

# TEXAS EDUCATION AGENCY

## 2017 Accountability Summary

ADELFA BOTELLO CALLEJO EL (057905247) - DALLAS ISD

### Accountability Rating

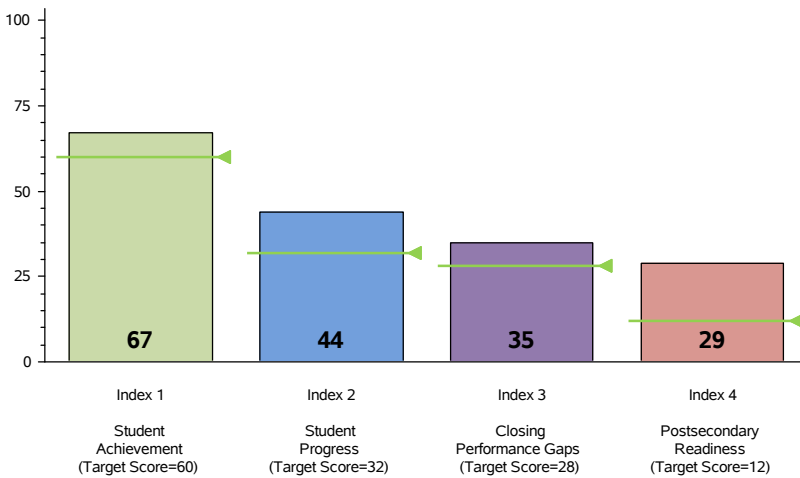
**Met Standard**

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> <li>- Student Achievement</li> <li>- Student Progress</li> <li>- Closing Performance Gaps</li> <li>- Postsecondary Readiness</li> </ul>	<ul style="list-style-type: none"> <li>- NONE</li> </ul>
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

### Distinction Designation

Academic Achievement in ELA/Reading
<b>NO DISTINCTION EARNED</b>
Academic Achievement in Mathematics
<b>NO DISTINCTION EARNED</b>
Academic Achievement in Science
<b>NO DISTINCTION EARNED</b>
Academic Achievement in Social Studies
<b>NOT ELIGIBLE</b>
Top 25 Percent Student Progress
<b>NO DISTINCTION EARNED</b>
Top 25 Percent Closing Performance Gaps
<b>NO DISTINCTION EARNED</b>
Postsecondary Readiness
<b>NO DISTINCTION EARNED</b>

### Performance Index Report



### Campus Demographics

Campus Type	Elementary
Campus Size	669 Students
Grade Span	EE - 05
Percent Economically Disadvantaged	95.8
Percent English Language Learners	56.4
Mobility Rate	18.1
Percent Served by Special Education	7.2
Percent Enrolled in an Early College High School Program	0.0

### Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	509	765	67
2 - Student Progress	437	1,000	44
3 - Closing Performance Gaps	420	1,200	35
4 - Postsecondary Readiness			
STAAR Score	29.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		29

### System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	16 out of 18 = 89%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>26 out of 28 = 93%</b>

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>