**Change Over Time**

**How Well Did This School Perform Overall?**

![C](image)

73 out of 100

This shows how well this school prepared students for success, both in school and after high school in college, a career, or the military.

---

**Change Over Time**

<table>
<thead>
<tr>
<th>Year</th>
<th>Performance</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017-18</td>
<td>Met Standard 78 out of 100</td>
</tr>
<tr>
<td>2018-19</td>
<td>C 73 out of 100</td>
</tr>
</tbody>
</table>

This section showcases annually the overall grade of this campus to showcase their improvement over time. The overall grade is based on performance in the three domains listed below.

---

**Overall Performance Details**

**Student Achievement**

![D](image)

66 out of 100

Student Achievement shows how much students know and are able to do at the end of the school year.

---

**School Progress**

![C](image)

75 out of 100

School Progress shows how students perform over time and how that growth compares to similar schools.

---

**Closing the Gaps**

![D](image)

63 out of 100

The Closing the Gaps domain tells us how well different populations of students in a district are performing.

---

**Local Performance Details**

**Academics**

![C](image)

78 out of 100

**Culture and Climate**

![D](image)

69 out of 100

**Locally Determined**

![C](image)

73 out of 100

---

**Where Did This School Perform Exceptionally Well?**

- **Academic Achievement in Science**
- **Academic Achievement in English Language Arts/Reading**
- **Academic Achievement in Mathematics**
- **Post-Secondary Readiness**
- **Top 25%: Comparative Academic Growth**
- **Top 25%: Comparative Closing the Gaps**
## School Year 2018-19

**L G PINKSTON H S**

### Grades Served
- **9-12**

### Student Enrollment Details
- **1,283 Students Enrolled**

### District
- **DALLAS ISD**

### Address
- **2200 DENNISON ST, DALLAS, TX 75212**

## Student Achievement Details

### How are scores calculated?

#### Student Achievement

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
<th>% of grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAAR Performance</td>
<td>58</td>
<td>40%</td>
</tr>
<tr>
<td>College, Career, and Military Readiness</td>
<td>78</td>
<td>40%</td>
</tr>
<tr>
<td>Graduation Rate</td>
<td>60</td>
<td>20%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>66</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

The higher score of Academic Growth or Relative Performance is used.

#### School Progress

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
<th>% of grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Growth</td>
<td>63</td>
<td></td>
</tr>
<tr>
<td>Relative Performance</td>
<td>75</td>
<td>100%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>75</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

#### Closing the Gaps

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
<th>% of grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade Level Performance</td>
<td>0</td>
<td>50.0%</td>
</tr>
<tr>
<td>Academic Growth/Graduation Rate</td>
<td>0</td>
<td>10.0%</td>
</tr>
<tr>
<td>English Language Proficiency</td>
<td>0</td>
<td>10.0%</td>
</tr>
<tr>
<td>Student Achievement</td>
<td>57</td>
<td>30.0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>63</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>