2019-20 Texas Academic Performance Report

District Name:  DALLAS ISD
Campus Name:  J P STARKS EL
Campus Number:  057905263

2020 Accountability Rating:  Not Rated: Declared State of Disaster
Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year’s report is not updated.
Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

### STAAR Performance Rates by Tested Grade, Subject, and Performance Level

#### Grade 3 Reading

<table>
<thead>
<tr>
<th></th>
<th>At Approaches Grade Level or Above</th>
<th>At Meets Grade Level or Above</th>
<th>At Masters Grade Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>76%</td>
<td>65%</td>
<td>27%</td>
</tr>
<tr>
<td>2018</td>
<td>77%</td>
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<td>2019</td>
<td>45%</td>
<td>19%</td>
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</tr>
<tr>
<td>2018</td>
<td>43%</td>
<td>17%</td>
<td>2%</td>
</tr>
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<td>2019</td>
<td>27%</td>
<td>12%</td>
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<tr>
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#### Grade 3 Mathematics

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<tr>
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<td>78%</td>
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<tr>
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#### Grade 4 Reading

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<tr>
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<td>16%</td>
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<tr>
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<td>27%</td>
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#### Grade 4 Mathematics

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<tr>
<td>2018</td>
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#### Grade 4 Writing

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<td>District</td>
<td>Campus</td>
<td>African American</td>
</tr>
<tr>
<td>-------</td>
<td>----------</td>
<td>--------</td>
<td>------------------</td>
</tr>
<tr>
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<td>At Approaches Grade Level or Above</td>
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<td>54%</td>
</tr>
<tr>
<td></td>
<td>2018</td>
<td>54%</td>
<td>52%</td>
</tr>
<tr>
<td></td>
<td>At Masters Grade Level</td>
<td>2019</td>
<td>29%</td>
</tr>
<tr>
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<td>2018</td>
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<td>25%</td>
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<tr>
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<tr>
<td></td>
<td>2018</td>
<td>58%</td>
<td>56%</td>
</tr>
<tr>
<td></td>
<td>At Masters Grade Level</td>
<td>2019</td>
<td>36%</td>
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<tr>
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<td>2018</td>
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<td>29%</td>
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<tr>
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<tr>
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<tr>
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<tr>
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<td>At Meets Grade Level or Above</td>
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</table>
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<thead>
<tr>
<th>All Grades ELA/Reading</th>
<th>State</th>
<th>District</th>
<th>Campus</th>
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<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races (Current)</th>
<th>Special Ed (Current)</th>
<th>Continuously Enrolled</th>
<th>Non-Continuously Enrolled</th>
<th>Econ Disadv</th>
<th>EL (Current &amp; Monitored)</th>
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</thead>
<tbody>
<tr>
<td>At Approaches Grade Level or Above</td>
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<td>75%</td>
<td>68%</td>
<td>83%</td>
<td>78%</td>
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<td>71%</td>
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<td>41%</td>
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<tr>
<td>At Masters Grade Level</td>
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<tr>
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<tr>
<td>At Masters Grade Level</td>
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<table>
<thead>
<tr>
<th>School Progress Domain - Academic Growth Score by Grade and Subject</th>
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<tbody>
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<td>Grade 4 ELA/Reading</td>
</tr>
<tr>
<td>2019</td>
</tr>
<tr>
<td>2018</td>
</tr>
<tr>
<td>Grade 4 Mathematics</td>
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<tr>
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<td>Grade 5 Mathematics</td>
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<tr>
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<tr>
<td>2018</td>
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</table>
Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

### Progress of Prior-Year Non-Proficient Students

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<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
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<td>61%</td>
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</table>

| **Mathematics**      |       |          |        |                  |          |       |                |       |                 |                  |            |             |             |
| 2019                 | 45%   | 48%      | 21%    | 24%              | *        | -     | -              | -     | 0%              |                  | 22%        | *           |             |
| 2018                 | 47%   | 48%      | 45%    | 45%              | *        | -     | -              | -     | 0%              |                  | 40%        | *           |             |

### Student Success Initiative

#### Grade 5 Reading

<table>
<thead>
<tr>
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<th>2018</th>
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<tbody>
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<td>2019</td>
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<td>22%</td>
<td>12%</td>
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<td>95%</td>
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</tr>
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#### Grade 5 Mathematics

<table>
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<th>2018</th>
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</tr>
<tr>
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<td>17%</td>
<td>18%</td>
<td>7%</td>
<td>8%</td>
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<td>93%</td>
<td>92%</td>
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<td>2018</td>
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<td>93%</td>
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Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year’s report is not updated.

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<th>STAAR Performance Rate by Subject and Performance Level</th>
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<th>Late Exit</th>
<th>Two-Way</th>
<th>One-Way</th>
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<th>ESL Pull-Out</th>
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<td>74%</td>
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</tr>
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</table>
Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year’s report is not updated.

