**School Year 2018-19**

**B H MACON EL**

**Grades Served**: EE-5  
**Student Enrollment Details**: 540 Students Enrolled  
**District**: DALLAS ISD  
**Address**: 650 HOLCOMB RD, DALLAS, TX 75217

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**CHANGE OVER TIME**

**HOW WELL DID THIS SCHOOL PERFORM OVERALL?**

-  

  - 2017-18: Met Standard  
    - 80 out of 100  
  
  - 2018-19: C  
    - 76 out of 100  

This shows how well this school prepared students for success, both in school and after high school in college, a career, or the military.

**CHANGE OVER TIME**

This section showcases annually the overall grade of this campus to showcase their improvement over time. The overall grade is based on performance in the three domains listed below.

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**OVERALL PERFORMANCE DETAILS**

**STUDENT ACHIEVEMENT**

- C  
  - 74 out of 100  

Student Achievement shows how much students know and are able to do at the end of the school year.

**SCHOOL PROGRESS**

- B  
  - 83 out of 100  

School Progress shows how students perform over time and how that growth compares to similar schools.

**CLOSING THE GAPS**

- C  
  - 73 out of 100  

The Closing the Gaps domain tells us how well different populations of students in a district are performing.

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**LOCAL PERFORMANCE DETAILS**

**ACADEMICS**

- C  
  - 74 out of 100  

**CULTURE AND CLIMATE**

- C  
  - 70 out of 100  

**LOCALLY DETERMINED**

- D  
  - 65 out of 100  

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**WHERE DID THIS SCHOOL PERFORM EXCEPTIONALLY WELL?**

- Academic Achievement in Science  
- Top 25%: Comparative Academic Growth  
- Academic Achievement in Mathematics  
- Post-Secondary Readiness  
- Academic Achievement in English Language Arts/Reading  
- Top 25%: Comparative Closing the Gaps
### Student Achievement

The Student Achievement score is based on STAAR performance only, for this school.

### School Progress

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
<th>% of grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Growth</td>
<td>67</td>
<td></td>
</tr>
<tr>
<td>Relative Performance</td>
<td>83</td>
<td>100%</td>
</tr>
<tr>
<td>Total</td>
<td>83</td>
<td>100%</td>
</tr>
</tbody>
</table>

The higher score of Academic Growth or Relative Performance is used.

### Closing the Gaps

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
<th>% of grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade Level Performance</td>
<td>67</td>
<td>30.0%</td>
</tr>
<tr>
<td>Academic Growth/Graduation Rate</td>
<td>50</td>
<td>50.0%</td>
</tr>
<tr>
<td>English Language Proficiency</td>
<td>100</td>
<td>10.0%</td>
</tr>
<tr>
<td>Student Achievement</td>
<td>63</td>
<td>10.0%</td>
</tr>
<tr>
<td>Total</td>
<td>73</td>
<td>100%</td>
</tr>
</tbody>
</table>