2020-21 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: ROBERT T HILL MIDDLE

Campus Number: 057905050

2021 Accountability Rating: Not Rated: Declared State of Disaster
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## 2020-21 STAAR Performance (TAPR)
### ROBERT T HILL MIDDLE (057905050) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

### Grade 6 Mathematics

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* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

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* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (APR)
#### ROBERT T HILL MIDDLE (057905050) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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**Monitored & Former EB/EL**
Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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<th>BE-Dual Two-Way</th>
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<th>ESL Pull-Out</th>
<th>ALP ESL (Waiver)</th>
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* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.
Texas Education Agency
2020-21 STAAR Participation (TAPR)
ROBERT T HILL MIDDLE (057905050) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|---------------------|---------------------|----------------------|---------------------------|------------------------|
|       |          |        |                  |          |       |                 |       |                  |                   |                     |                     |                      |                          |                        |                        |

### 2021 STAAR Participation (All Grades)

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<th>Not Included in Accountability: Other Exclusions</th>
<th>Not Tested</th>
<th>Absent</th>
<th>Other</th>
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<tr>
<td>Assessment Participant</td>
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<td>83% 84% 86% 72% 88% 90%</td>
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<tr>
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<tr>
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<tr>
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<td></td>
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<tr>
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### 2019 STAAR Participation (All Grades)

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* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ROBERT T HILL MIDDLE (057905050) - DALLAS ISD - DALLAS COUNTY

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# 2020-21 Attendance, Graduation, and Dropout Rates (TAPR)

**ROBERT T HILL MIDDLE (057905050) - DALLAS ISD - DALLAS COUNTY**

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<td>-</td>
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<tr>
<td><strong>RHSP/DAP Graduates (Annual Rate)</strong></td>
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<tr>
<td>2019-20</td>
<td>38.6%</td>
<td>7.5%</td>
<td>-</td>
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<td>-</td>
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<tr>
<td>2018-19</td>
<td>32.7%</td>
<td>6.0%</td>
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<td>-</td>
<td>-</td>
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<td>-</td>
<td>-</td>
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<tr>
<td><strong>FHSP-E Graduates (Annual Rate)</strong></td>
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</tr>
<tr>
<td>2019-20</td>
<td>4.4%</td>
<td>3.9%</td>
<td>-</td>
<td>-</td>
<td>-</td>
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<td>-</td>
<td>-</td>
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<td>-</td>
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</tr>
<tr>
<td>2018-19</td>
<td>4.4%</td>
<td>5.1%</td>
<td>-</td>
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<td>-</td>
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<td>-</td>
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<tr>
<td><strong>FHSP-DLA Graduates (Annual Rate)</strong></td>
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<td></td>
<td></td>
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</tr>
<tr>
<td>2019-20</td>
<td>81.8%</td>
<td>86.6%</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
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<tr>
<td>2018-19</td>
<td>82.1%</td>
<td>86.0%</td>
<td>-</td>
<td>-</td>
<td>-</td>
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<tr>
<td><strong>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</strong></td>
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</tr>
<tr>
<td>2019-20</td>
<td>85.8%</td>
<td>90.1%</td>
<td>-</td>
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<td>-</td>
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<td>-</td>
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<tr>
<td>2018-19</td>
<td>85.9%</td>
<td>90.6%</td>
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<td>-</td>
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</tbody>
</table>
# Texas Education Agency

## 2020-21 Graduation Profile (TAPR)

### ROBERT T HILL MIDDLE (057905050) - DALLAS ISD - DALLAS COUNTY

<table>
<thead>
<tr>
<th>Graduates (2019-20 Annual Graduates)</th>
<th>Campus Count</th>
<th>Campus Percent</th>
<th>District Count</th>
<th>State Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Graduates</td>
<td></td>
<td></td>
<td>8,208</td>
<td>360,220</td>
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**By Ethnicity:**

