

2020-21 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: RAUL QUINTANILLA SR MIDDLE STEAM A

Campus Number: 057905068

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
RAUL QUINTANILLA SR MIDDLE STEAM A (057905068) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 56% | 75% | * | 80% | - | - | - | - | - | 75% | - | 67% | * | 71% | * |
| | 2019 | 68% | 59% | 100% | * | 100% | - | - | - | - | - | 100% | - | 100% | - | 100% | 100% |
| At Meets Grade Level or Above | 2021 | 32% | 26% | 75% | * | 80% | - | - | - | - | - | 75% | - | 67% | * | 71% | * |
| | 2019 | 37% | 29% | 100% | * | 100% | - | - | - | - | - | 100% | - | 100% | - | 100% | 100% |
| At Masters Grade Level | 2021 | 15% | 11% | 0% | * | 0% | - | - | - | - | - | 0% | - | 0% | * | 0% | * |
| | 2019 | 18% | 12% | 21% | * | 23% | - | - | - | - | - | 21% | - | 21% | - | 21% | 22% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 63% | 100% | * | 100% | - | - | - | - | - | 100% | - | 100% | * | 100% | * |
| | 2019 | 81% | 76% | 100% | * | 100% | - | - | - | - | - | 100% | - | 100% | - | 100% | 100% |
| At Meets Grade Level or Above | 2021 | 36% | 31% | 100% | * | 100% | - | - | - | - | - | 100% | - | 100% | * | 100% | * |
| | 2019 | 47% | 40% | 100% | * | 100% | - | - | - | - | - | 100% | - | 100% | - | 100% | 100% |
| At Masters Grade Level | 2021 | 15% | 10% | 13% | * | 20% | - | - | - | - | - | 13% | - | 17% | * | 0% | * |
| | 2019 | 21% | 17% | 14% | * | 15% | - | - | - | - | - | 14% | - | 14% | - | 14% | 11% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 69% | 62% | 59% | 50% | 60% | * | - | - | - | 40% | 39% | - | 63% | 41% | 60% | 57% |
| | 2019 | 76% | 67% | 69% | 90% | 68% | * | * | - | - | - | 59% | * | 69% | 66% | 68% | 64% |
| At Meets Grade Level or Above | 2021 | 45% | 37% | 33% | 43% | 32% | * | - | - | - | 20% | 27% | - | 34% | 24% | 32% | 30% |
| | 2019 | 49% | 40% | 38% | 60% | 38% | * | * | - | - | - | 41% | * | 39% | 36% | 38% | 35% |
| At Masters Grade Level | 2021 | 25% | 19% | 14% | 14% | 14% | * | - | - | - | 0% | 6% | - | 14% | 11% | 13% | 12% |
| | 2019 | 29% | 22% | 16% | 10% | 16% | * | * | - | - | - | 15% | * | 15% | 21% | 15% | 16% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 55% | 32% | 35% | 36% | 36% | * | - | - | - | * | 38% | - | 34% | 38% | 35% | 33% |
| | 2019 | 75% | 60% | 70% | 100% | 68% | * | * | - | - | - | 74% | * | 70% | 72% | 69% | 68% |
| At Meets Grade Level or Above | 2021 | 27% | 11% | 16% | 18% | 16% | * | - | - | - | * | 31% | - | 17% | 11% | 16% | 14% |
| | 2019 | 43% | 24% | 35% | 70% | 33% | * | * | - | - | - | 50% | * | 35% | 33% | 35% | 34% |
| At Masters Grade Level | 2021 | 12% | 4% | 4% | 9% | 4% | * | - | - | - | * | 8% | - | 4% | 5% | 5% | 4% |
| | 2019 | 17% | 6% | 7% | 20% | 7% | * | * | - | - | - | 12% | * | 6% | 10% | 7% | 7% |
| Grade 7 Writing | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
RAUL QUINTANILLA SR MIDDLE STEAM A (057905068) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 63% | 50% | 47% | 57% | 47% | * | - | - | - | 20% | 29% | - | 49% | 34% | 46% | 43% |
| | 2019 | 70% | 60% | 63% | 80% | 62% | * | * | - | - | - | 51% | * | 65% | 55% | 63% | 58% |
| At Meets Grade Level or Above | 2021 | 33% | 23% | 21% | 36% | 21% | * | - | - | - | 0% | 20% | - | 23% | 14% | 21% | 19% |
| | 2019 | 42% | 32% | 27% | 40% | 26% | * | * | - | - | - | 40% | * | 27% | 26% | 26% | 24% |
| At Masters Grade Level | 2021 | 10% | 6% | 5% | 0% | 5% | * | - | - | - | 0% | 10% | - | 6% | 0% | 5% | 3% |
| | 2019 | 18% | 13% | 7% | 20% | 6% | * | * | - | - | - | 14% | * | 6% | 13% | 7% | 5% |
| Grade 8 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 68% | 62% | 63% | 62% | * | - | - | - | * | 44% | - | 64% | 51% | 61% | 59% |
| | 2019 | 86% | 80% | 82% | 100% | 82% | * | - | - | - | * | 41% | * | 84% | 72% | 83% | 81% |
| At Meets Grade Level or Above | 2021 | 46% | 40% | 30% | 25% | 30% | * | - | - | - | * | 28% | - | 31% | 23% | 29% | 27% |
| | 2019 | 55% | 43% | 46% | 50% | 46% | * | - | - | - | * | 17% | * | 47% | 37% | 45% | 44% |
