

2020-21 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: SCHOOL OF SCIENCE AND ENGINEERING

Campus Number: 057905026

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	53%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2019	68%	58%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	50%	37%	97%	100%	96%	100%	-	100%	-	100%	*	*	97%	100%	95%	96%
	2019	50%	39%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
At Masters Grade Level	2021	12%	6%	36%	20%	34%	40%	-	60%	-	60%	*	*	36%	40%	38%	33%
	2019	11%	7%	71%	81%	59%	87%	-	90%	-	*	*	*	72%	69%	59%	52%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	58%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2019	68%	60%	100%	100%	100%	100%	*	100%	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	57%	44%	99%	100%	99%	100%	-	100%	-	100%	*	*	99%	100%	99%	98%
	2019	49%	39%	100%	100%	99%	100%	*	100%	-	*	*	*	100%	100%	99%	99%
At Masters Grade Level	2021	11%	6%	35%	43%	33%	42%	-	40%	-	40%	*	*	35%	38%	31%	31%
	2019	8%	5%	47%	54%	39%	48%	*	76%	-	*	*	*	47%	48%	40%	37%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	67%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2019	85%	85%	*	-	*	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2021	41%	33%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2019	61%	62%	*	-	*	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2021	23%	16%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2019	37%	40%	*	-	*	*	-	*	-	-	-	-	-	*	*	*
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	73%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2019	88%	84%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	55%	43%	98%	100%	98%	100%	-	100%	-	100%	*	*	99%	93%	99%	96%
	2019	62%	54%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
At Masters Grade Level	2021	22%	14%	66%	83%	60%	92%	-	60%	-	80%	*	*	67%	53%	60%	59%
	2019	25%	20%	91%	88%	89%	96%	-	96%	-	*	*	*	92%	89%	89%	85%
End of Course U.S. History																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	82%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
	2019	93%	92%	100%	100%	100%	100%	*	100%	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	69%	57%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
	2019	73%	71%	100%	100%	100%	100%	*	100%	-	*	*	-	100%	100%	100%	100%
At Masters Grade Level	2021	43%	31%	98%	100%	96%	100%	-	100%	-	*	*	*	98%	95%	97%	98%
	2019	45%	40%	99%	100%	98%	100%	*	100%	-	*	*	-	99%	100%	100%	100%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	92%	100%	100%	100%	100%	*	100%	*	*	*	-	100%	*	100%	100%
At Meets Grade Level or Above	2021	69%	53%	99%	100%	98%	100%	*	100%	*	*	*	-	99%	*	100%	94%
At Masters Grade Level	2021	14%	7%	55%	56%	43%	85%	*	80%	*	*	*	-	56%	*	45%	53%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	60%	100%	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
	2019	78%	73%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	34%	99%	100%	98%	100%	*	100%	*	100%	100%	*	99%	99%	99%	97%
	2019	50%	44%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
At Masters Grade Level	2021	18%	14%	62%	71%	55%	75%	*	78%	*	68%	50%	*	60%	68%	57%	55%
	2019	24%	20%	70%	74%	63%	75%	*	87%	-	89%	80%	*	71%	68%	64%	57%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2019	75%	68%	100%	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	45%	37%	98%	100%	98%	100%	-	100%	-	100%	*	*	98%	100%	97%	97%
	2019	48%	41%	100%	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	99%
