School Year 2018-19
MARGARET B HENDERSON EL

Grades Served: PK-5  
Student Enrollment Details: 456 Students Enrolled  
District: DALLAS ISD  
Address: 2200 S EDGEFIELD AVE, DALLAS, TX 75224

**OVERALL PERFORMANCE DETAILS**

**STUDENT ACHIEVEMENT**

- A 92 out of 100

Student Achievement shows how much students know and are able to do at the end of the school year.

**SCHOOL PROGRESS**

- A 93 out of 100

School Progress shows how students perform over time and how that growth compares to similar schools.

**CLOSING THE GAPS**

- B 85 out of 100

The Closing the Gaps domain tells us how well different populations of students in a district are performing.

**LOCAL PERFORMANCE DETAILS**

**ACADEMICS**

- A 97 out of 100

**CULTURE AND CLIMATE**

- D 67 out of 100

**LOCALLY DETERMINED**

- A 99 out of 100

**WHERE DID THIS SCHOOL PERFORM EXCEPTIONALLY WELL?**

- ACADEMIC ACHIEVEMENT IN SCIENCE
- TOP 25%: COMPARATIVE ACADEMIC GROWTH
- ACADEMIC ACHIEVEMENT IN MATHEMATICS
- POST-SECONDARY READINESS

- ACADEMIC ACHIEVEMENT IN ENGLISH LANGUAGE ARTS/READING

- TOP 25%: COMPARATIVE CLOSING THE GAPS
HOW ARE SCORES CALCULATED?

STUDENT ACHIEVEMENT

The Student Achievement score is based on STAAR performance only, for this school.

SCHOOL PROGRESS

The higher score of Academic Growth or Relative Performance is used.

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
<th>% of grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Growth</td>
<td>92</td>
<td></td>
</tr>
<tr>
<td>Relative Performance</td>
<td>93</td>
<td>100%</td>
</tr>
<tr>
<td>Total</td>
<td>93</td>
<td>100%</td>
</tr>
</tbody>
</table>

CLOSING THE GAPS

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
<th>% of grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade Level Performance</td>
<td>100</td>
<td>30.0%</td>
</tr>
<tr>
<td>Academic Growth/Graduation Rate</td>
<td>100</td>
<td>50.0%</td>
</tr>
<tr>
<td>English Language Proficiency</td>
<td>0</td>
<td>10.0%</td>
</tr>
<tr>
<td>Student Achievement</td>
<td>100</td>
<td>10.0%</td>
</tr>
<tr>
<td>Total</td>
<td>85</td>
<td>100%</td>
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