

# 2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **L L HOTCHKISS EL**

Campus Number: **057905159**

2019 Accountability Rating: **B**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

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District Name: DALLAS ISD  
 Campus Name: L L HOTCHKISS EL  
 Campus Number: 057905159

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 721  
 Grade Span: PK - 05  
 School Type: Elementary

|                                                                                | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |     |
|--------------------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|-----|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| <b>Grade 3 Reading</b>                                                         |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above                                             | 2019  | 76%      | 72%    | <b>66%</b>       | 58%      | 69%   | *               | -     | *                | -                 | -                    | 27%                 | -                     | 65%                       | 67%         | 66%                      | 69% |
|                                                                                | 2018  | 77%      | 73%    | <b>59%</b>       | 60%      | 58%   | *               | -     | 43%              | -                 | *                    | 71%                 | -                     | 58%                       | 65%         | 59%                      | 56% |
| At Meets Grade Level or Above                                                  | 2019  | 45%      | 42%    | <b>29%</b>       | 19%      | 33%   | *               | -     | *                | -                 | -                    | 27%                 | -                     | 29%                       | 28%         | 28%                      | 27% |
|                                                                                | 2018  | 43%      | 40%    | <b>23%</b>       | 20%      | 21%   | *               | -     | 29%              | -                 | *                    | 29%                 | -                     | 24%                       | 18%         | 25%                      | 23% |
| At Masters Grade Level                                                         | 2019  | 27%      | 25%    | <b>19%</b>       | 16%      | 22%   | *               | -     | *                | -                 | -                    | 18%                 | -                     | 22%                       | 6%          | 19%                      | 18% |
|                                                                                | 2018  | 25%      | 22%    | <b>11%</b>       | 17%      | 9%    | *               | -     | 14%              | -                 | *                    | 14%                 | -                     | 13%                       | 6%          | 12%                      | 10% |
| <b>Grade 3 Mathematics</b>                                                     |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above                                             | 2019  | 79%      | 77%    | <b>76%</b>       | 70%      | 80%   | *               | -     | *                | -                 | -                    | 60%                 | -                     | 74%                       | 83%         | 75%                      | 79% |
|                                                                                | 2018  | 78%      | 76%    | <b>74%</b>       | 80%      | 70%   | *               | -     | 67%              | -                 | *                    | 43%                 | -                     | 76%                       | 65%         | 76%                      | 72% |
| At Meets Grade Level or Above                                                  | 2019  | 49%      | 45%    | <b>37%</b>       | 30%      | 43%   | *               | -     | *                | -                 | -                    | 40%                 | -                     | 38%                       | 33%         | 38%                      | 37% |
|                                                                                | 2018  | 47%      | 44%    | <b>36%</b>       | 43%      | 33%   | *               | -     | 17%              | -                 | *                    | 43%                 | -                     | 38%                       | 29%         | 36%                      | 35% |
| At Masters Grade Level                                                         | 2019  | 25%      | 21%    | <b>19%</b>       | 17%      | 21%   | *               | -     | *                | -                 | -                    | 40%                 | -                     | 24%                       | 0%          | 19%                      | 17% |
|                                                                                | 2018  | 23%      | 20%    | <b>13%</b>       | 10%      | 14%   | *               | -     | 0%               | -                 | *                    | 14%                 | -                     | 14%                       | 6%          | 13%                      | 13% |
| <b>Grade 4 Reading</b>                                                         |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above                                             | 2019  | 75%      | 69%    | <b>75%</b>       | 73%      | 73%   | *               | -     | *                | -                 | *                    | 55%                 | -                     | 77%                       | 68%         | 75%                      | 74% |
|                                                                                | 2018  | 73%      | 66%    | <b>48%</b>       | 55%      | 44%   | *               | -     | *                | -                 | -                    | 47%                 | -                     | 49%                       | 43%         | 46%                      | 47% |
| At Meets Grade Level or Above                                                  | 2019  | 44%      | 40%    | <b>34%</b>       | 43%      | 29%   | *               | -     | *                | -                 | *                    | 18%                 | -                     | 34%                       | 32%         | 33%                      | 25% |
|                                                                                | 2018  | 46%      | 38%    | <b>24%</b>       | 27%      | 21%   | *               | -     | *                | -                 | -                    | 40%                 | -                     | 23%                       | 29%         | 22%                      | 24% |
| At Masters Grade Level                                                         | 2019  | 22%      | 19%    | <b>13%</b>       | 17%      | 13%   | *               | -     | *                | -                 | *                    | 9%                  | -                     | 16%                       | 5%          | 14%                      | 12% |
|                                                                                | 2018  | 24%      | 19%    | <b>14%</b>       | 9%       | 17%   | *               | -     | *                | -                 | -                    | 27%                 | -                     | 15%                       | 11%         | 12%                      | 16% |
| <b>Grade 4 Mathematics</b>                                                     |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above                                             | 2019  | 75%      | 76%    | <b>76%</b>       | 60%      | 84%   | *               | -     | *                | -                 | *                    | 45%                 | -                     | 80%                       | 64%         | 76%                      | 84% |
|                                                                                | 2018  | 78%      | 76%    | <b>63%</b>       | 52%      | 68%   | *               | -     | *                | -                 | -                    | 60%                 | -                     | 67%                       | 50%         | 63%                      | 72% |
| At Meets Grade Level or Above                                                  | 2019  | 48%      | 47%    | <b>38%</b>       | 30%      | 43%   | *               | -     | *                | -                 | *                    | 27%                 | -                     | 41%                       | 27%         | 39%                      | 40% |
|                                                                                | 2018  | 49%      | 46%    | <b>36%</b>       | 24%      | 41%   | *               | -     | *                | -                 | -                    | 47%                 | -                     | 38%                       | 32%         | 37%                      | 43% |
| At Masters Grade Level                                                         | 2019  | 28%      | 26%    | <b>14%</b>       | 10%      | 18%   | *               | -     | *                | -                 | *                    | 9%                  | -                     | 14%                       | 14%         | 15%                      | 18% |
|                                                                                | 2018  | 27%      | 24%    | <b>15%</b>       | 3%       | 18%   | *               | -     | *                | -                 | -                    | 13%                 | -                     | 19%                       | 4%          | 15%                      | 18% |
| <b>Grade 4 Writing</b>                                                         |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above                                             | 2019  | 67%      | 66%    | <b>60%</b>       | 43%      | 71%   | *               | -     | *                | -                 | *                    | 40%                 | -                     | 60%                       | 62%         | 61%                      | 65% |
|                                                                                | 2018  | 63%      | 61%    | <b>54%</b>       | 47%      | 56%   | *               | -     | *                | -                 | -                    | 33%                 | -                     | 56%                       | 46%         | 52%                      | 60% |
| At Meets Grade Level or Above                                                  | 2019  | 35%      | 38%    | <b>35%</b>       | 33%      | 36%   | *               | -     | *                | -                 | *                    | 30%                 | -                     | 36%                       | 33%         | 36%                      | 35% |
|                                                                                | 2018  | 39%      | 37%    | <b>30%</b>       | 26%      | 30%   | *               | -     | *                | -                 | -                    | 33%                 | -                     | 30%                       | 29%         | 28%                      | 32% |
| At Masters Grade Level                                                         | 2019  | 11%      | 14%    | <b>11%</b>       | 10%      | 13%   | *               | -     | *                | -                 | *                    | 10%                 | -                     | 13%                       | 5%          | 11%                      | 12% |
|                                                                                | 2018  | 11%      | 13%    | <b>11%</b>       | 9%       | 11%   | *               | -     | *                | -                 | -                    | 27%                 | -                     | 11%                       | 11%         | 11%                      | 10% |
| <b>Grade 5 Reading^</b>                                                        |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above                                             | 2019  | 86%      | 85%    | <b>88%</b>       | 85%      | 90%   | *               | -     | *                | -                 | -                    | 60%                 | *                     | 90%                       | 79%         | 87%                      | 88% |
|                                                                                | 2018  | 84%      | 82%    | <b>79%</b>       | 73%      | 83%   | *               | -     | *                | -                 | -                    | 89%                 | -                     | 81%                       | 75%         | 78%                      | 79% |
| At Meets Grade Level or Above                                                  | 2019  | 54%      | 54%    | <b>61%</b>       | 58%      | 63%   | *               | -     | *                | -                 | -                    | 47%                 | *                     | 64%                       | 47%         | 61%                      | 67% |
|                                                                                | 2018  | 54%      | 52%    | <b>44%</b>       | 41%      | 44%   | *               | -     | *                | -                 | -                    | 33%                 | -                     | 45%                       | 44%         | 44%                      | 47% |

