**Political Science**

**School Year 2018-19**

**JAMES MADISON H S**

**Grades Served** 9-12  
**Student Enrollment Details** 490 Students Enrolled  
**District** DALLAS ISD  
**Address** 3000 MARTIN LUTHER KING JR BLV, DALLAS, TX 75215

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**CHANGE OVER TIME**

**HOW WELL DID THIS SCHOOL PERFORM OVERALL?**

![C](75 out of 100)

This shows how well this school prepared students for success, both in school and after high school in college, a career, or the military.

**CHANGE OVER TIME**

- **2017-18**  
  Met Standard  
  74 out of 100

- **2018-19**  
  C  
  75 out of 100

This section showcases annually the overall grade of this campus to showcase their improvement over time. The overall grade is based on performance in the three domains listed below.

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**OVERALL PERFORMANCE DETAILS**

**STUDENT ACHIEVEMENT**

![D](68 out of 100)

Student Achievement shows how much students know and are able to do at the end of the school year.

**SCHOOL PROGRESS**

![B](81 out of 100)

School Progress shows how students perform over time and how that growth compares to similar schools.

**CLOSING THE GAPS**

![C](71 out of 100)

The Closing the Gaps domain tells us how well different populations of students in a district are performing.

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**LOCAL PERFORMANCE DETAILS**

**ACADEMICS**

![C](70 out of 100)

**CULTURE AND CLIMATE**

![C](76 out of 100)

**LOCALLY DETERMINED**

![C](73 out of 100)

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**WHERE DID THIS SCHOOL PERFORM EXCEPTIONALLY WELL?**

- **ACADEMIC ACHIEVEMENT IN SCIENCE**
- **TOP 25%: COMPARATIVE ACADEMIC GROWTH**
- **ACADEMIC ACHIEVEMENT IN MATHEMATICS**
- **POST-SECONDARY READINESS**
- **ACADEMIC ACHIEVEMENT IN ENGLISH LANGUAGE ARTS/READING**
- **TOP 25%: COMPARATIVE CLOSING THE GAPS**
- **ACADEMIC ACHIEVEMENT IN SOCIAL STUDIES**
## How Are Scores Calculated?

### Student Achievement

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
<th>% of grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAAR Performance</td>
<td>60</td>
<td>40%</td>
</tr>
<tr>
<td>College, Career, and Military Readiness</td>
<td>75</td>
<td>40%</td>
</tr>
<tr>
<td>Graduation Rate</td>
<td>70</td>
<td>20%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>68</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

The higher score of Academic Growth or Relative Performance is used.

### School Progress

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
<th>% of grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Growth</td>
<td>81</td>
<td>100%</td>
</tr>
<tr>
<td>Relative Performance</td>
<td>73</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>81</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

### Closing the Gaps

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
<th>% of grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade Level Performance</td>
<td>38</td>
<td>50.0%</td>
</tr>
<tr>
<td>Academic Growth/Graduation Rate</td>
<td>0</td>
<td>10.0%</td>
</tr>
<tr>
<td>English Language Proficiency</td>
<td>0</td>
<td>10.0%</td>
</tr>
<tr>
<td>Student Achievement</td>
<td>50</td>
<td>30.0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>71</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>