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<th>2019 STAAR Participation (All Grades)</th>
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<tr>
<td>-------</td>
</tr>
<tr>
<td>All Tests</td>
</tr>
<tr>
<td>Assessment Participant</td>
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<tr>
<td>Included in Accountability</td>
</tr>
<tr>
<td>Not Included in Accountability</td>
</tr>
<tr>
<td>Mobile</td>
</tr>
<tr>
<td>Other Exclusions</td>
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<tr>
<td>Not Tested</td>
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<tr>
<td>Absent</td>
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<td>Other</td>
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<table>
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</thead>
<tbody>
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<td>State</td>
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<tr>
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</tr>
<tr>
<td>All Tests</td>
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<tr>
<td>Assessment Participant</td>
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<td>Included in Accountability</td>
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<tr>
<td>Not Included in Accountability</td>
</tr>
<tr>
<td>Mobile</td>
</tr>
<tr>
<td>Other Exclusions</td>
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<tr>
<td>Not Tested</td>
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<tr>
<td>Absent</td>
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<td>Other</td>
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### Attendance Rate

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<th>African</th>
<th>American</th>
<th>Hispanic</th>
<th>White</th>
<th>American</th>
<th>Indian</th>
<th>Asian</th>
<th>Pacific</th>
<th>Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
<th>Econ Disadv</th>
<th>EL (Current)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018-19</td>
<td>95.4%</td>
<td>94.9%</td>
<td>95.6%</td>
<td>94.9%</td>
<td>97.2%</td>
<td>*</td>
<td>-</td>
<td>*</td>
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<td>*</td>
<td>-</td>
<td>92.2%</td>
<td>95.7%</td>
<td>97.7%</td>
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</tr>
<tr>
<td>2017-18</td>
<td>95.4%</td>
<td>95.3%</td>
<td>95.1%</td>
<td>94.7%</td>
<td>96.5%</td>
<td>*</td>
<td>-</td>
<td>*</td>
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<td>*</td>
<td>-</td>
<td>94.6%</td>
<td>95.2%</td>
<td>97.2%</td>
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### Annual Dropout Rate (Gr 7-8)

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<th>Asian</th>
<th>Pacific</th>
<th>Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
<th>Econ Disadv</th>
<th>EL (Current)</th>
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<td>0.4%</td>
<td>1.1%</td>
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</tr>
<tr>
<td>2017-18</td>
<td>0.4%</td>
<td>1.5%</td>
<td>-</td>
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### Annual Dropout Rate (Gr 9-12)

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<th>Hispanic</th>
<th>White</th>
<th>American</th>
<th>Indian</th>
<th>Asian</th>
<th>Pacific</th>
<th>Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
<th>Econ Disadv</th>
<th>EL (Current)</th>
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<td>3.3%</td>
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<td>-</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2017-18</td>
<td>1.9%</td>
<td>2.9%</td>
<td>-</td>
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### 4-Year Longitudinal Rate (Gr 9-12)

#### Class of 2019

| Graduated | 90.0%    | 85.4%   | -       | -        | -        | -     | -        | -      | -     | -       | -         |                |            |             |              |
| Received TxCHSE | 0.5%    | 0.1%    | -       | -        | -        | -     | -        | -      | -     | -       | -         |                |            |             |              |
| Continued HS | 3.7%    | 4.2%    | -       | -        | -        | -     | -        | -      | -     | -       | -         |                |            |             |              |
| Dropped Out | 5.9%    | 10.3%   | -       | -        | -        | -     | -        | -      | -     | -       | -         |                |            |             |              |
| Graduates and TxCHSE | 90.4% | 85.6%   | -       | -        | -        | -     | -        | -      | -     | -       | -         |                |            |             |              |
| Graduates, TxCHSE, and Continuers | 94.1% | 89.7%   | -       | -        | -        | -     | -        | -      | -     | -       | -         |                |            |             |              |

#### Class of 2018

| Graduated | 90.0%    | 87.3%   | -       | -        | -        | -     | -        | -      | -     | -       | -         |                |            |             |              |
| Received TxCHSE | 0.4%    | 0.1%    | -       | -        | -        | -     | -        | -      | -     | -       | -         |                |            |             |              |
| Continued HS | 3.8%    | 3.9%    | -       | -        | -        | -     | -        | -      | -     | -       | -         |                |            |             |              |
| Dropped Out | 5.7%    | 8.7%    | -       | -        | -        | -     | -        | -      | -     | -       | -         |                |            |             |              |
| Graduates and TxCHSE | 90.4% | 87.4%   | -       | -        | -        | -     | -        | -      | -     | -       | -         |                |            |             |              |
| Graduates, TxCHSE, and Continuers | 94.3% | 91.3%   | -       | -        | -        | -     | -        | -      | -     | -       | -         |                |            |             |              |

