2020-21 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: RICHARD LAGOW EL

Campus Number: 057905170

2021 Accountability Rating: Not Rated: Declared State of Disaster
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Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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**Grade 4 Writing**
Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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## Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**RICHARD LAGOW EL (057905170) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

### All Grades ELA/Reading

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### At Meets Grade Level or Above

- American Indian
- Asian
- Pacific Islander
- Two or More Races
- Special Ed (Current)
- Special Ed (Former)

### At Masters Grade Level

- American Indian
- Asian
- Pacific Islander
- Two or More Races
- Special Ed (Current)
- Special Ed (Former)
Texas Education Agency
2020-21 STAAR Performance (TAPR)
RICHARD LAGOW EL (057905170) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Twoor More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|-------------|-------|----------|--------|------------------|----------|-------|----------------|-------|------------------|------------------|---------------------|---------------------|------------------------|------------------------|---------------------|
| Grade 4 ELA/Reading | 2019 | 61 | 57 | 50 | 39 | 51 | * | - | - | - | - | 35 | - | 49 | 53 | 48 | 51 |
| | 2018 | 63 | 62 | 61 | 54 | 62 | * | - | - | - | - | 75 | - | 62 | 58 | 61 | 67 |
| Grade 4 Mathematics | 2019 | 65 | 68 | 62 | 46 | 65 | * | - | - | - | - | 41 | - | 62 | 63 | 61 | 71 |
| | 2018 | 65 | 70 | 68 | 54 | 70 | * | - | - | - | - | 33 | - | 72 | 36 | 70 | 80 |
| Grade 5 ELA/Reading | 2019 | 81 | 85 | 69 | 81 | 63 | * | - | - | - | - | 71 | * | 63 | 88 | 70 | * |
| | 2018 | 80 | 86 | 85 | 88 | 78 | * | - | - | - | * | * | - | 83 | 88 | 88 | 83 |
| Grade 5 Mathematics | 2019 | 83 | 84 | 70 | 85 | 68 | * | - | - | - | - | 71 | * | 68 | 85 | 70 | 70 |
| | 2018 | 81 | 83 | 89 | 100 | 86 | * | - | - | - | * | 100 | - | 88 | 94 | 89 | 87 |
| All Grades Both Subjects | 2019 | 69 | 70 | 62 | 62 | 75 | - | - | - | - | 51 | * | 61 | 68 | 61 | 65 |
| | 2018 | 69 | 71 | 74 | 74 | 72 | 100 | - | - | - | * | 64 | - | 73 | 77 | 74 | 78 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 56 | 59 | 54 | * | - | - | - | - | 50 | * | 54 | 65 | 55 | 54 |
| | 2018 | 69 | 70 | 69 | 71 | 65 | 100 | - | - | - | * | 65 | - | 66 | 79 | 69 | 69 |
| All Grades Mathematics | 2019 | 70 | 71 | 66 | 65 | 66 | * | - | - | - | - | 53 | * | 65 | 71 | 66 | 70 |
| | 2018 | 70 | 71 | 78 | 77 | 77 | 100 | - | - | - | * | 64 | - | 78 | 76 | 78 | 83 |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
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<th>BE-Trans Late Exit</th>
<th>BE-Dual Two-Way</th>
<th>BE-Dual One-Way</th>
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</table>
| Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

**Texas Education Agency**

**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**

**RICHARD LAGOW EL (057905170) - DALLAS ISD - DALLAS COUNTY**

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**TEA | Governance and Accountability | Performance Reporting**

