**School Year 2018-19**

**NATHAN ADAMS EL**

**Grades Served** PK-5  
**Student Enrollment Details** 477 Students Enrolled  
**District** DALLAS ISD  
**Address** 12600 WELCH RD, DALLAS, TX 75244

**CHANGE OVER TIME**

**HOW WELL DID THIS SCHOOL PERFORM OVERALL?**

- **2017-18**: Met Standard  
  - **88 out of 100**

- **2018-19**: B  
  - **86 out of 100**

This section showcases annually the overall grade of this campus to showcase their improvement over time. The overall grade is based on performance in the three domains listed below.

**OVERALL PERFORMANCE DETAILS**

**STUDENT ACHIEVEMENT**

- **C**: 77 out of 100

Student Achievement shows how much students know and are able to do at the end of the school year.

**SCHOOL PROGRESS**

- **B**: 86 out of 100

School Progress shows how students perform over time and how that growth compares to similar schools.

**CLOSING THE GAPS**

- **A**: 98 out of 100

The Closing the Gaps domain tells us how well different populations of students in a district are performing.

**LOCAL PERFORMANCE DETAILS**

**ACADEMICS**

- **B**: 82 out of 100

**CULTURE AND CLIMATE**

- **B**: 80 out of 100

**LOCALLY DETERMINED**

- **B**: 85 out of 100

**WHERE DID THIS SCHOOL PERFORM EXCEPTIONALLY WELL?**

- **ACADEMIC ACHIEVEMENT IN SCIENCE**
- **TOP 25%: COMPARATIVE ACADEMIC GROWTH**
- **ACADEMIC ACHIEVEMENT IN MATHEMATICS**
- **POST-SECONDARY READINESS**
- **ACADEMIC ACHIEVEMENT IN ENGLISH LANGUAGE ARTS/READING**
- **TOP 25%: COMPARATIVE CLOSING THE GAPS**
### HOW ARE SCORES CALCULATED?

#### STUDENT ACHIEVEMENT

The Student Achievement score is based on STAAR performance only, for this school.

#### SCHOOL PROGRESS

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
<th>% of grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Growth</td>
<td>86</td>
<td>100%</td>
</tr>
<tr>
<td>Relative Performance</td>
<td>86</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>86</td>
<td>100%</td>
</tr>
</tbody>
</table>

The higher score of Academic Growth or Relative Performance is used.

#### CLOSING THE GAPS

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
<th>% of grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade Level Performance</td>
<td>100</td>
<td>30.0%</td>
</tr>
<tr>
<td>Academic Growth/Graduation Rate</td>
<td>100</td>
<td>50.0%</td>
</tr>
<tr>
<td>English Language Proficiency</td>
<td>100</td>
<td>10.0%</td>
</tr>
<tr>
<td>Student Achievement</td>
<td>88</td>
<td>10.0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>98</td>
<td>100%</td>
</tr>
</tbody>
</table>