| At Masters Grade Level | 2021 | 21% | 17% | 9% | 13% | 9% | * | - | - | - | * | 8% | - | 9% | 6% | 8% | 8% |
| | 2019 | 28% | 19% | 17% | 0% | 17% | * | - | - | - | * | 3% | * | 16% | 19% | 16% | 16% |
| Grade 8 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 55% | 59% | 57% | 59% | * | - | - | - | * | 40% | - | 60% | 51% | 58% | 57% |
| | 2019 | 88% | 89% | 94% | 100% | 94% | * | - | - | - | * | 69% | * | 96% | 88% | 94% | 96% |
| At Meets Grade Level or Above | 2021 | 36% | 29% | 34% | 43% | 33% | * | - | - | - | * | 30% | - | 35% | 27% | 33% | 31% |
| | 2019 | 57% | 57% | 72% | 100% | 71% | * | - | - | - | * | 38% | * | 72% | 71% | 71% | 70% |
| At Masters Grade Level | 2021 | 11% | 7% | 7% | 0% | 7% | * | - | - | - | * | 9% | - | 7% | 5% | 6% | 6% |
| | 2019 | 17% | 16% | 22% | 25% | 23% | * | - | - | - | * | 14% | * | 23% | 19% | 22% | 24% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 56% | 62% | 50% | 62% | * | - | - | - | * | 46% | - | 63% | 52% | 61% | 58% |
| | 2019 | 81% | 76% | 86% | 100% | 85% | * | - | - | - | * | 55% | * | 87% | 78% | 86% | 84% |
| At Meets Grade Level or Above | 2021 | 43% | 28% | 34% | 50% | 34% | * | - | - | - | * | 33% | - | 36% | 28% | 34% | 33% |
| | 2019 | 51% | 39% | 60% | 86% | 59% | * | - | - | - | * | 24% | * | 61% | 53% | 59% | 56% |
| At Masters Grade Level | 2021 | 24% | 12% | 14% | 50% | 13% | * | - | - | - | * | 17% | - | 14% | 12% | 13% | 12% |
| | 2019 | 25% | 15% | 32% | 43% | 32% | * | - | - | - | * | 7% | * | 34% | 22% | 31% | 31% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 57% | 45% | 44% | 57% | 44% | * | - | - | - | - | 46% | - | 46% | 30% | 43% | 40% |
| | 2019 | 69% | 63% | 74% | 100% | 74% | * | - | - | - | * | 36% | * | 75% | 70% | 74% | 71% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
RAUL QUINTANILLA SR MIDDLE STEAM A (057905068) - DALLAS ISD - DALLAS COUNTY

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2021 | 28% | 17% | 18% | 14% | 18% | * | - | - | - | - | 34% | - | 19% | 13% | 17% | 18% |
| | 2019 | 37% | 28% | 40% | 71% | 39% | * | - | - | - | * | 21% | * | 40% | 43% | 40% | 36% |
| At Masters Grade Level | 2021 | 14% | 6% | 8% | 0% | 8% | * | - | - | - | - | 16% | - | 9% | 2% | 7% | 8% |
| | 2019 | 21% | 14% | 21% | 57% | 20% | * | - | - | - | * | 7% | * | 20% | 28% | 21% | 18% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 67% | 82% | * | 82% | * | - | - | - | - | * | - | 82% | 85% | 84% | 79% |
| | 2019 | 85% | 85% | 100% | - | 100% | - | - | - | - | - | - | - | 100% | * | 100% | 100% |
| At Meets Grade Level or Above | 2021 | 41% | 33% | 45% | * | 45% | * | - | - | - | - | * | - | 44% | 46% | 46% | 44% |
| | 2019 | 61% | 62% | 100% | - | 100% | - | - | - | - | - | - | - | 100% | * | 100% | 100% |
| At Masters Grade Level | 2021 | 23% | 16% | 27% | * | 27% | * | - | - | - | - | * | - | 28% | 15% | 26% | 25% |
| | 2019 | 37% | 40% | 97% | - | 97% | - | - | - | - | - | - | - | 97% | * | 97% | 98% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 60% | 56% | 56% | 56% | 47% | - | - | - | 28% | 43% | - | 58% | 45% | 55% | 53% |
| | 2019 | 78% | 73% | 79% | 95% | 78% | 94% | * | - | - | 88% | 61% | 45% | 80% | 72% | 78% | 76% |
| At Meets Grade Level or Above | 2021 | 41% | 34% | 29% | 38% | 28% | 37% | - | - | - | 17% | 32% | - | 30% | 22% | 28% | 26% |
| | 2019 | 50% | 44% | 49% | 68% | 48% | 47% | * | - | - | 50% | 41% | 20% | 49% | 44% | 48% | 46% |
| At Masters Grade Level | 2021 | 18% | 14% | 10% | 10% | 10% | 11% | - | - | - | 6% | 11% | - | 11% | 6% | 9% | 9% |
| | 2019 | 24% | 20% | 20% | 23% | 21% | 18% | * | - | - | 0% | 11% | 20% | 21% | 20% | 20% | 20% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 61% | 61% | 56% | 61% | 60% | - | - | - | 33% | 44% | - | 63% | 47% | 61% | 58% |
| | 2019 | 75% | 68% | 76% | 95% | 75% | 100% | * | - | - | * | 60% | 50% | 78% | 69% | 76% | 73% |
| At Meets Grade Level or Above | 2021 | 45% | 37% | 32% | 40% | 32% | 20% | - | - | - | 17% | 31% | - | 33% | 25% | 31% | 29% |
| | 2019 | 48% | 41% | 43% | 58% | 43% | 40% | * | - | - | * | 43% | 17% | 44% | 37% | 43% | 41% |