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|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|--|
| At Masters Grade Level             | 2019 | 29%   | 27%      | <b>34%</b> | 36%              | 32%      | *     | -               | *     | -                | -                 | 13%                  | *                   | 35%                   | 32%                       | 34%         | 33%                      |  |
|                                    | 2018 | 26%   | 25%      | <b>19%</b> | 18%              | 17%      | *     | -               | *     | -                | -                 | 22%                  | -                   | 19%                   | 19%                       | 20%         | 18%                      |  |
| Grade 5 Mathematics <sup>A</sup>   |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above | 2019 | 90%   | 89%      | <b>92%</b> | 88%              | 94%      | *     | -               | *     | -                | -                 | 80%                  | *                   | 94%                   | 85%                       | 92%         | 95%                      |  |
|                                    | 2018 | 91%   | 88%      | <b>68%</b> | 68%              | 67%      | *     | -               | *     | -                | -                 | 44%                  | -                   | 74%                   | 50%                       | 72%         | 66%                      |  |
| At Meets Grade Level or Above      | 2019 | 58%   | 57%      | <b>69%</b> | 74%              | 66%      | *     | -               | *     | -                | -                 | 53%                  | *                   | 71%                   | 65%                       | 69%         | 72%                      |  |
|                                    | 2018 | 58%   | 56%      | <b>35%</b> | 32%              | 33%      | *     | -               | *     | -                | -                 | 33%                  | -                   | 38%                   | 25%                       | 39%         | 37%                      |  |
| At Masters Grade Level             | 2019 | 36%   | 35%      | <b>43%</b> | 38%              | 45%      | *     | -               | *     | -                | -                 | 27%                  | *                   | 45%                   | 35%                       | 42%         | 46%                      |  |
|                                    | 2018 | 30%   | 29%      | <b>16%</b> | 9%               | 14%      | *     | -               | *     | -                | -                 | 11%                  | -                   | 17%                   | 13%                       | 17%         | 18%                      |  |
| Grade 5 Science                    |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above | 2019 | 75%   | 70%      | <b>81%</b> | 88%              | 79%      | *     | -               | *     | -                | -                 | 60%                  | *                   | 81%                   | 83%                       | 81%         | 81%                      |  |
|                                    | 2018 | 76%   | 70%      | <b>46%</b> | 45%              | 42%      | *     | -               | *     | -                | -                 | 67%                  | -                   | 49%                   | 38%                       | 48%         | 39%                      |  |
| At Meets Grade Level or Above      | 2019 | 49%   | 43%      | <b>53%</b> | 50%              | 55%      | *     | -               | *     | -                | -                 | 40%                  | *                   | 50%                   | 67%                       | 54%         | 56%                      |  |
|                                    | 2018 | 41%   | 34%      | <b>16%</b> | 23%              | 6%       | *     | -               | *     | -                | -                 | 44%                  | -                   | 15%                   | 19%                       | 17%         | 8%                       |  |
| At Masters Grade Level             | 2019 | 24%   | 20%      | <b>28%</b> | 22%              | 32%      | *     | -               | *     | -                | -                 | 20%                  | *                   | 28%                   | 28%                       | 28%         | 35%                      |  |
|                                    | 2018 | 17%   | 12%      | <b>3%</b>  | 9%               | 0%       | *     | -               | *     | -                | -                 | 11%                  | -                   | 4%                    | 0%                        | 4%          | 3%                       |  |
| All Grades All Subjects            |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above | 2019 | 78%   | 73%      | <b>77%</b> | 71%              | 80%      | 75%   | -               | 65%   | -                | *                 | 55%                  | *                   | 78%                   | 73%                       | 77%         | 79%                      |  |
|                                    | 2018 | 77%   | 71%      | <b>61%</b> | 59%              | 60%      | 90%   | -               | 65%   | -                | *                 | 55%                  | -                   | 63%                   | 52%                       | 61%         | 61%                      |  |
| At Meets Grade Level or Above      | 2019 | 50%   | 44%      | <b>45%</b> | 43%              | 47%      | 58%   | -               | 24%   | -                | *                 | 37%                  | *                   | 46%                   | 41%                       | 45%         | 45%                      |  |
|                                    | 2018 | 48%   | 41%      | <b>30%</b> | 29%              | 29%      | 80%   | -               | 45%   | -                | *                 | 38%                  | -                   | 31%                   | 28%                       | 31%         | 31%                      |  |
| At Masters Grade Level             | 2019 | 24%   | 20%      | <b>23%</b> | 21%              | 25%      | 17%   | -               | 0%    | -                | *                 | 18%                  | *                   | 25%                   | 15%                       | 23%         | 24%                      |  |
|                                    | 2018 | 22%   | 17%      | <b>13%</b> | 10%              | 13%      | 20%   | -               | 26%   | -                | *                 | 19%                  | -                   | 14%                   | 8%                        | 13%         | 13%                      |  |
| All Grades ELA/Reading             |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above | 2019 | 75%   | 68%      | <b>76%</b> | 72%              | 78%      | 80%   | -               | 83%   | -                | *                 | 49%                  | *                   | 78%                   | 71%                       | 76%         | 77%                      |  |
|                                    | 2018 | 74%   | 66%      | <b>59%</b> | 61%              | 57%      | *     | -               | 54%   | -                | *                 | 65%                  | -                   | 60%                   | 57%                       | 58%         | 57%                      |  |
| At Meets Grade Level or Above      | 2019 | 48%   | 41%      | <b>42%</b> | 40%              | 42%      | 60%   | -               | 17%   | -                | *                 | 32%                  | *                   | 43%                   | 36%                       | 41%         | 40%                      |  |
|                                    | 2018 | 46%   | 38%      | <b>28%</b> | 28%              | 26%      | *     | -               | 46%   | -                | *                 | 35%                  | -                   | 28%                   | 30%                       | 28%         | 29%                      |  |
| At Masters Grade Level             | 2019 | 21%   | 16%      | <b>22%</b> | 23%              | 23%      | 20%   | -               | 0%    | -                | *                 | 14%                  | *                   | 25%                   | 14%                       | 23%         | 21%                      |  |
|                                    | 2018 | 19%   | 15%      | <b>14%</b> | 14%              | 14%      | *     | -               | 23%   | -                | *                 | 23%                  | -                   | 15%                   | 11%                       | 14%         | 14%                      |  |
| All Grades Mathematics             |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above | 2019 | 82%   | 80%      | <b>81%</b> | 73%              | 86%      | 60%   | -               | 83%   | -                | *                 | 64%                  | *                   | 83%                   | 77%                       | 81%         | 86%                      |  |
|                                    | 2018 | 81%   | 77%      | <b>68%</b> | 66%              | 68%      | *     | -               | 75%   | -                | *                 | 52%                  | -                   | 72%                   | 54%                       | 70%         | 70%                      |  |
| At Meets Grade Level or Above      | 2019 | 52%   | 49%      | <b>49%</b> | 46%              | 51%      | 40%   | -               | 33%   | -                | *                 | 42%                  | *                   | 50%                   | 42%                       | 49%         | 50%                      |  |
|                                    | 2018 | 50%   | 45%      | <b>36%</b> | 33%              | 37%      | *     | -               | 42%   | -                | *                 | 42%                  | -                   | 38%                   | 30%                       | 37%         | 39%                      |  |
| At Masters Grade Level             | 2019 | 26%   | 24%      | <b>26%</b> | 22%              | 29%      | 20%   | -               | 0%    | -                | *                 | 25%                  | *                   | 28%                   | 17%                       | 26%         | 27%                      |  |
|                                    | 2018 | 24%   | 21%      | <b>14%</b> | 7%               | 16%      | *     | -               | 33%   | -                | *                 | 13%                  | -                   | 17%                   | 7%                        | 15%         | 16%                      |  |
| All Grades Writing                 |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above | 2019 | 68%   | 63%      | <b>60%</b> | 43%              | 71%      | *     | -               | *     | -                | *                 | 40%                  | -                   | 60%                   | 62%                       | 61%         | 65%                      |  |
|                                    | 2018 | 66%   | 60%      | <b>54%</b> | 47%              | 56%      | *     | -               | *     | -                | -                 | 33%                  | -                   | 56%                   | 46%                       | 52%         | 60%                      |  |
| At Meets Grade Level or Above      | 2019 | 38%   | 35%      | <b>35%</b> | 33%              | 36%      | *     | -               | *     | -                | *                 | 30%                  | -                   | 36%                   | 33%                       | 36%         | 35%                      |  |
|                                    | 2018 | 41%   | 35%      | <b>30%</b> | 26%              | 30%      | *     | -               | *     | -                | -                 | 33%                  | -                   | 30%                   | 29%                       | 28%         | 32%                      |  |
| At Masters Grade Level             | 2019 | 14%   | 13%      | <b>11%</b> | 10%              | 13%      | *     | -               | *     | -                | *                 | 10%                  | -                   | 13%                   | 5%                        | 11%         | 12%                      |  |
|                                    | 2018 | 13%   | 11%      | <b>11%</b> | 9%               | 11%      | *     | -               | *     | -                | -                 | 27%                  | -                   | 11%                   | 11%                       | 11%         | 10%                      |  |

