

TEXAS EDUCATION AGENCY
2017 Accountability Summary
 EDWARD H CARY MIDDLE (057905044) - DALLAS ISD

Accountability Rating

Met Standard

Met Standards on

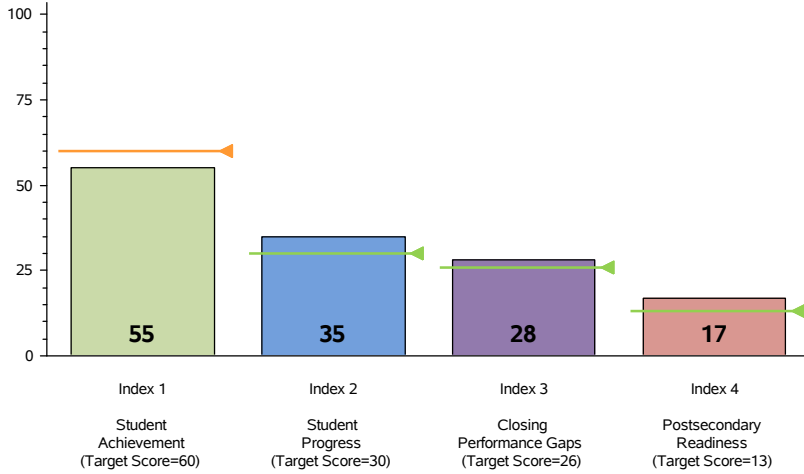
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- Student Achievement

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	969	1,751	55
2 - Student Progress	345	1,000	35
3 - Closing Performance Gaps	394	1,400	28
4 - Postsecondary Readiness			
STAAR Score	17.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		17

Distinction Designation

Academic Achievement in ELA/Reading	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	NO DISTINCTION EARNED
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

Campus Demographics

Campus Type	Middle School
Campus Size	630 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	97.3
Percent English Language Learners	71.6
Mobility Rate	21.8
Percent Served by Special Education	8.3
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	3 out of 24 = 13%
Participation Rates	12 out of 12 = 100%
Graduation Rates	N/A
Total	15 out of 36 = 42%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>