At Masters Grade Level	2021	18%	15%	36%	33%	34%	41%	-	47%	-	50%	*	*	35%	39%	34%	32%
	2019	21%	16%	56%	64%	46%	62%	*	82%	-	80%	*	*	56%	57%	47%	43%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	61%	100%	100%	100%	100%	*	100%	*	*	*	-	100%	100%	100%	100%
	2019	82%	80%	*	-	*	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2021	37%	32%	99%	100%	99%	100%	*	100%	*	*	*	-	99%	100%	100%	94%
	2019	52%	49%	*	-	*	*	-	*	-	-	-	-	-	*	*	*

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	56%	56%	45%	85%	*	80%	*	*	*	-	56%	60%	47%	53%
	2019	26%	24%	*	-	*	*	-	*	-	-	-	-	-	*	*	*
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2019	81%	76%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	32%	98%	100%	98%	100%	-	100%	-	100%	*	*	99%	93%	99%	96%
	2019	54%	45%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
At Masters Grade Level	2021	20%	12%	66%	83%	60%	92%	-	60%	-	80%	*	*	67%	53%	60%	59%
	2019	25%	19%	91%	88%	89%	96%	-	96%	-	*	*	*	92%	89%	89%	85%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	64%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
	2019	81%	78%	100%	100%	100%	100%	*	100%	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	49%	38%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
	2019	55%	50%	100%	100%	100%	100%	*	100%	-	*	*	-	100%	100%	100%	100%
At Masters Grade Level	2021	29%	19%	98%	100%	96%	100%	-	100%	-	*	*	*	98%	95%	97%	98%
	2019	33%	27%	99%	100%	98%	100%	*	100%	-	*	*	-	99%	100%	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2018-19 Progress (TAPR)
SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	82	100	80	77	*	85	-	*	*	-	78	92	83	87
	2018	67	66	79	75	85	71	*	75	-	*	*	*	78	87	78	73
End of Course Algebra I	2019	75	80	*	-	*	*	-	-	-	-	-	-	-	*	*	*
	2018	72	76	*	-	*	-	-	-	-	-	-	-	*	-	*	*
All Grades Both Subjects	2019	69	70	82	100	80	79	*	85	-	*	*	-	78	92	83	87
	2018	69	71	80	75	85	71	*	75	-	*	*	*	78	87	78	75
All Grades ELA/Reading	2019	68	68	82	100	80	77	*	85	-	*	*	-	78	92	83	87
	2018	69	70	79	75	85	71	*	75	-	*	*	*	78	87	78	73
All Grades Mathematics	2019	70	71	*	-	*	*	-	-	-	-	-	-	-	*	*	*
	2018	70	71	*	-	*	-	-	-	-	-	-	-	*	-	*	*

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	60%	100%	*	-	-	*	-	-	100%	100%	-	-	-	100%	100%	100%
	2019	78%	73%	100%	*	-	-	*	-	-	100%	100%	-	-	100%		100%	
At Meets Grade Level or Above	2021	41%	34%	99%	*	-	-	*	-	-	98%	98%	-	-	-	100%	98%	97%
	2019	50%	44%	100%	*	-	-	*	-	-	98%	98%	-	-	100%		98%	
At Masters Grade Level	2021	18%	14%	62%	*	-	-	*	-	-	38%	38%	-	-	-	66%	38%	61%
	2019	24%	20%	70%	*	-	-	*	-	-	53%	53%	-	-	42%		53%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	100%	*	-	-	*	-	-	100%	100%	-	-	-	100%	100%	100%
	2019	75%	68%	100%	*	-	-	*	-	-	100%	100%	-	-	100%		100%	
At Meets Grade Level or Above	2021	45%	37%	98%	*	-	-	*	-	-	100%	100%	-	-	-	99%	100%	94%
	2019	48%	41%	100%	*	-	-	*	-	-	96%	96%	-	-	100%		97%	
At Masters Grade Level	2021	18%	15%	36%	*	-	-	*	-	-	25%	25%	-	-	-	39%	24%	38%
	2019	21%	16%	56%	*	-	-	*	-	-	32%	32%	-	-	22%		33%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	61%	100%	-	-	-	-	-	-	-	-	-	-	-	100%	-	100%
	2019	82%	80%	*	-	-	-	-	-	-	*	*	-	-	-		*	
At Meets Grade Level or Above	2021	37%	32%	99%	-	-	-	-	-	-	-	-	-	-	-	100%	-	97%
	2019	52%	49%	*	-	-	-	-	-	-	*	*	-	-	-		*	
At Masters Grade Level	2021	18%	14%	56%	-	-	-	-	-	-	-	-	-	-	-	64%	-	42%
	2019	26%	24%	*	-	-	-	-	-	-	*	*	-	-	-		*	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	100%	*	-	-	*	-	-	100%	100%	-	-	-	100%	100%	100%