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|------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| All Grades Science                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019  | 81%      | 76%    | <b>81%</b>       | 88%      | 79%   | *               | -     | *                | -                 | 60%                  | *                   | 81%                   | 83%                       | 81%         | 81%                      |
|                                    | 2018  | 80%      | 74%    | <b>46%</b>       | 45%      | 42%   | *               | -     | *                | -                 | 67%                  | -                   | 49%                   | 38%                       | 48%         | 39%                      |
| At Meets Grade Level or Above      | 2019  | 54%      | 45%    | <b>53%</b>       | 50%      | 55%   | *               | -     | *                | -                 | 40%                  | *                   | 50%                   | 67%                       | 54%         | 56%                      |
|                                    | 2018  | 51%      | 42%    | <b>16%</b>       | 23%      | 6%    | *               | -     | *                | -                 | 44%                  | -                   | 15%                   | 19%                       | 17%         | 8%                       |
| At Masters Grade Level             | 2019  | 25%      | 19%    | <b>28%</b>       | 22%      | 32%   | *               | -     | *                | -                 | 20%                  | *                   | 28%                   | 28%                       | 28%         | 35%                      |
|                                    | 2018  | 23%      | 15%    | <b>3%</b>        | 9%       | 0%    | *               | -     | *                | -                 | 11%                  | -                   | 4%                    | 0%                        | 4%          | 3%                       |

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|----------------------------------------------------------------------------|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| Grade 4 ELA/Reading                                                        | 2019 | 61    | 57       | <b>71</b> | 75               | 69       | *     | -               | *     | -                | *                 | 64                   | -                   | 71                    | 71                        | 71          | 67                       |
|                                                                            | 2018 | 63    | 62       | <b>59</b> | 69               | 57       | *     | -               | *     | -                | -                 | 64                   | -                   | 62                    | 50                        | 57          | 56                       |
| Grade 4 Mathematics                                                        | 2019 | 65    | 68       | <b>64</b> | 47               | 75       | *     | -               | *     | -                | *                 | 55                   | -                   | 62                    | 71                        | 66          | 73                       |
|                                                                            | 2018 | 65    | 70       | <b>70</b> | 69               | 70       | *     | -               | *     | -                | -                 | 64                   | -                   | 71                    | 67                        | 68          | 71                       |
| Grade 5 ELA/Reading                                                        | 2019 | 81    | 85       | <b>94</b> | 90               | 96       | *     | -               | *     | -                | -                 | 83                   | *                   | 96                    | 83                        | 95          | 96                       |
|                                                                            | 2018 | 80    | 86       | <b>88</b> | 82               | 93       | *     | -               | *     | -                | -                 | 78                   | -                   | 87                    | 92                        | 86          | 91                       |
| Grade 5 Mathematics                                                        | 2019 | 83    | 84       | <b>96</b> | 97               | 96       | *     | -               | *     | -                | -                 | 92                   | *                   | 98                    | 87                        | 96          | 97                       |
|                                                                            | 2018 | 81    | 83       | <b>78</b> | 84               | 71       | *     | -               | *     | -                | -                 | 78                   | -                   | 80                    | 69                        | 80          | 73                       |
| All Grades Both Subjects                                                   | 2019 | 69    | 70       | <b>81</b> | 77               | 84       | *     | -               | 70    | -                | *                 | 74                   | *                   | 83                    | 77                        | 82          | 83                       |
|                                                                            | 2018 | 69    | 71       | <b>71</b> | 74               | 69       | *     | -               | 67    | -                | -                 | 70                   | -                   | 72                    | 66                        | 70          | 70                       |
| All Grades ELA/Reading                                                     | 2019 | 68    | 68       | <b>83</b> | 83               | 83       | *     | -               | 70    | -                | *                 | 74                   | *                   | 84                    | 76                        | 83          | 82                       |
|                                                                            | 2018 | 69    | 70       | <b>69</b> | 74               | 68       | *     | -               | 50    | -                | -                 | 70                   | -                   | 70                    | 64                        | 67          | 67                       |
| All Grades Mathematics                                                     | 2019 | 70    | 71       | <b>80</b> | 72               | 86       | *     | -               | 70    | -                | *                 | 75                   | *                   | 81                    | 78                        | 81          | 85                       |
|                                                                            | 2018 | 70    | 71       | <b>73</b> | 75               | 70       | *     | -               | 83    | -                | -                 | 70                   | -                   | 74                    | 68                        | 72          | 72                       |

