**School Year: 2018-19**

**MARY MCLEOD BETHUNE EL**

### Grades Served
PK-5

### Student Enrollment Details
706 Students Enrolled

### District
DALLAS ISD

### Address
1665 DUNCANVILLE RD, DALLAS, TX 75211

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**CHANGE OVER TIME**

**HOW WELL DID THIS SCHOOL PERFORM OVERALL?**

![B](#)

86 out of 100

This shows how well this school prepared students for success, both in school and after high school in college, a career, or the military.

**CHANGE OVER TIME**

<table>
<thead>
<tr>
<th>2017-18</th>
<th>2018-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Met Standard</td>
<td>B</td>
</tr>
<tr>
<td>84 out of 100</td>
<td>86 out of 100</td>
</tr>
</tbody>
</table>

This section showcases annually the overall grade of this campus to showcase their improvement over time. The overall grade is based on performance in the three domains listed below.

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**OVERALL PERFORMANCE DETAILS**

**STUDENT ACHIEVEMENT**

![C](#)

77 out of 100

Student Achievement shows how much students know and are able to do at the end of the school year.

**SCHOOL PROGRESS**

![B](#)

85 out of 100

School Progress shows how students perform over time and how that growth compares to similar schools.

**CLOSING THE GAPS**

![A](#)

96 out of 100

The Closing the Gaps domain tells us how well different populations of students in a district are performing.

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**LOCAL PERFORMANCE DETAILS**

**ACADEMICS**

![B](#)

84 out of 100

**CULTURE AND CLIMATE**

![B](#)

82 out of 100

**LOCALLY DETERMINED**

![B](#)

82 out of 100

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**WHERE DID THIS SCHOOL PERFORM EXCEPTIONALLY WELL?**

- ACADEMIC ACHIEVEMENT IN SCIENCE
- TOP 25%: COMPARATIVE ACADEMIC GROWTH
- ACADEMIC ACHIEVEMENT IN MATHEMATICS
- POST-SECONDARY READINESS

- ACADEMIC ACHIEVEMENT IN ENGLISH LANGUAGE ARTS/READING
- TOP 25%: COMPARATIVE CLOSING THE GAPS
## HOW ARE SCORES CALCULATED?

### STUDENT ACHIEVEMENT

The Student Achievement score is based on STAAR performance only, for this school.

### SCHOOL PROGRESS

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
<th>% of grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Growth</td>
<td>79</td>
<td></td>
</tr>
<tr>
<td>Relative Performance</td>
<td>85</td>
<td>100%</td>
</tr>
<tr>
<td>Total</td>
<td>85</td>
<td>100%</td>
</tr>
</tbody>
</table>

*The higher score of Academic Growth or Relative Performance is used.*

### CLOSING THE GAPS

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
<th>% of grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade Level Performance</td>
<td>93</td>
<td>30.0%</td>
</tr>
<tr>
<td>Academic Growth/Graduation Rate</td>
<td>100</td>
<td>50.0%</td>
</tr>
<tr>
<td>English Language Proficiency</td>
<td>100</td>
<td>10.0%</td>
</tr>
<tr>
<td>Student Achievement</td>
<td>100</td>
<td>10.0%</td>
</tr>
<tr>
<td>Total</td>
<td>96</td>
<td>100%</td>
</tr>
</tbody>
</table>