	2019	81%	76%	100%	*	-	-	*	-	-	100%	100%	-	-	*		100%	
At Meets Grade Level or Above	2021	44%	32%	98%	*	-	-	*	-	-	95%	95%	-	-	-	100%	95%	96%
	2019	54%	45%	100%	*	-	-	*	-	-	100%	100%	-	-	*		100%	
At Masters Grade Level	2021	20%	12%	66%	*	-	-	*	-	-	65%	65%	-	-	-	70%	67%	52%
	2019	25%	19%	91%	*	-	-	*	-	-	93%	93%	-	-	*		94%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	64%	100%	-	-	-	-	-	-	-	-	-	-	-	100%	-	100%
	2019	81%	78%	100%	-	-	-	-	-	-	-	-	-	-	*		*	
At Meets Grade Level or Above	2021	49%	38%	100%	-	-	-	-	-	-	-	-	-	-	-	100%	-	100%
	2019	55%	50%	100%	-	-	-	-	-	-	-	-	-	-	*		*	
At Masters Grade Level	2021	29%	19%	98%	-	-	-	-	-	-	-	-	-	-	-	99%	-	95%
	2019	33%	27%	99%	-	-	-	-	-	-	-	-	-	-	*		*	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY

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2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	88%	99%	98%	99%	100%	*	98%	*	95%	100%	*	99%	99%	99%	99%
Included in Accountability	83%	84%	99%	98%	99%	100%	*	98%	*	95%	100%	*	99%	99%	99%	98%
Not Included in Accountability: Mobile	3%	3%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	12%	1%	2%	1%	0%	*	2%	*	5%	0%	*	1%	1%	1%	1%
Absent	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	10%	10%	1%	2%	1%	0%	*	2%	*	5%	0%	*	1%	1%	1%	1%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.1%	99.4%	99.0%	99.5%	99.3%	*	99.4%	*	*	*	99.4%	99.8%
2018-19	95.4%	94.9%	98.5%	97.5%	98.5%	98.6%	*	98.8%	*	98.4%	*	98.4%	98.8%
Chronic Absenteeism													
2019-20	6.7%	10.0%	0.8%	1.9%	0.7%	0.0%	*	1.5%	*	0.0%	*	0.8%	0.0%
2018-19	11.4%	13.5%	0.8%	2.0%	1.0%	0.0%	*	0.0%	*	0.0%	*	1.5%	0.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.9%	*	-	*	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	3.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	0.0%
2018-19	1.9%	3.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	82.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	*
Received TxCHSE	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	*
Continued HS	3.9%	5.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	*
Dropped Out	5.4%	11.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	*
Graduates and TxCHSE	90.7%	83.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.6%	88.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	*
Class of 2019													
Graduated	90.0%	85.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Continued HS	3.7%	4.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Dropped Out	5.9%	10.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Graduates and TxCHSE	90.4%	85.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	88.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Received TxCHSE	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Continued HS	1.3%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Dropped Out	6.1%	11.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Graduates and TxCHSE	92.6%	88.3%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Class of 2018													
Graduated	92.2%	90.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Received TxCHSE	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Continued HS	1.1%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Dropped Out	6.1%	9.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Graduates and TxCHSE	92.8%	90.2%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	90.3%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Received TxCHSE	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Continued HS	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Dropped Out	6.1%	9.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Graduates and TxCHSE	93.3%	90.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Class of 2017													