District Name: DALLAS ISD  
 Campus Name: L L HOTCHKISS EL  
 Campus Number: 057905159

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 721  
 Grade Span: PK - 05  
 School Type: Elementary

|                                                                       |      | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|-----------------------------------------------------------------------|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>                                              |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading                                                               | 2019 | 41%   | 41%      | <b>66%</b>  | 52%              | 73%      | -     | -               | *     | -                | -                 | 33%        | 66%         | 69%          |
|                                                                       | 2018 | 38%   | 39%      | <b>32%</b>  | 30%              | 33%      | *     | -               | *     | -                | -                 | *          | 28%         | 35%          |
| Mathematics                                                           | 2019 | 45%   | 48%      | <b>63%</b>  | 50%              | 71%      | -     | -               | *     | -                | -                 | 40%        | 63%         | 74%          |
|                                                                       | 2018 | 47%   | 48%      | <b>28%</b>  | 30%              | 26%      | *     | -               | *     | -                | -                 | *          | 28%         | 29%          |
| <b>Student Success Initiative</b>                                     |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 5 Reading</b>                                                |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2019 | 78%   | 78%      | <b>82%</b>  | 76%              | 85%      | *     | -               | *     | -                | -                 | 50%        | 81%         | 84%          |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2019 | 22%   | 22%      | <b>18%</b>  | 24%              | 15%      | *     | -               | *     | -                | -                 | 50%        | 19%         | 16%          |
| STAAR Cumulative Met Standard                                         |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2019 | 86%   | 85%      | <b>88%</b>  | 84%              | 90%      | *     | -               | *     | -                | -                 | 50%        | 87%         | 88%          |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2018 | 97%   | 94%      | <b>100%</b> | 100%             | 100%     | -     | -               | *     | -                | -                 | *          | 100%        | 100%         |
| <b>Grade 5 Mathematics</b>                                            |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2019 | 83%   | 82%      | <b>89%</b>  | 85%              | 90%      | *     | -               | *     | -                | -                 | 67%        | 88%         | 91%          |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2019 | 17%   | 18%      | <b>11%</b>  | 15%              | 10%      | *     | -               | *     | -                | -                 | 33%        | 12%         | 9%           |
| STAAR Cumulative Met Standard                                         |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2019 | 90%   | 89%      | <b>92%</b>  | 88%              | 93%      | *     | -               | *     | -                | -                 | 75%        | 92%         | 95%          |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2018 | 97%   | 93%      | <b>100%</b> | 100%             | 100%     | *     | -               | -     | -                | -                 | 100%       | 100%        | 100%         |

District Name: DALLAS ISD  
 Campus Name: L L HOTCHKISS EL  
 Campus Number: 057905159

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

Total Students: 721  
 Grade Span: PK - 05  
 (Current EL Students)

|                                                                                                       | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|-------------------------------------------------------------------------------------------------------|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b>                                        |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades All Subjects                                                                               |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                                                                    | 2019  | 78%      | 73%    | <b>77%</b>          | 80%                 | -                  | -               | 80%             | 66% | 66%         | -            | 100%            | 79%               | 79%      |
|                                                                                                       | 2018  | 77%      | 71%    | <b>61%</b>          | 63%                 | -                  | -               | 63%             | 48% | 48%         | -            | 59%             | 61%               | 61%      |
| At Meets Grade Level or Above                                                                         | 2019  | 50%      | 44%    | <b>45%</b>          | 46%                 | -                  | -               | 46%             | 32% | 32%         | -            | 67%             | 45%               | 45%      |
|                                                                                                       | 2018  | 48%      | 41%    | <b>30%</b>          | 30%                 | -                  | -               | 30%             | 32% | 32%         | -            | 41%             | 30%               | 31%      |
| At Masters Grade Level                                                                                | 2019  | 24%      | 20%    | <b>23%</b>          | 25%                 | -                  | -               | 25%             | 11% | 11%         | -            | 56%             | 23%               | 24%      |
|                                                                                                       | 2018  | 22%      | 17%    | <b>13%</b>          | 13%                 | -                  | -               | 13%             | 11% | 11%         | -            | 21%             | 13%               | 13%      |
| All Grades ELA/Reading                                                                                |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                                                                    | 2019  | 75%      | 68%    | <b>76%</b>          | 77%                 | -                  | -               | 77%             | 71% | 71%         | -            | *               | 77%               | 77%      |
|                                                                                                       | 2018  | 74%      | 66%    | <b>59%</b>          | 59%                 | -                  | -               | 59%             | 39% | 39%         | -            | 70%             | 56%               | 57%      |
| At Meets Grade Level or Above                                                                         | 2019  | 48%      | 41%    | <b>42%</b>          | 41%                 | -                  | -               | 41%             | 21% | 21%         | -            | *               | 40%               | 40%      |
|                                                                                                       | 2018  | 46%      | 38%    | <b>28%</b>          | 26%                 | -                  | -               | 26%             | 33% | 33%         | -            | 50%             | 27%               | 28%      |
| At Masters Grade Level                                                                                | 2019  | 21%      | 16%    | <b>22%</b>          | 22%                 | -                  | -               | 22%             | 14% | 14%         | -            | *               | 21%               | 21%      |
|                                                                                                       | 2018  | 19%      | 15%    | <b>14%</b>          | 13%                 | -                  | -               | 13%             | 11% | 11%         | -            | 30%             | 13%               | 14%      |
| All Grades Mathematics                                                                                |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                                                                    | 2019  | 82%      | 80%    | <b>81%</b>          | 87%                 | -                  | -               | 87%             | 79% | 79%         | -            | *               | 86%               | 86%      |
|                                                                                                       | 2018  | 81%      | 77%    | <b>68%</b>          | 72%                 | -                  | -               | 72%             | 59% | 59%         | -            | 60%             | 71%               | 70%      |
| At Meets Grade Level or Above                                                                         | 2019  | 52%      | 49%    | <b>49%</b>          | 50%                 | -                  | -               | 50%             | 43% | 43%         | -            | *               | 50%               | 50%      |
|                                                                                                       | 2018  | 50%      | 45%    | <b>36%</b>          | 39%                 | -                  | -               | 39%             | 29% | 29%         | -            | 40%             | 38%               | 38%      |
| At Masters Grade Level                                                                                | 2019  | 26%      | 24%    | <b>26%</b>          | 28%                 | -                  | -               | 28%             | 7%  | 7%          | -            | *               | 26%               | 27%      |
|                                                                                                       | 2018  | 24%      | 21%    | <b>14%</b>          | 17%                 | -                  | -               | 17%             | 12% | 12%         | -            | 10%             | 16%               | 16%      |
| All Grades Writing                                                                                    |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                                                                    | 2019  | 68%      | 63%    | <b>60%</b>          | 71%                 | -                  | -               | 71%             | 17% | 17%         | -            | -               | 65%               | 65%      |
|                                                                                                       | 2018  | 66%      | 60%    | <b>54%</b>          | 62%                 | -                  | -               | 62%             | *   | *           | -            | 50%             | 61%               | 60%      |
| At Meets Grade Level or Above                                                                         | 2019  | 38%      | 35%    | <b>35%</b>          | 37%                 | -                  | -               | 37%             | 17% | 17%         | -            | -               | 35%               | 35%      |
|                                                                                                       | 2018  | 41%      | 35%    | <b>30%</b>          | 29%                 | -                  | -               | 29%             | *   | *           | -            | 50%             | 31%               | 32%      |
| At Masters Grade Level                                                                                | 2019  | 14%      | 13%    | <b>11%</b>          | 14%                 | -                  | -               | 14%             | 0%  | 0%          | -            | -               | 12%               | 12%      |
|                                                                                                       | 2018  | 13%      | 11%    | <b>11%</b>          | 9%                  | -                  | -               | 9%              | *   | *           | -            | 33%             | 8%                | 10%      |
| All Grades Science                                                                                    |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                                                                    | 2019  | 81%      | 76%    | <b>81%</b>          | 80%                 | -                  | -               | 80%             | *   | *           | -            | *               | 80%               | 81%      |
|                                                                                                       | 2018  | 80%      | 74%    | <b>46%</b>          | 38%                 | -                  | -               | 38%             | 40% | 40%         | -            | *               | 38%               | 38%      |
| At Meets Grade Level or Above                                                                         | 2019  | 54%      | 45%    | <b>53%</b>          | 56%                 | -                  | -               | 56%             | *   | *           | -            | *               | 56%               | 56%      |
|                                                                                                       | 2018  | 51%      | 42%    | <b>16%</b>          | 3%                  | -                  | -               | 3%              | 20% | 20%         | -            | *               | 6%                | 5%       |
| At Masters Grade Level                                                                                | 2019  | 25%      | 19%    | <b>28%</b>          | 34%                 | -                  | -               | 34%             | *   | *           | -            | *               | 33%               | 35%      |
|                                                                                                       | 2018  | 23%      | 15%    | <b>3%</b>           | 0%                  | -                  | -               | 0%              | 20% | 20%         | -            | *               | 3%                | 3%       |
| <b>School Progress Domain - Academic Growth Score</b>                                                 |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects                                                                              |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
|                                                                                                       | 2019  | 69%      | 70%    | <b>81%</b>          | 85%                 | -                  | -               | 85%             | 70% | 70%         | -            | 83%             | 83%               | 83%      |
|                                                                                                       | 2018  | 69%      | 71%    | <b>71%</b>          | 68%                 | -                  | -               | 68%             | 69% | 69%         | -            | 78%             | 68%               | 69%      |
| All Grades ELA/Reading                                                                                |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
|                                                                                                       | 2019  | 68%      | 68%    | <b>83%</b>          | 83%                 | -                  | -               | 83%             | 75% | 75%         | -            | *               | 82%               | 82%      |
|                                                                                                       | 2018  | 69%      | 70%    | <b>69%</b>          | 65%                 | -                  | -               | 65%             | 69% | 69%         | -            | 88%             | 65%               | 67%      |
| All Grades Mathematics                                                                                |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
|                                                                                                       | 2019  | 70%      | 71%    | <b>80%</b>          | 87%                 | -                  | -               | 87%             | 65% | 65%         | -            | *               | 85%               | 85%      |
|                                                                                                       | 2018  | 70%      | 71%    | <b>73%</b>          | 72%                 | -                  | -               | 72%             | 69% | 69%         | -            | 69%             | 72%               | 71%      |
| <b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b> |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| Reading                                                                                               |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
|                                                                                                       | 2019  | 41%      | 41%    | <b>66%</b>          | 70%                 | -                  | -               | 70%             | 50% | 50%         | -            | *               | 68%               | 69%      |
|                                                                                                       | 2018  | 38%      | 39%    | <b>32%</b>          | 38%                 | -                  | -               | 38%             | *   | *           | -            | *               | 35%               | 35%      |
| Mathematics                                                                                           |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
|                                                                                                       | 2019  | 45%      | 48%    | <b>63%</b>          | 73%                 | -                  | -               | 73%             | *   | *           | -            | *               | 73%               | 74%      |
|                                                                                                       | 2018  | 47%      | 48%    | <b>28%</b>          | 27%                 | -                  | -               | 27%             | *   | *           | -            | *               | 27%               | 29%      |



