**School Year 2018-19**

**MOUNT AUBURN STEAM ACADEMY**

**Grades Served** PK-5  
**Student Enrollment Details** 580 Students Enrolled  
**District** DALLAS ISD  
**Address** 6012 E GRAND AVE, DALLAS, TX 75223

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### CHANGE OVER TIME

**HOW WELL DID THIS SCHOOL PERFORM OVERALL?**

- 2017-18: Met Standard  
  - 79 out of 100

- 2018-19: C  
  - 74 out of 100

This shows how well this school prepared students for success, both in school and after high school in college, a career, or the military.

**CHANGE OVER TIME**

This section showcases annually the overall grade of this campus to showcase their improvement over time. The overall grade is based on performance in the three domains listed below.

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### OVERALL PERFORMANCE DETAILS

#### STUDENT ACHIEVEMENT

- **D**  
  - 64 out of 100

Student Achievement shows how much students know and are able to do at the end of the school year.

#### SCHOOL PROGRESS

- **B**  
  - 80 out of 100

School Progress shows how students perform over time and how that growth compares to similar schools.

#### CLOSING THE GAPS

- **C**  
  - 76 out of 100

The Closing the Gaps domain tells us how well different populations of students in a district are performing.

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### LOCAL PERFORMANCE DETAILS

#### ACADEMICS

- **C**  
  - 70 out of 100

#### CULTURE AND CLIMATE

- **F**  
  - 59 out of 100

#### LOCALLY DETERMINED

- **C**  
  - 70 out of 100

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### WHERE DID THIS SCHOOL PERFORM EXCEPTIONALLY WELL?

- ACADEMIC ACHIEVEMENT IN SCIENCE
- TOP 25%: COMPARATIVE ACADEMIC GROWTH
- ACADEMIC ACHIEVEMENT IN MATHEMATICS
- POST-SECONDARY READINESS
- ACADEMIC ACHIEVEMENT IN ENGLISH LANGUAGE ARTS/READING
- TOP 25%: COMPARATIVE CLOSING THE GAPS
## HOW ARE SCORES CALCULATED?

### STUDENT ACHIEVEMENT

The Student Achievement score is based on STAAR performance only, for this school.

### SCHOOL PROGRESS

The higher score of Academic Growth or Relative Performance is used.

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
<th>% of grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Growth</td>
<td>80</td>
<td>100%</td>
</tr>
<tr>
<td>Relative Performance</td>
<td>70</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>80</td>
<td>100%</td>
</tr>
</tbody>
</table>

### CLOSING THE GAPS

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
<th>% of grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade Level Performance</td>
<td>36</td>
<td>30.0%</td>
</tr>
<tr>
<td>Academic Growth/Graduation Rate</td>
<td>100</td>
<td>50.0%</td>
</tr>
<tr>
<td>English Language Proficiency</td>
<td>100</td>
<td>10.0%</td>
</tr>
<tr>
<td>Student Achievement</td>
<td>25</td>
<td>10.0%</td>
</tr>
<tr>
<td>Total</td>
<td>76</td>
<td>100%</td>
</tr>
</tbody>
</table>