Graduated	92.4%	91.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Received TxCHSE	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Dropped Out	6.3%	8.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Graduates and TxCHSE	93.2%	91.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	82.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	*
Class of 2019	90.0%	84.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	3.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	*
Class of 2019	4.2%	4.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	*
Class of 2019	83.5%	86.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	91.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	*
Class of 2019	87.6%	91.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	3.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	*
2018-19	4.4%	5.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	86.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	*
2018-19	82.1%	86.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	90.1%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	*
2018-19	85.9%	90.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	95	100.0%	8,208	360,220
By Ethnicity:				
African American	10	10.5%	1,718	44,729
Hispanic	56	58.9%	5,847	184,060
White	15	15.8%	442	105,215
American Indian	1	1.1%	27	1,226
Asian	11	11.6%	110	17,126
Pacific Islander	0	0.0%	8	557
Two or More Races	2	2.1%	56	7,307
By Graduation Type:				
Minimum H.S. Program	0	0.0%	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	952
Foundation H.S. Program (No Endorsement)	0	0.0%	779	49,535
Foundation H.S. Program (Endorsement)	0	0.0%	316	15,689
Foundation H.S. Program (DLA)	95	100.0%	7,073	292,532
Special Education Graduates	1	1.1%	597	29,018
Economically Disadvantaged Graduates	48	50.5%	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	1.1%	2,066	29,639
At-Risk Graduates	28	29.5%	5,489	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	49.1%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	*
2018-19	72.9%	60.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	42.3%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	*
2018-19	53.0%	39.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	44.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	*
2018-19	60.7%	48.2%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	28.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	*
2018-19	48.6%	29.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	26.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	*
2018-19	44.2%	27.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	22.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	*
2018-19	21.1%	23.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Associate Degree (Annual Graduates)													
2019-20	2.1%	7.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	*
2018-19	1.9%	3.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	21.2%	1.1%	0.0%	0.0%	0.0%	*	9.1%	-	*	*	0.0%	*
2018-19	23.1%	13.8%	0.9%	0.0%	1.4%	0.0%	*	0.0%	-	*	-	1.6%	-
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	1.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	*