District Name: DALLAS ISD  
 Campus Name: L L HOTCHKISS EL  
 Campus Number: 057905159

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 721  
 Grade Span: PK - 05  
 School Type: Elementary

|                                              | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|----------------------------------------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2019 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 97%      | <b>100%</b> | 100%             | 100%     | 94%   | -               | 100%  | -                | 100%              | 97%        | 100%        | 100%         |
| Included in Accountability                   | 94%   | 91%      | <b>90%</b>  | 88%              | 94%      | 67%   | -               | 53%   | -                | 50%               | 87%        | 89%         | 90%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | <b>7%</b>   | 9%               | 4%       | 28%   | -               | 0%    | -                | 50%               | 11%        | 7%          | 5%           |
| Other Exclusions                             | 1%    | 2%       | <b>3%</b>   | 2%               | 1%       | 0%    | -               | 47%   | -                | 0%                | 0%         | 3%          | 5%           |
| Not Tested                                   | 1%    | 3%       | <b>0%</b>   | 0%               | 0%       | 6%    | -               | 0%    | -                | 0%                | 3%         | 0%          | 0%           |
| Absent                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 6%    | -               | 0%    | -                | 0%                | 2%         | 0%          | 0%           |
| Other                                        | 0%    | 2%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 1%         | 0%          | 0%           |
| <b>2018 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 97%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | 98%   | -                | *                 | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 91%      | <b>86%</b>  | 81%              | 93%      | 67%   | -               | 61%   | -                | *                 | 89%        | 90%         | 87%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | <b>8%</b>   | 15%              | 6%       | 0%    | -               | 0%    | -                | *                 | 11%        | 5%          | 4%           |
| Other Exclusions                             | 1%    | 2%       | <b>5%</b>   | 4%               | 1%       | 33%   | -               | 37%   | -                | *                 | 0%         | 5%          | 8%           |
| Not Tested                                   | 1%    | 3%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 2%    | -                | *                 | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | *                 | 0%         | 0%          | 0%           |
| Other                                        | 0%    | 2%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 2%    | -                | *                 | 0%         | 0%          | 0%           |

District Name: DALLAS ISD  
 Campus Name: L L HOTCHKISS EL  
 Campus Number: 057905159

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 721  
 Grade Span: PK - 05  
 School Type: Elementary

|                                                    | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|----------------------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                            | 95.4% | 95.3%    | <b>97.2%</b> | 96.7%            | 97.7%    | 93.8% | -               | 98.6% | -                | *                 | 95.8%      | 97.3%       | 98.1%        |
| 2016-17                                            | 95.7% | 95.6%    | <b>97.6%</b> | 96.8%            | 98.1%    | 96.4% | *               | 98.8% | -                | *                 | 96.9%      | 97.8%       | 98.3%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                            | 0.4%  | 1.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17                                            | 0.3%  | 1.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                            | 1.9%  | 2.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17                                            | 1.9%  | 2.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated                                          | 90.0% | 87.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.8%  | 3.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out                                        | 5.7%  | 8.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 87.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.3% | 91.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated                                          | 89.7% | 88.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 4.0%  | 4.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out                                        | 5.9%  | 7.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.1% | 88.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 92.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated                                          | 92.0% | 91.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out                                        | 6.3%  | 8.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.6% | 91.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 91.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated                                          | 91.6% | 91.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.7%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.2%  | 0.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out                                        | 6.6%  | 7.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.2% | 91.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.4% | 92.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2016                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated                                          | 92.1% | 91.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: DALLAS ISD  
 Campus Name: L L HOTCHKISS EL  
 Campus Number: 057905159

