School Year 2018-19
ARTHUR KRAMER EL

Grades Served: EE-5  
Student Enrollment Details: 628 Students Enrolled  
District: DALLAS ISD  
Address: 7131 MIDBURY DR, DALLAS, TX 75230

## CHANGE OVER TIME

### HOW WELL DID THIS SCHOOL PERFORM OVERALL?

84 out of 100

This shows how well this school prepared students for success, both in school and after high school in college, a career, or the military.

### CHANGE OVER TIME

<table>
<thead>
<tr>
<th>Year</th>
<th>Grade</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017-18</td>
<td>Met Standard</td>
<td>86 out of 100</td>
</tr>
<tr>
<td>2018-19</td>
<td>B</td>
<td>84 out of 100</td>
</tr>
</tbody>
</table>

This section showcases annually the overall grade of this campus to showcase their improvement over time. The overall grade is based on performance in the three domains listed below.

## OVERALL PERFORMANCE DETAILS

### STUDENT ACHIEVEMENT

83 out of 100

Student Achievement shows how much students know and are able to do at the end of the school year.

### SCHOOL PROGRESS

87 out of 100

School Progress shows how students perform over time and how that growth compares to similar schools.

### CLOSING THE GAPS

82 out of 100

The Closing the Gaps domain tells us how well different populations of students in a district are performing.

## LOCAL PERFORMANCE DETAILS

### ACADEMICS

82 out of 100

### CULTURE AND CLIMATE

76 out of 100

### LOCALLY DETERMINED

89 out of 100

## WHERE DID THIS SCHOOL PERFORM EXCEPTIONALLY WELL?

- Academic Achievement in Science
- Top 25%: Comparative Academic Growth
- Academic Achievement in Mathematics
- Post-Secondary Readiness
- Academic Achievement in English Language Arts/Reading
- Top 25%: Comparative Closing the Gaps
HOW ARE SCORES CALCULATED?

STUDENT ACHIEVEMENT

The Student Achievement score is based on STAAR performance only, for this school.

SCHOOL PROGRESS

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
<th>% of grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Growth</td>
<td>77</td>
<td></td>
</tr>
<tr>
<td>Relative Performance</td>
<td>87</td>
<td>100%</td>
</tr>
<tr>
<td>Total</td>
<td>87</td>
<td>100%</td>
</tr>
</tbody>
</table>

CLOSING THE GAPS

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
<th>% of grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade Level Performance</td>
<td>100</td>
<td>30.0%</td>
</tr>
<tr>
<td>Academic Growth/Graduation Rate</td>
<td>93</td>
<td>50.0%</td>
</tr>
<tr>
<td>English Language Proficiency</td>
<td>0</td>
<td>10.0%</td>
</tr>
<tr>
<td>Student Achievement</td>
<td>100</td>
<td>10.0%</td>
</tr>
<tr>
<td>Total</td>
<td>82</td>
<td>100%</td>
</tr>
</tbody>
</table>