

# **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: W H ADAMSON H S**

**Campus Number: 057905002**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	53%	<b>53%</b>	33%	53%	*	*	*	-	60%	32%	33%	51%	56%	52%	50%
	2019	68%	58%	<b>60%</b>	52%	60%	*	*	-	-	*	22%	33%	58%	64%	59%	56%
At Meets Grade Level or Above	2021	50%	37%	<b>31%</b>	11%	32%	*	*	*	-	60%	14%	17%	30%	34%	31%	31%
	2019	50%	39%	<b>35%</b>	29%	35%	*	*	-	-	*	6%	22%	32%	38%	34%	30%
At Masters Grade Level	2021	12%	6%	<b>3%</b>	0%	3%	*	*	*	-	0%	5%	0%	3%	2%	2%	3%
	2019	11%	7%	<b>2%</b>	0%	2%	*	*	-	-	*	0%	0%	2%	2%	2%	2%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	58%	<b>60%</b>	43%	60%	*	*	*	-	100%	32%	14%	59%	64%	59%	56%
	2019	68%	60%	<b>59%</b>	40%	60%	*	*	-	-	*	21%	20%	61%	54%	58%	58%
At Meets Grade Level or Above	2021	57%	44%	<b>41%</b>	29%	41%	*	*	*	-	83%	27%	0%	41%	40%	39%	33%
	2019	49%	39%	<b>34%</b>	25%	35%	*	*	-	-	*	10%	0%	36%	29%	33%	32%
At Masters Grade Level	2021	11%	6%	<b>3%</b>	0%	3%	*	*	*	-	17%	3%	0%	4%	1%	3%	2%
	2019	8%	5%	<b>1%</b>	5%	0%	*	*	-	-	*	2%	0%	1%	1%	1%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>71%</b>	57%	72%	*	*	*	-	*	62%	60%	67%	79%	72%	76%
	2019	85%	85%	<b>89%</b>	85%	89%	*	-	-	-	-	58%	*	85%	95%	88%	90%
At Meets Grade Level or Above	2021	41%	33%	<b>31%</b>	0%	31%	*	*	*	-	*	23%	20%	32%	29%	30%	34%
	2019	61%	62%	<b>57%</b>	54%	57%	*	-	-	-	-	33%	*	50%	68%	56%	59%
At Masters Grade Level	2021	23%	16%	<b>14%</b>	0%	14%	*	*	*	-	*	15%	20%	13%	15%	14%	16%
	2019	37%	40%	<b>32%</b>	38%	32%	*	-	-	-	-	9%	*	31%	35%	31%	34%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	73%	<b>77%</b>	78%	77%	*	*	*	-	60%	53%	67%	76%	77%	77%	75%
	2019	88%	84%	<b>86%</b>	87%	86%	*	-	-	-	-	57%	57%	83%	90%	86%	85%
At Meets Grade Level or Above	2021	55%	43%	<b>37%</b>	33%	37%	*	*	*	-	60%	28%	17%	37%	36%	36%	36%
	2019	62%	54%	<b>46%</b>	20%	47%	*	-	-	-	-	16%	29%	43%	50%	46%	43%
At Masters Grade Level	2021	22%	14%	<b>6%</b>	11%	6%	*	*	*	-	0%	6%	0%	6%	7%	6%	6%
	2019	25%	20%	<b>14%</b>	13%	14%	*	-	-	-	-	0%	29%	12%	16%	14%	12%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	82%	<b>80%</b>	75%	80%	*	*	*	-	-	56%	60%	79%	82%	80%	78%
	2019	93%	92%	<b>93%</b>	76%	94%	*	*	*	-	*	68%	*	95%	88%	93%	91%
At Meets Grade Level or Above	2021	69%	57%	<b>46%</b>	50%	47%	*	*	*	-	-	44%	40%	46%	48%	46%	42%
	2019	73%	71%	<b>70%</b>	59%	71%	*	*	*	-	*	45%	*	73%	64%	70%	65%
At Masters Grade Level	2021	43%	31%	<b>19%</b>	25%	18%	*	*	*	-	-	18%	40%	19%	18%	19%	14%
	2019	45%	40%	<b>36%</b>	18%	38%	*	*	*	-	*	14%	*	38%	33%	36%	32%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	92%	<b>93%</b>	-	93%	-	-	-	-	-	-	-	94%	83%	92%	92%
At Meets Grade Level or Above	2021	69%	53%	<b>29%</b>	-	29%	-	-	-	-	-	-	-	28%	33%	23%	23%
At Masters Grade Level	2021	14%	7%	<b>0%</b>	-	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>68%</b>	55%	68%	78%	67%	60%	-	75%	46%	45%	67%	71%	68%	66%
	2019	78%	73%	<b>75%</b>	65%	75%	67%	*	*	-	20%	40%	46%	74%	77%	74%	73%
At Meets Grade Level or Above	2021	41%	34%	<b>37%</b>	26%	37%	28%	33%	0%	-	70%	27%	17%	37%	38%	37%	35%
	2019	50%	44%	<b>46%</b>	36%	47%	42%	*	*	-	20%	18%	27%	46%	48%	46%	43%
At Masters Grade Level	2021	18%	14%	<b>8%</b>	6%	8%	22%	0%	0%	-	15%	9%	10%	8%	8%	8%	7%
	2019	24%	20%	<b>15%</b>	13%	15%	0%	*	*	-	0%	4%	15%	15%	15%	15%	13%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>56%</b>	39%	57%	67%	40%	*	-	82%	32%	23%	55%	60%	56%	53%
	2019	75%	68%	<b>60%</b>	46%	60%	57%	*	-	-	*	21%	29%	59%	60%	59%	57%