| At Masters Grade Level | 2021 | 18% | 15% | 11% | 12% | 11% | 0% | - | - | - | 0% | 7% | - | 12% | 8% | 10% | 10% |
| | 2019 | 21% | 16% | 16% | 5% | 17% | 20% | * | - | - | * | 12% | 17% | 16% | 20% | 16% | 16% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 61% | 57% | 57% | 58% | 40% | - | - | - | 17% | 45% | - | 58% | 52% | 57% | 55% |
| | 2019 | 82% | 80% | 87% | 100% | 86% | 80% | * | - | - | * | 77% | 33% | 87% | 81% | 86% | 87% |
| At Meets Grade Level or Above | 2021 | 37% | 32% | 32% | 39% | 32% | 40% | - | - | - | 17% | 37% | - | 33% | 25% | 31% | 29% |
| | 2019 | 52% | 49% | 63% | 84% | 62% | 20% | * | - | - | * | 55% | 17% | 64% | 56% | 62% | 61% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
RAUL QUINTANILLA SR MIDDLE STEAM A (057905068) - DALLAS ISD - DALLAS COUNTY

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2021 | 18% | 14% | 11% | 4% | 11% | 20% | - | - | - | 0% | 9% | - | 11% | 6% | 10% | 10% |
| | 2019 | 26% | 24% | 25% | 21% | 25% | 0% | * | - | - | * | 13% | 17% | 26% | 18% | 24% | 26% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 48% | 47% | 57% | 47% | * | - | - | - | 20% | 29% | - | 49% | 34% | 46% | 43% |
| | 2019 | 68% | 63% | 63% | 80% | 62% | * | * | - | - | - | 51% | * | 65% | 55% | 63% | 58% |
| At Meets Grade Level or Above | 2021 | 30% | 23% | 21% | 36% | 21% | * | - | - | - | 0% | 20% | - | 23% | 14% | 21% | 19% |
| | 2019 | 38% | 35% | 27% | 40% | 26% | * | * | - | - | - | 40% | * | 27% | 26% | 26% | 24% |
| At Masters Grade Level | 2021 | 9% | 7% | 5% | 0% | 5% | * | - | - | - | 0% | 10% | - | 6% | 0% | 5% | 3% |
| | 2019 | 14% | 13% | 7% | 20% | 6% | * | * | - | - | - | 14% | * | 6% | 13% | 7% | 5% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 62% | 62% | 50% | 62% | * | - | - | - | * | 46% | - | 63% | 52% | 61% | 58% |
| | 2019 | 81% | 76% | 86% | 100% | 85% | * | - | - | - | * | 55% | * | 87% | 78% | 86% | 84% |
| At Meets Grade Level or Above | 2021 | 44% | 32% | 34% | 50% | 34% | * | - | - | - | * | 33% | - | 36% | 28% | 34% | 33% |
| | 2019 | 54% | 45% | 60% | 86% | 59% | * | - | - | - | * | 24% | * | 61% | 53% | 59% | 56% |
| At Masters Grade Level | 2021 | 20% | 12% | 14% | 50% | 13% | * | - | - | - | * | 17% | - | 14% | 12% | 13% | 12% |
| | 2019 | 25% | 19% | 32% | 43% | 32% | * | - | - | - | * | 7% | * | 34% | 22% | 31% | 31% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 64% | 44% | 57% | 44% | * | - | - | - | - | 46% | - | 46% | 30% | 43% | 40% |
| | 2019 | 81% | 78% | 74% | 100% | 74% | * | - | - | - | * | 36% | * | 75% | 70% | 74% | 71% |
| At Meets Grade Level or Above | 2021 | 49% | 38% | 18% | 14% | 18% | * | - | - | - | - | 34% | - | 19% | 13% | 17% | 18% |
| | 2019 | 55% | 50% | 40% | 71% | 39% | * | - | - | - | * | 21% | * | 40% | 43% | 40% | 36% |
| At Masters Grade Level | 2021 | 29% | 19% | 8% | 0% | 8% | * | - | - | - | - | 16% | - | 9% | 2% | 7% | 8% |
| | 2019 | 33% | 27% | 21% | 57% | 20% | * | - | - | - | * | 7% | * | 20% | 28% | 21% | 18% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
RAUL QUINTANILLA SR MIDDLE STEAM A (057905068) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2019 | 42 | 40 | 68 | * | 73 | - | - | - | - | - | 68 | - | 68 | - | 68 | 72 |
| | 2018 | 47 | 44 | 35 | 41 | 35 | * | - | - | - | - | 39 | * | 33 | 46 | 34 | 33 |
| Grade 6 Mathematics | 2019 | 54 | 46 | 54 | * | 58 | - | - | - | - | - | 54 | - | 54 | - | 54 | 50 |
| | 2018 | 56 | 48 | 59 | 64 | 59 | * | - | - | - | - | 66 | 42 | 58 | 63 | 58 | 57 |
| Grade 7 ELA/Reading | 2019 | 77 | 75 | 79 | 100 | 78 | * | - | - | - | - | 82 | * | 79 | 82 | 78 | 78 |
| | 2018 | 76 | 76 | 81 | 100 | 82 | * | - | - | - | * | 76 | 79 | 82 | 76 | 82 | 82 |
| Grade 7 Mathematics | 2019 | 62 | 61 | 70 | 95 | 69 | * | - | - | - | - | 62 | * | 69 | 76 | 70 | 68 |
| | 2018 | 67 | 64 | 79 | 100 | 79 | * | - | - | - | * | 88 | 83 | 79 | 77 | 79 | 81 |
| Grade 8 ELA/Reading | 2019 | 77 | 77 | 75 | 75 | 75 | * | - | - | - | * | 68 | * | 74 | 78 | 74 | 76 |
| | 2018 | 79 | 80 | 80 | 70 | 81 | * | * | - | - | * | 81 | * | 80 | 79 | 80 | 80 |
| Grade 8 Mathematics | 2019 | 82 | 83 | 86 | 92 | 86 | * | - | - | - | * | 87 | * | 86 | 86 | 86 | 88 |
