School Year 2018-19
CASA VIEW EL

Grades Served: EE-5
Student Enrollment Details: 691 Students Enrolled
District: DALLAS ISD
Address: 2100 N FAROLA DR, DALLAS, TX 75228

**CHANGE OVER TIME**

**HOW WELL DID THIS SCHOOL PERFORM OVERALL?**

B
89 out of 100

This shows how well this school prepared students for success, both in school and after high school in college, a career, or the military.

**CHANGE OVER TIME**

<table>
<thead>
<tr>
<th>2017-18</th>
<th>2018-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Met Standard</td>
<td>B</td>
</tr>
<tr>
<td>90 out of 100</td>
<td>89 out of 100</td>
</tr>
</tbody>
</table>

This section showcases annually the overall grade of this campus to showcase their improvement over time. The overall grade is based on performance in the three domains listed below.

**OVERALL PERFORMANCE DETAILS**

**STUDENT ACHIEVEMENT**

B
86 out of 100

Student Achievement shows how much students know and are able to do at the end of the school year.

**SCHOOL PROGRESS**

A
91 out of 100

School Progress shows how students perform over time and how that growth compares to similar schools.

**CLOSING THE GAPS**

A
92 out of 100

The Closing the Gaps domain tells us how well different populations of students in a district are performing.

**LOCAL PERFORMANCE DETAILS**

**ACADEMICS**

B
89 out of 100

**CULTURE AND CLIMATE**

C
74 out of 100

**LOCALLY DETERMINED**

B
89 out of 100

**WHERE DID THIS SCHOOL PERFORM EXCEPTIONALLY WELL?**

✅ ACADEMIC ACHIEVEMENT IN SCIENCE
✅ TOP 25%: COMPARATIVE ACADEMIC GROWTH
✅ ACADEMIC ACHIEVEMENT IN MATHEMATICS
✅ POST-SECONDARY READINESS
✅ ACADEMIC ACHIEVEMENT IN ENGLISH LANGUAGE ARTS/READING
✅ TOP 25%: COMPARATIVE CLOSING THE GAPS
**School Year 2018-19**

**CASA VIEW EL**

**Grades Served** EE-5  **Student Enrollment Details** 691 Students Enrolled  **District** DALLAS ISD  **Address** 2100 N FAROLA DR, DALLAS, TX 75228

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### HOW ARE SCORES CALCULATED?

#### STUDENT ACHIEVEMENT

The Student Achievement score is based on STAAR performance only, for this school.

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#### SCHOOL PROGRESS

The higher score of Academic Growth or Relative Performance is used.

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
<th>% of grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Growth</td>
<td>82</td>
<td></td>
</tr>
<tr>
<td>Relative Performance</td>
<td>91</td>
<td>100%</td>
</tr>
<tr>
<td>Total</td>
<td>91</td>
<td>100%</td>
</tr>
</tbody>
</table>

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#### CLOSING THE GAPS

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
<th>% of grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade Level Performance</td>
<td>92</td>
<td>30.0%</td>
</tr>
<tr>
<td>Academic Growth/Graduation Rate</td>
<td>100</td>
<td>50.0%</td>
</tr>
<tr>
<td>English Language Proficiency</td>
<td>100</td>
<td>10.0%</td>
</tr>
<tr>
<td>Student Achievement</td>
<td>86</td>
<td>10.0%</td>
</tr>
<tr>
<td>Total</td>
<td>92</td>
<td>100%</td>
</tr>
</tbody>
</table>