At Meets Grade Level or Above	2021	45%	37%	<b>36%</b>	22%	36%	33%	20%	*	-	73%	20%	8%	36%	37%	35%	32%
	2019	48%	41%	<b>34%</b>	27%	35%	43%	*	-	-	*	8%	14%	34%	35%	34%	31%
At Masters Grade Level	2021	18%	15%	<b>3%</b>	0%	3%	17%	0%	*	-	9%	4%	0%	4%	2%	3%	2%
	2019	21%	16%	<b>1%</b>	2%	1%	0%	*	-	-	*	1%	0%	1%	1%	1%	1%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>75%</b>	57%	76%	*	*	*	-	*	62%	60%	73%	79%	75%	78%
	2019	82%	80%	<b>89%</b>	85%	89%	*	-	-	-	-	58%	*	85%	95%	88%	90%
At Meets Grade Level or Above	2021	37%	32%	<b>30%</b>	0%	30%	*	*	*	-	*	23%	20%	31%	28%	29%	33%
	2019	52%	49%	<b>57%</b>	54%	57%	*	-	-	-	-	33%	*	50%	68%	56%	59%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	<b>12%</b>	0%	11%	*	*	*	-	*	15%	20%	10%	15%	12%	15%
	2019	26%	24%	<b>32%</b>	38%	32%	*	-	-	-	-	9%	*	31%	35%	31%	34%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>77%</b>	78%	77%	*	*	*	-	60%	53%	67%	76%	77%	77%	75%
	2019	81%	76%	<b>86%</b>	87%	86%	*	-	-	-	-	57%	57%	83%	90%	86%	85%
At Meets Grade Level or Above	2021	44%	32%	<b>37%</b>	33%	37%	*	*	*	-	60%	28%	17%	37%	37%	36%	36%
	2019	54%	45%	<b>46%</b>	20%	47%	*	-	-	-	-	16%	29%	43%	50%	46%	43%
At Masters Grade Level	2021	20%	12%	<b>6%</b>	11%	6%	*	*	*	-	0%	6%	0%	6%	7%	6%	6%
	2019	25%	19%	<b>14%</b>	13%	14%	*	-	-	-	-	0%	29%	12%	16%	14%	12%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	<b>80%</b>	75%	80%	*	*	*	-	-	56%	60%	79%	82%	80%	78%
	2019	81%	78%	<b>93%</b>	76%	94%	*	*	*	-	*	68%	*	95%	88%	93%	91%
At Meets Grade Level or Above	2021	49%	38%	<b>46%</b>	50%	47%	*	*	*	-	-	44%	40%	46%	48%	46%	42%
	2019	55%	50%	<b>70%</b>	59%	71%	*	*	*	-	*	45%	*	73%	64%	70%	65%
At Masters Grade Level	2021	29%	19%	<b>19%</b>	25%	18%	*	*	*	-	-	18%	40%	19%	18%	19%	14%
	2019	33%	27%	<b>36%</b>	18%	38%	*	*	*	-	*	14%	*	38%	33%	36%	32%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	68	<b>64</b>	50	64	*	*	-	-	*	61	*	61	70	63	65
	2018	67	66	<b>75</b>	85	74	-	-	*	-	-	50	*	75	74	74	72
End of Course Algebra I	2019	75	80	<b>73</b>	82	73	*	-	-	-	-	52	*	66	85	73	75
	2018	72	76	<b>81</b>	88	81	*	-	-	-	*	50	*	81	81	81	83
All Grades Both Subjects	2019	69	70	<b>68</b>	65	68	*	*	-	-	*	56	67	63	78	68	70
	2018	69	71	<b>78</b>	86	77	*	-	*	-	*	50	50	78	77	78	78
All Grades ELA/Reading	2019	68	68	<b>64</b>	50	64	*	*	-	-	*	61	*	61	70	63	65
	2018	69	70	<b>75</b>	85	74	-	-	*	-	-	50	*	75	74	74	72
All Grades Mathematics	2019	70	71	<b>73</b>	82	73	*	-	-	-	-	52	*	66	85	73	75
	2018	70	71	<b>81</b>	88	81	*	-	-	-	*	50	*	81	81	81	83

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>68%</b>	95%	-	-	95%	-	-	64%	63%	93%	-	66%	70%	64%	90%
	2019	78%	73%	<b>75%</b>	100%	-	-	100%	-	-	71%	71%	-	-	51%	-	66%	-
At Meets Grade Level or Above	2021	41%	34%	<b>37%</b>	65%	-	-	65%	-	-	32%	32%	14%	-	39%	39%	33%	64%
	2019	50%	44%	<b>46%</b>	100%	-	-	100%	-	-	39%	39%	-	-	19%	-	35%	-
At Masters Grade Level	2021	18%	14%	<b>8%</b>	10%	-	-	10%	-	-	7%	7%	0%	-	8%	9%	7%	17%
	2019	24%	20%	<b>15%</b>	22%	-	-	22%	-	-	12%	12%	-	-	3%	-	10%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>56%</b>	90%	-	-	90%	-	-	50%	50%	-	-	53%	61%	51%	88%
	2019	75%	68%	<b>60%</b>	*	-	-	*	-	-	51%	51%	-	-	42%	-	48%	-
At Meets Grade Level or Above	2021	45%	37%	<b>36%</b>	70%	-	-	70%	-	-	28%	28%	-	-	35%	41%	29%	74%
	2019	48%	41%	<b>34%</b>	*	-	-	*	-	-	26%	26%	-	-	14%	-	22%	-
At Masters Grade Level	2021	18%	15%	<b>3%</b>	10%	-	-	10%	-	-	1%	1%	-	-	0%	4%	1%	13%
	2019	21%	16%	<b>1%</b>	*	-	-	*	-	-	0%	0%	-	-	0%	-	0%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>75%</b>	-	-	-	-	-	-	77%	76%	93%	-	67%	65%	76%	92%