| | 2018 | 81 | 82 | 96 | 90 | 96 | * | - | - | - | * | 89 | * | 96 | 94 | 96 | 97 |
| End of Course Algebra I | 2019 | 75 | 80 | 100 | - | 100 | - | - | - | - | - | - | - | 100 | * | 100 | 100 |
| | 2018 | 72 | 76 | 100 | - | 100 | - | * | - | - | - | * | - | 100 | * | 100 | 100 |
| All Grades Both Subjects | 2019 | 69 | 70 | 79 | 87 | 79 | 75 | - | - | - | * | 72 | 67 | 79 | 81 | 79 | 79 |
| | 2018 | 69 | 71 | 76 | 72 | 76 | 56 | * | - | - | * | 72 | 73 | 76 | 75 | 76 | 78 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 77 | 85 | 76 | 90 | - | - | - | * | 74 | 67 | 76 | 80 | 76 | 77 |
| | 2018 | 69 | 70 | 71 | 63 | 72 | 44 | * | - | - | * | 64 | 80 | 72 | 70 | 71 | 76 |
| All Grades Mathematics | 2019 | 70 | 71 | 81 | 88 | 81 | 60 | - | - | - | * | 70 | 67 | 81 | 82 | 81 | 82 |
| | 2018 | 70 | 71 | 80 | 81 | 80 | 69 | * | - | - | * | 79 | 68 | 80 | 80 | 79 | 80 |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
RAUL QUINTANILLA SR MIDDLE STEAM A (057905068) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 60% | 56% | - | - | - | - | - | - | 49% | 49% | * | - | 68% | 61% | 52% | 64% |
| | 2019 | 78% | 73% | 79% | 100% | - | - | 100% | - | - | 72% | 72% | - | - | 79% | | 73% | |
| At Meets Grade Level or Above | 2021 | 41% | 34% | 29% | - | - | - | - | - | - | 22% | 22% | * | - | 47% | 33% | 26% | 36% |
| | 2019 | 50% | 44% | 49% | 86% | - | - | 86% | - | - | 40% | 40% | - | - | 50% | | 41% | |
| At Masters Grade Level | 2021 | 18% | 14% | 10% | - | - | - | - | - | - | 7% | 7% | * | - | 17% | 12% | 9% | 13% |
| | 2019 | 24% | 20% | 20% | 0% | - | - | 0% | - | - | 17% | 17% | - | - | 15% | | 17% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 61% | 61% | - | - | - | - | - | - | 55% | 55% | * | - | 73% | 66% | 58% | 70% |
| | 2019 | 75% | 68% | 76% | * | - | - | * | - | - | 69% | 69% | - | - | 75% | | 70% | |
| At Meets Grade Level or Above | 2021 | 45% | 37% | 32% | - | - | - | - | - | - | 25% | 25% | * | - | 45% | 38% | 28% | 40% |
| | 2019 | 48% | 41% | 43% | * | - | - | * | - | - | 35% | 35% | - | - | 48% | | 37% | |
| At Masters Grade Level | 2021 | 18% | 15% | 11% | - | - | - | - | - | - | 9% | 9% | * | - | 20% | 14% | 10% | 0% |
| | 2019 | 21% | 16% | 16% | * | - | - | * | - | - | 14% | 14% | - | - | 16% | | 14% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 61% | 57% | - | - | - | - | - | - | 52% | 51% | * | - | 69% | 62% | 54% | 68% |
| | 2019 | 82% | 80% | 87% | * | - | - | * | - | - | 84% | 84% | - | - | 91% | | 85% | |
| At Meets Grade Level or Above | 2021 | 37% | 32% | 32% | - | - | - | - | - | - | 25% | 25% | * | - | 45% | 38% | 28% | 47% |
| | 2019 | 52% | 49% | 63% | * | - | - | * | - | - | 55% | 55% | - | - | 68% | | 56% | |
| At Masters Grade Level | 2021 | 18% | 14% | 11% | - | - | - | - | - | - | 8% | 8% | * | - | 16% | 12% | 9% | 26% |
| | 2019 | 26% | 24% | 25% | * | - | - | * | - | - | 24% | 24% | - | - | 11% | | 23% | |
| All Grades Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 48% | 47% | - | - | - | - | - | - | 38% | 38% | * | - | 70% | 55% | 43% | * |
| | 2019 | 68% | 63% | 63% | * | - | - | * | - | - | 54% | 54% | - | - | 60% | | 55% | |
| At Meets Grade Level or Above | 2021 | 30% | 23% | 21% | - | - | - | - | - | - | 14% | 13% | * | - | 48% | 25% | 19% | * |
| | 2019 | 38% | 35% | 27% | * | - | - | * | - | - | 18% | 18% | - | - | 30% | | 20% | |
| At Masters Grade Level | 2021 | 9% | 7% | 5% | - | - | - | - | - | - | 2% | 2% | * | - | 11% | 7% | 4% | * |
| | 2019 | 14% | 13% | 7% | * | - | - | * | - | - | 3% | 3% | - | - | 5% | | 3% | |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 62% | 62% | - | - | - | - | - | - | 57% | 57% | * | - | 66% | 68% | 58% | 56% |
| | 2019 | 81% | 76% | 86% | * | - | - | * | - | - | 82% | 82% | - | - | 82% | | 82% | |
| At Meets Grade Level or Above | 2021 | 44% | 32% | 34% | - | - | - | - | - | - | 30% | 29% | * | - | 48% | 38% | 32% | 33% |
| | 2019 | 54% | 45% | 60% | * | - | - | * | - | - | 51% | 51% | - | - | 53% | | 51% | |