### 5-Year Extended Longitudinal Rate (Gr 9-12)

#### Class of 2018

| Graduated | 92.2%    | 90.0%   | -       | -        | -        | -     | -        | -      | -     | -       | -         |                |            |             |              |
| Received TxCHSE | 0.6%    | 0.2%    | -       | -        | -        | -     | -        | -      | -     | -       | -         |                |            |             |              |
| Continued HS | 1.1%    | 0.4%    | -       | -        | -        | -     | -        | -      | -     | -       | -         |                |            |             |              |
| Dropped Out | 6.1%    | 9.4%    | -       | -        | -        | -     | -        | -      | -     | -       | -         |                |            |             |              |
| Graduates and TxCHSE | 92.8% | 90.2%   | -       | -        | -        | -     | -        | -      | -     | -       | -         |                |            |             |              |
| Graduates, TxCHSE, and Continuers | 93.9% | 90.6%   | -       | -        | -        | -     | -        | -      | -     | -       | -         |                |            |             |              |

#### Class of 2017

| Graduated | 92.0%    | 91.2%   | -       | -        | -        | -     | -        | -      | -     | -       | -         |                |            |             |              |
| Received TxCHSE | 0.6%    | 0.3%    | -       | -        | -        | -     | -        | -      | -     | -       | -         |                |            |             |              |
| Continued HS | 1.1%    | 0.5%    | -       | -        | -        | -     | -        | -      | -     | -       | -         |                |            |             |              |
| Dropped Out | 6.3%    | 8.1%    | -       | -        | -        | -     | -        | -      | -     | -       | -         |                |            |             |              |
| Graduates and TxCHSE | 92.6% | 91.4%   | -       | -        | -        | -     | -        | -      | -     | -       | -         |                |            |             |              |
| Graduates, TxCHSE, and Continuers | 93.7% | 91.9%   | -       | -        | -        | -     | -        | -      | -     | -       | -         |                |            |             |              |

### 6-Year Extended Longitudinal Rate (Gr 9-12)

#### Class of 2017

| Graduated | 92.4%    | 91.4%   | -       | -        | -        | -     | -        | -      | -     | -       | -         |                |            |             |              |
### 2019-20 Campus Attendance, Graduation, and Dropout Rates

#### State District Campus

<table>
<thead>
<tr>
<th>State</th>
<th>District</th>
<th>Campus</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
<th>Econ Disadv</th>
<th>EL (Current)</th>
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<tbody>
<tr>
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<td>0.7%</td>
<td>0.4%</td>
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<td>-</td>
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</tr>
<tr>
<td>Continued HS</td>
<td>0.6%</td>
<td>0.1%</td>
<td>-</td>
<td>-</td>
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<td>-</td>
<td>-</td>
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<td>-</td>
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</tr>
<tr>
<td>Dropped Out</td>
<td>6.3%</td>
<td>8.1%</td>
<td>-</td>
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</tr>
<tr>
<td>Graduates and TxCHSE</td>
<td>93.2%</td>
<td>91.8%</td>
<td>-</td>
<td>-</td>
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</tr>
<tr>
<td>Graduates, TxCHSE, and Continuers</td>
<td>93.7%</td>
<td>91.9%</td>
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### Class of 2016

**Graduated**

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<th>Campus</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
<th>Econ Disadv</th>
<th>EL (Current)</th>
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</thead>
<tbody>
<tr>
<td>Received TxCHSE</td>
<td>92.1%</td>
<td>91.8%</td>
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</tr>
<tr>
<td>Continued HS</td>
<td>0.8%</td>
<td>0.3%</td>
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</tr>
<tr>
<td>Dropped Out</td>
<td>0.5%</td>
<td>0.2%</td>
<td>-</td>
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</tr>
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</tr>
<tr>
<td>Graduates, TxCHSE, and Continuers</td>
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<td>92.1%</td>
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### 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)

**Class of 2019**

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<th>Campus</th>
<th>African American</th>
<th>Hispanic</th>
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<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
<th>Econ Disadv</th>
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</thead>
<tbody>
<tr>
<td>Received TxCHSE</td>
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<tr>
<td>Continued HS</td>
<td>90.0%</td>
<td>86.7%</td>
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### RHSP/DAP Graduates (Longitudinal Rate)

**Class of 2019**

<table>
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<tr>
<th>State</th>
<th>District</th>
<th>Campus</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
<th>Econ Disadv</th>
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<tbody>
<tr>
<td>RHSP/DAP Graduates</td>
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### FHSP-E Graduates (Longitudinal Rate)

**Class of 2019**

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<th>Campus</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
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<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
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<tr>
<td>FHSP-E Graduates</td>
<td>5.0%</td>
<td>1.9%</td>
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### FHSP-DLA Graduates (Longitudinal Rate)

**Class of 2019**

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<th>District</th>
<th>Campus</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
<th>Econ Disadv</th>
<th>EL (Current)</th>
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</thead>
<tbody>
<tr>
<td>FHSP-DLA Graduates</td>
<td>83.5%</td>
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</tr>
<tr>
<td>FHSP-DLA Graduates</td>
<td>82.0%</td>
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### RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)

**Class of 2019**

<table>
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<th>State</th>
<th>District</th>
<th>Campus</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
<th>Econ Disadv</th>
<th>EL (Current)</th>
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<tbody>
<tr>
<td>RHSP/DAP/FHSP-E/FHSP-DLA Graduates</td>
<td>87.6%</td>
<td>91.8%</td>
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<td>-</td>
</tr>
<tr>
<td>RHSP/DAP/FHSP-E/FHSP-DLA Graduates</td>
<td>86.8%</td>
<td>85.2%</td>
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### RHSP/DAP Graduates (Annual Rate)