	2019	82%	80%	<b>89%</b>	*	-	-	*	-	-	90%	90%	-	-	86%	-	90%	-
At Meets Grade Level or Above	2021	37%	32%	<b>30%</b>	-	-	-	-	-	-	32%	34%	14%	-	20%	24%	31%	37%
	2019	52%	49%	<b>57%</b>	*	-	-	*	-	-	59%	59%	-	-	43%	-	58%	-
At Masters Grade Level	2021	18%	14%	<b>12%</b>	-	-	-	-	-	-	15%	16%	0%	-	13%	6%	14%	8%
	2019	26%	24%	<b>32%</b>	*	-	-	*	-	-	33%	33%	-	-	19%	-	32%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>77%</b>	-	-	-	-	-	-	73%	73%	-	-	73%	82%	73%	95%
	2019	81%	76%	<b>86%</b>	*	-	-	*	-	-	84%	84%	-	-	75%	-	83%	-
At Meets Grade Level or Above	2021	44%	32%	<b>37%</b>	-	-	-	-	-	-	33%	33%	-	-	45%	39%	34%	65%
	2019	54%	45%	<b>46%</b>	*	-	-	*	-	-	38%	38%	-	-	28%	-	37%	-
At Masters Grade Level	2021	20%	12%	<b>6%</b>	-	-	-	-	-	-	5%	5%	-	-	9%	6%	6%	10%
	2019	25%	19%	<b>14%</b>	*	-	-	*	-	-	10%	10%	-	-	6%	-	9%	-
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2021	73%	64%	<b>80%</b>	100%	-	-	100%	-	-	76%	76%	-	-	77%	81%	78%	90%
	2019	81%	78%	<b>93%</b>	-	-	-	-	-	-	85%	85%	-	-	79%	-	84%	-
At Meets Grade Level or Above	2021	49%	38%	<b>46%</b>	60%	-	-	60%	-	-	39%	39%	-	-	50%	49%	41%	67%
	2019	55%	50%	<b>70%</b>	-	-	-	-	-	-	54%	54%	-	-	43%	-	53%	-
At Masters Grade Level	2021	29%	19%	<b>19%</b>	10%	-	-	10%	-	-	14%	14%	-	-	14%	24%	14%	31%
	2019	33%	27%	<b>36%</b>	-	-	-	-	-	-	22%	22%	-	-	7%	-	21%	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>84%</b>	74%	85%	81%	82%	100%	-	100%	72%	82%	85%	84%	84%	85%
Included in Accountability	83%	84%	<b>75%</b>	62%	75%	67%	82%	100%	-	95%	60%	76%	76%	72%	75%	73%
Not Included in Accountability: Mobile	3%	3%	<b>2%</b>	12%	1%	15%	0%	0%	-	0%	1%	3%	0%	4%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	<b>8%</b>	0%	8%	0%	0%	0%	-	5%	12%	3%	8%	8%	8%	11%
Not Tested	12%	12%	<b>16%</b>	26%	15%	19%	18%	0%	-	0%	28%	18%	15%	16%	16%	15%
Absent	2%	1%	<b>5%</b>	11%	5%	15%	0%	0%	-	0%	15%	0%	4%	6%	5%	4%
Other	10%	10%	<b>11%</b>	16%	11%	4%	18%	0%	-	0%	12%	18%	11%	10%	11%	11%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>96%</b>	96%	96%	87%	*	*	-	89%	98%	85%	97%	95%	96%	96%
Included in Accountability	94%	91%	<b>89%</b>	87%	89%	80%	*	*	-	56%	90%	79%	91%	86%	89%	88%
Not Included in Accountability: Mobile	4%	4%	<b>2%</b>	9%	2%	7%	*	*	-	33%	2%	6%	2%	3%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>5%</b>	0%	5%	0%	*	*	-	0%	6%	0%	4%	6%	5%	7%
Not Tested	1%	3%	<b>4%</b>	4%	4%	13%	*	*	-	11%	2%	15%	3%	5%	4%	4%
Absent	1%	1%	<b>4%</b>	4%	4%	13%	*	*	-	11%	2%	15%	3%	5%	4%	4%
Other	0%	2%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>95.9%</b>	94.0%	96.0%	94.4%	*	*	-	*	95.2%	96.0%	96.1%
2018-19	95.4%	94.9%	<b>91.7%</b>	92.5%	91.7%	84.5%	*	*	-	*	91.1%	91.6%	91.4%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>18.0%</b>	28.2%	17.4%	33.3%	*	*	-	*	21.0%	17.2%	17.2%
2018-19	11.4%	13.5%	<b>24.5%</b>	24.2%	24.2%	61.1%	*	*	-	*	29.0%	24.4%	25.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	<b>1.9%</b>	2.7%	1.9%	0.0%	*	*	-	*	3.6%	1.8%	2.0%
2018-19	1.9%	3.3%	<b>3.0%</b>	2.9%	2.9%	5.6%	*	*	-	*	0.0%	2.7%	3.1%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	<b>81.9%</b>	66.7%	82.5%	*	*	*	-	*	57.9%	83.3%	69.7%
Received TxCHSE	0.4%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	5.7%	<b>5.4%</b>	22.2%	5.0%	*	*	*	-	*	21.1%	5.9%	8.3%
Dropped Out	5.4%	11.4%	<b>12.7%</b>	11.1%	12.5%	*	*	*	-	*	21.1%	10.8%	22.0%
Graduates and TxCHSE	90.7%	83.0%	<b>81.9%</b>	66.7%	82.5%	*	*	*	-	*	57.9%	83.3%	69.7%
Graduates, TxCHSE, and Continuers	94.6%	88.6%	<b>87.3%</b>	88.9%	87.5%	*	*	*	-	*	78.9%	89.2%	78.0%