| At Masters Grade Level | 2021 | 20% | 12% | 14% | - | - | - | - | - | - | 10% | 10% | * | - | 17% | 18% | 11% | 22% |
| | 2019 | 25% | 19% | 32% | * | - | - | * | - | - | 26% | 26% | - | - | 29% | | 27% | |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
RAUL QUINTANILLA SR MIDDLE STEAM A (057905068) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Approaches Grade Level or Above | 2021 | 73% | 64% | 44% | - | - | - | - | - | - | 36% | 36% | - | - | 59% | 51% | 39% | 55% |
| | 2019 | 81% | 78% | 74% | * | - | - | * | - | - | 66% | 66% | - | - | 81% | | 67% | |
| At Meets Grade Level or Above | 2021 | 49% | 38% | 18% | - | - | - | - | - | - | 13% | 13% | - | - | 50% | 17% | 18% | 20% |
| | 2019 | 55% | 50% | 40% | * | - | - | * | - | - | 32% | 32% | - | - | 31% | | 32% | |
| At Masters Grade Level | 2021 | 29% | 19% | 8% | - | - | - | - | - | - | 5% | 5% | - | - | 23% | 7% | 8% | 10% |
| | 2019 | 33% | 27% | 21% | * | - | - | * | - | - | 13% | 13% | - | - | 19% | | 14% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
RAUL QUINTANILLA SR MIDDLE STEAM A (057905068) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 88% | 88% | 87% | 89% | 83% | - | - | - | 86% | 83% | 43% | 89% | 84% | 89% | 92% |
| Included in Accountability | 83% | 84% | 85% | 84% | 85% | 83% | - | - | - | 86% | 81% | 0% | 88% | 71% | 85% | 88% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 3% | 3% | 0% | - | - | - | 0% | 2% | 43% | 1% | 12% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 1% | 0% | 1% | 0% | - | - | - | 0% | 1% | 0% | 0% | 1% | 1% | 1% |
| Not Tested | 12% | 12% | 12% | 13% | 11% | 17% | - | - | - | 14% | 17% | 57% | 11% | 16% | 11% | 8% |
| Absent | 2% | 1% | 0% | 0% | 0% | 0% | - | - | - | 0% | 1% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 10% | 11% | 13% | 11% | 17% | - | - | - | 14% | 16% | 57% | 10% | 15% | 11% | 8% |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 97% | 100% | 97% | 95% | * | - | - | 100% | 99% | 100% | 97% | 97% | 97% | 97% |
| Included in Accountability | 94% | 91% | 89% | 82% | 89% | 81% | * | - | - | 100% | 96% | 83% | 95% | 64% | 90% | 91% |
| Not Included in Accountability: Mobile | 4% | 4% | 6% | 18% | 5% | 14% | * | - | - | 0% | 2% | 17% | 2% | 24% | 5% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 2% | 0% | 2% | 0% | * | - | - | 0% | 0% | 0% | 0% | 9% | 2% | 3% |
| Not Tested | 1% | 3% | 3% | 0% | 3% | 5% | * | - | - | 0% | 1% | 0% | 3% | 3% | 3% | 3% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 2% | 3% | 0% | 3% | 5% | * | - | - | 0% | 0% | 0% | 3% | 2% | 3% | 3% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
RAUL QUINTANILLA SR MIDDLE STEAM A (057905068) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 97.1% | 96.9% | 96.2% | 97.0% | 96.1% | * | * | - | - | 96.0% | 97.0% | 97.4% |
| 2018-19 | 95.4% | 94.9% | 94.8% | 93.8% | 94.9% | 91.1% | * | - | - | * | 93.6% | 94.8% | 95.2% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 10.0% | 12.8% | 20.7% | 12.4% | 25.0% | * | * | - | - | 16.9% | 12.3% | 10.2% |
| 2018-19 | 11.4% | 13.5% | 16.7% | 24.1% | 15.7% | 50.0% | * | - | - | * | 23.9% | 16.3% | 14.4% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 1.9% | 0.7% | 0.0% | 0.7% | 0.0% | * | * | - | - | 0.0% | 0.6% | 0.7% |
| 2018-19 | 0.4% | 1.1% | 0.1% | 0.0% | 0.1% | 0.0% | * | - | - | * | 0.0% | 0.1% | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 1.9% | 3.3% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 82.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 5.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 11.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 83.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 88.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 85.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 10.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 85.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 89.7% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 88.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 11.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 88.3% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
