**School Year 2018-19**

**BARACK OBAMA MALE LEADERSHIP ACAD**

**Grades Served**: 9-12  
**Student Enrollment Details**: 461 Students Enrolled  
**District**: DALLAS ISD  
**Address**: 3030 STAG, DALLAS, TX 75241

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### Change Over Time

#### How Well Did This School Perform Overall?

- **2017-18**  
  - Met Standard  
  - 94 out of 100

- **2018-19**  
  - B  
  - 88 out of 100

This shows how well this school prepared students for success, both in school and after high school in college, a career, or the military.

#### Student Achievement

- **A**  
  - 96 out of 100

Student Achievement shows how much students know and are able to do at the end of the school year.

#### School Progress

- **A**  
  - 95 out of 100

School Progress shows how students perform over time and how that growth compares to similar schools.

#### Closing the Gaps

- **A**  
  - 100 out of 100

The Closing the Gaps domain tells us how well different populations of students in a district are performing.

### Local Performance Details

#### Academics

- **C**  
  - 76 out of 100

#### Culture and Climate

- **B**  
  - 80 out of 100

#### Locally Determined

- **B**  
  - 88 out of 100

### Where Did This School Perform Exceptionally Well?

- ✔ Academic Achievement in Science
- ✔ Top 25%: Comparative Academic Growth
- ✔ Academic Achievement in Mathematics
- ✔ Post-Secondary Readiness
- ✔ Academic Achievement in English Language Arts/Reading
- ✔ Top 25%: Comparative Closing the Gaps
- ✔ Academic Achievement in Social Studies
### How Are Scores Calculated?

#### Student Achievement

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
<th>% of grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAAR Performance</td>
<td>93</td>
<td>40%</td>
</tr>
<tr>
<td>College, Career, and Military Readiness</td>
<td>97</td>
<td>40%</td>
</tr>
<tr>
<td>Graduation Rate</td>
<td>100</td>
<td>20%</td>
</tr>
<tr>
<td>Total</td>
<td>96</td>
<td>100%</td>
</tr>
</tbody>
</table>

The higher score of Academic Growth or Relative Performance is used.

#### School Progress

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
<th>% of grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Growth</td>
<td>72</td>
<td></td>
</tr>
<tr>
<td>Relative Performance</td>
<td>95</td>
<td>100%</td>
</tr>
<tr>
<td>Total</td>
<td>95</td>
<td>100%</td>
</tr>
</tbody>
</table>

#### Closing the Gaps

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
<th>% of grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade Level Performance</td>
<td>100</td>
<td>50.0%</td>
</tr>
<tr>
<td>Academic Growth/Graduation Rate</td>
<td>100</td>
<td>10.0%</td>
</tr>
<tr>
<td>English Language Proficiency</td>
<td>100</td>
<td>10.0%</td>
</tr>
<tr>
<td>Student Achievement</td>
<td>100</td>
<td>30.0%</td>
</tr>
<tr>
<td>Total</td>
<td>100</td>
<td>100%</td>
</tr>
</tbody>
</table>