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	<b>87.9%</b>	94.4%	88.0%	*	-	-	-	*	75.9%	87.8%	77.8%
Received TxCHSE	0.5%	0.1%	<b>0.3%</b>	0.0%	0.3%	*	-	-	-	*	0.0%	0.3%	0.0%
Continued HS	3.7%	4.2%	<b>2.4%</b>	5.6%	2.0%	*	-	-	-	*	6.9%	2.6%	3.0%
Dropped Out	5.9%	10.3%	<b>9.5%</b>	0.0%	9.8%	*	-	-	-	*	17.2%	9.4%	19.2%
Graduates and TxCHSE	90.4%	85.6%	<b>88.2%</b>	94.4%	88.3%	*	-	-	-	*	75.9%	88.1%	77.8%
Graduates, TxCHSE, and Continuers	94.1%	89.7%	<b>90.5%</b>	100.0%	90.2%	*	-	-	-	*	82.8%	90.6%	80.8%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	<b>89.4%</b>	100.0%	89.1%	*	-	-	-	*	75.9%	89.4%	78.2%
Received TxCHSE	0.5%	0.3%	<b>0.5%</b>	0.0%	0.6%	*	-	-	-	*	0.0%	0.6%	0.0%
Continued HS	1.3%	0.7%	<b>0.5%</b>	0.0%	0.6%	*	-	-	-	*	6.9%	0.6%	2.0%
Dropped Out	6.1%	11.0%	<b>9.5%</b>	0.0%	9.8%	*	-	-	-	*	17.2%	9.5%	19.8%
Graduates and TxCHSE	92.6%	88.3%	<b>89.9%</b>	100.0%	89.6%	*	-	-	-	*	75.9%	90.0%	78.2%

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	<b>90.5%</b>	100.0%	90.2%	*	-	-	-	*	82.8%	90.5%	80.2%
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	<b>92.1%</b>	100.0%	91.8%	*	*	-	-	-	82.6%	92.6%	82.6%
Received TxCHSE	0.6%	0.2%	<b>0.3%</b>	0.0%	0.3%	*	*	-	-	-	0.0%	0.3%	0.0%
Continued HS	1.1%	0.4%	<b>0.3%</b>	0.0%	0.3%	*	*	-	-	-	0.0%	0.3%	0.0%
Dropped Out	6.1%	9.4%	<b>7.4%</b>	0.0%	7.6%	*	*	-	-	-	17.4%	6.8%	17.4%
Graduates and TxCHSE	92.8%	90.2%	<b>92.4%</b>	100.0%	92.1%	*	*	-	-	-	82.6%	92.9%	82.6%
Graduates, TxCHSE, and Continuers	93.9%	90.6%	<b>92.6%</b>	100.0%	92.4%	*	*	-	-	-	82.6%	93.2%	82.6%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	<b>92.1%</b>	100.0%	91.8%	*	*	-	-	-	79.2%	92.6%	81.6%
Received TxCHSE	0.7%	0.3%	<b>0.3%</b>	0.0%	0.3%	*	*	-	-	-	0.0%	0.3%	0.0%
Continued HS	0.6%	0.2%	<b>0.3%</b>	0.0%	0.3%	*	*	-	-	-	4.2%	0.3%	1.1%
Dropped Out	6.1%	9.3%	<b>7.4%</b>	0.0%	7.6%	*	*	-	-	-	16.7%	6.8%	17.2%
Graduates and TxCHSE	93.3%	90.6%	<b>92.4%</b>	100.0%	92.1%	*	*	-	-	-	79.2%	92.9%	81.6%
Graduates, TxCHSE, and Continuers	93.9%	90.7%	<b>92.6%</b>	100.0%	92.4%	*	*	-	-	-	83.3%	93.2%	82.8%
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	<b>91.0%</b>	100.0%	90.7%	*	*	*	-	-	80.0%	91.8%	80.0%
Received TxCHSE	0.7%	0.4%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	<b>9.0%</b>	0.0%	9.3%	*	*	*	-	-	20.0%	8.2%	20.0%
Graduates and TxCHSE	93.2%	91.8%	<b>91.0%</b>	100.0%	90.7%	*	*	*	-	-	80.0%	91.8%	80.0%
Graduates, TxCHSE, and Continuers	93.7%	91.9%	<b>91.0%</b>	100.0%	90.7%	*	*	*	-	-	80.0%	91.8%	80.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	<b>81.6%</b>	66.7%	82.2%	*	*	*	-	*	57.9%	83.0%	69.7%
Class of 2019	90.0%	84.8%	<b>87.2%</b>	94.4%	87.3%	*	-	-	-	*	73.3%	87.1%	77.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	*	-	*	-	-	-	-	-	-	*	*
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	<b>3.1%</b>	0.0%	3.2%	*	*	*	-	*	27.3%	3.0%	5.3%
Class of 2019	4.2%	4.9%	<b>2.7%</b>	6.3%	2.6%	*	-	-	-	*	10.0%	2.9%	6.6%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	<b>84.4%</b>	100.0%	84.5%	*	*	*	-	*	45.5%	84.8%	77.6%
Class of 2019	83.5%	86.9%	<b>83.4%</b>	75.0%	83.7%	*	-	-	-	*	45.0%	82.7%	77.6%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	<b>87.5%</b>	100.0%	87.8%	*	*	*	-	*	72.7%	87.7%	82.9%
Class of 2019	87.6%	91.8%	<b>86.1%</b>	81.3%	86.3%	*	-	-	-	*	55.0%	85.7%	84.4%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	*	-	*	-	-	-	-	-	*	*	-
2018-19	32.7%	6.0%	*	-	*	-	-	-	-	-	-	*	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	<b>2.7%</b>	0.0%	2.9%	*	*	*	-	*	27.3%	2.6%	4.1%