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Campus Count</th>
<th>Campus Percent</th>
<th>District Count</th>
<th>State Count</th>
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</thead>
<tbody>
<tr>
<td>African American</td>
<td></td>
<td></td>
<td>1,718</td>
<td>44,729</td>
</tr>
<tr>
<td>Hispanic</td>
<td></td>
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<td>5,847</td>
<td>184,060</td>
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<tr>
<td>White</td>
<td></td>
<td></td>
<td>442</td>
<td>105,215</td>
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<tr>
<td>American Indian</td>
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<td>27</td>
<td>1,226</td>
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<tr>
<td>Asian</td>
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<td></td>
<td>110</td>
<td>17,126</td>
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<td>Pacific Islander</td>
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<td>8</td>
<td>557</td>
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<tr>
<td>Two or More Races</td>
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**By Graduation Type:**

<table>
<thead>
<tr>
<th>Graduation Type</th>
<th>Campus Count</th>
<th>Campus Percent</th>
<th>District Count</th>
<th>State Count</th>
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<tbody>
<tr>
<td>Minimum H.S. Program</td>
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<tr>
<td>Recommended H.S. Program/Distinguished Achievement Program</td>
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<td>Foundation H.S. Program (No Endorsement)</td>
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<td>49,535</td>
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<td>316</td>
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<td>Foundation H.S. Program (DLA)</td>
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<td>7,073</td>
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<td>Special Education Graduates</td>
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<td>597</td>
<td>29,018</td>
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<td>Economically Disadvantaged Graduates</td>
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<td>6,222</td>
<td>187,187</td>
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<td>Emergent Bilingual (EB)/English Learner (EL) Graduates</td>
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<td>2,066</td>
<td>29,639</td>
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<tr>
<td>At-Risk Graduates</td>
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<td>5,489</td>
<td>148,836</td>
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There is no data for this campus.
There is no data for this campus.
There is no data for this campus.
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<th>Enrollment</th>
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<td><strong>Student Information</strong></td>
<td><strong>Count</strong></td>
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<td>Pre-Kindergarten</td>
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<tr>
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</tr>
<tr>
<td>Grade 1</td>
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</tr>
<tr>
<td>Grade 2</td>
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<td>Grade 3</td>
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<tr>
<td>Grade 4</td>
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<td>Grade 5</td>
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<tr>
<td>Grade 6</td>
<td>298</td>
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<td>Grade 7</td>
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<tr>
<td>Grade 11</td>
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<td>Grade 12</td>
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<td>Hispanic</td>
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<td>Pacific Islander</td>
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<tr>
<td><strong>Sex:</strong></td>
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<td>Female</td>
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<tr>
<td>Male</td>
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<td>Economically Disadvantaged</td>
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<tr>
<td>Non-Educationally Disadvantaged</td>
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<td>Section 504 Students</td>
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<td>EB Students/EL</td>
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<tr>
<td>Students w/ Disciplinary Placements (2019-20)</td>
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<tr>
<td>Students w/ Dyslexia</td>
<td>51</td>
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<td>Foster Care</td>
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<td>Student Information</td>
<td>Membership</td>
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<td>---------------------</td>
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<tr>
<td></td>
<td>Campus</td>
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<tr>
<td>Homeless</td>
<td>22</td>
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<td>Immigrant</td>
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<td>Military Connected</td>
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<tr>
<td>At-Risk</td>
<td>626</td>
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<td><strong>Students by Instructional Program:</strong></td>
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<tr>
<td>Bilingual/ESL Education</td>
<td>426</td>
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<tr>
<td>Gifted and Talented Education</td>
<td>157</td>
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<tr>
<td>Special Education</td>
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<td><strong>Students with Disabilities by Type of Primary Disability:</strong></td>
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<tr>
<td>Total Students with Disabilities</td>
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<tr>
<td>By Type of Primary Disability</td>
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<tr>
<td>Students with Intellectual Disabilities</td>
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</tr>
<tr>
<td>Students with Physical Disabilities</td>
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<tr>
<td>Students with Autism</td>
<td>**</td>
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<tr>
<td>Students with Behavioral Disabilities</td>
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<tr>
<td>Students with Non-Categorical Early Childhood</td>
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<tr>
<td><strong>Mobility (2019-20):</strong></td>
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<tr>
<td>Total Mobile Students</td>
<td>146</td>
</tr>
<tr>
<td>By Ethnicity:</td>
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</tr>
<tr>
<td>African American</td>
<td>56</td>
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<tr>
<td>Hispanic</td>
<td>78</td>
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<tr>
<td>White</td>
<td>9</td>
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<tr>
<td>American Indian</td>
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<tr>
<td>Pacific Islander</td>
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</tr>
<tr>
<td>Two or More Races</td>
<td>2</td>
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<tr>
<td>Count and Percent of Special Ed Students who are Mobile</td>
<td>19</td>
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<tr>
<td>Count and Percent of EB Students/EL who are Mobile</td>
<td>47</td>
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<tr>
<td>Count and Percent of Econ Dis Students who are Mobile</td>
<td>135</td>
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<tr>
<td><strong>Student Attrition (2019-20):</strong></td>
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<tr>
<td>Total Student Attrition</td>
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</table>
### Retention Rates by Grade:

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<th>Student Information</th>
<th>--Non-Special Education Rates--</th>
<th>---Special Education Rates---</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Campus</td>
<td>District</td>
</tr>
<tr>
<td>Kindergarten</td>
<td>-0.5%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Grade 1</td>
<td>-1.4%</td>
<td>1.9%</td>
</tr>
<tr>
<td>Grade 2</td>
<td>-1.3%</td>
<td>1.0%</td>
</tr>
<tr>
<td>Grade 3</td>
<td>-0.8%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Grade 4</td>
<td>-0.5%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Grade 5</td>
<td>-0.1%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Grade 6</td>
<td>0.0%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Grade 7</td>
<td>0.0%</td>
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<tr>
<td>Grade 8</td>
<td>0.0%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Grade 9</td>
<td>-5.8%</td>
<td>4.7%</td>
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</tbody>
</table>

### Class Size Averages by Grade and Subject

(Derived from teacher responsibility records):

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<th>Class Size Information</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
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</thead>
<tbody>
<tr>
<td><strong>Elementary:</strong></td>
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</tr>
<tr>
<td>Kindergarten</td>
<td>-</td>
<td>17.1</td>
<td>17.7</td>
</tr>
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<td>18.0</td>
</tr>
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<td>Grade 2</td>
<td>-</td>
<td>17.2</td>
<td>18.0</td>
</tr>
<tr>
<td>Grade 3</td>
<td>-</td>
<td>17.2</td>
<td>18.2</td>
</tr>
<tr>
<td>Grade 4</td>
<td>-</td>
<td>16.9</td>
<td>18.3</td>
</tr>
<tr>
<td>Grade 5</td>
<td>-</td>
<td>17.7</td>
<td>19.8</td>
</tr>
<tr>
<td>Grade 6</td>
<td>18.6</td>
<td>18.8</td>
<td>19.4</td>
</tr>
<tr>
<td><strong>Secondary:</strong></td>
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</tr>
<tr>
<td>English/Language Arts</td>
<td>18.8</td>
<td>17.2</td>
<td>15.7</td>
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<td>Foreign Languages</td>
<td>-</td>
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<td>17.8</td>
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<td>Mathematics</td>
<td>18.3</td>
<td>18.5</td>
<td>16.9</td>
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<td>Science</td>
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</tr>
<tr>
<td>Social Studies</td>
<td>23.2</td>
<td>19.6</td>
<td>18.3</td>
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</tbody>
</table>
### ROBERT T HILL MIDDLE (057905050) - DALLAS ISD - DALLAS COUNTY