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Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
RICHARD LAGOW EL (057905170) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.
Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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<thead>
<tr>
<th>State</th>
<th>District</th>
<th>Campus</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
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<th>Special Ed (Former)</th>
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<th>Non-Continuously Enrolled</th>
<th>Econ Disadv</th>
<th>EB/EL (Current &amp; Monitored)</th>
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<td>24%</td>
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<td>3%</td>
<td>*</td>
<td>9%</td>
<td>17%</td>
<td>11%</td>
</tr>
</tbody>
</table>

| All Tests |          |        |                   |          |       |                 |       |                  |                   |                     |                     |                      |                      |                    |                             |
| Assessment Participant | 99% | 97% | 100% | 100% | 100% | 100% | - | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 91% | 94% | 87% | 96% | 100% | - | - | - | - | 96% | 75% | 98% | 82% | 95% | 97% |
| Not Included in Accountability: Mobile | 4% | 4% | 5% | 13% | 3% | 0% | - | - | - | - | 0% | 25% | 2% | 13% | 4% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 1% | 0% | 1% | 0% | - | - | - | - | 4% | 0% | 0% | 5% | 1% | 1% |
| Not Tested | 1% | 3% | 0% | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 2% | 0% | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
### 2020-21 Attendance, Graduation, and Dropout Rates (TAPR)

**RICHARD LAGOW EL (057905170) - DALLAS ISD - DALLAS COUNTY**

<table>
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<tr>
<th>Attendance Rate</th>
<th>State</th>
<th>District</th>
<th>Campus</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
<th>Econ Disadv</th>
<th>EB/EL</th>
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</thead>
<tbody>
<tr>
<td>2019-20</td>
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<td>97.1%</td>
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<td>97.0%</td>
<td>98.1%</td>
<td>98.5%</td>
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<td>*</td>
<td>-</td>
<td>*</td>
<td>96.7%</td>
<td>97.9%</td>
<td>98.6%</td>
</tr>
<tr>
<td>2018-19</td>
<td>95.4%</td>
<td>94.9%</td>
<td>96.3%</td>
<td>95.5%</td>
<td>96.6%</td>
<td>94.8%</td>
<td>*</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>94.9%</td>
<td>96.2%</td>
<td>97.2%</td>
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<table>
<thead>
<tr>
<th>Chronic Absenteeism</th>
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<td>2019-20</td>
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<td>2018-19</td>
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<table>
<thead>
<tr>
<th>Annual Dropout Rate (Gr 7-8)</th>
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<td>2019-20</td>
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<table>
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<tr>
<th>Annual Dropout Rate (Gr 9-12)</th>
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<tr>
<th>4-Year Longitudinal Rate (Gr 9-12)</th>
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<tbody>
<tr>
<td>Class of 2020</td>
</tr>
<tr>
<td>Graduated</td>
</tr>
<tr>
<td>Received TxCHSE</td>
</tr>
<tr>
<td>Continued HS</td>
</tr>
<tr>
<td>Dropped Out</td>
</tr>
<tr>
<td>Graduates and TxCHSE</td>
</tr>
<tr>
<td>Graduates, TxCHSE, and Continuers</td>
</tr>
</tbody>
</table>

| Class of 2019                     |
| Graduated                         | 90.0% | 85.4%    | -      | -               | -        | -     | -              | -     | -                | -                |
| Received TxCHSE                   | 0.5%  | 0.1%     | -      | -               | -        | -     | -              | -     | -                | -                |
| Continued HS                      | 3.7%  | 4.2%     | -      | -               | -        | -     | -              | -     | -                | -                |
| Dropped Out                       | 5.9%  | 10.3%    | -      | -               | -        | -     | -              | -     | -                | -                |
| Graduates and TxCHSE              | 90.4% | 85.6%    | -      | -               | -        | -     | -              | -     | -                | -                |
| Graduates, TxCHSE, and Continuers | 94.1% | 89.7%    | -      | -               | -        | -     | -              | -     | -                | -                |

| 5-Year Extended Longitudinal Rate (Gr 9-12) |
| Class of 2019                      |
| Graduated                          | 92.0% | 88.0%    | -      | -               | -        | -     | -              | -     | -                | -                |
| Received TxCHSE                    | 0.5%  | 0.3%     | -      | -               | -        | -     | -              | -     | -                | -                |
| Continued HS                       | 1.3%  | 0.7%     | -      | -               | -        | -     | -              | -     | -                | -                |
| Dropped Out                        | 6.1%  | 11.0%    | -      | -               | -        | -     | -              | -     | -                | -                |
| Graduates and TxCHSE               | 92.6% | 88.3%    | -      | -               | -        | -     | -              | -     | -                | -                |
## 2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
### RICHARD LAGOW EL (057905170) - DALLAS ISD - DALLAS COUNTY