**2018-19**

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<th>State</th>
<th>District</th>
<th>Campus</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
<th>Econ Disadv</th>
<th>EL (Current)</th>
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<tbody>
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<tr>
<td>RHSP/DAP Graduates</td>
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### FHSP-E Graduates (Annual Rate)

**2018-19**

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<th>District</th>
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<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
<th>Econ Disadv</th>
<th>EL (Current)</th>
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</thead>
<tbody>
<tr>
<td>FHSP-E Graduates</td>
<td>4.4%</td>
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</tr>
<tr>
<td>FHSP-E Graduates</td>
<td>4.9%</td>
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### FHSP-DLA Graduates (Annual Rate)

**2018-19**

<table>
<thead>
<tr>
<th>State</th>
<th>District</th>
<th>Campus</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
<th>Econ Disadv</th>
<th>EL (Current)</th>
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<tbody>
<tr>
<td>FHSP-DLA Graduates</td>
<td>82.1%</td>
<td>86.0%</td>
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</table>

### RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)

**2018-19**

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<tr>
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<th>District</th>
<th>Campus</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
<th>Econ Disadv</th>
<th>EL (Current)</th>
</tr>
</thead>
<tbody>
<tr>
<td>RHSP/DAP/FHSP-E/FHSP-DLA Graduates</td>
<td>85.9%</td>
<td>90.6%</td>
<td>-</td>
<td>-</td>
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<tr>
<td>RHSP/DAP/FHSP-E/FHSP-DLA Graduates</td>
<td>85.1%</td>
<td>83.7%</td>
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</table>
### Texas Education Agency

**Texas Academic Performance Report**

**2019-20 Campus Graduation Profile**

**District Name:** DALLAS ISD  
**Campus Name:** J P STARKS EL  
**Campus Number:** 057905263  
**Total Students:** 305  
**Grade Span:** PK - 07  
**School Type:** Elementary

<table>
<thead>
<tr>
<th>Campus Count</th>
<th>Campus Percent</th>
<th>District Count</th>
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<tbody>
<tr>
<td>Graduates (2018-19 Annual Graduates)</td>
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<tr>
<td><strong>Total Graduates</strong></td>
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<td><strong>By Ethnicity:</strong></td>
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<td><strong>By Graduation Type:</strong></td>
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<td>Minimum H.S. Program</td>
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<td>College, Career, and Military Ready Graduates (Student Achievement)</td>
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<td>2018-19</td>
<td>72.9%</td>
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<td>Mathematics</td>
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<td>Dual Course Credits (Annual Graduates)</td>
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<td>2017-18</td>
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<td>AP/IB Met Criteria in Any Subject (Annual Graduates)</td>
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<td>2017-18</td>
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<td>Associate's Degree</td>
<td>Associate's Degree (Annual Graduates)</td>
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<td>1.9%</td>
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<tr>
<td>2017-18</td>
<td>1.4%</td>
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<td>OnRamps Course Credits (Annual Graduates)</td>
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<tr>
<td>2017-18</td>
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<tr>
<td>Career/Military Ready Graduates</td>
<td>Career or Military Ready (Annual Graduates)</td>
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<td>2017-18</td>
<td>28.7%</td>
<td>27.8%</td>
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<tr>
<td>Approved Industry-Based Certification (Annual Graduates)</td>
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<tr>
<td>2018-19</td>
<td>10.7%</td>
<td>1.7%</td>
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<tr>
<td>2017-18</td>
<td>4.8%</td>
<td>0.8%</td>
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<tr>
<td>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</td>
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### 2019-20 Campus College, Career, and Military Readiness (CCMR)

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<th>District</th>
<th>Campus</th>
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<th>Econ Disadv</th>
<th>EL (Current)</th>
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<tbody>
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<td><strong>2018-19</strong></td>
<td>2.3%</td>
<td>2.3%</td>
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<tr>
<td><strong>2017-18</strong></td>
<td>1.7%</td>
<td>2.5%</td>
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**CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)**

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</thead>
<tbody>
<tr>
<td><strong>2018-19</strong></td>
<td>55.6%</td>
<td>47.5%</td>
<td>53.1%</td>
<td>55.6%</td>
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<tr>
<td><strong>2017-18</strong></td>
<td>38.7%</td>
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<td>38.7%</td>
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</table>

**U.S. Armed Forces Enlistment (Annual Graduates)**

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</tr>
</thead>
<tbody>
<tr>
<td><strong>2018-19</strong></td>
<td>5.0%</td>
<td>0.3%</td>
<td>5.0%</td>
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<td>0.3%</td>
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<tr>
<td><strong>2017-18</strong></td>
<td>4.3%</td>
<td>0.2%</td>
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</tbody>
</table>

**Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)**

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</thead>
<tbody>
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<td><strong>2018-19</strong></td>
<td>2.7%</td>
<td>3.1%</td>
<td>2.7%</td>
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<td>2.7%</td>
<td>3.1%</td>
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<tr>
<td><strong>2017-18</strong></td>
<td>2.6%</td>
<td>2.1%</td>
<td>2.6%</td>
<td>2.1%</td>
<td>2.6%</td>
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**Graduates with Level I or Level II Certificate (Annual Graduates)**

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<tbody>
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<tr>
<td><strong>2017-18</strong></td>
<td>0.6%</td>
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<td>0.6%</td>
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### Texas Education Agency

**Texas Academic Performance Report**

**2019-20 Campus CCMR-Related Indicators**

#### Total Students: 305

- **Grade Span:** PK - 07
- **School Type:** Elementary

### Campus Name: J P STARKS EL

**District Name:** DALLAS ISD

- **Campus Number:** 057905263

#### Campus Number: 057905263 School Type: Elementary

<table>
<thead>
<tr>
<th>State</th>
<th>District</th>
<th>Campus</th>
<th>African American</th>
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<th>Two or More Races</th>
<th>Special Ed</th>
<th>Econ Disadv</th>
<th>EL (Current)</th>
</tr>
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<tbody>
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</tbody>
</table>

**TSIA Results (Graduates >= Criterion) (Annual Graduates)**

**Reading**
- 2018-19: 33.4% African American, 21.8%
- 2017-18: 32.1% African American, 20.4%

**Mathematics**
- 2018-19: 24.7% African American, 12.7%
- 2017-18: 23.7% African American, 11.8%

**Both Subjects**
- 2018-19: 18.8% African American, 8.3%
- 2017-18: 18.1% African American, 7.1%

**CTE Coherent Sequence (Annual Graduates)**
- 2018-19: 59.0% African American, 56.3%
- 2017-18: 58.4% African American, 73.4%

**Completed and Received Credit for College Prep Courses (Annual Graduates)**

**English Language Arts**
- 2018-19: 5.1% African American, 0.0%
- 2017-18: 2.0% African American, 0.0%

**Mathematics**
- 2018-19: 7.3% African American, 0.0%
- 2017-18: 3.9% African American, 0.0%

**Both Subjects**
- 2018-19: 2.6% African American, 0.0%
- 2017-18: 0.9% African American, 0.0%

**API/IB Results (Participation) (Grades 11-12)**

**All Subjects**
- 2019: 25.2% African American, 38.3%
- 2018: 25.8% African American, 39.9%

**English Language Arts**
- 2019: 14.5% African American, 23.0%
- 2018: 15.3% African American, 25.9%

**Mathematics**
- 2019: 7.4% African American, 9.6%
- 2018: 7.3% African American, 9.2%

**Science**
- 2019: 10.4% African American, 15.2%
- 2018: 10.8% African American, 16.7%

**Social Studies**
- 2019: 13.9% African American, 21.2%
- 2018: 14.5% African American, 22.5%

**API/IB Results (Examinees >= Criterion) (Grades 11-12)**

**All Subjects**
- 2019: 51.0% African American, 34.9%
- 2018: 50.7% African American, 32.6%

**English Language Arts**
- 2019: 41.2% African American, 19.4%
- 2018: 42.5% African American, 18.3%

**Mathematics**
- 2019: 52.2% African American, 41.5%
# Texas Education Agency

## Texas Academic Performance Report

### 2019-20 Campus CCMR-Related Indicators

#### Total Students: 305

---

**District Name:** DALLAS ISD  
**Campus Name:** J P STARKS EL  
**Campus Number:** 057905263  
**Grade Span:** PK - 07  
**School Type:** Elementary  
**State** | **District** | **Campus** | **African American** | **Hispanic** | **White** | **American Indian** | **Asian** | **Pacific Islander** | **Two or More Races** | **Special Ed** | **Econ Disadv** | **EL (Current)**  
--- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 
2018 | 52.8% | 44.8% | - | - | - | - | - | - | - | - | n/a | - | n/a  
Science | 2019 | 40.6% | 19.0% | - | - | - | - | - | - | - | n/a | - | n/a  
2018 | 38.0% | 17.8% | - | - | - | - | - | - | - | - | n/a | - | n/a  
Social Studies | 2019 | 46.3% | 21.3% | - | - | - | - | - | - | - | n/a | - | n/a  
2018 | 44.6% | 18.6% | - | - | - | - | - | - | - | - | n/a | - | n/a  

### SAT/ACT Results (Annual Graduates)

**Tested**

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**At/Above Criterion for All Examinees**

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<th>2017-18</th>
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### Average SAT Score (Annual Graduates)

**All Subjects**

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**English Language Arts and Writing**

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### Average ACT Score (Annual Graduates)

**All Subjects**

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### 2019-20 Campus Other Postsecondary Indicators

#### Advanced Dual-Credit Course Completion (Grades 9-12)

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<th>District</th>
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<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
<th>Econ</th>
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</table>

