

# TEXAS EDUCATION AGENCY

## 2017 Accountability Summary

### URBAN PARK EL (057905222) - DALLAS ISD

### Accountability Rating

**Met Standard**

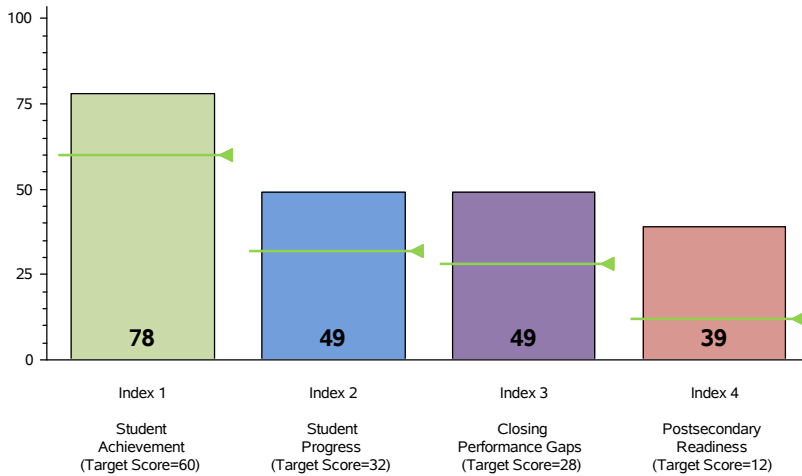
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> <li>- Student Achievement</li> <li>- Student Progress</li> <li>- Closing Performance Gaps</li> <li>- Postsecondary Readiness</li> </ul>	<ul style="list-style-type: none"> <li>- NONE</li> </ul>
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

### Distinction Designation



Academic Achievement in ELA/Reading
<b>DISTINCTION EARNED</b>
Academic Achievement in Mathematics
NO DISTINCTION EARNED
Academic Achievement in Science
NO DISTINCTION EARNED
Academic Achievement in Social Studies
NOT ELIGIBLE
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
<b>DISTINCTION EARNED</b>
Postsecondary Readiness
NO DISTINCTION EARNED

### Performance Index Report



### Campus Demographics

Campus Type	Elementary
Campus Size	590 Students
Grade Span	PK - 05
Percent Economically Disadvantaged	96.3
Percent English Language Learners	73.4
Mobility Rate	10.2
Percent Served by Special Education	6.4
Percent Enrolled in an Early College High School Program	0.0

### Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	563	720	78
2 - Student Progress	296	600	49
3 - Closing Performance Gaps	392	800	49
4 - Postsecondary Readiness			
STAAR Score	39.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		39

### System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	16 out of 16 = 100%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>24 out of 24 = 100%</b>

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>