**School Year 2018-19**

**JUDGE BAREFOOT SANDERS LAW MAGNET**

**Grades Served** 9-12  
**Student Enrollment Details** 409 Students Enrolled  
**District** DALLAS ISD  
**Address** 1201 E EIGHTH ST, DALLAS, TX 75203

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**Overall Performance Details**

**How Well Did This School Perform Overall?**

- **2017-18**
  - Met Standard
  - 97 out of 100

- **2018-19**
  - A
  - 94 out of 100

This shows how well this school prepared students for success, both in school and after high school in college, a career, or the military.

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**Overall Performance Details**

**Student Achievement**

- **97 out of 100**

Student Achievement shows how much students know and are able to do at the end of the school year.

**School Progress**

- **96 out of 100**

School Progress shows how students perform over time and how that growth compares to similar schools.

**Closing the Gaps**

- **87 out of 100**

The Closing the Gaps domain tells us how well different populations of students in a district are performing.

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**Local Performance Details**

**Academics**

- **96 out of 100**

**Culture and Climate**

- **88 out of 100**

**Locally Determined**

- **95 out of 100**

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**Where Did This School Perform Exceptionally Well?**

- Academic Achievement in Science
- Top 25% Comparative Academic Growth
- Academic Achievement in Mathematics
- Post-Secondary Readiness
- Academic Achievement in English Language Arts/Reading
- Top 25% Comparative Closing the Gaps
- Academic Achievement in Social Studies
**HOW ARE SCORES CALCULATED?**

### STUDENT ACHIEVEMENT

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
<th>% of grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAAR Performance</td>
<td>96</td>
<td>40%</td>
</tr>
<tr>
<td>College, Career, and Military Readiness</td>
<td>96</td>
<td>40%</td>
</tr>
<tr>
<td>Graduation Rate</td>
<td>100</td>
<td>20%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>97</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

*The higher score of Academic Growth or Relative Performance is used.*

### SCHOOL PROGRESS

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
<th>% of grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Growth</td>
<td>91</td>
<td></td>
</tr>
<tr>
<td>Relative Performance</td>
<td>96</td>
<td>100%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>96</strong></td>
<td><strong>100%</strong></td>
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</tbody>
</table>

### CLOSING THE GAPS

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
<th>% of grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade Level Performance</td>
<td>100</td>
<td>55.6%</td>
</tr>
<tr>
<td>Academic Growth/Graduation Rate</td>
<td>0</td>
<td>11.1%</td>
</tr>
<tr>
<td>Student Achievement</td>
<td>100</td>
<td>33.3%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>87</strong></td>
<td><strong>100%</strong></td>
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</tbody>
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