2018-19	2.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	12.4%	1.1%	0.0%	0.0%	6.7%	*	0.0%	-	*	*	0.0%	*
2018-19	40.4%	31.9%	21.0%	17.9%	20.0%	23.1%	*	30.8%	-	*	-	19.7%	-
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	3.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	*

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	1.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	4.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	*
2018-19	0.6%	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	2.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	*
2018-19	2.3%	2.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	3.9%	1.1%	0.0%	0.0%	6.7%	*	0.0%	-	*	*	0.0%	*
2018-19	2.7%	3.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	20.1%	6.3%	10.0%	3.6%	6.7%	*	9.1%	-	*	*	6.3%	*
	2018-19	33.4%	21.8%	3.6%	0.0%	4.3%	7.7%	*	0.0%	-	*	-	3.3%	-
Mathematics	2019-20	21.2%	11.5%	2.1%	0.0%	1.8%	0.0%	*	0.0%	-	*	*	2.1%	*
	2018-19	24.7%	12.7%	1.8%	0.0%	1.4%	7.7%	*	0.0%	-	*	-	1.6%	-
Both Subjects	2019-20	16.4%	9.3%	2.1%	0.0%	1.8%	0.0%	*	0.0%	-	*	*	2.1%	*
	2018-19	18.8%	8.3%	1.8%	0.0%	1.4%	7.7%	*	0.0%	-	*	-	1.6%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	*
	2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Mathematics	2019-20	9.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	*
	2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Both Subjects	2019-20	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	*
	2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	29.1%	98.5%	100.0%	99.2%	93.5%	*	100.0%	*	*	*	98.0%	*
	2019	25.2%	38.3%	99.0%	96.0%	99.2%	100.0%	*	100.0%	-	*	*	99.1%	*
English Language Arts	2020	12.7%	16.1%	95.1%	100.0%	94.4%	90.3%	*	100.0%	*	*	*	92.2%	*
	2019	14.5%	23.0%	92.8%	80.0%	92.1%	100.0%	*	100.0%	-	*	*	92.0%	*
Mathematics	2020	6.4%	7.9%	77.5%	78.9%	75.0%	83.9%	*	83.3%	*	*	*	75.5%	*
	2019	7.4%	9.6%	85.6%	64.0%	91.3%	85.7%	*	79.2%	-	*	*	85.0%	*
Science	2020	9.4%	12.5%	83.8%	73.7%	86.3%	83.9%	*	75.0%	*	*	*	84.3%	*
	2019	10.4%	15.2%	89.9%	72.0%	89.7%	100.0%	*	95.8%	-	*	*	85.8%	*
Social Studies	2020	12.4%	15.6%	93.1%	89.5%	92.7%	93.5%	*	100.0%	*	*	*	90.2%	*
	2019	13.9%	21.2%	89.9%	80.0%	88.1%	100.0%	*	95.8%	-	*	*	87.6%	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	42.4%	84.1%	78.9%	78.0%	96.6%	*	100.0%	*	*	*	77.0%	*
	2019	51.0%	34.9%	92.2%	87.5%	89.6%	100.0%	*	100.0%	-	*	*	89.3%	*
English Language Arts	2020	50.1%	28.2%	43.3%	47.4%	32.5%	60.7%	*	62.5%	*	*	*	31.9%	-
	2019	41.2%	19.4%	61.7%	55.0%	54.3%	78.6%	*	75.0%	-	*	*	55.8%	*
Mathematics	2020	56.5%	47.2%	77.2%	46.7%	75.3%	88.5%	*	90.0%	*	*	*	72.7%	-
	2019	52.2%	41.5%	84.3%	75.0%	80.0%	95.8%	*	100.0%	-	*	*	81.3%	*
Science	2020	47.6%	26.1%	66.7%	64.3%	58.9%	80.8%	*	83.3%	*	*	*	60.5%	*
	2019	40.6%	19.0%	82.4%	94.4%	77.0%	92.9%	*	87.0%	-	*	*	77.3%	*

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	28.3%	61.1%	70.6%	48.7%	82.8%	*	83.3%	*	*	*	50.0%	-
	2019	46.3%	21.3%	85.0%	85.0%	83.8%	85.7%	*	87.0%	-	*	*	86.9%	*
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	*
	2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
At/Above Criterion for All Examinees	2019-20	35.7%	19.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	*
	2018-19	36.1%	19.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	931	1389	1385	1370	1418	*	1428	-	*	*	1366	*
	2018-19	1027	928	1390	1352	1368	1455	*	1465	-	*	-	1377	-
English Language Arts and Writing	2019-20	513	468	668	675	655	688	*	683	-	*	*	651	*
	2018-19	517	465	665	661	648	702	*	705	-	*	-	655	-