RAUL QUINTANILLA SR MIDDLE STEAM A (057905068) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.9% | 89.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 9.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 90.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 90.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 90.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 91.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 8.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 91.9% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 82.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 90.0% | 84.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | 55.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | 84.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 3.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 4.2% | 4.9% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
RAUL QUINTANILLA SR MIDDLE STEAM A (057905068) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 83.5% | 87.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5% | 86.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 87.8% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 87.6% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | 7.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | 6.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 4.4% | 5.1% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 86.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 82.1% | 86.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 90.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 85.9% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
RAUL QUINTANILLA SR MIDDLE STEAM A (057905068) - DALLAS ISD - DALLAS COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | - | - | 8,208 | 360,220 |
| By Ethnicity: | | | | |
| African American | - | - | 1,718 | 44,729 |
| Hispanic | - | - | 5,847 | 184,060 |
| White | - | - | 442 | 105,215 |
| American Indian | - | - | 27 | 1,226 |
| Asian | - | - | 110 | 17,126 |
| Pacific Islander | - | - | 8 | 557 |
| Two or More Races | - | - | 56 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 37 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 3 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 779 | 49,535 |
| Foundation H.S. Program (Endorsement) | - | - | 316 | 15,689 |
| Foundation H.S. Program (DLA) | - | - | 7,073 | 292,532 |
| Special Education Graduates | - | - | 597 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 6,222 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 2,066 | 29,639 |
| At-Risk Graduates | - | - | 5,489 | 148,836 |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
RAUL QUINTANILLA SR MIDDLE STEAM A (057905068) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
RAUL QUINTANILLA SR MIDDLE STEAM A (057905068) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
RAUL QUINTANILLA SR MIDDLE STEAM A (057905068) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
RAUL QUINTANILLA SR MIDDLE STEAM A (057905068) - DALLAS ISD - DALLAS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 693 | 100.0% | 145,105 | 5,359,040 | 693 | 100.0% | 145,113 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.3% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 6.1% | 3.7% | 0 | 0.0% | 6.1% | 3.7% |
| Kindergarten | 0 | 0.0% | 7.0% | 6.7% | 0 | 0.0% | 7.0% | 6.7% |
| Grade 1 | 0 | 0.0% | 7.3% | 7.1% | 0 | 0.0% | 7.3% | 7.1% |
| Grade 2 | 0 | 0.0% | 7.3% | 7.1% | 0 | 0.0% | 7.3% | 7.1% |
| Grade 3 | 0 | 0.0% | 7.2% | 7.1% | 0 | 0.0% | 7.2% | 7.1% |
| Grade 4 | 0 | 0.0% | 7.3% | 7.2% | 0 | 0.0% | 7.3% | 7.2% |
| Grade 5 | 0 | 0.0% | 7.4% | 7.4% | 0 | 0.0% | 7.4% | 7.4% |
| Grade 6 | 11 | 1.6% | 7.2% | 7.7% | 11 | 1.6% | 7.2% | 7.7% |
| Grade 7 | 340 | 49.1% | 7.3% | 7.9% | 340 | 49.1% | 7.3% | 7.8% |
| Grade 8 | 342 | 49.4% | 7.3% | 7.9% | 342 | 49.4% | 7.3% | 7.9% |
| Grade 9 | 0 | 0.0% | 7.9% | 8.1% | 0 | 0.0% | 7.9% | 8.1% |
| Grade 10 | 0 | 0.0% | 7.7% | 7.8% | 0 | 0.0% | 7.7% | 7.8% |