#### Graduates Enrolled in Texas Institution of Higher Education (TX IHE)

|                     |       |          |        |                  |          |       |                |       |                |                   |            |      |        |             |
|---------------------|-------|----------|--------|------------------|----------|-------|----------------|-------|----------------|-------------------|            |      |        |             |
| 2017-18             | 53.4% | 52.3%    |        | -                | -        | -     | -              | -     | -              | -                 | -          |      |        |             |
| 2016-17             | 54.6% | 51.3%    |        | -                | -        | -     | -              | -     | -              | -                 | -          |      |        |             |

#### Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course

|                     |       |          |        |                  |          |       |                |       |                |                   |            |      |        |             |
|---------------------|-------|----------|--------|------------------|----------|-------|----------------|-------|----------------|-------------------|            |      |        |             |
| 2017-18             | 60.7% | 39.9%    |        | -                | -        | -     | -              | -     | -              | -                 | -          |      |        |             |
| 2016-17             | 59.2% | 42.6%    |        | -                | -        | -     | -              | -     | -              | -                 | -          |      |        |             |
### Texas Education Agency

#### Texas Academic Performance Report

2019-20 Campus Student Information

---

**Student Information**

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<th>Count</th>
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<td>White</td>
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<td>Asian</td>
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<tr>
<td>Pacific Islander</td>
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<td>Two or More Races</td>
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#### Economically Disadvantaged

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#### Non-Educationally Disadvantaged

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#### Section 504 Students

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#### Students w/ Disciplinary Placements (2018-19)

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#### Students w/ Dyslexia

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#### Migrant

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#### Title I

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#### Military Connected

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#### At-Risk

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### Membership

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<th>State</th>
<th>Count</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
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<td>44.1%</td>
<td>20.6%</td>
<td>43</td>
<td>14.1%</td>
<td>44.0%</td>
<td>20.6%</td>
</tr>
<tr>
<td>Career &amp; Technical Education</td>
<td>0</td>
<td>0.0%</td>
<td>23.2%</td>
<td>27.6%</td>
<td>0</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Career &amp; Technical Education (9-12 grades only)</td>
<td>0</td>
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<td>25.3%</td>
<td>50.8%</td>
<td>0</td>
<td>-</td>
<td>25.3%</td>
<td>50.8%</td>
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<td>Gifted &amp; Talented Education</td>
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<td>73</td>
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<td>Special Education</td>
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<td>9.4%</td>
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<td>10</td>
<td>3.3%</td>
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### Enrollment

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<tr>
<td>By Type of Primary Disability</td>
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### Student Attrition (2018-19):

| Total Student Attrition                | 162   | 46.7%   |

### Mobility (2018-19):

| Total Mobile Students                  | 99    | 30.7%   |
| By Ethnicity                           |       |         |
| African American                       | 80    | 24.8%   |
| Hispanic                               | 14    | 4.3%    |
| White                                  | 1     | 0.3%    |
| American Indian                        | 0     | 0.0%    |
| Asian                                  | 1     | 0.3%    |
| Pacific Islander                       | 0     | 0.0%    |
| Two or More Races                      | 3     | 0.9%    |

### Retention Rates by Grade:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>5.1%</td>
<td>1.0%</td>
<td>1.6%</td>
<td>0.0%</td>
<td>2.3%</td>
<td>5.5%</td>
</tr>
<tr>
<td>Grade 1</td>
<td>0.0%</td>
<td>2.9%</td>
<td>2.9%</td>
<td>0.0%</td>
<td>2.9%</td>
<td>4.9%</td>
</tr>
<tr>
<td>Grade 2</td>
<td>10.0%</td>
<td>2.5%</td>
<td>1.6%</td>
<td>-</td>
<td>2.8%</td>
<td>2.0%</td>
</tr>
<tr>
<td>Grade 3</td>
<td>5.4%</td>
<td>1.5%</td>
<td>0.9%</td>
<td>0.0%</td>
<td>0.8%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Grade 4</td>
<td>2.5%</td>
<td>0.8%</td>
<td>0.5%</td>
<td>0.0%</td>
<td>0.7%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Grade 5</td>
<td>0.0%</td>
<td>0.8%</td>
<td>0.4%</td>
<td>0.0%</td>
<td>0.8%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Grade 6</td>
<td>0.0%</td>
<td>1.1%</td>
<td>0.4%</td>
<td>-</td>
<td>1.4%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Grade 7</td>
<td>-</td>
<td>1.6%</td>
<td>0.5%</td>
<td>-</td>
<td>0.8%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>-</td>
<td>1.0%</td>
<td>0.4%</td>
<td>-</td>
<td>1.4%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Grade 9</td>
<td>-</td>
<td>13.9%</td>
<td>7.8%</td>
<td>-</td>
<td>20.4%</td>
<td>13.1%</td>
</tr>
<tr>
<td>Class Size Information</td>
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<td>State</td>
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<td>------------------------</td>
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<tr>
<td>Class Size Averages by Grade and Subject (Derived from teacher responsibility records):</td>
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<tr>
<td>Elementary:</td>
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</tr>
<tr>
<td>Kindergarten</td>
<td>17.5</td>
<td>17.7</td>
<td>19.0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 1</td>
<td>20.5</td>
<td>16.9</td>
<td>18.9</td>
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</tr>
<tr>
<td>Grade 2</td>
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</tr>
<tr>
<td>Grade 3</td>
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<td>17.6</td>
<td>19.0</td>
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</tr>
<tr>
<td>Grade 4</td>
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<td>19.2</td>
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<td></td>
</tr>
<tr>
<td>Grade 5</td>
<td>16.7</td>
<td>18.5</td>
<td>20.9</td>
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<td></td>
</tr>
<tr>
<td>Grade 6</td>
<td>13.5</td>
<td>19.5</td>
<td>20.4</td>
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<td></td>
</tr>
<tr>
<td>Secondary:</td>
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<td></td>
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</tr>
<tr>
<td>English/Language Arts</td>
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<td>17.3</td>
<td>16.4</td>
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<tr>
<td>Foreign Languages</td>
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<td>Mathematics</td>
<td>17.0</td>
<td>19.0</td>
<td>17.8</td>
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<tr>
<td>Science</td>
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<td>19.1</td>
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<td>Social Studies</td>
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<td>19.3</td>
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</tbody>
</table>
### Texas Academic Performance Report

