		7.8	6.9
Average Teacher Salary by Years of Experience (regular	duties only):				
Beginning Teachers	\$60,	000	\$59,0	)78	\$53,300
1-5 Years Experience	\$63,	375	\$63,2	266	\$56,510
6-10 Years Experience	\$71,	262	\$68,7	768	\$59,732
11-20 Years Experience	\$71,	519	\$71,0	010	\$63,389
21-30 Years Experience	\$72,	881	\$71,9	931	\$67,87
Over 30 Years Experience	\$80,	541	\$73,3	311	\$72,560
Average Actual Salaries (regular duties only):					
Teachers	\$71,	086	\$67,0	)39	\$60,71
Professional Support	\$72,	666	\$81,0	020	\$72,022
Campus Administration (School Leadership)	\$90,	669	\$89,5	571	\$85,16
Instructional Staff Percent:		n/a	62.	4%	65.1%
Contracted Instructional Staff (not incl. above):		0.0		0.0	2,105.4

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	1.2	3.2%	4.1%	5.9%
Career and Technical Education	0.0	0.0%	3.8%	5.4%
Compensatory Education	4.0	11.1%	6.0%	3.2%
Gifted and Talented Education	0.0	0.0%	3.4%	1.7%
Regular Education	28.0	77.7%	68.2%	70.6%
Special Education	2.4	6.7%	8.5%	9.7%
Other	0.4	1.2%	6.1%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.