| Grade 11 | 0 | 0.0% | 6.7% | 7.2% | 0 | 0.0% | 6.7% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.1% | 6.8% | 0 | 0.0% | 6.1% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 36 | 5.2% | 21.4% | 12.7% | 36 | 5.2% | 21.4% | 12.7% |
| Hispanic | 647 | 93.4% | 69.9% | 52.9% | 647 | 93.4% | 69.9% | 52.9% |
| White | 8 | 1.2% | 5.8% | 26.5% | 8 | 1.2% | 5.8% | 26.5% |
| American Indian | 1 | 0.1% | 0.4% | 0.3% | 1 | 0.1% | 0.4% | 0.3% |
| Asian | 0 | 0.0% | 1.2% | 4.7% | 0 | 0.0% | 1.2% | 4.7% |
| Pacific Islander | 1 | 0.1% | 0.1% | 0.2% | 1 | 0.1% | 0.1% | 0.2% |
| Two or More Races | 0 | 0.0% | 1.1% | 2.7% | 0 | 0.0% | 1.1% | 2.7% |
| Sex: | | | | | | | | |
| Female | 342 | 49.4% | 49.1% | 48.9% | 342 | 49.4% | 49.1% | 48.9% |
| Male | 351 | 50.6% | 50.9% | 51.1% | 351 | 50.6% | 50.9% | 51.1% |
| Other Student Information: | | | | | | | | |
| Economically Disadvantaged | 643 | 92.8% | 85.1% | 60.3% | 643 | 92.8% | 85.1% | 60.2% |
| Non-Educationally Disadvantaged | 50 | 7.2% | 14.9% | 39.7% | 50 | 7.2% | 14.9% | 39.8% |
| Section 504 Students | 46 | 6.6% | 4.8% | 7.2% | 46 | 6.6% | 4.8% | 7.2% |
| EB Students/EL | 414 | 59.7% | 46.6% | 20.7% | 414 | 59.7% | 46.6% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 34 | 4.5% | 1.1% | 1.2% | | | | |
| Students w/ Dyslexia | 47 | 6.8% | 4.1% | 4.5% | 47 | 6.8% | 4.1% | 4.5% |
| Foster Care | 0 | 0.0% | 0.5% | 0.3% | 0 | 0.0% | 0.5% | 0.3% |

Texas Education Agency
2020-21 Student Information (TAPR)
RAUL QUINTANILLA SR MIDDLE STEAM A (057905068) - DALLAS ISD - DALLAS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Homeless | 34 | 4.9% | 2.1% | 1.1% | 34 | 4.9% | 2.1% | 1.1% |
| Immigrant | 34 | 4.9% | 5.7% | 2.0% | 34 | 4.9% | 5.7% | 2.0% |
| Migrant | 1 | 0.1% | 0.0% | 0.3% | 1 | 0.1% | 0.0% | 0.3% |
| Title I | 693 | 100.0% | 97.3% | 64.5% | 693 | 100.0% | 97.3% | 64.5% |
| Military Connected | 5 | 0.7% | 1.0% | 2.7% | 5 | 0.7% | 1.0% | 2.7% |
| At-Risk | 535 | 77.2% | 62.1% | 49.2% | 535 | 77.2% | 62.1% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 354 | 51.1% | 45.1% | 21.0% | 354 | 51.1% | 45.1% | 20.9% |
| Gifted and Talented Education | 97 | 14.0% | 17.6% | 8.3% | 97 | 14.0% | 17.6% | 8.3% |
| Special Education | 131 | 18.9% | 9.7% | 11.1% | 131 | 18.9% | 9.7% | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 131 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 78 | 59.5% | 40.9% | 42.5% | | | | |
| Students with Physical Disabilities | 11 | 8.4% | 15.7% | 21.3% | | | | |
| Students with Autism | 15 | 11.5% | 24.0% | 14.1% | | | | |
| Students with Behavioral Disabilities | 27 | 20.6% | 19.1% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.3% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 109 | 14.3% | 17.9% | 13.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 7 | 0.9% | 6.8% | 2.8% | | | | |
| Hispanic | 99 | 13.0% | 9.8% | 7.1% | | | | |
| White | 2 | 0.3% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 1 | 0.1% | 0.1% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.3% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 19 | 14.6% | 20.7% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 58 | 13.3% | 13.9% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 97 | 14.1% | 18.0% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 45 | 12.2% | 18.1% | 16.6% | | | | |

Texas Education Agency
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RAUL QUINTANILLA SR MIDDLE STEAM A (057905068) - DALLAS ISD - DALLAS COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 0.5% | 1.4% | - | 1.6% | 4.8% |
| Grade 1 | - | 1.4% | 1.9% | - | 1.6% | 3.2% |
| Grade 2 | - | 1.3% | 1.0% | - | 1.7% | 1.4% |
| Grade 3 | - | 0.8% | 0.5% | - | 1.2% | 0.6% |
| Grade 4 | - | 0.5% | 0.3% | - | 0.3% | 0.4% |
| Grade 5 | - | 0.1% | 0.2% | - | 0.6% | 0.3% |
| Grade 6 | - | 0.2% | 0.2% | 0.0% | 0.5% | 0.3% |
| Grade 7 | 1.4% | 0.3% | 0.3% | 1.6% | 0.5% | 0.3% |
| Grade 8 | 0.4% | 0.3% | 0.2% | 0.0% | 0.1% | 0.4% |
| Grade 9 | - | 5.8% | 4.7% | - | 9.0% | 7.8% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 17.1 | 17.7 |
| Grade 1 | - | 16.8 | 18.0 |
| Grade 2 | - | 17.2 | 18.0 |
| Grade 3 | - | 17.2 | 18.2 |
