

TEXAS EDUCATION AGENCY

2017 Accountability Summary

J L LONG MIDDLE (057905053) - DALLAS ISD

Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE

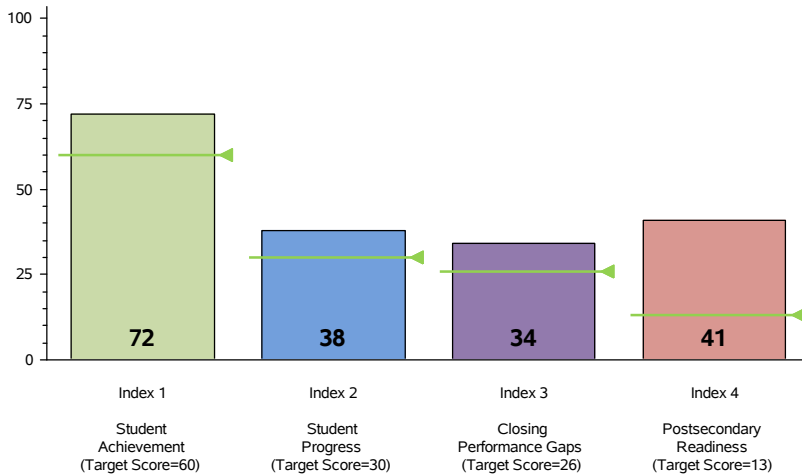
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

Distinction Designation



Academic Achievement in ELA/Reading
DISTINCTION EARNED
Academic Achievement in Mathematics
DISTINCTION EARNED
Academic Achievement in Science
DISTINCTION EARNED
Academic Achievement in Social Studies
DISTINCTION EARNED
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Middle School
Campus Size	1,362 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	69.2
Percent English Language Learners	35.9
Mobility Rate	10.8
Percent Served by Special Education	11.5
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	2,828	3,924	72
2 - Student Progress	609	1,600	38
3 - Closing Performance Gaps	895	2,600	34
4 - Postsecondary Readiness			
STAAR Score	40.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		41

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	18 out of 33 = 55%
Participation Rates	14 out of 14 = 100%
Graduation Rates	N/A
Total	32 out of 47 = 68%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>