#### 2019-20 Campus Staff Information

**District Name:** DALLAS ISD  
**Campus Name:** J P STARKS EL  
**Campus Number:** 057905263  
**Grade Span:** PK - 07  
**School Type:** Elementary  
**Total Students:** 305

<table>
<thead>
<tr>
<th>Staff Information</th>
<th>Count/Average</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Staff</td>
<td>32.0</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Professional Staff:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teachers</td>
<td>29.0</td>
<td>90.7%</td>
<td>64.2%</td>
<td>63.7%</td>
</tr>
<tr>
<td>Professional Support</td>
<td>23.0</td>
<td>72.0%</td>
<td>47.8%</td>
<td>49.4%</td>
</tr>
<tr>
<td>Campus Administration (School Leadership)</td>
<td>3.0</td>
<td>9.4%</td>
<td>10.8%</td>
<td>10.2%</td>
</tr>
<tr>
<td>Educational Aides:</td>
<td>3.0</td>
<td>9.3%</td>
<td>10.2%</td>
<td>10.6%</td>
</tr>
<tr>
<td>Librarians &amp; Counselors (Headcount):</td>
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<td></td>
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<td></td>
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<td>Librarians</td>
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<td></td>
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<tr>
<td>Full-time</td>
<td>1.0</td>
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<td>169.0</td>
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<td>Part-time</td>
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<td>6.0</td>
<td>595.0</td>
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<tr>
<td>Counselors</td>
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<td></td>
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<tr>
<td>Full-time</td>
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<td>12,901.0</td>
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<tr>
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<td>1,103.0</td>
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<tr>
<td>Total Minority Staff:</td>
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<td>84.4%</td>
<td>78.0%</td>
<td>51.1%</td>
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<tr>
<td>Teachers by Ethnicity and Sex:</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td>17.0</td>
<td>73.9%</td>
<td>33.5%</td>
<td>10.8%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>2.0</td>
<td>8.7%</td>
<td>31.7%</td>
<td>28.1%</td>
</tr>
<tr>
<td>White</td>
<td>4.0</td>
<td>17.4%</td>
<td>28.6%</td>
<td>57.7%</td>
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<tr>
<td>American Indian</td>
<td>0.0</td>
<td>0.0%</td>
<td>0.7%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Asian</td>
<td>0.0</td>
<td>0.0%</td>
<td>3.2%</td>
<td>1.8%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0.0</td>
<td>0.0%</td>
<td>0.2%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>0.0</td>
<td>0.0%</td>
<td>2.2%</td>
<td>1.1%</td>
</tr>
<tr>
<td>Males</td>
<td>3.0</td>
<td>13.0%</td>
<td>29.9%</td>
<td>23.8%</td>
</tr>
<tr>
<td>Females</td>
<td>20.0</td>
<td>87.0%</td>
<td>70.1%</td>
<td>76.2%</td>
</tr>
<tr>
<td>Teachers by Highest Degree Held:</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>No Degree</td>
<td>0.0</td>
<td>0.0%</td>
<td>3.1%</td>
<td>1.3%</td>
</tr>
<tr>
<td>Bachelors</td>
<td>16.0</td>
<td>69.6%</td>
<td>70.7%</td>
<td>73.4%</td>
</tr>
<tr>
<td>Masters</td>
<td>7.0</td>
<td>30.4%</td>
<td>25.0%</td>
<td>24.5%</td>
</tr>
<tr>
<td>Doctorate</td>
<td>0.0</td>
<td>0.0%</td>
<td>1.3%</td>
<td>0.7%</td>
</tr>
<tr>
<td>Teachers by Years of Experience:</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beginning Teachers</td>
<td>1.0</td>
<td>4.3%</td>
<td>8.1%</td>
<td>7.4%</td>
</tr>
<tr>
<td>1-5 Years Experience</td>
<td>5.0</td>
<td>21.7%</td>
<td>35.3%</td>
<td>27.9%</td>
</tr>
<tr>
<td>6-10 Years Experience</td>
<td>5.0</td>
<td>21.7%</td>
<td>18.1%</td>
<td>19.4%</td>
</tr>
<tr>
<td>11-20 Years Experience</td>
<td>6.0</td>
<td>26.1%</td>
<td>25.5%</td>
<td>29.4%</td>
</tr>
<tr>
<td>Over 20 Years Experience</td>
<td>6.0</td>
<td>26.1%</td>
<td>13.0%</td>
<td>15.9%</td>
</tr>
<tr>
<td>Number of Students per Teacher</td>
<td>13.3</td>
<td>n/a</td>
<td>15.4</td>
<td>15.1</td>
</tr>
<tr>
<td>Experience of Campus Leadership:</td>
<td>Campus</td>
<td>District</td>
<td>State</td>
<td></td>
</tr>
<tr>
<td>----------------------------------</td>
<td>--------</td>
<td>---------</td>
<td>-------</td>
<td></td>
</tr>
<tr>
<td>Average Years Experience of Principals</td>
<td>18.0</td>
<td>6.1</td>
<td>6.2</td>
<td></td>
</tr>
<tr>
<td>Average Years Experience of Principals with District</td>
<td>18.0</td>
<td>5.8</td>
<td>5.3</td>
<td></td>
</tr>
<tr>
<td>Average Years Experience of Assistant Principals</td>
<td>1.0</td>
<td>4.6</td>
<td>5.3</td>
<td></td>
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<tr>
<td>Average Years Experience of Assistant Principals with District</td>
<td>1.0</td>
<td>4.3</td>
<td>4.7</td>
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</table>