2018-19	4.4%	5.1%	<b>4.0%</b>	6.3%	4.0%	*	-	-	-	*	10.0%	4.1%	9.9%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	<b>83.8%</b>	85.7%	84.5%	*	*	*	-	*	45.5%	84.5%	78.4%
2018-19	82.1%	86.0%	<b>81.2%</b>	75.0%	81.4%	*	-	-	-	*	45.0%	81.3%	75.3%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	<b>86.3%</b>	85.7%	87.1%	*	*	*	-	*	66.7%	86.8%	82.4%
2018-19	85.9%	90.6%	<b>85.3%</b>	81.3%	85.4%	*	-	-	-	*	55.0%	85.5%	85.2%

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	292	100.0%	8,208	360,220
<b>By Ethnicity:</b>				
African American	7	2.4%	1,718	44,729
Hispanic	279	95.5%	5,847	184,060
White	2	0.7%	442	105,215
American Indian	1	0.3%	27	1,226
Asian	1	0.3%	110	17,126
Pacific Islander	0	0.0%	8	557
Two or More Races	2	0.7%	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	1	0.3%	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	952
Foundation H.S. Program (No Endorsement)	39	13.4%	779	49,535
Foundation H.S. Program (Endorsement)	8	2.7%	316	15,689
Foundation H.S. Program (DLA)	244	83.6%	7,073	292,532
Special Education Graduates	12	4.1%	597	29,018
Economically Disadvantaged Graduates	272	93.2%	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	74	25.3%	2,066	29,639
At-Risk Graduates	234	80.1%	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	49.1%	<b>33.2%</b>	0.0%	33.7%	*	*	*	-	*	75.0%	32.7%	28.4%
2018-19	72.9%	60.5%	<b>48.6%</b>	58.8%	47.9%	*	-	-	-	*	78.3%	48.1%	34.8%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	42.3%	<b>29.1%</b>	0.0%	29.4%	*	*	*	-	*	0.0%	28.3%	21.6%
2018-19	53.0%	39.9%	<b>19.7%</b>	23.5%	19.3%	*	-	-	-	*	4.3%	19.1%	6.1%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	44.6%	<b>35.6%</b>	57.1%	34.8%	*	*	*	-	*	0.0%	35.7%	10.8%
2018-19	60.7%	48.2%	<b>35.4%</b>	29.4%	35.6%	*	-	-	-	*	17.4%	34.1%	7.3%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	28.7%	<b>16.8%</b>	0.0%	17.2%	*	*	*	-	*	0.0%	17.3%	1.4%
2018-19	48.6%	29.7%	<b>13.1%</b>	17.6%	13.0%	*	-	-	-	*	0.0%	12.8%	2.4%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	26.5%	<b>14.4%</b>	0.0%	14.7%	*	*	*	-	*	0.0%	14.7%	1.4%
2018-19	44.2%	27.6%	<b>10.9%</b>	17.6%	10.6%	*	-	-	-	*	0.0%	10.3%	0.0%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	22.9%	<b>18.5%</b>	0.0%	18.6%	*	*	*	-	*	0.0%	18.0%	20.3%
2018-19	21.1%	23.4%	<b>10.6%</b>	5.9%	10.6%	*	-	-	-	*	0.0%	10.3%	4.9%
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	7.6%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
2018-19	1.9%	3.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	21.2%	<b>2.7%</b>	0.0%	2.5%	*	*	*	-	*	0.0%	2.2%	1.4%
2018-19	23.1%	13.8%	<b>3.7%</b>	5.9%	3.6%	*	-	-	-	*	4.3%	3.8%	1.2%
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	1.2%	<b>2.4%</b>	0.0%	2.2%	*	*	*	-	*	0.0%	2.2%	1.4%
2018-19	2.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	12.4%	<b>5.5%</b>	0.0%	5.7%	*	*	*	-	*	75.0%	5.5%	8.1%
2018-19	40.4%	31.9%	<b>35.3%</b>	44.1%	34.9%	*	-	-	-	*	78.3%	35.3%	31.7%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	3.0%	<b>2.7%</b>	0.0%	2.9%	*	*	*	-	*	8.3%	2.6%	2.7%

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	1.7%	<b>2.9%</b>	0.0%	3.0%	*	-	-	-	*	0.0%	2.8%	0.0%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	4.1%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
2018-19	0.6%	0.9%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	2.7%	<b>1.0%</b>	0.0%	1.1%	*	*	*	-	*	25.0%	1.1%	2.7%
2018-19	2.3%	2.3%	<b>2.0%</b>	5.9%	1.8%	*	-	-	-	*	30.4%	2.2%	3.7%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	3.9%	<b>2.7%</b>	0.0%	2.9%	*	*	*	-	*	66.7%	2.9%	4.1%