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 721  
 Grade Span: PK - 05  
 School Type: Elementary

|                                                                    | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE                                                    | 0.8%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                                       | 0.5%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out                                                        | 6.6%  | 7.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                                               | 92.9% | 92.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | 92.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Class of 2015</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated                                                          | 91.8% | 91.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                                    | 1.0%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                                       | 0.6%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out                                                        | 6.7%  | 8.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                                               | 92.8% | 91.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.3% | 91.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018                                                      | 90.0% | 86.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017                                                      | 89.7% | 87.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018                                                      | 68.5% | 72.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017                                                      | 88.5% | 92.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018                                                      | 5.0%  | 1.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017                                                      | 6.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018                                                      | 82.0% | 83.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017                                                      | 60.8% | 31.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018                                                      | 86.8% | 85.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017                                                      | 85.9% | 91.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                                            | 37.7% | 36.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17                                                            | 87.2% | 90.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                                            | 4.9%  | 1.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17                                                            | 7.2%  | 1.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                                            | 81.5% | 83.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17                                                            | 56.5% | 44.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                                            | 85.1% | 83.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17                                                            | 84.0% | 90.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: DALLAS ISD  
 Campus Name: L L HOTCHKISS EL  
 Campus Number: 057905159

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 721  
 Grade Span: PK - 05  
 School Type: Elementary

|                                                            | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|------------------------------------------------------------|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2017-18 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates                                            | -               | -                 | 8,085             | 347,893        |
| By Ethnicity:                                              |                 |                   |                   |                |
| African American                                           | -               | -                 | 1,724             | 43,502         |
| Hispanic                                                   | -               | -                 | 5,693             | 173,272        |
| White                                                      | -               | -                 | 443               | 107,052        |
| American Indian                                            | -               | -                 | 22                | 1,226          |
| Asian                                                      | -               | -                 | 151               | 15,589         |
| Pacific Islander                                           | -               | -                 | 10                | 528            |
| Two or More Races                                          | -               | -                 | 42                | 6,724          |
| By Graduation Type:                                        |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 121               | 5,855          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 68                | 3,538          |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 1,277             | 49,432         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 149               | 16,542         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 6,470             | 272,526        |
| Special Education Graduates                                | -               | -                 | 573               | 25,962         |
| Economically Disadvantaged Graduates                       | -               | -                 | 6,658             | 166,956        |
| LEP Graduates                                              | -               | -                 | 1,594             | 21,359         |
| At-Risk Graduates                                          | -               | -                 | 3,814             | 144,805        |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: DALLAS ISD  
 Campus Name: L L HOTCHKISS EL  
 Campus Number: 057905159

Total Students: 721  
 Grade Span: PK - 05  
 School Type: Elementary

|                                                                                                | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|------------------------------------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, or Military Ready (Annual Graduates)                                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                                                                        | 65.5% | 56.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>College Ready Graduates ***</b>                                                             |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)                                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                                                                        | 50.0% | 37.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| TSI Criteria Graduates (Annual Graduates)                                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts                                                                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                                                                        | 58.2% | 48.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics                                                                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                                                                        | 46.0% | 29.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects                                                                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                                                                        | 42.1% | 27.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dual Course Credits (Annual Graduates)                                                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject                                                                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                                                                        | 20.7% | 11.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17                                                                                        | 19.9% | 9.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)                                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject                                                                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                                                                        | 20.4% | 21.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17                                                                                        | 20.1% | 21.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Associate's Degree                                                                             |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)                                                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                                                                        | 1.4%  | 1.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17                                                                                        | 0.8%  | 2.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| OnRamps Course Credits (Annual Graduates)                                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                                                                        | 1.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Career/Military Ready Graduates</b>                                                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)                                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                                                                        | 28.7% | 27.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17                                                                                        | 13.2% | 13.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Approved Industry-Based Certification (Annual Graduates)                                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                                                                        | 4.8%  | 0.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17                                                                                        | 2.7%  | 1.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                                                                        | 1.7%  | 2.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17                                                                                        | 1.0%  | 2.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                                                                        | 38.7% | 47.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17                                                                                        | 17.3% | 19.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: DALLAS ISD  
 Campus Name: L L HOTCHKISS EL  
 Campus Number: 057905159

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 721  
 Grade Span: PK - 05  
 School Type: Elementary

|                                                                                                                  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|------------------------------------------------------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| U.S. Armed Forces Enlistment (Annual Graduates)                                                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                                                                                          | 4.3%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17                                                                                                          | 2.2%  | 0.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                                                                                          | 2.6%  | 2.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates with Level I or Level II Certificate (Annual Graduates)                                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                                                                                          | 0.6%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17                                                                                                          | 0.5%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: DALLAS ISD  
 Campus Name: L L HOTCHKISS EL  
 Campus Number: 057905159

Total Students: 721  
 Grade Span: PK - 05  
 School Type: Elementary

|                                                                                  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|----------------------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading                                                                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                                                          | 32.1% | 20.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17                                                                          | 23.4% | 14.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics                                                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                                                          | 23.7% | 11.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17                                                                          | 19.8% | 10.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects                                                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                                                          | 18.1% | 7.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17                                                                          | 12.9% | 4.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                                                          | 58.4% | 73.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17                                                                          | 50.5% | 66.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts                                                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                                                          | 2.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17                                                                          | 0.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics                                                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                                                          | 3.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17                                                                          | 1.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects                                                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                                                          | 0.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17                                                                          | 0.2%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018                                                                             | 25.8% | 39.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017                                                                             | 26.2% | 41.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts                                                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018                                                                             | 15.3% | 25.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017                                                                             | 15.9% | 29.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018                                                                             | 7.3%  | 9.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017                                                                             | 7.2%  | 9.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science                                                                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018                                                                             | 10.8% | 16.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017                                                                             | 10.9% | 18.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Social Studies                                                                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018                                                                             | 14.5% | 22.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017                                                                             | 15.0% | 26.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018                                                                             | 50.7% | 32.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017                                                                             | 49.1% | 32.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts                                                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018                                                                             | 42.5% | 18.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017                                                                             | 41.3% | 18.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018                                                                             | 52.8% | 44.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

District Name: DALLAS ISD  
 Campus Name: L L HOTCHKISS EL  
 Campus Number: 057905159

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 721  
 Grade Span: PK - 05  
 School Type: Elementary

|                                                 | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|-------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2017 Science                                    | 51.3% | 43.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Science                                    | 38.0% | 17.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017 Social Studies                             | 38.3% | 20.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                             | 44.6% | 18.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017 Social Studies                             | 41.4% | 17.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates) ***</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Tested                                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                         | 74.6% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016-17                                         | 73.5% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| At/Above Criterion                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                         | 37.9% | 18.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average SAT Score (Annual Graduates) ***</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                         | 1036  | 929      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts and Writing               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                         | 521   | 466      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                         | 515   | 463      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average ACT Score (Annual Graduates) ***</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                         | 20.6  | 16.7     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                         | 20.3  | 15.9     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                         | 20.6  | 17.3     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science                                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                         | 20.9  | 17.3     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |



