**Change Over Time**

**How Well Did This School Perform Overall?**

F

59 out of 100

This shows how well this school prepared students for success, both in school and after high school in college, a career, or the military.

**Change Over Time**

<table>
<thead>
<tr>
<th>2017-18</th>
<th>2018-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Met Standard</td>
<td>F</td>
</tr>
<tr>
<td>72 out of 100</td>
<td>59 out of 100</td>
</tr>
</tbody>
</table>

This section showcases annually the overall grade of this campus to showcase their improvement over time. The overall grade is based on performance in the three domains listed below.

**Overall Performance Details**

**Student Achievement**

F

58 out of 100

Student Achievement shows how much students know and are able to do at the end of the school year.

**School Progress**

D

63 out of 100

School Progress shows how students perform over time and how that growth compares to similar schools.

**Closing the Gaps**

F

51 out of 100

The Closing the Gaps domain tells us how well different populations of students in a district are performing.

**Local Performance Details**

**Academics**

F

58 out of 100

**Culture and Climate**

D

68 out of 100

**Locally Determined**

B

86 out of 100

**Where Did This School Perform Exceptionally Well?**

- Academic Achievement in Science
- Top 25%: Comparative Academic Growth
- Academic Achievement in Mathematics
- Post-Secondary Readiness
- Academic Achievement in English Language Arts/Reading
- Top 25%: Comparative Closing the Gaps
### HOW ARE SCORES CALCULATED?

**STUDENT ACHIEVEMENT**

The Student Achievement score is based on STAAR performance only, for this school.

### SCHOOL PROGRESS

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
<th>% of grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Growth</td>
<td>59</td>
<td></td>
</tr>
<tr>
<td>Relative Performance</td>
<td>63</td>
<td>100%</td>
</tr>
<tr>
<td>Total</td>
<td>63</td>
<td>100%</td>
</tr>
</tbody>
</table>

The higher score of Academic Growth or Relative Performance is used.

### CLOSING THE GAPS

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
<th>% of grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade Level Performance</td>
<td>21</td>
<td>30.0%</td>
</tr>
<tr>
<td>Academic Growth/Graduation Rate</td>
<td>14</td>
<td>50.0%</td>
</tr>
<tr>
<td>English Language Proficiency</td>
<td>0</td>
<td>10.0%</td>
</tr>
<tr>
<td>Student Achievement</td>
<td>25</td>
<td>10.0%</td>
</tr>
<tr>
<td>Total</td>
<td>51</td>
<td>100%</td>
</tr>
</tbody>
</table>