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<thead>
<tr>
<th>Category</th>
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<th>African American</th>
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<th>American Indian</th>
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<th>Two or More Races</th>
<th>Special Ed</th>
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<th>EB/EL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduates, TxCHSE, and Continuers</td>
<td>93.9%</td>
<td>89.0%</td>
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<tr>
<td>Graduated</td>
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<tr>
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<tr>
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<tr>
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<tr>
<td>Graduates, TxCHSE, and Continuers</td>
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TEA | Governance and Accountability | Performance Reporting
## Texas Education Agency

### 2020-21 Attendance, Graduation, and Dropout Rates (TAPR)

#### RICHARD LAGOW EL (057905170) - DALLAS ISD - DALLAS COUNTY

<table>
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<tr>
<th></th>
<th>State</th>
<th>District</th>
<th>Campus</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
<th>Econ Disadv</th>
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<tr>
<td><strong>Class of 2019</strong></td>
<td>83.5%</td>
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<tr>
<td><strong>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</strong></td>
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<tr>
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<td><strong>RHSP/DAP Graduates (Annual Rate)</strong></td>
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<tr>
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Graduates (2019-20 Annual Graduates)

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<td>51 10.4% 6.1% 3.7%</td>
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<td>66 13.4% 7.3% 7.1%</td>
<td>66 13.4% 7.3% 7.1%</td>
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<tr>
<td>Grade 2</td>
<td>62 12.6% 7.3% 7.1%</td>
<td>62 12.6% 7.3% 7.1%</td>
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<td>Grade 3</td>
<td>72 14.7% 7.2% 7.1%</td>
<td>72 14.7% 7.2% 7.1%</td>
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<tr>
<td>Grade 4</td>
<td>80 16.3% 7.3% 7.2%</td>
<td>80 16.3% 7.3% 7.2%</td>
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<td>Grade 5</td>
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<td>79 16.1% 7.4% 7.4%</td>
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<td>Grade 10</td>
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<td>Grade 11</td>
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<td>Grade 12</td>
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<td><strong>Ethnic Distribution:</strong></td>
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<tr>
<td>African American</td>
<td>84 17.1% 21.4% 12.7%</td>
<td>84 17.1% 21.4% 12.7%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>378 77.0% 69.9% 52.9%</td>
<td>378 77.0% 69.9% 52.9%</td>
</tr>
<tr>
<td>White</td>
<td>20 4.1% 5.8% 26.5%</td>
<td>20 4.1% 5.8% 26.5%</td>
</tr>
<tr>
<td>American Indian</td>
<td>3 0.6% 0.4% 0.3%</td>
<td>3 0.6% 0.4% 0.3%</td>
</tr>
<tr>
<td>Asian</td>
<td>3 0.6% 1.2% 4.7%</td>
<td>3 0.6% 1.2% 4.7%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0 0.0% 0.1% 0.2%</td>
<td>0 0.0% 0.1% 0.2%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>3 0.6% 1.1% 2.7%</td>
<td>3 0.6% 1.1% 2.7%</td>
</tr>
<tr>
<td><strong>Sex:</strong></td>
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<tr>
<td>Female</td>
<td>247 50.3% 49.1% 48.9%</td>
<td>247 50.3% 49.1% 48.9%</td>
</tr>
<tr>
<td>Male</td>
<td>244 49.7% 50.9% 51.1%</td>
<td>244 49.7% 50.9% 51.1%</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>468 95.3% 85.1% 60.3%</td>
<td>468 95.3% 85.1% 60.2%</td>
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<tr>
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<td>23 4.7% 14.9% 39.8%</td>
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<td>14 2.9% 4.8% 7.2%</td>
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<td>278 56.6% 46.6% 20.6%</td>
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<tr>
<td>Students w/ Disciplinary Placements (2019-20)</td>
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<tr>
<td>Students w/ Dyslexia</td>
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<td>12 2.4% 4.1% 4.5%</td>
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<td>3 0.6% 0.5% 0.3%</td>
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<td>Student Information</td>
<td>Membership</td>
<td>Enrollment</td>
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<tr>
<td>At-Risk</td>
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<td>60.5%</td>
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</tbody>
</table>