2018-19	2.7%	3.1%	<b>3.1%</b>	5.9%	3.0%	*	-	-	-	*	47.8%	3.1%	4.9%

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	20.1%	<b>6.8%</b>	14.3%	6.5%	*	*	*	-	*	0.0%	6.6%	4.1%
	2018-19	33.4%	21.8%	<b>16.0%</b>	17.6%	16.0%	*	-	-	-	*	17.4%	15.9%	6.1%
Mathematics	2019-20	21.2%	11.5%	<b>2.7%</b>	0.0%	2.9%	*	*	*	-	*	0.0%	2.9%	1.4%
	2018-19	24.7%	12.7%	<b>7.4%</b>	5.9%	7.6%	*	-	-	-	*	0.0%	7.5%	1.2%
Both Subjects	2019-20	16.4%	9.3%	<b>1.7%</b>	0.0%	1.8%	*	*	*	-	*	0.0%	1.8%	1.4%
	2018-19	18.8%	8.3%	<b>2.6%</b>	5.9%	2.4%	*	-	-	-	*	0.0%	2.5%	0.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
	2018-19	5.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
	2018-19	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
	2018-19	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	29.1%	<b>30.4%</b>	20.8%	31.0%	14.3%	*	*	-	*	2.2%	29.8%	20.8%
	2019	25.2%	38.3%	<b>29.0%</b>	20.7%	29.0%	*	*	*	-	*	0.0%	28.6%	17.9%
English Language Arts	2020	12.7%	16.1%	<b>11.8%</b>	8.3%	11.8%	14.3%	*	*	-	*	0.0%	11.8%	3.9%
	2019	14.5%	23.0%	<b>18.0%</b>	20.7%	17.4%	*	*	*	-	*	0.0%	17.4%	6.2%
Mathematics	2020	6.4%	7.9%	<b>2.6%</b>	0.0%	2.6%	14.3%	*	*	-	*	0.0%	2.6%	0.0%
	2019	7.4%	9.6%	<b>3.3%</b>	6.9%	3.1%	*	*	*	-	*	0.0%	3.2%	0.5%
Science	2020	9.4%	12.5%	<b>16.6%</b>	8.3%	17.1%	14.3%	*	*	-	*	0.0%	16.1%	10.8%
	2019	10.4%	15.2%	<b>11.5%</b>	6.9%	11.6%	*	*	*	-	*	0.0%	11.5%	4.1%
Social Studies	2020	12.4%	15.6%	<b>14.8%</b>	16.7%	15.0%	0.0%	*	*	-	*	0.0%	14.5%	11.7%
	2019	13.9%	21.2%	<b>14.9%</b>	10.3%	15.0%	*	*	*	-	*	0.0%	15.0%	6.7%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	42.4%	<b>26.1%</b>	0.0%	27.1%	*	*	-	-	-	*	26.5%	31.3%
	2019	51.0%	34.9%	<b>30.7%</b>	16.7%	30.8%	*	*	-	-	*	-	30.2%	42.9%
English Language Arts	2020	50.1%	28.2%	<b>11.7%</b>	*	12.3%	*	*	-	-	-	-	12.3%	0.0%
	2019	41.2%	19.4%	<b>7.9%</b>	16.7%	6.0%	*	*	-	-	*	-	6.1%	0.0%
Mathematics	2020	56.5%	47.2%	<b>5.9%</b>	-	6.3%	*	-	-	-	-	-	6.3%	-
	2019	52.2%	41.5%	<b>0.0%</b>	*	0.0%	-	-	-	-	-	-	0.0%	*
Science	2020	47.6%	26.1%	<b>1.8%</b>	*	1.9%	*	-	-	-	-	-	2.0%	0.0%
	2019	40.6%	19.0%	<b>2.5%</b>	*	2.6%	-	-	-	-	-	-	2.6%	0.0%



Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	28.3%	<b>6.2%</b>	*	6.5%	-	-	-	-	-	-	6.7%	3.7%
	2019	46.3%	21.3%	<b>9.5%</b>	*	9.9%	-	*	-	-	-	-	10.1%	7.7%
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	100.0%	<b>100.0%</b>	100.0%	100.0%	*	*	*	-	*	100.0%	100.0%	100.0%
	2018-19	75.0%	100.0%	<b>87.4%</b>	100.0%	86.7%	*	-	-	-	*	69.6%	87.1%	81.7%
At/Above Criterion for All Examinees	2019-20	35.7%	19.9%	<b>11.4%</b>	0.0%	11.6%	*	*	*	-	*	0.0%	11.5%	0.0%
	2018-19	36.1%	19.0%	<b>5.2%</b>	11.8%	4.9%	*	-	-	-	*	0.0%	4.7%	0.0%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	931	<b>898</b>	912	897	*	*	*	-	-	749	899	814
	2018-19	1027	928	<b>880</b>	900	878	*	-	-	-	*	782	877	791
English Language Arts and Writing	2019-20	513	468	<b>446</b>	481	444	*	*	*	-	-	375	446	400
	2018-19	517	465	<b>438</b>	459	437	*	-	-	-	*	380	436	387
Mathematics	2019-20	506	463	<b>452</b>	431	453	*	*	*	-	-	374	453	415
	2018-19	510	463	<b>442</b>	441	442	*	-	-	-	*	402	441	405
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	17	<b>16</b>	15	16	*	*	-	-	*	12	16	14
	2018-19	21	17	<b>16</b>	15	16	-	-	-	-	*	12	16	13
English Language Arts	2019-20	20	16	<b>15</b>	16	15	*	*	-	-	*	10	15	12
	2018-19	20	16	<b>15</b>	14	15	-	-	-	-	*	11	14	12
Mathematics	2019-20	20	17	<b>17</b>	15	17	*	*	-	-	*	13	17	15
	2018-19	20	18	<b>17</b>	16	17	-	-	-	-	*	13	17	15
Science	2019-20	21	17	<b>16</b>	14	16	*	*	-	-	*	11	16	14
	2018-19	21	18	<b>16</b>	15	16	-	-	-	-	*	13	16	14