| Grade 4 | - | 16.9 | 18.3 |
| Grade 5 | - | 17.7 | 19.8 |
| Grade 6 | - | 18.8 | 19.4 |
| Secondary: | | | |
| English/Language Arts | 12.8 | 17.2 | 15.7 |
| Foreign Languages | - | 19.6 | 17.8 |
| Mathematics | 16.3 | 18.5 | 16.9 |
| Science | 14.4 | 18.8 | 17.9 |
| Social Studies | 15.1 | 19.6 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)
RAUL QUINTANILLA SR MIDDLE STEAM A (057905068) - DALLAS ISD - DALLAS COUNTY

| Staff Information | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | District | State |
| Total Staff | 63.9 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 56.9 | 89.0% | 65.1% | 64.3% |
| Teachers | 45.9 | 71.8% | 48.2% | 49.6% |
| Professional Support | 6.0 | 9.4% | 11.1% | 10.6% |
| Campus Administration (School Leadership) | 5.0 | 7.8% | 4.6% | 3.0% |
| Educational Aides: | 7.0 | 11.0% | 10.1% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 138.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 6.0 | 582.0 |
| Full-time Counselors | 2.0 | n/a | 433.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 2.0 | 1,126.0 |
| Total Minority Staff: | 45.9 | 71.8% | 78.6% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 14.9 | 32.5% | 34.4% | 11.1% |
| Hispanic | 13.0 | 28.3% | 32.1% | 28.4% |
| White | 13.0 | 28.3% | 27.6% | 56.9% |
| American Indian | 1.0 | 2.2% | 0.6% | 0.3% |
| Asian | 3.0 | 6.5% | 3.1% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 1.0 | 2.2% | 1.9% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 15.0 | 32.7% | 30.1% | 23.8% |
| Females | 30.9 | 67.3% | 69.9% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.0 | 2.2% | 2.2% | 1.2% |
| Bachelors | 34.0 | 74.1% | 69.4% | 73.0% |
| Masters | 10.9 | 23.8% | 26.9% | 25.0% |
| Doctorate | 0.0 | 0.0% | 1.5% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 2.2% | 7.8% | 6.7% |
| 1-5 Years Experience | 18.0 | 39.2% | 33.7% | 27.8% |
| 6-10 Years Experience | 13.0 | 28.3% | 21.1% | 20.3% |
| 11-20 Years Experience | 7.0 | 15.2% | 24.7% | 29.1% |
| 21-30 Years Experience | 4.9 | 10.7% | 9.0% | 13.0% |
| Over 30 Years Experience | 2.0 | 4.4% | 3.7% | 3.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)
RAUL QUINTANILLA SR MIDDLE STEAM A (057905068) - DALLAS ISD - DALLAS COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Number of Students per Teacher | 15.1 | n/a | 14.1 | 14.5 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 1.0 | 6.2 | 6.4 |
| Average Years Experience of Principals with District | 1.0 | 5.9 | 5.5 |
| Average Years Experience of Assistant Principals | 7.3 | 4.5 | 5.5 |
| Average Years Experience of Assistant Principals with District | 7.3 | 4.2 | 4.8 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 9.8 | 9.9 | 11.2 |
| Average Years Experience of Teachers with District: | 7.5 | 7.7 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$56,500 | \$55,554 | \$50,849 |
| 1-5 Years Experience | \$61,244 | \$59,275 | \$53,288 |
| 6-10 Years Experience | \$66,477 | \$64,955 | \$56,282 |
| 11-20 Years Experience | \$67,179 | \$66,681 | \$59,900 |
| 21-30 Years Experience | \$70,594 | \$67,284 | \$64,637 |
| Over 30 Years Experience | \$76,378 | \$71,421 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$65,187 | \$63,183 | \$57,641 |
| Professional Support | \$70,393 | \$77,752 | \$68,030 |
| Campus Administration (School Leadership) | \$91,387 | \$84,428 | \$83,424 |
| Instructional Staff Percent: | | | |
| Instructional Staff Percent: | n/a | 62.8% | 64.6% |
| Contracted Instructional Staff (not incl. above): | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 9.4 | 20.5% | 3.8% | 6.2% |
| Career and Technical Education | 1.0 | 2.2% | 3.5% | 5.1% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 2.8% |
| Gifted and Talented Education | 5.3 | 11.5% | 2.9% | 1.8% |
| Regular Education | 17.3 | 37.7% | 74.5% | 71.0% |
| Special Education | 9.9 | 21.6% | 9.8% | 9.4% |
| Other | 3.0 | 6.5% | 5.5% | 3.6% |

Texas Education Agency
2020-21 Staff Information (TAPR)
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- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)