**Students by Instructional Program:**

- Bilingual/ESL Education: 263 (53.6%) 45.1% 21.0% 263 (53.6%) 45.1% 20.9%
- Gifted and Talented Education: 49 (10.0%) 17.6% 8.3% 49 (10.0%) 17.6% 8.3%
- Special Education: 37 (7.5%) 9.7% 11.1% 37 (7.5%) 9.7% 11.3%

**Students with Disabilities by Type of Primary Disability:**

- Total Students with Disabilities: 37
- By Type of Primary Disability
  - Students with Intellectual Disabilities: ** ** 40.9% 42.5%
  - Students with Physical Disabilities: 9 24.3% 15.7% 21.3%
  - Students with Autism: 17 45.9% 24.0% 14.1%
  - Students with Behavioral Disabilities: ** ** 19.1% 20.6%
  - Students with Non-Categorical Early Childhood: * * 0.3% 1.5%

**Mobility (2019-20):**

- Total Mobile Students: 74 17.0% 17.9% 13.8%
- By Ethnicity:
  - African American: 21 4.8% 6.8% 2.8%
  - Hispanic: 46 10.6% 9.8% 7.1%
  - White: 5 1.1% 0.8% 3.1%
  - American Indian: 1 0.2% 0.1% 0.1%
  - Asian: 0 0.0% 0.1% 0.4%
  - Pacific Islander: 0 0.0% 0.0% 0.0%
  - Two or More Races: 1 0.2% 0.3% 0.4%
- Count and Percent of Special Ed Students who are Mobile: 8 21.6% 20.7% 16.5%
- Count and Percent of EB Students/EL who are Mobile: 31 13.8% 13.9% 13.6%
- Count and Percent of Econ Dis Students who are Mobile: 58 14.4% 18.0% 16.0%

**Student Attrition (2019-20):**

- Total Student Attrition: 82 17.8% 18.1% 16.6%
## Texas Education Agency
### 2020-21 Student Information (TAPR)
#### RICHARD LAGOW EL (057905170) - DALLAS ISD - DALLAS COUNTY

<table>
<thead>
<tr>
<th>Student Information</th>
<th>--Non-Special Education Rates--</th>
<th>---Special Education Rates---</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Campus</td>
<td>District</td>
</tr>
<tr>
<td><strong>Retention Rates by Grade:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kindergarten</td>
<td>0.0%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Grade 1</td>
<td>3.2%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Grade 2</td>
<td>1.5%</td>
<td>1.3%</td>
</tr>
<tr>
<td>Grade 3</td>
<td>0.0%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Grade 4</td>
<td>1.4%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Grade 5</td>
<td>0.0%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Grade 6</td>
<td>-</td>
<td>0.2%</td>
</tr>
<tr>
<td>Grade 7</td>
<td>-</td>
<td>0.3%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>-</td>
<td>0.3%</td>
</tr>
<tr>
<td>Grade 9</td>
<td>-</td>
<td>5.8%</td>
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</table>