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	53.4%	<b>48.5%</b>	25.8%	49.7%	22.2%	*	*	-	*	13.2%	48.4%	39.1%
	2018-19	44.6%	48.4%	<b>36.5%</b>	32.8%	36.7%	18.2%	*	*	-	*	12.7%	36.8%	24.5%
English Language Arts	2019-20	18.2%	19.5%	<b>10.0%</b>	3.4%	10.2%	5.9%	*	*	-	*	0.8%	9.8%	3.9%
	2018-19	17.8%	19.9%	<b>14.3%</b>	18.3%	14.1%	10.0%	*	*	-	*	0.0%	14.2%	5.7%
Mathematics	2019-20	20.7%	21.9%	<b>19.0%</b>	8.6%	19.5%	11.8%	*	*	-	*	4.1%	18.8%	9.1%
	2018-19	20.4%	21.3%	<b>12.8%</b>	12.3%	12.8%	10.0%	*	*	-	*	2.9%	12.9%	4.9%
Science	2019-20	22.4%	18.1%	<b>13.5%</b>	8.5%	13.8%	6.3%	*	*	-	*	0.8%	13.4%	5.9%
	2018-19	21.7%	17.9%	<b>12.0%</b>	8.6%	12.1%	0.0%	*	*	-	*	0.9%	11.9%	8.0%
Social Studies	2019-20	24.6%	29.9%	<b>23.7%</b>	19.3%	24.1%	5.9%	*	*	-	*	3.9%	23.7%	18.6%
	2018-19	23.6%	28.2%	<b>15.3%</b>	13.1%	15.4%	0.0%	*	*	-	*	0.9%	15.5%	8.2%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	19.1%	<b>17.8%</b>	28.6%	17.6%	*	*	*	-	*	16.7%	18.0%	17.6%
	2018-19	59.0%	56.3%	<b>60.6%</b>	70.6%	59.8%	*	-	-	-	*	43.5%	60.6%	53.7%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	52.8%	<b>52.0%</b>	64.7%	51.4%	*	-	-	-	*	34.8%	53.0%	34.1%
	2017-18	53.4%	52.3%	<b>56.0%</b>	25.0%	56.4%	*	*	-	-	-	25.0%	54.3%	34.3%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	37.9%	<b>30.0%</b>	-	30.0%	-	-	-	-	-	-	33.3%	-
	2017-18	60.7%	39.9%	<b>28.0%</b>	*	28.0%	*	*	-	-	-	16.7%	28.1%	8.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,558	100.0%	145,105	5,359,040	1,558	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.9%
Grade 9	383	24.6%	7.9%	8.1%	383	24.6%	7.9%	8.1%
Grade 10	436	28.0%	7.7%	7.8%	436	28.0%	7.7%	7.8%
Grade 11	397	25.5%	6.7%	7.2%	397	25.5%	6.7%	7.2%
Grade 12	342	22.0%	6.1%	6.8%	342	22.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	54	3.5%	21.4%	12.7%	54	3.5%	21.4%	12.7%
Hispanic	1,477	94.8%	69.9%	52.9%	1,477	94.8%	69.9%	52.9%
White	15	1.0%	5.8%	26.5%	15	1.0%	5.8%	26.5%
American Indian	4	0.3%	0.4%	0.3%	4	0.3%	0.4%	0.3%
Asian	4	0.3%	1.2%	4.7%	4	0.3%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.3%	1.1%	2.7%	4	0.3%	1.1%	2.7%
<b>Sex:</b>								
Female	746	47.9%	49.1%	48.9%	746	47.9%	49.1%	48.9%
Male	812	52.1%	50.9%	51.1%	812	52.1%	50.9%	51.1%
Economically Disadvantaged	1,510	96.9%	85.1%	60.3%	1,510	96.9%	85.1%	60.2%
Non-Educationally Disadvantaged	48	3.1%	14.9%	39.7%	48	3.1%	14.9%	39.8%
Section 504 Students	62	4.0%	4.8%	7.2%	62	4.0%	4.8%	7.2%
EB Students/EL	893	57.3%	46.6%	20.7%	893	57.3%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	15	0.9%	1.1%	1.2%				
Students w/ Dyslexia	42	2.7%	4.1%	4.5%	42	2.7%	4.1%	4.5%
Foster Care	4	0.3%	0.5%	0.3%	4	0.3%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	29	1.9%	2.1%	1.1%	29	1.9%	2.1%	1.1%
Immigrant	68	4.4%	5.7%	2.0%	68	4.4%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,558	100.0%	97.3%	64.5%	1,558	100.0%	97.3%	64.5%
Military Connected	6	0.4%	1.0%	2.7%	6	0.4%	1.0%	2.7%
At-Risk	1,207	77.5%	62.1%	49.2%	1,207	77.5%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	825	53.0%	45.1%	21.0%	825	53.0%	45.1%	20.9%
Gifted and Talented Education	209	13.4%	17.6%	8.3%	209	13.4%	17.6%	8.3%
Special Education	133	8.5%	9.7%	11.1%	133	8.5%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	133							
By Type of Primary Disability								
Students with Intellectual Disabilities	81	60.9%	40.9%	42.5%				
Students with Physical Disabilities	9	6.8%	15.7%	21.3%				
Students with Autism	15	11.3%	24.0%	14.1%				
Students with Behavioral Disabilities	28	21.1%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	202	11.7%	17.9%	13.8%				