Mathematics	2019-20	506	463	722	710	715	730	*	745	-	*	*	715	*
	2018-19	510	463	726	691	720	753	*	760	-	*	-	722	-
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20	17	29	30	28	31	*	30	-	*	*	28	*
	2018-19	21	17	30	29	28	32	*	32	-	*	-	29	-
English Language Arts	2019-20	20	16	28	31	27	30	*	30	-	*	*	27	*
	2018-19	20	16	29	30	28	32	*	32	-	*	-	28	-
Mathematics	2019-20	20	17	30	30	29	32	*	31	-	*	*	30	*
	2018-19	20	18	30	29	29	32	*	32	-	*	-	29	-
Science	2019-20	21	17	29	28	29	32	*	29	-	*	*	28	*
	2018-19	21	18	29	29	29	32	*	32	-	*	-	29	-

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	53.4%	99.8%	98.1%	100.0%	100.0%	*	100.0%	*	100.0%	*	100.0%	100.0%
	2018-19	44.6%	48.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	*	100.0%	100.0%
English Language Arts	2019-20	18.2%	19.5%	63.4%	54.5%	65.3%	57.4%	*	66.7%	*	*	*	63.8%	12.5%
	2018-19	17.8%	19.9%	41.4%	46.9%	42.0%	41.8%	*	33.8%	*	50.0%	*	41.7%	3.8%
Mathematics	2019-20	20.7%	21.9%	90.1%	90.4%	88.7%	91.9%	*	95.5%	*	80.0%	*	90.6%	83.3%
	2018-19	20.4%	21.3%	86.4%	83.7%	85.6%	86.4%	*	91.3%	*	100.0%	*	82.8%	73.1%
Science	2019-20	22.4%	18.1%	86.2%	80.0%	86.0%	83.6%	*	93.9%	*	100.0%	*	84.3%	58.3%
	2018-19	21.7%	17.9%	78.4%	74.0%	76.8%	89.6%	*	78.3%	*	66.7%	*	74.9%	53.8%
Social Studies	2019-20	24.6%	29.9%	99.6%	100.0%	99.6%	98.6%	*	100.0%	*	*	*	99.6%	100.0%
	2018-19	23.6%	28.2%	99.0%	100.0%	98.3%	100.0%	*	100.0%	*	100.0%	*	98.4%	100.0%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	19.1%	4.2%	10.0%	5.4%	0.0%	*	0.0%	-	*	*	8.3%	*
	2018-19	59.0%	56.3%	77.7%	71.4%	78.6%	92.3%	*	76.9%	-	*	-	73.8%	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	52.8%	58.9%	14.3%	65.7%	61.5%	*	76.9%	-	*	-	63.9%	-
	2017-18	53.4%	52.3%	63.1%	85.7%	62.1%	75.0%	*	47.6%	*	*	*	59.3%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	37.9%	38.5%	-	50.0%	*	-	*	-	-	-	33.3%	-
	2017-18	60.7%	39.9%	100.0%	*	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-

Texas Education Agency
2020-21 Student Information (TAPR)
SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	513	100.0%	145,105	5,359,040	513	100.0%	145,113	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	122	23.8%	7.9%	8.1%	122	23.8%	7.9%	8.1%
Grade 10	115	22.4%	7.7%	7.8%	115	22.4%	7.7%	7.8%
Grade 11	167	32.6%	6.7%	7.2%	167	32.6%	6.7%	7.2%
Grade 12	109	21.2%	6.1%	6.8%	109	21.2%	6.1%	6.8%
Ethnic Distribution:								
African American	51	9.9%	21.4%	12.7%	51	9.9%	21.4%	12.7%
Hispanic	316	61.6%	69.9%	52.9%	316	61.6%	69.9%	52.9%
White	73	14.2%	5.8%	26.5%	73	14.2%	5.8%	26.5%
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%
Asian	64	12.5%	1.2%	4.7%	64	12.5%	1.2%	4.7%
Pacific Islander	3	0.6%	0.1%	0.2%	3	0.6%	0.1%	0.2%
Two or More Races	5	1.0%	1.1%	2.7%	5	1.0%	1.1%	2.7%
Sex:								
Female	147	28.7%	49.1%	48.9%	147	28.7%	49.1%	48.9%
Male	366	71.3%	50.9%	51.1%	366	71.3%	50.9%	51.1%
Economically Disadvantaged	277	54.0%	85.1%	60.3%	277	54.0%	85.1%	60.2%
Non-Educationally Disadvantaged	236	46.0%	14.9%	39.7%	236	46.0%	14.9%	39.8%
Section 504 Students	14	2.7%	4.8%	7.2%	14	2.7%	4.8%	7.2%
EB Students/EL	34	6.6%	46.6%	20.7%	34	6.6%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%				
Students w/ Dyslexia	3	0.6%	4.1%	4.5%	3	0.6%	4.1%	4.5%
Foster Care	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	2	0.4%	2.1%	1.1%	2	0.4%	2.1%	1.1%
Immigrant	4	0.8%	5.7%	2.0%	4	0.8%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	513	100.0%	97.3%	64.5%	513	100.0%	97.3%	64.5%
Military Connected	10	1.9%	1.0%	2.7%	10	1.9%	1.0%	2.7%