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

<table>
<thead>
<tr>
<th>Class Size Information</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
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<tbody>
<tr>
<td><strong>Elementary:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kindergarten</td>
<td>19.0</td>
<td>17.1</td>
<td>17.7</td>
</tr>
<tr>
<td>Grade 1</td>
<td>15.3</td>
<td>16.8</td>
<td>18.0</td>
</tr>
<tr>
<td>Grade 2</td>
<td>15.1</td>
<td>17.2</td>
<td>18.0</td>
</tr>
<tr>
<td>Grade 3</td>
<td>14.0</td>
<td>17.2</td>
<td>18.2</td>
</tr>
<tr>
<td>Grade 4</td>
<td>16.2</td>
<td>16.9</td>
<td>18.3</td>
</tr>
<tr>
<td>Grade 5</td>
<td>17.7</td>
<td>17.7</td>
<td>19.8</td>
</tr>
<tr>
<td>Grade 6</td>
<td>-</td>
<td>18.8</td>
<td>19.4</td>
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<tr>
<td><strong>Secondary:</strong></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>English/Language Arts</td>
<td>-</td>
<td>17.2</td>
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<tr>
<td>Foreign Languages</td>
<td>-</td>
<td>19.6</td>
<td>17.8</td>
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<tr>
<td>Mathematics</td>
<td>-</td>
<td>18.5</td>
<td>16.9</td>
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<tr>
<td>Science</td>
<td>-</td>
<td>18.8</td>
<td>17.9</td>
</tr>
<tr>
<td>Social Studies</td>
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<td>19.6</td>
<td>18.3</td>
</tr>
<tr>
<td>Staff Information</td>
<td>Count/Average</td>
<td>Percent (District)</td>
<td>Percent (State)</td>
</tr>
<tr>
<td>------------------------</td>
<td>---------------</td>
<td>--------------------</td>
<td>-----------------</td>
</tr>
<tr>
<td>Total Staff</td>
<td>58.3</td>
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<td>100.0%</td>
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<td>Professional Staff:</td>
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<tr>
<td>Teachers</td>
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<td>76.3%</td>
<td>65.1%</td>
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<tr>
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<td>7.7%</td>
<td>11.1%</td>
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<tr>
<td>Campus Administration (School Leadership)</td>
<td>3.0</td>
<td>5.1%</td>
<td>4.6%</td>
</tr>
<tr>
<td>Educational Aides:</td>
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<td>Librarians and Counselors (Headcount):</td>
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<td>Full-time Librarians</td>
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<td>138.0</td>
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<tr>
<td>Part-time Librarians</td>
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<tr>
<td>Full-time Counselors</td>
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<td>n/a</td>
<td>433.0</td>
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<tr>
<td>Part-time Counselors</td>
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<tr>
<td>Total Minority Staff:</td>
<td>45.9</td>
<td>78.6%</td>
<td>78.6%</td>
</tr>
<tr>
<td>Teachers by Ethnicity:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td>11.0</td>
<td>29.7%</td>
<td>34.4%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>17.0</td>
<td>46.0%</td>
<td>32.1%</td>
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<tr>
<td>White</td>
<td>7.0</td>
<td>18.9%</td>
<td>27.6%</td>
</tr>
<tr>
<td>American Indian</td>
<td>0.0</td>
<td>0.0%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Asian</td>
<td>0.0</td>
<td>0.0%</td>
<td>3.1%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0.0</td>
<td>0.0%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>2.0</td>
<td>5.4%</td>
<td>1.9%</td>
</tr>
<tr>
<td>Teachers by Sex:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Males</td>
<td>5.0</td>
<td>13.5%</td>
<td>30.1%</td>
</tr>
<tr>
<td>Females</td>
<td>32.0</td>
<td>86.5%</td>
<td>69.9%</td>
</tr>
<tr>
<td>Teachers by Highest Degree Held:</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>No Degree</td>
<td>2.0</td>
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<td>2.2%</td>
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<tr>
<td>Bachelors</td>
<td>28.0</td>
<td>75.7%</td>
<td>69.4%</td>
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<tr>
<td>Masters</td>
<td>7.0</td>
<td>18.9%</td>
<td>26.9%</td>
</tr>
<tr>
<td>Doctorate</td>
<td>0.0</td>
<td>0.0%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Teachers by Years of Experience:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beginning Teachers</td>
<td>2.0</td>
<td>5.4%</td>
<td>7.8%</td>
</tr>
<tr>
<td>1-5 Years Experience</td>
<td>9.0</td>
<td>24.3%</td>
<td>33.7%</td>
</tr>
<tr>
<td>6-10 Years Experience</td>
<td>8.0</td>
<td>21.6%</td>
<td>21.1%</td>
</tr>
<tr>
<td>11-20 Years Experience</td>
<td>12.5</td>
<td>33.8%</td>
<td>24.7%</td>
</tr>
<tr>
<td>21-30 Years Experience</td>
<td>4.0</td>
<td>10.8%</td>
<td>9.0%</td>
</tr>
<tr>
<td>Over 30 Years Experience</td>
<td>1.5</td>
<td>4.0%</td>
<td>3.7%</td>
</tr>
</tbody>
</table>
### Staff Information