By Ethnicity:								
African American	22	1.3%	6.8%	2.8%				
Hispanic	171	9.9%	9.8%	7.1%				
White	8	0.5%	0.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	19	13.6%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	95	11.2%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	180	11.1%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	191	14.3%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	-	0.2%	0.2%	-	0.5%	0.3%
Grade 7	-	0.3%	0.3%	-	0.5%	0.3%
Grade 8	-	0.3%	0.2%	-	0.1%	0.4%
Grade 9	3.7%	5.8%	4.7%	8.0%	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	14.0	17.2	15.7
Foreign Languages	20.6	19.6	17.8
Mathematics	14.6	18.5	16.9
Science	14.7	18.8	17.9
Social Studies	15.4	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	128.9	100.0%	100.0%	100.0%
Professional Staff:	117.0	90.8%	65.1%	64.3%
Teachers	99.9	77.5%	48.2%	49.6%
Professional Support	9.0	7.0%	11.1%	10.6%
Campus Administration (School Leadership)	8.1	6.3%	4.6%	3.0%
Educational Aides:	11.9	9.2%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	5.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	84.9	65.9%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	27.9	27.9%	34.4%	11.1%
Hispanic	28.0	28.0%	32.1%	28.4%
White	31.0	31.0%	27.6%	56.9%
American Indian	3.0	3.0%	0.6%	0.3%
Asian	6.0	6.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	4.0	4.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	42.9	43.0%	30.1%	23.8%
Females	57.0	57.0%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	8.0	8.0%	2.2%	1.2%
Bachelors	63.9	64.0%	69.4%	73.0%
Masters	26.0	26.0%	26.9%	25.0%
Doctorate	2.0	2.0%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	6.0	6.0%	7.8%	6.7%
1-5 Years Experience	49.0	49.0%	33.7%	27.8%
6-10 Years Experience	19.0	19.0%	21.1%	20.3%
11-20 Years Experience	21.9	21.9%	24.7%	29.1%
21-30 Years Experience	4.0	4.0%	9.0%	13.0%
Over 30 Years Experience	0.0	0.0%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----		District	State
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.6	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	14.0	6.2	6.4
Average Years Experience of Principals with District	14.0	5.9	5.5
Average Years Experience of Assistant Principals	7.0	4.5	5.5
Average Years Experience of Assistant Principals with District	7.0	4.2	4.8
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	7.2	9.9	11.2
Average Years Experience of Teachers with District:	5.1	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$60,074	\$59,275	\$53,288
6-10 Years Experience	\$65,576	\$64,955	\$56,282
11-20 Years Experience	\$64,489	\$66,681	\$59,900
21-30 Years Experience	\$62,327	\$67,284	\$64,637
Over 30 Years Experience	-	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$61,965	\$63,183	\$57,641
Professional Support	\$70,039	\$77,752	\$68,030
Campus Administration (School Leadership)	\$86,403	\$84,428	\$83,424
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	62.8%	64.6%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	---- Campus ----		District	State
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	12.9	12.9%	3.8%	6.2%
Career and Technical Education	10.7	10.7%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	1.5	1.5%	2.9%	1.8%
Regular Education	51.4	51.4%	74.5%	71.0%
Special Education	11.2	11.2%	9.8%	9.4%
Other	12.1	12.1%	5.5%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**W H ADAMSON H S (057905002) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)