**School Year 2018-19**

**NANCY MOSELEY EL**

**Grades Served** EE-5  
**Student Enrollment Details** 752 Students Enrolled  
**District** DALLAS ISD  
**Address** 10400 RYLIE RD, DALLAS, TX 75217

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**CHANGE OVER TIME**

**HOW WELL DID THIS SCHOOL PERFORM OVERALL?**

- **2017-18**: Met Standard  
  89 out of 100

- **2018-19**: B  
  81 out of 100

This shows how well this school prepared students for success, both in school and after high school in college, a career, or the military.

**CHANGE OVER TIME**

This section showcases annually the overall grade of this campus to showcase their improvement over time. The overall grade is based on performance in the three domains listed below.

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**OVERALL PERFORMANCE DETAILS**

**STUDENT ACHIEVEMENT**

- **C**  
  79 out of 100

Student Achievement shows how much students know and are able to do at the end of the school year.

**SCHOOL PROGRESS**

- **B**  
  89 out of 100

School Progress shows how students perform over time and how that growth compares to similar schools.

**CLOSING THE GAPS**

- **B**  
  83 out of 100

The Closing the Gaps domain tells us how well different populations of students in a district are performing.

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**LOCAL PERFORMANCE DETAILS**

**ACADEMICS**

- **C**  
  76 out of 100

**CULTURE AND CLIMATE**

- **C**  
  75 out of 100

**LOCALLY DETERMINED**

- **C**  
  70 out of 100

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WHERE DID THIS SCHOOL PERFORM EXCEPTIONALLY WELL?

- TOP 25%: COMPARATIVE ACADEMIC GROWTH
- ACADEMIC ACHIEVEMENT IN SCIENCE
- ACADEMIC ACHIEVEMENT IN MATHEMATICS
- ARTS/READING
- POST-SECONDARY READINESS
- ACADEMIC ACHIEVEMENT IN ENGLISH LANGUAGE
- TOP 25%: COMPARATIVE CLOSING THE GAPS
**HOW ARE SCORES CALCULATED?**

**STUDENT ACHIEVEMENT**

The Student Achievement score is based on STAAR performance only, for this school.

**SCHOOL PROGRESS**

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
<th>% of grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Growth</td>
<td>74</td>
<td></td>
</tr>
<tr>
<td>Relative Performance</td>
<td>89</td>
<td>100%</td>
</tr>
<tr>
<td>Total</td>
<td>89</td>
<td>100%</td>
</tr>
</tbody>
</table>

The higher score of Academic Growth or Relative Performance is used.

**CLOSING THE GAPS**

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
<th>% of grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade Level Performance</td>
<td>88</td>
<td>30.0%</td>
</tr>
<tr>
<td>Academic Growth/Graduation Rate</td>
<td>86</td>
<td>50.0%</td>
</tr>
<tr>
<td>English Language Proficiency</td>
<td>100</td>
<td>10.0%</td>
</tr>
<tr>
<td>Student Achievement</td>
<td>88</td>
<td>10.0%</td>
</tr>
<tr>
<td>Total</td>
<td>83</td>
<td>100%</td>
</tr>
</tbody>
</table>