**School Year 2018-19**

**DR WRIGHT L LASSITER JR EARLY COLL**

**Grades Served** 9-12  
**Student Enrollment Details** 245 Students Enrolled  
**District** DALLAS ISD  
**Address** 701 ELM ST 1ST FLOOR, DALLAS, TX 75202

### CHANGE OVER TIME

#### HOW WELL DID THIS SCHOOL PERFORM OVERALL?

![A](image)

98 out of 100

This shows how well this school prepared students for success, both in school and after high school in college, a career, or the military.

#### CHANGE OVER TIME

2017-18  
**Met Standard**  
98 out of 100

2018-19  
A  
98 out of 100

This section showcases annually the overall grade of this campus to showcase their improvement over time. The overall grade is based on performance in the three domains listed below.

### OVERALL PERFORMANCE DETAILS

#### STUDENT ACHIEVEMENT

![A](image)

98 out of 100

Student Achievement shows how much students know and are able to do at the end of the school year.

#### SCHOOL PROGRESS

![A](image)

98 out of 100

School Progress shows how students perform over time and how that growth compares to similar schools.

#### CLOSING THE GAPS

![A](image)

100 out of 100

The Closing the Gaps domain tells us how well different populations of students in a district are performing.

### LOCAL PERFORMANCE DETAILS

#### ACADEMICS

![A](image)

100 out of 100

#### CULTURE AND CLIMATE

![A](image)

95 out of 100

#### LOCALLY DETERMINED

![B](image)

84 out of 100

### WHERE DID THIS SCHOOL PERFORM EXCEPTIONALLY WELL?

- Academic Achievement in Science
- Academic Achievement in Mathematics
- Academic Achievement in English Language Arts/Reading
- Academic Achievement in Social Studies
- Top 25%: Comparative Academic Growth
- Top 25%: Comparative Closing the Gaps
- Post-Secondary Readiness
### Grades Served
- Grades: 9-12
- Student Enrollment Details: 245 Students Enrolled
- District: DALLAS ISD
- Address: 701 ELM ST 1ST FLOOR, DALLAS, TX 75202

### How Are Scores Calculated?

#### Student Achievement

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
<th>% of grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAAR Performance</td>
<td>96</td>
<td>40%</td>
</tr>
<tr>
<td>College, Career, and Military Readiness</td>
<td>100</td>
<td>40%</td>
</tr>
<tr>
<td>Graduation Rate</td>
<td>100</td>
<td>20%</td>
</tr>
<tr>
<td>Total</td>
<td>98</td>
<td>100%</td>
</tr>
</tbody>
</table>

The higher score of Academic Growth or Relative Performance is used.

#### School Progress

The higher score of Academic Growth or Relative Performance is used.

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
<th>% of grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Growth</td>
<td>88</td>
<td></td>
</tr>
<tr>
<td>Relative Performance</td>
<td>98</td>
<td>100%</td>
</tr>
<tr>
<td>Total</td>
<td>98</td>
<td>100%</td>
</tr>
</tbody>
</table>

#### Closing the Gaps

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
<th>% of grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade Level Performance</td>
<td>100</td>
<td>50.0%</td>
</tr>
<tr>
<td>Academic Growth/Graduation Rate</td>
<td>100</td>
<td>10.0%</td>
</tr>
<tr>
<td>English Language Proficiency</td>
<td>100</td>
<td>10.0%</td>
</tr>
<tr>
<td>Student Achievement</td>
<td>100</td>
<td>30.0%</td>
</tr>
<tr>
<td>Total</td>
<td>100</td>
<td>100%</td>
</tr>
</tbody>
</table>