#### Staff Information

<table>
<thead>
<tr>
<th>Category</th>
<th>Count/Average</th>
<th>District</th>
<th>State</th>
<th>Percent</th>
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<tr>
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<td>74.9</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
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<td>Professional Staff:</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Teachers</td>
<td>60.0</td>
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<td>11.1%</td>
<td>10.6%</td>
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<tr>
<td>Campus Administration (School Leadership)</td>
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<td>4.6%</td>
<td>3.0%</td>
</tr>
<tr>
<td>Educational Aides:</td>
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<td>7.9%</td>
<td>10.1%</td>
<td>10.6%</td>
</tr>
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<td></td>
<td></td>
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<td>Part-time Librarians</td>
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<td>582.0</td>
</tr>
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<td>Full-time Counselors</td>
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<td>Part-time Counselors</td>
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<tr>
<td><strong>Total Minority Staff:</strong></td>
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<td>57.3%</td>
<td>78.6%</td>
<td>51.5%</td>
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</table>

#### Teachers by Ethnicity:

<table>
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<tr>
<th>Ethnicity</th>
<th>Count/Average</th>
<th>District</th>
<th>State</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>14.0</td>
<td>23.3%</td>
<td>34.4%</td>
<td>11.1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>15.0</td>
<td>25.0%</td>
<td>32.1%</td>
<td>28.4%</td>
</tr>
<tr>
<td>White</td>
<td>28.0</td>
<td>46.7%</td>
<td>27.6%</td>
<td>56.9%</td>
</tr>
<tr>
<td>American Indian</td>
<td>0.0</td>
<td>0.0%</td>
<td>0.6%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Asian</td>
<td>1.0</td>
<td>1.7%</td>
<td>3.1%</td>
<td>1.8%</td>
</tr>
<tr>
<td>Pacific Islander</td>
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<td>0.0%</td>
<td>0.2%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Two or More Races</td>
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<td>1.2%</td>
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</tbody>
</table>

#### Teachers by Sex:

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<thead>
<tr>
<th>Gender</th>
<th>Count/Average</th>
<th>District</th>
<th>State</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Males</td>
<td>19.0</td>
<td>31.7%</td>
<td>30.1%</td>
<td>23.8%</td>
</tr>
<tr>
<td>Females</td>
<td>41.0</td>
<td>68.3%</td>
<td>69.9%</td>
<td>76.2%</td>
</tr>
</tbody>
</table>

#### Teachers by Highest Degree Held:

<table>
<thead>
<tr>
<th>Degree</th>
<th>Count/Average</th>
<th>District</th>
<th>State</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Degree</td>
<td>0.0</td>
<td>0.0%</td>
<td>2.2%</td>
<td>1.2%</td>
</tr>
<tr>
<td>Bachelors</td>
<td>43.0</td>
<td>71.7%</td>
<td>69.4%</td>
<td>73.0%</td>
</tr>
<tr>
<td>Masters</td>
<td>15.0</td>
<td>25.0%</td>
<td>26.9%</td>
<td>25.0%</td>
</tr>
<tr>
<td>Doctorate</td>
<td>2.0</td>
<td>3.3%</td>
<td>1.5%</td>
<td>0.7%</td>
</tr>
</tbody>
</table>

#### Teachers by Years of Experience:

<table>
<thead>
<tr>
<th>Experience</th>
<th>Count/Average</th>
<th>District</th>
<th>State</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning Teachers</td>
<td>11.0</td>
<td>18.3%</td>
<td>7.8%</td>
<td>6.7%</td>
</tr>
<tr>
<td>1-5 Years Experience</td>
<td>24.0</td>
<td>40.0%</td>
<td>33.7%</td>
<td>27.8%</td>
</tr>
<tr>
<td>6-10 Years Experience</td>
<td>10.0</td>
<td>16.7%</td>
<td>21.1%</td>
<td>20.3%</td>
</tr>
<tr>
<td>11-20 Years Experience</td>
<td>13.0</td>
<td>21.7%</td>
<td>24.7%</td>
<td>29.1%</td>
</tr>
<tr>
<td>21-30 Years Experience</td>
<td>1.0</td>
<td>1.7%</td>
<td>9.0%</td>
<td>13.0%</td>
</tr>
<tr>
<td>Over 30 Years Experience</td>
<td>1.0</td>
<td>1.7%</td>
<td>3.7%</td>
<td>3.1%</td>
</tr>
</tbody>
</table>
Texas Education Agency  
2020-21 Staff Information (TAPR) 
ROBERT T HILL MIDDLE (057905050) - DALLAS ISD - DALLAS COUNTY 