At-Risk	58	11.3%	62.1%	49.2%	58	11.3%	62.1%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	39	7.6%	45.1%	21.0%	39	7.6%	45.1%	20.9%
Gifted and Talented Education	326	63.5%	17.6%	8.3%	326	63.5%	17.6%	8.3%
Special Education	3	0.6%	9.7%	11.1%	3	0.6%	9.7%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	40.9%	42.5%				
Students with Physical Disabilities	0	0.0%	15.7%	21.3%				
Students with Autism	*	*	24.0%	14.1%				
Students with Behavioral Disabilities	*	*	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
Mobility (2019-20):								
Total Mobile Students	9	1.8%	17.9%	13.8%				
By Ethnicity:								
African American	1	0.2%	6.8%	2.8%				
Hispanic	6	1.2%	9.8%	7.1%				
White	2	0.4%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	1	25.0%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	3	1.2%	18.0%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	10	2.5%	18.1%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	0.0%	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	18.8	19.4
Secondary:			
English/Language Arts	25.0	17.2	15.7
Foreign Languages	-	19.6	17.8
Mathematics	23.3	18.5	16.9
Science	22.1	18.8	17.9
Social Studies	24.7	19.6	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	29.0	100.0%	100.0%	100.0%
Professional Staff:	29.0	100.0%	65.1%	64.3%
Teachers	26.0	89.7%	48.2%	49.6%
Professional Support	2.0	6.9%	11.1%	10.6%
Campus Administration (School Leadership)	1.0	3.4%	4.6%	3.0%
Educational Aides:	0.0	0.0%	10.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	9.0	31.0%	78.6%	51.5%
Teachers by Ethnicity:				
African American	2.0	7.7%	34.4%	11.1%
Hispanic	3.0	11.5%	32.1%	28.4%
White	19.0	73.1%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	2.0	7.7%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
Teachers by Sex:				
Males	14.0	53.8%	30.1%	23.8%
Females	12.0	46.2%	69.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.8%	2.2%	1.2%
Bachelors	14.0	53.8%	69.4%	73.0%
Masters	9.0	34.6%	26.9%	25.0%
Doctorate	2.0	7.7%	1.5%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.8%	7.8%	6.7%
1-5 Years Experience	7.0	26.9%	33.7%	27.8%
6-10 Years Experience	5.0	19.2%	21.1%	20.3%
11-20 Years Experience	11.0	42.3%	24.7%	29.1%
21-30 Years Experience	2.0	7.7%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	19.7	n/a	14.1	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.2	6.4
Average Years Experience of Principals with District	3.0	5.9	5.5
Average Years Experience of Assistant Principals	0.0	4.5	5.5
Average Years Experience of Assistant Principals with District	0.0	4.2	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.7	9.9	11.2
Average Years Experience of Teachers with District:	6.5	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$65,786	\$59,275	\$53,288
6-10 Years Experience	\$74,488	\$64,955	\$56,282
11-20 Years Experience	\$79,070	\$66,681	\$59,900
21-30 Years Experience	\$78,250	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$73,681	\$63,183	\$57,641
Professional Support	\$71,306	\$77,752	\$68,030
Campus Administration (School Leadership)	\$140,278	\$84,428	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.8%	6.2%
Career and Technical Education	3.7	14.3%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	5.5	21.1%	2.9%	1.8%
Regular Education	4.3	16.6%	74.5%	71.0%
Special Education	0.0	0.0%	9.8%	9.4%
Other	12.5	47.9%	5.5%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD - DALLAS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)