<table>
<thead>
<tr>
<th></th>
<th>Count/Average</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Students per Teacher</td>
<td>13.3</td>
<td>n/a</td>
<td>14.1</td>
<td>14.5</td>
</tr>
</tbody>
</table>

### Experience of Campus Leadership:

<table>
<thead>
<tr>
<th>Experience of Campus Leadership</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Years Experience of Principals</td>
<td>4.0</td>
<td>6.2</td>
<td>6.4</td>
</tr>
<tr>
<td>Average Years Experience of Principals with District</td>
<td>4.0</td>
<td>5.9</td>
<td>5.5</td>
</tr>
<tr>
<td>Average Years Experience of Assistant Principals</td>
<td>6.0</td>
<td>4.5</td>
<td>5.5</td>
</tr>
<tr>
<td>Average Years Experience of Assistant Principals with District</td>
<td>6.0</td>
<td>4.2</td>
<td>4.8</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Experience of Teachers</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Years Experience of Teachers</td>
<td>11.9</td>
<td>9.9</td>
<td>11.2</td>
</tr>
<tr>
<td>Average Years Experience of Teachers with District</td>
<td>10.2</td>
<td>7.7</td>
<td>7.2</td>
</tr>
</tbody>
</table>

### Average Teacher Salary by Years of Experience (regular duties only):

<table>
<thead>
<tr>
<th>Years of Experience</th>
<th>Teachers</th>
<th>Professional Support</th>
<th>Campus Administration (School Leadership)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning Teachers</td>
<td>$56,500</td>
<td>$55,554</td>
<td>$50,849</td>
</tr>
<tr>
<td>1-5 Years Experience</td>
<td>$58,933</td>
<td>$59,275</td>
<td>$53,288</td>
</tr>
<tr>
<td>6-10 Years Experience</td>
<td>$65,313</td>
<td>$64,955</td>
<td>$56,282</td>
</tr>
<tr>
<td>11-20 Years Experience</td>
<td>$64,192</td>
<td>$66,681</td>
<td>$59,900</td>
</tr>
<tr>
<td>21-30 Years Experience</td>
<td>$67,913</td>
<td>$67,284</td>
<td>$64,637</td>
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<tr>
<td>Over 30 Years Experience</td>
<td>$75,538</td>
<td>$71,421</td>
<td>$69,974</td>
</tr>
</tbody>
</table>

### Average Actual Salaries (regular duties only):

<table>
<thead>
<tr>
<th>Role</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers</td>
<td>$63,598</td>
<td>$63,183</td>
<td>$57,641</td>
</tr>
<tr>
<td>Professional Support</td>
<td>$75,065</td>
<td>$77,752</td>
<td>$68,030</td>
</tr>
<tr>
<td>Campus Administration (School Leadership)</td>
<td>$86,623</td>
<td>$84,428</td>
<td>$83,424</td>
</tr>
</tbody>
</table>

### Instructional Staff Percent:

<table>
<thead>
<tr>
<th>Instructional Staff Percent</th>
<th>Campus</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>n/a</td>
<td>62.8%</td>
<td></td>
<td>64.6%</td>
<td></td>
</tr>
</tbody>
</table>

### Contracted Instructional Staff (not incl. above):

<table>
<thead>
<tr>
<th>Contracted Instructional Staff (not incl. above)</th>
<th>Campus</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>5,731.4</td>
<td></td>
</tr>
</tbody>
</table>
- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

(To open link in a new window, press the "Ctrl" key and click on the link.)