<table>
<thead>
<tr>
<th>Staff Information</th>
<th>Count/Average</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Students per Teacher</td>
<td>14.5</td>
<td>n/a</td>
<td>14.1</td>
<td>14.5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Staff Information</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Experience of Campus Leadership:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average Years Experience of Principals</td>
<td>9.0</td>
<td>6.2</td>
<td>6.4</td>
</tr>
<tr>
<td>Average Years Experience of Principals with District</td>
<td>9.0</td>
<td>5.9</td>
<td>5.5</td>
</tr>
<tr>
<td>Average Years Experience of Assistant Principals</td>
<td>2.7</td>
<td>4.5</td>
<td>5.5</td>
</tr>
<tr>
<td>Average Years Experience of Assistant Principals with District</td>
<td>2.7</td>
<td>4.2</td>
<td>4.8</td>
</tr>
<tr>
<td>Average Years Experience of Teachers:</td>
<td>6.5</td>
<td>9.9</td>
<td>11.2</td>
</tr>
<tr>
<td>Average Years Experience of Teachers with District:</td>
<td>4.8</td>
<td>7.7</td>
<td>7.2</td>
</tr>
</tbody>
</table>

| Average Teacher Salary by Years of Experience (regular duties only): | |
|---------------------------------------------------------------|--------|--------|--------|
| Beginning Teachers | $56,500 | $55,554 | $50,849 |
| 1-5 Years Experience | $58,062 | $59,275 | $53,288 |
| 6-10 Years Experience | $63,725 | $64,955 | $56,282 |
| 11-20 Years Experience | $61,772 | $66,681 | $59,900 |
| 21-30 Years Experience | $61,482 | $67,284 | $64,637 |
| Over 30 Years Experience | $73,078 | $71,421 | $69,974 |

| Average Actual Salaries (regular duties only): | |
|-----------------------------------------------|--------|--------|--------|
| Teachers | $59,831 | $63,183 | $57,641 |
| Professional Support | $74,534 | $77,752 | $68,030 |
| Campus Administration (School Leadership) | $86,500 | $84,428 | $83,424 |

| Instructional Staff Percent: | n/a | 62.8% | 64.6% |

| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

<table>
<thead>
<tr>
<th>Program Information</th>
<th>Count</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers by Program (population served):</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bilingual/ESL Education</td>
<td>5.1</td>
<td>8.5%</td>
<td>3.8%</td>
<td>6.2%</td>
</tr>
<tr>
<td>Career and Technical Education</td>
<td>0.4</td>
<td>0.7%</td>
<td>3.5%</td>
<td>5.1%</td>
</tr>
<tr>
<td>Compensatory Education</td>
<td>0.0</td>
<td>0.0%</td>
<td>0.0%</td>
<td>2.8%</td>
</tr>
<tr>
<td>Gifted and Talented Education</td>
<td>4.2</td>
<td>7.0%</td>
<td>2.9%</td>
<td>1.8%</td>
</tr>
<tr>
<td>Regular Education</td>
<td>40.8</td>
<td>68.0%</td>
<td>74.5%</td>
<td>71.0%</td>
</tr>
<tr>
<td>Special Education</td>
<td>7.1</td>
<td>11.8%</td>
<td>9.8%</td>
<td>9.4%</td>
</tr>
<tr>
<td>Other</td>
<td>2.4</td>
<td>4.1%</td>
<td>5.5%</td>
<td>3.6%</td>
</tr>
</tbody>
</table>
- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

(To open link in a new window, press the "Ctrl" key and click on the link.)