District Name: DALLAS ISD  
 Campus Name: L L HOTCHKISS EL  
 Campus Number: 057905159

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

Total Students: 721  
 Grade Span: PK - 05  
 School Type: Elementary

|                                                                                                       | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|-------------------------------------------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>                                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject                                                                                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                                                                               | 43.4% | 45.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17                                                                                               | 37.1% | 38.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| English Language Arts                                                                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                                                                               | 17.3% | 18.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17                                                                                               | 16.8% | 18.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics                                                                                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                                                                               | 20.7% | 20.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17                                                                                               | 19.5% | 19.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Science                                                                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                                                                               | 21.2% | 18.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17                                                                                               | 5.7%  | 8.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Social Studies                                                                                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                                                                               | 22.8% | 24.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17                                                                                               | 21.8% | 22.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                                                               | 54.6% | 51.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16                                                                                               | 54.7% | 49.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                                                               | 59.2% | 42.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16                                                                                               | 55.7% | 38.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: DALLAS ISD  
 Campus Name: L L HOTCHKISS EL  
 Campus Number: 057905159

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 721  
 Grade Span: PK - 05  
 School Type: Elementary

| Student Information                                       | ----- Campus ----- |         | District | State     |
|-----------------------------------------------------------|--------------------|---------|----------|-----------|
|                                                           | Count              | Percent |          |           |
| Total Students                                            | 721                | 100.0%  | 155,030  | 5,416,400 |
| Students by Grade:                                        |                    |         |          |           |
| Early Childhood Education                                 | 0                  | 0.0%    | 0.1%     | 0.3%      |
| Pre-Kindergarten                                          | 84                 | 11.7%   | 8.2%     | 4.4%      |
| Kindergarten                                              | 100                | 13.9%   | 7.1%     | 6.9%      |
| Grade 1                                                   | 110                | 15.3%   | 7.2%     | 7.1%      |
| Grade 2                                                   | 103                | 14.3%   | 7.3%     | 7.2%      |
| Grade 3                                                   | 108                | 15.0%   | 7.4%     | 7.3%      |
| Grade 4                                                   | 108                | 15.0%   | 7.9%     | 7.6%      |
| Grade 5                                                   | 108                | 15.0%   | 7.9%     | 7.7%      |
| Grade 6                                                   | 0                  | 0.0%    | 7.2%     | 7.7%      |
| Grade 7                                                   | 0                  | 0.0%    | 6.8%     | 7.5%      |
| Grade 8                                                   | 0                  | 0.0%    | 6.7%     | 7.5%      |
| Grade 9                                                   | 0                  | 0.0%    | 7.8%     | 8.1%      |
| Grade 10                                                  | 0                  | 0.0%    | 6.8%     | 7.4%      |
| Grade 11                                                  | 0                  | 0.0%    | 6.0%     | 6.9%      |
| Grade 12                                                  | 0                  | 0.0%    | 5.5%     | 6.5%      |
| Ethnic Distribution:                                      |                    |         |          |           |
| African American                                          | 248                | 34.4%   | 22.0%    | 12.6%     |
| Hispanic                                                  | 388                | 53.8%   | 69.6%    | 52.6%     |
| White                                                     | 23                 | 3.2%    | 5.6%     | 27.4%     |
| American Indian                                           | 6                  | 0.8%    | 0.5%     | 0.4%      |
| Asian                                                     | 49                 | 6.8%    | 1.3%     | 4.5%      |
| Pacific Islander                                          | 0                  | 0.0%    | 0.1%     | 0.2%      |
| Two or More Races                                         | 7                  | 1.0%    | 0.8%     | 2.4%      |
| Economically Disadvantaged                                | 703                | 97.5%   | 86.2%    | 60.6%     |
| Non-Educationally Disadvantaged                           | 18                 | 2.5%    | 13.8%    | 39.4%     |
| Section 504 Students                                      | 25                 | 3.5%    | 4.3%     | 6.5%      |
| English Learners (EL)                                     | 428                | 59.4%   | 44.7%    | 19.5%     |
| Students w/ Disciplinary Placements (2017-18)             | 1                  | 0.1%    | 1.1%     | 1.4%      |
| Students w/ Dyslexia                                      | 9                  | 1.2%    | 2.9%     | 3.6%      |
| At-Risk                                                   | 483                | 67.0%   | 62.9%    | 50.1%     |
| Students with Disabilities by Type of Primary Disability: |                    |         |          |           |
| Total Students with Disabilities                          | 41                 |         |          |           |
| By Type of Primary Disability                             |                    |         |          |           |
| Students with Intellectual Disabilities                   | 11                 | 26.8%   | 41.3%    | 42.4%     |
| Students with Physical Disabilities                       | 8                  | 19.5%   | **       | 21.9%     |
| Students with Autism                                      | 14                 | 34.1%   | 20.8%    | 13.7%     |
| Students with Behavioral Disabilities                     | 8                  | 19.5%   | 20.2%    | 20.6%     |
| Students with Non-Categorical Early Childhood             | 0                  | 0.0%    | *        | 1.4%      |
| Mobility (2017-18):                                       |                    |         |          |           |
| Total Mobile Students                                     | 153                | 23.8%   | 19.1%    | 15.4%     |

District Name: DALLAS ISD  
 Campus Name: L L HOTCHKISS EL  
 Campus Number: 057905159

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 721  
 Grade Span: PK - 05  
 School Type: Elementary

| Student Information | ----- Campus ----- |         | District | State |
|---------------------|--------------------|---------|----------|-------|
|                     | Count              | Percent |          |       |
| By Ethnicity:       |                    |         |          |       |
| African American    | 79                 | 12.3%   |          |       |
| Hispanic            | 48                 | 7.5%    |          |       |
| White               | 15                 | 2.3%    |          |       |
| American Indian     | 0                  | 0.0%    |          |       |
| Asian               | 9                  | 1.4%    |          |       |
| Pacific Islander    | 0                  | 0.0%    |          |       |
| Two or More Races   | 2                  | 0.3%    |          |       |

| Student Information       | -----Non-Special Education Rates----- |          |       | -----Special Education Rates----- |          |       |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
|                           | Campus                                | District | State | Campus                            | District | State |
| Retention Rates by Grade: |                                       |          |       |                                   |          |       |
| Kindergarten              | 0.0%                                  | 0.7%     | 1.7%  | 0.0%                              | 2.4%     | 6.2%  |
| Grade 1                   | 0.0%                                  | 2.6%     | 3.1%  | 0.0%                              | 3.1%     | 5.5%  |
| Grade 2                   | 0.0%                                  | 2.3%     | 1.8%  | 0.0%                              | 3.7%     | 2.3%  |
| Grade 3                   | 0.0%                                  | 1.6%     | 1.1%  | 0.0%                              | 1.7%     | 0.9%  |
| Grade 4                   | 0.0%                                  | 1.0%     | 0.5%  | 0.0%                              | 0.6%     | 0.5%  |
| Grade 5                   | 0.0%                                  | 1.1%     | 0.5%  | 0.0%                              | 0.7%     | 0.6%  |
| Grade 6                   | -                                     | 1.1%     | 0.4%  | -                                 | 1.4%     | 0.5%  |
| Grade 7                   | -                                     | 1.5%     | 0.6%  | -                                 | 1.3%     | 0.6%  |
| Grade 8                   | -                                     | 1.2%     | 0.4%  | -                                 | 1.0%     | 0.7%  |
| Grade 9                   | -                                     | 10.9%    | 7.2%  | -                                 | 17.3%    | 12.7% |