<table>
<thead>
<tr>
<th>Average Years Experience of Teachers:</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Years Experience of Teachers</td>
<td>13.8</td>
<td>10.0</td>
<td>11.1</td>
</tr>
<tr>
<td>Average Years Experience of Teachers with District</td>
<td>9.9</td>
<td>7.7</td>
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</table>

<table>
<thead>
<tr>
<th>Average Teacher Salary by Years of Experience (regular duties only):</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning Teachers</td>
<td>$54,000</td>
<td>$53,154</td>
<td>$49,868</td>
</tr>
<tr>
<td>1-5 Years Experience</td>
<td>$58,201</td>
<td>$56,667</td>
<td>$52,823</td>
</tr>
<tr>
<td>6-10 Years Experience</td>
<td>$57,759</td>
<td>$61,464</td>
<td>$55,756</td>
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<tr>
<td>11-20 Years Experience</td>
<td>$60,512</td>
<td>$63,019</td>
<td>$59,308</td>
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<tr>
<td>Over 20 Years Experience</td>
<td>$67,001</td>
<td>$66,464</td>
<td>$65,449</td>
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</table>

<table>
<thead>
<tr>
<th>Average Actual Salaries (regular duties only):</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers</td>
<td>$60,821</td>
<td>$60,146</td>
<td>$57,091</td>
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<tr>
<td>Professional Support</td>
<td>$66,166</td>
<td>$76,337</td>
<td>$67,352</td>
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<tr>
<td>Campus Administration (School Leadership)</td>
<td>$87,237</td>
<td>$81,806</td>
<td>$82,512</td>
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<table>
<thead>
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<th>Instructional Staff Percent:</th>
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<th>62.8%</th>
<th>64.6%</th>
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<td>Contracted Instructional Staff (not incl. above):</td>
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<td>0.0</td>
<td>6,309.0</td>
</tr>
</tbody>
</table>

District Name: DALLAS ISD
Campus Name: J P STARKS EL
Campus Number: 057905263
Grade Span: PK - 07
School Type: Elementary
Total Students: 305

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information
Program Information

<table>
<thead>
<tr>
<th>Program Information</th>
<th>Count</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers by Program (population served):</td>
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<td></td>
<td></td>
<td></td>
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<tr>
<td>Bilingual/ESL Education</td>
<td>0.0</td>
<td>0.0%</td>
<td>3.9%</td>
<td>6.5%</td>
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<tr>
<td>Career &amp; Technical Education</td>
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<td>0.0%</td>
<td>3.5%</td>
<td>5.0%</td>
</tr>
<tr>
<td>Compensatory Education</td>
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<tr>
<td>Gifted &amp; Talented Education</td>
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<td>1.9%</td>
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<td>84.6%</td>
<td>74.6%</td>
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<td>9.3%</td>
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<td>Other</td>
<td>1.4</td>
<td>5.9%</td>
<td>5.3%</td>
<td>3.6%</td>
</tr>
</tbody>
</table>

\[w\] Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\[m\] Indicates results are masked due to small numbers to protect student confidentiality.

\[**\] When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

\[n/a\] Indicates there are no students in the group.

\[?\] Indicates data reporting is not applicable for this group.

\[?\] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.