| Class Size Information                                                                     | Campus | District | State |
|--------------------------------------------------------------------------------------------|--------|----------|-------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |        |          |       |
| Elementary:                                                                                |        |          |       |
| Kindergarten                                                                               | 20.2   | 17.9     | 18.9  |
| Grade 1                                                                                    | 18.0   | 17.7     | 18.8  |
| Grade 2                                                                                    | 22.8   | 17.6     | 18.7  |
| Grade 3                                                                                    | 14.2   | 17.8     | 18.9  |
| Grade 4                                                                                    | 16.8   | 18.1     | 19.2  |
| Grade 5                                                                                    | 19.7   | 19.1     | 21.2  |
| Grade 6                                                                                    | -      | 12.4     | 20.4  |
| Secondary:                                                                                 |        |          |       |
| English/Language Arts                                                                      | -      | 17.2     | 16.6  |
| Foreign Languages                                                                          | -      | 20.4     | 18.9  |
| Mathematics                                                                                | -      | 18.4     | 17.8  |
| Science                                                                                    | -      | 18.7     | 18.9  |
| Social Studies                                                                             | -      | 19.3     | 19.3  |

District Name: DALLAS ISD  
 Campus Name: L L HOTCHKISS EL  
 Campus Number: 057905159

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

Total Students: 721  
 Grade Span: PK - 05  
 School Type: Elementary

| Staff Information                         | ----- Campus ----- |         | District | State    |
|-------------------------------------------|--------------------|---------|----------|----------|
|                                           | Count/Average      | Percent |          |          |
| Total Staff                               | 70.3               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 53.5               | 76.1%   | 65.1%    | 64.1%    |
| Teachers                                  | 42.5               | 60.5%   | 49.0%    | 49.8%    |
| Professional Support                      | 5.0                | 7.1%    | 10.4%    | 10.1%    |
| Campus Administration (School Leadership) | 6.0                | 8.5%    | 4.7%     | 3.0%     |
| Educational Aides:                        | 16.8               | 23.9%   | 9.5%     | 10.3%    |
| Librarians & Counselors (Headcount):      |                    |         |          |          |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 180.0    | 4,414.0  |
| Part-time                                 | 0.0                | n/a     | 8.0      | 572.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 3.0                | n/a     | 397.0    | 12,433.0 |
| Part-time                                 | 0.0                | n/a     | 2.0      | 1,097.0  |
| Total Minority Staff:                     | 53.8               | 76.5%   | 77.2%    | 50.4%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 7.5                | 17.6%   | 34.1%    | 10.6%    |
| Hispanic                                  | 17.5               | 41.2%   | 30.8%    | 27.7%    |
| White                                     | 12.5               | 29.4%   | 29.1%    | 58.4%    |
| American Indian                           | 2.0                | 4.7%    | 0.7%     | 0.3%     |
| Asian                                     | 2.0                | 4.7%    | 3.1%     | 1.7%     |
| Pacific Islander                          | 0.0                | 0.0%    | 0.2%     | 0.2%     |
| Two or More Races                         | 1.0                | 2.4%    | 2.1%     | 1.1%     |
| Males                                     | 4.0                | 9.4%    | 29.7%    | 23.8%    |
| Females                                   | 38.5               | 90.6%   | 70.3%    | 76.2%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 0.0                | 0.0%    | 2.9%     | 1.4%     |
| Bachelors                                 | 34.5               | 81.2%   | 70.5%    | 73.6%    |
| Masters                                   | 8.0                | 18.8%   | 25.4%    | 24.3%    |
| Doctorate                                 | 0.0                | 0.0%    | 1.2%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 4.0                | 9.4%    | 8.7%     | 7.0%     |
| 1-5 Years Experience                      | 16.0               | 37.6%   | 37.2%    | 28.9%    |
| 6-10 Years Experience                     | 5.0                | 11.8%   | 16.1%    | 19.0%    |
| 11-20 Years Experience                    | 11.0               | 25.9%   | 25.0%    | 29.3%    |
| Over 20 Years Experience                  | 6.5                | 15.3%   | 13.1%    | 15.7%    |
| Number of Students per Teacher            | 17.0               | n/a     | 15.5     | 15.1     |

District Name: DALLAS ISD  
 Campus Name: L L HOTCHKISS EL  
 Campus Number: 057905159

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 721  
 Grade Span: PK - 05  
 School Type: Elementary

| <b>Staff Information</b>                                             | <b>Campus</b> | <b>District</b> | <b>State</b> |
|----------------------------------------------------------------------|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 11.0          | 5.7             | 6.3          |
| Average Years Experience of Principals with District                 | 11.0          | 5.4             | 5.4          |
| Average Years Experience of Assistant Principals                     | 2.7           | 4.8             | 5.3          |
| Average Years Experience of Assistant Principals with District       | 2.7           | 4.5             | 4.7          |
| Average Years Experience of Teachers:                                | 10.4          | 9.9             | 11.1         |
| Average Years Experience of Teachers with District:                  | 8.5           | 7.6             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers                                                   | \$52,000      | \$51,471        | \$47,218     |
| 1-5 Years Experience                                                 | \$54,610      | \$54,919        | \$50,408     |
| 6-10 Years Experience                                                | \$61,018      | \$59,296        | \$52,786     |
| 11-20 Years Experience                                               | \$61,689      | \$60,407        | \$56,041     |
| Over 20 Years Experience                                             | \$55,254      | \$65,016        | \$62,039     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers                                                             | \$57,049      | \$58,012        | \$54,122     |
| Professional Support                                                 | \$55,595      | \$71,640        | \$64,069     |
| Campus Administration (School Leadership)                            | \$72,439      | \$76,687        | \$78,947     |
| Instructional Staff Percent:                                         | n/a           | 63.8%           | 64.5%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 6,043.6      |

District Name: DALLAS ISD  
 Campus Name: L L HOTCHKISS EL  
 Campus Number: 057905159

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 721  
 Grade Span: PK - 05  
 School Type: Elementary

| Program Information                      | ----- Campus ----- |         | District | State |
|------------------------------------------|--------------------|---------|----------|-------|
|                                          | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 421                | 58.4%   | 42.8%    | 19.7% |
| Career & Technical Education             | 0                  | 0.0%    | 23.6%    | 26.3% |
| Gifted & Talented Education              | 71                 | 9.8%    | 15.0%    | 8.1%  |
| Special Education                        | 41                 | 5.7%    | 8.8%     | 9.6%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 0.0                | 0.0%    | 4.0%     | 6.4%  |
| Career & Technical Education             | 0.0                | 0.0%    | 3.7%     | 4.9%  |
| Compensatory Education                   | 0.0                | 0.0%    | 0.0%     | 2.7%  |
| Gifted & Talented Education              | 0.0                | 0.0%    | 2.0%     | 2.0%  |
| Regular Education                        | 40.5               | 95.3%   | 75.0%    | 71.4% |
| Special Education                        | 2.0                | 4.7%    | 10.3%    | 9.1%  |
| Other                                    | 0.0                | 0.0%    | 5.1%     | 3.6%  |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)